

Series Descriptions

Class numbers are indicated in front of the class title.



Denotes classes suitable for parents.

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| BASIC SERIES: This series is designed for potential family child care providers or individuals just starting a family child care business. Designed around the Hawaii Administrative Rules, activities help understand the regulations and implement a quality family child care business. | | | |
| INTRODUCTION TO FAMILY CHILD CARE | | | |
| 007 | Introduction to Family Child Care (3hrs) | 513 | Addressing Hawaii's Health Standards (3hrs) |
| 318 | The Business of FCC, Part I: The Basics (3hrs) | 514 | Addressing Hawaii's Environmental Standards (3hrs) |
| 319 | The Business of FCC, Part II: Building It (3hrs) | 705 | Family Child Care Environment (3hrs) |
| 320 | The Business of FCC, Part III: Promoting It (3hrs) | 113 | Program Provisions: Child Development (3hrs) |
| 619 | Relationships with Families in Your FCC (3hrs) | 008 | Providing Quality Care (3hrs) |
| CHALLENGING BEHAVIORS - BASIC SERIES This series is for experienced caregivers looking to gain in-depth knowledge and strategies for working with children (ages 2-8) who have challenging behaviors. (Does not meet infant/toddler licensing requirements). | | | |
| 219 | Building Relationships, (3hrs) | 221 | Teaching Positive Relationships II (2hrs) |
| 701 | Creating Supportive Environments I (3hrs) | 222 | Teaching Positive Behaviors I (3hrs) |
| 220 | Creating Supportive Environments II (3hrs) | 223 | Teaching Positive Behaviors II (3hrs) |
| 419 | Teaching Positive Relationships I (3hrs) | | |
| CHALLENGING BEHAVIORS - ADVANCED SERIES This series helps seasoned caregivers build intensive individualized plans for children with extremely challenging and persistent behaviors. Participants must have completed the Challenging Behaviors - Basic Series to effectively follow course content. | | | |
| 224 | Working with Challenging Behaviors (3hrs) | 226 | Building a Behavior Support Plan II (3hrs) |
| 803 | Interview Process (3hrs) | 615 | Effective Teaming (3hrs) |
| 225 | Building a Behavior Support Plan 1 (3hrs) | | |
| INTRODUCTION TO PRESCHOOL EDUCATION SERIES For new preschool staff, this series provides an overview of working with preschool aged children in centers or homes. Topics include development of preschool-aged children, health & safety, classroom management, & communication with children, families, & colleagues. | | | |
| 106 | Introduction to Early Childhood Education and Care (3hrs) | 107 | Conversations with Preschoolers (2hrs) |
| 702 | The Prepared Preschool Environment (2hrs) | 006 | Communication with Co-workers & Families (2hrs) |
| 512 | Health and Safety in Preschool Settings (2hrs) | 805 | Observations and Assessments in Preschool Settings (2hrs) |
| 231 | Classroom Management and Supervision (2hrs) | | |
| PUPPET SERIES For all early childhood professionals who are interested in using puppets to build literacy skills. | | | |
| 404 | The Magic of Puppets (2hrs) | 406 | Easy Puppets for Children - (3hrs) |
| 412 | Building Puppets (participants: bring an old, light-weight towel and detergent bottle) (3hrs) | 413 | Puppets and Multicultural Tales - (3hrs) |
| 405 | Teaching with Puppets (participants: bring the sock puppet created in # 412- Building Puppets class) - (2hrs) | | |
| QUALITY CARE SERIES Workshops in this series are designed to support staff in early childhood programs as they engage in the self assessment process for the Hawaii Preschool Content Standards. Also professional development for early educators interested in continuous quality improvement. | | | |
| 421 | Early Childhood Curriculum 101 (3hrs) | 236 | Talking with Children (3hrs) |
| 422 | Intentional Teaching (3hrs) | 426 | Curriculum 201: Integrated Curriculum Using Science and Social Studies (3hrs) |
| 423 | Observation-based Planning for Young Children (3hrs) | 704 | Flowing Through the Day: Classroom Transitions (3hrs) |
| 424 | Science Discoveries in the Preschool Environment (3hrs) | 618 | "Does my child just play all day?": Talking to Families about Curriculum (3hrs) |
| 425 | More Than Counting: Math in the Preschool (3hrs) | 317 | Documenting Quality Curriculum in a Quality Program (3hrs) |


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SUPPORTING PLAY SERIES Looks at methods early childhood professionals can utilize to help children (3-5 yrs.) develop socially and cognitively through play. (Does not meet Infant/Toddler licensing requirements).

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|-----|---|-----|---|
| 227 |  The Importance of Play (3hrs) | 229 | The Child Who Doesn't Engage with Others (3hrs) |
| 804 | Observing Children at Play (3hrs) | 230 | The Child Who is Excluded (3hrs) |
| 228 | The Child Who Doesn't Engage in Play (3hrs) | | |







WESTED BASIC I/T SERIES Introductory series to working with children age 0-3 yrs. (Meets Infant/Toddler licensing requirements).

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|-----|--|-----|---|
| 605 | Introduction to Infant/Toddler Care (3hrs) | 102 |  Emotional Development (3hrs) |
| 309 | Together in Care (3hrs) | 104 |  Language Development (3hrs) |
| 411 |  Ages of Infancy (3hrs) | 506 |  Health, Safety & Nutrition (3hrs) |
| 103 |  Discoveries of Infancy I (3hrs) | 505 |  It's Not Just Routine (3hrs) |
| 409 |  Discoveries of Infancy II (3hrs) | 207 |  Social Guidance (3hrs) |





WESTED ADVANCED I/T SERIES Focuses on additional considerations when working with children 0-3 yrs. (Meets Infant/Toddler licensing requirements).

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|-----|---|-----|--|
| 801 | Respectfully Yours (3hrs) | 310 | Individual Care & Small Groups (3 hrs) |
| 410 | The Responsive Process (3hrs) | 700 | Space to Grow (3hrs) |
| 105 |  Brain Development (3hrs) | 903 | Development & Learning in the Multicultural Setting (3hrs) |
| 902 | Special Needs (3hrs) | 606 | Protective Urges (3hrs) |
| 208 |  Flexible, Fearful & Feisty (3hrs) | 607 | Responding to the Family's Needs (3hrs) |

INFANT/TODDLER SERIES 3 Continues to build on the foundations laid in the WestEd Basic and Advanced Infant/ Toddler Series. Content covers social and emotional development, curriculum development and building relationships with families. (Meets Infant/Toddler licensing requirements.)

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| 108 |  Developmental Guidelines for I/T (3hrs) | 420 |  Conversations with Infants & Toddlers (3hrs) |
| 703 | The Prepared Infant & Toddler Environment (3hrs) | 110 |  Understanding Social & Emotional Development of Infants & Toddlers (3hrs) |
| 616 | First Moves: Welcoming New Families (3hrs) | 232 |  Supporting the Individual Needs of I/T (3hrs) |
| 617 | Building Partnerships with Families (3hrs) | 906 |  Cultural Diversity in Infant/Toddler Settings (3hrs) |
| 109 | Understanding Infant/Toddler Curriculum (3hrs) | 907 |  Cultural Sensitivity with Families (3hrs) |

INFANT/TODDLER SOCIAL EMOTIONAL SERIES This series looks at Social Emotional Wellness and strategies for working with Infants and Toddlers with challenging behaviors. (Meets Infant/Toddler licensing requirements.)

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| 237 |  Intro to Social Emotional Wellness (3 hrs) | 621 | Working in Partnerships w/ Families (3 hrs) |
| 114 | Temperament and Secure Relationships (3 hrs) | 238 |  Individualized Intervention with Infants and Toddlers (3 hrs) |
| 115 | Development of Social Emotional Wellness (3 hrs) | 239 |  When Behavior Goes Off Track (3 hrs) |
| 807 | Observation and Responsive Routines (3 hrs) | 240 | Effects of Challenging Behaviors (3 hrs) |
| 428 |  Building Emotional Literacy | 241 | Developing a Support Plan for Infants/Toddlers (3 hrs) |




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I'M MOVING, I'M LEARNING SERIES Working with children and families to support healthy practices through physical movement and nutrition. Come dressed in comfortable clothing and be ready to move!





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|-----|---|--|------------|---|
| 321 |  | I'm Moving, I'm Learning: Introduction (3 hrs) | 806 | I'm Moving, I'm Learning: Planning & Assessment (3 hrs) |
| 242 |  | I'm Moving, I'm Learning: Body Language (3 hrs) | 427 | I'm Moving, I'm Learning: Move, Play & Learn (3 hrs) |
| 620 |  | I'm Moving, I'm Learning: Culture, Families, Nutrition (3 hrs) | | |

TIME TO SIGN SERIES Use of sign language with children and families to communicate through music, movement and play.

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|-----|---|---------------------------------------|------------|---|----------------------------------|
| 116 |  | Let's Communicate Through Sign (3hrs) | 707 |  | Ready, Set, Read (3 hrs) |
| 706 |  | Ready, Set, Sign (3hrs) | 622 |  | Time to Sign for Families (3hrs) |

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SPECIAL NEEDS Working in inclusive child care environments

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|-----|---|--|------------|---|--|
| 908 |  | Introduction to Inclusion (1.5 hrs) | 708 | | Creating a Culturally Inclusive Environment (1.5 hrs) |
| 909 |  | Exploring Inclusion (1.5 hrs) | 808 | | Working in an Inclusive Environment (1.5 hrs) |
| 322 |  | Inclusive Early Childhood Environments (1.5 hrs) | 625 |  | Special Needs: Community Resource and Referral Process (1.5 hrs) |
| 624 | | Family Partnerships and Inclusion (1.5 hrs) | | | |

CHILD CARE ADMINISTRATOR Foundations for administering a child care program

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|-----|--|--|------------|--|---|
| 323 | | Child Care Business Basics, Program Design and Management (2 hrs) | 910 | | Diversity and Inclusive Child Care Settings (2 hrs) |
| 010 | | Child Care Staff Qualifications and Professional Development (2 hrs) | 626 | | Families, Child Care Centers and Community Partnerships (2 hrs) |
| 117 | | Early Childhood Education and Care (2 hrs) | | | |