

# Series Descriptions

Class numbers are indicated in front of the class title.



Denotes classes suitable for parents.

**BASIC SERIES:** *This series is designed for potential family child care providers or individuals just starting a family child care business. Designed around the Hawaii Administrative Rules, activities help understand the regulations and implement a quality family child care business.*

*Introduction to Family Child Care*






<b>007</b>	Introduction to Family Child Care (3hrs)	<b>513</b>	Addressing Hawaii's Health Standards (3hrs)
<b>318</b>	The Business of FCC, Part I: The Basics (3hrs)	<b>514</b>	Addressing Hawaii's Environmental Standards (3hrs)
<b>319</b>	The Business of FCC, Part II: Building It (3hrs)	<b>705</b>	Family Child Care Environment (3hrs)
<b>320</b>	The Business of FCC, Part III: Promoting It (3hrs)	<b>113</b>	Program Provisions: Child Development (3hrs)
<b>619</b>	Relationships with Families in Your FCC (3hrs)	<b>008</b>	Providing Quality Care (3hrs)

**CHALLENGING BEHAVIORS - BASIC SERIES** *This series is for experienced caregivers looking to gain in-depth knowledge and strategies for working with children (ages 2-8) who have challenging behaviors. (Does not meet infant/toddler licensing requirements).*

<b>219</b>	Building Relationships - \$3 fee (3hrs)	<b>221</b>	Teaching Positive Relationships II (2hrs)
<b>701</b>	Creating Supportive Environments I (3hrs)	<b>222</b>	 Teaching Positive Behaviors I - \$3 fee (3hrs)
<b>220</b>	Creating Supportive Environments II (3hrs)	<b>223</b>	Teaching Positive Behaviors II (3hrs)
<b>419</b>	Teaching Positive Relationships I (3hrs)		

**INFANT/TODDLER SERIES 3**

*This series will continue to build on the foundations laid in the WestEd Basic and Advanced Series for Infant and Toddlers. Content will cover social and emotional development, curriculum development and building relationships with families. (Meets Infant/Toddler licensing requirements.)*





<b>108</b>	 Developmental Guidelines for I/T (3hrs)	<b>420</b>	 Conversations with Infants & Toddlers (3hrs)
<b>703</b>	The Prepared Infant & Toddler Environment (3hrs)	<b>110</b>	 Understanding Social & Emotional Development of Infants & Toddlers (3hrs)
<b>616</b>	First Moves: Welcoming New Families (3hrs)	<b>232</b>	 Supporting the Individual Needs of I/T (3hrs)
<b>617</b>	Building Partnerships with Families (3hrs)	<b>906</b>	 Cultural Diversity in Infant/Toddler Settings (3hrs)
<b>109</b>	Understanding Infant/Toddler Curriculum (3hrs)	<b>907</b>	Cultural Sensitivity with Families (3hrs)

**INTRODUCTION TO PRESCHOOL EDUCATION SERIES**

*This series is for new preschool staff and will provide an overview of working with preschool aged children in centers or homes. Topics will include development of preschool aged children, health and safety, classroom management and communication with children, families, and colleagues.*

<b>106</b>	Introduction to Early Childhood Education and Care (3hrs)	<b>107</b>	Conversations with Preschoolers (2hrs)
<b>702</b>	The Prepared Preschool Environment (2hrs)	<b>006</b>	Communication with Co-workers & Families (2hrs)
<b>512</b>	Health and Safety in Preschool Settings (2hrs)	<b>805</b>	Observations and Assessments in Preschool Settings (2hrs)
<b>231</b>	Classroom Management and Supervision (2hrs)		


**PUPPET SERIES***For all early childhood professionals who are interested in using puppets to build literacy skills.*

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| <p><b>404</b> The Magic of Puppets (2hrs)</p> <p><b>412</b>  Building Puppets (participants must bring an old, light-weight towel and detergent bottle) - \$3 fee (3hrs)</p> <p><b>405</b>  Teaching with Puppets (participants must bring the sock puppet created in # 412- Building Puppets class) - (2hrs)</p> | <p><b>406</b>  Easy Puppets for Children - \$3 fee (3hrs)</p> <p><b>413</b>  Puppets and Multicultural Tales - \$3 fee (3hrs)</p> |
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
**QUALITY CARE SERIES***Workshops in this series are designed to support staff in early childhood programs as they engage in the self assessment process for the Hawaii Preschool Content Standards Incentive of the Quality Care Program. Also professional development for early educators interested in continuous quality improvement.*

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| <p><b>421</b> Early Childhood Curriculum 101 (3hrs)</p> <p><b>422</b> Intentional Teaching (3hrs)</p> <p><b>423</b> Observation-based Planning for Young Children (3hrs)</p> <p><b>424</b> Science Discoveries in the Preschool Environment (3hrs)</p> <p><b>425</b> More Than Counting: Math in the Preschool (3hrs)</p> | <p><b>236</b> Talking with Children (3hrs)</p> <p><b>426</b> Curriculum 201: Integrated Curriculum Using Science and Social Studies (3hrs)</p> <p><b>704</b> Flowing Through the Day: Classroom Transitions (3hrs)</p> <p><b>618</b> "Does my child just play all day?": Talking to Families about Curriculum (3hrs)</p> <p><b>317</b> Documenting Quality Curriculum in a Quality Program (3hrs)</p> |
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**SUPPORTING PLAY SERIES***Looks at methods early childhood professionals can utilize to help children (3-5 yrs.) develop socially and cognitively through play. (Does not meet Infant/Toddler licensing requirements).*

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| <p><b>227</b>  The Importance of Play (3hrs)</p> <p><b>804</b> Observing Children at Play (3hrs)</p> <p><b>228</b> The Child Who Doesn't Engage in Play (3hrs)</p> | <p><b>229</b> The Child Who Doesn't Engage with Others (3hrs)</p> <p><b>230</b> The Child Who is Excluded (3hrs)</p> |
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**WESTED BASIC I/T SERIES***Introductory series to working with children age 0-3 yrs. (Meets Infant/Toddler licensing requirements).*

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| <p><b>605</b> Introduction to Infant/Toddler Care (3hrs)</p> <p><b>309</b> Together in Care (3hrs)</p> <p><b>411</b>  Ages of Infancy (3hrs)</p> <p><b>102</b>  Emotional Development (3hrs)</p> <p><b>103</b>  Discoveries of Infancy I (3hrs)</p> | <p><b>409</b>  Discoveries of Infancy II (3hrs)</p> <p><b>104</b>  Language Development (3hrs)</p> <p><b>506</b>  Health, Safety &amp; Nutrition (3hrs)</p> <p><b>505</b>  It's Not Just Routine (3hrs)</p> <p><b>207</b>  Social Guidance (3hrs)</p> |
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**WESTED ADV. I/T SERIES***Focuses on additional considerations when working with children 0-3 yrs. (Meets Infant/Toddler licensing requirements).*

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| <p><b>801</b> Respectfully Yours (3hrs)</p> <p><b>410</b> The Responsive Process (3hrs)</p> <p><b>208</b>  Flexible, Fearful and Feisty (3hrs)</p> <p><b>310</b> Individual Care and Small Groups (3hrs)</p> <p><b>700</b> Space to Grow (3hrs)</p> | <p><b>105</b>  Brain Development (3hrs)</p> <p><b>902</b> Special Needs (3hrs)</p> <p><b>903</b> Development &amp; Learning in the Multicultural Setting (3hrs)</p> <p><b>606</b> Protective Urges (3hrs)</p> <p><b>607</b> Responding to the Family's Needs (3hrs)</p> |
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