



For your reference, this edition contains our current Training Catalog and Class Descriptions.

Training Tracks

HAWAII'S RESOURCE FOR CHILD CARE TRAINING CLASSES, UPDATES AND MORE SUMMER 2017

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The Family Child Care Advantage

By Elaine Yamashita, Professor, Maui Community College

@loha to all of you dedicated family child care providers! I wanted to write an article that validates what you do and the value of your work to families, children, and our society.

First, you provide care in a home setting – there is a movement in early childhood education to bring more of a “home” flavor to early childhood settings, and you have such an advantage – you’re already there! You can emphasize this advantage to families and how it provides a comfortable, warm environment for young children, and how you are on top of the safety and licensing issues that arise with a group of infants, toddlers, and/or preschoolers.

Second, you provide continuity of care and relationships. We understand more fully that rich, rewarding, long-term relationships are what matters for young children and families and you know so well how rewarding those

relationships are when you’ve had a child and family for an extended amount of time. Seeing an infant grow into a toddler and then a preschooler, and possibly having siblings coming along there is no substitute for those long-term relationships. You are a crucial person in that child and family’s life.

Continued on page 4



Shopping online?
PATCH is on amazonSmile!
Add PATCH People Attentive to
Children as you shop today.

We always love to hear
your feedback about this
newsletter. Please email
patch@patchhawaii.org.



Supporting Hawaii's Child Care Needs

WWW.PATCHHAWAII.ORG

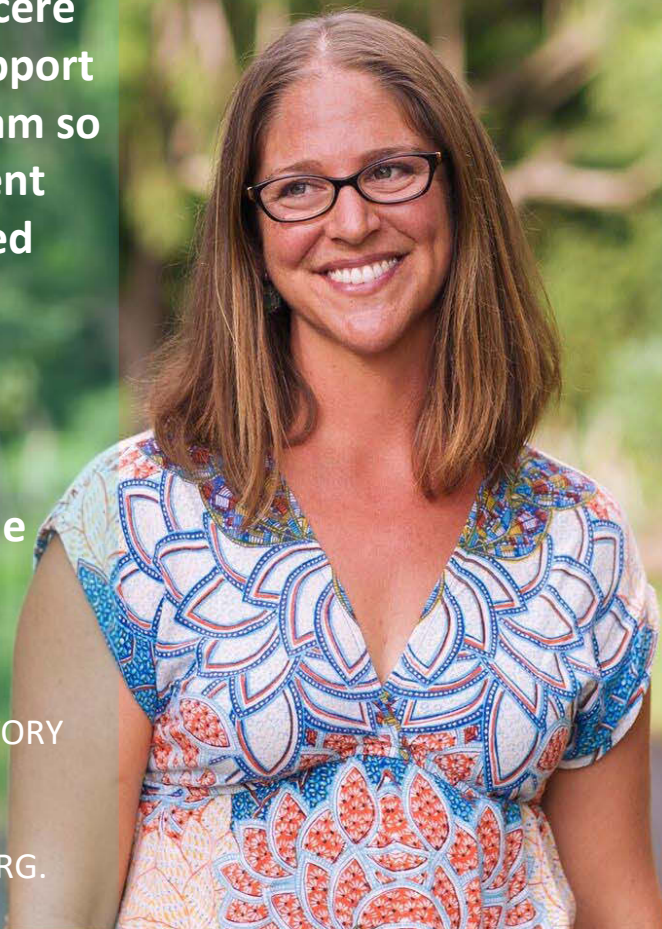
PATCH: making the world a better place!

Aloha,
I want to send a sincere
Mahalo for your support
in my education. I am so
grateful for the recent
scholarship I received
from PATCH!

Thanks for helping
to make the world
a better place, Rainie

~ PATCH Scholarship
Recipient, Kula, Hawaii

WANT TO SHARE YOUR STORY
ABOUT PATCH SERVICES?
PLEASE EMAIL US AT
PATCH@PATCHHAWAII.ORG.



PLEASE CONSIDER A DONATION — YOUR GIFT TODAY WILL SUPPORT SERVICES HELPING
HAWAII'S FAMILIES AND CHILD CARE COMMUNITY. ANY AMOUNT IS APPRECIATED.

PLEASE CUT ON DOTTED LINE & COMPLETE AND ENCLOSE THE DONATION FORM BELOW WITH YOUR GIFT TO PATCH. THANK YOU!

DONATE ONLINE at
patchhawaii.org



☐ My gift of: ☐ \$10 ☐ \$25 ☐ \$50 ☐ \$_____ is enclosed.
Please make checks payable to "PATCH," and mail to:
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☐ PATCH 560 N. Nimitz Hwy, Suite 218 Honolulu, HI 96817

☐ Please charge \$_____ to my credit card.

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PATCH'S MISSION IS TO SUPPORT AND IMPROVE THE QUALITY AND AVAILABILITY OF CARE FOR THE YOUNG PEOPLE OF HAWAII.

EARLY CHILDHOOD EDUCATION (ECE) SCHOLARSHIPS



PATCH supports the professional development of those in the field of early childhood education and care. Our ECE Scholarships reimburse tuition monies to students who have passed eligible courses. Funding is limited and issued on a first come, first served basis.

What does the ECE Scholarship cover?

- Eligible college coursework tuition from in-state institutions.
- PACE classes now converted to college credits.
- CDA direct assessment or renewal fees.

What is the criteria for coursework?

- Early childhood or child development focused.
- College courses completed June 2016-May 2017.
- PACE classes converted to college credits.
Fall 2016 &/or Spring 2017 semester transcripts.
- CDA Credential dated June 2016-May 2017.

What is the maximum I can receive?

\$600.00 per round.

Applicants can qualify for more than one round. Other financial aid is taken into account when calculating. Reimbursements are distributed after close of each round.

Deadlines: Applications must be postmarked on or before the deadline of each round.

- ❓ Round 1: August 31, 2016
- ❓ Round 2: January 15, 2016
- ❓ Round 3: May 31, 2017*

*Send in transcript no later than June 30, 2017.



Supporting Hawaii's Child Care Needs

**Contact your local PATCH office or visit
www.patchhawaii.org to download an application.**

Mahalo to the State of Hawaii Dept. of Human Services, Hawaii Island United Way & Maui United Way for funding PATCH Scholarships.



The Family Child Care Advantage

Continued from Page 1

Third, you can provide developmentally appropriate learning experiences that may not necessarily be available in a formal setting. You may have animals that children can help care for, or a garden area where they can dig and plant and harvest. As in centers, children can help clean up, and sometimes help with food preparation. Your task is helping families see how these are all learning experiences that are building life skills – taking care of ourselves, others, and our environment. People without an early childhood background just see children playing. You can “translate” what they see into what you know. Describe how that child who is picking up rocks, looking underneath, and squealing with delight when she finds a roly-poly is really investigating, showing that she has realized that roly-polys usually hide, and relishing learning about roly-polys. She is learning how they feel ticklish on her hand, they are harmless (because you’ve taught them about harmful bugs) and they are part of nature.

Fourth, in my opinion, you can provide the most appropriate setting for infants and toddlers. It’s a small group, there is continuity of care, and you provide love – which sure is difficult to “count”, but we all know it when we see it. Caring for infants and toddlers is such a gift – they are sooo busy and active, and go through some unique developmental stages. Balancing that delicate relationship between parents and caregivers is continual. You assure parents that you aren’t replacing them, but rejoice with them in their child’s developmental milestones. It is also challenging because you can care for fewer children. If you have that gift of delighting in infants and toddlers, and hold back because of the low ratios, what can be done?

You can get as much education and training in infant/toddler care that you can. PATCH offers excellent West Ed courses on infant/toddler care. You can go to a local community college and take child development classes. I bet you’ll realize that college isn’t as scary as you thought it would be, and you might choose to go on for an Associate’s,

Bachelor’s, or Master’s degree.

You can get active with PATCH on public education and policy – become articulate in the issues facing family child care and on how you can be a voice for the family child care community on how important your work is. High quality care for infants and toddlers is CRUCIAL for their optimal development, and those who work with this age group and are well-qualified should be receiving wages that reflect that importance. You have to be able to explain to people that when you work with a child, you are not only working with that child, but

with the whole complex of people who surround him. You can look at what it takes to be accredited by the National Association for Family Child Care. (www.nafcc.org) Accreditation shows that you’ve gone above and beyond licensing standards and provide a high quality program.

Your work is important and you can start educating those around you on why you do what you do and how research is showing that high quality care for infants, toddlers and young children affects them positively throughout life. Be proud of what you do!

“You can provide developmentally appropriate learning experiences that may not necessarily be available in a formal setting.”

10 Benefits of Opening a Family Child Care Business.

1. Own your own business. Be your own boss.
2. Earn good income for your family. Average full-time monthly tuition is \$600 per child in a Family Child Care (FCC) home business. A DHS license allows you to have up to 6 children.
3. Stay home with your own children.
4. Provide a valuable service to our community. Child care is in great demand in Hawaii.
5. Set your own schedule and curriculum. Create your own child care business the way you want it (full time, evening care, preschool setting, and so on).
6. Licensed Family Child Care is a very respectable business and profession that allows you to DO GOOD and MAKE MONEY.
7. Join the USDA Food Program! Licensed Family Child Care Providers can get reimbursed for feeding daycare children, including your own kids, if income qualified. This can bring in up to an additional \$600.00 each month for 6 children in care.
8. PATCH representatives will help you with every aspect of creating your FCC business and getting ready for licensing from the Department of Human Services.

There is a shortage of family child care providers in Hawaii

9. PATCH provides a comprehensive Referral service for licensed Child Care Providers, along with training, provider appreciation events, cash for caring grants and overall support and resources.

10. Family Child Care providers have special tax deductions.

Contact PATCH to find out more about starting your own family child care home. Please email patch@patch-hi.org or see back page for office phone #s.



FREE! **Want to start a licensed home daycare business?**
The Basic Series will give you a great start!
Our First 3 PATCH Basic Series classes are ONLINE!

- ✓ Missed a few classes in the Basic Series?
- ✓ Want to get a head start on learning?
- ✓ A great way to save time, money, & stress!
- ✓ Make it up online! Convenient!
- ✓ Avoid traffic, parking, & juggling schedules.
- ✓ **SELF-PACED CLASSES**—take your precious time!

Our most popular series!

INTRODUCTION TO FAMILY CHILD CARE

THE BUSINESS OF FAMILY CHILD CARE
PART 1: THE BASICS

THE BUSINESS OF FAMILY CHILD CARE:
PART 2: BUILDING IT

Visit <http://elearning.vitalelect.com/patch> to register today.



Hawaii Visitor Industry 2017 Charity Walk

THANK you For WALKING With US!

This year the event raised over
\$2 million for Hawaii's charities!



The WEST ED Infant Toddler Basic Series online!

*Need infant toddler training to meet
state licensing requirements?*

*Missed a few classes of the WEST ED
Infant Toddler Advanced Series?*

- ★ This is a great way to save time, money, and stress!
- ★ Missed a class and need a series certificate? Make it up online!
- ★ Convenient! Avoid traffic, parking, and juggling schedules!
- ★ FREE!!!!
- ★ A live trainer makes it interactive!

Class times: 5:30 p.m. to 8:30 p.m.

DEVELOPMENT & LEARNING IN MULTICULTURAL SETTINGS	07/18/2017
PROTECTIVE URGES	07/20/2017
RESPONDING TO THE FAMILY'S NEEDS	07/25/2017
RESPECTFULLY YOURS	07/27/2017
THE RESPONSIVE PROCESS	08/01/2017
BRAIN DEVELOPMENT	08/03/2017
SPECIAL NEEDS	08/08/2017
FLEXIBLE, FEARFUL & FEISTY	08/10/2017
INDIVIDUAL CARE IN SMALL GROUPS	08/15/2017
SPACE TO GROW	08/17/2017

VISIT: <http://elearning.vitalelect.com/patch/> TO REGISTER TODAY!

Oahu: 833-6866

Kauai: 246-0622

Kona: 322-1400

Maui: 242-9232

Hilo: 961-2020

Molokai/Lanai: 1-800-498-4145

News & Highlights






ANNOUNCEMENT: PATCH Home Visitor Training Institute Program

PATCH (People Attentive to Children) has been awarded the Home Visitor Training Institute contract by the State of Hawaii Department of Health (DOH). As part of their ongoing efforts to build strong foundations for families with infants and toddlers, this DOH and PATCH partnership will support professionals in the Hawaii Home Visiting Network.

PATCH's Home Visiting Training Institute (HVTI) is a free program that offers training, career mentoring, resources, and technical assistance for agencies that offer home visitor services.

We provide skills training for family support workers who service families during pregnancy and throughout a child's first five years.

The goals of PATCH HVTI are to:

-  **support home visitors across the state**
-  **improve pregnancy and child health outcomes**
-  **foster cognitive, social, and emotional development of young children**
-  **increase child safety**
-  **empower parenting skills**



PATCH is proud to have the HVTI to provide assistance to the Hawaii Home Visiting Network.

Learn more about the trainings we offer, or for information about how PATCH HVTI trainings can support your organization's needs, contact us at (808) 793-3511 or smartin@patch-hi.org.

Are you a qualified home visitor? We are currently hiring staff for the program — visit patchhawaii.org/careers for career opportunities.

save the date!



Date/s	Event	Island
July 19-22	27th Annual NAFCC (National Association for Family Child Care) Conference #NAFCC17	ALABAMA
August 5	Best of Honolulu Festival — A fun filled family event for all ages at Honolulu Hale.	OAHU
August 10-12	NAFCC (National Association of Family Child Care Providers) — Kauai hosts Region 16 NAFCC conference at the Kauai Beach Hotel. Details, see page 27 for more details	KAUAI

READ MORE about events and local news on your Island's News and Training pages.

Series Descriptions

Class numbers are indicated in front of the class title.



Denotes classes suitable for parents.

BASIC SERIES: *This series is designed for potential family child care providers or individuals just starting a family child care business. Designed around the Hawaii Administrative Rules, activities help understand the regulations and implement a quality family child care business.*


INTRODUCTION TO FAMILY CHILD CARE

007	Introduction to Family Child Care (3hrs)	513	Addressing Hawaii's Health Standards (3hrs)
318	The Business of FCC, Part I: The Basics (3hrs)	514	Addressing Hawaii's Environmental Standards (3hrs)
319	The Business of FCC, Part II: Building It (3hrs)	705	Family Child Care Environment (3hrs)
320	The Business of FCC, Part III: Promoting It (3hrs)	113	Program Provisions: Child Development (3hrs)
619	Relationships with Families in Your FCC (3hrs)	008	Providing Quality Care (3hrs)

CHALLENGING BEHAVIORS - BASIC SERIES *This series is for experienced caregivers looking to gain in-depth knowledge and strategies for working with children (ages 2-8) who have challenging behaviors. (Does not meet infant/toddler licensing requirements).*

219	Building Relationships, (3hrs)	221	Teaching Positive Relationships II (2hrs)
701	Creating Supportive Environments I (3hrs)	222	 Teaching Positive Behaviors I (3hrs)
220	Creating Supportive Environments II (3hrs)	223	Teaching Positive Behaviors II (3hrs)
419	Teaching Positive Relationships I (3hrs)		





CHALLENGING BEHAVIORS - ADVANCED SERIES *This series helps seasoned caregivers build intensive individualized plans for children with extremely challenging and persistent behaviors. Participants must have completed the Challenging Behaviors - Basic Series to effectively follow course content.*

224	Working with Challenging Behaviors (3hrs)	226	Building a Behavior Support Plan II (3hrs)
803	Interview Process (3hrs)	615	 Effective Teaming (3hrs)
225	Building a Behavior Support Plan 1 (3hrs)		

INTRODUCTION TO PRESCHOOL EDUCATION SERIES *For new preschool staff, this series provides an overview of working with preschool aged children in centers or homes. Topics include development of preschool aged children, health and safety, classroom management and communication with children, families, and colleagues.*

106	Introduction to Early Childhood Education and Care (3hrs)	107	Conversations with Preschoolers (2hrs)
702	The Prepared Preschool Environment (2hrs)	006	Communication with Co-workers & Families (2hrs)
512	Health and Safety in Preschool Settings (2hrs)	805	Observations and Assessments in Preschool Settings (2hrs)
231	Classroom Management and Supervision (2hrs)		

PUPPET SERIES *For all early childhood professionals who are interested in using puppets to build literacy skills.*

404	The Magic of Puppets (2hrs)	406	 Easy Puppets for Children - (3hrs)
412	 Building Puppets (participants: bring an old, light-weight towel and detergent bottle) (3hrs)	413	 Puppets and Multicultural Tales - (3hrs)
405	 Teaching with Puppets (participants: bring the sock puppet created in # 412- Building Puppets class) - (2hrs)		

Series Descriptions

Class numbers are indicated in front of the class title.



Denotes classes suitable for parents.

QUALITY CARE SERIES

Workshops in this series are designed to support staff in early childhood programs as they engage in the self assessment process for the Hawaii Preschool Content Standards. Also professional development for early educators interested in continuous quality improvement.

421	Early Childhood Curriculum 101 (3hrs)	236	Talking with Children (3hrs)
422	Intentional Teaching (3hrs)	426	Curriculum 201: Integrated Curriculum Using Science and Social Studies (3hrs)
423	Observation-based Planning for Young Children (3hrs)	704	Flowing Through the Day: Classroom Transitions (3hrs)
424	Science Discoveries in the Preschool Environment (3hrs)	618	"Does my child just play all day?": Talking to Families about Curriculum (3hrs)
425	More Than Counting: Math in the Preschool (3hrs)	317	Documenting Quality Curriculum in a Quality Program (3hrs)

SUPPORTING PLAY SERIES

Looks at methods early childhood professionals can utilize to help children (3-5 yrs.) develop socially and cognitively through play. (Does not meet Infant/Toddler licensing requirements).

227	The Importance of Play (3hrs)	229	The Child Who Doesn't Engage with Others (3hrs)
804	Observing Children at Play (3hrs)	230	The Child Who is Excluded (3hrs)
228	The Child Who Doesn't Engage in Play (3hrs)		

WESTED BASIC I/T SERIES

Introductory series to working with children age 0-3 yrs. (Meets Infant/Toddler licensing requirements).

605	Introduction to Infant/Toddler Care (3hrs)	102	Emotional Development (3hrs)
309	Together in Care (3hrs)	104	Language Development (3hrs)
411	Ages of Infancy (3hrs)	506	Health, Safety & Nutrition (3hrs)
103	Discoveries of Infancy I (3hrs)	505	It's Not Just Routine (3hrs)
409	Discoveries of Infancy II (3hrs)	207	Social Guidance (3hrs)

WESTED ADVANCED I/T SERIES

Focuses on additional considerations when working with children 0-3 yrs. (Meets Infant/Toddler licensing requirements).

801	Respectfully Yours (3hrs)	310	Individual Care & Small Groups (3 hrs)
410	The Responsive Process (3hrs)	700	Space to Grow (3hrs)
105	Brain Development (3hrs)	903	Development & Learning in the Multicultural Setting (3hrs)
902	Special Needs (3hrs)	606	Protective Urges (3hrs)
208	Flexible, Fearful & Feisty (3hrs)	607	Responding to the Family's Needs (3hrs)

INFANT/TODDLER SERIES 3

Continues to build on the foundations laid in the WestEd Basic and Advanced Infant/ Toddler Series. Content covers social and emotional development, curriculum development and building relationships with families. (Meets Infant/Toddler licensing requirements.)

108	Developmental Guidelines for I/T (3hrs)	420	Conversations with Infants & Toddlers (3hrs)
703	The Prepared Infant & Toddler Environment (3hrs)	110	Understanding Social & Emotional Development of Infants & Toddlers (3hrs)
616	First Moves: Welcoming New Families (3hrs)	232	Supporting the Individual Needs of I/T (3hrs)
617	Building Partnerships with Families (3hrs)	906	Cultural Diversity in Infant/Toddler Settings (3hrs)
109	Understanding Infant/Toddler Curriculum (3hrs)	907	Cultural Sensitivity with Families (3hrs)

Series Descriptions





Class numbers are indicated in front of the class title.



Denotes classes suitable for parents.




INFANT/TODDLER SOCIAL EMOTIONAL SERIES

This series looks at Social Emotional Wellness and strategies for working with Infants and Toddlers with challenging behaviors. (Meets Infant/Toddler licensing requirements.)

237 	Intro to Social Emotional Wellness (3 hrs)	621	Working in Partnerships w/ Families (3 hrs)
114	Temperament and Secure Relationships (3 hrs)	238 	Individualized Intervention with Infants and Toddlers (3 hrs)
115	Development of Social Emotional Wellness (3 hrs)	239 	When Behavior Goes Off Track (3 hrs)
807	Observation and Responsive Routines (3 hrs)	240	Effects of Challenging Behaviors (3 hrs)
428 	Building Emotional Literacy	241	Developing a Support Plan for Infants/Toddlers (3 hrs)




I'M MOVING, I'M LEARNING SERIES

Working with children and families to support healthy practices through physical movement and nutrition. Come dressed in comfortable clothing and be ready to move!

321 	I'm Moving, I'm Learning: Introduction (3 hrs)	806	I'm Moving, I'm Learning: Planning & Assessment (3 hrs)
242 	I'm Moving, I'm Learning: Body Language (3 hrs)	427	I'm Moving, I'm Learning: Move, Play & Learn (3 hrs)
620 	I'm Moving, I'm Learning: Culture, Families, Nutrition (3 hrs)		

TIME TO SIGN SERIES





Use of sign language with children and families to communicate through music, movement and play.

116 	Let's Communicate Through Sign (3hrs)	707 	Ready, Set, Read (3 hrs)
706 	Ready, Set, Sign (3hrs)	622 	Time to Sign for Families (3hrs)

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SPECIAL NEEDS

Working in inclusive child care environments

908 	Introduction to Inclusion (1.5 hrs)	708	Creating a Culturally Inclusive Environment (1.5 hrs)
909 	Exploring Inclusion (1.5 hrs)	808	Working in an Inclusive Environment (1.5 hrs)
322 	Inclusive Early Childhood Environments (1.5 hrs)	625 	Special Needs: Community Resource and Referral Process (1.5 hrs)
624	Family Partnerships and Inclusion (1.5 hrs)		









CHILD CARE ADMINISTRATOR






Foundations for administering a child care program

323	Child Care Business Basics, Program Design and Management (2 hrs)	910	Diversity and Inclusive Child Care Settings (2 hrs)
010	Child Care Staff Qualifications and Professional Development (2 hrs)	626	Families, Child Care Centers and Community Partnerships (2 hrs)
117	Early Childhood Education and Care (2 hrs)		

Training Catalog and Descriptions June 2017 Update

CLASS#	PROFESSIONALISM (PRO) (SA6)	SERIES	HOURS	MULTI ASK/SA	For Parents
002	Overview of CDA: What is the CDA and how can PATCH help you? (PRO, SA6 - 3hrs)		3		
003	Mentoring Overview: Learn essential skills to become a mentor. (PRO, SA6 - 3hrs)		3		
006	Communication with Co-workers and Families: Establishing relationships and communication with families and co-workers. (PRO, SA6 - 1hr) (WF, SA4 - 1hr)	INTRO. TO PRESCHOOL	2	X	
007	Introduction to Family Child Care: Introduction to family child care as a service, business and profession. (PRO, SA6 - 3hrs)	BASIC: INTRO TO FCC	3		
008	Providing Quality Care: An overview of Hawaii's Quality Care program and key elements of providing quality care. (PRO, SA6 - 1.5) (RG, SA3 - 1.5)	BASIC: INTRO TO FCC	3	X	
009	Babysitting: Part II. Child care basics for teenagers interested in working with young children: Activities, Behaviors, Professional Development. (PLE, SA2 - 1hr) (RG, SA3 - 1hr) (PRO, SA3 - 1hr)	BABYSITTING	3	X	
010	Child Care Staff Qualifications and Professional Development: Understanding the professional development pathways for practitioners in of early childhood education and care. (PRO, SA6 - 2 hr)	CHILD CARE ADMIN	2		

CLASS#	GROWTH & DEVELOPMENT (GD) (SA8)	SERIES	HOURS	MULTI ASK/SA	For Parents
101	Exploring the Incredible Unit Blocks: Discover the true design of unit blocks (GD, SA8 - 2hrs) (PLE, SA2 - 1hr)		3	X	
102	Emotional Development: The development of emotional stages in infants and toddlers (GD, SA8 - 2hrs) (RG, SA3 - 1hr)	BASIC I/T	3	X	
103	Discoveries of Infancy I: Early learning development. (GD, SA8 - 3hrs)	BASIC I/T	3		
104	Language Development: Understanding and supporting language development (GD, SA8 - 3hrs)	BASIC I/T	3		
105	Brain Development: Understanding how the brain develops and the impact on early learning. (GD, SA8 - 3hrs)	ADVANCED I/T	3		
106	Introduction to Early Childhood Education and Care: Overview of professionalism, NAEYC Code of Ethics, and Hawaii Preschool Content Standards. (GD, SA8 - 1.5hrs) (PRO, SA6 - 1.5hrs)	INTRO. TO PRESCHOOL	3	X	
107	Conversations with Preschoolers: Techniques for building conversations with preschoolers. (GD, SA8 - 2hrs)	INTRO. TO PRESCHOOL	2		
108	Developmental Guidelines for Infants and Toddlers: Overview of developmental guidelines for infants and toddlers. (GD, SA8 - 3hrs)	I/T SERIES 3	3		
109	Understanding Infant & Toddler Curriculum: A guide to creating a responsive curriculum for infants and toddlers. (GD, SA8 - 3hrs)	I/T SERIES 3	3		
110	Understanding Social & Emotional Development of I/T: Looking at social and emotional development of infants and toddlers. (GD, SA8 - 2hrs) (RG, SA3 - 1hr)	I/T SERIES 3	3	X	
113	Program Provisions: Child Development. An overview of Hawaii State regulations for meeting the needs of children and an introduction to child development. (GD, SA8 - 1.5) (PLE, SA2 - 1.5)	BASIC: INTRO TO FCC	3	X	
114	Temperament and Secure Relationships: Understanding temperament and importance of building secure relationships. (GD, SA8 - 1.5 hrs)(RG, SA3 - 1.5 hrs)	I/T SOCIAL EMOTIONAL	3	X	
115	Development of Social Emotional Wellness: Developmental concepts of infant/toddler social emotional wellness. (GD, SA8 - 3 hrs)	I/T SOCIAL EMOTIONAL	3		
116	Let's Communicate Through Sign: Learn basic signs, developmental milestones, and activities to use with infants through preschoolers. (GD, SA8 - 1.5 hrs) (PLE, SA2-1.5 hrs)	TIME TO SIGN	3	X	
117	Early Childhood Education and Care: Early childhood programs emphasis on developmentally appropriate practice and continuous quality improvement. (GD, SA2 - 2 hrs)	CHILD CARE ADMIN	2		



CLASS#	RELATIONSHIPS & GUIDANCE (RG) (SA3)	SERIES	HOURS	MULTI ASK/SA	For Parents
203	Positive Discipline I: Addresses the frustrations and concerns teachers have when their discipline efforts are not working. (RG, SA3 - 2hrs)		2		
204	Positive Discipline II: Shows how our relationships with children have dramatic effects on their responses to discipline. Builds upon Positive Discipline I (# 203). (RG, SA3 - 2hrs)		2		
205	Positive Discipline III: Teaches how we can begin to read the messages behind a child's behavior. Should be taken after Positive Discipline I & II (# 203 and # 204). (RG, SA3 - 3hrs)		3		
206	Building A Classroom Community: Helping teachers promote respect, teamwork and cooperation within the classroom. Primarily for center based providers (RG, SA3 - 1hr) (PLE, SA2 - 1hr)		2	X	
207	Social Guidance: Helping infants and toddlers develop positive peer interactions. (RG, SA3 - 3hrs)	BASIC I/T	3		
208	Flexible, Fearful and Feisty: Understanding temperament and the impact on behavior. (RG, SA3 - 3hrs)	ADVANCED I/T	3		
216	Nurturing Responsible Behavior: Strategies to nurture responsibility and prevent discipline problems. (RG, SA3 - 3hrs)		3		















Training Catalog and Descriptions June 2017 Update

219	Building Relationships: Making the connection between social and emotional development and challenging behaviors. (RG, SA3 - 3hrs)	Challenging Behaviors Basic	3		
220	Creating Supportive Environments II: Developing strategies that support children's positive social behavior. (RG, SA3 - 3hrs)	Challenging Behaviors Basic	3		
221	Teaching Positive Relationships II: Introducing strategies for teaching friendship skills. (RG, SA3 - 2hrs)	Challenging Behaviors Basic	2		
222	Teaching Positive Behaviors I: Introducing strategies for teaching anger management skills. (RG, SA3)	Challenging Behaviors Basic	3		
223	Teaching Positive Behaviors II: Strategies for teaching children beginning problem solving skills. (RG, SA3 - 3hrs)	Challenging Behaviors Basic	3		
224	Working with Challenging Behaviors: Gain a broader understanding of how to help children develop the necessary skills to interact successfully with their peers. (RG, SA3 - 3hrs)	Challenging Behaviors Advanced	3		
225	Building a Behavior Support Plan I: Introduction to the Positive Behavior Support process. (RG, SA3 - 3hrs)	Challenging Behaviors Advanced	3		
226	Building a Behavior Support Plan II: Introducing the process for developing Behavior Support Plans. (RG, SA3 - 3hrs)	Challenging Behaviors Advanced	3		
227	The Importance of Play: Learn the characteristics and importance of play and identify common problems children may have in play. (RG, SA3 - 1.5hrs) (PLE, SA2 - 1.5hrs)	SUPPORTING PLAY	3	X	
228	The Child Who Doesn't Engage in Play: Identify ways that problems affect development and learn new skills to support children who do not engage with people or materials. (RG, SA3 - 3hrs)	SUPPORTING PLAY	3		
229	The Child Who Doesn't Engage with Others: Learn new skills to validate children, create safe environments, nurture playfulness, and help children feel successful and able to comfortably interact with peers. (RG, SA3 - 3hrs)	SUPPORTING PLAY	3		
230	The Child Who is Excluded: Gain a broader understanding of how you can help children develop the necessary skills to interact successfully with their peers. (RG, SA3 - 3hrs)	SUPPORTING PLAY	3		
231	Classroom Management and Supervision: Looking at challenging supervision issues and classroom management. (RG, SA3 - 2hrs)	INTRO. TO PRESCHOOL	2		
232	Supporting the Individual Needs of Infants and Toddlers: Strategies to work with infants and toddlers with challenging behaviors. (RG, SA3 - 3hrs)	I/T SERIES 3	3		
236	Talking with Children: Encouraging conversations with children that support learning. HPCS Domain III Language Development and Literacy, Subdomain: Communication. (RG, SA3 - 2hrs) (PLE, SA2 - 1hr)	QUALITY CARE	3	X	
237	Intro to Social/Emotional Wellness: Introduction to key social emotional needs of infant/toddlers. (RG, SA3 - 3 hrs)	I/T SOCIAL EMOTIONAL	3		
238	Individualized Intervention with Infants and Toddlers: Understanding challenging behaviors in infants and toddlers. (RG, SA3 - 3 hrs)	I/T SOCIAL EMOTIONAL	3		
239	When Behavior Goes Off Track: Responding to challenging behaviors in infants and toddlers. (RG, SA3 - 3 hrs)	I/T SOCIAL EMOTIONAL	3		
240	Effects of Challenging Behavior: Explore the effects and supports of challenging behavior on families and caregivers. (RG, SA3 - 1.5 hrs)(WF, SA4 - 1.5 hrs)	I/T SOCIAL EMOTIONAL	3	X	
241	Developing a Support Plan for Infants/Toddlers: Using a program process to develop a behavior support plan. (RG, SA3 - 3 hrs)	I/T SOCIAL EMOTIONAL	3		
242	I'm Moving, I'm Learning: Body Language: Key concepts, vocabulary and strategies related to motor development (RG, SA3 - 3 hrs)	I'M MOVING/ LEARNING	3		


CLASS#	PROGRAM MANAGEMENT (MAN) (SA5)	SERIES	HOURS	MULTI ASK/SA	For Parents
307	Beyond the Norm: Using themes to enhance your curriculum. (MAN, SA5 - 2hrs)		2		
308	Moving from Here to There: Smooth transitional times. Primarily for center based providers. (MAN, SA5 - 3hrs)		3		
309	Together in Care: Creating close caregiver/child relationships within a group. (MAN, SA5 - 2hrs) (PLE, SA2 - 1hr)	BASIC I/T	3	X	
310	Individual Care and Small Groups: Working with infants and toddlers individually and in small groups. (MAN, SA5 - 2hrs) (RG, SA3 - 1hr)	ADVANCED I/T	3	X	
311	Bringing Home to School: Bridging the cultural gap between home and school. Primarily for center based providers. (MAN, SA5 - 2hrs)		2		
312	Advanced Tax: How to complete tax forms and other tax planning strategies. (MAN, SA5 - 3hrs)		3		
313	Developmental Milestones: Understanding and using Developmental Milestone charts. (MAN, SA5 - 3hrs)		3		
314	Hawaii Preschool Content Standards: Strategies in using the standards for providers working with 4 year-olds. (MAN, SA5 - 2hrs)		2		
317	Documenting Quality Curriculum in a Quality Program: Identifying, collecting and organizing evidence that your program aligns with the Hawaii Preschool Content Standards and Guiding Principles. All HPCS and Guiding Principles. (MAN, SA5 - 3hrs)	QUALITY CARE	3		




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318	The Business of FCC, Part I: The Basics. An overview of how to start a self-owned business. (MAN, SA5 - 3hrs).	BASIC: INTRO TO FCC	3		
319	The Business of FCC, Part II: Building It. An overview of Hawaii State requirements for applying for and establishing your family child care home. (MAN, SA5 - 3hrs)	BASIC: INTRO TO FCC	3		
320	The Business of FCC, Part III: Promoting It. A review of the required written policies and procedures for family child care homes. (MAN, SA5 - 1.5hrs) (WF, SA4 - 1.5hrs)	BASIC: INTRO TO FCC	3	X	
321	I'm Moving, I'm Learning: Introduction. Introduction to key elements, strategies and resources for health practices in programs. (MAN, SA5 - 3 hrs)	I'M MOVING/ LEARNING	3		
322	Inclusive Early Childhood Environments: Benefits of inclusion, planning inclusive environments, exploring attitudes towards inclusion. (MAN, SA5 - 1.5 hrs)	SPECIAL NEEDS	1.5		
323	Child Care Business Basics, Program Design and Management: Understanding that Child Care Administrators need a strong foundation in fundamentals of child development, ECE and organizational management. (MAN, SA5 - 2 hrs)	CHILD CARE ADMIN	2		

CLASS#	PLANNING LEARNING EXPERIENCES (PLE) (SA2)	SERIES	HOURS	MULTI ASK/SA	For Parents
402	Parachutes and Peacocks: Outdoor games and activities for 4-5 year olds. A physically demanding class so dress appropriately. (PLE, SA2 - 2hrs) (MAN, SA5 - 1hr)		3	X	
403	From Bubbles to Butterflies: Thematic science activities for 4-5 year olds. A create-and-take class with a (PLE, SA2 - 1.5hrs) (RG, SA3 - 1.5hrs)		3	X	
404	The Magic of Puppets: Using puppets to support language and learning. (PLE, SA2 - 2hrs)	PUPPETS	2		
405	Teaching with Puppets: Using puppets to teach within your setting. Should be taken after The Magic of Puppets (# 404) and Building Puppets (# 412). Participants must bring sock puppet created in # 412 Building Puppets. (PLE, SA2 - 2hrs)	PUPPETS	2		
406	Easy Puppets for Children: Create and take samples of easy puppets for children to make. Should be taken after The Magic of Puppets (# 404). (PLE, SA2 - 3hrs)	PUPPETS	3		
407	Extending Books I: Ways to encourage literacy in young children. (PLE, SA2 - 3hrs)		3		
408	Extending Books II: Create-and-take story props based on children's favorite books. (PLE, SA2 - 3hrs)		3		
409	Discoveries of Infancy II: Supporting early learning development. Should be taken after Discoveries of Infancy I (# 103). (PLE, SA2 - 3hrs)	BASIC I/T	3		
410	The Responsive Process: Helping caregivers provide sensitive, responsive care. (PLE, SA2 - 2hrs) (RG, SA3 - 1hr)	ADVANCED I/T	3	X	
411	Ages of Infancy: Understanding the rapid growth and changing needs of infants and toddlers. (PLE, SA2 - 3hrs)	BASIC I/T	3		
412	Building Puppets: Create-and-take teaching puppets and story aprons to use in your setting. Participants should bring an old light-weight towel and detergent bottle. Should be taken after The Magic of Puppets (# 404). (PLE, SA2 - 3hrs)	PUPPETS	3		
413	Puppets and Multicultural Tales: Create and take puppets to use with multicultural stories. Should be taken after The Magic of Puppets (# 404). (PLE, SA2 - 2hrs) (DIV, SA4 - 1hr)	PUPPETS	3	X	
414	Bigger than Books: Overview of the importance of reading aloud to young children. (PLE, SA2 - 3hrs)		3		
415	From Sand to Snow: Sensory activities for toddlers and preschoolers. (PLE, SA2 - 3hrs)		3		
419	Teaching Positive Relationships I: Identifying effective teachable moments. (PLE, SA2 - 3hrs)	Challenging Behavior Basic	3		
420	Conversations with Infants and Toddlers: Strategies to engage infants and toddlers in conversations. (PLE, SA2 - 3hrs)	I/T SERIES 3	3		
421	Early Childhood Curriculum 101: What is early childhood curriculum? Planning good curriculum. HPCS Guiding Principles 1, 2, 5, and 6. (PLE, SA2 - 3hrs)	QUALITY CARE	3		
422	Intentional Teaching: The connection of intentional teaching in early childhood education and care to the Guiding Principles of the Hawaii Preschool Content Standards. HPCS Guiding Principles 1 - 10. (PLE, SA2 - 3hrs)	QUALITY CARE	3		
423	Observation-based Planning for Young Children: Using observation and reflective planning for every child: individual children, small groups, whole groups. HPCS Guiding Principle 2. (PLE, SA2 - 1.5hrs) (OA, SA7 - 1.5hrs)	QUALITY CARE	3	X	
424	Science Discoveries in the Preschool Environment: Science curriculum activities including sensory table activities, Science Centers, science experiments and ideas. HPCS Domain IV Cognitive Development, Subdomain: Science. (PLE, SA2 - 3hrs)	QUALITY CARE	3		
425	More Than Counting: Math in the Preschool: Teaching strategies that support the development of mathematical concepts in preschool-age children. HPCS Domain IV Cognitive Development, Subdomain: Mathematics. (PLE, SA2 - 3hrs)	QUALITY CARE	3		

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426	Curriculum 201: Integrated Curriculum Using Science and Social Studies: Using topics that are interesting to children to design curriculum activities. HPCS Guiding Principles 1, 2, 5, and 6. (PLE, SA2 - 3hrs)	QUALITY CARE	3	
427	I'm Moving, I'm Learning: Move, Play and Learn: Movement activities integrating play and learning. (PLE, SA2 - 3 hrs)	I'M MOVING/ LEARNING	3	
428	Building Emotional Literacy: Strategies to build emotional literacy. (PLE, SA2 - 3 hrs)	I/T SOCIAL EMOTIONAL	3	



CLASS#	HEALTH, SAFETY, NUTRITION (HSN) (SA1)	SERIES	HOURS	MULTI ASK/SA	For Parents
505	It's Not Just Routine: A look at feeding, diapering and toileting routines. (HSN, SA1 - 2hrs) (MAN, SA5 - 1hr)	BASIC I/T	3	X	
506	Health, Safety & Nutrition: Health and safety issues surrounding infant and toddler care. (HSN, SA1 - 3hrs)	BASIC I/T	3		
507	Fostering Resiliency: Understanding and developing strategies that help children "bounce back" from stress. (HSN, SA1 - 3hrs)		3		
512	Health and Safety in Preschool Settings: Overview of health and safety regulations. (HSN, SA1 - 2hrs)	INTRO. TO PRESCHOOL	2		
513	Addressing Hawaii's Health Standards: An overview of Hawaii State regulations pertaining to health standards for family child care homes. (HSN, SA1 - 3hrs)	BASIC: INTRO TO FCC	3		
514	Addressing Hawaii's Environmental Standards: An overview of Hawaii State regulations addressing environmental (safety) standards. (HSN, SA1 - 3hrs)	BASIC: INTRO TO FCC	3		
515	Babysitting: Part I. Child care basics for teenagers interested in working with young children: Safety & Health, Child Development, Feeding & Bedtime. (HSN, SA1 - 2hrs) (GD, SA8 - 1hr)	Babysitting	3	X	
516	Medication Administration in Childcare: Identifying proper medication administration, components of a medication policy and medication disposal. (HSN, SA1 - 3hrs)		3		
517	Child Abuse and Neglect: Defining, recognizing, reporting and preventing child abuse and neglect. (HSN, SA1 - 3hrs)		3		
518	Safe Sleep in Childcare: Setting safe sleep environments and response to emergencies. (HSN, SA1 - 1.5hrs)		1.5		

CLASS #	WORKING WITH FAMILIES (WF) (SA4)	SERIES	HOURS	MULTI ASK/SA	For Parents
601	Working with Children who have ADD/ADHD: The importance of working with the child, family, and professionals. (WF,SA4 - 3hrs)		3		
602	Working Wonders with Difficult Parents: Learn effective communication strategies. (WF, SA4 - 3hrs)		3		
603	Adjusting to the New Setting: Helping the child and family adjust to a new child care setting. (WF, SA4 - 2hrs)		2		
604	Greetings and Departures: Helping parents and children transition into and out of the child care setting. (WF, SA4 - 2hrs)		2		
605	Introduction to Infant/Toddler Care: A look at quality care in infant toddler programs. (WF, SA4 - 2hrs) (PRO, SA6 - 1hr)	BASIC I/T	3	X	
606	Protective Urges: Working with the feelings of parents and caregivers. (WF, SA4 - 3hrs)	ADVANCED I/T	3		
607	Responding to the Family's Needs: Helping caregivers become more responsive to the needs of family members. (WF,SA4 - 3hrs)	ADVANCED I/T	3		
608	Positive Conferences: Planning effective parent conferences. (WF, SA4 - 2hrs) (MAN, SA5 - 1hr)		3	X	
615	Effective Teaming: Strategies for forming family centered teams. (WF) (SA4)	Challenging Behaviors Advanced	3		
616	First Moves: Welcoming New Families: Supportive strategies to help families transition into new programs. (WF, SA4 - 3hrs)	I/T SERIES 3	3		
617	Building Partnerships with Families: An in-depth look into building effective partnerships with families. (WF, SA4 - 3hrs)	I/T SERIES 3	3		
618	"Does my child play all day?": Talking to Families about Curriculum: Learn family friendly communication strategies and tools to help families understand how children learn. HPCS Guiding Principle 3. (WF, SA4 - 3hrs)	QUALITY CARE	3		
619	Relationships with Families in Your FCC: An overview of how to establish positive working relationships with families. (WF, SA4 - 3 hrs)	BASIC: INTRO TO FCC	3		
620	I'm Moving, I'm Learning: Culture, Families, Nutrition: Getting families involved in healthy practices. (WF, SA4 - 1.5 hrs)(HSN, SA1 - 1.5 hrs)	I'M MOVING/ LEARNING	3	X	
621	Working in Partnerships with Families: Working with families and developing social skills for infants and toddlers. (WF, SA4 - 3 hrs)	I/T SOCIAL EMOTIONAL	3		
622	Time to Sign for Families: A workshop for families to use sign language with their children (WF, SA4 - 3 hrs)	TIME TO SIGN	3		





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623	Promoting Positive Attachment: Build understanding and awareness of secure attachment for infants. (WF, SA4 - 2 hrs)		2
624	Family Partnerships and Inclusion: Importance of building family partnerships, cultural awareness and effective communication. (WF, SA4 - 1.5 hrs)	SPECIAL NEEDS	1.5
625	Special Needs: Community Resources and Referral: Exploring resources and the referral process for supports. (WF, SA4 - 1.5 hrs)	SPECIAL NEEDS	1.5
626	Families, Child Care Centers and Community Partnerships: Building family partnerships and encouraging family engagement/involvement as essential practices. (WF, SA4 - 2 hrs)	CHILD CARE ADMIN	2



CLASS#	LEARNING ENVIRONMENT (ENV) (SA1)	SERIES	HOURS	MULTI ASK/SA	For Parents
700	Space to Grow: Introduction to basic concepts relating to infant and toddler space. (ENV, SA1 - 3hrs)	ADVANCED I/T	3		
701	Creating Supportive Environments I: Making the connection between the environment, social-emotional development, and challenging behaviors. (ENV, SA1 - 3hrs)	Challenging Behavior Basic	3		
702	The Prepared Preschool Environment: Overview of an appropriate environment for preschoolers. (ENV, SA1 - 2hrs)	INTRO. TO PRESCHOOL	2		
703	The Prepared Infant and Toddler Environment: How to strategically create a responsive environment for infants and toddlers. (ENV, SA1 - 3hrs)	I/T SERIES 3	3		
704	Flowing Through the Day: Classroom Transitions: Providing transitions that support children's relationships and learning. HPCS Guiding Principles 4, 5, 8, and 9. (ENV, SA1 - 3hrs)	QUALITY CARE	3		
705	Family Child Care Environment: An overview of key elements to include in family child care environments. (ENV, SA1 - 3hrs.)	BASIC: INTRO TO FCC	3		
706	Ready, Set, Sign: Learn more signs and their use for classroom management. (ENV, SA1 - 1.5) (PLE, SA2 - 1.5)	TIME TO SIGN	3	X	
707	Ready, Set, Read: Activities using sign language for developing routines, transitions and beginning literacy. (ENV, SA1 - 1.5) (PLE, SA2 - 1.5)	TIME TO SIGN	3	X	
708	Creating a Culturally Inclusive Environment: Language and awareness in a group setting and strategies for building tolerance and acceptance. (ENV, SA1 - 1.5 hrs)	SPECIAL NEEDS	1.5		

CLASS#	OBSERVATION & ASSESSMENT (OA) (SA7)	SERIES	HOURS	MULTI ASK/SA	For Parents
801	Respectfully Yours: Respecting infants and toddlers as competent learners. (SA7, SA6, SA3 - 1hr each) (OA, PRO, RG - 1hr each)	ADVANCED I/T	3	X	
803	Interview Process: Using interviews and observations to determine the reasons behind challenging behaviors. (OA, SA7 - 3hrs)	Challenging Behaviors Advanced	3		
804	Observing Children at Play: Recognize the value of systematic observation and learn ways to incorporate this skill into daily practice. (OA, SA7 - 3hrs)	SUPPORTING PLAY	3		
805	Observation and Assessments in Preschool Settings: Introduction to observational tools and how to use them. (OA, SA7 - 2hrs)	INTRO TO PRESCHOOL	2		
806	I'm Moving, I'm Learning: Planning and Assessment: Observation, assessment, and planning environments for motor development. (OA, SA7 - 1.5 hrs)(ENV, SA1 - 1.5)	I'M MOVING/ LEARNING	3	X	
807	Observation and Responsive Routines: The importance of careful observation and supportive environments. (OA, SA7 - 1.5 hrs)(ENV, SA1 - 1.5 hrs)	I/T SOCIAL EMOTIONAL	3	X	
808	Working in an Inclusive Environment: Observation, planning, prevention and reflection in an inclusive environment (OA, SA7 - 1.5 hrs)	SPECIAL NEEDS	1.5		

CLASS#	DIVERSITY (DIV) (SA4)	SERIES	HOURS	MULTI ASK/SA	For Parents
901	Routines and Culture: Understanding how culture impacts daily routines. (DIV, SA4 - 2hrs)		2		
902	Special Needs: Facing caregiver fears and concerns regarding children with special needs. (DIV, SA4 - 3hrs)	ADVANCED I/T	3		
903	Development and Learning in the Multicultural Setting: Looking at culture and how it impacts early learning. (DIV, SA4 - 3hrs)	ADVANCED I/T	3		
906	Cultural Diversity in Infant and Toddler Settings: Looking at our own personal experiences with diversity and its impact on practices. (DIV, SA4 - 3hrs)	I/T SERIES 3	3		
907	Cultural Sensitivity with Families: Creating a culturally responsive infant and toddler program. (DIV - 1.5hrs, WF - 1.5hrs) (SA4 - 3hrs)	I/T SERIES 3	3	X	
908	Introduction to Inclusion: History of IDEA, terminology and reframing language. (DIV, SA4 -1.5 hrs)	SPECIAL NEEDS	1.5	X	
909	Exploring Inclusion: Exploring inclusion and our role supporting inclusion. (DIV, SA4 -1.5 hrs)	SPECIAL NEEDS	1.5	X	
910	Diversity and Inclusive Child Care Settings: Quality early childhood programs emphasize working well with others, supporting children and families from various cultural and diverse backgrounds. (DIV, SA4 - 2 hrs)	CHILD CARE ADMIN	2	X	

PATCH Training

How to Read the PATCH Training Calendar

PATCH's Training Calendar is designed for easy reading. Each class has indicators related to Hawaii's **Attitudes, Skills and Knowledge (ASK)** Core Areas and **Subject Areas (SA)** for the Child Development Associate (CDA) credential.

Basic Series (10 classes) *An overview of basic skills to become a successful family child care provider.*

Challenging Behaviors Basic Series (7 classes) *Experienced caregivers, gain in-depth knowledge and strategies to work with age 2-8's challenging behaviors.*

Quality Care Series (10 classes) *Supports staff in early childhood programs engaged in self-assessment of Hawaii's Preschool Content Standards. Meets professional development criteria for early educators.*

Puppet Series (5 classes) *For all early childhood professionals. On using puppets to build literacy skills.*

Supporting Play Series (5 classes) *Methods professionals can utilize to help 3-5 year old children to develop socially and cognitively through play.*

* **WestEd Basic Infant/Toddler Series (10 classes)** *Introduction to working with 0-3 year old children.*

* **WestEd Advanced Infant/Toddler Series (10 classes)** *Focuses on additional considerations when working with 0-3 year old children.*

Introduction to Preschool Series (7 classes) *For new preschool staff, provides an overview of working with preschool-aged children in centers or homes.*

Infant/Toddler Series 3 (10 classes) *Continues to build on foundations laid in the two WestEd series.*

I'm Moving, I'm Learning (5 classes) *Healthy practices for children/families to decrease child obesity.*

* **Infant/Toddler Social Emotional (10 classes)** *Examine social emotional development of 0-3 year olds and individualized support for challenging behaviors.*

Time To Sign Series (4 classes) *Use of sign language with children and families to communicate through music, movement and play.*

Special Needs Series (7 classes) *Inclusion and working with children with special needs.*

Child Care Administration (5 classes) *Covers licensing and running a child care center or preschool.*

* **meets DHS I/T licensing requirements.**



8 Subject Areas

are utilized for the Child Development Associate (CDA). These indicators are important when looking for specific types of classes to fulfill initial CDA requirements :

- SA 1 - Planning a safe, healthy learning environment
- SA 2 - Steps to advance children's physical and intellectual development
- SA 3 - Positive ways to support children's social and emotional development
- SA 4 - Strategies to establish productive relationships with families
- SA 5 - Strategies to manage an effective program operation
- SA 6 - Maintaining a commitment to your profession
- SA 7 - Observing and recording children's behavior
- SA 8 - Principles of child growth and child development

10 ASK Core Areas are used in Hawaii that are utilized by the CANOES Registry:

- ⇒ Growth & Development (GD)
- ⇒ Professionalism (PRO)
- ⇒ Diversity (DIV)
- ⇒ Observation & Assessment (OA)
- ⇒ Health, Safety & Nutrition (HSN)
- ⇒ Relationships and Guidance (RG)
- ⇒ Learning Environments (ENV)
- ⇒ Planning Learning Experiences (PLE)
- ⇒ Working With Families (WF)
- ⇒ Program Management (MAN)

Training Guidelines

Reminders About PATCH Training Attendance

Thank you for your diligence as a child care professional and your dedication to your on-going training and development.

When attending PATCH training classes there are a few guidelines to remember:

Sign Up for Classes Ahead of Time: Remember to sign up for PATCH classes in advance by calling your local PATCH office. To register for a class you must pay a \$5.00 refundable deposit to PATCH at least three calendar days before the class. Your \$5.00 deposit will be returned upon attendance or can be applied to a future class.

Remember to sign in: You will not receive a certificate for a training class if your name does not appear on the sign-in sheet. Please check all your information on the sign-in sheet. Print clearly when correcting errors in your name, address, or telephone number.

Be on time: If you arrive more than 15 minutes late, you will not be allowed to sign in. If you are unable to stay for the full duration of the training, you will not receive a training certificate. In both of these circumstances, your attendance will not be posted in the database for that class. Likewise, if a trainer is more than 15 minutes late—you may assume that the class has been cancelled due to unforeseen circumstances. We will call you to reschedule the class.

Turn off your cell phone: As a courtesy to the other participants, please turn off the volume of your cell phone or pager.

Adults only please: We love children too, but as a courtesy to other participants, we ask you to make alternative arrangements for child care.

Bring your Record of Training: Please bring your Record of Training (available via the PATCH office) to each class and remember to get the PATCH instructor's signature after each class. When you have completed an entire series, please return the original Record of Training to the PATCH office and we will mail you a Certificate of Completion for the series.

Keep good records: Whether you take a PATCH class or any other training, you should keep track of the trainings you attend for future reference. If you need verification of your PATCH classes, there is a \$2.00 fee for a computer printout list of classes taken at PATCH. If you have

misplaced your Record of Training sheet, there is a \$3.00 fee for a replacement. Duplicate certificates are available for \$1.00 each. Please keep in mind that PATCH often deletes information more than 5 years old to make room for the following year.

PATCH strives to coordinate its Training Program (and other programs) to fit the needs of Hawaii's child care professionals. If you have comments or suggestions, please contact your local PATCH office or email us at Patch@PatchHawaii.org.



PATCH Classes for PARENTS!
Many of our classes are great for parents.
Look for the Parent Symbol in the
Training Calendar and Sign Up Today!

Oahu Island News

By Cindy Ballard,
Professional Development
Manager



Pictures 1-3: Child care providers and family members, with some of the PATCH Oahu crew celebrated at this May's Oahu Provider Appreciation event.

Summer is in full swing! We at PATCH hope that you are enjoying a little bit of downtime, less traffic and a lot of outside adventures! Summer is a great time to be outside exploring with children and watching them play and learn. Be sure to look for ways to get out and find some fun activities that you can do as a family or with the children you work with.

PATCH Oahu office hosted our Annual Provider Appreciation Day event on May 6, 2017 and invited family childcare providers to enjoy fun activities and to be showered with the appreciation they deserve. Providers enjoyed fun games, prizes, and a very special Eat the Rainbow presentation, by Mei in Food Program. We would like to extend a big thank you to all providers for spending the day with us, and we look forward to seeing you at our upcoming provider social!

On behalf of PATCH we would like to thank all of those who attended or donated to the 39th Annual Visitor Industry Charity Walk on May 20th. We would like to thank all of the Oahu staff who attended outreach events like the Baby Expo and other events around the island.



Picture 4: Mei Ou, PATCH's USDA Food Program Manager walking the Oahu Charity Walk on May 20 with baby Makai, who is also walking now!

Oahu Island Training Calendar

Aiea Hongwanji Preschool: 99-186 PUAKALA STREET Aiea, HI 96701

INTRODUCTION TO INFANT/TODDLER CARE (605)

WestEd Basic

Tuesday, 7/11/2017 6:00 PM-9:00 PM 3 hours
A look at quality care in infant/toddler programs. ASK: WF-2; PRO-1, SA: SA4-2; SA6-1

Cost: \$0

TOGETHER IN CARE (309)

WestEd Basic

Tuesday, 7/18/2017 6:00 PM-9:00 PM 3 hours
Creating close caregiver/child relationships within a group. ASK: MAN-2; PLE-1, SA: SA5-2; SA2-1

Cost: \$0

AGES OF INFANCY (411)

WestEd Basic

Tuesday, 7/25/2017 6:00 PM-9:00 PM 3 hours
Understanding the rapid growth and changing needs of infants and toddlers. ASK: PLE-3, SA: SA2-3

Cost: \$0



DISCOVERIES OF INFANCY I (103)

WestEd Basic

Tuesday, 8/1/2017 6:00 PM-9:00 PM 3 hours
Early learning development. ASK:GD-3, SA: SA8-3

Cost: \$0



DISCOVERIES OF INFANCY II (409)

WestEd Basic

Tuesday, 8/8/2017 6:00 PM-9:00 PM 3 hours
Supporting early learning development. Should be taken after Discoveries of Infancy I (#103). ASK: PLE-3, SA: SA2-3

Cost: \$0



EMOTIONAL DEVELOPMENT (102)

WestEd Basic

Tuesday, 8/15/2017 6:00 PM-9:00 PM 3 hours
The development of emotional stages in infants and toddlers. ASK:GD-2; RG-1, SA: SA8-2; SA3-1

Cost: \$0



LANGUAGE DEVELOPMENT (104)

WestEd Basic

Tuesday, 8/22/2017 6:00 PM-9:00 PM 3 hours
Understanding and supporting language development. ASK: GD-3, SA: SA8-3

Cost: \$0



HEALTH, SAFETY AND NUTRITION (506)

WestEd Basic

Tuesday, 8/29/2017 6:00 PM-9:00 PM 3 hours
Health and safety issues surrounding infant and toddler care. ASK: HSN-3, SA: SA1-3

Cost: \$0



IT'S NOT JUST ROUTINE (505)

WestEd Basic

Tuesday, 9/5/2017 6:00 PM-9:00 PM 3 hours
A look at feeding, diapering and toileting routines. ASK: HSN-2; MAN-1, SA: SA1-2; SA5-1

Cost: \$0



SOCIAL GUIDANCE (207)

WestEd Basic

Tuesday, 9/12/2017 6:00 PM-9:00 PM 3 hours
Helping infants and toddlers develop positive peer interactions. ASK: RG-3, SA: SA3-3

Cost: \$0



Central Union Church: 1660 South Beretania Street Honolulu, HI 96826

HEALTH, SAFETY AND NUTRITION (506)

WestEd Basic

Saturday, 8/5/2017 12:00 PM-3:00 PM 3 hours
Health and safety issues surrounding infant and toddler care. ASK: HSN-3, SA: SA1-3

Cost: \$0



HEALTH AND SAFETY IN PRESCHOOL SETTINGS (512)

Intro. To Preschool

Saturday, 8/12/2017 12:00 PM-2:00 PM 2 hours
Overview of health and safety regulations. ASK: HSN, SA: SA1

Cost: \$0

Oahu Island Training Calendar

The Cole Academy-Kailua: 780 Keolu Drive Kailua, HI 96734

THE CHILD WHO DOESN'T ENGAGE IN PLAY (228)

Play

Tuesday, 7/11/2017

6:15 PM-9:15 PM

3 hours

Cost: \$0

Identify ways that problems affect development and learn new skills to support children who do not engage with people or materials. ASK: RG-3, SA: SA3-3

THE CHILD WHO DOESN'T ENGAGE WITH OTHERS (229)

Play

Tuesday, 7/18/2017

6:15 PM-9:15 PM

3 hours

Cost: \$0

Learn new skills to validate children, create safe environments, nurture playfulness, and help children feel successful and able to comfortably interact with their peers. ASK: RG-3, SA: SA3-3

THE CHILD WHO IS EXCLUDED (230)

Play

Tuesday, 7/25/2017

6:15 PM-9:15 PM

3 hours

Cost: \$0

Gain a broader understanding of how you can help children develop the necessary skills to interact successfully with their peers. ASK: RG-3, SA: SA3-3

COMMUNICATION WITH CO-WORKERS AND FAMILIES (006)

Intro. To Preschool

Tuesday, 8/1/2017

6:15 PM-9:15 PM

2 hours

Cost: \$0

Establishing relationships and communication with families and co-workers. ASK: PRO-1; WF-1, SA: SA6-1; SA4-1

CLASSROOM MANAGEMENT AND SUPERVISION (231)

Intro. To Preschool

Tuesday, 8/8/2017

6:15 PM-8:15 PM

2 hours

Cost: \$0

Looking at challenging supervision issues and classroom management. ASK: RG-2, SA: SA3-2

SCIENCE DISCOVERIES IN THE PRESCHOOL ENVIRONMENT (424)

Quality Care Series

Tuesday, 8/15/2017

6:15 PM-9:15 PM

3 hours

Cost: \$0

Science curriculum activities including sensory table activities, Science Centers, science experiments and ideas. HPCS Domain IV Cognitive Development, Subdomain: Science. ASK: PLE-3, SA: SA2-3

MORE THAN COUNTING: MATH IN THE PRESCHOOL (425)

Quality Care Series

Tuesday, 8/22/2017

6:15 PM-9:15 PM

3 hours

Cost: \$0

Teaching strategies that support the development of mathematical concepts in preschool-age children. HPCS Domain IV Cognitive Development, Subdomain: Mathematics. ASK: PLE-3, SA: SA2-3

DOES MY CHILD JUST PLAY ALL DAY?: TALKING TO FAMILIES ABOUT CURRICULUM (618)

Quality Care Series

Tuesday, 8/29/2017

6:15 PM-9:15 PM

3 hours

Cost: \$0

Learn family friendly communication strategies and tools to help families understand how children learn. HPCS Guiding Principle 3. ASK: WF-3, SA: SA4-3

FLOWING THROUGH THE DAY: CLASSROOM TRANSITIONS (704)

Quality Care Series

Tuesday, 9/5/2017

6:15 PM-9:15 PM

3 hours

Cost: \$0

Providing transitions that support children relationships and learning/ HPCS Guiding Principles 4, 5, 8 and 9. ASK: ENV-3, SA: SA1-3

Oahu Island Training Calendar

The Cole Academy-Kapolei: 1033 Ala Kahawai Street Kapolei, HI 96707

BUILDING RELATIONSHIPS (219)

Monday, 7/3/2017 6:00 PM-9:00 PM 3 hours

Making the connection between social and emotional development and challenging behaviors. ASK: RG-3, SA: SA3-3

Chall. Behaviors Basic

Cost: \$0

CREATING SUPPORTIVE ENVIRONMENTS I (701)

Monday, 7/10/2017 6:00 PM-9:00 PM 3 hours

Making the connection between environment, social-emotional development and challenging behaviors. ASK: ENV-3, SA1-3

Chall. Behaviors Basic

Cost: \$0

CREATING SUPPORTIVE ENVIRONMENTS II (220)

Monday, 7/17/2017 6:00 PM-9:00 PM 3 hours

Developing strategies that support children's positive social behavior. ASK: RG-3, SA: SA3-3

Chall. Behaviors Basic

Cost: \$0

TEACHING POSITIVE RELATIONSHIPS I (419)

Monday, 7/24/2017 6:00 PM-9:00 PM 3 hours

Identifying effective teachable moments. ASK: PLE-3, SA: SA2-3

Chall. Behaviors Basic

Cost: \$0

TEACHING POSITIVE RELATIONSHIPS II (221)

Monday, 7/31/2017 6:00 PM-8:00 PM 2 hours

Introducing strategies for teaching friendship skills. ASK: RG-2, SA: SA3-2

Chall. Behaviors Basic

Cost: \$0

TEACHING POSITIVE BEHAVIORS I (222)

Monday, 8/7/2017 6:00 PM-9:00 PM 3 hours

Introducing strategies for teaching anger management skills. ASK: RG-3, SA: SA3-3

Chall. Behaviors Basic

Cost: \$0



TEACHING POSITIVE BEHAVIORS II (223)

Monday, 8/14/2017 6:00 PM-9:00 PM 3 hours

Strategies for teaching children beginning problem solving skills. ASK: RG-3, SA: SA3-3

Chall. Behaviors Basic

Cost: \$0



Oahu Island Training Calendar

The Cole Academy-Kapolei: 1033 Ala Kahawai Street Kapolei, HI 96707

WORKING WITH CHALLENGING BEHAVIORS (224)

Chall. Behaviors Advanced

Monday, 8/21/2017 6:00 PM-9:00 PM 3 hours

Cost: \$0

Gain a broader understanding of how to help children develop necessary skills to interact successfully with their peers.

ASK: RG-3, SA: SA3-3

INTERVIEW PROCESS (803)

Chall. Behaviors Advanced

Monday, 8/28/2017 6:00 PM-9:00 PM 3 hours

Cost: \$0

Using interviews and observations to determine the reasons behind challenging behaviors. ASK: OA-3, SA: SA7-3

BUILDING A BEHAVIOR SUPPORT PLAN I (225)

Chall. Behaviors Advanced

Monday, 9/11/2017 6:00 PM-9:00 PM 3 hours

Cost: \$0

Introduction to the Positive Behavior Support process. ASK: RG-3, SA: SA3-3

BUILDING A BEHAVIOR SUPPORT PLAN II (226)

Chall. Behaviors Advanced

Monday, 9/18/2017 6:00 PM-9:00 PM 3 hours

Cost: \$0

Introducing the process for developing Behavior Support Plans. ASK: RG-3, SA: SA3-3

EFFECTIVE TEAMING (615)

Chall. Behaviors Advanced

Monday, 9/25/2017 6:00 PM-9:00 PM 3 hours

Cost: \$0

Strategies for forming family centered teams. ASK: WF-3, SA: SA4-3



Excel Church Preschool: 95-801 Kipapa Drive Mililani, HI 96789

INTRODUCTION TO SOCIAL EMOTIONAL WELLNESS (237)

I/T Social Emotional

Wednesday, 7/12/2017 6:00 PM-9:00 PM 3 hours

Cost: \$0

Introduction to key social emotional needs of infants/toddlers. ASK: RG-3, SA: SA3-3



TEMPERAMENT AND SECURE RELATIONSHIPS (114)

I/T Social Emotional

Wednesday, 7/19/2017 6:00 PM-9:00 PM 3 hours

Cost: \$0

Understanding temperament and importance of building secure relationships. ASK: GD-1.5; RG-1.5, SA: SA8-1.5; SA3-1.5

DEVELOPMENT OF SOCIAL EMOTIONAL WELLNESS (115)

I/T Social Emotional

Wednesday, 7/26/2017 6:00 PM-9:00 PM 3 hours

Cost: \$0

Developmental concepts of infant/toddler social emotional wellness. ASK: GD-3, SA: SA8-3

OBSERVATION AND RESPONSIVE ROUTINES (807)

I/T Social Emotional

Wednesday, 8/2/2017 6:00 PM-9:00 PM 3 hours

Cost: \$0

The importance of careful observation and supportive environments. ASK: OA-1.5; ENV-1.5, SA: SA7-1.5; SA1-1.5

BUILDING EMOTIONAL LITERACY (428)

I/T Social Emotional

Wednesday, 8/9/2017 6:00 PM-9:00 PM 3 hours

Cost: \$0

Strategies to build emotional literacy skills. ASK: PLE-3, SA: SA2-3

Oahu Island Training Calendar

Excel Church Preschool: 95-801 Kipapa Drive Mililani, HI 96789

WORKING IN PARTNERSHIPS WITH FAMILIES (621)

I/T Social Emotional

Wednesday, 8/16/2017 6:00 PM-9:00 PM 3 hours

Cost: \$0

Working with families and developing social skills for infants/toddlers. ASK: WF-3, SA: SA4-3

INDIVIDUALIZED INTERVENTION WITH INFANTS/TODDLERS (238)

I/T Social Emotional

Wednesday, 8/23/2017 6:00 PM-9:00 PM 3 hours

Cost: \$0

Understanding challenging behaviors of infants/toddlers. ASK: RG-3, SA: SA3-3



WHEN BEHAVIOR GOES OFF TRACK (239)

I/T Social Emotional

Wednesday, 8/30/2017 6:00 PM-9:00 PM 3 hours

Cost: \$0

Responding to challenging behaviors of infants/ toddlers. ASK: RG-3, SA: SA3-3



EFFECTS OF CHALLENGING BEHAVIORS (240)

I/T Social Emotional

Wednesday, 9/6/2017 6:00 PM-9:00 PM 3 hours

Cost: \$0

Explore the effects and supports of challenging behavior on families and caregivers. ASK: RG-1.5; WF-1.5, SA3-1.5; SA4-1.5

DEVELOPING A SUPPORT PLAN FOR INFANTS/TODDLERS (241)

I/T Social Emotional

Wednesday, 9/13/2017 6:00 PM-9:00 PM 3 hours

Cost: \$0

Using a program process to develop a behavior support plan. ASK: RG, SA: SA3

Oahu PATCH Training Room: 560 North Nimitz Highway Suite 218Honolulu, HI 96817

INTRODUCTION TO FAMILY CHILD CARE (007)

Basic Series

Thursday, 7/20/2017 6:00 PM-9:00 PM 3 hours

Cost: \$0

Introduction to family child care as a service, business and profession. ASK: PRO-3, SA: SA6-3

THE BUSINESS OF FCC, PART I: THE BASICS (318)

Basic Series

Thursday, 7/27/2017 6:00 PM-9:00 PM 3 hours

Cost: \$0

An overview of how to start a self-owned business. ASK: MAN-3, SA: SA5-3

THE BUSINESS OF FCC, PART II: BUILDING IT (319)

Basic Series

Thursday, 8/3/2017 6:00 PM-9:00 PM 3 hours

Cost: \$0

An overview of Hawaii State requirements for applying and establishing your family child care home. ASK: MAN-3, SA5-3

THE BUSINESS OF FCC, PART III: PROMOTING IT (320)

Basic Series

Thursday, 8/10/2017 6:00 PM-9:00 PM 3 hours

Cost: \$0

A review of required written policies and procedures for family child care homes. ASK: MAN-1.5; WF-1.5, SA5-1.5; SA4-1.5

RELATIONSHIPS WITH FAMILIES IN YOUR FCC (619)

Basic Series

Thursday, 8/17/2017 6:00 PM-9:00 PM 3 hours

Cost: \$0

An overview of how to establish positive working relationships with families. ASK: WF-3, SA: SA4-3

Oahu Island Training Calendar

Oahu PATCH Training Room: 560 North Nimitz Highway Suite 218Honolulu, HI 96817

ADDRESSING HAWAII'S HEALTH STANDARDS (513)

Basic Series

Thursday, 8/24/2017

6:00 PM-9:00 PM

3 hours

Cost: \$0

An overview of Hawaii State regulations pertaining to health standards for family child care homes. ASK: HSN-3, SA1-3

ADDRESSING HAWAII'S ENVIRONMENTAL STANDARDS (514)

Basic Series

Thursday, 8/31/2017

6:00 PM-9:00 PM

3 hours

Cost: \$0

An overview of Hawaii State regulations addressing environmental (safety) standards. ASK: HSN-3, SA: SA1-3

FAMILY CHILD CARE ENVIRONMENT (705)

Basic Series

Thursday, 9/7/2017

6:00 PM-9:00 PM

3 hours

Cost: \$0

An overview of key elements to include in family child care environments. ASK: ENV-3, SA: SA1-3

PROGRAM PROVISIONS: CHILD DEVELOPMENT (113)

Basic Series

Thursday, 9/14/2017

6:00 PM-9:00 PM

3 hours

Cost: \$0

An overview of Hawaii State regulations for meeting the needs of children and an introduction to child development. ASK: GD-1.5; PLE-1.5, SA: SA8-1.5; SA2-1.5

PROVIDING QUALITY CARE (008)

Basic Series

Thursday, 9/21/2017

6:00 PM-9:00 PM

3 hours

Cost: \$0

An overview of Hawaii's Quality Care program and key elements of providing quality care. ASK: PRO-1.5; RG-1.5, SA: SA6-1.5; SA3-1.5

Do you need Safe Sleep training?

Join us for a FREE 1.5 hour training on setting safe sleep environments and respond to emergencies. Safe Sleep training class meets ASK: HSN-1.5 & SA1-1.5 core and subject areas of CDA credentials.

SAFE SLEEP IN CHILDCARE (518)

Other

Tuesday, 8/1/2017

7:00 PM-8:30 PM

1.5 hours

Cost: \$0

Setting safe sleep environments and response to emergencies. ASK: HSN-1.5, SA: SA1-1.5.



SAFE SLEEP IN CHILDCARE (518)

Other

Tuesday, 9/5/2017

7:00 PM-8:30 PM

1.5 hours

Cost: \$0

Setting safe sleep environments and response to emergencies. ASK: HSN-1.5, SA: SA1-1.5.



Rainbow Schools-Kahuku: 56-463 Kamehameha Hwy. Kahuku, HI 96731

INTRODUCTION TO EARLY CHILDHOOD EDUCATION AND CARE (106)

Intro. To Preschool

Monday, 9/18/2017

6:00 PM-9:00 PM

3 hours

Cost: \$0

Overview of professionalism, NAEYC Code of Ethics, and Hawaii Preschool Content Standards. ASK: GD-1.5; PRO-1.5, SA: SA8-1.5; SA6-1.5

THE PREPARED PRESCHOOL ENVIRONMENT (702)

Intro. To Preschool

Monday, 9/25/2017

6:00 PM-8:00 PM

2 hours

Cost: \$0

Overview of an appropriate environment for preschoolers. ASK: ENV-2, SA: SA1-2

Maui County News

By Jessica Crouse,
Maui Coordinator

Aloha Maui County,

Did you know there are more than 10,000 children under the age of five living in Maui County? As our population grows, so does our need for high quality licensed child care providers. Family child care providers are able to run their own business from home while offering high quality care to young children. Family child care providers also have the opportunity to shape the lives of the children they care for; research shows that children who attend early childhood programs develop critical cognitive and social skills that prepare them for success throughout their lives.

Are you interested in becoming a family child care provider? We are here to help! PATCH offers free services to support you, from giving you the



Picture 1: Trainees at a recent Positive Discipline training, hosted at Iao Preschool



Picture 2: Child care providers, family members, and the Free Range Comedy Improv Troupe at the Maui Provider Appreciation event

Picture 3: PATCH family and friends at the 2017 Visitor Industry Charity Walk

information needed to determine if running a child care business is the right fit for you, to visiting you at home to help you feel confident and prepared for your licensing inspection. Mimi, our Family Child Care Recruiter, is available to offer you personalized support as you navigate the State licensing process. We are also offering the Basic Series starting in August. These ten trainings are designed to help you succeed as you start your new child care business. Recent attendees have shared that the Basic Series classes helped them to learn about important health policies, how to develop their policy handbook, and how to build positive relationships and maintain open communication with the families they will work with.

We hope to see you at our trainings, call us at (808) 242-9232 to register today!



Maui County Training Calendar

Maui PATCH Office: 1063 Lower Main Street C-217 Wailuku, HI 96793

INTRODUCTION TO FAMILY CHILD CARE (007)

Basic Series

Monday, 8/7/2017 5:30 PM-8:30 PM 3 hours Cost: \$0

Introduction to family child care as a service, business and profession. ASK: PRO-3, SA: SA6-3

THE BUSINESS OF FCC, PART I: THE BASICS (318)

Basic Series

Thursday, 8/10/2017 5:30 PM-8:30 PM 3 hours Cost: \$0

An overview of how to start a self-owned business. ASK: MAN-3, SA: SA5-3

THE BUSINESS OF FCC, PART II: BUILDING IT (319)

Basic Series

Monday, 8/14/2017 5:30 PM-8:30 PM 3 hours Cost: \$0

Overview of Hawaii's state requirements for applying and establishing your family child care home. ASK: MAN-3, SA: SA5-3

THE BUSINESS OF FCC, PART III: PROMOTING IT (320)

Basic Series

Monday, 8/21/2017 5:30 PM-8:30 PM 3 hours Cost: \$0

A review of the required written policies and procedures for family child care homes. ASK: MAN-1.5; WF-1.5, SA: SA5-1.5; SA4-1.5

RELATIONSHIPS WITH FAMILIES IN YOUR FCC (619)

Basic Series

Monday, 8/28/2017 5:30 PM-8:30 PM 3 hours Cost: \$0

An overview of how to establish positive working relationships with families. ASK: WF-3, SA: SA4-3

ADDRESSING HAWAII'S HEALTH STANDARDS (513)

Basic Series

Thursday, 9/7/2017 5:30 PM-8:30 PM 3 hours Cost: \$0

An overview of Hawaii State regulations pertaining to health standards for family child care homes. ASK: HSN-3, SA: SA1-3

ADDRESSING HAWAII'S ENVIRONMENTAL STANDARDS (514)

Basic Series

Monday, 9/11/2017 5:30 PM-8:30 PM 3 hours Cost: \$0

An overview of Hawaii State regulations addressing environmental (safety) standards. ASK: HSN-3, SA: SA1-3

FAMILY CHILD CARE ENVIRONMENT (705)

Basic Series

Monday, 9/18/2017 5:30 PM-8:30 PM 3 hours Cost: \$0

An overview of key elements to include in family child care environments. ASK: ENV-3, SA: SA1-3

PROGRAM PROVISIONS: CHILD DEVELOPMENT (113)

Basic Series

Monday, 9/25/2017 5:30 PM-8:30 PM 3 hours Cost: \$0

An overview of Hawaii state regulations for meeting the needs of children and an intro to child development. ASK: GD-1.5; PLE-1.5, SA: SA2-1.5; SA8-1.5

PROVIDING QUALITY CARE (008)

Basic Series

Thursday, 9/28/2017 5:30 PM-8:30 PM 3 hours Cost: \$0

An overview of Hawaii's quality care program and key elements of providing quality care. ASK: PRO-1.5; RG-1.5, SA: SA6-1.5; SA3-1.5

Aloha. Summer is here again and PATCH Kauai is offering two training series.

Starting on Tuesday, July 18th, Lorraine Shimauchi will teach the Basic Series for Family Child Care. This course covers all aspects of opening up a licensed Family Child Care home. We will host this 10 class series at the PATCH Kauai office from 6-9 PM. I know we have several prospective providers who have been waiting for this class to be offered again.

Beginning Wednesday, July 5th, Thao Tu will teach WestEd Infant/Toddler Development, one of our favorite classes for preschool staff, as well as parents and family child care providers. Thao will teach this 10 class series at the PATCH office from 6-9 PM.

For all of PATCH Kauai 's classes, please call our main phone #: 246-0622 to register.



Special News for all Kauai Child Care providers!

The National Association of Family Child Care Providers (NAFCC) Region 16 is holding their conference on Kauai!!

WHERE: Kauai Beach Hotel

WHEN: August 10-12, 2017.

Family Child Care providers from San Francisco, Los Angeles and San Diego areas are expected to attend.

The conference begins with a reception on Thursday, 8/10, followed by the formal conference program on Friday, 8/11 and Saturday, 8/12.

PATCH Kauai will host a POTLUCK for all conference attendees on Friday night 8/11 at the main Lydgate Pavilion. We will provide more information soon.

**Short On Time
This Quarter?**

**NEED
TRAINING?
GO ONLINE**

See Pages 5-6 for more

Kauai Island Training Calendar

Kauai PATCH Office: 4485 Pahee Street Suite 124 Lihue, HI 96766

INTRODUCTION TO INFANT/TODDLER CARE (605)

WestEd Basic

Wednesday, 7/5/2017

6:00 PM-9:00 PM

3 hours

Cost: \$0

A look at quality care in infant/toddler programs. ASK: WF-2; PRO-1, SA: SA4-2; SA6-1

TOGETHER IN CARE (309)

WestEd Basic

Wednesday, 7/12/2017

6:00 PM-9:00 PM

3 hours

Cost: \$0

Creating close caregiver/child relationships within a group. ASK: MAN-2; PLE-1, SA: SA5-2; SA2-1

AGES OF INFANCY (411)

WestEd Basic

Wednesday, 7/19/2017

6:00 PM-9:00 PM

3 hours

Cost: \$0

Understanding the rapid growth and changing needs of infants and toddlers. ASK: PLE-3, SA: SA2-3



DISCOVERIES OF INFANCY-PART I (103)

WestEd Basic

Wednesday, 7/26/2017

6:00 PM-9:00 PM

3 hours

Cost: \$0

Early learning development. ASK: GD-3, SA: SA8-3



DISCOVERIES OF INFANCY-PART II (409)

WestEd Basic

Wednesday, 8/2/2017

6:00 PM-9:00 PM

3 hours

Cost: \$0

Supporting early learning development. Should be taken after Discoveries of Infancy I (#103). ASK: PLE-3, SA: SA2-3



EMOTIONAL DEVELOPMENT (102)

WestEd Basic

Wednesday, 8/9/2017

6:00 PM-9:00 PM

3 hours

Cost: \$0

The development of emotional stages in infants and toddlers. ASK: GD-2; RG-1, SA: SA8-2; SA3-1



LANGUAGE DEVELOPMENT (104)

WestEd Basic

Wednesday, 8/16/2017

6:00 PM-9:00 PM

3 hours

Cost: \$0

Understanding and supporting language development. ASK: GD-3, SA: SA8-3



HEALTH, SAFETY AND NUTRITION (506)

WestEd Basic

Wednesday, 8/23/2017

6:00 PM-9:00 PM

3 hours

Cost: \$0

Health and safety issues surrounding infant and toddler care. ASK: HSN-3, SA: SA1-3



IT'S NOT JUST ROUTINE (505)

WestEd Basic

Wednesday, 8/30/2017

6:00 PM-9:00 PM

3 hours

Cost: \$0

A look at feeding, diapering and toileting routines. ASK: HSN-2; MAN-1, SA: SA1-2; SA5-1



SOCIAL GUIDANCE (207)

WestEd Basic

Wednesday, 9/6/2017

6:00 PM-9:00 PM

3 hours

Cost: \$0

Helping infants and toddlers develop positive peer interactions. ASK: RG-3, SA: SA3-3



ADDRESSING HAWAII'S ENVIRONMENTAL STANDARDS (514)

WestEd Advanced

Tuesday, 8/29/2017

6:00 PM-9:00 PM

3 hours

Cost: \$0

An overview of Hawaii State regulations addressing environmental (safety) standards. ASK: HSN-3, SA: SA1-3

Kauai Island Training Calendar

Kauai PATCH Office: 4485 Pahee Street Suite 124 Lihue, HI 96766

INTRODUCTION TO FAMILY CHILD CARE (007)

Basic Series

Tuesday, 7/18/2017 6:00 PM-9:00 PM 3 hours Cost: \$0

Introduction to family child care as a service, business and profession. ASK: PRO-3, SA: SA6-3

THE BUSINESS OF FCC, PART I: THE BASICS (318)

Basic Series

Tuesday, 7/25/2017 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of how to start a self-owned business. ASK: MAN-3, SA: SA5-3

THE BUSINESS OF FCC, PART II: BUILDING IT (319)

Basic Series

Tuesday, 8/1/2017 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of Hawaii State requirements for applying for and establishing your family child care home. ASK: MAN-3, SA5-3

THE BUSINESS OF FCC, PART III: PROMOTING IT (320)

Basic Series

Tuesday, 8/8/2017 6:00 PM-9:00 PM 3 hours Cost: \$0

A review of the required written policies and procedures for family child care homes. ASK: MAN-1.5; WF-1.5, SA: SA5-1.5; SA4-1.5

RELATIONSHIPS WITH FAMILIES IN YOUR FCC (619)

Basic Series

Tuesday, 8/15/2017 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of how to establish positive working relationships with families. ASK: WF-3, SA: SA4-3

ADDRESSING HAWAII'S HEALTH STANDARDS (513)

Basic Series

Tuesday, 8/22/2017 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of Hawaii State regulations pertaining to the health standards for family child care homes. ASK: HSN-3, SA1-3

ADDRESSING HAWAII'S ENVIRONMENTAL STANDARDS (514)

Basic Series

Tuesday, 8/29/2017 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of Hawaii State regulations addressing environmental (safety) standards. ASK: HSN-3, SA: SA1-3

FAMILY CHILD CARE ENVIRONMENT (705)

Basic Series

Tuesday, 9/5/2017 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of key elements to include in family child care environments. ASK: ENV-3, SA: SA1-3

PROGRAM PROVISIONS: CHILD DEVELOPMENT (113)

Basic Series

Tuesday, 9/12/2017 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of Hawaii State regulations for meeting the needs of children and an intro to child development. ASK: GD-1.5; PLE-1.5, SA: SA8-1.5; SA2-1.5

PROVIDING QUALITY CARE (008)

Basic Series

Tuesday, 9/19/2017 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of Hawaii's Quality Care program and key elements of providing quality care. ASK: PRO-1.5; RG-1.5, SA: SA6-1.5; SA3-1.5

Hawaii Island News

By David Okumura,
West Hawaii Coordinator



The Big Island PATCH team had a great spring season! We attended many family events including the Keiki Fest in Waimea and the Celebrate Your Family event in Hilo. PATCH staff attended the 10th and final Hawaii Island Early Childhood Conference. We were able to connect with hundreds of educators to share in the island's biggest ECE professional development opportunity of the year.

PATCH hosted a Provider Appreciation Day event in Hilo. 36 Big Island practitioners attended at the Imiloa Astronomy Center and participated in activities, crafts, a luncheon, and a fantastic prize giveaway. Every attendee received at least one prize from local businesses, including cruises, snorkel tours, zip line adventures and massages. Thank you to all those in the community who donated their time and services to recognize those who give their time, effort and love to take care of our children!

Also, a big mahalo to all those who participated or donated to PATCH's Visitor Industry Charity Walk team this year. It was another great event. A special thanks to the Suganuma Ohana for turning out to walk, and to licensed family child care provider Robin Fisher and her assistant Mary Girth for attending and helping PATCH host a keiki activity booth. There were bubbles, fan decorating, games and prizes for all the kiddos who came by our booth.

East Hawaii Training Calendar

Melia's Child, The Place to Learn: 15-2039 Melia Road Keaau, HI 96749

CHILD ABUSE AND NEGLECT (517)

Other

Wednesday, 8/9/2017

6:00 PM-9:00 PM

3 hours

Cost: \$0

Defining, recognizing, reporting and preventing child abuse and neglect. ASK: HSN-3, SA: SA1-3

FOSTERING RESILIENCY (507)

Other

Wednesday, 8/23/2017

6:00 PM-9:00 PM

3 hours

Cost: \$0

Understanding and developing strategies that help children and "bounce back"; from stress. ASK: HSN-3, SA: SA1-3



NURTURING RESPONSIBLE BEHAVIOR (216)

Basic Series

Wednesday, 9/6/2017

6:00 PM-9:00 PM

3 hours

Cost: \$0

Strategies to nurture responsibility and prevent discipline problems. ASK: RG-3, SA: SA3-3

East Hawaii Training Calendar

East Hawaii PATCH Training Room: 26 Waianuenue Ave Hilo, HI 96720

TEMPERAMENT AND SECURE RELATIONSHIPS (114)

I/T Social Emotional

Thursday, 7/13/2017

6:00 PM-9:00 PM

3 hours

Cost: \$0

Understanding temperament and importance of building secure relationships. ASK: GD-1.5; RG-1.5, SA: SA8-1.5; SA3-1.5.

WORKING IN PARTNERSHIPS WITH FAMILIES (621)

I/T Social Emotional

Thursday, 7/27/2017

6:00 PM-9:00 PM

3 hours

Cost: \$0

Working with families and developing social skills for infants and toddlers. ASK: WF-3, SA: SA4-3.

UNDERSTANDING SOCIAL AND EMOTIONAL DEVELOPMENT OF INFANTS AND TODDLERS (110)

Infant/Toddler Series 3

Thursday, 8/3/2017

6:00 PM-9:00 PM

3 hours

Cost: \$0

Looking at social and emotional development of infants and toddlers. ASK: GD-2; RG-1, SA: SA8-2; SA3-1

BUILDING PARTNERSHIPS WITH FAMILIES (617)

Infant/Toddler Series 3

Thursday, 8/17/2017

6:00 PM-9:00 PM

3 hours

Cost: \$0

An in-depth look into building effective partnerships with families. ASK: WF-3, SA: SA4-3

CONVERSATIONS WITH INFANTS AND TODDLERS (420)

Infant/Toddler Series 3

Thursday, 8/31/2017

6:00 PM-9:00 PM

3 hours

Cost: \$0

Strategies to engage infants and toddlers in conversations. ASK: PLE-3, SA: SA2-3



INTRODUCTION TO INCLUSION (908)

Special Needs

Tuesday, 7/25/2017

6:00 PM-7:30 PM

1.5 hours

Cost: \$0

History of IDEA, terminology and reframing language. ASK: DIV -1.5; SA: SA4-1.5



EXPLORING INCLUSION (909)

Special Needs

Tuesday, 8/1/2017

6:00 PM-7:30 PM

1.5 hours

Cost: \$0

Exploring inclusion and our role supporting inclusion. ASK: DIV-1.5; SA: SA4-1.5



INCLUSIVE EARLY CHILDHOOD ENVIRONMENTS (322)

Special Needs

Tuesday, 8/15/2017

6:00 PM-7:30 PM

1.5 hours

Cost: \$0

Benefits of inclusion, planning inclusive environments, and exploring attitudes towards inclusion. ASK: MAN-1.5,



FAMILY PARTNERSHIPS AND INCLUSION (624)

Special Needs

Tuesday, 8/22/2017

6:00 PM-7:30 PM

1.5 hours

Cost: \$0

Importance of building family partnerships, cultural awareness and effective communication. ASK: WF-1.5; SA: SA4-1.5

CREATING A CULTURALLY INCLUSIVE ENVIRONMENT (708)

Special Needs

Tuesday, 8/29/2017

6:00 PM-7:30 PM

1.5 hours

Cost: \$0

Language and awareness in a group setting and strategies for building tolerance and acceptance. ASK: ENV-1.5; SA-1.5

WORKING IN AN INCLUSIVE ENVIRONMENT (808)

Special Needs

Tuesday, 9/5/2017

6:00 PM-7:30 PM

1.5 hours

Cost: \$0

Observation, planning, prevention and reflection in an inclusive environment. ASK: OA-1.5; SA1-1.5

SPECIAL NEEDS: COMMUNITY RESOURCES AND REFERRAL PROCESS (625)

Special Needs

Tuesday, 9/12/2017

6:00 PM-7:30 PM

1.5 hours

Cost: \$0

Exploring resources and the referral process for supports. ASK: WF-1.5; SA: SA4-1.5



West Hawaii Training Calendar

Hawaii Montessori School at Kona: 74-978 Manawalea St. Kailua-Kona, HI 96740

INTRODUCTION TO INFANT/TODDLER CARE (605)

Saturday, 8/5/2017 8:00 AM-11:00 AM 3 hours
A look at quality care in infant toddler programs. ASK: WF-2; PRO-1, SA: SA4-2; SA6-1

WestEd Basic

Cost: \$0

TOGETHER IN CARE (309)

Saturday, 8/5/2017 12:00 PM-3:00 PM 3 hours
Creating close caregiver/child relationships within a group. ASK: MAN-2; PLE-1, SA: SA5-2; SA2-1

WestEd Basic

Cost: \$0

AGES OF INFANCY (411)

Saturday, 8/12/2017 8:00 AM-11:00 AM 3 hours
Understanding the rapid growth and changing needs of infants and toddlers. ASK: PLE-3, SA: SA2-3

WestEd Basic

Cost: \$0



DISCOVERIES OF INFANCY I (103)

Saturday, 8/12/2017 12:00 PM-3:00 PM 3 hours
Early learning development. ASK: GD-3, SA: SA8-3

WestEd Basic

Cost: \$0



EMOTIONAL DEVELOPMENT (102)

Saturday, 8/19/2017 12:00 PM-3:00 PM 3 hours
The development of emotional stages in infants and toddlers. ASK: GD-2; RG-1, SA :SA8-2; SA3-1

WestEd Basic

Cost: \$0



DISCOVERIES OF INFANCY II (409)

Saturday, 8/19/2017 8:00 AM-11:00 AM 3 hours
Supporting early learning development. Should be taken after Discoveries of Infancy I (# 103). ASK: PLE-3, SA: SA2-3

WestEd Basic

Cost: \$0



LANGUAGE DEVELOPMENT (104)

Saturday, 8/26/2017 8:00 AM-11:00 AM 3 hours
Understanding and supporting language development. ASK: GD-3, SA: SA8-3

WestEd Basic

Cost: \$0



HEALTH, SAFETY AND NUTRITION (506)

Saturday, 8/26/2017 12:00 PM-3:00 PM 3 hours
Health and safety issues surrounding infant and toddler care. ASK: HSN-3, SA: SA1-3

WestEd Basic

Cost: \$0



IT'S NOT JUST ROUTINE (505)

Saturday, 9/2/2017 8:00 AM-11:00 AM 3 hours
A look at feeding, diapering and toileting routines. ASK: HSN-2; MAN-1, SA: SA1-2; SA5-1

WestEd Basic

Cost: \$0



SOCIAL GUIDANCE (207)

Saturday, 9/2/2017 12:00 PM-3:00 PM 3 hours
Helping infants and toddlers develop positive peer interactions. ASK: RG-3, SA: SA3-3

WestEd Basic

Cost: \$0



To Be Announced - North Kona: Kailua-Kona Kailua-Kona, HI 96740

BUILDING PARTNERSHIPS WITH FAMILIES (617)

Monday, 7/31/2017 9:00 AM-12:00 PM 3 hours
An in-depth look into building effective partnerships with families. ASK: WF-3, SA: SA4-3

Infant/Toddler Series 3

Cost: \$0

OVERVIEW OF CDA (002)

Monday, 8/28/2017 9:00 AM-12:00 PM 3 hours
What is the CDA and how can PATCH help you? ASK: PRO, SA: SA6

Other

Cost: \$0

I'M MOVING, I'M LEARNING: CULTURE, FAMILIES, NUTRITION (620)

Monday, 9/18/2017 9:00 AM-12:00 PM 3 hours
Getting families involved in healthy practices. ASK: WF-1.5; HSN-1.5, SA: SA4-1.5; SA1-1.5

I'm Moving/Learning

Cost: \$0



West Hawaii Training Calendar

Pahala Preschool: 96-1225 Huapala Street Pahala, HI 96777

SAFE SLEEP IN CHILDCARE (518)

Other

Tuesday, 8/22/2017 6:00 PM-7:30 PM 1.5 hours Cost: \$0

Setting safe sleep environments and response to emergencies. ASK: HSN-1.5, SA: SA1-1.5.

FAMILY PARTNERSHIPS AND INCLUSION (624)

Special Needs

Tuesday, 8/29/2017 6:00 PM-7:30 PM 1.5 hours Cost: \$0

Importance of building family partnerships, cultural awareness and effective communication. ASK: WF-1.5, SA: SA4-1.5

SPECIAL NEEDS: COMMUNITY RESOURCE AND REFERRAL PROCESS (625)

Special Needs

Tuesday, 9/5/2017 6:00 PM-7:30 PM 1.5 hours Cost: \$0

Exploring resources and the referral process for supports. ASK: WF-1.5, SA: SA4-1.5



CREATING A CULTURALLY INCLUSIVE ENVIRONMENT (708)

Special Needs

Tuesday, 9/12/2017 6:00 PM-7:30 PM 1.5 hours Cost: \$0

Language and awareness in a group setting and strategies for building tolerance and acceptance. ASK: ENV-1.5, SA1-1.5

Tutu & Me Traveling Preschool; Kailua-Kona Office: 73-5574 Maiau St. #6, Kailua-Kona, HI 96740

CONVERSATIONS WITH INFANTS AND TODDLERS (420)

Infant/Toddler Series 3

Friday, 9/15/2017 12:00 PM-3:00 PM 3 hours Cost: \$0

Strategies to engage infants and toddlers in conversations. ASK: PLE-3, SA: SA2-3



INTENTIONAL TEACHING (422)

Quality Care Series

Friday, 8/25/2017 8:00 AM-11:00 AM 3 hours Cost: \$0

The connection of intentional teaching in early childhood education and care to the Guiding Principles of the Hawaii Preschool Content Standards. HPCS Guiding Principles 1 - 10. ASK: PLE-3, SA: SA2-3

TALKING WITH CHILDREN (236)

Quality Care Series

Friday, 8/25/2017 12:00 PM-3:00 PM 3 hours Cost: \$0

Encouraging conversations with children that support learning. HPCS Domain III Language Development and Literacy, Subdomain: Communication. ASK: RG-2; PLE-1, SA: SA3-2; SA2-1

DOES MY CHILD JUST PLAY ALL DAY?: TALKING TO FAMILIES ABOUT CURRICULUM (618)

Quality Care Series

Friday, 9/15/2017 8:00 AM-11:00 AM 3 hours Cost: \$0

Learn family friendly communication strategies and tools to help families understand how children learn. HPCS Guiding Principle 3. ASK: WF, SA: SA4

Waimea Elementary School: 67-1225 Hawaii Belt Rd, Waimea, HI 96743 Kamuela, HI

IT'S NOT JUST ROUTINE (505)

WestEd Basic

Tuesday, 7/11/2017 5:30 PM-8:30 PM 3 hours Cost: \$0

A look at feeding, diapering and toileting routines. ASK: HSN-2; MAN-1, SA: SA1-2; SA5-1

HEALTH, SAFETY AND NUTRITION (506)

WestEd Basic

Tuesday, 7/18/2017 5:30 PM-8:30 PM 3 hours Cost: \$0

Health and safety issues surrounding infant and toddler care. ASK: HSN-3, SA: SA1-3

West Hawaii Training Calendar

Waimea Elementary School: 67-1225 Hawaii Belt Rd, Waimea, HI 96743 Kamuela, HI

FOSTERING RESILIENCY (507)

Tuesday, 8/1/2017 5:30 PM-8:30 PM 3 hours **Other**
 Cost: \$0
Understanding and developing strategies that help children "bounce back" from stress. ASK: HSN-3, SA: SA1-3



CHILD ABUSE AND NEGLECT (517)

Tuesday, 8/8/2017 5:30 PM-8:30 PM 3 hours **Other**
 Cost: \$0
Defining, recognizing, reporting and preventing child abuse and neglect. ASK: HSN-3, SA1-3

INTRODUCTION TO FAMILY CHILD CARE (007)

Wednesday, 7/19/2017 5:30 PM-8:30 PM 3 hours **Basic Series**
 Cost: \$0
Introduction to family child care as a service, business and profession. ASK: PRO, SA: SA6

THE BUSINESS OF FCC, PART I: THE BASICS (318)

Wednesday, 8/2/2017 5:30 PM-8:30 PM 3 hours **Basic Series**
 Cost: \$0
An overview of how to start a self-owned business. ASK: MAN, SA: SA5

THE BUSINESS OF FCC, PART II: BUILDING IT (319)

Wednesday, 8/9/2017 5:30 PM-8:30 PM 3 hours **Basic Series**
 Cost: \$0
An overview of Hawaii State requirements for applying and establishing your family child care home. ASK: MAN-3, SA5-3.

THE BUSINESS OF FCC, PART III: PROMOTING IT (320)

Wednesday, 8/16/2017 5:30 PM-8:30 PM 3 hours **Basic Series**
 Cost: \$0
A review of the required written policies and procedures for family child care homes. ASK: MAN-1.5; WF-1.5, SA5-1.5; SA4-1.5.

RELATIONSHIPS WITH FAMILIES IN YOUR FCC (619)

Wednesday, 8/23/2017 5:30 PM-8:30 PM 3 hours **Basic Series**
 Cost: \$0
An overview of how to establish positive working relationships with families. ASK: WF, SA: SA4.

ADDRESSING HAWAII'S HEALTH STANDARDS (513)

Wednesday, 8/30/2017 5:30 PM-8:30 PM 3 hours **Basic Series**
 Cost: \$0
An overview of Hawaii State regulations pertaining to health standards for family child care homes. ASK: HSN, SA: SA1

ADDRESSING HAWAII'S ENVIRONMENTAL STANDARDS (514)

Wednesday, 9/6/2017 5:30 PM-8:30 PM 3 hours **Basic Series**
 Cost: \$0
An overview of Hawaii State regulations addressing environmental (safety) standards. ASK: HSN, SA: SA1

FAMILY CHILD CARE ENVIRONMENT (705)

Wednesday, 9/13/2017 5:30 PM-8:30 PM 3 hours **Basic Series**
 Cost: \$0
An overview of key elements to include in family child care environments. ASK: ENV, SA: SA1

PROGRAM PROVISIONS: CHILD DEVELOPMENT (113)

Wednesday, 9/20/2017 5:30 PM-8:30 PM 3 hours **Basic Series**
 Cost: \$0
An overview of Hawaii State regulations for meeting the needs of children and an intro to child development. ASK: GD-1.5; PLE-1.5, SA: SA8-1.5; SA2-1.5.

PROVIDING QUALITY CARE (008)

Wednesday, 9/27/2017 5:30 PM-8:30 PM 3 hours **Basic Series**
 Cost: \$0
An overview of Hawaii's Quality Care Program and key elements of providing quality care. ASK: PRO-1.5; RG-1.5, SA: SA6-1.5; SA3-1.5

Resources

For Child Care Professionals

Child Care Aware: A variety of online resources for families including information on how to choose quality child care, child development, activity tips and ideas, military support and more! Visit www.childcareaware.org

Child Care Land - free resources, activity ideas, blank forms, patterns, themes and much more! Visit www.childcareland.com

Docs for Tots - online tool for doctors and child care professionals to collaborate and support efforts to care for young children. Visit www.docsfortots.org

Head Start and Early Head Start Programs - available FREE on Kauai, Maui (Lanai and Molokai), Oahu and the Big Island; both center based and home based options are available. Visit <http://hawaii.gov/dhs/self-sufficiency/childcare/headstart/>

Healthy Habits for Healthy Kids - A Nutrition and Activity Guide for Parents: an interactive resource with activities, recipes, mealtime tips, guides and much more! Visit www.wellpoint.com/healthy_parenting/index.html

United States Consumer Product Safety Commission - Online resource for safety education, regulations, laws, and product recall information: Visit: <http://www.cpsc.gov/en/recalls/>



Other Training and Education Services

FIRST AID AND CPR CLASSES:

- AMERICAN RED CROSS: 734-2101 hawaiiaredcross.org
- AMERICAN HEART ASSOCIATION: Oahu 538 7021 Kauai 245-7311 Big Is. 961-2825 Maui 244-7185 www.americanheart.org
- AMERICAN SAFETY & HEALTH INSTITUTE: 1-800-246-5101* www.ashinstitute.org
- MEDIC FIRST AID: 1-800-800-7099* www.medicfirstaid.com

* These Mainland agencies will advise of independent trainers you may contact to schedule locally based training.

CHILD DEVELOPMENT ASSOCIATE CDA CREDENTIAL 1-800-424-4310 or contact HAEYC at 942-4708

HAWAII ASSOCIATION FOR THE EDUCATION OF YOUNG CHILDREN (HAEYC) 942-4708 hawaiiikeiki.org

HAWAII BAPTIST EARLY EDUCATION ASSOCIATION (HBEEA) 946-9581, 947-6679



ALOHA UNITED WAY Call 211 - In the same way calling 911 links you to Emergency services, 211 connects you to 4,000 government and community services. Available Monday-Friday, 6am - 9pm, it's fast, free & confidential. Call now to GET or GIVE HELP.

THE INSTITUTE FOR FAMILY ENRICHMENT (TIFFE) 596-8433

CHAMINADE UNIVERSITY Education Department 739-4652

PROFESSIONAL & CAREER EDUCATION PROGRAM (PACE) Oahu: 845-9496 Hilo: 974-7421

UNIVERSITY OF HAWAII West Oahu: 454-4700 College of Education, Manoa: 946-7915

MAUI COLLEGE Human Services Program 984-3208

KAUAI COMMUNITY COLLEGE Early Childhood Education Program 245-8356

HAWAII COMMUNITY COLLEGE Early Childhood Education Program 974-7421

HONOLULU COMMUNITY COLLEGE Early Childhood Education Program 845-9466

Mahalo to the State of Hawaii Department of Human Services, Benefit, Employment and Support Services Division

PATCH, is a local 501(c)(3) resource and referral agency created in 1976. Our vision is to support and improve the quality and availability of care for young people of Hawaii. PATCH strives to provide families with information and resources needed when looking for quality care for their children; support the professional development of care givers through training; and provide data and services to the community to maximize the quality of the care giving experience and to increase the number and quality of care givers. PATCH has not investigated the resources listed and makes no warranties, express or implied, regarding the nature and quality of goods or services rendered by said resource providers.



Thank you to all of you who
donated to PATCH in the 2016
Combined Federal Campaign!

Participating Federal employees,
including military, raised more
than \$167 million for local, national
and international charities. These
funds make a real, meaningful
difference to countless individuals
throughout the world including
Hawaii's keiki.



PATCH offices statewide

PATCH—Oahu

560 North Nimitz Highway
Suite 218
Honolulu, HI 96817
Phone: 808-833-6866

E-mail: Patch@PatchHawaii.org

PATCH—Maui County

Puuone Plaza
1063 Lower Main Street #C-217
Wailuku, HI 96793
Phone: 808-242-9232
Lanai & Molokai: 1-800-498-4145

Website: www.PatchHawaii.org

PATCH—Kauai

4485 Pahe'e Street
Suite 124
Lihue, HI 96766
Phone: 808-246-0622

PATCH—West Hawaii

79-7393 Mamalahoa Hwy
Unit 4A
Kealahou, HI 96750
Phone: 808-322-3500

PATCH—East Hawaii

26 Waianuenue Ave
Hilo, HI 96720
Phone: 808-961-3169



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PATCH: SUPPORTING HAWAII'S CHILD CARE NEEDS SINCE 1976

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Supporting Hawaii's Child Care Needs

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