HAWAII'S RESOURCE FOR CHILD CARE TRAINING CLASSES, UPDATES AND MORE

raining

FALL 2016

United

Way Agency Partner

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> We always love to hear your feedback about this newsletter. Please email patch@patchhawaii.org.



Holiday Celebrations: What's Your Plan?

racks



"We've always done it this way" – Ms. Anita looks at the calendar and sighs. The fall and winter holidays are approaching. She gets her "holiday box" out of the closet and takes an inventory of what is available. There are black cats, ghosts, witches, and jack-o-lanterns for Halloween, pumpkins, turkeys, pilgrims, and Indians for Thanksgiving, and Christmas trees, ornaments, snowflakes, and Santa Clauses for Christmas. Ms. Anita smiles, knowing that she is ready for fall and winter holiday celebrations.

"Holiday tourists" – Mr. Jamal thinks that celebrating holidays is a great way to teach children about other cultures. The children in his group celebrate multiple holidays every month as they learn about holiday foods, dress, and holiday traditions of families around the world.

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Halloween, Diwali, Muharram, Thanksgiving, Kwanzaa, Chanukah, Yule, Christmas.... Do you celebrate holidays in the child care where you work? What do holiday celebrations look like in your child care?

Do any of the following descriptions sound familiar?

"Celebrate meaningful holidays" – Ms. Taispends a lot of time getting to know the children in her care and their families. She frequently talks with families to learn what holidays are celebrated in their homes. Holidays, which are important to the children and their families, are celebrated by asking families to come and share their holiday traditions with all of the children in Ms. Tai's room.

"Holiday elimination" – Mr. Kadin knows that the children in his group represent many backgrounds, cultures, and religions. He decides that eliminating all holiday celebrations gives equal treatment to all children and avoids offending children and families.

Continued on page 4

BETTER • KID • CARE

WWW.PATCHHAWAII.ORG



Support Hawaii's most precious resource, our keiki! Please keep PATCH in mind for 2016-2017 campaigns:



You can pledge to PATCH using Agency Support #96420 in the Aloha United Way annual campaign. Or designate PATCH for Kauai United Way, Hawaii Island United Way and Maui United Way campaigns.



PATCH's Combined Federal Campaign (CFC) number is 64544. If you are a federal employee, including military, you can improve the quality of life for all through CFC workplace giving.



Foodland's give aloha campaign lets you give to PATCH with **code #77117** and your store Maika'i card throughout September. give aloha Contributions are tax-deductible so please save your receipt.

Or make a tax-deductible donation direct to PATCH at patchhawaii.org.

Thank you for your support.

Contact Virginia Lord T: 808.550.3852 E: VLord@Patch-Hi.org.

PLEASE CUT ON DOTTED LINE AND COMPLETE AND ENCLOSE THE DONATION FORM BELOW WITH YOUR GIFT TO PATCH.

DONATE ONLINE	
at patchhawaii.org	(other amount) PATCH 560 N. Nimitz Hwy, Suite 218 Honolulu, HI 96817
	Please charge \$ to my credit card. (You may also visit www.patchhawaii.org or call 791-2127 to donate via credit card). Card Number
	Expiration Date Security Code My gift is in memory/honor of My employer has a matching gift program.
РАТСН	Donor Name Address Email
	Phone Donation Remains Anonymous

PATCH'S MISSION IS TO SUPPORT AND IMPROVE THE QUALITY AND AVAILABILITY OF CARE FOR THE YOUNG PEOPLE OF HAWAII.

News & Highlights

The WEST ED Infant Toddler Advanced Series is ONLINE Saturdays 8:30 a.m.—11:30 a.m.

Need infant toddler training to meet state licensing requirements? Missed a few classes of the WEST ED Infant Toddler Advanced Series?



A great way to save time, money, and stress! Missed a class & need a series certificate? Make it up online! Convenient! Avoid traffic, parking, & juggling schedules. FREE (can't beat that!!). A live trainer makes it interactive!

RESPECTFULLY YOURS	10/1/2016
THE RESPONSIVE PROCESS	10/8/2016
BRAIN DEVELOPMENT	10/15/2016
SPECIAL NEEDS	10/22/2016
FLEXIBLE, FEARFUL AND FIESTY	10/29/2016
INDIVIDUAL CARE AND SMALL GROUPS	11/5/2016
SPACE TO GROW	11/12/2016
DEVELOPMENT & LEARNING IN MULTICULTURAL SETTINGS	11/19/2016
PROTECTIVE URGES	12/03/2016
RESPONDING TO THE FAMILY'S NEEDS	12/10/2016

Visit http://elearning.vitalect.com/patch to register today.

Want to start a licensed home daycare business? PATCH's Basic Series will give you a great start! We're here to help you learn about caring for our keiki.



Holiday Celebrations: What's Your Plan?

Continued from Page 1

Making a plan for holiday celebrations takes careful thought about the children's level of development, approaches to learning, and unconscious messages that can be shared. Children under age eight have not developed a strong understanding of time. While adults may take weeks to make holiday preparations, the sustained excitement leading up to a holiday can be difficult and overwhelming for young children.

Limiting holiday observances to one or two days gives children a refuge from the holiday hype going on around them.

Children's interests and developmental needs continue in spite of holidays. If the children are interested in insects and trucks, why set aside their interests to focus on a holiday?

Are you thinking of holiday-themed "art" projects? Many holiday art projects are actually crafts where children make a holiday item to take home. Developmentally, children benefit most from open-ended art that focuses on the process of exploration of materials or methods, instead of making holiday crafts where children create an ornament, menorah, or other take-home holiday item.

Holidays are not everyday happenings. Using holidays alone to teach about other cultures is called the "tourist approach" to learning about other people and countries. Learning about other cultures based solely on holiday celebrations often gives a false picture of other cultures to young children. What would a young child from India learn about the American culture if her classroom only talked about Fourth of July celebrations? Clearly the American culture is more than the flag-waving, parades, fireworks, and eating hot dogs that happens on July fourth.





Many holiday celebrations are filled with subtle or not- sosubtle commercial messages that encourage families to buy, buy, buy. Retailers want consumers to believe that no holiday celebration is complete without purchasing special clothing, holiday-specific foods, and presents. What messages are given to children when they are asked, "What do you want for (name the holiday)?" Many children live in low-income households. These families often live from paycheck to paycheck, with little extra money to spend each month. Is it fair or kind to

encourage children to develop a holiday list of wants when their families may have difficulty meeting daily needs?

When Christmas celebrations include Santa Claus, children are often asked if they have been "good boys and girls this year." The underlying idea is that Santa will bring presents to "good" boys and girls. What happens in families that can't afford to buy the presents on a child's wish list? From a child's perspective, a lack of presents means the child was "bad" so Santa didn't come.

Orange and black, the traditional colors of Halloween, seem harmless until one considers the scary images of witches in black costumes, black steaming kettles, and dark moonless nights. What message do the negative images of the color black give to children who have dark skin and children who are sometimes called "black"?

Many holiday celebrations are filled with traditions that may seem innocent to adults, but have negative effects on children. Does the thought of Thanksgiving bring to mind a special time for family and friends to gather around a feast of traditional foods? Most Native Americans whose ancestors suffered when the Pilgrims arrived in this country don't share the happy Thanksgiving image.

Continued on Page 6



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Holiday Celebrations

From Page 4

Before planning to celebrate a holiday, consider why children should learn about a particular holiday and whether the holiday is developmentally appropriate for young children. Meaningful holiday celebrations for children should be respectful of the values, wishes, and beliefs of all families in the group. Holiday activities should help children feel valued for who they are and what they do at home with their families. Children, not the holiday, should be the priority.

If children celebrate holidays differently, use that information to build on knowledge of each other. A friend celebrates different holidays or the same holiday in a different way, and that person is still a friend. Being different doesn't make one friend better or worse than another friend.

Avoid days and weeks of build-up prior to a holiday. Children will experience enough holiday hype at home and in the community. The comfort of a daily routine and everyday play will be a welcome refuge to young children who don't understand the concept of time and waiting. Avoid the commercial aspects of holidays and focus instead on meaningful ways to celebrate holidays without spending money.

Observing holidays with young children can be times of learning and acceptance of friends who are different or the same, or holidays can be confusing, hurtful, and exclusive. What's your plan for the holidays?



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save the date!



Date/s	Event	Island
Sep.26, 2016	Family Violence Prevention Summit at Aunty Sally's Luau Hale 9-4pm; (East Hawaii)	BIG ISLAND
Oct. 2, 2016	PATCH 40thAnniversary Fundraiser SUNDAY BRUNCH Pearl Country Club, Honolulu Contact Virginia Lord at VLord@patch-hi.org or 808.550.3852 for info + see back page.	OAHU
Oct. 2, 2016	Children & Youth Day, Honolulu Hale. Activities, Booths, Performances, and more.	OAHU
Oct. 8-9, 2016	Oh Baby! Family Expo, Neal S. Blaisdell Exhibition Center, \$5.50 entry fee. A weekend Event especially for young families. Exhibitors, performances, products and services. Also includes the Hawaii Toy & Game Expo and Hawaii Party Expo. Drop by our booth!	OAHU
Early October	West Hawaii Island Early Childhood Fall Conference: LEGO Education Workshops Waikoloa Beach Marriot & Spa. STEM Activities for kids of all ages. See page 22	BIG ISLAND
October 14		
& 15, 2016	HAEYC Conference at the Hawaii Convention Center. Visit http://hawaiikeiki.org.	OAHU
Oct. 21 2016	Family Peace Walk and Vigil at Aupuni Center 3-6pm (East Hawaii)	BIG ISLAND
Oct. 22, 2016	Maui Children and Youth Day, Kenolio Recreation Complex, North Kihei, 4-8 pm	MAUI
Oct. 29, 2016	Kauai United Way Walk A Thon: Please call PATCH Kauai and join us for the walk!	KAUAI
Dec.10, 2016	Provider Appreciation Breakfast &Training with Tom Copeland on How to run a Family Child Care Business	KAUAI
Dec. 16, 2016	Let's Kokua Together at Queen Kaahumanu Center, 5-9 pm	MAUI
	PEAD MOPE about events and local news on your Island's News and Training pages	

READ MORE about events and local news on your Island's News and Training pages.

News & Highlights



<u>Newsletter Postage</u> <u>Subscription Guidelines</u> PATCH has Gone Green!

Annual newsletter subscriptions for 2016-17 are now available. New and renewing subscribers, the fee is \$6.50 for non-members to receive printed copies by post of Training Tracks and PATCH `Ohana Network newsletters.

We encourage email notification and online viewing of newsletters, both of which are FREE. Newsletters are also available free at www.PatchHawaii.org.

If you receive mailed copies and wish to receive them via email instead, contact your local PATCH office, or email patch@patchhawaii.org.

To receive mailed newsletters pay at any PATCH office or send your \$6.50 subscription check, payable to PATCH, with the form below to:

PATCH Newsletter Subscription 560 North Nimitz Hwy, Suite 218 Honolulu, Hawaii 96817

Please note, PATCH charges \$30 for a returned check.

The subscription period is July 2015-June 2016 and remains at a flat rate of \$6.50, regardless of when you sign up.

Printed current newsletters are always available free for pick up at all PATCH offices and are distributed at home visits and outreach events.

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Plea	se cut out and send in with your p tter Annual Subscri	ayment		
To begin/continue to receive PATCH newsletters by mail, please enclose this form with your \$6.50 check made out to PATCH and mail it to us at 560 North Nimitz Hwy, Suite 218, Honolulu, Hawaii 96817.				
Or, to become a PATCH your \$25 Individual Memb				
Contact Name:				
Telephone:				
Organization/Company (if any): _				
Address:				
City:	State:	ZipCode:		
Email:				
Please check one or more categories will assist us to find and update existi MAHALO for your suppor	ng records for you and ensure tha			
Family Child Care Provider	Client of PATCH program/s	Other (please specify)		
Potential FCC Provider	Government Agency Contact			
Training Class Participant	Non-Profit Agency Contact			
Preschool or Center Contact	NEW Subscriber			
8		8		

Need help paying for preschool? Preschool Open Doors Accepting Applications September 19-October 31, 2016

Applications accepted for children born August 1st 2011 through July 31st 2012.

Preschool Open Doors (POD) program provides monthly preschool tuition subsidies to qualified families. Parents may choose any DHS-licensed preschool. This application period is for program participation during January 1, 2017-June 30, 2017.

For information and applications please call

POD OahuPOD Toll-Free(808) 791-21301-800-746-5620

Download an application at www.patchhawaii.org <u>Applications must be received at the Oahu office</u> <u>by October 31</u> to be considered. Return completed

applications to:



PATCH-POD 560 N. Nimitz Hwy, Suite #218 Honolulu, Hawaii 96817

OPEN DOORS

FAX: 808-694-3066



Supporting Hawaii's Ch

© PATCH 9/2016

10

tips

Nutrition

Education Series

make healthier holiday choices



10 tips for a healthier holiday

The holidays are often filled with time-honored traditions that include some of our favorite meals and foods. As you celebrate, think of little changes you can make this holiday season to create healthier meals and active days.

create MyPlate makeovers

Makeover your favorite holiday dishes. Use My Recipe on SuperTracker to improve holiday recipes and get healthier

results. Go to https://www.supertracker.usda.gov/myrecipe.aspx.

enjoy all the food groups at your celebration

Prepare whole-grain crackers with hummus as an appetizer; add unsalted nuts and black beans to a green-leaf salad; use low-fat milk instead of heavy cream in your casseroles. Share healthier options during your holiday meal.

make sure your protein is lean Turkey; roast beef; fresh ham; beans; and some types of fish, such as cod or flounder, are lean protein choices. When serving meats, trim away any fat before cooking. Go easy on the sauces and gravies-they can be high in saturated fat and sodium.

cheers to good health Quench your thirst with low-calorie options. Drink water with lemon or lime slices. Offer seltzer water with a splash of 100% fruit juice.

bake healthier

Use recipes with unsweetened applesauce or mashed ripe bananas instead of butter. Try cutting the amount

of sugar listed in recipes in half. Use spices to add flavor such as cinnamon, allspice, or nutmeg instead of salt.



Center for Nutrition Policy and Promotion USDA is an equal opportunity provider and employer. Go to www.ChooseMyPlate.gov for more information.

tweak the sweet

For dessert, try baked apples with cinnamon and a sprinkle of sugar instead of apple pie. Invite your guests to make their own parfait with colorful sliced fruit and low-fat yogurt.





be the life of the party

Laugh, mingle, dance, and play games. Focus on fun and enjoy the company of others.

make exercise a part of the fun

Make being active part of your holiday tradition. Have fun walking and talking with family and friends after a holiday meal. Give gifts that encourage others to

practice healthy habits such as workout DVDs, running shoes, and reusable water bottles.



enjoy leftovers

Create delicious new meals with your leftovers. Add turkey to soups or salads. Use extra veggies in omelets, sandwiches, or stews. The possibilities are endless!

give to others

Spend time providing foods or preparing meals for those who may need a little help. Give food to a local food bank or volunteer to serve meals at a shelter during the holiday season.





DG TipSheet No. 32 December 2013

Resources

For Child Care **Professionals**

Child Care Aware: A variety of online resources for families including information on how to choose quality child care, child development, activity tips and ideas, military support and more! Visit www.childcareaware.org

Child Care Land - free resources, activity ideas, blank forms, patterns, themes and much more! Visit www.childcareland.com

Docs for Tots - online tool for doctors and child care professionals to collaborate and support efforts to care for young children. Visit www.docsfortots.org

Head Start and Early Head Start Programs - available FREE on Kauai, Maui (Lanai and Molokai), Oahu and the Big Island: both center based and home based options are available. Visit http://hawaii.gov/dhs/selfsufficiency/childcare/head start/

Healthy Habits for Healthy Kids - A Nutrition and Activity Guide for Parents: an interactive resource with activities, recipes, mealtime tips, guides and much more! Visit www.wellpoint.com/ healthy_parenting/index.html

United States Consumer Product Safety Commission - Online resource for safety education, regulations, laws, and product recall information: Visit: http://www.cpsc.gov/en/recalls/

Other Training and Education Services

FIRST AID AND CPR CLASSES:

- AMERICAN RED CROSS: 734-2101 hawaiiredcross.org
- AMERICAN HEART ASSOCIATION: Oahu 538 7021 Kauai 245-7311 Big Is.961-2825 Maui 244-7185 www.americanheart.org
- AMERICAN SAFETY & HEALTH INSTITUTE: 1-800-246-5101* www.ashinstitute.org
- MEDIC FIRST AID: 1-800-800-7099* www.medicfirstaid.com

* These Mainland agencies will advise of independent trainers you may contact to schedule locally based training.

CHILD DEVELOPMENT ASSOCIATE CDA CREDENTIAL 1-800-424-4310 or contact HAEYC at 942-4708

HAWAII ASSOCIATION FOR THE EDUCATION OF YOUNG CHILDREN (HAEYC) 942-4708 hawaiikeiki.org

HAWAII BAPTIST EARLY EDUCATION ASSOCIATION (HBEEA) 946-9581, 947-6679



ALOHA UNITED WAY Call 211 - In the same way calling 911 links you to Emergency services, 211 connects you to 4,000 government and community services. Available Monday-Friday, 6am - 9pm, it's fast, free & confidential. Call now to GET or GIVE HELP.

THE INSTITUTE FOR FAMILY ENRICHMENT (TIFFE) 596-8433

CHAMINADE UNIVERSITY Education Department 739-4652

PROFESSIONAL & CAREER EDUCATION PROGRAM (PACE) Oahu: 845-9496 Hilo: 974-7421

Mahalo to the State of Hawaii Department of Human Services, Benefit, Employment and Support Services Division

PATCH, is a local 501c(3) resource and referral agency created in 1976. Our vision is to support and improve the quality and availability of care for young people of Hawaii. PATCH strives to provide families with information and resources needed when looking for quality care for their children; support the professional development of care givers through training; and provide data and services to the community to maximize the quality of the care giving experience and to increase the number and quality of care givers. PATCH has not investigated the resources listed and makes no warranties, express or implied, regarding the nature and quality of goods or services rendered by said resource providers.

UNIVERSITY OF HAWAII West Oahu: 454-4700 College of Education, Manoa: 946-7915

MAUI COLLEGE Human Services Program 984-3208

KAUAI COMMUNITY COLLEGE Early Childhood Education Program245-8356

HAWAII COMMUNITY COLLEGE Early Childhood Education Progra 974-7421

HONOLULU COMMUNITY COLLEGE Early Childhood Education Program 845-9466

PATCH Training

How to Read the PATCH Training Calendar

PATCH's Training Calendar is designed for easy reading. Each class has indicators related to Hawaii's **Attitudes, Skills and Knowledge (ASK)** Core Areas and **Subject Areas (SA)** for the Child Development Associate (CDA) credential.

Basic Series (10 classes) - An overview of basic skills to become a successful family child care provider.

Challenging Behaviors Basic Series (7 classes) -This is for experienced caregivers looking to gain indepth knowledge and strategies for working with children (ages 2-8) who have challenging behaviors.

Quality Care Series (10 classes) - Designed to support staff in early childhood programs as they engage in the self-assessment process of Hawaii's Preschool Content Standards. Meets professional development criteria for early educators.

Puppet Series (5 classes) - For all early childhood professionals who are interested in using puppets to build literacy skills.

Supporting Play Series (5 classes) - *Looks at the methods early childhood professionals can utilize to help children (3-5 years) develop socially and cognitively through play.*

WestEd Basic Infant/Toddler Series (10 classes) - Introductory series to working with 0-3 year olds. (Meets I/T licensing requirements).

WestEd Advanced Infant/Toddler Series (10

classes) - Focuses on additional considerations when working with 0-3 year old children. Meets Infant/Toddler licensing requirements.

Introduction to Preschool Series (7 classes) -This is for new preschool staff and will provide an overview of working with preschool-aged children in centers or homes.

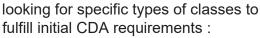
Infant/Toddler Series 3 (10 classes) - *This series will continue to build on the foundations laid in West Ed Basic and Advanced series for Infants and Toddlers. Meets the DHS requirements for 30 hours of maintaining Infant/Toddler professional development training.*

I'm Moving, I'm Learning (5 classes) - This series supports healthy practices in children and families to decrease childhood obesity.

Infant/Toddler Social Emotional (10 classes) - *This* series examines social emotional development of 0-3 year old children and providing individualized support for those with challenging behaviors. (Meets I/T licensing requirements).

Time To Sign Series (4 classes) - Use of sign language with children and families to communicate through music, movement and play.

8 Subject Areas are utilized for the Child Development Associate (CDA). These indicators are important when





SA 1 - Planning a safe, healthy learning environment

SA 2 - Steps to advance children's physical and intellectual development SA 3 - Positive ways to support children's social and emotional development SA 4 - Strategies to establish productive relationships with families

SA 5 - Strategies to manage an effective program operation

SA 6 - Maintaining a commitment to your profession

SA 7 - Observing and recording children's behavior SA 8 - Principles of child growth and child development

10 ASK Core Areas are used in Hawaii that are utilized by the CANOES Registry:

Growth & Development (GD) Professionalism (PRO) Diversity (DIV) Observation & Assessment (OA) Health, Safety & Nutrition (HSN) Relationships and Guidance (RG) Learning Environments (ENV) Planning Learning Experiences (PLE) Working With Families (WF) Program Management (MAN)

Training Guidelines

Reminders About PATCH Training Attendance

Thank you for your diligence as a child care professional and your dedication to your on-going training and development.

When attending PATCH training classes there are a few guidelines to remember:

Sign Up for Classes Ahead of Time: Remember to sign up for PATCH classes in advance by calling your local PATCH office. To register for a class you must pay a \$5.00 refundable deposit to PATCH at least three calendar days before the class. Your \$5.00 deposit will be returned upon attendance or can be applied to a future class.

Remember to sign in: You will not receive a

certificate for a training class if your name does not appear on the sign-in sheet. Please check all your information on the signin sheet. Print clearly when correcting errors in your name, address, or telephone number.

Be on time: If you arrive more than 15 minutes late, you will not be allowed to sign in. If you are unable to stay for the full duration of the training, you will not receive a training certificate. In both of these circumstances, your attendance will not be posted in the database for that class. Likewise, if a trainer is more than 15 minutes late— you may assume that the class has been cancelled due to unforeseen circumstances. We will call you to reschedule the class.



Turn off your cell phone: As a courtesy to the other participants, please turn off the volume of your cell phone or pager.

Adults only please: We love children too, but as a courtesy to other participants, we ask you to make alternative arrangements for child care.

Bring your Record of Training: Please bring your Record of Training (available via the PATCH office) to each class and remember to get the PATCH instructor's signature after each class. When you have completed an entire series, please return the original Record of Training to the PATCH office and we will mail you a Certificate of Completion for the series.

> **Keep good records:** Whether you take a PATCH class or any other training, you should keep track of the trainings you attend for future reference. If you need verification of your PATCH classes, there is a \$2.00 fee for a computer printout list of classes taken at PATCH. If you have

misplaced your Record of Training sheet, there is a \$3.00 fee for a replacement. Duplicate certificates are available for \$1.00 each. Please keep in mind that PATCH often deletes information more than 5 years old to make room for the following year.

PATCH strives to coordinate its Training Program (and other programs) to fit the needs of Hawaii's child care professionals. If you have comments or suggestions, please contact your local PATCH office or email us at Patch@PatchHawaii.org.

PATCH Classes for PARENTS! Many of our classes are great for parents. Look for the Parent Symbol in the Training Calendar and Sign Up Today!

Oahu Island News By Jordana Ferreira, Oahu Coordinator

The leaves are changing, the weather is getting cooler, and the days will get dark sooner. We'll soon be carving pumpkins, enjoying a scrumptious feast, and before we



know it, shopping galore! The fall is such a great time to teach our littlest keiki about different seasons, the importance of adapting to change, and the impact of "giving" in our cultures. Oahu will be hustling and bustling in these next few months and we'll be just as busy here at PATCH! We've got a lot of classes coming up in the next few months that are great for early childhood educators to take as well parents and family members with young keiki. Please call us if you're interested in any FREE training class and we'd be more than happy to register you! There are also lots of fantastic events coming up such as the Child and Youth Day Fair and Oh Baby! Family Expo in October as well as fun themed-activities at local libraries and museums. For Family Child Care providers and those interested in starting a Family Child

Care business, we have a quarterly provider social coming up so please be on the lookout for invites! We hope you, reader, have a magnificent holiday season and know that we appreciate what you do for our youngest ones.



Mililani B	aptist Preschool: 94-	293 Anania Drive Mililani, HI 9	6789		
BUILDING	G A BEHAVIOR SUPPOR	Γ PLAN I (225) Modified		Chall. Behavio	rs Advanced
Monday, ²	10/10/2016	2:00 PM-4:30 PM	2.5 hours	Cost: \$0	
Introductio	on to the Positive Behavior	Support process. ASK: RG-2.5	, SA: SA3-2.5		
Mililani P	resbyterian I/T Cente	r: 95-410 Kuahelani Street Mil	ilani, HI 96789		
I'M MOVI	NG, I'M LEARNING: INTE	RODUCTION (321)		I'm Moving/Lea	arning
Monday,	1/14/2016	6:00 PM-9:00 PM	3 hours	Cost: \$0	
Introductio	on to key elements, strateg	ies and resources for health pra	actices in programs ASK: I	MAN, SA: SA5	SC -
I'M MOVI	NG, I'M LEARNING: BOD	Y LANGUAGE (242)		I'm Moving/Lea	arning
Monday,	11/21/2016	6:00 PM-9:00 PM	3 hours	Cost: \$0	
Key conce	epts, vocabulary and strate	gies related to motor developm	ent ASK: RG, SA: SA3		Store Start
I'M MOVI	NG, I'M LEARNING: CULI	URE, FAMILIES, NUTRITION	(620)	I'm Moving/Lea	arning
Monday,	1/28/2016	6:00 PM-9:00 PM	3 hours	Cost: \$0	T
Getting fa	milies involved in healthy p	oractices. ASK: WF-1.5; HSN-1.	5, SA: SA4-1.5; SA1-1.5		
I'M MOVI	NG, I'M LEARNING: PLAN	INING AND ASSESSMENT (80	06)	I'm Moving/Lea	arning
Monday, ²	12/5/2016	6:00 PM-9:00 PM	3 hours	Cost: \$0	
Observati	on, assessment and plann	ing environments for motor deve	elopment. ASK: OA-1.5; E	NV-1.5, SA: SA7	-1.5; SA1-1.5
I'M MOVI	NG, I'M LEARNING: MOV	E,PLAY, AND LEARN (427)		I'm Moving/Lea	arning
Monday, ²	12/12/2016	6:00 PM-9:00 PM	3 hours	Cost: \$0	
Movemen	t activities integrating play	and learning. ASK: PLE, SA: S	42		
PARACH	UTES AND PEACOCKS (4	402)		Other	GO
Monday, ²	10/3/2016	6:00 PM-9:00 PM	3 hours	Cost: \$0	X P
-	ames and activities for 4-5 A: SA2-2; SA5-1	year olds. This is a physically	demanding class so dress	appropriately. A	SK: PLE-2;
MOVING	FROM HERE TO THERE	(308)		Other	
Monday, ²	10/17/2016	6:00 PM-9:00 PM	3 hours	Cost: \$0	
Smooth tr	ansitional times. Primarily	for center based providers. ASk	K: MAN-3, SA: SA5-3		
FROM BU	IBBLES TO BUTTERFLIE	S (403)		Other	
Monday, ²	10/24/2016	6:00 PM-9:00 PM	3 hours	Cost: \$0	C -
Thematic SA2-1.5;		ear olds. A create-and-take clas	ss with a \$3 materials fee.	ASK: PLE-1.5; R	G-1.5, SA:
EXTEND	NG BOOKS I (407)			Other	
Monday, ²	11/7/2016	6:00 PM-9:00 PM	3 hours	Cost: \$0	St 2
Ways to e	encourage literacy in young	children. ASK: PLE-3, SA: SA	2-3		

Uan	u PATCH Training Room:	560 North Nimitz Highway Suit	e 218Honolulu, HI 96817		
INT	INTRODUCTION TO INFANT/TODDLER CARE (605)				
Th	ursday, 10/20/2016	6:00 PM-9:00 PM	3 hours	Cost: \$0	
A le	ook at quality care in infant/toddle	er programs. ASK: WF-2; PRO	-1, SA: SA4-2; SA6-1		
то	GETHER IN CARE (309)			WestEd Basic	
Th	ursday, 10/27/2016	6:00 PM-9:00 PM	3 hours	Cost: \$0	
Cre	eating close caregiver/child relation	onships within a group. ASK: N	IAN-2; PLE-1, SA: SA5-2;	SA2-1	
AG	SES OF INFANCY (411)			WestEd Basic	
Th	ursday, 11/3/2016	6:00 PM-9:00 PM	3 hours	Cost: \$0	
Un	derstanding the rapid growth and	changing needs of infants and	toddlers. ASK: PLE-3, SA	A: SA2-3	
DIS	SCOVERIES OF INFANCY I (103))		WestEd Basic	
Th	ursday, 11/10/2016	6:00 PM-9:00 PM	3 hours	Cost: \$0	
Ea	rly learning development. ASK:G	D-3, SA: SA8-3			
	SCOVERIES OF INFANCY II (409			WestEd Basic	
	ursday, 11/17/2016	6:00 PM-9:00 PM	3 hours	Cost: \$0	
Su	pporting early learning developme	ent. Should be taken after Disc	overies of Infancy I (#103)	. ASK: PLE-3, SA:	: SA2-3
EM					
	IOTIONAL DEVELOPMENT (102	2)		WestEd Basic	
	IOTIONAL DEVELOPMENT (102 ursday, 12/1/2016	2) 6:00 PM-9:00 PM	3 hours	WestEd Basic Cost: \$0	
Thu		6:00 PM-9:00 PM		Cost: \$0	
Thu The	ursday, 12/1/2016	6:00 PM-9:00 PM es in infants and toddlers. ASK:		Cost: \$0	
Thu The LA	ursday, 12/1/2016 e development of emotional stage	6:00 PM-9:00 PM es in infants and toddlers. ASK:		Cost: \$0 XA3-1	
Thu <i>The</i> LA Thu	ursday, 12/1/2016 e development of emotional stage NGUAGE DEVELOPMENT (104	6:00 PM-9:00 PM es in infants and toddlers. ASK: 6:00 PM-9:00 PM	GD-2; RG-1, SA: SA8-2; S 3 hours	Cost: \$0 XA3-1 WestEd Basic	
Thu The LA Thu Une	ursday, 12/1/2016 e development of emotional stage NGUAGE DEVELOPMENT (104 ursday, 12/8/2016 derstanding and supporting langu	6:00 PM-9:00 PM es in infants and toddlers. ASK: 6:00 PM-9:00 PM uage development. ASK: GD-3	GD-2; RG-1, SA: SA8-2; S 3 hours	Cost: \$0 SA3-1 WestEd Basic Cost: \$0	
Thu The LA Thu Un HE	ursday, 12/1/2016 e development of emotional stage NGUAGE DEVELOPMENT (104 ursday, 12/8/2016 derstanding and supporting langu	6:00 PM-9:00 PM es in infants and toddlers. ASK: 6:00 PM-9:00 PM uage development. ASK: GD-3 N (506)	GD-2; RG-1, SA: SA8-2; S 3 hours , SA: SA8-3	Cost: \$0 6A3-1 WestEd Basic Cost: \$0 WestEd Basic	
Thu The LA Thu Un HE	ursday, 12/1/2016 e development of emotional stage NGUAGE DEVELOPMENT (104 ursday, 12/8/2016 derstanding and supporting langu EALTH, SAFETY AND NUTRITIO ursday, 12/15/2016	6:00 PM-9:00 PM es in infants and toddlers. ASK: 6:00 PM-9:00 PM uage development. ASK: GD-3 N (506) 6:00 PM-9:00 PM	GD-2; RG-1, SA: SA8-2; S 3 hours , SA: SA8-3 3 hours	Cost: \$0 SA3-1 WestEd Basic Cost: \$0	
Thu The LA Thu Un HE	ursday, 12/1/2016 e development of emotional stage NGUAGE DEVELOPMENT (104 ursday, 12/8/2016 derstanding and supporting langu	6:00 PM-9:00 PM es in infants and toddlers. ASK: 6:00 PM-9:00 PM uage development. ASK: GD-3 N (506) 6:00 PM-9:00 PM	GD-2; RG-1, SA: SA8-2; S 3 hours , SA: SA8-3 3 hours	Cost: \$0 6A3-1 WestEd Basic Cost: \$0 WestEd Basic	
Thu The Thu Un HE Thu He	ursday, 12/1/2016 e development of emotional stage NGUAGE DEVELOPMENT (104 ursday, 12/8/2016 derstanding and supporting langu EALTH, SAFETY AND NUTRITIO ursday, 12/15/2016	6:00 PM-9:00 PM es in infants and toddlers. ASK: 6:00 PM-9:00 PM uage development. ASK: GD-3 N (506) 6:00 PM-9:00 PM	GD-2; RG-1, SA: SA8-2; S 3 hours , SA: SA8-3 3 hours	Cost: \$0 6A3-1 WestEd Basic Cost: \$0 WestEd Basic	
Thu The Thu Un HE Thu He	ursday, 12/1/2016 e development of emotional stage NGUAGE DEVELOPMENT (104 ursday, 12/8/2016 derstanding and supporting langu EALTH, SAFETY AND NUTRITIO ursday, 12/15/2016 ealth and safety issues surroundin	6:00 PM-9:00 PM es in infants and toddlers. ASK: 6:00 PM-9:00 PM uage development. ASK: GD-3 N (506) 6:00 PM-9:00 PM	GD-2; RG-1, SA: SA8-2; S 3 hours , SA: SA8-3 3 hours	Cost: \$0 CA3-1 WestEd Basic Cost: \$0 WestEd Basic Cost: \$0	
Thu The LA Thu Un HE Thu He IT'S	ursday, 12/1/2016 e development of emotional stage NGUAGE DEVELOPMENT (104 ursday, 12/8/2016 derstanding and supporting langu EALTH, SAFETY AND NUTRITIO ursday, 12/15/2016 ealth and safety issues surroundin S NOT JUST ROUTINE (505)	6:00 PM-9:00 PM es in infants and toddlers. ASK: 6:00 PM-9:00 PM uage development. ASK: GD-3 N (506) 6:00 PM-9:00 PM g infant and toddler care. ASK 6:00 PM-9:00 PM	GD-2; RG-1, SA: SA8-2; S 3 hours , SA: SA8-3 3 hours : HSN-3, SA: SA1-3 3 hours	Cost: \$0 A3-1 WestEd Basic Cost: \$0 WestEd Basic Cost: \$0 WestEd Basic	
Thu The LA Thu Un HE Thu He IT'S Thu A Io	ursday, 12/1/2016 e development of emotional stage NGUAGE DEVELOPMENT (104 ursday, 12/8/2016 derstanding and supporting langu EALTH, SAFETY AND NUTRITIO ursday, 12/15/2016 ealth and safety issues surroundin S NOT JUST ROUTINE (505) ursday, 12/22/2016	6:00 PM-9:00 PM es in infants and toddlers. ASK: 6:00 PM-9:00 PM uage development. ASK: GD-3 N (506) 6:00 PM-9:00 PM g infant and toddler care. ASK 6:00 PM-9:00 PM	GD-2; RG-1, SA: SA8-2; S 3 hours , SA: SA8-3 3 hours : HSN-3, SA: SA1-3 3 hours	Cost: \$0 A3-1 WestEd Basic Cost: \$0 WestEd Basic Cost: \$0 WestEd Basic	
Thu The LA Thu Un HE Thu He IT'S Thu A Io SO	ursday, 12/1/2016 e development of emotional stage NGUAGE DEVELOPMENT (104 ursday, 12/8/2016 derstanding and supporting langu EALTH, SAFETY AND NUTRITIO ursday, 12/15/2016 ealth and safety issues surroundin S NOT JUST ROUTINE (505) ursday, 12/22/2016 ook at feeding, diapering and toile	6:00 PM-9:00 PM es in infants and toddlers. ASK: 6:00 PM-9:00 PM uage development. ASK: GD-3 N (506) 6:00 PM-9:00 PM g infant and toddler care. ASK 6:00 PM-9:00 PM	GD-2; RG-1, SA: SA8-2; S 3 hours , SA: SA8-3 3 hours : HSN-3, SA: SA1-3 3 hours	Cost: \$0 A3-1 WestEd Basic Cost: \$0 WestEd Basic Cost: \$0 WestEd Basic Cost: \$0	
Thu Thu Thu Unu HE Thu He IT'S Thu A Io SO	ursday, 12/1/2016 e development of emotional stage NGUAGE DEVELOPMENT (104 ursday, 12/8/2016 derstanding and supporting langu EALTH, SAFETY AND NUTRITIO ursday, 12/15/2016 ealth and safety issues surroundin S NOT JUST ROUTINE (505) ursday, 12/22/2016 ook at feeding, diapering and toile	6:00 PM-9:00 PM es in infants and toddlers. ASK: 6:00 PM-9:00 PM age development. ASK: GD-3 N (506) 6:00 PM-9:00 PM g infant and toddler care. ASK 6:00 PM-9:00 PM eting routines. ASK: HSN-2; M/	GD-2; RG-1, SA: SA8-2; S 3 hours , SA: SA8-3 3 hours : HSN-3, SA: SA1-3 3 hours AN-1, SA: SA1-2; SA5-1 3 hours	Cost: \$0 CA3-1 WestEd Basic Cost: \$0 WestEd Basic Cost: \$0 WestEd Basic Cost: \$0 WestEd Basic	

Oahu PATCH Training Roor	n :560 North Nimitz Highway S	Guite 218Honolulu, HI 968	17
INTRODUCTION TO SOCIAL EM	OTIONAL WELLNESS (237)		I/T Social Emotional
Tuesday, 10/18/2016	6:00 PM-9:00 PM	3 hours	Cost: \$0
Introduction to key social emotion	al needs of infants/toddlers. AS	K: RG-3, SA: SA3-3	
TEMPERAMENT AND SECURE	RELATIONSHIPS (114)		I/T Social Emotional
Tuesday, 10/25/2016	6:00 PM-9:00 PM	3 hours	Cost: \$0
Understanding temperament and	importance of building secure re	elationships. ASK: GD-1.5	; RG-1.5, SA: SA8-1.5; SA3-1.5
EARLY CHILDHOOD CURRICUL	.UM 101 (421)		Quality Care Series
Tuesday, 11/1/2016	6:00 PM-9:00 PM	3 hours	Cost: \$0
What is early childhood curriculum	n? Planning good curriculum. H	PCS Guiding Principles 1,	2, 5, & 6. ASK: PLE-3, SA2-3
INTENTIONAL TEACHING (422)			Quality Care Series
Tuesday, 11/8/2016	6:00 PM-9:00 PM	3 hours	Cost: \$0
The connection of intentional teac Preschool Content Standards. HF	. .		Principles of the Hawaii
OBSERVATION-BASED PLANN	NG FOR YOUNG CHILDREN ((423)	Quality Care Series
Tuesday, 11/15/2016	6:00 PM-9:00 PM	3 hours	Cost: \$0
Using observation and reflective p Principle 2. ASK: PLE-1.5; OA-1.3		al children, small groups, w	vhole groups. HPCS Guiding
SCIENCE DISCOVERIES IN THE	PRESCHOOL ENVIRONMEN	T (424)	Quality Care Series
Tuesday, 11/22/2016	6:00 PM-9:00 PM	3 hours	Cost: \$0
Science curriculum activities inclue Domain IV Cognitive Developmen			periments and ideas. HPCS
MORE THAN COUNTING: MATH	IN THE PRESCHOOL (425)		Quality Care Series
Tuesday, 11/29/2016	6:00 PM-9:00 PM	3 hours	Cost: \$0
Teaching strategies that support the Cognitive Development, Subdoma			e children. HPCS Domain IV
TALKING WITH CHILDREN (236))		Quality Care Series
Tuesday, 12/6/2016	6:00 PM-9:00 PM	3 hours	Cost: \$0
Encouraging conversations with cl Subdomain: Communication. ASP			Development and Literacy,
CURRICULUM 201: INTEGRATE	D CURRICULUM USING SCIE	NCE AND SOCIAL STUD	IES (426) Quality Care Ser.
Tuesday, 12/13/2016	6:00 PM-9:00 PM	3 hours	Cost: \$0
Using topics that are interesting to PLE-3, SA: SA2-3	children to design curriculum a	ctivities. HPCS Guiding P	rinciples 1, 2, 5, and 6. ASK:
FLOWING THROUGH THE DAY:	CLASSROOM TRANSITIONS	(704)	Quality Care Series
Tuesday, 12/20/2016	6:00 PM-9:00 PM	3 hours	Cost: \$0
Providing transitions that support of SA: SA1-3	children relationships and learni	ing/ HPCS Guiding Princip	oles 4, 5, 8 and 9. ASK: ENV-3,

The Cole Academy-Kailua:	780 Keolu Drive, Kailua, HI 967	[′] 34		
FOSTERING RESILIENCY (507))		Other	Ga
Tuesday, 10/11/2016	6:15:00 PM-9:15:00 PM	3 hours	Cost: \$0	
Understanding and developing si	trategies that help children "boun	nce back" from stress.	ASK: HSN-3, SA: SA1-	-3
BUILDING RELATIONSHIPS (2	19)		Chall. Behavio	ors Basic
Tuesday, 10/18/2016	6:15:00 PM-9:15:00 PM	3 hours	Cost: \$0	
Making the connection between SA: SA3-3	social and emotional developme	nt and challenging be	haviors. \$3 materials fe	ee. ASK: RG-3,
CREATING SUPPORTIVE ENVI	RONMENTS I (701)		Chall. Behavio	ors Basic
Tuesday, 10/25/2016	6:15:00 PM-9:15:00 PM	3 hours	Cost: \$0	
Making the connection between SA1-3	the environment, social-emotiona	al development and c	hallenging behaviors. A	ISK: ENV-3, SA:
CREATING SUPPORTIVE ENVI	RONMENTS II (220)		Chall. Behavio	ors Basic
Tuesday, 11/1/2016	6:15:00 PM-9:15:00 PM	3 hours	Cost: \$0	
Developing strategies that suppo	ort children's positive social beha	vior. ASK: RG-3, SA	: SA3-3	
TEACHING POSITIVE RELATION	ONSHIPS I (419)		Chall. Behavio	ors Basic
Tuesday, 11/8/2016	6:15:00 PM-9:15:00 PM	3 hours	Cost: \$0	
Identifying effective teachable me	oments. ASK: PLE-3, SA: SA2-3	3		
TEACHING POSITIVE RELATION	DNSHIPS II (221)		Chall. Behavio	ors Basic
Tuesday, 11/15/2016	6:15:00 PM-9:15:00 PM	2 hours	Cost: \$0	
Introducing strategies for teaching	ng friendship skills. ASK: RG-2, S	SA: SA3-2		
TEACHING POSITIVE BEHAVIO	ORS I (222)		Chall. Behavio	ors Basic
Tuesday, 11/22/2016	6:15:00 PM-9:15:00 PM	3 hours	Cost: \$0	(In a
Introducing strategies for teachin	ng anger management skills. \$3	materials fee. ASK: I		
TEACHING POSITIVE BEHAVIO	ORS II (223)		Chall. Behavio	ors Basic
Tuesday, 11/29/2016	6:15:00 PM-9:15:00 PM	3 hours	Cost: \$0	
Strategies for teaching children k	peginning problem solving skills.	ASK: RG-3, SA: SA3	3-3	
The Cole Academy-Kapolei	: 1033 Ala Kahawai Street Kapo	lei, HI 96707		
THE IMPORTANCE OF PLAY (22	27)		Play	
Tuesday, 10/18/2016	6:00 PM-9:00 PM	3 hours	Cost: \$0	
Learn the characteristics and impo PLE-1.5, SA: SA3-1.5; SA2-1.5	ortance of play and identify comn	non problems childrei	n may have in play. ASk	K: RG -1.5;

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The Cole Academy-Kapolei: 1033 Ala Kahawai Street Kapolei, HI 96707					
OBSERVING CHILDREN AT PL	AY (804)		Play		
Tuesday, 10/25/2016	6:00 PM-9:00 PM	3 hours	Cost: \$0		
Recognizing the value of system	atic observation and learn ways	s to incorporate this skil	ll into daily practice. ASK: OA-3,SA7-3		
THE CHILD WHO DOESN'T EN	GAGE IN PLAY (228)		Play		
Tuesday, 11/1/2016	6:00 PM-9:00 PM	3 hours	Cost: \$0		
Identify ways that problems affect materials. ASK: RG-3, SA: SA3-		kills to support children	who do not engage with people or		
THE CHILD WHO DOESN'T EN	GAGE WITH OTHERS (229)		Play		
Tuesday, 11/8/2016	6:00 PM-9:00 PM	3 hours	Cost: \$0		
Learn new skills to validate child able to comfortably interact with			d help children feel successful and		
THE CHILD WHO IS EXCLUDE	D (230)		Play		
Tuesday, 11/15/2016	6:00 PM-9:00 PM	3 hours	Cost: \$0		
Gain a broader understanding of peers. ASK: RG-3, SA: SA3-3	how you can help children dev	elop the necessary skill	ls to interact successfully with their		
TRACE Academy Waipio:	94-1388 Moaniani Street Unit 2	205 Waipahu, HI 96797	7		
EXPLORING INCLUSION (909)			Special Needs		
Wednesday, 10/5/2016	6:00 PM-7:30 PM	1.5 hours	Cost: \$0		
Exploring inclusion and our role s	supporting inclusion. ASK: DIV-	1.5; SA: SA4-1.5			
INCLUSIVE EARLY CHILDHOO	D ENVIRONMENTS (322)		Special Needs		
Wednesday, 10/12/2016	6:00 PM-7:30 PM	1.5 hours	Cost: \$0		
Benefits of inclusion, planning inc	clusive environments, and explo	oring attitudes towards	inclusion. ASK: MAN, SA: SA5.		
FAMILY PARTNERSHIPS AND	INCLUSION (624)		Special Needs		
Wednesday, 10/19/2016	6:00 PM-7:30 PM	1.5 hours	Cost: \$0		
Importance of building family par	tnerships, cultural awareness a	nd effective communica	ation. ASK: WF, SA: SA4.		
CREATING A CULTURALLY IN	CLUSIVE ENVIRONMENT (70	8)	Special Needs		
Wednesday, 10/26/2016	6:00 PM-7:30 PM	1.5 hours	Cost: \$0		
Language and awareness in a gr	oup setting and strategies for b	uilding tolerance and a	cceptance. ASK: ENV, SA: SA1.		
WORKING IN AN INCLUSIVE E	NVIRONMENT (808)		Special Needs		
Wednesday, 11/2/2016	6:00 PM-7:30 PM	1.5 hours	Cost: \$0		
Observation, planning, preventio	n and reflection in an inclusive	environment. ASK: OA,	, SA: SA7.		
SPECIAL NEEDS: COMMUNITY	RESOURCES AND REFERR	AL	Special Needs		
Wednesday, 11/9/2016	6:00 PM-7:30 PM	1.5 hours	Cost: \$0		
Exploring resources and the refe	rral process for supports. ASK:	WF, SA: SA4.	1 m		

Windward Community Col	lege: 45-720 Keaahala Rd H	ale A`o RoomKaneohe,	HI 96744
INTRODUCTION TO SOCIAL E	MOTIONAL WELLNESS (237)	I/T Social Emotional
Tuesday, 11/15/2016	6:00 PM-9:00 PM	3 hours	Cost: \$0
Introduction to key social emotion	onal needs of infants/toddlers.	ASK: RG-3, SA: SA3-3	3
TEMPERAMENT AND SECUR	E RELATIONSHIPS (114)		I/T Social Emotional
Tuesday, 11/22/2016	6:00 PM-9:00 PM	3 hours	Cost: \$0
Understanding temperament an	d importance of building secure	e relationships. ASK: G	D-1.5; RG-1.5, SA: SA8-1.5; SA3-1.5
DEVELOPMENT OF SOCIAL E	MOTIONAL WELLNESS (115)	I/T Social Emotional
Tuesday, 11/29/2016	6:00 PM-9:00 PM	3 hours	Cost: \$0
Developmental concepts of infa	nt/toddler social emotional well	ness. ASK: GD-3, SA:	SA8-3
OBSERVATION AND RESPON	ISIVE ROUTINES (807)		I/T Social Emotional
Tuesday, 12/6/2016	6:00 PM-9:00 PM	3 hours	Cost: \$0
The importance of careful obser	vation and supportive environn	nents. ASK: OA-1.5; El	NV-1.5, SA: SA7-1.5; SA1-1.5
BUILDING EMOTIONAL LITER	ACY (428)		I/T Social Emotional
Tuesday, 12/13/2016	6:00 PM-9:00 PM	3 hours	Cost: \$0
Strategies to build emotional lite	eracy skills. ASK: PLE-3, SA: S	A2-3	
WORKING IN PARTNERSHIPS	WITH FAMILIES (621)		I/T Social Emotional
T 1 40/07/0040		0 h a uma	Coot: #0

Tuesday, 12/27/20166:00 PM-9:00 PM3 hoursCost: \$0Working with families and developing social skills for infants/toddlers.ASK: WF-3, SA: SA4-3



Maui County News By Jessica Crouse, Maui Coordinator







Aloha Maui County,

PATCH has two new employees on Maui! Jessica Crouse is now the Maui Coordinator, and Tanya Ponce is the Resource and Referral Specialist. We are both excited to join an organization with such a strong commitment to our keiki and families. Feel free to call or drop by to say hello!

In celebration of PATCH's 40 years of outstanding service to the children of Hawaii, a Proclamation Ceremony was held in Maui County Mayor Alan Arakawa's office on August 11, 2016. Mayor Arakawa expressed his sincere support, stating "I urge all citizens to support this vital organization and its noble humanitarian mission." The Proclamation is now on display in our office.

Our team is thrilled to continue to support and participate in events in our community. In August, we attended the UH Cooperative Extension and Hi'i Na Kupuna Grandfamily Game Night and Back to School Celebration. In September, we joined several early childhood organizations at the 21st annual Stand for Children Celebration, hosted by Maui Family Support Services, Inc.

We invite you to join us at the following upcoming events:

Maui Children and Youth Day October 22, 2016, Kenolio Recreation Complex, North Kihei, 4-8 pm

Let's Kokua Together December 16, 2016, Queen Kaahumanu Center, 5-9 pm

We look forward to seeing you at our trainings and out and about in our community. If you have any questions about our trainings or would like to take advantage of our other services, please do not hesitate to drop by our office or call us at (808) 242-9232.

Want to build your keiki library? The Maui PATCH Office has "previously loved" books for sale – 2 books for \$1.

Photo 1 [PATCH Proclamation Ceremony] – From left to right: Leia Snyder, Jessica Crouse, Mayor Alan Arakawa, Rosemaree Zazu

Photo 2 [Celebration of Father's Event] – From left to right: Leia Snyder (PATCH), Edel Baguio-Larena (MFSS), Rosemaree Zazu (PATCH)

Photo 3 [Training Attendees] – Some of our wonderful trainees who attended a recent Discovery of Infancies training.

Maui County Training Calendar

k	Ka Hale A Ke Ola Wailuku: 670	Waialae Road Wailuku, HI 96	793	
	RESPONDING TO THE FAMILIES I	NEEDS (607)		WestEd Advanced
	Friday, 10/7/2016	8:30 AM-11:30 AM	3 hours	Cost: \$0
	Helping caregivers become more res	sponsive to the needs of the far	nily members. ASK: WF-3	3; SA:SA4-3
	SPACE TO GROW (700)			WestEd Advanced
	Friday, 11/4/2016	8:30 AM-11:30 AM	3 hours	Cost: \$0
	Introduction to basic concepts relating	ng to infant and toddler space. A	ASK: ENV-3, SA: SA1-3	
	INDIVIDUAL CARE AND SMALL G	ROUPS (310)		WestEd Advanced
	Friday, 12/2/2016	8:30 AM-11:30 AM	3 hours	Cost: \$0
	Working with infants and toddlers inc	dividually and in small groups. A	ASK: MAN-2; RG-1, SA: S	A5-2; SA3-1
K	ahului Hongwanji Preschool:	201 South Duupopo Avenue K		
N	BIGGER THAN BOOKS (414)	291 South Puunene Avenue K		Other 😭
	Monday, 10/3/2016 Overview of the importance of readir	5:00 PM-8:00 PM	3 hours	Cost: \$0
	FROM SAND TO SNOW (415)	ig aloud to your children. ASK.	r LL-3, 3A. 3AZ-3	Other 👘
	Monday, 11/7/2016	5:00 PM-8:00 PM	3 hours	Cost: \$0
	Sensory activites for toddlers and pro			COSI. 90 💥 🚈
Μ	aui PATCH Office: 1063 Lower N	Main Street C-217 Wailuku, HI	96793	
	INTRODUCTION TO FAMILY CHILI	D CARE (007)		Basic Series
	Monday, 10/3/2016	5:30 PM-8:30 PM	3 hours	Cost: \$0
	Introduction to family child care as a	service, business and professi	on. ASK: PRO-3, SA: SA6	-3
	THE BUSINESS OF FCC, PART I: 1	THE BASICS (318)		Basic Series
	Monday, 10/10/2016	5:30 PM-8:30 PM	3 hours	Cost: \$0
	An overview of how to start a self-ow	vned business. ASK: MAN-3, S	CA: SA5-3	
	THE BUSINESS OF FCC, PART II:	BUILDING IT (319)		Basic Series
	Monday, 10/17/2016	5:30 PM-8:30 PM	3 hours	Cost: \$0
	Overview of Hawaii's state requirement	ents for applying and establishi	ng your family child care h	ome. ASK: MAN-3, SA: SA5-3
	THE BUSINESS OF FCC, PART III:	PROMOTING IT (320)		Basic Series
	Monday, 10/24/2016	5:30 PM-8:30 PM	3 hours	Cost: \$0
	A review of the required written polic SA4-1.5	ies and procedures for family c	hild care homes. ASK: MA	N-1.5; WF-1.5, SA: SA5-1.5;
	RELATIONSHIPS WITH FAMILIES	IN YOUR FCC (619)		Basic Series
	Monday, 11/7/2016	5:30 PM-8:30 PM	3 hours	Cost: \$0
	An overview of how to establish posi	itive working relationships with	families. ASK: WF-3, SA:	SA4-3

Maui County Training Calendar

Maui PATCH Office: 1063 Lower Main Street C-217 Wailuku, HI 96793					
ADDRESSING HAWAII'S ENVIR	RONMENTAL STANDARDS (514)	Basic Series		
Monday, 11/14/2016	5:30 PM-8:30 PM	3 hours	Cost: \$0		
An overview of Hawaii State regu	llations addressing environme	ntal (safety) standards.	ASK: HSN-3, SA: SA1-3		
FAMILY CHILD CARE ENVIRON	NMENT (705)		Basic Series		
Monday, 11/28/2016	5:30 PM-8:30 PM	3 hours	Cost: \$0		
An overview of key elements to in	nclude in family child care env	ironments. ASK: ENV-3	3, SA: SA1-3		
PROGRAM PROVISIONS: CHIL	D DEVELOPMENT (113)		Basic Series		
Monday, 12/5/2016	5:30 PM-8:30 PM	3 hours	Cost: \$0		
An overview of Hawaii state regu PLE-1.5, SA: SA2-1.5; SA8-1.5	lations for meeting the needs	of children and an intro	to child development. ASK: GD-1.5;		
PROVIDING QUALITY CARE (0	08)		Basic Series		
Monday, 12/12/2016	5:30 PM-8:30 PM	3 hours	Cost: \$0		
An overview of Hawaii's quality c 1.5; SA3-1.5	are program and key elements	s of providing quality car	re. ASK: PRO-1.5; RG-1.5, SA: SA6-		
ADDRESSING HAWAII'S HEAL	TH STANDARDS (513)		Basic Series		
Thursday, 11/10/2016	5:30 PM-8:30 PM	3 hours	Cost: \$0		
An overview of Hawaii State regu	lations pertaining to health sta	andards for family child o	care homes. ASK: HSN-3, SA: SA1-3		
EARLY CHILDHOOD EDUCATI	ON AND CARE (117)		Childcare Admin		
Tuesday, 10/25/2016	5:00 PM-7:00 PM	2 hours	Cost: \$0		
Early childhood programs empha SA: SA2-2	nsis on developmentally appro	priate practice and conti	inued quality improvement. ASK: GD-2;		
COMMUNICATION WITH CO-W	ORKERS AND FAMILIES (00	l6)	Intro. To Preschool		
Tuesday, 10/4/2016	5:00 PM-7:00 PM	2 hours	Cost: \$0		
Establishing relationships and co	mmunication with families and	co-workers. ASK: PRC	D-1; WF-1; SA: SA6-1; SA4-1		
OBSERVATION AND ASSESSM	IENTS IN PRESCHOOLERS	(805)	Intro. To Preschool		
Tuesday, 10/11/2016	5:00 PM-7:00 PM	2 hours	Cost: \$0		
Introduction to observational tool	s and how to use them. ASK:	OA-2, SA: SA7-2			
EXPLORING THE INCREDIBLE	UNIT BLOCKS (101)		Other		
Tuesday, 10/18/2016	5:00 PM-8:00 PM	3 hours	Cost: \$0		
Discover the true design of unit b	locks. ASK: GD-2; PLE-1, SA	: SA8-2; SA2-1			
BUILDING A CLASSROOM COI	MMUNITY (206)		Other		
Tuesday, 11/8/2016	5:00 PM-7:00 PM	2 hours	Cost: \$0		
Helping teachers promote respec ASK: RG-1; PLE-1, SA: SA3-1; S		within the classroom. Pr	imarily for center based providers.		

Maui County Training Calendar

Maui PATCH Office: 1063 Lower Main Street C-217, Wailuku, HI 96793						
MOVING FROM HERE TO THERE (308) Other						
Tuesday, 11/15/2016	5:00 PM-8:00 PM	3 hours	Cost: \$0			
Smooth transitional times. Primar	ily for center based providers.	ASK: MAN-3, SA: S	45-3			
FOSTERING RESILIENCY (507)			Other			
Tuesday, 11/22/2016	5:00 PM-8:00 PM	3 hours	Cost: \$0			
Understanding and developing st	rategies that help children "bo	unce back" from stres	ss. ASK: HSN-3, SA: SA1-3			
POSITIVE CONFERENCES (608)		Other			
Tuesday, 11/29/2016	5:00 PM-8:00 PM	3 hours	Cost: \$0			
Planning effective parent conferent	nces. ASK: WF-2; MAN-1, SA	: SA4-2; SA5-1				
ROUTINES AND CULTURE (901)		Other			
Tuesday, 12/6/2016	5:00 PM-7:00 PM	2 hours	Cost: \$0			
Understanding how culture impac	Understanding how culture impacts daily routines. ASK: DIV, SA: SA4					
Tutu and Me-Kahului: 325 Hukilike Street Kahului, HI 96732						
EXPLORING THE INCREDIBLE	UNIT BLOCKS (101)		Infant/Toddler Series 3			
Friday, 10/14/2016	8:30 AM-11:30 AM	3 hours	Cost: \$0			
Discover the true design of unit blocks. ASK: GD-2; PLE-1, SA: SA8-2; SA2-1						

Aloha School Early Learn	ning Center: 5-5344 Kuhio Hig	ghway Hanalei, HI 967	'14			
CREATING SUPPORTIVE ENVIRONMENTS I (701) MODIFIED Chall. Behaviors Basic						
Wednesday, 10/19/2016	3:00 PM-4:30 PM	1.5 hours	Cost: \$0			
Making the connection between environment, social-emotional development and challenging behaviors. ASK: ENV-3, SA: SA1-3. Challenging Behavior Series						
CREATING SUPPORTIVE ENVIRONMENTS I (701) MODIFIED Chall. Behaviors Basic						
Wednesday, 10/26/2016	3:00 PM-4:30 PM	1.5 hours	Cost: \$0			
Making the connection between environment, social-emotional development and challenging behaviors. ASK: ENV-3, SA: SA1-3. Challenging Behavior Series						
Courtyard by Marriott Ka	uai at Coconut Beach: 650) Aleka Loop Kapaa, H	I 96746			
THE BUSINESS OF CHILD C	ARE		Other			
Saturday, 12/10/2016	8:00 AM-12:00 PM	3 hours	Cost: \$0			
The business of child care for Family Child Care as well as Center-based. Contracts, marketing, legal issues, money man- agement, and information on record keeping and new tax rules. ASK: MAN-3, SA: SA5-3						

Kauai Island News

By Mary Lu Kelley, Kauai Coordinator

Aloha. PATCH Kauai hosted a Provider Appreciation Breakfast Training on Sat. July 30, 2016 at the Kauai Beach Hotel. Providers enjoyed breakfast and listened to Kauai Easter Seals' Occupational Therapist Thao Tu speak about "Helping Children with Special Needs: A Practical Approach – Part II". This training was a follow up to the very successful and well attended February 2016 Provider Event where Thao also spoke. Lindsey Shepherd of Aptitude and Christina White from Bayada talked about early identification of children on the autism spectrum and the services their organizations provide. Presentations were very informative and helpful to all providers in attendance.

Our annual Cash for Caring was open to all prospective providers and licensed FCCs. We had 3 applicants this year and awards were handed out at the July 30th Provider Appreciation event. Look for the email in Spring 2017 for our next Cash for Caring contest.



PATCH Program Representative Natasha Perry presents Katerina Mateo with her check from Cash for Caring.

As you know, PATCH Kauai participated in the Visitor Industry Charity Walk on May 14th. The awards were announced on August 25th and we are very thankful to the Visitor Industry Charity Kauai team for their generous donation.

Kauai United Way came through again this year for PATCH Kauai with a grant to help pay for our Provider Appreciation Breakfast Trainings.

Invitations

The world-wide premier of the **Birth of a Family** documentary, produced by Kauai's own Mark Jeffers of Storybook Theater was enjoyed by over 100 Kauai residents on Sunday, Sept. 11, 2016. The film highlights the wonderful journey and important decisions a family undertakes to welcome its newest little member. The film features families, friends, and neighbors from Kauai and is available to be shown across the state. Contact Mary Lu at 246-0622 for more information.



Loretta, Marilyn, Dottie, Dale and Toni enjoy the breakfast at the Provider Appreciation event.

Share Family Meals Bringing Your 'Ohana Back to the Table: When is the last time your family shared a quality meal together? Did you know that simply eating together as a family 5 times per week has a powerful effect on your children? PATCH, Keiki to Career and other partners are excited to spread the word about the benefits of sharing family meals:

- **MORE** success in school, including better grades and better vocabulary
- MORE feelings of safety and well-being
- LESS risky behaviors, such as smoking, drinking, and drug use; less depression
- **BETTER** health: more nutritious food, reduces obesity, less eating disorders
- **STRONGER** family relationships, better well-being of all family members.

Bringing your 'ohana together for quality mealtime can be easy. Just remember to turn off the TV and cell phones and don't use meals as a time to criticize or discipline your children. Get some good conversation going with talk-story questions like these:

- ⇒ What was the funniest thing that happened today?
- \Rightarrow If you found \$50, what would you do with it?
- ⇒ If you could help one person today, who would it be?
- \Rightarrow What do you like most about our family?

Hawaii Island News

By Shanna De Lima-Suganuma, East Hawaii Coordinator

Aloha Hawaii Island,

We are very happy to announce that East Hawaii, who has been without a Career Counselor since January, has welcomed back a former employee! Jowett Chew-Marumoto, who tirelessly continued on as a Trainer even after she left her position at PATCH back in January has returned to our PATCH Family and moved seamlessly into her role as Career Counselor. If anyone is in need of professional development, guidance and/or advice in choosing a career path, Jowett is looking forward to working with you and helping you to achieve your goals. She can be reached in the evenings at (808) 238-3465 or at jchewmarumoto@patch-hi.org.



A very big Mahalo to PATCH Staff (Leilani is pictured above) who braved the weather and participated in this year's Convoy of Hope at the Civic. This outreach event was attended by over 5,000 people in the community with an unprecedented 1,100 volunteers from various churches, agencies and organizations. PATCH staff spoke directly to over 200 families to discuss PATCH services and was able to determine that at least 79 families had children that were age eligible for the Preschool Open Doors Scholarship (POD) this school year (2016-2017) and next school year (2017-2018). This was one of the most successful outreach events that East Hawaii PATCH has attended and staff look to the future and hope the next outreach event we attend can be just as successful.

Save the Date:

East Hawaii

9/26 Family Violence Prevention Summit at Aunty Sally's Luau Hale 9-4pm; (East Hawaii)

10/21 Family Peace Walk and Vigil at Aupuni Center 3-6pm (East Hawaii)

10/27 BICW Job Fair at Edith Kanaka'ole Tennis Stadium 10-2pm (East Hawaii)

West Hawaii

Hawaii Island Early Childhood Fall Conference: LEGO Education Workshops Waikoloa Beach Marriot & Spa

> Saturday, October 1, 2016, 9:00am - 12:00pm: Preschool Creativity & collaboration with hands-on activities using Math Train, Animal Bingo, Tech Machines, etc.

Monday, October 3, 2016, 9:00am - 12:30pm: Grades K-4 Understand how simple machines work and how to get students excited about solving word problems

Monday, October 3, 2016, 1:00pm - 4:30pm: Grades K-5 Learn how using robotics helps students solve problems in life science, earth and space science, etc.

Tuesday, October 4, 2016, 9:00am - 4:30pm: Middle & High School *Practice Problem Solving using Robotics and Simple to Complex Machines*

East Hawaii PATCH Traini	ng Room: 26 Waianuenue A	ve Hilo, HI 96720		
COMMUNICATION WITH CO-V	•		Intro. To Pr	eschool
Monday, 10/3/2016	6:00 PM-8:00 PM	2 hours	Cost: \$0	
Establishing relationships and c	ommunication with families and	l co-workers. ASK: PRO-1;	WF-1, SA: SA6-1	; SA4-1
CHILD CARE STAFF QUALIFI	CATIONS AND PROFESSION	AL DEVELOPMENT (010)	Intro. To Pr	eschool
Monday, 10/10/2016	6:00 PM-8:00 PM	2 hours	Cost: \$0	
Understanding the professional ASK: PRO - 2hrs; SA:SA6 - 2hrs		ctitioners in the field of early	/ childhood educa	tion and care.
MENTORING OVERVIEW (003)		Other	
Monday, 10/17/2016	6:00 PM-9:00 PM	3 hours	Cost: \$0	
Learn essential skills to become	a mentor. ASK: PRO-3, SA: S	A6-3		
OVERVIEW OF CDA (002)			Other	
Monday, 10/24/2016	6:00 PM-9:00 PM	3 hours	Cost: \$0	
What is the CDA and how can F	PATCH help you? ASK: PRO-3,	SA: SA6-3		
WORKING IN AN INCLUSIVE	ENVIRONMENT (808)		Special Nee	eds
Monday, 11/21/2016	6:00 PM-7:30 PM	1.5 hours	Cost: \$0	
Observation, planning, prevention	on and reflection in an inclusive	environment. ASK: OA - a	1.5hrs; SA:SA1 -1	.5hrs
OBSERVATIONS AND ASSES	SMENTS IN PRESCHOOL SE	ETTINGS (805)	Intro. To Pr	eschool
Monday, 11/28/2016	6:00 PM-8:00 PM	2 hours	Cost: \$0	
Introduction to observational too	ls and how to use them. ASK:	OA-2, SA: SA7-2		
POSITIVE DISCIPLINE III (205)			Other	<u>So</u>
Tuesday, 10/4/2016	6:00 PM-9:00 PM	3 hours	Cost: \$0	S C
Teaches how we can begin to re (#203 & #204) ASK: RG-3, SA:		ld's behavior. Should be ta	ken after Positive	Discipline I & I
PROMOTING POSITIVE ATTA	CHMENT (623)		Other	
Tuesday, 10/18/2016	6:00 PM-8:00 PM	2 hours	Cost: \$0	
Build understanding and awarer	ness of secure attachment for in	nfants. ASK: WF-2 hr, SA4	-2hr	
POSITIVE DISCIPLINE I (203)			Other	
Tuesday, 10/25/2016	6:00 PM-8:00 PM	2 hours	Cost: \$0	
Addresses the frustrations and o	concerns teachers have when t	heir discipline efforts are no	ot working. ASK: I	RG-2, SA: SA3-
POSITIVE DISCIPLINE II (204)			Other	
Tuesday, 11/1/2016	6:00 PM-8:00 PM	2 hours	Cost: \$0	
Shows how our relationships wi pline I (#203). ASK: RG-2, SA:		ts on their responses to dis	cipline. Build upo	n Positive Disci
POSITIVE DISCIPLINE III (205)			Other	
Tuesday, 11/8/2016	6:00 PM-9:00 PM	3 hours	Cost: \$0	
Teaches how we can begin to re (#203 & #204) ASK: RG-3, SA:		ld's behavior. Should be ta	ken after Positive	Discipline T& II

East Hawaii PATCH Trainin	g Room : 26 Waianuenue A	ve Hilo, HI 96720		
THE CHILD WHO IS EXCLUDED	D (230)		Play	
Tuesday, 11/22/2016	6:00 PM-9:00 PM	3 hours	Cost: \$0	
Gain a broader understanding of peers. ASK: RG-3, SA: SA3-3	how you can help children dev	velop the necessary skills	s to interact successfu	ully with their
NURTURING RESPONSIBLE BE	EHAVIOR (216)		Other	
Tuesday, 11/29/2016	6:00 PM-9:00 PM	3 hours	Cost: \$0	
Strategies to nurture responsibility	y and prevent discipline proble	ems. ASK: RG-3, SA: SA	3-3	
INTRODUCTION TO SOCIAL EN	IOTIONAL WELLNESS (237)		I/T Social Em	otional
Wednesday, 10/5/2016	6:00 PM-9:00 PM	3 hours	Cost: \$0	<u>Co</u>
Introduction to key social emotion	al needs of infants/toddlers. A	SK: RG-3, SA: SA3-3.		SC2
TEMPERAMENT AND SECURE	RELATIONSHIPS (114)		I/T Social Em	otional
Wednesday, 10/12/2016	6:00 PM-9:00 PM	3 hours	Cost: \$0	
Understanding temperament and	importance of building secure	relationships. ASK: GD-	1.5; RG-1.5, SA: SA8	3-1.5; SA3-1.5.
DEVELOPMENT OF SOCIAL EN	IOTIONAL WELLNESS (115)		I/T Social Em	otional
Wednesday, 10/19/2016	6:00 PM-9:00 PM	3 hours	Cost: \$0	
Developmental concepts of infant	and toddler social emotional w	vellness. ASK: GD-3, SA	:: SA8-3.	
BUILDING EMOTIONAL LITERA	ACY (428)		I/T Social Em	otional
Wednesday, 11/2/2016	6:00 PM-9:00 PM	3 hours	Cost: \$0	
Strategies to build emotional litera	acy skills. ASK: PLE-3, SA: SA	42-3.		N P
WORKING IN PARTNERSHIPS	WITH FAMILIES (621)		I/T Social Em	otional
Wednesday, 11/9/2016	6:00 PM-9:00 PM	3 hours	Cost: \$0	
Working with families and develop	oing social skills for infants and	d toddlers. ASK: WF-3, S	SA: SA4-3.	
INDIVIDUALIZED INTERVENTIO	IN WITH INFANTS AND TOD	DLERS (238)	I/T Social Em	otional
Wednesday, 11/16/2016	6:00 PM-9:00 PM	3 hours	Cost: \$0	
Understanding challenging behav	iors of infants and toddlers. As	SK: RG-3, SA: SA3-3.		A 7
WHEN BEHAVIOR GOES OFF T	RACK (239)		I/T Social Em	otional
Wednesday, 11/23/2016	6:00 PM-9:00 PM	3 hours	Cost: \$0	
Responding to challenging behav	iors of infants and toddlers. AS	SK: RG-3, SA: SA3-3.		S -
EFFECTS OF CHALLENGING B	EHAVIOR (240)		I/T Social Eme	otional
Wednesday, 11/30/2016	6:00 PM-9:00 PM	3 hours	Cost: \$0	
Explore the effects and supports of	of challenging behavior on fam	ilies and caregivers. ASI	K:RG-1.5;WF-1.5, SA	3-1.5; SA4-1.5.
DEVELOPING A SUPPORT PLA	N FOR INFANTS AND TODD	LERS (241)	I/T Social Emo	otional
Wednesday, 12/7/2016	6:00 PM-9:00 PM	3 hours	Cost: \$0	
Using a program process to devel	lop a behavior support plan. A	SK: RG-3, SA: SA3-3.		

East Hawaii PATCH Training	Room: 26 Waianuenue Ave H	lilo, HI 96720			
OBSERVATION AND RESPONSIVE	ROUTINES (807)		I/T Social Emotional		
Thursday, 10/26/2016	6:00 PM-9:00 PM	3 hours	Cost: \$0		
The importance of careful observation	n and supportive environments.	ASK: OA-1.5; ENV-1.5, S	A: SA7-1.5; SA1-1.5.		
LET'S COMMUNICATE THROUGH	SIGN (116)		Time to Sign		
Thursday, 11/3/2016	6:00 PM-9:00 PM	3 hours	Cost: \$0		
Learn basic signs, developmental mi SA8-1.5; SA2-1.5	lestones, and activities to use w	ith infants and preschoole	ers. ASK: GD-1.5; PLE-1.5, SA:		
READY, SET, SIGN (706)			Time to Sign		
Thursday, 11/10/2016	6:00 PM-9:00 PM	3 hours	Cost: \$0		
Learn more signs and their use for cl	assroom management. ASK: El	NV-1.5; PLE-1.5, SA: SA1	-1.5; SA2-1.5		
READY, SET, READ (707)			Time to Sign		
Thursday, 11/17/2016	6:00 PM-9:00 PM	3 hours	Cost: \$0		
Activities using sign language for dev	veloping routines, transitions and	d beginning literacy. ASK 1.5; SA1-1.5	: ENV-1.5; PLE-1.5, SA: SA7-		
TIME TO SIGN FOR FAMILIES (622	2)	1.0, 041 1.0	Time to Sign		
Thursday, 12/1/2016	6:00 PM-9:00 PM	3 hours	Cost: \$0		
lake some tii	ne:	b to lea	ırn to sign!		
Melia's Child, The Place to Lo	earn: 15-2039 Melia Road Kea	aau, HI 96749			
LET'S COMMUNICATE THROUGH	SIGN (116)		Time to Sign		
Thursday, 10/6/2016	6:00 PM-9:00 PM	3 hours	Cost: \$0		
Learn basic signs, developmental milestones, and activities to use with infants and preschoolers. ASK: GD- PLE-1.5, SA: SA8-1.5; SA2-1.5					
READY, SET, SIGN (706)			Time to Sign		
Thursday, 10/13/2016	6:00 PM-9:00 PM	3 hours	Cost: \$0		
Learn more signs and their use for c	lassroom management. ASK: E	NV-1.5; PLE-1.5, SA: SA	1-1.5; SA2-1.5		
READY, SET, READ (707)			Time to Sign		
Thursday, 10/20/2016			Contraction of the second s		
Activities using sign language for de	6:00 PM-9:00 PM	3 hours	Cost: \$0		

TIME TO SIGN FOR FAMILIES	Time to Sign	
Thursday, 10/27/2016	Cost: \$0	U Z
A workshop for families to use s		

Tutu & Me Hilo: 1284 Kilauea A	venue Hilo, HI 96720			
THE IMPORTANCE OF PLAY (22	27)		Play 🕼	
Friday, 10/21/2016	8:00 AM-11:00 AM	3 hours	Cost: \$0	
Learn the characteristics and impo PLE-1.5, SA: SA3-1.5; SA2-1.5	ortance of play and identify co	mmon problems children	may have in play. ASK: RG-1.5;	
OBSERVING CHILDREN AT PLA	AY (804)		Play	
Friday, 10/21/2016	11:30 AM-2:30 PM	3 hours	Cost: \$0	
Recognizing the value of systema	tic observation and learn ways	s to incorporate this skill	into daily practice. ASK: OA, SA: SA7	
THE CHILD WHO DOESN'T ENG	AGE WITH OTHERS (229)		Play	
Friday, 11/18/2016	11:30 AM-2:30 PM	3 hours	Cost: \$0	
Learn new skills to validate childre to comfortably interact with peers.		nurture playfulness and	help children feel successful and able	
THE CHILD WHO DOESN'T ENG	AGE IN PLAY (228)		Play	
Friday, 11/18/2016	8:00 AM-11:00 AM	3 hours	Cost: \$0	
Identify ways that problems affect terials. ASK: RG-3, SA: SA3-3	development and learn new s	kills to support children w	who do not engage with people or ma-	
West Hav Hawaii Montessori School at	vaii Traini		Learning and a	
BUILDING RELATIONSHIPS (219		anua nwy. Kamuela, ni	Chall. Behaviors Basic	
Tuesday, 10/18/2016	, 5:30 PM-8:30 PM	3 hours	Cost: \$3	
Making the connection between so				
CREATING SUPPORTIVE ENVIRO	DNMENTS I (701)		Chall. Behaviors Basic	
Tuesday, 10/25/2016	5:30 PM-8:30 PM	3 hours	Cost: \$0	
Making the connection between en	vironment, social emotional de	evelopment, and challen	ging behaviors. ASK: ENV, SA: SA1	
CREATING SUPPORTIVE ENVIRO	ONMENTS II (220)		Chall. Behaviors Basic	
Tuesday, 11/8/2016	5:30 PM-8:30 PM	3 hours	Cost: \$0	
Developing strategies that support	children's positive social beha	vior. ASK: RG, SA: SA3		
TEACHING POSITIVE RELATION	SHIPS I (419)		Chall. Behaviors Basic	
Tuesday, 11/15/2016	5:30 PM-8:30 PM	3 hours	Cost: \$0	
Identifying effective teachable moments. ASK: PLE, SA: SA2				
TEACHING POSITIVE RELATION			Chall. Behaviors Basic	
Tuesday, 11/29/2016	5:30 PM-7:30 PM	2 hours	Cost: \$0	
Introducing strategies for teaching f	riendship skills. ASK: RG, SA	1: SA3 - 2		

Ohana Keiki Daycare Center - Salvation Army: 75-2233 Kalani Street Kailua-Kona HI 96740

Chana Keiki Daycare Center - Salvation Army. 75-2255 Kalam Street Kalida-Koha, m. 90740					
TEACHING POSITIVE BEHAVIOR	TEACHING POSITIVE BEHAVIORS I (222)				
Tuesday, 12/6/2016	5:30 PM-8:30 PM	3 hours	Cost: \$3		
Introducing strategies for teaching a	anger management skills. AS	K: RG-3; SA: SA3-3	22		
TEACHING POSITIVE BEHAVIOR	S II (223)		Chall. Behaviors Basic		
Tuesday, 12/13/2016	5:30 PM-8:30 PM	3 hours	Cost: \$0		
Strategies for teaching children beg	inning problem solving skills.	ASK: RG-3, SA: SA3-3	}		
Hawaii Montessori School at	Kona: 74-978 Manawalea	St. Kailua-Kona, HI 96	740		
INTRODUCTION TO INFANT/TOD	DLER CARE (605)		WestEd Basic		
Saturday, 10/8/2016	9:00 AM-12:00 PM	3 hours	Cost: \$0		
A look at quality care in infant toddler programs. ASK: WF-2; PRO-1, SA: SA4-2; SA6-1					
TOGETHER IN CARE (309)			WestEd Basic		
Saturday, 10/8/2016	12:30 PM-3:30 PM	3 hours	Cost: \$0		
Creating close caregiver/child relati	ionships within a group ASK	· MAN-2· PLF-1 SA· SA	45-2° SA2-1		

Can't make it to Kona? You can still catch our popular West Ed [Advanced] Series LIVE online Saturdays from October 1st through December 10th. Please see page 4 for details.^{***}

AGES OF INFANCY (411)			WestEd Basic	
Saturday, 10/15/2016	9:00 AM-12:00 PM	3 hours	Cost: \$0	N 2
Understanding the rapid growth and	l changing needs of infants and	toddlers. ASK: PLE-3, SA	: SA2-3	
DISCOVERIES OF INFANCY I (103	3)		WestEd Basic	<u> GQ</u>
Saturday, 10/15/2016	12:30 PM-3:30 PM	3 hours	Cost: \$0	JZ2
Early learning development. ASK:	GD-3, SA: SA8-3			
DISCOVERIES OF INFANCY II (40	9)		WestEd Basic	
Saturday, 10/29/2016	9:00 AM-12:00 PM	3 hours	Cost: \$0	X Z
Supporting early learning developm	ent. Should be taken after Disc	overies of Infancy I (# 103)). ASK: PLE-3, S	A: SA2-3
EMOTIONAL DEVELOPMENT (10	2)		WestEd Basic	
Saturday, 10/29/2016	12:30 PM-3:30 PM	3 hours	Cost: \$0	
The development of emotional stag	es in infants and toddlers. ASk	:: GD-2; RG-1, SA :SA8-2;	SA3-1	
LANGUAGE DEVELOPMENT (104	L)		WestEd Basic	
Saturday, 11/5/2016	9:00 AM-12:00 PM	3 hours	Cost: \$0	The second
Understanding and supporting lang	uage development. ASK: GD-3	, SA: SA8-3		

Н	awaii Montessori School at K	Ona : 74-978 Manawalea St	. Kailua-Kona, HI 96740		
	HEALTH, SAFETY AND NUTRITION	N (506)		WestEd Basic	
	Saturday, 11/5/2016	12:30 PM-3:30 PM	3 hours	Cost: \$0	
	Health and safety issues surrounding	n infant and toddler care. AS	K: HSN-3, SA: SA1-3	l. l.	X Z
	IT'S NOT JUST ROUTINE (505)			WestEd Basic	
	Saturday, 11/12/2016	9:00 AM-12:00 PM	3 hours	Cost: \$0	
	A look at feeding, diapering and toiled	ting routines. ASK: HSN-2; M	IAN-1, SA: SA1-2; SA5-1	2	X 7
	SOCIAL GUIDANCE (207)			WestEd Basic	
	Saturday, 11/12/2016	12:30 PM-3:30 PM	3 hours	Cost: \$0	
	Helping infants and toddlers develop	positive peer interactions. A	SK: RG-3, SA: SA3-3		UZ Z
Oł	ana Keiki Daycare Center - S	alvation Army: 75-2233	Kalani Street Kailua-Kona, I	HI 96740	
	SPECIAL NEEDS (902)			WestEd Advand	ced
	Tuesday, 10/4/2016	5:30 PM-8:30 PM	3 hours	Cost: \$0	
	Facing Caregiver fears and concerns	regarding childeren with spec	ial needs. ASK: DIV-3, SA	: SA4-3	
	CULTURAL SENSITIVITY WITH FAI	WILIES (907)		Infant/Toddler	Series 3
	Tuesday, 10/11/2016	5:30 PM-8:30 PM	3 hours	Cost: \$0	
	Creating a culturally responsive infant	t and toddler program. ASK:	DIV-1.5; WF-1.5, SA: SA4-	3	1 Color
	DEVELOPMENTAL MILESTONES (313)		Other	
	Tuesday, 10/25/2016	5:30 PM-8:30 PM	3 hours	Cost: \$0	
	Understanding and using development	ntal milestone charts. ASK: N	IAN-3, SA: SA5-3		
	MENTORING OVERVIEW (003)			Other	
	Tuesday, 11/1/2016	5:30 PM-8:30 PM	3 hours	Cost: \$0	
	Learn essential skills to become a me	entor. ASK: PRO, SA: SA6			
	INTRODUCTION TO EARLY CHILD	HOOD EDUCATION AND CA	ARE (106)	Intro. To Presc	hool
	Tuesday, 11/8/2016	5:30 PM-8:30 PM	3 hours	Cost: \$0	
	Overview of professionalism, NAEYC SA: SA8-1.5; SA6-1.5	Code of Ethics, and Hawaii F	Preschool Content Standard	ls. ASK: GD-1.5;	PRO-1.5,
	RESPECTFULLY YOURS (801)			WestEd Advan	ced
	Tuesday, 11/15/2016	5:30 PM-8:30 PM	3 hours	Cost: \$0	
	Respecting infants and toddlers as co	ompetent learners. SA: SA7-	1; SA6-1; SA3-1, ASK: OA-	1; PRO-1, RG-1	
	EMOTIONAL DEVELOPMENT (102))		WestEd Basic	E 0
	Tuesday, 11/29/2016	5:30 PM-8:30 PM	3 hours	Cost: \$0	
	The development of emotional stages	s in infants and toddlers. ASk	K: GD-2; RG-1, SA :SA8-2;	SA3-1	
	BRAIN DEVELOPMENT (105)			WestEd Advan	ced
	Tuesday, 12/6/2016	5:30 PM-8:30 PM	3 hours	Cost: \$0	E.
	Understanding how the brain develop	os and the impact on early lea	rning. ASK: GD-3, SA: SA	8-3	S B

Ohana Keiki Daycare Cente	er - Salvation Army: 75-22	33 Kalani Street Kailua-Koi	na, HI 96740
DEVELOPMENT AND LEARNI	WestEd Advanced		
Thursday, 10/6/2016	5:30 PM-8:30 PM	3 hours	Cost: \$0
Looking at culture and how it im	pacts on early learning. ASK: D	IV-3, SA: SA4-3	
BEYOND THE NORM (307)			Other
Thursday, 10/13/2016	5:30 PM-7:30 PM	2 hours	Cost: \$0
Using themes to enhance your o	curriculum. ASK: MAN, SA5-2HI	RS	
I'M MOVING, I'M LEARNING: II	NTRODUCTION (321)		I'm Moving/Learning
Thursday, 10/27/2016	5:30 PM-8:30 PM	3 hours	Cost: \$0
Introduction to key elements, str	ategies and resources for health	practices in programs. AS	SK: MAN, SA: SA5 🞾 🥭
PROVIDING QUALITY CARE (008)		Basic Series
Thursday, 11/3/2016	5:30 PM-8:30 PM	3 hours	Cost: \$0
Overview of Hawaii's Quality Ca	re Program & key elements of p	roviding quality care. ASK:	PRO-1.5;RG-1.5,SA6-1.5;SA3-1.5
CHILD CARE BUSINESS BAS	ICS, PROGRAM DESIGN AND	MANAGEMENT (323)	Childcare Admin
Thursday, 11/10/2016	5:30 PM-8:30 PM	2 hours	Cost: \$0
Understanding that Child Care A	Administrator's need a strong fou		child development, ECE and
I'M MOVING, I'M LEARNING: P	LANNING AND ASSESSMENT	(806)	I'm Moving/Learning
Thursday, 11/17/2016	5:30 PM-8:30 PM	3 hours	Cost: \$0
Observation, assessment & plan	nning environments for motor dev	velopment. ASK: OA-1.5; E	ENV-1.5, SA: SA7-1.5; SA1-1.5
LANGUAGE DEVELOPMENT (104)		WestEd
Thursday, 12/1/2016	5:30 PM-8:30 PM	3 hours	Cost: \$0
Understanding and supporting la	anguage development. ASK: GD	-3, SA: SA8-3	
PROGRAM PROVISIONS: CHIL	DEVELOPMENT (113)		Basic Series
Thursday, 12/8/2016	5:30 PM-8:30 PM	3 hours	Cost: \$0
An overview of Hawaii State reg PLE-1.5, SA: SA8-1.5; SA2-1.5.	ulations for meeting the needs o	f children and an intro to ch	ild development. ASK: GD-1.5;
Punalu`u Bake Shop: 95-56	42 Mamalahoa Hwy, Main Pavili	on, Naalehu HI 96722	
SCIENCE DISCOVERIES IN TH	E PRESCHOOL ENVIRONMEN	IT (424)	Quality Care Series
Friday, 12/9/2016	9:00 AM-12:00 PM	3 hours	Cost: \$0
Science curriculum activities including sensory table activities, Science Centers, science experiments and ideas. HPCS Domain IV Cognitive Development, Subdomain: Science. ASK: PLE-3, SA: SA2-3			
MORE THAN COUNTING: MAT	H IN THE PRESCHOOL (425)		Quality Care Series
Friday, 12/9/2016	12:30 PM-3:30 PM	3 hours	Cost: \$0
Teaching strategies that support Cognitive Development, Subdon			ge children. HPCS Domain IV

See Page 7 PRESCHOOL OPEN DOORS

Eligible Families Apply 9/19-10/31/16

Short On Time This Quarter? NEED TRAINING? GO ONLINE

See Page 3 for more



PATCH offices statewide

PATCH—Oahu 560 North Nimitz Highway Suite 218 Honolulu, HI 96817 Phone: 808-833-6866 PATCH—Maui County Puuone Plaza 1063 Lower Main Street #C-217 Wailuku, HI 96793 Phone: 808-242-9232 Lanai & Molokai: 1-800-498-4145 PATCH—Kauai 4485 Pahe'e Street Suite 124 Lihue, HI 96766 Phone: 808-246-0622 PATCH—West Hawaii 79-7393 Mamalahoa Hwy Unit 4A Kealakekua, HI 96750 Phone: 808-322-3500 PATCH—East Hawaii 26 Waianuenue Ave Hilo, HI 96720 Phone: 808-961-3169

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