

Series Descriptions

Class numbers are indicated in front of the class title.




Denotes classes suitable for parents.

December 2011 Update


BASIC SERIES: *This series is designed for potential family child care providers or individuals just starting a family child care business. Designed around the Hawaii Administrative Rules, activities help understand the regulations and implement a quality family child care business.*

007	Introduction to Family Child Care (3hrs)	513	Addressing Hawaii's Health Standards (3hrs)
318	The Business of FCC, Part I: The Basics (3hrs)	514	Addressing Hawaii's Environmental Standards (3hrs)
319	The Business of FCC, Part II: Building It (3hrs)	705	Family Child Care Environment (3hrs)
320	The Business of FCC, Part III: Promoting It (3hrs)	113	Program Provisions: Child Development (3hrs)
619	Relationships with Families in Your FCC (3hrs)	008	Providing Quality Care (3hrs)

CHALLENGING BEHAVIORS - BASIC SERIES *This series is for experienced caregivers looking to gain in-depth knowledge and strategies for working with children (ages 2-8) who have challenging behaviors. (Does not meet infant/toddler licensing requirements).*

219	Building Relationships - \$3 fee (3hrs)	221	Teaching Positive Relationships II (2hrs)
701	Creating Supportive Environments I (3hrs)	222	 Teaching Positive Behaviors I - \$3 fee (3hrs)
220	Creating Supportive Environments II (3hrs)	223	Teaching Positive Behaviors II (3hrs)
419	Teaching Positive Relationships I (3hrs)		





CHALLENGING BEHAVIORS - ADVANCED SERIES *This series helps seasoned caregivers build intensive individualized plans for children with extremely challenging and persistent behaviors. **Participants must have completed the Challenging Behaviors - Basic Series to effectively follow course content.***

224	Working with Challenging Behaviors (3hrs)	226	Building a Behavior Support Plan II - \$3 fee (3hrs)
803	Interview Process (3hrs)	615	 Effective Teaming (3hrs)
225	Building a Behavior Support Plan 1 (3hrs)		

INTRODUCTION TO PRESCHOOL EDUCATION SERIES *For new preschool staff, this series provides an overview of working with preschool aged children in centers or homes. Topics include development of preschool aged children, health and safety, classroom management and communication with children, families, and colleagues.*

106	Introduction to Early Childhood Education and Care (3hrs)	107	Conversations with Preschoolers (2hrs)
702	The Prepared Preschool Environment (2hrs)	006	Communication with Co-workers & Families (2hrs)
512	Health and Safety in Preschool Settings (2hrs)	805	Observations and Assessments in Preschool Settings (2hrs)
231	Classroom Management and Supervision (2hrs)		

PUPPET SERIES *For all early childhood professionals who are interested in using puppets to build literacy skills.*

404	The Magic of Puppets (2hrs)	406	 Easy Puppets for Children - \$3 fee (3hrs)
412	 Building Puppets (participants: bring an old, light-weight towel and detergent bottle) - \$3 fee (3hrs)	413	 Puppets and Multicultural Tales - \$3 fee (3hrs)
405	 Teaching with Puppets (participants: bring the sock puppet created in # 412- Building Puppets class) - (2hrs)		








QUALITY CARE SERIES *Workshops in this series are designed to support staff in early childhood programs as they engage in the self assessment process for the Hawaii Preschool Content Standards Incentive of the Quality Care Program. Also professional development for early educators interested in continuous quality improvement.*

421	Early Childhood Curriculum 101 (3hrs)	236	Talking with Children (3hrs)
422	Intentional Teaching (3hrs)	426	Curriculum 201: Integrated Curriculum Using Science and Social Studies (3hrs)
423	Observation-based Planning for Young Children (3hrs)	704	Flowing Through the Day: Classroom Transitions (3hrs)
424	Science Discoveries in the Preschool Environment (3hrs)	618	"Does my child just play all day?": Talking to Families about Curriculum (3hrs)
425	More Than Counting: Math in the Preschool (3hrs)	317	Documenting Quality Curriculum in a Quality Program (3hrs)



SUPPORTING PLAY SERIES Looks at methods early childhood professionals can utilize to help children (3-5 yrs.) develop socially and cognitively through play. (Does not meet Infant/Toddler licensing requirements).

227	 The Importance of Play (3hrs)	229	The Child Who Doesn't Engage with Others (3hrs)
804	Observing Children at Play (3hrs)	230	The Child Who is Excluded (3hrs)
228	The Child Who Doesn't Engage in Play (3hrs)		







WESTED BASIC I/T SERIES Introductory series to working with children age 0-3 yrs. (Meets Infant/Toddler licensing requirements).

605	Introduction to Infant/Toddler Care (3hrs)	409	 Discoveries of Infancy II (3hrs)
309	Together in Care (3hrs)	104	 Language Development (3hrs)
411	 Ages of Infancy (3hrs)	506	 Health, Safety & Nutrition (3hrs)
102	 Emotional Development (3hrs)	505	 It's Not Just Routine (3hrs)
103	 Discoveries of Infancy I (3hrs)	207	 Social Guidance (3hrs)





WESTED ADVANCED I/T SERIES Focuses on additional considerations when working with children 0-3 yrs. (Meets Infant/Toddler licensing requirements).

801	Respectfully Yours (3hrs)	310	Individual Care & Small Groups (3 hrs)
410	The Responsive Process (3hrs)	700	Space to Grow (3hrs)
105	 Brain Development (3hrs)	903	Development & Learning in the Multicultural Setting (3hrs)
902	Special Needs (3hrs)	606	Protective Urges (3hrs)
208	 Flexible, Fearful & Feisty (3hrs)	607	Responding to the Family's Needs (3hrs)




INFANT/TODDLER SERIES 3 Continues to build on the foundations laid in the WestEd Basic and Advanced Infant/ Toddler Series. Content covers social and emotional development, curriculum development and building relationships with families. (Meets Infant/Toddler licensing requirements.)

108	 Developmental Guidelines for I/T (3hrs)	420	 Conversations with Infants & Toddlers (3hrs)
703	The Prepared Infant & Toddler Environment (3hrs)	110	 Understanding Social & Emotional Development of Infants & Toddlers (3hrs)
616	First Moves: Welcoming New Families (3hrs)	232	 Supporting the Individual Needs of I/T (3hrs)
617	Building Partnerships with Families (3hrs)	906	 Cultural Diversity in Infant/Toddler Settings (3hrs)
109	Understanding Infant/Toddler Curriculum (3hrs)	907	 Cultural Sensitivity with Families (3hrs)

INFANT/TODDLER SOCIAL EMOTIONAL SERIES This series looks at Social Emotional Wellness and strategies for working with Infants and Toddlers with challenging behaviors. (Meets Infant/Toddler licensing requirements.)

237	 Intro to Social Emotional Wellness (3 hrs)	621	Working in Partnerships w/ Families (3 hrs)
114	Temperment and Secure Relationships (3 hrs)	238	 Individualized Intervention with Infants and Toddlers (3 hrs)
115	Development of Social Emotional Wellness (3 hrs)	239	 When Behavior Goes Off Track (3 hrs)
807	Observation and Responsive Routines (3 hrs)	240	Effects of Challenging Behaviors (3 hrs)
428	 Building Emotional Literacy	241	Developing a Support Plan for Infants/Toddlers (3 hrs)

I'M MOVING, I'M LEARNING SERIES Working with children and families to support healthy practices through physical movement and nutrition. Come dressed in comfortable clothing and be ready to move!

321	 I'm Moving, I'm Learning: Introduction (3 hrs)	806	I'm Moving, I'm Learning: Planning & Assessment (3 hrs)
242	 I'm Moving, I'm Learning: Body Language (3 hrs)	427	I'm Moving, I'm Learning: Move, Play & Learn (3 hrs)
620	 I'm Moving, I'm Learning: Culture, Families, Nutrition (3 hrs)		