











# Training Catalog and Descriptions



CLASS#	<i>PROFESSIONALISM (PRO) (SA6)</i>	SERIES	HOURS	FEES	MULTI ASK/SA	For Parents
002	<b>Overview of CDA:</b> What is the CDA and how can PATCH help you? (PRO, SA6 - 3hrs)		3			
003	<b>Mentoring Overview:</b> Learn essential skills to become a mentor. (PRO, SA6 - 3hrs)		3			
006	<b>Communication with Co-workers and Families:</b> Establishing relationships and communication with families and co-workers. (PRO, SA6 - 1hr) (WF, SA4 - 1hr)	INTRO. TO PRESCHOOL	2		X	
007	<b>Intro to Family Child Care:</b> Introduction to family child care as a service, business and profession. (PRO, SA6 - 3hrs)	BASIC: INTRO TO FCC	3			
008	<b>Providing Quality Care:</b> An overview of Hawaii's Quality Care program and key elements of providing quality care. (PRO, SA6 - 1.5) (RG, SA3 - 1.5)	BASIC: INTRO TO FCC	3		X	
009	<b>Babysitting: Part II.</b> Child care basics for teenagers interested in working with young children: Activities, Behaviors, Professional Development. (PLE, SA2 - 1hr) (RG, SA3 - 1hr) (PRO, SA3 - 1hr)	Babysitting	3		X	
CLASS#	<i>GROWTH &amp; DEVELOPMENT (GD) (SA8)</i>	SERIES	HOURS	FEES	MULTI ASK/SA	For Parents
101	<b>Exploring the Incredible Unit Blocks:</b> Discover the true design of unit blocks (GD, SA8 - 2hrs) (PLE, SA2 - 1hr)		3		X	
102	<b>Emotional Development:</b> The development of emotional stages in infants and toddlers (GD, SA8 - 2hrs) (RG, SA3 - 1hr)	BASIC I/T	3		X	
103	<b>Discoveries of Infancy I:</b> Early learning development. (GD, SA8 - 3hrs)	BASIC I/T	3			
104	<b>Language Development:</b> Understanding and supporting language development (GD, SA8 - 3hrs)	BASIC I/T	3			
105	<b>Brain Development:</b> Understanding how the brain develops and the impact on early learning. (GD, SA8 - 3hrs)	ADVANCED I/T	3			
106	<b>Introduction to Early Childhood Education and Care:</b> Overview of professionalism, NAEYC Code of Ethics, and Hawaii Preschool Content Standards. (GD, SA8 - 1.5hrs) (PRO, SA6 - 1.5hrs)	INTRO. TO PRESCHOOL	3		X	
107	<b>Conversations with Preschoolers:</b> Techniques for building conversations with preschoolers. (GD, SA8 - 2hrs)	INTRO. TO PRESCHOOL	2			
108	<b>Developmental Guidelines for Infants and Toddlers:</b> Overview of developmental guidelines for infants and toddlers. (GD, SA8 - 3hrs)	I/T SERIES 3	3			
109	<b>Understanding Infant &amp; Toddler Curriculum:</b> A guide to creating a responsive curriculum for infants and toddlers. (GD, SA8 - 3hrs)	I/T SERIES 3	3			
110	<b>Understanding Social &amp; Emotional Development of I/T:</b> Looking at social and emotional development of infants and toddlers. (GD, SA8 - 2hrs) (RG, SA3 - 1hr)	I/T SERIES 3	3		X	
113	<b>Program Provisions: Child Development.</b> An overview of Hawaii State regulations for meeting the needs of children and an intro to child development. (GD, SA8 - 1.5) (PLE, SA2 - 1.5)	BASIC: INTRO TO FCC	3		X	
CLASS#	<i>RELATIONSHIPS &amp; GUIDANCE (RG) (SA3)</i>	SERIES	HOURS	FEES	MULTI ASK/SA	For Parents
203	<b>Positive Discipline I:</b> Addresses the frustrations and concerns teachers have when their discipline efforts are not working. (RG, SA3 - 2hrs)		2			
204	<b>Positive Discipline II:</b> Shows how our relationships with children have dramatic effects on their responses to discipline. Builds upon Positive Discipline I (# 203). (RG, SA3 - 2hrs)		2			
205	<b>Positive Discipline III:</b> Teaches how we can begin to read the messages behind a child's behavior. Should be taken after Positive Discipline I & II (# 203 and # 204). (RG, SA3 - 3hrs)		3			
206	<b>Building A Classroom Community:</b> Helping teachers promote respect, teamwork and cooperation within the classroom. Primarily for center based providers (RG, SA3 - 1hr) (PLE, SA2 - 1hr)		2		X	
207	<b>Social Guidance:</b> Helping infants and toddlers develop positive peer interactions. (RG, SA3 - 3hrs)	BASIC I/T	3			
208	<b>Flexible, Fearful and Feisty:</b> Understanding temperament and the impact on behavior. (RG, SA3 - 3hrs)	ADVANCED I/T	3			
216	<b>Nurturing Responsible Behavior:</b> Strategies for teaching children beginning problem solving skills. (RG, SA3 - 3hrs)		3			
219	<b>Building Relationships:</b> Making the connection between social and emotional development and challenging behaviors. \$3 materials fee. (RG, SA3 - 3hrs)	Challenging Behaviors	3	X		
220	<b>Creating Supportive Environments II:</b> Developing strategies that support children's positive social behavior. (RG, SA3 - 3hrs)	Basic Challenging Behaviors	3			
221	<b>Teaching Positive Relationships II:</b> Introducing strategies for teaching friendship skills. (RG, SA3 - 2hrs)	Basic Challenging Behaviors	2			




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222	<b>Teaching Positive Behaviors I:</b> Introducing strategies for teaching anger management skills. \$ 3 materials fee. (RG, SA3 - 3hrs)	Challenging Behaviors	3	X	
223	<b>Teaching Positive Behaviors II:</b> Strategies for teaching children beginning problem solving skills. (RG, SA3 - 3hrs)	Basic Challenging Behaviors	3		
227	<b>The Importance of Play:</b> Learn the characteristics and importance of play and identify common problems children may have in play. (RG, SA3 - 1.5hrs) (PLE, SA2 - 1.5hrs)	SUPPORTING PLAY	3	X	
228	<b>The Child Who Doesn't Engage in Play:</b> Identify ways that problems affect development and learn new skills to support children who do not engage with people or materials. (RG, SA3 - 3hrs)	SUPPORTING PLAY	3		
229	<b>The Child Who Doesn't Engage with Others:</b> Learn new skills to validate children, create safe environments, nurture playfulness, and help children feel successful and able to comfortably interact with peers. (RG, SA3 - 3hrs)	SUPPORTING PLAY	3		
230	<b>The Child Who is Excluded:</b> Gain a broader understanding of how you can help children develop the necessary skills to interact successfully with their peers. (RG, SA3 - 3hrs)	SUPPORTING PLAY	3		
231	<b>Classroom Management and Supervision:</b> Looking at challenging supervision issues and classroom management. (RG, SA3 - 2hrs)	INTRO. TO PRESCHOOL	2		
232	<b>Supporting the Individual Needs of Infants and Toddlers:</b> Strategies to work with infants and toddlers with challenging behaviors. (RG, SA3 - 3hrs)	I/T SERIES 3	3		
236	<b>Talking with Children:</b> Encouraging conversations with children that support learning. HPCS Domain III Language Development and Literacy, Subdomain: Communication. (RG, SA3 - 2hrs) (PLE, SA2 - 1hr)	QUALITY CARE	3	X	

CLASS#	PROGRAM MANAGEMENT (MAN) (SA5)	SERIES	HOURS	FEES	MULTI ASK/SA	For Parents
306	<b>Curriculum Planning:</b> How to plan a developmentally appropriate curriculum. (MAN, SA5 - 3hrs)		3			
307	<b>Beyond the Norm:</b> Using themes to enhance your curriculum. (MAN, SA5 - 2hrs)		2			
308	<b>Moving from Here to There:</b> Smooth transitional times. Primarily for center based providers. (MAN, SA5 - 3hrs)		3			
309	<b>Together in Care:</b> Creating close caregiver/child relationships within a group. (MAN, SA5 - 2hrs) (PLE, SA2 - 1hr)	BASIC I/T	3		X	
310	<b>Individual Care and Small Groups:</b> Working with infants and toddlers individually and in small groups. (MAN, SA5 - 2hrs) (RG, SA3 - 1hr)	ADVANCED I/T	3		X	
311	<b>Bringing Home to School:</b> Bridging the cultural gap between home and school. Primarily for center based providers. (MAN, SA5 - 2hrs)		2			
312	<b>Advanced Tax:</b> How to complete tax forms and other tax planning strategies. (MAN, SA5 - 3hrs)		3			
313	<b>Developmental Milestones:</b> Understanding and using Developmental Milestone charts. (MAN, SA5 - 3hrs)		3			
314	<b>Hawaii Preschool Content Standards:</b> Strategies in using the standards for providers working with 4 year-olds. (MAN, SA5 - 2hrs)		2			
315	<b>Using the Preschool Content Standards Assessment</b> For preschool directors and staff who are responsible for completing the Hawaii Preschool Content Standards Self Assessment; part of the Quality Care Project by DHS. (For more information on the Self Assessment contact HAEYC at 942-4708 or toll free at 1-888-244-2382) (MAN, SA5 - 3hrs)		3			
317	<b>Documenting Quality Curriculum in a Quality Program:</b> Identifying, collecting and organizing evidence that your program aligns with the Hawaii Preschool Content Standards and Guiding Principles. All HPCS and Guiding Principles. (MAN, SA5 - 3hrs)	QUALITY CARE	3			
318	<b>The Business of FCC, Part I: The Basics.</b> An overview of how to start a self-owned business. (MAN, SA5 - 3hrs).	BASIC: INTRO TO FCC	3			
319	<b>The Business of FCC, Part II: Building It.</b> An overview of Hawaii State requirements for applying and establishing your family child care home. (MAN, SA5 - 3hrs)	BASIC: INTRO TO FCC	3			
320	<b>The Business of FCC, Part III: Promoting It.</b> A review of the required written policies and procedures for family child care homes. (MAN, SA5 - 1.5hrs) (WF, SA4 - 1.5hrs)	BASIC: INTRO TO FCC	3		X	

CLASS#	PLANNING LEARNING EXPERIENCES (PLE) (SA2)	SERIES	HOURS	FEES	MULTI ASK/SA	For Parents
402	<b>Parachutes and Peacocks:</b> Outdoor games and activities for 4-5 year olds. A physically demanding class so dress appropriately. (PLE, SA2 - 2hrs) (MAN, SA5 - 1hr)		3		X	
403	<b>From Bubbles to Butterflies:</b> Thematic science activities for 4-5 year olds. A create-and-take class with a \$3 materials fee. (PLE, SA2 - 1.5hrs) (RG, SA3 - 1.5hrs)		3	X	X	
404	<b>The Magic of Puppets:</b> Using puppets to support language and learning. (PLE, SA2 - 2hrs)	PUPPETS	2			

405	<b>Teaching with Puppets:</b> Using puppets to teach within your setting. Should be taken after The Magic of Puppets (# 404) and Building Puppets (# 412). Participants must bring sock puppet created in # 412 Building Puppets. (PLE, SA2 - 2hrs)	PUPPETS	2				
406	<b>Easy Puppets for Children:</b> Create and take samples of easy puppets for children to make. \$3 materials fee. Should be taken after The Magic of Puppets (# 404). (PLE, SA2 - 3hrs)	PUPPETS	3	X			
407	<b>Extending Books I:</b> Ways to encourage literacy in young children. (PLE, SA2 - 3hrs)		3				
408	<b>Extending Books II:</b> Create-and-take story props based on children's favorite books. \$3 materials fee. (PLE, SA2 - 3hrs)		3	X			
409	<b>Discoveries of Infancy II:</b> Supporting early learning development. Should be taken after Discoveries of Infancy I (# 103). (PLE, SA2 - 3hrs)	BASIC I/T	3				
410	<b>The Responsive Process:</b> Helping caregivers provide sensitive, responsive care. (PLE, SA2 - 2hrs) (RG, SA3 - 1hr)	ADVANCED I/T	3		X		
411	<b>Ages of Infancy:</b> Understanding the rapid growth and changing needs of infants and toddlers. (PLE, SA2 - 3hrs)	BASIC I/T	3				
412	<b>Building Puppets:</b> Create-and-take teaching puppets and story aprons to use in your setting. \$3 materials fee and participants should bring an old light-weight towel and detergent bottle. Should be taken after The Magic of Puppets (# 404). (PLE, SA2 - 3hrs)	PUPPETS	3	X			
413	<b>Puppets and Multicultural Tales:</b> Create and take puppets to use with multicultural stories. \$3 materials fee. Should be taken after The Magic of Puppets (# 404). (PLE, SA2 - 2hrs) (DIV, SA4 - 1hr)	PUPPETS	3	X	X		
414	<b>Bigger than Books:</b> Overview of the importance of reading aloud to young children. (PLE, SA2 - 3hrs)		3				
415	<b>From Sand to Snow:</b> Sensory activities for toddlers and preschoolers. (PLE, SA2 - 3hrs)		3				
419	<b>Teaching Positive Relationships I:</b> Identifying effective teachable moments. (PLE, SA2 - 3hrs)	Challenging Behavior Basic	3				
420	<b>Conversations with Infants and Toddlers:</b> Strategies to engage infants and toddlers in conversations. (PLE, SA2 - 3hrs)	I/T SERIES 3	3				
421	<b>Early Childhood Curriculum 101:</b> What is early childhood curriculum? Planning good curriculum. HPCS Guiding Principles 1, 2, 5, and 6. (PLE, SA2 - 3hrs)	QUALITY CARE	3				
422	<b>Intentional Teaching:</b> The connection of intentional teaching in early childhood education and care to the Guiding Principles of the Hawaii Preschool Content Standards. HPCS Guiding Principles 1 - 10. (PLE, SA2 - 3hrs)	QUALITY CARE	3				
423	<b>Observation-based Planning for Young Children:</b> Using observation and reflective planning for every child: individual children, small groups, whole groups. HPCS Guiding Principle 2. (PLE, SA2 - 1.5hrs) (OA, SA7 - 1.5hrs)	QUALITY CARE	3		X		
424	<b>Science Discoveries in the Preschool Environment:</b> Science curriculum activities including sensory table activities, Science Centers, science experiments and ideas. HPCS Domain IV Cognitive Development, Subdomain: Science. (PLE, SA2 - 3hrs)	QUALITY CARE	3				
425	<b>More Than Counting: Math in the Preschool:</b> Teaching strategies that support the development of mathematical concepts in preschool-age children. HPCS Domain IV Cognitive Development, Subdomain: Mathematics. (PLE, SA2 - 3hrs)	QUALITY CARE	3				
426	<b>Curriculum 201: Integrated Curriculum Using Science and Social Studies:</b> Using topics that are interesting to children to design curriculum activities. HPCS Guiding Principles 1, 2, 5, and 6. (PLE, SA2 - 3hrs)	QUALITY CARE	3				

CLASS#	HEALTH, SAFETY, NUTRITION (HSN) (SA1)	SERIES	HOURS	FEES	MULTI ASK/SA	For Parents
505	<b>It's Not Just Routine:</b> A look at feeding, diapering and toileting routines (HSN, SA1 - 2hrs) (MAN, SA5 - 1hr)	BASIC I/T	3		X	
506	<b>Health, Safety &amp; Nutrition:</b> Health and safety issues surrounding infant and toddler care (HSN.SA1 - 3hrs)	BASIC I/T	3			
507	<b>Fostering Resiliency:</b> Understanding and developing strategies that help children "bounce back" from stress. (HSN.SA1 - 3hrs)		3			
512	<b>Health and Safety in Preschool Settings:</b> Overview of health and safety regulations. (HSN, SA1 - 2hrs)	INTRO. TO PRESCHOOL	2			
513	<b>Addressing Hawaii's Health Standards:</b> An overview of Hawaii State regulations pertaining to health standards for family child care homes. (HSN, SA1 - 3hrs)	BASIC: INTRO TO FCC	3			
514	<b>Addressing Hawaii's Environmental Standards:</b> An overview of Hawaii State regulations addressing environmental (safety) standards. (HSN, SA1 - 3hrs)	BASIC: INTRO TO FCC	3			
515	<b>Babysitting: Part I.</b> Child care basics for teenagers interested in working with young children: Safety & Health, Child Development, Feeding & Bedtime. (HSN, SA1 - 2hrs) (GD, SA8 - 1hr)	Babysitting	3		X	

CLASS #	WORKING WITH FAMILIES (WF) (SA4)	SERIES	HOURS	FEES	MULTI ASK/SA	For Parents
601	<b>Working with Children who have ADD/ADHD:</b> The importance of working with the child, family, and professionals. (WF,SA4 - 3hrs)		3			
602	<b>Working Wonders with Difficult Parents:</b> Learn effective communication strategies. (WF, SA4 - 3hrs)		3			
603	<b>Adjusting to the New Setting:</b> Helping the child and family adjust to a new child care setting. (WF, SA4 - 2hrs)		2			
604	<b>Greetings and Departures:</b> Helping parents and children transition into and out of the child care setting. (WF, SA4 - 2hrs)		2			
605	<b>Introduction to Infant/Toddler Care:</b> A look at quality care in infant toddler programs (WF, SA4 - 2hrs) (PRO, SA6 - 1hr)	BASIC I/T	3		X	
606	<b>Protective Urges:</b> Working with the feelings of parents and caregivers. (WF, SA4 - 3hrs)	ADVANCED I/T	3			
607	<b>Responding to the Family's Needs:</b> Helping caregivers become more responsive to the needs of family members. (WF.SA4 - 3hrs)	ADVANCED I/T	3			
608	<b>Positive Conferences:</b> Planning effective parent conferences (WF, SA4 - 2hrs) (MAN, SA5 - 1hr)		3		X	
616	<b>First Moves: Welcoming New Families:</b> Supportive strategies to help families transition into new programs. (WF, SA4 - 3hrs)	I/T SERIES 3	3			
617	<b>Building Partnerships with Families:</b> An in-depth look into building effective partnerships with families. (WF, SA4 - 3hrs)	I/T SERIES 3	3			
618	<b>"Does my child play all day?": Talking to Families about Curriculum:</b> Learn family friendly communication strategies and tools to help families understand how children learn. HPCS Guiding Principle 3. (WF, SA4 - 3hrs)	QUALITY CARE	3			
619	<b>Relationships with Families in Your FCC:</b> An overview of how to establish positive working relationships with families. (WF, SA4 - 3 hrs)	BASIC: INTRO TO FCC	3			
CLASS#	LEARNING ENVIRONMENT (ENV) (SA1)	SERIES	HOURS	FEES	MULTI ASK/SA	For Parents
700	<b>Space to Grow:</b> Introduction to basic concepts relating to infant and toddler space. (ENV, SA1 - 3hrs)	ADVANCED I/T	3			
701	<b>Creating Supportive Environments I:</b> Making the connection between the environment, social-emotional development, and challenging behaviors. (ENV, SA1 - 3hrs)	Challenging Behavior Basic	3			
702	<b>The Prepared Preschool Environment:</b> Overview of an appropriate environment for preschoolers. (ENV, SA1 - 2hrs)	INTRO. TO PRESCHOOL	2			
703	<b>The Prepared Infant and Toddler Environment:</b> How to strategically create a responsive environment for infants and toddlers. (ENV, SA1 - 3hrs)	I/T SERIES 3	3			
704	<b>Flowing Through the Day: Classroom Transitions:</b> Providing transitions that support children's relationships and learning. HPCS Guiding Principles 4, 5, 8, and 9. (ENV, SA1 - 3hrs)	QUALITY CARE	3			
705	<b>Family Child Care Environment:</b> An overview of key elements to include in family child care environments. (ENV, SA1 - 3hrs.)	BASIC: INTRO TO FCC	3			
CLASS#	OBSERVATION & ASSESSMENT (OA) (SA7)	SERIES	HOURS	FEES	MULTI ASK/SA	For Parents
801	<b>Respectfully Yours:</b> Respecting infants and toddlers as competent learners (SA7, SA6, SA3 - 1hr each) (OA, PRO, RG - 1hr each)	ADVANCED I/T	3		X	
804	<b>Observing Children at Play:</b> Recognizing the value of systematic observation and learn ways to incorporate this skill into daily practice. (OA, SA7 - 3hrs)	SUPPORTING PLAY	3			
805	<b>Observation and Assessments in Preschool Settings:</b> Introduction to observational tools and how to use them. (OA, SA7 - 2hrs)	INTRO TO PRESCHOOL	2			
CLASS#	DIVERSITY (DIV) (SA4)	SERIES	HOURS	FEES	MULTI ASK/SA	For Parents
901	<b>Routines and Culture:</b> Understanding how culture impacts daily routines. (DIV, SA4 - 2hrs)		2			
902	<b>Special Needs:</b> Facing caregiver fears and concerns regarding children with special needs. (DIV, SA4 - 3hrs)	ADVANCED I/T	3			
903	<b>Development and Learning in the Multicultural Setting:</b> Looking at culture and how it impacts early learning. (DIV, SA4 - 3hrs)	ADVANCED I/T	3			
906	<b>Cultural Diversity in Infant and Toddler Settings:</b> Looking at our own preschool experiences with diversity and its impact on practices. (DIV, SA4 - 3hrs)	I/T SERIES 3	3			
907	<b>Cultural Sensitivity with Families:</b> Creating a culturally responsive infant and toddler program. (DIV - 1.5hrs, WF - 1.5hrs) (SA4 - 3hrs)	I/T SERIES 3	3		X	