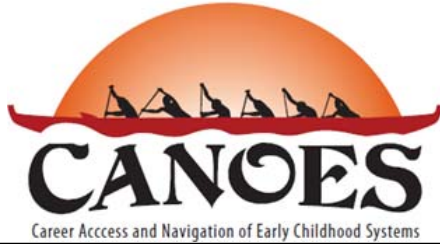


TRAINING TRACKS

Hawaii's resource for child care training classes, updates and more



ATTENTION: EARLY CHILDHOOD PRACTITIONERS



Hawaii Careers with Young Children Registry, which PATCH operates, has recently changed its name to CANOES Registry (Career Access and Navigation of Early Childhood Systems). For more Registry changes, please see page 4.

The CANOES Workforce & Professional Development System ("CANOES System") has launched the first phase of its comprehensive website to help you and other early childhood practitioners. Bookmark www.canoes-hawaii.net and over time you will find a variety of resources and links to help you grow your career.

The goal is to have 100% of practitioners who work in all early childhood programs included in CANOES Registry by 2015! This will help recognize the diversity of the field of early childhood education and care and let us serve you better.

If you are not already registered with the CANOES Registry (particularly if you are

a family child care provider, family child interaction practitioner, home visitor, DOE teacher), contact your local PATCH office for an application and career counseling services.

Early childhood trainers will also be recognized in the CANOES System's Trainer Quality Improvement database: for an application, trainers, please contact your local PATCH office or HAEYC.

Finally, the CANOES System is excited to introduce Kaulanakilohana, a state-wide collaboration of early childhood higher education representatives. Kaulanakilohana researches, discusses and gives recommendations on workforce issues like credentialing and alternative pathways to licensing. Take time to thank your community college instructors for participating to make the CANOES System work for you!

If you have any questions or comments about the CANOES System, please email melodie_vega@hotmail.com.

By Melodie Vega of HCYC



Agency Partner
Aloha United Way
Kauai United Way
Hawaii Island United Way

* For your reference, enclosed are current Training Catalog & Class Descriptions. *

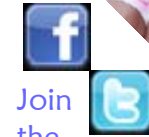
www.PatchHawaii.org

Best Wishes for a Happy, Healthy Holiday Season.



Share your **Peace, Hope & Dreams**

this season with Hawaii's keiki.



Join the **PATCHwork**, dedicate a donation to someone dear to you, or become a member to benefit early childhood care.

Our mission is to support and improve the quality and availability of care for the young people of Hawaii.



560 North Nimitz Hwy, Suite 218, Honolulu, Hawaii 96817

Tel: (808) 839-1988 Fax: (808) 839-1799

www.PatchHawaii.org

News & Updates	4	Hawaii Island News	26
Resources	8	East Hawaii Training	27
PATCH Training Guidelines	9	West Hawaii Training	30
Oahu News & Training	11	PATCH Offices Statewide	34
Kauai News & Training	20	Join the PATCHwork	35
Maui News & Training	23		



Being an Effective Mentor Coach

A Mentor-Coach is a journey guide—someone who walks beside another on her journey. Mentor-Coaches support professional development and work to build excellence in the daily practice of teaching staff. Teachers benefit from the support they receive from an experienced professional who helps them reach their goals and share their challenges.

How do Mentor-Coaches do their work?

Getting Started

In the beginning, they build trust and develop a positive, non-judgmental relationship with their protégé. They must set aside time for learning about the protégé. As an introduction and to set the tone, the Mentor-Coach could share her own story about a past learning experience that was meaningful. Or she could ask open-ended questions that encourage dialogue, such as, “What is one thing that you like to do or care about that most people don’t know?” or “What is an environment that made you feel really comfortable and happy when you were a young child?”

The answers help Mentor-Coaches better understand the protégé as a person, give insight to what she was like as a child and what her beliefs and goals might be about the children and families in the Head Start program. Open communication lays a strong foundation for the Mentor-Coach/protégé relationship.



Working as a Mentor-Coach

Similar to how early childhood teachers individualize their curriculum to meet each child’s needs, Mentor-Coaches individualize their support to fit the protégé’s unique strengths, needs, and learning style. It is a collaborative process, and includes planning, discussing, trying out, and reflecting together. Approaching the relationship with openness and sensitivity regardless of age, sex, racial/ethnic background, language, or origin enhances a Mentor-Coach’s ability to offer support and adds richness to the relationship.

The Mentor-Coach role is to be a catalyst for individual growth by engaging their protégé in dialogue and problem solving that challenges a protégé to stretch herself.

Continued on page 6

RACE TO THE TOP



PROGRAM

Special preschool funding assistance is available to qualified children whose families live in “Zones of School Innovation”: Waianae and Nanakuli, on Oahu, and Kau, Keeau and Pahoa on the Big Island. Administered by Preschool Open Doors, this program is made possible through a special partnership by the Governor and the Hawaii State Department of Education to support Hawaii’s “Race to the Top” plan.

Applications will be accepted from March 1, 2012 through April 30, 2012 for the school year beginning in August. Slots are limited to 135 with priority given to 4 year old children. Qualified families will receive 100% of child care costs up to the maximum of State of Hawaii child care assistance guidelines.



Training News

Registry News

Introducing TWO New Series:

I’m Moving, I’m Learning: A series developed by the national Office of Head Start to support healthy practices in children and families and decrease childhood obesity. This 5-workshop series looks at developmentally appropriate physical activity and nutritional guidelines, strategies, planning, and assessments, to incorporate movement and health in the environment.

Infant/Toddler Social Emotional: Created from the evidence-based Center on the Social Emotional Foundations of Early Learning modules for Infants and Toddlers, this series looks at social emotional development to help create supportive environments, and provide individualized support for those with challenging behaviors. This program meets State of Hawaii Department of Human Services licensing requirements for those who work with infants/toddlers.

We have a new name:



The CANOES Registry shall be issuing CANOES Registry Certificates to child care practitioners identifying their state licensing qualifications. In addition, Practitioner Summary Reports will be administered with the certificates. The Registry card is no longer administered.

For more information, please contact your local PATCH office or email us at Registry@patch-hi.org. Also visit our website to download the updated Registry forms: www.patchhawaii.org/providers/center/careers.

Being an Effective Mentor Coach

Continued from page 3

The Mentor-Coach helps the protégé come to her own conclusions through reflective inquiry. It is not necessary for the Mentor-Coach to have all the answers; sometimes it is best just to listen carefully and pose helpful questions.

It is normal for protégés and Mentor-Coaches to grapple with challenges as they experiment with what learning processes work best. Protégés will face challenges, such as fear of failure, feelings of inadequacy, sensitivity to criticism, or other feelings which may hinder them as they work to achieve their goals and experiment with new practices. These challenges are “growing pains” that are a natural part of learning and experimentation.

One successful approach to these challenges is appreciative inquiry. The Mentor starts by showing appreciation for what she notices the protégé is doing well and then uses inquiry — in a non-threatening way — to query how things might be done differently. For example, the Mentor-Coach and protégé discuss a teaching strategy the protégé is using and then consider how it may be improved.. This is a positive and non-judgmental approach which enriches and helps to secure a trusting relationship. At the same time, the Mentor-Coach learns more about the reasons behind the teacher’s behavior and has a greater understanding of the teacher’s thinking which helps inform the mentoring process.

For appreciative inquiry to be successful, Mentor-Coaches and protégés must share a common goal—to help the teacher be as effective as possible.

Engaging the Protégé

Effectively engaging the protégé may come in the form of a wide variety of mentor-coaching activities, such as written exercises, shared reading, videotaping of classroom teaching followed by discussion, and role-playing. Presenting a scenario—perhaps based on one of the protégé’s concerns—and asking her to identify a solution can effectively build upon the protégé’s ability to reflect and make decisions.



Another activity is to ask protégés to write a poem, song, or short creative-writing piece about their vision of effective teaching and then work together to strategize how to effectively it in the classroom.

Supporting the Mentor-Coach

It takes a lot of energy, dedication, and hard work to engage the protégé. To do so, the Mentor-Coach must tap into a deep well of creativity and emotion, which must be refilled daily. It helps to find nourishment in a personal way, such as by meditating, reading, singing, or exercising. Also, setting aside time to reflect on mentor-coaching and to plan new approaches keeps the process fresh, interesting, productive, and satisfying.

Continued on page 7

Attention: Parents of 4 Year Olds* Announcing Open Enrollment Period for Preschool Open Doors!

What is Preschool Open Doors?

Preschool Open Doors (POD) is a statewide early childhood education and care project funded by the State of Hawaii Department of Human Services, administered by PATCH. **Preschool Open Doors helps children go to preschool by helping families to pay preschool costs for one year. Any licensed preschool may accept POD children.** POD understands the importance of every child having the opportunity for a positive early learning experience. Preschool prepares children for kindergarten by teaching social skills and recognition of shapes and letters. It allows children to explore and discover their world in a learning environment. Children also learn how to get along with others and to work as part of a group.

How Much of My Child’s Preschool Expenses Will POD Pay?

Preschool Open Doors has sliding fee scales, based upon State of Hawaii child care assistance guidelines. Depending on family size and income, families may be required to pay some of the monthly preschool costs.

How Do I Apply?

To request an application or for information, you may contact your local PATCH office or the Preschool Open Doors office:

Preschool Open Doors

560 North Nimitz Hwy, Suite 218
Honolulu, Hawaii 96817

Telephone: 791-2130

Toll-Free Neighbor Islands phone:

1-800-746-5620

Email: POD@PatchHawaii.org

You will receive notification by mail if your child is accepted for the current school year.

How Can My Family Qualify for Preschool Open Doors Funding?

To qualify for POD, your family must meet the following requirements:

1. Special Needs Four-Year Olds

First priority is given to four-year* old children from a Special Populations Referral, (e.g. children who are homeless, have limited English or developmental delays and those with physical or mental impairments who are not enrolled by Dept. of Education for preschool).

2. Age of Child

Second priority will be children who will be *four-years old by 12/31/2011.

3. Special Needs Three-Year Olds

Some three-year old children from special populations may qualify if funds available.

4. Family Income

Your family’s gross monthly income (before taxes and deductions) must be within allowable income limits. If your gross monthly income is less than the amount listed for your family size, you may be eligible for POD funding.

Family Size	Gross Monthly Income Limit
1	\$ 2,431
2	\$ 3,179
3	\$ 3,927
4	\$ 4,675
5	\$ 5,423
(subject to change)	
For families of 6 or more, please contact Preschool Open Doors Office for limits	

Cut-Off Date for Applications?

POD funds are limited. Applications are accepted during open enrollment period, March 1 - April 30 of each year, for the school year that starts the following August.

Being an Effective Mentor Coach

Continued from page 6

Early on, establish clear expectations for your relationships with protégés. (It is helpful to write these expectations down.)

- ⇒ Give a brief overview of the mentor-coaching process.
- ⇒ Ask your protégé if she'd like to start keeping a shared journal. Doing so will give her the chance to reflect on her teaching and respond to your questions in writing, if that is her preference. Discuss possible topics and frequency of entries.
- ⇒ Make a plan to meet regularly whether on the phone or in person. Encourage your protégé to help you set an agenda for your next meeting.



- ⇒ Reinforce that your conversations are confidential.

Throughout, ask questions and encourage your protégé's active involvement in the process:

- ⇒ Discuss ways to develop a reciprocal relationship and treat her as an equal partner who brings unique strengths.
- ⇒ Support and encourage your protégé to make positive changes by sharing relevant knowledge and resources.
- ⇒ Encourage your protégé to talk about how he or she learns best and try to adapt your approach to meet the needs of the protégé.
- ⇒ Invite your protégé to share her professional goals and relevant ideas about teaching early childhood education.

⇒ Encourage her to identify any issues and interpersonal professional needs that she is facing.

⇒ Set aside time on a regular basis to make classroom and home visits with your protégé.

Lastly, remember that building a learning relationship is a process:

⇒ Reflect on how you talk with your protégé on an ongoing basis and make changes as needed. For e.g., do you ask open-ended questions that encourage her to share?

⇒ Experiment with different approaches and make changes to improve the relationship to build upon her strengths and interests.

⇒ Ask a colleague to do a role-play with you and pretend to be the protégé. Then, ask your colleague to give you feedback on your communication style.

There will always be room for improvement, but remember to pat yourself on the back for any progress that you have made.

By JoAn Knight Herren,

(<http://eclkc.ohs.acf.hhs.gov>).

JoAn is the former Chief of the Training and Technical Assistance Branch at the Office of Head Start in Washington, D.C.

For Child Care Professionals

Head Start and Early Head Start Programs - are available FREE on Kauai, Maui (Lanai and Molokai), Oahu and the Big Island; both center based and home based options are available. Visit <http://hawaii.gov/dhs/self-sufficiency/childcare/headstart/>

Child Care Land - free resources, activity ideas, blank forms, patterns, themes and much more! Visit www.childcareland.com

Docs for Tots - an online tool for doctors and child care professionals to collaborate and support efforts to care for young children. Visit www.docsfortots.org

Healthy Habits for Healthy Kids - A Nutrition and Activity Guide for Parents: an interactive resource with activities, recipes, mealtime tips, guides and much more! Visit www.wellpoint.com/healthy_parenting/index.html

National Association of Child Care Resource & Referral Agencies (NACCRRA): Offers a variety of online resources to families including information on how to choose quality child care, regular activity tips and ideas, information on child development, military support and much more! Visit www.naccrra.org/parent/

Links to other Training and Education Services

FIRST AID AND CPR CLASSES:

- AMERICAN RED CROSS: 734-2101 www.hawaiiredcross.org
 - AMERICAN HEART ASSOCIATION: Oahu 538 7021 Kauai 245-7311 Big Is. 961-2825 Maui 244-7185 www.americanheart.org
 - AMERICAN SAFETY & HEALTH INSTITUTE: 1-800-246-5101* www.ashinstitute.org
 - AMERICAN ACADEMY OF ORTHOPEDIC SURGEONS (AAOS) Emergency Care and Safety Institute: 1-800-716-7264* www.ecsinstitute.org
 - MEDIC FIRST AID: 1-800-800-7099* www.medicfirstaid.com
- * These Mainland agencies will advise details of independent trainers which you may contact to schedule locally based training.

CHILD DEVELOPMENT ASSOCIATE CDA CREDENTIAL 1-800-424-4310 or contact HAEYC at 942-4708

HAWAII ASSOCIATION FOR THE EDUCATION OF YOUNG CHILDREN (HAEYC) 942-4708 www.Hawaiiayec.org

HAWAII BAPTIST EARLY EDUCATION ASSOCIATION (HBEEA) 946-9581, 947-6679

ALOHA UNITED WAY Call 211 - In the same way 911 links you to Emergency services, calling 211 connects you to 4,000 government and community services. Available Monday–Friday, 6am - 9pm, it's fast, free and confidential. Call now to GET or GIVE HELP.



THE INSTITUTE FOR FAMILY ENRICHMENT (TIFFE) 596-8433

CHAMINADE UNIVERSITY Education Department 739-4652

PROFESSIONAL & CAREER EDUCATION PROGRAM (PACE) Oahu: 845-9496 Hilo: 974-7421

UNIVERSITY OF HAWAII West Oahu: 454-4700 College of Education, Manoa: 946-7915

MAUI COMMUNITY COLLEGE Human Services Program 984-3208

KAUAI COMMUNITY COLLEGE Early Childhood Education Program 245-8356

HAWAII COMMUNITY COLLEGE Early Childhood Education Program 974-7421

HONOLULU COMMUNITY COLLEGE Early Childhood Education Program 845-9466

Reminders About Training Attendance

Thank you for your diligence as a child care professional and for your dedication in your on-going training and development.

When attending PATCH training classes there are a few guidelines to remember:

Sign Up for Classes Ahead of Time:

Please remember to sign up for PATCH classes in advance, by calling your local PATCH office. In order to register for a class, you must pay a \$5 refundable deposit to PATCH, at least 3 calendar days before the class. Your \$5 un-cashed check will be returned upon attendance or can be applied to a future class.

Remember to sign in: You will not receive a certificate for a training class if your name does not appear on the sign-in sheet. Please check all information on the sign-in sheet. Print clearly when correcting any errors in your name, address, or telephone number.

Be on time: If you arrive more than 15 minutes late, you will not be allowed to sign in. If you are unable to stay for the full duration of the training, you will not receive a training certificate. In both circumstances, your attendance will not be posted in the database for that class.

Likewise, if a trainer is more than 15 minutes late— you may assume that the class has been cancelled due to unforeseen circumstances. We will call you to reschedule the class.

Turn off your cell phone: As a courtesy to other participants, please turn off the volume of your cell phone or pager.

Adults only please: We love children, but as a courtesy to other participants, we ask that you make alternative arrangements for child care.

Bring your Record of Training:

Please bring your Record of Training (available via the PATCH office) with you to each class and remember to get the instructor's signature after each class. When you have completed an entire series, return the original Record of Training to the PATCH office and we will mail you a Certificate of Completion for the series.

Keep good records: Whether you take a PATCH class or any other training, you should keep track of the trainings you attend for future reference. If you need verification of your PATCH classes, there is a \$2.00 fee for a computer printout list of classes taken at PATCH. If you have misplaced your Record of Training sheet, there is a \$3.00 fee for a replacement. Duplicate certificates are available for \$1.00 each. Please keep in mind that PATCH often deletes information beyond 5 years to make room for the next year.

PATCH strives to coordinate its training program (and others) to fit the needs of Hawaii's child care professionals. If you have comments or suggestions, please contact your local PATCH office or send us an email at: Patch@PatchHawaii.org.



PATCH Classes for PARENTS!
Many of our classes are great for parents.
Look for the Parent Symbol in the
Training Calendar and Sign Up Today!

How to Read the PATCH Training Calendar

PATCH's Training Calendar is designed for easy reading. Each class has indicators related to Hawaii's **Attitudes, Skills and Knowledge (ASK)** Core Areas and **Subject Areas (SA)** for the Child Development Associate (CDA).

Basic Series (10 classes) - An overview of basic skills to become a successful family child care provider.

Challenging Behaviors Basic Series (7 classes) - This series is for experienced caregivers looking to gain in-depth knowledge and strategies for working with children (ages 2-8) who have challenging behaviors.

Quality Care Series (10 classes) - The workshops in this series are designed to support staff in early childhood programs as they engage in the self-assessment process for the Hawaii Preschool Content Standards. Also meets professional development for early educators.

Puppet Series (5 classes) - For all early childhood professionals who are interested in using puppets to build literacy skills.

Supporting Play Series (5 classes) - Looks at methods early childhood professionals can utilize to help children (3-5 yrs.) develop socially and cognitively through play.

WestEd Basic Infant/Toddler Series (10 classes) - Introductory series to working with children age 0-3 yrs. (meets I/T licensing requirements).

WestEd Advanced Infant/Toddler Series (10 classes) - Focuses on additional considerations when working with children 0-3 yrs. (meets I/T licensing requirements).

Introduction to Preschool Series (7 classes) - This series is for new preschool staff and will provide an overview of working with preschool-aged children in centers or homes.

Infant/Toddler Series 3 (10 classes) - This series will continue to build on the foundations laid in the West Ed Basic and Advanced series for Infant and Toddlers. Meets DHS requirements for the 30 hours of maintaining Infant/Toddler professional development training.

I'm Moving, I'm Learning (5 classes) - This series supports healthy practices in children and families to decrease childhood obesity.

Infant/Toddler Social Emotional (10 classes) - This series examines social emotional development of 0-3 year old children and providing individualized support for those with challenging behaviors. (Meets I/T licensing requirements).

There are **8 Subject Areas** utilized for the Child Development Associate (CDA). These indicators are important when looking for specific types of classes to fulfill initial CDA requirements :

- SA 1 - Planning a safe, healthy learning environment
- SA 2 - Steps to advance children's physical and intellectual development
- SA 3 - Positive ways to support children's social and emotional development
- SA 4 - Strategies to establish productive relationships with families
- SA 5 - Strategies to manage an effective program operation
- SA 6 - Maintaining a commitment to profession
- SA 7 - Observing and recording children's behavior
- SA 8 - Principles of child growth and development

There are **10 ASK Core Areas** utilized here in Hawaii that are utilized by the Hawaii Careers With Young Children Registry:

- Growth & Development (GD)
- Professionalism (PRO)
- Diversity (DIV)
- Observation & Assessment (OA)
- Health, Safety & Nutrition (HSN)
- Relationships and Guidance (RG)
- Learning Environments (ENV)
- Planning Learning Experiences (PLE)
- Working With Families (WF)
- Program Management (MAN)

**By Delle Tanioka,
Oahu Coordinator
Hau'oli Makahiki Hou!**

I'm pleased to welcome in this New Year with PATCH and excited to be involved in PATCH's commitment to improving the quality of care for Hawaii's children. Please contact me if you have comments or questions, and I will be happy to assist you.



Mahalo! to the Hawaii Lodging and Tourism Association for their kind donation of \$500, to be used for PATCH training classes on Oahu.

We have two "new" trainers...

Lani Julian, our Child Development Specialist, has extensive experience in training and has been in the Early Childhood Education field for 20 years. Lani, an active trainer for various programs since 1994, is a great new asset for our training program.

Cindy Ballard, PATCH Registry Specialist, will also lend her vast training experience and skills to our training department. She has been in the ECE field for over 25 years and trained adults for the past 10. We're thrilled she continues to train for us!

We also extend a warm welcome to our new Fund Development Coordinator, Katie Martin. Katie recently moved from New York and will initiate fundraising projects and events to fund PATCH's extensive efforts for Hawaii's keiki.

Welcome Aboard!

Some exciting news from the island of Oahu...

PATCH has moved offices and is now located in Gentry Pacific Design Center at 560 North Nimitz Highway, Suite 218. Do come visit our beautiful new space for assistance with any of our programs.

PATCH Training room has also moved: as of November 28th, training classes will be held at our new office in Gentry Pacific Design Center. The parking is free, and we look forward to seeing you there!



**Is your child ready for school?
We can help!**

We provide FREE developmental, hearing and vision screening for 3 and 4 year olds in the Kalihi-Palama area.

Contact Information:
Parents And Children Together

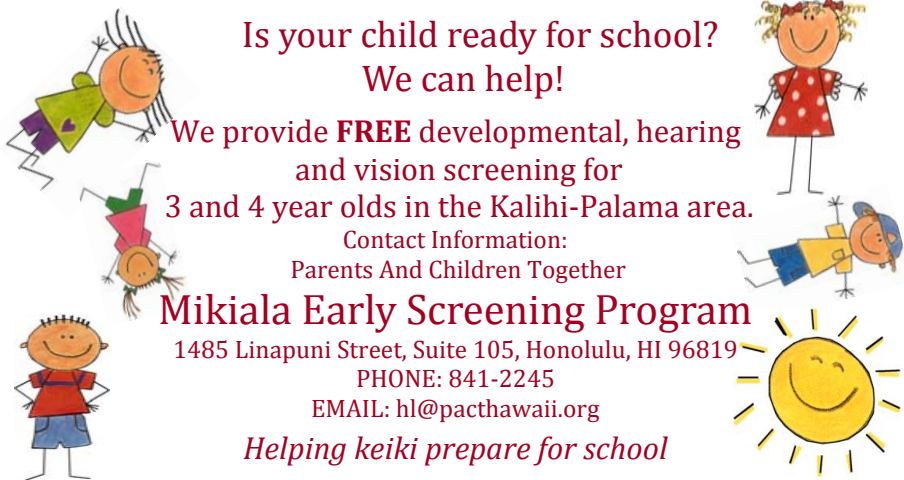
Mikiala Early Screening Program

1485 Linapuni Street, Suite 105, Honolulu, HI 96819

PHONE: 841-2245

EMAIL: hl@pachhawaii.org

Helping keiki prepare for school



Visit our website at www.PatchHawaii.org

Christian Academy Preschool - 3400 Moanalua Road, Honolulu, HI 96819

I'm Moving, I'm Learning: Introduction (321) I'm Moving, Learning



Monday, 2/6/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0
Introduction to key elements, strategies and resources for health practices in programs. ASK: MAN, SA: SA5

I'm Moving, I'm Learning: Body Language (242) I'm Moving, Learning



Monday, 2/13/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0
Key concepts, vocabulary & strategies related to motor development. ASK: RG, SA: SA3

I'm Moving, I'm Learning: Culture, Families, Nutrition (620) I'm Moving, Learning



Monday, 2/27/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0
Getting families involved in healthy practices. ASK: WF-1.5; HSN-1.5, SA: SA4-1.5; SA1-1.5

I'm Moving, I'm Learning: Planning & Assessment (806) I'm Moving, Learning

Monday, 3/5/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0

Observation, assessment and planning environments for motor development. ASK: OA-1.5; ENV- 1.5, SA: SA7-1.5; SA1-1.5

I'm Moving, I'm Learning: Move, Play & Learn (427) I'm Moving, Learning

Monday, 3/12/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0

Movement activities integrating play and learning. ASK: PLE, SA: SA2

Kama`aina Kids-Enchanted Lakes - 1425 Keolu Drive, Kailua, HI 96734

Early Childhood Curriculum 101 (421) Quality Care Series

Wednesday, 1/18/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0

What is early childhood curriculum? Planning good curriculum. HPCS Guiding Principle 2. ASK: PLE-3, SA: SA2

Intentional Teaching (422) Quality Care Series

Wednesday, 1/25/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0

The connection of intentional teaching in early childhood education and care to the Guiding Principles of the HPCS. ASK: PLE-3, SA: SA2

Observation-based Planning for Young Children (423) Quality Care Series

Wednesday, 2/1/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0

Using observation and reflective planning for every child: individual children, small groups, whole groups. HPCS Guiding Principle 2. ASK: PLE-1.5; OA-1.5, SA: SA2-1.5; SA7-1.5

PATCH Training Tracks - Quarterly January - March, 2012

Kama`aina Kids-Enchanted Lakes - 1425 Keolu Drive, Kailua, HI 96734

Science Discoveries in the Preschool Environment (424)	Quality Care Series
Wednesday, 2/8/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0	
<i>Science curriculum activities including sensory table activities, Science Centers, science experiments and ideas. ASK: PLE, SA: SA2</i>	
More Than Counting: Math in the Preschool (425)	Quality Care Series
Wednesday, 2/15/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0	
<i>Teaching strategies that support the development of mathematical concepts in preschool-age children. HPCS Domain IV Cognitive Development, Subdomain: Mathematics. ASK: PLE, SA: SA2</i>	
Talking with Children (236)	Quality Care Series
Wednesday, 2/22/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0	
<i>Encouraging conversations with children that support learning. HPCS Domain III Language Development and Literacy, Subdomain: Communication. ASK: RG-2; PLE-1, SA: SA3-2; SA2-1</i>	
Curriculum 201: Integrated Curriculum Using Science & Social Studies (426)	Quality Care Series
Wednesday, 2/29/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0	
<i>Using topics that are interesting to children to design curriculum activities. HPCS Guiding Principles 1, 2, 5, and 6. ASK: PLE, SA: SA2</i>	
Flowing Through the Day: Classroom Transitions (704)	Quality Care Series
Wednesday, 3/7/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0	
<i>Providing transitions that support children's relationships and learning. HPCS Guiding Principles 4, 5, 8, and 9. ASK: ENV, SA: SA1</i>	
"Does my child play all day?": Talking to Families about Curriculum (618)	Quality Care Series
Wednesday, 3/14/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0	
<i>Learn family friendly communication strategies and tools to help families understand how children learn. HPCS Guiding Principle 3. ASK: WF, SA: SA4</i>	
Documenting Quality Curriculum in a Quality Program (317)	Quality Care Series
Wednesday, 3/21/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0	
<i>Identifying, collecting and organizing evidence that your program aligns with the HPCS's and guiding principles. ASK: MAN, SA: SA5</i>	

Kama'aina Kids-Mililani Tech Park - 345 Kahelu Avenue, Mililani, HI 96789

I'm Moving, I'm Learning: Introduction (321)	I'm Moving, I'm Learn-
Tuesday, 1/10/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0	
 <i>Introduction to key elements, strategies and resources for health practices in programs. ASK: MAN, SA: SA5</i>	
I'm Moving, I'm Learning: Body Language (242)	I'm Moving, I'm Learn-
Tuesday, 1/17/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0	
 <i>Key concepts, vocabulary and strategies related to motor development. ASK: RG, SA: SA3</i>	
I'm Moving, I'm Learning: Culture, Families, Nutrition (620)	I'm Moving, I'm Learn-
Tuesday, 1/24/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0	
 <i>Getting families involved in healthy practices. ASK: WF-1.5; HSN-1.5, SA: SA4-1.5; SA1-1.5</i>	
I'm Moving, I'm Learning: Planning & Assessment (806)	I'm Moving, I'm Learn-
Tuesday, 1/31/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0	
<i>Observation, assessment and planning environments for motor development. ASK: OA-1.5; ENV- 1.5, SA: SA7-1.5; SA1-1.5</i>	
I'm Moving, I'm Learning: Move, Play & Learn (427)	I'm Moving, I'm Learn-
Tuesday, 2/7/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0	
<i>Movement activities integrating play and learning. ASK: PLE, SA: SA2</i>	
PATCH Training Room - 560 N. Nimitz Highway, Suite 218, Honolulu, HI 96817	
Respectfully Yours (801)	WestEd Advanced
Thursday, 1/12/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0	
<i>Respecting infants and toddlers as competent learners. ASK: SA7-1; SA6-1; SA3-1, SA: OA-1; PRO-1; RG-1</i>	
The Responsive Process (410)	WestEd Advanced
Thursday, 1/19/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0	
<i>Helping caregivers provide sensitive, responsive care. ASK: PLE-2; RG-1, SA: SA2-2; SA3-1</i>	
Brain Development (105)	WestEd Advanced
Thursday, 1/26/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0	
 <i>Understanding how the brain develops and impact on early learning. ASK: GD, SA: SA8</i>	

PATCH Training Room - 560 N. Nimitz Highway, Suite 218, Honolulu, HI 96817

Special Needs (902)	WestEd Advanced
Thursday, 2/2/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0	
<i>Facing caregiver fears & concerns regarding children with special needs. ASK: DIV, SA: SA4</i>	
Flexible, Fearful and Feisty (208)	WestEd Advanced
Thursday, 2/9/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0	
<i>Understanding temperament and the impact on behavior. ASK: RG, SA: SA3</i>	
Individual Care and Small Groups (310)	WestEd Advanced
Thursday, 2/16/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0	
<i>Working with infants and toddlers individually and in small groups. ASK: MAN-2; RG-1, SA: SA5-2; SA3-1</i>	
Space to Grow (700)	WestEd Advanced
Thursday, 2/23/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0	
<i>Introduction to basic concepts relating to infant and toddler space. ASK: ENV, SA: SA1</i>	
Development and Learning in the Multicultural Setting (903)	WestEd Advanced
Thursday, 3/1/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0	
<i>Looking at culture and how it impacts early learning. ASK: DIV, SA: SA4</i>	
Protective Urges (606)	WestEd Advanced
Thursday, 3/8/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0	
<i>Working with the feelings of parents and caregivers. ASK: WF, SA: SA4</i>	
Responding to the Family's Needs (607)	WestEd Advanced
Thursday, 3/15/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0	
<i>Helping caregivers become more responsive to family member's needs. ASK: WF, SA: SA4</i>	
From Bubbles to Butterflies (403)	Other
Monday, 1/9/2012 6:00 PM - 9:00 PM 3 hours Cost: \$3	
<i>Thematic science activities for 4-5 year olds. A create-and-take class with a \$3 materials fee. ASK: PLE-1.5; RG-1.5, SA: SA2-1.5; SA3-1.5</i>	
Bigger than Books (414)	Other
Thursday, 3/22/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0	
<i>Overview of the importance of reading aloud to young children. ASK: PLE, SA: SA2</i>	

Visit our website at www.PatchHawaii.org

PATCH Training Room - 560 N. Nimitz Highway Suite 218, Honolulu, HI 96817

From Sand to Snow (415)	Other
 Thursday, 3/29/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0	
<i>Sensory activities for toddlers and preschoolers. ASK: PLE, SA: SA2</i>	
Positive Discipline I (203)	Other
 Monday, 3/5/2012 6:00 PM - 8:00 PM 2 hours Cost: \$0	
<i>Addresses the frustrations and concerns teachers have when their discipline efforts are not working. ASK: RG, SA: SA3</i>	
Positive Discipline II (204)	Other
 Monday, 3/12/2012 6:00 PM - 8:00 PM 2 hours Cost: \$0	
<i>Shows how our relationships with children have dramatic effects on their responses to discipline. Builds upon Positive Discipline I (# 203). ASK: RG, SA: SA3</i>	
Positive Discipline III (205)	Other
 Monday, 3/19/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0	
<i>Teaches how we can begin to read the messages behind a child's behavior. Should be taken after Positive Discipline I & II (# 203 and # 204). ASK: RG, SA: SA3</i>	
The Importance of Play (227)	Play
 Monday, 1/23/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0	
<i>Recognize the value of systematic observation and learn ways to incorporate this skill into daily practice. ASK: OA, SA: SA7</i>	
Observing Children at Play (804)	Play
Monday, 1/30/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0	
<i>Identify ways that problems affect development and learn new skills to support children who do not engage with people or materials. ASK: RG, SA: SA3</i>	
The Child Who Doesn't Engage in Play (228)	Play
Monday, 2/6/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0	
<i>Learn new skills to validate children, create safe environments, nurture playfulness, and help children feel successful and able to comfortably interact with peers. ASK: RG, SA: SA3</i>	
The Child Who Doesn't Engage with Others (229)	Play
Monday, 2/13/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0	
<i>Gain a broader understanding of how you can help children develop the necessary skills to interact successfully with their peers. ASK: RG, SA: SA3</i>	

PATCH Training Tracks - Quarterly January - March, 2012

PATCH Training Room - 560 N. Nimitz Highway, Suite 218, Honolulu, HI 96817

The Child Who is Excluded (230) Play
 Monday, 2/27/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0
A look at quality care in infant toddler programs. ASK: WF-2; PRO-1, SA: SA4-2; SA6-1

The Cole Academy Kunia - 94-673 Kupuohi Street, Waipahu, HI 96797

Intro to Social Emotional Wellness (237) I/TSocial-Emotional
 Wednesday, 1/18/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0
Intro to key social emotional needs of infants/toddlers. ASK: RG, SA: SA3



Temperament and Secure Relationships (114) I/TSocial-Emotional
 Wednesday, 1/25/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0
Understanding temperament and importance of building secure relationships. ASK: GD-1.5; RG-1.5, SA: SA8-1.5; SA3-1.5

Development of Social Emotional Wellness (115) I/TSocial-Emotional
 Wednesday, 2/1/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0
Developmental concepts of infant/toddler social emotional wellness ASK: GD, SA: SA8

Observation and Responsive Routines (807) I/TSocial-Emotional
 Wednesday, 2/8/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0
The importance of careful observation and supportive environments. ASK: OA-1.5; ENV-1.5, SA: SA7-1.5; SA1-1.5


Building Emotional Literacy (428) I/TSocial-Emotional
 Wednesday, 2/15/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0
Strategies to build emotional literacy skills. ASK: PLE, SA: SA2



Working in Partnerships with Families (621) I/TSocial-Emotional
 Wednesday, 2/22/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0
Working with families and developing social skills for infants/toddlers. ASK: WF, SA: SA4

Individualized Intervention with Infants/Toddlers I/TSocial-Emotional
 Wednesday, 2/29/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0
Understanding challenging behaviors of infants/toddlers. ASK: RG, SA: SA3

**The Cole Academy Kunia** - 94-673 Kupuohi Street, Waipahu, HI 96797

When Behavior Goes Off Track (239) I/TSocial-Emotional
 Wednesday, 6:00 PM - 9:00 PM 3 hours Cost: \$0
 *Responding to challenging behaviors of infants/ toddlers. ASK: RG, SA: SA3*

Effects of Challenging Behavior (240) I/TSocial-Emotional
 Wednesday, 3/14/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0
Explore the effects and supports of challenging behavior on families and caregivers. ASK: RG-1.5; WF-1.5, SA: SA3-1.5; SA4-1.5

Developing a Support Plan for Infants/Toddlers (241) I/TSocial-Emotional
 Wednesday, 3/21/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0
Using a program process to develop a behavior support plan. ASK: RG, SA: SA3

Waipahu Civic Center - 94-275 Mokuola Street, Waipahu, HI 96797

Introduction to Family Child Care (007) Basic Series
 Tuesday, 1/10/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0
Introduction to family child care as a service, business and profession. ASK: PRO, SA: SA6

The Business of FCC, Part I: The Basics (318) Basic Series
 Tuesday, 1/17/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0
An overview of how to start a self-owned business. ASK: MAN, SA: SA5

The Business of FCC, Part II: Building It (319) Basic Series
 Tuesday, 1/24/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0
An overview of Hawaii State requirements for applying for and establishing your family child care home. ASK: MAN, SA: SA5

The Business of FCC, Part III: Promoting It (320) Basic Series
 Tuesday, 1/31/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0
A review of the required written policies and procedures for family child care homes. ASK: MAN-1.5; WF-1.5, SA: SA5-1.5; SA4-1.5

Waipahu Civic Center - 94-275 Mokuola Street, Waipahu, HI 96797

Relationships with Families in Your FCC (619)	Basic Series
Tuesday, 2/7/2012	6:00 PM - 9:00 PM 3 hours Cost: \$0
<i>An overview of how to establish positive working relationships with families. ASK: WF, SA: SA4</i>	
Addressing Hawaii's Health Standards (513)	Basic Series
Tuesday, 2/21/2012	6:00 PM - 9:00 PM 3 hours Cost: \$0
<i>An overview of Hawaii State regulations pertaining to health standards for family child care homes. ASK: HSN, SA: SA1</i>	
Addressing Hawaii's Environmental Standards (514)	Basic Series
Tuesday, 2/28/2012	6:00 PM - 9:00 PM 3 hours Cost: \$0
<i>An overview of Hawaii State regulations addressing environmental (safety) standards. ASK: HSN, SA: SA1</i>	
Family Child Care Environment (705)	Basic Series
Tuesday, 3/6/2012	6:00 PM - 9:00 PM 3 hours Cost: \$0
<i>An overview of key elements to include in family child care environments. ASK: ENV, SA: SA1</i>	
Program Provisions: Child Development (113)	Basic Series
Tuesday, 3/13/2012	6:00 PM - 9:00 PM 3 hours Cost: \$0
<i>An overview of Hawaii State regulations for meeting the needs of children and an introduction to child development. ASK: GD-1.5; PLE-1.5, SA: SA8-1.5; SA2-1.5</i>	
Providing Quality Care (008)	Basic Series
Tuesday, 3/20/2012	6:00 PM - 9:00 PM 3 hours Cost: \$0
<i>An overview of Hawaii's Quality Care program and key elements of providing quality care. ASK: PRO-1.5; RG-1.5, SA: SA6-1.5; SA3-1.5</i>	

If you need assistance regarding the training calendar or if you would like to sign up for classes, please contact your local PATCH office.



Visit our website at www.PatchHawaii.org

By Cathy Shanks, Kauai Coordinator

Congratulations to the Kaua'i Keiki Care Provider Association headed up by Joy Tangalin of Joy's Rainbow Day Care! Their recent Halloween Carnival was a huge success! There were lots of activities with prizes, storytelling, resources, parade and safe trick-or-treating for the estimated 80 children and their families.



Thanks to Aunty Dale for the puppet show, Aunty Gini for storytelling, Aunty Dora for bringing her Keiki Productions special friends; Dora the Explorer, Ninja Turtle, Brobee, and Happy the Clown for spending "quality time" with the children and of course to all the Family Child Care Providers and resources that supported this first time event. It was exciting for the Family Child Care Providers who came together to provide a wonderful event for our young children. Also, much appreciation goes to the Tangalin Family and the Taogoshi Family for all the work they did to make the event a success.

Congratulations to the following Family Child Care Providers and Center staff that qualified for our recent Online CDA Credential Training Scholarship for Kaua'i Providers/Educators: Elizabeth Duarte, Katherine Rosenbloom, Esther Rivera, Nicole Galchutt, Alyssa Dato, Akala Aiwohi, Dale Jacobs and Trish Rivera!

Kauai was one of the first islands to hold a forum, "Early Childhood Moving Forward." An estimated 75 educators, FCC providers, resources, families, dignitaries and students attended to hear from and to ask questions of: Terry Lock, Hawaii Governor's Early Childhood Coordinator; Melody Nalua'i-Vega, Project Director and Facilitator, HCYC; and Elizabeth

Chun, Executive Director, Good Beginnings Alliance. Speakers reported on and announced updates on the state of Early Childhood Education here and what Hawai'i has planned; a statewide comprehensive and aligned system focusing on high quality early learning and development programs for children from prenatal to age five. Attending dignitaries included State Representative, Dee Morikawa, County Council members, JoAnn Yuki-mura and Nadine Nakamura, and William Arakaki, Complex Area Superintendent.



Save the Date:

Friday, February 17, 2012: HAEYC Kaua'i Conference, Kaua'i War Memorial Convention Hall. Key-note speaker Dr. Kimo Alameda. All early childhood Center-Based and Family Child Care Providers are invited and encouraged to attend.

Saturday, April 7, 2012: STEPS Parent-Child Fair, Kukui Grove Center.



PATCH Training Tracks - Quarterly January - March, 2012

PATCH Office - 4485 Pahe`e Street, Lihue, HI 96766

Introduction to Family Child Care (007)	Basic Series
Wednesday, 1/11/2012 6:00 PM - 9:00 PM 3 hours	Cost: \$0
<i>Introduction to family child care as a service, business and profession. ASK: PRO, SA: SA6</i>	
The Business of FCC, Part I: The Basics (318)	Basic Series
Wednesday, 1/18/2012 6:00 PM - 9:00 PM 3 hours	Cost: \$0
<i>An overview of how to start a self-owned business. ASK: MAN, SA: SA5</i>	
The Business of FCC, Part II: Building It (319)	Basic Series
Wednesday, 1/25/2012 6:00 PM - 9:00 PM 3 hours	Cost: \$0
<i>An overview of Hawaii State requirements for applying for and establishing your family child care home. ASK: MAN, SA: SA5</i>	
The Business of FCC, Part III: Promoting It (320)	Basic Series
Wednesday, 2/1/2012 6:00 PM - 9:00 PM 3 hours	Cost: \$0
<i>A review of the required written policies and procedures for family child care homes. ASK: MAN-1.5; WF-1.5, SA: SA5-1.5; SA4-1.5</i>	
Relationships with Families in Your FCC (619)	Basic Series
Wednesday, 2/8/2012 6:00 PM - 9:00 PM 3 hours	Cost: \$0
<i>Overview of how to establish positive working relationships with families. ASK: WF, SA: SA4</i>	
Addressing Hawaii's Health Standards (513)	Basic Series
Wednesday, 2/15/2012 6:00 PM - 9:00 PM 3 hours	Cost: \$0
<i>An overview of Hawaii State regulations pertaining to health standards for family child care homes. ASK: HSN, SA: SA1</i>	
Addressing Hawaii's Environmental Standards (514)	Basic Series
Wednesday, 2/22/2012 6:00 PM - 9:00 PM 3 hours	Cost: \$0
<i>An overview of Hawaii State regulations addressing environmental (safety) standards. ASK: HSN, SA: SA1</i>	
Family Child Care Environment (705)	Basic Series
Wednesday, 2/29/2012 6:00 PM - 9:00 PM 3 hours	Cost: \$0
<i>Overview of key elements to include in family child care environments. ASK: ENV, SA: SA1</i>	

Visit our website at www.PatchHawaii.org

PATCH Office - 4485 Pahe`e Street, Lihue, HI 96766

Program Provisions: Child Development (113)	Basic Series
Wednesday, 3/7/2012 6:00 PM - 9:00 PM 3 hours	Cost: \$0
<i>An overview of Hawaii State regulations for meeting the needs of children and an introduction to child development. ASK: GD-1.5; PLE-1.5, SA: SA8-1.5; SA2-1.5</i>	
Providing Quality Care (008)	Basic Series
Wednesday, 3/14/2012 6:00 PM - 9:00 PM 3 hours	Cost: \$0
<i>An overview of Hawaii's Quality Care program and key elements of providing quality care. ASK: PRO-1.5; RG-1.5, SA: SA6-1.5; SA3-1.5</i>	
PMRF-CDC - Barking Sands, Kekaha, HI 96752	
More Than Counting: Math in the Preschool (425)	Quality Care Series
Monday, 1/9/2012 5:30 PM - 8:30 PM 3 hours	Cost: \$0
<i>Teaching strategies that support the development of mathematical concepts in preschool-age children. HPCS Domain IV Cognitive Development, Subdomain: Mathematics. ASK: PLE, SA: SA2</i>	
Flowing Through the Day: Classroom Transitions (704)	Quality Care Series
Monday, 2/27/2012 5:30 PM - 8:30 PM 3 hours	Cost: \$0
<i>Providing transitions that support children's relationships and learning. HPCS Guiding Principles 4, 5, 8, and 9. ASK: ENV, SA: SA1</i>	
"Does my child play all day?": Talking to Families about Curriculum (618)	Quality Care Series
Monday, 3/12/2012 5:30 PM - 8:30 PM 3 hours	Cost: \$0
<i>Learn family friendly communication strategies and tools to help families understand how children learn. HPCS Guiding Principle 3. ASK: WF, SA: SA4</i>	



Got Email?

Let us know your email address
and we'll send training information
and PATCH news directly
to your email account.
Contact your local Patch Office!

PATCH Training Tracks - Quarterly January - March, 2012

**By Ailina Laborde,
Maui Coordinator**

How many of us make our New Year's Resolution about GETTING HEALTHY? PATCH Maui is getting in to gear this year to promote Healthy Eating Habits and Exercise!!!

We want to welcome back Linda Hartung from the San Diego Family Child Care Association. A one-time special opportunity workshop will be held at the PATCH Office on Saturday January 14th. Linda will provide training on how to use the Sesame Street Healthy Habits for Life kit to promote the importance of eating well and keeping active.

As a follow-up on keeping healthy and staying fit we are also introducing I Am Moving, I Am Learning! This curriculum was designed and implemented into the Head Start classrooms around the nation. Head Start uses this as a proactive approach for addressing childhood obesity and seeks to increase daily moderate to vigorous physical activity and create lifelong health practice. These classes are meant for you to come dressed casually and be ready to shake your tail feathers off!



PATCH will hold two gatherings this semester. We encourage you to attend these to further your professional development in the field and the business. These mini workshop gatherings will cover valuable topics for your business.

PATCH Maui wants to welcome ARBOR Child Care Connection to our building at Pu'uone Plaza. Together we will be able to better serve our clients in one place.

PATCH Maui is currently looking for volunteers to help with clerical tasks in our office as well as events we participate in year round. If you are interested please contact us at 242-9232.

PATCH Maui wishes you all a wonderful Spring Season! Aloha!

MAUI TRAINING

Haiku Elementary School, Room P-4 - 105 Pauwela Road, Haiku, HI 96708

Introduction to Family Child Care (007)	Basic Series
Thursday, 1/12/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0	
<i>Introduction to family child care as a service, business and profession. ASK: PRO, SA: SA6</i>	
The Business of FCC, Part I: The Basics (318)	Basic Series
Thursday, 1/19/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0	
<i>An overview of how to start a self-owned business. ASK: MAN, SA: SA5</i>	

Visit our website at www.PatchHawaii.org







MAUI TRAINING

Haiku Elementary School, Room P-4 - 105 Pauwela Road, Haiku, HI 96708




The Business of FCC, Part II: Building It (319)	Basic Series
Thursday, 1/26/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0	
<i>An overview of Hawaii State requirements for applying for and establishing your family child care home. ASK: MAN, SA: SA5</i>	
The Business of FCC, Part III: Promoting It (320)	Basic Series
Thursday, 2/2/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0	
<i>A review of the required written policies and procedures for family child care homes. ASK: MAN-1.5; WF-1.5, SA: SA5-1.5; SA4-1.5</i>	
Relationships with Families in Your FCC (619)	Basic Series
Thursday, 2/9/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0	
<i>Overview of how to establish positive working relationships with families. ASK: WF, SA: SA4</i>	
Addressing Hawaii's Health Standards (513)	Basic Series
Thursday, 2/16/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0	
<i>An overview of Hawaii State regulations pertaining to health standards for family child care homes. ASK: HSN, SA: SA1</i>	
Addressing Hawaii's Environmental Standards (514)	Basic Series
Thursday, 2/23/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0	
<i>An overview of Hawaii State regulations addressing environmental (safety) standards. ASK: HSN, SA: SA1</i>	
Family Child Care Environment (705)	Basic Series
Tuesday, 2/28/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0	
<i>An overview of key elements to include in family child care environments. ASK: ENV, SA: SA1</i>	
Program Provisions: Child Development (113)	Basic Series
Thursday, 3/1/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0	
<i>An overview of Hawaii State regulations for meeting the needs of children and an introduction to child development. ASK: GD-1.5; PLE-1.5, SA: SA8-1.5; SA2-1.5</i>	
Providing Quality Care (008)	Basic Series
Thursday, 3/8/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0	
<i>An overview of Hawaii's Quality Care program and key elements of providing quality care. ASK: PRO-1.5; RG-1.5, SA: SA6-1.5; SA3-1.5</i>	

PATCH Training Tracks - Quarterly January - March, 2012

PATCH Maui Office - 1063 Lower Main Street Unit C-214, Wailuku, HI 96793

Sesame Street Healthy Habits for Life		Special One-Time Workshop	
Saturday, 1/14/2011	9:00 AM - 10:30 AM	1.5 hours	Cost: \$0
<i>Establish healthy eating and physical activity routines that are easy and fun. ASK: HSN-1.5, SA: SA1-1.5</i>			
			
Developmental Guidelines for Infants/Toddlers (108)		Infant/Toddler Series 3	
Wednesday, 1/11/2012	5:30 PM - 8:30 PM	3 hours	Cost: \$0
<i>Overview of developmental guidelines for infants and toddlers. ASK: GD, SA: SA8</i>			
			
Conversations with Infants and Toddlers (420)		Infant/Toddler Series 3	
Wednesday, 1/18/2012	5:30 PM - 8:30 PM	3 hours	Cost: \$0
<i>Strategies to engage infants and toddlers in conversations. ASK: PLE, SA: SA2</i>			
			
Supporting the Individual Needs of Infants and Toddlers (232)		Infant/Toddler Series 3	
Wednesday, 2/1/2012	5:30 PM - 8:30 PM	3 hours	Cost: \$0
<i>Strategies to work with challenging behaviors of infants/toddlers. ASK:RG, SA:SA3</i>			
			
Cultural Diversity in Infant and Toddler Settings (906)		Infant/Toddler Series 3	
Wednesday, 2/8/2012	5:30 PM - 8:30 PM	3 hours	Cost: \$0
<i>Our personal experiences with diversity and impact on practices. ASK:DIV, SA:SA4</i>			
			
From Sand to Snow (415)		Other	
Wednesday, 3/7/2012	5:30 PM - 8:30 PM	3 hours	Cost: \$0
<i>Sensory activities for toddlers and preschoolers. ASK: PLE, SA: SA2</i>			
			

TBA - TBA

I'm Moving, I'm Learning: Introduction (321)		I'm Moving/Learning	
Saturday, 2/4/2012	9:00 AM - 12:00 PM	3 hours	Cost: \$0
<i>Introduction to key elements, strategies and resources for health practices in programs. ASK: MAN, SA: SA5</i>			
			
I'm Moving, I'm Learning: Body Language (242)		I'm Moving/Learning	
Saturday, 2/11/2012	9:00 AM - 12:00 PM	3 hours	Cost: \$0
<i>Key concepts, vocabulary and strategies related to motor development. ASK: RG, SA: SA3</i>			
			
I'm Moving, I'm Learning: Culture, Families, Nutrition (620)		I'm Moving/Learning	
Saturday, 2/18/2012	9:00 AM - 12:00 PM	3 hours	Cost: \$0
<i>Getting families involved in healthy practices. ASK:WF-1.5; HSN-1.5, SA: SA4-1.5; SA1-1.5</i>			
			

Visit our website at www.PatchHawaii.org

TBA - TBA

I'm Moving, I'm Learning: Planning & Assessment (806)		I'm Moving/Learning	
Saturday, 2/25/2012	9:00 AM - 12:00 PM	3 hours	Cost: \$0
<i>Observation, assessment and planning environments for motor development. ASK: OA-1.5; ENV- 1.5, SA: SA7-1.5; SA1-1.5</i>			
I'm Moving, I'm Learning: Move, Play & Learn (427)		I'm Moving/Learning	
Saturday, 3/10/2012	9:00 AM - 12:00 PM	3 hours	Cost: \$0
<i>Movement activities integrating play and learning. ASK: PLE, SA: SA2</i>			

HAWAII ISLAND NEWS



**By Catherine Lux,
East Hawaii Coordinator**

Once again PATCH will host Provider Appreciation Day in May, 2012. To help fund this event we will have a PATCH garage sale on Saturday, January 14th and two Krispy Kreme fundraisers - February 17th and April 5th. If you have any items to donate to PATCH's annual garage sale fundraiser, please call the PATCH Hilo office and we will be happy to pick up your donated items.

Congratulations to Jim and Amy L., and Gracie G., our newest Licensed Providers in East Hawaii! And from the Food Program News and Notes: *"The food program helps me save money by reimbursing me for the food*

costs, which means I can better afford healthy food choices." Chelsea Jones, FCC Provider from Keaau (pictured left). If you're interested to learn more about the USDA Food Program, East Hawaii child care providers please call Meshell at 935-0200 and, for West Hawaii, contact Rochelle at 322-3500.

Look for the newest Infant Toddler Series focusing on the Social and Emotional Wellness of Infants and Toddlers. This series begins on Monday, February 27th at the PATCH Training room in Hilo; space is limited, call the East Hawaii PATCH office @ 961-3169 to register today!

Mark your calendars for the Hawaii Island Early Childhood Conference on April 28th and 29th. This year's theme is "Creating a Community of Learners" and it will be held at Waikoloa Marriott Resort and Spa. More information will follow on the PATCH website.

Concordia University is looking to start a cohort of early childhood educators. The Concordia Residency is April 30-May 1. The application deadline is February 1, 2012. For information, contact Angela Thomas at 887-1228 and athomas@fofhawaii.org

PATCH Training Tracks - Quarterly January - March, 2012

Keaau Community Center - 16-186 Pili Mua St, Keaau, HI 96749

Introduction to Family Child Care (007)	Basic Series
Thursday, 1/5/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0	
<i>Introduction to family child care as a service, business and profession. ASK: PRO, SA: SA6</i>	
The Business of FCC, Part I: The Basics (318)	Basic Series
Thursday, 1/12/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0	
<i>An overview of how to start a self-owned business. ASK: MAN, SA: SA5</i>	
The Business of FCC, Part II: Building It (319)	Basic Series
Thursday, 1/19/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0	
<i>An overview of Hawaii State requirements for applying for and establishing your family child care home. ASK: MAN, SA: SA5</i>	
The Business of FCC, Part III: Promoting It (320)	Basic Series
Thursday, 1/26/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0	
<i>A review of the required written policies and procedures for family child care homes. ASK: MAN-1.5; WF-1.5, SA: SA5-1.5; SA4-1.5</i>	
Relationships with Families in Your FCC (619)	Basic Series
Thursday, 2/2/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0	
<i>Overview of how to establish positive working relationships with families. ASK: WF, SA: SA4</i>	
Addressing Hawaii's Health Standards (513)	Basic Series
Thursday, 2/9/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0	
<i>An overview of Hawaii State regulations pertaining to health standards for family child care homes. ASK: HSN, SA: SA1</i>	
Addressing Hawaii's Environmental Standards (514)	Basic Series
Thursday, 2/16/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0	
<i>An overview of Hawaii State regulations addressing environmental (safety) standards. ASK: HSN, SA: SA1</i>	
Family Child Care Environment (705)	Basic Series
Thursday, 2/23/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0	
<i>Overview of key elements to include in family child care environments. ASK: ENV, SA: SA1</i>	
Program Provisions: Child Development (113)	Basic Series
Thursday, 3/1/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0	
<i>An overview of Hawaii State regulations for meeting the needs of children and an introduction to child development. ASK: GD-1.5; PLE-1.5, SA: SA8-1.5; SA2-1.5</i>	

Keaau Community Center - 16-186 Pili Mua St, Keaau, HI 96749


Providing Quality Care (008)	Basic Series
Thursday, 3/8/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0	
<i>An overview of Hawaii's Quality Care program and key elements of providing quality care. ASK: PRO-1.5; RG-1.5, SA: SA6-1.5; SA3-1.5</i>	
The Magic of Puppets (404)	Puppet Series
 Tuesday, 1/24/2012 6:00 PM - 8:00 PM 2 hours Cost: \$0	
<i>Using puppets to support language and learning. ASK: PLE, SA: SA2</i>	
Building Puppets (412)	Puppet Series
 Tuesday, 1/31/2012 6:00 PM - 9:00 PM 3 hours Cost: \$3	
<i>Create-and-take teaching puppets and story aprons to use in your setting. Should be taken after The Magic of Puppets (#404). ASK: PLE, SA: SA2</i>	
Teaching with Puppets (405)	Puppet Series
 Tuesday, 2/7/2012 6:00 PM - 8:00 PM 2 hours Cost: \$0	
<i>Using puppets to teach within your setting. ASK: PLE, SA: SA2</i>	
Easy Puppets for Children (406)	Puppet Series
 Tuesday, 2/14/2012 6:00 PM - 9:00 PM 3 hours Cost: \$3	
<i>Create and take samples of easy puppets for children to make. ASK: PLE, SA: SA2</i>	
Puppets and Multicultural Tales (413)	Puppet Series
 Tuesday, 2/28/2012 6:00 PM - 9:00 PM 3 hours Cost: \$3	
<i>Create and take puppets to use with multicultural stories. Should be taken after The Magic of Puppets (#404). ASK: PLE-2; DIV-1, SA: SA2-2; SA4-1</i>	
Developmental Guidelines for Infants/Toddlers (108)	Infant/Toddler Series 3
 Thursday, 3/15/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0	
<i>Overview of developmental guidelines for infants and toddlers. ASK: GD, SA: SA8</i>	
The Prepared Infant and Toddler Environment (703)	Infant/Toddler Series 3
Thursday, 3/22/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0	
<i>How to strategically create a responsive environment for infants and toddlers. ASK: ENV, SA: SA1</i>	
First Moves: Welcoming New Families (616)	Infant/Toddler Series 3
Thursday, 3/29/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0	
<i>Supportive strategies to help families transition into new programs. ASK: WF, SA: SA4</i>	

PATCH Training Room - 305 Wailuku Dr Ste 1, Hilo, HI 96720

Working with Challenging Behaviors (224)	Chall. Behaviors Adv.
Monday, 1/9/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0	
<i>Gain a broader understanding of how to help children develop the necessary skills to interact successfully with their peers. ASK: RG, SA: SA3</i>	
Interview Process (803)	Chall. Behaviors Adv.
Monday, 1/23/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0	
<i>Using interviews and observations to determine the reasons behind challenging behaviors. ASK: OA, SA: SA7</i>	
Building a Behavior Support Plan I (225)	Chall. Behaviors Adv.
Monday, 1/30/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0	
<i>Introduction to the Positive Behavior Support process. ASK: RG, SA: SA3</i>	
Building a Behavior Support Plan II (226)	Chall. Behaviors Adv.
Monday, 2/6/2012 6:00 PM - 9:00 PM 3 hours Cost: \$3	
<i>Introducing the process for developing Behavior Support Plans. ASK: RG, SA: SA3</i>	
Effective Teaming (615)	Chall. Behaviors Adv.
Monday, 2/13/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0	
<i>Strategies for forming family centered teams. ASK: WF, SA: SA4</i>	
Intro to Social Emotional Wellness (237)	I/TSocial-Emotional
Monday, 2/27/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0	
<i>Intro to key social emotional needs of infants/toddlers. ASK: RG, SA: SA3</i>	
Temperament and Secure Relationships (114)	I/TSocial-Emotional
Monday, 3/5/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0	
<i>Understanding temperament and importance of building secure relationships. ASK: GD-1.5; RG-1.5, SA: SA8-1.5; SA3-1.5</i>	
Development of Social Emotional Wellness (115)	I/TSocial-Emotional
Monday, 3/12/2012 6:00 PM - 9:00 PM 3 hours Cost: \$0	
<i>Developmental concepts of infant/toddler social emotional wellness. ASK: GD, SA: SA8</i>	

Visit our website at www.PatchHawaii.org

Kanu o ka Aina - 64-1043 Hi'iaka Street, Kamuela, HI 96743

The Importance of Play (227)	Play
Thursday, 2/2/2012 5:30 PM - 8:30 PM 3 hours Cost: \$0	
 <i>Learn the characteristics and importance of play and identify common problems children may have in play. ASK: RG-1.5; PLE-1.5, SA: SA3-1.5; SA2-1.5</i>	
Observing Children at Play (804)	Play
Thursday, 2/9/2012 5:30 PM - 8:30 PM 3 hours Cost: \$0	
<i>Recognize the value of systematic observation and learn ways to incorporate this skill into daily practice. ASK: OA, SA: SA7</i>	
The Child Who Doesn't Engage in Play (228)	Play
Thursday, 2/16/2012 5:30 PM - 8:30 PM 3 hours Cost: \$0	
<i>Identify ways that problems affect development and learn new skills to support children who do not engage with people or materials. ASK: RG, SA: SA3</i>	
The Child Who Doesn't Engage with Others (229)	Play
Thursday, 2/23/2012 5:30 PM - 8:30 PM 3 hours Cost: \$0	
<i>Learn new skills to validate children, create safe environments, nurture playfulness, and help children feel successful and able to comfortably interact with peers. ASK: RG, SA: SA3</i>	
The Child Who is Excluded (230)	Play
Thursday, 3/1/2012 5:30 PM - 8:30 PM 3 hours Cost: \$0	
<i>Gain a broader understanding of how you can help children develop the necessary skills to interact successfully with their peers. ASK: RG, SA: SA3</i>	
Hawaii Preschool Content Standards (314)	Other
Thursday, 3/8/2012 5:30 PM - 8:30 PM 2 hours Cost: \$0	
<i>Strategies in using standards for providers working with 4 year-olds. ASK: MAN, SA: SA5</i>	
Bringing Home to School (311)	Other
Thursday, 3/29/2012 5:30 PM - 8:30 PM 2 hours Cost: \$0	
<i>Bridging the cultural gap between home and school. Primarily for center based providers. ASK: MAN, SA: SA5</i>	



PATCH Classes for PARENTS!
 Many of our classes are great for parents.
 Look for the Parent Symbol in the
 Training Calendar and Sign Up Today!

Ocean View Community Center - 92-8924 Leilani Circle, Ocean View, HI 96737




Extending Books I (407)	Other	
Wednesday, 1/4/2012	5:30 PM - 8:30 PM	3 hours
Cost: \$0		
<i>Ways to encourage literacy in young children. ASK: PLE, SA: SA2</i>		
Extending Books II (408)	Other	
Wednesday, 1/11/2012	5:30 PM - 8:30 PM	3 hours
Cost: \$3		
<i>Create-and-take story props based on children's favorite books. \$3 materials fee. ASK: PLE, SA: SA2</i>		
Bigger than Books (414)	Other	
Wednesday, 1/18/2012	5:30 PM - 8:30 PM	3 hours
Cost: \$0		
<i>Overview of the importance of reading aloud to young children. ASK: PLE, SA: SA2</i>		
From Sand to Snow (415)	Other	
Wednesday, 1/25/2012	5:30 PM - 8:30 PM	3 hours
Cost: \$0		
<i>Sensory activities for toddlers and preschoolers. ASK: PLE, SA: SA2</i>		
From Bubbles to Butterflies (403)	Other	
Wednesday, 2/1/2012	5:30 PM - 8:30 PM	3 hours
Cost: \$3		
<i>Thematic science activities for 4-5 year olds. A create-and-take class with a \$3 materials fee. ASK: PLE-1.5; RG-1.5, SA: SA2-1.5; SA3-1.5</i>		
Nurturing Responsible Behavior (216)	Other	
Wednesday, 2/8/2012	5:30 PM - 8:30 PM	3 hours
Cost: \$0		
<i>Strategies to nurture responsibility and prevent discipline problems. ASK: RG, SA: SA3</i>		
Routines and Culture (901)	Other	
Wednesday, 2/15/2012	5:30 PM - 8:30 PM	2 hours
Cost: \$0		
<i>Understanding how culture impacts daily routines. ASK: DIV, SA: SA4</i>		
Fostering Resiliency (507)	Other	
Wednesday, 2/22/2012	5:30 PM - 8:30 PM	3 hours
Cost: \$0		
<i>Understanding and developing strategies that help children "bounce back" from stress. ASK: HSN, SA: SA1</i>		

**Ohana Keiki Day Care** - 75-223 Kalani Street, Kailua-Kona, HI 96740

Introduction to Family Child Care (007)	Basic Series	
Tuesday, 1/3/2012	5:30 PM - 8:30 PM	3 hours
Cost: \$0		
<i>Introduction to family child care as a service, business and profession. ASK: PRO, SA: SA6</i>		
The Business of FCC, Part I: The Basics (318)	Basic Series	
Tuesday, 1/10/2012	5:30 PM - 8:30 PM	3 hours
Cost: \$0		
<i>An overview of how to start a self-owned business. ASK: MAN, SA: SA5</i>		
The Business of FCC, Part II: Building It (319)	Basic Series	
Tuesday, 1/17/2012	5:30 PM - 8:30 PM	3 hours
Cost: \$0		
<i>An overview of Hawaii State requirements for applying for and establishing your family child care home. ASK: MAN, SA: SA5</i>		
The Business of FCC, Part III: Promoting It (320)	Basic Series	
Tuesday, 1/24/2012	5:30 PM - 8:30 PM	3 hours
Cost: \$0		
<i>A review of the required written policies and procedures for family child care homes. ASK: MAN-1.5; WF-1.5, SA: SA5-1.5; SA4-1.5</i>		
Relationships with Families in Your FCC (619)	Basic Series	
Tuesday, 1/31/2012	5:30 PM - 8:30 PM	3 hours
Cost: \$0		
<i>Overview of how to establish positive working relationships with families. ASK: WF, SA: SA4</i>		
Addressing Hawaii's Health Standards (513)	Basic Series	
Tuesday, 2/7/2012	5:30 PM - 8:30 PM	3 hours
Cost: \$0		
<i>An overview of Hawaii State regulations pertaining to health standards for family child care homes. ASK: HSN, SA: SA1</i>		
Addressing Hawaii's Environmental Standards (514)	Basic Series	
Tuesday, 2/14/2012	5:30 PM - 8:30 PM	3 hours
Cost: \$0		
<i>An overview of Hawaii State regulations addressing environmental (safety) standards. ASK: HSN, SA: SA1</i>		
Family Child Care Environment (705)	Basic Series	
Tuesday, 2/21/2012	5:30 PM - 8:30 PM	3 hours
Cost: \$0		
<i>Overview of key elements to include in family child care environments. ASK: ENV, SA: SA1</i>		

PATCH OFFICES STATEWIDE

Ohana Keiki Day Care - 75-223 Kalani Street, Kailua-Kona, HI 96740

Program Provisions: Child Development (113)	Basic Series
Tuesday, 2/28/2012 5:30 PM - 8:30 PM 3 hours Cost: \$0	
<i>An overview of Hawaii State regulations for meeting the needs of children and an introduction to child development. ASK: GD-1.5; PLE-1.5, SA: SA8-1.5; SA2-1.5</i>	
Providing Quality Care (008)	Basic Series
Tuesday, 3/6/2012 5:30 PM - 8:30 PM 3 hours Cost: \$0	
<i>An overview of Hawaii's Quality Care program and key elements of providing quality care. ASK: PRO-1.5; RG-1.5, SA: SA6-1.5; SA3-1.5</i>	
I'm Moving, I'm Learning: Introduction (321)	I'm Moving/Learning
Thursday, 1/5/2012 5:30 PM - 8:30 PM 3 hours Cost: \$0	
<i>Introduction to key elements, strategies and resources for health practices in programs. ASK: MAN, SA: SA5</i>	
I'm Moving, I'm Learning: Body Language (242)	I'm Moving/Learning
Thursday, 1/12/2012 5:30 PM - 8:30 PM 3 hours Cost: \$0	
<i>Key concepts, vocabulary and strategies related to motor development. ASK: RG, SA: SA3</i>	
I'm Moving, I'm Learning: Culture, Families, Nutrition (620)	I'm Moving/Learning
Thursday, 1/19/2012 5:30 PM - 8:30 PM 3 hours Cost: \$0	
<i>Getting families involved in healthy practices. ASK: WF-1.5; HSN-1.5, SA: SA4-1.5; SA1-1.5</i>	
I'm Moving, I'm Learning: Planning & Assessment (806)	I'm Moving/Learning
Thursday, 1/26/2012 5:30 PM - 8:30 PM 3 hours Cost: \$0	
<i>Observation, assessment and planning environments for motor development. ASK: OA-1.5; ENV- 1.5, SA: SA7-1.5; SA1-1.5</i>	
I'm Moving, I'm Learning: Move, Play & Learn (427)	I'm Moving/Learning
Thursday, 2/2/2012 5:30 PM - 8:30 PM 3 hours Cost: \$0	
<i>Movement activities integrating play and learning. ASK: PLE, SA: SA2</i>	



If you need assistance regarding the training calendar or if you would like to sign up for classes, please contact your local PATCH office.

Visit our website at www.PatchHawaii.org

PATCH –Oahu NEWAddress	PATCH— Kauai	PATCH—West Hawaii
560 North Nimitz Highway	4485 Pahe'e Street	79-7393 Mamalahoa Hwy
Suite 218	Suite 124	Unit 4A
Honolulu, HI 96817	Lihue, HI 96766	Kealahou, HI 96750
Phone: 808-833-6866	Phone: 808-246-0622	Phone: 808-322-3500
PATCH—Maui County	PATCH—East Hawaii	
Puuone Plaza	305 Wailuku Drive	
1063 Lower Main Street, #C-214	Suite 4	
Wailuku, HI 96793	Hilo, HI 96720	
Phone: 808-242-9232	Phone: 808-961-3169	
Lanai & Molokai: 1-800-498-4145		

Website: www.PatchHawaii.org

E-mail: Patch@PatchHawaii.org

Child Care for Military Families



On Active Duty? Deployed?

We can help you with special child care referral services and subsidy information for quality child care programs.

Contact your local PATCH office today!

Mahalo to the State of Hawaii Department of Human Services, Benefit, Employment and Support Services Division

PATCH, is a local 501c(3) resource and referral agency created in 1976. Our vision is to support and improve the quality and availability of care for young people of Hawaii. PATCH strives to provide families with information and resources needed when looking for quality care for their children; support the professional development of care givers through training; and provide data and services to the community to maximize the quality of the care giving experience and to increase the number and quality of care givers. PATCH has not investigated the resources listed and makes no warranties, express or implied, regarding the nature and quality of goods or services rendered by said resource providers.

Join the PATCHwork!

You may already receive our newsletters and training assistance, but you know what they say: it's not official until it's on Facebook! Join the PATCHwork via Facebook and Twitter to receive tips on early child care, discounts to local stores, and much more!

The PATCHwork is a network of early-care professionals, ohana, and supporters who are dedicated to high quality care and early education for Hawaii's keiki.



Keiki of the Week

You know your keiki is a star, now show the world! PATCH fans can submit a photo of their keiki to add to our CabbagePATCH. We'll highlight a keiki each week on our fan page. If you have multiple children, group photos are welcome! To enter, "Like" us on Facebook and send a photo, a brief description of your keiki, and why you're a part of the PATCHwork to kmartin@patch-hi.org.



PATCHwork Providers

We want to hear about the good work you do! Each week, we highlight a PATCHwork Provider on our fan page.

To enter, "Like" us on Facebook and send a photo of yourself and your child care location along with a brief description of why you're a part of the PATCHwork to kmartin@patch-hi.org.



www.facebook.com/PATCHHI



twitter.com/#!/PATCH_Hawaii



PATCH

Supporting Hawaii's Child Care Needs

PATCH

560 North Nimitz Highway

Suite 218

Honolulu, HI 96817