

TRAINING TRACKS

SPRING 2020

Hawaii's Resource for Child
Care Training Classes,
Updates & MORE

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PATCH Classes for PARENTS! Many of our
classes are great for parents. Look for the
Parent Symbol in the Training Calendar



Sign Up Today!



TEMPER TANTRUMS

BY: NICOLE HIGA PATCH PROFESSIONAL DEVELOPMENT MANAGER

Everyone has emotions and feelings. Young children are no different. The difference is that they have not learned how to cope and express those feelings yet. When children feel frustrated or angry they might express themselves with crying, screaming, or stomping their feet. Almost all children have tantrums between the ages of 1 and 3 years old. As an adult, it may feel like your child's tantrum is never going to end, but they do eventually end. The key is to stay as calm as possible and role model the behavior you would like to see.

Ideally you want to try to prevent the temper tantrum before it begins. Here are some things to try:

- Encourage your child to use his/her words
- Let your child choose whenever possible

It is time to take a bath now.

Would you like to walk up yourself or do you want me to carry you?

- You can bring one toy with you in the car. Would you like to bring this toy or that toy?
- Keep a daily routine so your child knows what to expect next
- Be prepared with healthy snacks when your child gets hungry
- Be prepared with water (sometimes your child is dehydrated and does not know how to express that)
- Distract your child from activities that you know typically lead to tantrums
- Make sure your child is well rested (because EVERYONE functions better when they have enough sleep)

Generally, tantrums subside once a child is about 4 ½ years old. As much as possible, try not to “give in” to the tantrum and just give your child what he/she wants because that will teach your child that he/she just needs to throw a tantrum to get what he/she wants. The goal is to teach your child appropriate behaviors to get what he/she wants and needs. Keep in mind that it is a process and when you are trying to teach a new behavior, the behavior you are trying to correct will get worse before it gets better.



HEALTHY FOOD FOR KIDS

KEIKI IN THE KITCHEN

VEGGIE BUNDLE

1/2 cup mixed vegetables sliced into sticks
2 tbsp. hummus

PREPARATION

1. Spoon hummus inside each silicone muffin cup or paper liner.
2. place veggie sticks upright into the hummus to encourage dipping



STUFFED BISCUIT CUP

3/4 oz. sliced ham or turkey
3/4 oz. shredded cheddar cheese
1 canned biscuit weighing at least .5 oz

PREPARATION

1. Preheat the oven to 400
2. Roll the biscuit out flat and add meat and cheese to center. Pinch edges together to seal tight.
3. Place the stuffed biscuit in muffin tin.
4. Bake for 10-12 minutes or until golden brown.

SPAGHETTI MEATBALL NEST

1/4 cup cooked spaghetti noodles
1 tbsp parmesan cheese
1 tsp olive oil
(3) 1/2oz prepared meatballs
Pasta Sauce

PREPARATION

1. Preheat oven to 375.
2. Toss noodles with parmesan cheese and olive oil.
3. Arrange them in the shape of a nest into each muffin tin. In the center arrange the three meatballs and drizzle with pasta sauce.
4. Bake for 20 to 25 min



CHILD CARE RESOURCES

FOR CHILD CARE

Child Care Aware

A variety of online resources for families including information on how to choose quality child care, child development, activity tips and ideas, military support and more! Visit www.childcareaware.org

Child Care Connections Hawaii Subsidies

Subsidy program helps low-income families to sustain their employment, educational efforts and job training by paying a subsidy for their children who are in the care of DHS-approved child care providers.

<https://humanservices.hawaii.gov/bessd/ccch-subsidies/>

ADDITIONAL TRAINING

American Red Cross
377-6646

<https://www.redcross.org/local/hawaii.html>

American Safety & Health
Institute

- 1-800-246-5101*

<https://emergencycare.hsi.com>

American Heart Association

- Big Island: 967-2825
- Maui: 244-7185
- Oahu: 538-7021
- Kauai: 245-7311

<https://www.heart.org/>

Child Development Associate CDA
Credential

- 1-800-424-4310

[https://www.cdacouncil.org/credentials/](https://www.cdacouncil.org/credentials/apply-for-cda)

apply-for-cda

Hawaii Association for the Education of
Young Children (HIAEYC)

- 1-800-246-5101*

<http://hawaiiikeiki.org/>

Medic First Aid

- 1-800-800-7099*

www.medicfirstaid.com

*These mainland agencies will advise independent trainers for you to contact to schedule local training.

Child and Adult Care Food Program (CACFP)

Provides aid to child adult care institutions and family or group day care homes for the provision of nutritious foods that contribute to the wellness, healthy growth, and development of young children, and the health and wellness of older adults and chronically impaired disabled persons.

<http://hcnp.hawaii.gov/overview/cacfp/>

Hawaii Child Care Regulations

Registration of Family Child Care Homes, Licensing of Group Child Care Centers and Group Child Care Homes, Licensing of Infant and Toddler Child Care Centers, Licensing of Before and After School Child Care Facilities

<http://humanservices.hawaii.gov/bessd/child-care-program/child-care-licensing/child-care-regulations/>

United States Consumer Product Safety Commission

Online resource for safety education, regulations, laws, and product recall information.

<http://www.cpsc.gov/en/recalls/>



Aloha United Way

Aloha United Way
• Dial 211

In the same way calling 911 connects to emergency services, 211 connects to 4,000 government and community services. Available Mon-Fri, 6am-9pm.



DHS Approved Safe Sleep Trainings:

- <https://shop.aap.org/aap-store/inriverassociations/reducingthe-risk-of-sids-and-suid-in-early-education-and-child-care/>
- <https://extension.psu.edu/programs/betterkidcare/lessons/safe-sleep-practices-forcaregivers-reduce-the-risk-of-suid>
- <https://www.patchhawaii.org/train-with-patch/>
- https://extensiononline.tamu.edu/secure_index.php

FOR IN PERSON CLASSES VISIT THE PATCH WEBSITE

<https://www.patchhawaii.org/train-with-patch/>

- #518: Safe Sleep in Child Care
- #506: Health Safety & Nutrition
- #514: Addressing Hawaii's Environmental Standards

CHILD CARE RESOURCES



FOR PARENTS & CAREGIVERS

FAMILY RESOURCES

Commission on Fatherhood

Promotes healthy family relationships by emphasizing the important role fathers play in the lives of their children. The Commission serves in an advisory capacity to state agencies and makes recommendations on programs, services, contracts, policies, and laws relating to children and families.

<http://humanservices.hawaii.gov/fatherhood/>

Children with Special Needs

Resources for Children Age 0-5 Years and Their Families Hawaii State Departments of Health (DOH), Human Services (DHS), and Education (DOE), and Executive Office on Early Learning (EOEL)

<http://health.hawaii.gov/cshcn/ulu>

Medicaid

Provides health coverage or nursing home coverage to certain categories of individuals, including children, pregnant women, parents of eligible children, low income adults, former foster care children, aged, blind and disabled individuals.

<https://medquest.hawaii.gov/>

Early Intervention Services

If you are concerned about a child's development or would like to make a referral, please call the Early Intervention information and referral line at

- 808-594-0066 (Oahu)
- 1-800-235-5477 (Neighbor Islands)

To make a referral by fax, please download

the EI referral form and instructions from the website provided below.

Early Intervention Services are provided to assist

a child in five developmental areas:

- Physical (sits, walks)
- Cognitive (pay attention, solve problems)
- Communication (talks, understand)
- Social or emotional (plays with others, has confidence)
- Adaptive (eats, dresses self)

<https://health.hawaii.gov/eis/files/2018/07/EIS-7.01.18.pdf>

THANK YOU

to the State of Hawaii Department of Human Services, Benefit, Employment & Support Services Division

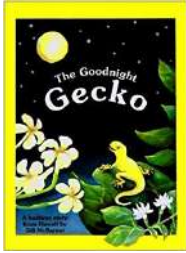




Staff Favorite

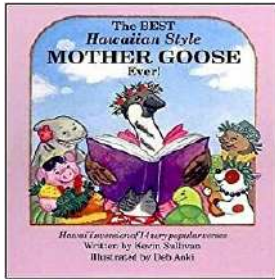


The more that you read, the more things you will know



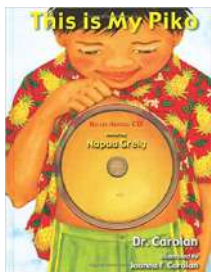
The Goodnight Gecko

When a little gecko is scared of the nighttime, his mother helps to dispel his fears of the night by introducing him to some of the delightful sights & sounds of a typical Hawaiian night.



The Best Hawaiian Style Mother Goose Ever!

There is a book and sing-along songs audio CD package of the original classic. The music and the singing are so professional and enchanting that it is guaranteed to get kids, dancing, laughing, and singing.



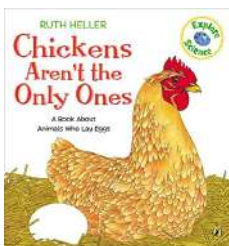
This Is My Piko

Kids will have fun finding their piko. This Is My Piko comes with a read-along CD narrated by award-winning Hawaiian recording artist Napua Grieg. In addition to the narration, the CD includes a sing-along with Napua and her daughters performing a Hawaiian folk song about the parts of the body by Auntie Edith Kanaka'ole.



May I Please Have a Cookie

Alfie learns that the best way to get a delicious cookie is to say please! Alfie loves his mommy's cookies, and he wants one more than anything! But grabbing for one, fishing for one, and dressing up as a cookie inspector don't seem to work. His mommy says there is a better way. What is it?



Chickens Aren't the Only Ones

Ruth Heller's prose and pictures are the perfect means for discovering the variety of oviparous animals and their unique ways of laying eggs.



Goodnight Moon

In a great green room, tucked away in bed, is a little bunny. "Goodnight room, goodnight moon." And to all the familiar things in the softly lit room—to the picture of the three little bears sitting on chairs, to the clocks and his socks, to the mittens and the kittens, to everything one by one—the little bunny says goodnight.

E.C.E. SCHOLARSHIPS

PATCH supports the professional development of those in the field of early childhood education and care. Our Early Childhood Education (E.C.E) Scholarships reimburse tuition monies to students who have passed eligible courses. Funding is limited and issued on a first come, first serve basis.

What does the E.C.E. Scholarship Cover?

- Eligible college coursework tuition from in-state institutions.
- PACE classes now converted to college credits.
- CDA credit direct assessment or renewal fees.

What is the maximum I can receive?

\$750 per round.

Applicants may qualify for more than one round, other financial aid is taken into account. Reimbursements distributed after close of application round.

Deadlines:

Applications must be postmarked on or BEFORE the deadline date.

- Round 1: **August 31**
- Round 2: **January 15**
- Round 3: **May 31**

Contact your local PATCH office or visit www.patchhawaii.org to download an application.

What is the criteria for coursework?

- Early childhood or child development focused.
- College courses completed **June 2019-May 2020**
- PACE classes now converted to college credits.
- CDA Credential dated **June 2019-May 2020**

Chaminade University, Education Department

- 739-4652

Professional & Career Education Program (PACE)

- Oahu: 845-9496 Hilo: 974-7421

University of Hawaii

- West Oahu: 454-4700

College of Education, Manoa: 946-7915
Maui College, Human Services Program

- 984-3208

Kauai Community College, Early Childhood Education Program

- 245-8373

Hawaii Community College, Early Childhood Education Program

- 974-7421

Honolulu Community College, Early Childhood Education Program

- 845-9466



ONLINE TRAINING WITH PATCH

HAVE YOU MET YOUR ANNUAL

TRAINING REQUIREMENTS?



JOIN US IN THE EVENINGS
APRIL, MAY & JUNE

WWW.COLLABORATION.NET/LOGIN/PATCHHAWAII

FAMILY CHILD CARE BASIC SERIES

Monday Evenings: 6-9

4/6: Intro to FCC - Brenda

4/13: The Business of FCC Part I: The Basics Brenda

4/20: The Business of FCC Part II: Building IT Brenda

4/27: The Business of FCC Part III: Promoting Brenda

5/4: Relationships With Family in Your FCC Brenda

5/11: Addressing Hawaii's Health Standards Cindy

5/18: Addressing Hawaii's Environmental Standards Cindy

6/1: Family Child Care Environment Cindy

6/8: Program Provisions: Child Development Cindy

6/15: Providing Quality Care Cindy

REGISTRATION
OPENS MARCH 2.
SPACES ARE
LIMITED,
REGISTRATION IS
REQUIRED.

INFANT TODDLER SERIES 3

Wednesday: 7:00 - 10:00pm

4/1: Developmental Guidelines for I/T Mallisa

4/8: The Prepared Infant & Toddler Environment Mallisa

4/15: First Moves: Welcoming New Families Mallisa

4/22: Building Partnerships with Families Mallisa

4/29: Understanding Infant & Toddler Curriculum Mallisa

Tuesday: 6:00 - 9:00pm

5/26: Conversations with Infants & Toddlers Jowett

6/2: Understanding Social & Emotional Development of Infants & Toddlers Jowett

6/9: Supporting the Individual Needs of I/T Jowett

6/16: Cultural Diversity in Infants & Toddler Setting Jowett

6/23: Cultural Sensitivity with Families Jowett

INSTRUCTORS
ARE SUBJECT TO
CHANGE

Thank you for your diligence as a child care professional, and your dedication to your continued training and development.

PATCH TRAINING REMINDERS:

Sign up ahead of time

Register for PATCH classes in advance by calling your local PATCH office. You will be required to pay a \$5.00 refundable deposit to PATCH at least **THREE** calendar days **before** the class. Your \$5.00 deposit will be returned upon attendance or can be applied to a future class.

Sign in

You will not receive a certificate for attending training class if your name does not appear on the sign-in sheet. Make sure to print clearly, and always include your name, address, or telephone number.

Be on time

Anyone more than 15 minutes late, will not be allowed to sign in. If you are unable to stay for the full duration of the training, you will not receive a training certificate. In both of these circumstances, your attendance will not be posted in the database for that class. If a trainer is more than 15 minutes late, you may assume that the class has been cancelled due to unforeseen circumstances. We will call you to reschedule the class.

As a courtesy to our trainers and other attendees, please remember to silence your cell phones. Please make arrangements for childcare as children are not allowed in training classes.

Bring your RECORD OF TRAINING

Please bring your **Record of Training** (available via the PATCH office) to each class and have the instructor sign at the end of each class. Once you have completed an entire series, please return the original Record of Training to the PATCH office and we will mail you a Certificate of Completion for that series.

Keep good records

Whether you are taking a PATCH class or any other training, you should keep track of the trainings you attend for future reference. The following documents are available upon request for a small fee:

- Verification of PATCH classes (printed list of completed classes): \$2
- Replacement Record of Training sheet: \$3
- Duplicate Certificates: \$1

Please keep in mind that PATCH often deletes information more than 5 years old to make room for the following year.

PATCH strives to coordinate its Training Program (and other programs) to fit the needs of Hawaii's child care professionals.

If you have comments or suggestions, please contact your local PATCH office or email us at Patch@PATCH-HI.org.

DHS AND SAFETY TRAINING TOPICS

- Physical Care of the Young Child (PCYC)
- Care of the Sick Child (CSC)
- Child Nutrition (CN)
- Child Growth & Development (CGD)
- Children With Special Needs (CSN)
- Learning Activities & Play (LAP)
- Family Engagement (FE)
- Managing Challenging Behaviors (MCB)
- Community Resources (CR)



- Prevention of Child Maltreatment & Abuse (PCMA)
- First Aid & Child Cardio-Pulmonary Resuscitation (First Aid/CPR)
- Health & Safety (HS)
- Child Care Business or Program Management (CCB/PM)
- Physical Environment (PE)
- Safe Sleep(SS)
*If permitted, to care for children less than one year of age.

Training Catalog and Descriptions January 2020 Update

CLASS#	PROFESSIONALISM (PRO) (SA6) (DHS H&S Child Care Business/Program Mgmt.)	SERIES	HOURS	MULTI ASK/SA	For Parents
002	Overview of CDA: What is the CDA and how can PATCH help you? (PRO, SA6 - 3hrs) (CCB/PM - 3hrs)		3		
003	Mentoring Overview: Learn essential skills to become a mentor. (PRO, SA6 - 3hrs) (CCB/PM - 3hrs)		3		
*006	Communication with Co-workers and Families: Establishing relationships and communication with families and co-workers. (PRO, SA6 - 1hr) (WF, SA4 - 1hr) (CCB/PM - 1hr, FE- 1hr)	INTRO. TO PRESCHOOL	2	X	
007	Introduction to Family Child Care: Introduction to family child care as a service, business and profession. (PRO, SA6 - 3hrs) (CCB/PM - 3hrs)	BASIC FCC	3		
008	Providing Quality Care: An overview of Hawaii's Quality Care program and key elements of providing quality care. (PRO, SA6 - 1.5hrs) (RG, SA3 - 1.5hrs) (CCB/PM - 3hrs)	BASIC FCC	3	X	
009	Babysitting: Part II. Child care basics for teenagers interested in working with young children: Activities, Behaviors, Professional Development. (PLE, SA2 - 1hr) (RG, SA3 - 1hr) (PRO, SA3 - 1hr) (CCB/PM - 3hrs)	BABYSITTING	3	X	
010	Child Care Staff Qualifications and Professional Development: Understanding the professional development pathways for practitioners in early childhood education and care. (PRO, SA6 - 2 hr) (CCB/PM - 2hrs)	CHILD CARE ADMIN	2		
011	Effective Stress Management Practices: Understand the physical symptoms of stress, how it affects our behavior and tips to reduce stress. (PRO, SA6 - 1.5hrs) (CCB/PM - 1.5hrs)		1.5		
012	Conflict Management: Define conflict management styles and identify which style is best in different situations. (PRO, SA6 - 1.5hrs) (CCB/PM - 1.5hrs)		1.5		
014	Effective Time Management: Gain a better understanding on strategies to become more efficient with time management. (PRO, SA6 - 1.5hrs) (CCB/PM - 1.5hrs)		1.5		

CLASS#	GROWTH & DEVELOPMENT (GD) (SA8) (DHS H&S Child Growth & Development)	SERIES	HOURS	MULTI ASK/SA	For Parents
101	Exploring the Incredible Unit Blocks: Discover the true design of unit blocks (GD, SA8 - 2hrs) (PLE, SA2 - 1hr) (CGD - 3hrs)		3	X	
102	Emotional Development: The development of emotional stages in infants and toddlers (GD, SA8 - 2hrs) (RG, SA3 - 1hr) (CGD - 3hrs)	BASIC I/T	3	X	
103	Discoveries of Infancy I: Early learning development. (GD, SA8 - 3hrs) (CGD - 3hrs)	BASIC I/T	3		
104	Language Development: Understanding and supporting language development (GD, SA8 - 3hrs) (CGD - 3hrs)	BASIC I/T	3		
105	Brain Development: Understanding how the brain develops and the impact on early learning. (GD, SA8 - 3hrs) (CGD - 3hrs)	ADVANCED I/T	3		
106	Introduction to Early Childhood Education and Care: Overview of professionalism, NAEYC Code of Ethics, and Hawaii Preschool Content Standards. (GD, SA8 - 1.5hrs) (PRO, SA6 - 1.5hrs) (CGD - 3hrs)	INTRO. TO PRESCHOOL	3	X	
107	Conversations with Preschoolers: Techniques for building conversations with preschoolers. (GD, SA8 - 2hrs) (CGD - 2hrs)	INTRO. TO PRESCHOOL	2		
108	Developmental Guidelines for Infants and Toddlers: Overview of developmental guidelines for infants and toddlers. (GD, SA8 - 3hrs) (CGD - 3hrs)	I/T SERIES 3	3		
109	Understanding Infant & Toddler Curriculum: A guide to creating a responsive curriculum for infants and toddlers. (GD, SA8 - 3hrs) (CGD - 3hrs)	I/T SERIES 3	3		
110	Understanding Social & Emotional Development of I/T: Looking at social and emotional development of infants and toddlers. (GD, SA8 - 2hrs) (RG, SA3 - 1hr) (CGD - 3hrs)	I/T SERIES 3	3	X	
113	Program Provisions: Child Development. An overview of Hawaii State regulations for meeting the needs of children and an introduction to child development. (GD, SA8 - 1.5) (PLE, SA2 - 1.5) (CGD - 3hrs)	BASIC FCC	3	X	
114	Temperament and Secure Relationships: Understanding temperament and importance of building secure relationships. (GD, SA8 - 1.5 hrs) (RG, SA3 - 1.5 hrs) (CGD - 3hrs)	I/T SOCIAL EMOTIONAL	3	X	
115	Development of Social Emotional Wellness: Developmental concepts of infant/toddler social emotional wellness. (GD, SA8 - 3 hrs) (CGD - 3hrs)	I/T SOCIAL EMOTIONAL	3		
117	Early Childhood Education and Care: Early childhood programs emphasis on developmentally appropriate practice and continuous quality improvement. (GD, SA2 - 2 hrs) (CGD - 2hrs)	CHILD CARE ADMIN	2		

CLASS#	RELATIONSHIPS & GUIDANCE (RG) (SA3) (DHS H&S Managing Challenging Behaviors)	SERIES	HOURS	MULTI ASK/SA	For Parents
203	Positive Discipline: Gaining a better understanding of the importance of Positive Discipline and the positive effect it has in educational settings. (RG, SA3 - 3hrs) (MCB - 3hrs)		3		
206	Building A Classroom Community: Helping teachers promote respect, teamwork and cooperation within the classroom. Primarily for center based providers (RG, SA3 - 1hr) (PLE, SA2 - 1hr) (MCB - 2hrs)		2	X	
*207	Social Guidance: Helping infants and toddlers develop positive peer interactions. (RG, SA3 - 3hrs) (CGD - 3hrs)	BASIC I/T	3		
*208	Flexible, Fearful and Feisty: Understanding temperament and the impact on behavior. (RG, SA3 - 3hrs) (CGD - 3hrs)	ADVANCED I/T	3		
216	Nurturing Responsible Behavior: Strategies to nurture responsibility and prevent discipline problems. (RG, SA3 - 2hrs) (MCB - 2hrs)		2		
219	Building Relationships: Making the connection between social and emotional development and challenging behaviors. (RG, SA3 - 3hrs) (MCB - 3hrs)	Challenging Behaviors Basic	3		
*220	Creating Supportive Environments II: Developing strategies that support children's positive social behavior. (RG, SA3 - 3hrs) (PE - 3hrs)	Challenging Behaviors Basic	3		
221	Teaching Positive Relationships: Identifying effective teachable moments and introducing strategies for teaching friendship skills. (RG, SA3 - 3hrs) (MCB - 3hrs)	Challenging Behaviors Basic	3		
*222	Teaching Positive Behaviors I: Introducing strategies for teaching anger management skills. (RG, SA3) (CGD - 3hrs)	Challenging Behaviors Basic	3		
*223	Teaching Positive Behaviors II: Strategies for teaching children beginning problem solving skills. (RG, SA3 - 3hrs) (CGD - 3hrs)	Challenging Behaviors Basic	3		
224	Working with Challenging Behaviors: Gain a broader understanding of how to help children develop the necessary skills to interact successfully with their peers. (RG, SA3 - 3hrs) (MCB - 3hrs)	Challenging Behaviors Advanced	3		
225	Building a Behavior Support Plan I: Introduction to the Positive Behavior Support process. (RG, SA3 - 3hrs) (MCB - 3hrs)	Challenging Behaviors Advanced	3		
226	Building a Behavior Support Plan II: Introducing the process for developing Behavior Support Plans. (RG, SA3 - 3hrs) (MCB - 3hrs)	Challenging Behaviors Advanced	3		
*227	The Importance of Play: Learn the characteristics and importance of play and identify common problems children may have in play. (RG, SA3 - 1.5hrs) (PLE, SA2 - 1.5hrs) (LAP - 3hrs)	SUPPORTING PLAY	3	X	
*228	The Child Who Doesn't Engage in Play: Identify ways that problems affect development and learn new skills to support children who do not engage with people or materials. (RG, SA3 - 3hrs) (LAP - 3hrs)	SUPPORTING PLAY	3		
*229	The Child Who Doesn't Engage with Others: Learn new skills to validate children, create safe environments, nurture playfulness, and help children feel successful and able to comfortably interact with peers. (RG, SA3 - 3hrs) (LAP - 3hrs)	SUPPORTING PLAY	3		


Training Catalog and Descriptions January 2020 Update













*230	The Child Who is Excluded: Gain a broader understanding of how you can help children develop the necessary skills to interact successfully with their peers. (RG, SA3 - 3hrs) (LAP - 3hrs)	SUPPORTING PLAY	3		
231	Classroom Management and Supervision: Looking at challenging supervision issues and classroom management. (RG, SA3 - 2hrs) (MCB - 2hrs)	INTRO. TO PRESCHOOL	2		
232	Supporting the Individual Needs of Infants and Toddlers: Strategies to work with infants and toddlers with challenging behaviors. (RG, SA3 - 3hrs) (MCB - 3hrs)	I/T SERIES 3	3		
*236	Talking with Children: Encouraging conversations with children that support learning. HPCS Domain III Language Development and Literacy, Subdomain: Communication. (RG, SA3 - 2hrs) (PLE, SA2 - 1hr) (CGD - 3hrs)	QUALITY CARE	3	X	
*237	Intro to Social/Emotional Wellness: Introduction to key social emotional needs of infant/toddlers. (RG, SA3 - 3 hrs) (CGD - 3hrs)	I/T SOCIAL EMOTIONAL	3		
238	Individualized Intervention with Infants and Toddlers: Understanding challenging behaviors in infants and toddlers. (RG, SA3 - 3 hrs) (MCB - 3hrs)	I/T SOCIAL EMOTIONAL	3		
239	When Behavior Goes Off Track: Responding to challenging behaviors in infants and toddlers. (RG, SA3 - 3 hrs) (MCB - 3hrs)	I/T SOCIAL EMOTIONAL	3		
*240	Effects of Challenging Behavior: Explore the effects and supports of challenging behavior on families and caregivers. (RG, SA3 - 1.5 hrs) (WF, SA4 - 1.5 hrs) (MCB - 1.5hrs, FE - 1.5hrs)	I/T SOCIAL EMOTIONAL	3	X	
241	Developing a Support Plan for Infants/Toddlers: Using a program process to develop a behavior support plan. (RG, SA3 - 3 hrs) (MCB - 3hrs)	I/T SOCIAL EMOTIONAL	3		
*242	I'm Moving, I'm Learning: Body Language: Key concepts, vocabulary and strategies related to motor development. (RG, SA3 - 3 hrs) (CGD - 3hrs)	I'M MOVING/ LEARNING	3		



CLASS#	PROGRAM MANAGEMENT (MAN) (SA5) (DHS H&S Child Care Business/Program Mgmt.)	SERIES	HOURS	MULTI ASK/SA	For Parents
307	Beyond the Norm: Using themes to enhance your curriculum. (MAN, SA5 - 2hrs) (CCB/PM - 2hrs)		2		
308	Moving from Here to There: Smooth transitional times. Primarily for center based providers. (MAN, SA5 - 3hrs) (CCB/PM - 3hrs)		3		
309	Together in Care: Creating close caregiver/child relationships within a group. (MAN, SA5 - 2hrs) (PLE, SA2 - 1hr) (CCB/PM - 3hrs)	BASIC I/T	3	X	
*310	Individual Care and Small Groups: Working with infants and toddlers individually and in small groups. (MAN, SA5 - 2hrs) (RG, SA3 - 1hr) (PCYC - 3hrs)	ADVANCED I/T	3	X	
311	Bringing Home to School: Bridging the cultural gap between home and school. Primarily for center based providers. (MAN, SA5 - 2hrs) (CCB/PM - 2hrs)		2		
313	Developmental Milestones: Understanding and using Developmental Milestone charts. (MAN, SA5 - 3hrs) (CCB/PM - 3hrs)		3		
317	Documenting Quality Curriculum in a Quality Program: Identifying, collecting and organizing evidence that your program aligns with the Hawaii Preschool Content Standards and Guiding Principles. All HPCS and Guiding Principles. (MAN, SA5 - 3hrs) (CCB/PM - 3hrs)	QUALITY CARE	3		
318	The Business of FCC, Part I: The Basics. An overview of how to start a self-owned business. (MAN, SA5 - 3hrs) (CCB/PM - 3hrs)	BASIC FCC	3		
319	The Business of FCC, Part II: Building It. An overview of Hawaii State requirements for applying for and establishing your family child care home. (MAN, SA5 - 3hrs) (CCB/PM - 3hrs)	BASIC FCC	3		
320	The Business of FCC, Part III: Promoting It. A review of the required written policies and procedures for family child care homes. (MAN, SA5 - 1.5hrs) (WF, SA4 - 1.5hrs) (CCB/PM - 3hrs)	BASIC FCC	3	X	
321	I'm Moving, I'm Learning: Introduction. Introduction to key elements, strategies and resources for health practices in programs. (MAN, SA5 - 3 hrs) (CCB/PM - 3hrs)	I'M MOVING/ LEARNING	3		
322	Inclusive Early Childhood Environments: Benefits of inclusion, planning inclusive environments, exploring attitudes towards inclusion. (MAN, SA5 - 1.5 hrs) (CCB/PM - 1.5hrs)	SPECIAL NEEDS	1.5		
323	Child Care Business Basics, Program Design and Management: Understanding that Child Care Administrators need a strong foundation in fundamentals of child development, ECE and organizational management. (MAN, SA5 - 2 hrs) (CCB/PM - 2hrs)	CHILD CARE ADMIN	2		

CLASS#	PLANNING LEARNING EXPERIENCES (PLE) (SA2) (DHS H&S Learning Activities and Play)	SERIES	HOURS	MULTI ASK/SA	For Parents
402	Parachutes and Peacocks: Outdoor games and activities for 4-5 year olds. A physically demanding class so dress appropriately. (PLE, SA2 - 2hrs) (MAN, SA5 - 1hr) (LAP - 3hrs)		3	X	
403	From Bubbles to Butterflies: Thematic science activities for 4-5 year olds. A create-and-take class. (PLE, SA2 - 1.5hrs) (RG, SA3 - 1.5hrs) (LAP - 3hrs)		3	X	
404	The Magic of Puppets: Using Puppets to support language. (PLE, SA2 - 2hrs) (LAP - 2hrs)	Puppet Series	2		
405	Teaching with Puppets: Using Puppets to teach within your setting. (PLE, SA2 - 2hrs) (LAP - 2hrs)	Puppet Series	2		
406	Easy Puppets for Children: Create and take samples of easy puppets for children to make. (PLE, SA2 - 3hrs) (LAP - 3hrs)	Puppet Series	3		
407	Extending Books I: Ways to encourage literacy in young children. (PLE, SA2 - 3hrs) (LAP - 3hrs)		3		
408	Extending Books II: Create-and-take story props based on children's favorite books. (PLE, SA2 - 3hrs) (LAP - 3hrs)		3		
*409	Discoveries of Infancy II: Supporting early learning development. Should be taken after Discoveries of Infancy I (# 103). (PLE, SA2 - 3hrs) (CGD - 3hrs)	BASIC I/T	3		
*410	The Responsive Process: Helping caregivers provide sensitive, responsive care. (PLE, SA2 - 2hrs) (RG, SA3 - 1hr) (CGD - 3hrs)	ADVANCED I/T	3	X	
*411	Agas of Infancy: Understanding the rapid growth and changing needs of infants and toddlers. (PLE, SA2 - 3hrs) (CGD - 3hrs)	BASIC I/T	3		
412	Building Puppets: Create-and-take teaching puppets and story aprons to use in your setting. (PLE, SA2 - 2hrs) (LAP - 2hrs)	Puppet Series	3		
413	Puppets and Multicultural Tales: Create and take puppets to use with multicultural stories. (PLE-2, DIV-1, SA2-2, SA4-1) (LAP-3)	Puppet Series	3	X	
414	Bigger than Books: Overview of the importance of reading aloud to young children. (PLE, SA2 - 3hrs) (LAP - 3hrs)		3		
415	From Sand to Snow: Sensory activities for toddlers and preschoolers. (PLE, SA2 - 3hrs) (LAP - 3hrs)		3		
420	Conversations with Infants and Toddlers: Strategies to engage infants and toddlers in conversations. (PLE, SA2 - 3hrs) (LAP - 3hrs)	I/T SERIES 3	3		
421	Early Childhood Curriculum 101: What is early childhood curriculum? Planning good curriculum. HPCS Guiding Principles 1, 2, 5, and 6. (PLE, SA2 - 3hrs) (LAP - 3hrs)	QUALITY CARE	3		
422	Intentional Teaching: The connection of intentional teaching in early childhood education and care to the Guiding Principles of the Hawaii Preschool Content Standards. HPCS Guiding Principles 1 - 10. (PLE, SA2 - 3hrs) (LAP - 3hrs)	QUALITY CARE	3		


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423	Observation-based Planning for Young Children: Using observation and reflective planning for every child; individual children, small groups, whole groups. HPSC Guiding Principle 2. (PLE, SA2 - 1.5hrs) (QA, SA7 - 1.5hrs) (LAP - 3hrs)	QUALITY CARE	3	X	
424	Science Discoveries in the Preschool Environment: Science curriculum activities including sensory table activities, Science Centers, science experiments and ideas. HPSC Domain IV Cognitive Development, Subdomain: Science. (PLE, SA2 - 3hrs) (LAP - 3hrs)	QUALITY CARE	3		
425	More Than Counting: Math in the Preschool: Teaching strategies that support the development of mathematical concepts in preschool-age children. HPSC Domain IV Cognitive Development, Subdomain: Mathematics. (PLE, SA2 - 3hrs) (LAP - 3hrs)	QUALITY CARE	3		
426	Curriculum 201: Integrated Curriculum Using Science and Social Studies: Using topics that are interesting to children to design curriculum activities. HPSC Guiding Principles 1, 2, 5, and 6. (PLE, SA2 - 3hrs) (LAP - 3hrs)	QUALITY CARE	3		
427	I'm Moving, I'm Learning: Move, Play and Learn: Movement activities integrating play and learning. (PLE, SA2 - 3hrs) (LAP - 3hrs)	IMMOVING/LEARNING	3		
428	Building Emotional Literacy: Strategies to build emotional literacy. (PLE, SA2 - 3hrs) (LAP - 3hrs)	IT SOCIAL EMOTIONAL	3		

CLASS#	HEALTH, SAFETY, NUTRITION (HSN) (SA1) (DHS H&S Health and Safety)	SERIES	HOURS	MULTI ASK/SA	For Parents
505	It's Not Just Routine: A look at feeding, diapering and toileting routines. (HSN, SA1 - 2hrs) (MAN, SA5 - 1hr) (HS - 3hrs)	BASIC I/T	3	X	
506	Health, Safety & Nutrition: Health and safety issues surrounding infant and toddler care. (HSN, SA1 - 3hrs) (HS / SS - 3hrs)	BASIC I/T	3		 
507	Fostering Resiliency: Understanding and developing strategies that help children "bounce back" from stress. (HSN, SA1 - 3hrs) (HS - 3hrs)		3		
512	Health and Safety in Preschool Settings: Overview of health and safety regulations. (HSN, SA1 - 2hrs) (HS - 2hrs)	INTRO. TO PRESCHOOL	2		
513	Addressing Hawaii's Health Standards: An overview of Hawaii State regulations pertaining to health standards for family child care homes. (HSN, SA1 - 3hrs) (HS - 3hrs)	BASIC FCC	3		
514	Addressing Hawaii's Environmental Standards: An overview of Hawaii State regulations addressing environmental (safety) standards. (HSN, SA1 - 3hrs) (HS / SS - 3hrs)	BASIC FCC	3		
515	Babysitting: Part I: Child care basics for teenagers interested in working with young children: Safety & Health, Child Development, Feeding & Bedtime. (HSN, SA1 - 2hrs) (GD, SA8 - 1hr) (HS - 1.5hrs, CGD - 1.5hrs)	Babysitting	3	X	
516	Medication Administration in Childcare: Identifying proper medication administration, components of a medication policy and medication disposal. (HSN, SA1 - 3hrs) (HS - 1.5hrs, CSC - 1.5hrs)		3		
517	Child Abuse and Neglect: Defining, recognizing, reporting and preventing child abuse and neglect. (HSN, SA1 - 3hrs) (HS - 1.5hrs, PCMA - 1.5hrs)		3		
518	Safe Sleep in Childcare: Setting safe sleep environments and response to emergencies. (HSN, SA1 - 1.5hrs) (HS / SS - 1.5hrs)		1.5		
519	Basic Food Allergies: An overview of food allergies and symptoms, precautionary measures creating a food allergy plan. (HSN, SA1 - 2hrs) (HS - 1hr, CN - 1hr)		2		
520	Healthy Portions, Healthy Choices: Plan balanced, healthy meals and snacks using USDA guidelines and create nutrition policies. (HSN, SA1 - 1.5hrs) (CN - 1.5hrs)		1.5		
521	Happy Mealtime, Healthy Body: Implement healthy mealtime environments, explore screen time guidelines and engage families. (HSN, SA1 - 1.5hrs) (CN - 1.5hrs)		1.5		
522	Nutrition All Day: Planning nutrition activities into everyday curriculum for all ages. (HSN, SA1 - 1.5hrs) (CN - 1.5hrs)		1.5		
523	Intro to Seizures: Define the difference between seizures and epilepsy and learn the causes, risk factors, and facts. (HSN, SA1 - 1.5hrs) (HS - 1.5hrs)		1.5		
524	Traumatic Brain Injuries: Understand the symptoms of traumatic brain injury and how to prevent them in children. (HSN, SA1 - 1.5hrs) (HS - 1.5hrs)		1.5		
525	Shaken Baby Syndrome: Define and explore risk factors, prevention, and signs and symptoms. (HSN, SA1 - 2hrs) (HS - 2hrs)		2	I/T	
526	Indoor/Outdoor Safety: Gain a better understanding of furniture arrangement, safety checklists, and resources needed to stay safe. (HSN, SA1 - 1.5hrs) (HS - 1.5hrs)		1.5		
527	Hazardous Materials: Discover how to handle, dispose and define hazardous materials you may not be aware of to keep everyone safe. (HSN, SA1 - 1.5hrs) (HS - 1.5hrs)		1.5		






CLASS #	WORKING WITH FAMILIES (WF) (SA4) (DHS Family Engagement)	SERIES	HOURS	MULTI ASK/SA	For Parents
601	Working with Children who have ADD/ADHD: The importance of working with the child, family, and professionals. (WF, SA4 - 3hrs) (FE - 3hrs)		3		
602	Partnering with Parents: Learn effective communication strategies. (WF, SA4 - 3hrs) (FE - 3hrs)		3		
603	Adjusting to the New Setting: Helping the child and family adjust to a new child care setting. (WF, SA4 - 2hrs) (FE - 2hrs)		2		
604	Greetings and Departures: Helping parents and children transition into and out of the child care setting. (WF, SA4 - 2hrs) (FE - 2hrs)		2		
605	Introduction to Infant/Toddler Care: A look at quality care in infant/toddler programs. (WF, SA4 - 2hrs) (PRO, SA6 - 1hr) (CCB/PM - 3hrs)	BASIC I/T	3	X	
606	Protective Urges: Working with the feelings of parents and caregivers. (WF, SA4 - 3hrs) (FE - 3hrs)	ADVANCED I/T	3		
607	Responding to the Family's Needs: Helping caregivers become more responsive to the needs of family members. (WF - SA4 - 3hrs) (FE - 3hrs)	ADVANCED I/T	3		
608	Positive Conferences: Planning effective parent conferences. (WF, SA4 - 2hrs) (MAN, SA5 - 1hr) (FE - 3hrs)		3	X	
615	Effective Teaming: Gaining a better understanding of the importance of teamwork and the positive effect it has in educational settings. (WF, SA4 - 3hrs) (FE - 3hrs)	Challenging Behaviors Advanced	3		
616	First Moves: Welcoming New Families: Supportive strategies to help families transition into new programs. (WF, SA4 - 3hrs) (FE - 3hrs)	I/T SERIES B	3		
617	Building Partnerships with Families: An in-depth look into building effective partnerships with families. (WF, SA4 - 3hrs) (FE - 3hrs)	I/T SERIES B	3		
618	"Does my child play all day?": Talking to Families about Curriculum: Learn family friendly communication strategies and tools to help families understand how children learn. HPSC Guiding Principle 3. (WF, SA4 - 3hrs) (FE - 3hrs)	QUALITY CARE	3		
619	Relationships with Families in Your FCC: An overview of how to establish positive working relationships with families. (WF, SA4 - 3 hrs) (FE - 3hrs)	BASIC FCC	3		
620	I'm Moving, I'm Learning: Culture, Families, Nutrition: Getting families involved in healthy practices. (WF, SA4 - 1.5 hrs) (HSN, SA1 - 1.5 hrs) (FE - 1.5hrs, CN - 1.5hrs)	IMMOVING/LEARNING	3	X	

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621	Working in Partnerships with Families: Working with families and developing social skills for infants and toddlers. (WF, SA4 - 3 hrs) (FE - 3hrs)	I/T SOCIAL EMOTIONAL	3	
623	Promoting Positive Attachment: Build understanding and awareness of secure attachment for infants. (WF, SA4 - 2 hrs) (FE - 2hrs)		2	I/T
*624	Family Partnerships and Inclusion: Importance of building family partnerships, cultural awareness and effective communication. (WF, SA4 - 1.5 hrs) (FE - 0.75hr, CSN - 0.75hr)	SPECIAL NEEDS	1.5	
*625	Special Needs: Community Resources and Referral: Exploring resources and the referral process for supports. (WF, SA4 - 1.5 hrs) (FE - 0.75hr, CSN - 0.75hr)	SPECIAL NEEDS	1.5	
626	Families, Child Care Centers and Community Partnerships: Building family partnerships and encouraging family engagement/involvement as essential practices. (WF, SA4 - 2 hrs) (FE - 2hrs)	CHILD CARE ADMIN	2	
627	Introduction to Families: Define ways people think about families and how these definitions affect the relationships between families and providers. (WF, SA4 - 2 hrs) (FE - 2hrs)	Building Family Partnerships	2	
628	Family Engagement: Exploring the meaning of family partnerships, engagement, involvement, and participation. (WF, SA4 - 2 hrs) (FE - 2hrs)	Building Family Partnerships	2	
629	Supporting Family Outcomes: Build communication strategies to use with families. Identify program practices that strengthen families knowledge and skills in supporting children's growth and learning. (WF, SA4 - 2 hrs) (FE - 2hrs)	Building Family Partnerships	2	
630	Providing Family Resources: Identify strategies to engage in difficult conversation with families about resources. (WF, SA4 - 2 hrs) (FE - 2hrs)	Building Family Partnerships	2	
631	Understanding the Impact of Unstable Housing: ELH: Helping providers develop an empathy in regards to families that may be experiencing homelessness. (WF, SA4 - 2hrs) (DIV, SA3 - 1hr) (FE - 3hrs)	Education Leads Home	3	
632	Family Engagement: ELH: Increasing positive family engagement during times when families are experiencing residential instability. (WF, SA4 - 2hrs) (DIV, SA3 - 1hr) (FE - 3hrs)	Education Leads Home	3	
633	Supportive Program Policies: ELH: Explore perspectives providers have regarding circumstances that lead to homelessness. (WF, SA4 - 2hrs) (DIV, SA3 - 1hr) (FE - 3hrs)	Education Leads Home	3	

CLASS#	LEARNING ENVIRONMENT (ENV) (SA1) (DHS H&S Physical Environment)	SERIES	HOURS	MULTI ASK/SA	For Parents
700	Space to Grow: Introduction to basic concepts relating to infant and toddler space. (ENV, SA1 - 3hrs) (PE - 3hrs)	ADVANCED I/T	3		
701	Creating Supportive Environments I: Making the connection between the environment, social-emotional development, and challenging behaviors. (ENV, SA1 - 3hrs) (PE - 3hrs)	Challenging Behavior Basic	3		
702	The Prepared Preschool Environment: Overview of an appropriate environment for preschoolers. (ENV, SA1 - 2hrs) (PE - 2hrs)	INTRO. TO PRESCHOOL	2		
703	The Prepared Infant and Toddler Environment: How to strategically create a responsive environment for infants and toddlers. (ENV, SA1 - 3hrs) (PE - 3hrs)	I/T SERIES 3	3		
704	Flowing Through the Day: Classroom Transitions: Providing transitions that support children's relationships and learning. HPCS Guiding Principles 4, 5, 8, and 9. (ENV, SA1 - 3hrs) (PE - 3hrs)	QUALITY CARE	3		
705	Family Child Care Environment: An overview of key elements to include in family child care environments. (ENV, SA1 - 3hrs) (PE - 3hrs)	BASIC FCC	3		
*708	Creating a Culturally Inclusive Environment: Language and awareness in a group setting and strategies for building tolerance and acceptance. (ENV, SA1 - 1.5 hrs) (PE - 0.75hr, CSN - 0.75hr)	SPECIAL NEEDS	1.5		

CLASS#	OBSERVATION & ASSESSMENT (OA) (SA7)	SERIES	HOURS	MULTI ASK/SA	For Parents
*801	Respectfully Yours: Respecting infants and toddlers as competent learners. (SA7, SA8, SA3 - 1hr each) (OA, PRO, RG - 1hr each) (CGD - 3hrs)	ADVANCED I/T	3	X	
*803	Interview Process: Using interviews and observations to determine the reasons behind challenging behaviors. (OA, SA7 - 3hrs) (MCB - 1.5hrs, CGD - 1.5hrs)	Challenging Behaviors Advanced	3		
*804	Observing Children at Play: Recognize the value of systematic observation and learn ways to incorporate this skill into daily practice. (OA, SA7 - 3hrs) (LAP - 3hrs)	SUPPORTING PLAY	3		
*805	Observation and Assessments in Preschool Settings: Introduction to observational tools and how to use them. (OA, SA7 - 2hrs) (CCB/PM - 2hrs)	INTRO TO PRESCHOOL	2		
*806	I'm Moving, I'm Learning: Planning and Assessment: Observation, assessment, and planning environments for motor development. (OA, SA7 - 1.5 hrs) (ENV, SA1 - 1.5) (CGD - 3hrs)	I'M MOVING/ LEARNING	3	X	
*807	Observation and Responsive Routines: The importance of careful observation and supportive environments. (OA, SA7 - 1.5 hrs) (ENV, SA1 - 1.5 hrs) (CGD - 1.5hrs, PE - 1.5hrs)	I/T SOCIAL EMOTIONAL	3	X	
*808	Working in an Inclusive Environment: Observation, planning, prevention and reflection in an inclusive environment (OA, SA7 - 1.5 hrs) (PE - 0.75hr, CSN - 0.75hr)	SPECIAL NEEDS	1.5		

CLASS#	DIVERSITY (DIV) (SA4)	SERIES	HOURS	MULTI ASK/SA	For Parents
*901	Routines and Culture: Understanding how culture impacts daily routines. (DIV, SA4 - 2hrs) (CGD - 2hrs)		2		
*902	Special Needs: Facing caregiver fears and concerns regarding children with special needs. (DIV, SA4 - 3hrs) (CSN - 3hrs)	ADVANCED I/T	3		
*903	Development and Learning in the Multicultural Setting: Looking at culture and how it impacts early learning. (DIV, SA4 - 3hrs) (CGD - 3hrs)	ADVANCED I/T	3		
*906	Cultural Diversity in Infant and Toddler Settings: Looking at our own personal experiences with diversity and its impact on practices. (DIV, SA4 - 3hrs) (CGD - 3hrs)	I/T SERIES 3	3		
*907	Cultural Sensitivity with Families: Creating a culturally responsive infant and toddler program. (DIV - 1.5hrs, WF - 1.5hrs) (SA4 - 3hrs) (CGD - 1.5hrs, FE - 1.5hrs)	I/T SERIES 3	3	X	
*908	Introduction to Inclusion: History of IDEA, terminology and reframing language. (DIV, SA4 - 1.5 hrs) (CSN - 1.5hrs)	SPECIAL NEEDS	1.5	X	
*909	Exploring Inclusion: Exploring inclusion and our role supporting inclusion. (DIV, SA4 - 1.5 hrs) (CSN - 1.5hrs)	SPECIAL NEEDS	1.5	X	
*910	Diversity and Inclusive Child Care Settings: Quality early childhood programs emphasize working well with others, supporting children and families from various cultural and diverse backgrounds. (DIV, SA4 - 2 hrs) (FE - 2hrs)	CHILD CARE ADMIN	2	X	

Note: KEY ***Training Class falls in two DHS Topic Areas**

Note: KEY ***Training Class falls in a different DHS Topic Area**



About this

TRAINING CALENDAR

HOW TO READ THE PATCH TRAINING CALENDAR

PATCH's Training Calendar is designed for easy reading. Each class has indicators related to Hawaii's Attitudes, Skills and Knowledge (ASK) Core Areas and Subject Areas (SA) for the Child Development Associate (CDA) credential.

PATCH Training Series include:

- Basic Series (10 classes)
- Building Family Partnership Series (4 classes)
- Challenging Behaviors Basic Series (6 classes)
- Challenging Behaviors Advanced Series (5 classes)
- Child Care Administration Series (5 classes)
- Education Leads Home Series (3 classes)
- I'm Moving, I'm Learning Series (5 classes)
- * Infant/Toddler Series 3 (10 classes)
- * Infant/Toddler Social Emotional Series (10 classes)
- Introduction to Preschool Series (7 classes)
- Puppet Series (5 classes)
- Quality Care Series (10 classes)
- Special Needs Series (7 classes)
- Supporting Play Series (5 classes)
- * WestEd Basic Infant/Toddler Series (10 classes)
- *++WestEd Advanced Infant/Toddler Series (10 classes)
- * meets DHS I/T licensing requirements.
- ++ offered online as self-paced webinars.

For more details visit www.patchhawaii.org

8 SUBJECT AREAS

Utilized for the Child Development Associate (CDA)

These indicators are important when looking for specific types of classes to fulfill initial CDA requirements:

SA 1-Planning a safe, healthy learning environment

SA 2-Steps to advance children's physical and intellectual development

SA 3-Positive ways to support children's social and emotional development

SA 4-Strategies to establish productive relationships with families

SA 5-Strategies to manage an effective program operation

SA 6-Maintaining a commitment to your profession

SA 7-Observing and recording children's behavior

SA 8-Principles of child growth and child development

10 ASK CORE AREAS

AS UTILIZED BY THE DHS HAWAII EARLY CHILDHOOD REGISTRY

Growth & Development (GD)

Professionalism (PRO)

Diversity (DIV)

Observation & Assessment (OA)

Health, Safety & Nutrition (HSN)

Relationships and Guidance (RG)

Learning Environments (ENV)

Planning Learning Experiences (PLE)

Working With Families (WF)

Program Management (MAN)

Short on
time
this
quarter?

Need Training?
Go ONLINE!

WWW.COLLABORATION.NET/LOGIN/PATCHHAWAII

Need Safe Sleep Training?

Safe Sleep Classes will be listed in **YELLOW**. Look for the icon next to class offering for approved Safe Sleep Classes!



PATCH Classes for PARENTS!
Many of our classes are great for parents. Look for the Parent Symbol in the Training Calendar

Please check your island PATCH training calendar for classes near you, or contact the training department on your island to host training at your facility

TRAINING CALENDAR OAHU ISLAND

Oahu PATCH Training Room 560 N. Nimitz Highway Ste. 218 Honolulu, HI 96817

April

Saturday

4/11 9:30 -11am



SAFE SLEEP IN CHILD CARE (518)

SERIES: Other ASK: HSN-1.5, SA: SA1-1.5

Tuesday

4/14 6-9pm

Introduction to Infant/Toddler Care (605)

SERIES: WestEd Basic ASK:WF-2; PRO-1, SA: SA4-2; SA6-1

Tuesday

4/21 6-9pm

Together in Care (309)

SERIES: WestEd Basic ASK:PLE-3, SA: SA2-3

Saturday

4/25 9-12pm

Understanding the Impact of Unstable Housing: ELH (631)

SERIES: Education Leads Home ASK:WF-2; DIV-1, SA: SA3-1, SA4-2

Tuesday

4/28 6-9pm

Ages of Infancy (411)

SERIES: WestEd Basic ASK: RG-1.5, SA: SA3-1.5

May

Saturday

5/2 9-12pm

Family Engagement: ELH (632)

SERIES: Education Leads Home ASK: WF-2; DIV-1, SA: SA3-1, SA4-2

Tuesday

5/5 6-9pm

Discoveries of Infancy (103)

SERIES: WestEd Basic ASK:GD-3,SA: SA8-3

Saturday

5/9 9-12pm

Supportive Program Policies: ELH (633)

SERIES: Education Leads Home ASK: WF-2; DIV-1, SA: SA3-1, SA4-2

Tuesday

5/12 6-9pm

Discoveries of Infancy II (409)

SERIES: WestEd Basic ASK:PLE-3,SA: SA2-3

Saturday

5/16 9:30-11:30am

Shaken Baby Syndrome (525)

SERIES: Other ASK: HSN-2,SA: SA1-2

Tuesday

5/19 6-9pm

Emotional Development Development (102)

SERIES: WestEd Basic ASK:GD-2;RG-1, SA: SA8-2; SA3-1

Tuesday

5/26 6-9pm

Language Development (104)

SERIES: WestEd Basic ASK:GD-3,SA: SA8-3

June

Tuesday

6/2 6-9pm



Health, Safety, and Nutrition (506)

SERIES: WestEd Basic ASK: HSN-3,SA: SA1-3

Saturday

6/6 9:30-12:30pm

Cultural Diversity in Infant and Toddler Settings (906)

SERIES: Infant/Toddler Series 3 ASK: DIV-3,SA: SA4-3

Tuesday

6/9 6-9pm

It's not Just Routine (505)

SERIES: WestEd Basic ASK: HSN-2;MAN-1, SA: SA1-2; SA5-1

Saturday

6/13 9-12pm

Positive Conferences (608)

SERIES: Other ASK: WF-2 MAN-1, SA: SA4-2; SA5-1

Tuesday

6/16 6-9pm

Social Guidance (207)

SERIES: WestEd Basic ASK: RG-3,SA: SA3-3

Saturday

6/20 9-12pm

Moving from Here to There (308)

SERIES: Other ASK: MAN-3,SA: SA5-3

Saturday

6/27 9-12pm

Working with Children who have ADD/ADHD (601)

SERIES: Other ASK: WF-3,SA: SA4-3

TRAINING CALENDAR O'AHU ISLAND

Kama'aina Kids-Hawaii Kai

5919 Kalaniana'ole Hwy Honolulu, HI 96821

April

Wednesday

4/22 6-8pm

The Magic of Puppets (404)

SERIES: Puppet ASK: PLE-3,SA: SA2-3

Wednesday

4/29 6-9pm

Building Puppets (412)

SERIES: Puppet ASK: PLE-3,SA: SA2-3

May

Wednesday

5/6 6-8pm

Teaching Puppets (405)

SERIES: Puppet ASK: PLE-2,SA: SA2-2

Wednesday

5/13 6-9pm

Easy Puppets for Children (406)

SERIES: Puppet ASK: PLE-3,SA: SA2-3

Wednesday

5/20 6-9pm

Puppets and Multicultural Tales (413)

SERIES: Puppet ASK: PLE-2;DIV-1, SA: SA2-2; SA4-1

Seagull Schools - Downtown

1130 Alapai St. Honolulu, HI 96813

April

Saturday

4/4 9-11am

Communication with Co-workers and Families (006)

SERIES: Intro to Preschool ASK: PRO-1;WF-1, SA: SA6-1; SA4-1

Saturday

4/18 9-10:30am

Conflict Management (012)

SERIES: Other ASK: PRO-1.5,SA: SA6-1.5

Saturday

4/25 9-10:30am

Effective Time Management (014)

SERIES: Other ASK: PRO-1.5,SA: SA6-1.5

May

Saturday

5/2 9-10:30am

Intro to Seizures (523)

SERIES: Other ASK: HSN-1.5,SA: SA1-1.5

Saturday

5/23 9-10:30am

Traumatic Brain Injuries (524)

SERIES: Other ASK: HSN-1.5,SA: SA1-1.5

Saturday

5/30 9-11am

Adjusting to the New Setting (603)

SERIES: Other ASK: WF-2, SA:SA4-2

Stepping Stones Academy-Waipahu 94-905 Waipahu St. #200 Waipahu, 96797

April

Wednesday

4/8 6-9pm

Introduction to Social Emotional Wellness (237)

SERIES: I/T Social Emotional ASK: RG-3,SA: SA3-3

Wednesday

4/15 6-9pm

Temperament and Secure Relationships (114)

SERIES: I/T Social Emotional ASK: GD-1.5;RG-1.5, SA: SA8-1.5; SA3-1.5

Wednesday

4/22 6-9pm

Wednesday

4/29 6-9pm

May

Wednesday

5/6 6-9pm

Wednesday

5/13 6-9pm

Wednesday

5/20 6-9pm

Wednesday

5/27 6-9pm

June

Wednesday

6/3 6-9pm

Wednesday

6/10 6-9pm

Development of Social Emotional Wellness (115)

SERIES: I/T Social Emotional ASK: GD-3,SA: SA8-3

Observation and Responsive Routines (807)

SERIES: I/T Social Emotional ASK: OA-1.5;ENV-1.5, SA: SA7-1.5; SA1-1.5

Building Emotional Literacy (428)

SERIES: I/T Social Emotional ASK: PLE-3 SA: SA2-3

Working in Partnerships with Families (621)

SERIES: I/T Social Emotional ASK: WF-3,SA: SA4-3

Individualized Intervention with Infants/Toddlers (238)

SERIES: I/T Social Emotional ASK: RG-3,SA: SA3-3

When Behavior Goes Off Track (239)

SERIES: I/T Social Emotional ASK: RG-3,SA: SA3-3

Effects of Challenging Behavior (240)

SERIES: I/T Social Emotional ASK: RG-1.5; WF-1.5, SA: SA3-1.5; SA4-1.5

Developing a Support Plan for Infants/Toddlers (241)

SERIES: I/T Social Emotional ASK:RG-3, SA: SA3-3

The Cole Academy-Kapolei

1033 Ala Kahawai Street Kapolei, HI 96707

April

Tuesday

4/7 6-9pm

Tuesday

4/14 6-9pm

Cultural Diversity in Infant and Toddler Settings (906)

SERIES: I/T Series 3 ASK: DIV-3,SA: SA4-3

Cultural Sensitivity with Families (907)

SERIES: I/T Series 3 ASK:DIV-1.5;WF-1.5, SA: SA4-3



EAST TRAINING CALENDAR >>>>>> HAWAII >>>>>> HAWAII ISLAND

East Hawaii PATCH Training Room

26 Waianuenue Ave. Hilo, HI 96720

April

Wednesday

4/8 6-9pm

Thursday

4/9 6-7:30pm

Wednesday

4/22 6-7:30pm

Thursday

4/23 6-7:30pm

Wednesday

4/29 6-7:30pm

Thursday

4/30 6-7:30pm

May

Wednesday

5/6 6-9 pm

Thursday

5/7 6-7:30pm

Wednesday

5/13 6-7:30 pm

Thursday

5/21 6-7:30pm

June

Thursday

6/4 6-8 pm

Wednesday

6/10 6-9 pm

Thursday

6/18 6-7:30 pm

Wednesday

6/24 6-9 pm

Flowing Through the Day: Classroom Transition (704)

SERIES: Other ASK: ENV-3, SA: SA1-3

Effective Stress Management Practices (011)

SERIES: Other ASK: PRO-1.5, SA: SA6-1.5

Indoor/Outdoor Safety (526)

SERIES: Other ASK: HSN-1.5, SA: SA1-1.5

Conflict Management (012)

SERIES: Other ASK: PRO-1.5, SA: SA6-1.5

Healthy Portion, Healthy Choices (520)

SERIES: Other ASK: HSN-1.5, SA: SA1-1.5

Effective Time Management (014)

SERIES: Other ASK: PRO-1.5, SA: SA6-1.5

Special Needs (902)

SERIES: Other ASK: DIV-3, SA: SA4

Intro to Seizures (523)

SERIES: Other ASK: HSN-1.5, SA: SA1-1.5

Safe Sleep In Child Care (518)

SERIES: Other ASK: HSN-1.5, SA: SA1-1.5

Traumatic Brain Injuries (524)

SERIES: Other ASK: HSN-1.5, SA: SA1-1.5

Shaken Baby Syndrome (525)

SERIES: Other ASK: HSN-2, SA: SA1-2

Effects of Challenging Behaviors (240)

SERIES: Infant/Toddler Social Emotional ASK: RG-1.5; WF-1.5, SA: SA3-1.5; SA4-1.5

Hazardous Materials (527)

SERIES: Other ASK: HSN-1.5, SA: SA1-1.5

Working with Challenging Behaviors (224)

SERIES: Challenging Beh Series ASK: RG-3, SA: SA3-3

Tutu and Me Hilo

1284 Kilauea Ave. Hilo, HI 96720

April

Thursday

4/2 3-6pm

Thursday

4/16 3-6 pm

Thursday

4/30 3-5 pm

Thursday

5/14 3-6pm

The Magic of Puppets (413)

SERIES: Puppet Series ASK: PLE-2, SA: SA2-2

Building Puppets (412)

SERIES: Puppet Series ASK: PLE-3, SA: SA2-3

Teaching with Puppets (405)

SERIES: Puppet Series ASK: PLE-2, SA: SA2-2

Easy Puppets for Children (406)

SERIES: Other ASK: PLE-3, SA: SA2-3

TRAINING CALENDAR **WEST HAWAII** HAWAII ISLAND

Montessori Education Center of Hawaii 65-1297 Opelo Rd. Kamuela, HI 96743

April



- Friday**
4/3 5:30-7:30pm **Introduction to Families (627)**
SERIES: Building Family Partnership ASK: WF-2, SA: SA4-2
- Friday**
4/17 5:30 -7:30pm **Family Engagement (628)**
SERIES: Building Family Partnership ASK: WF-2, SA: SA4-2
- Friday**
4/24 5:30 -7:30pm **Supporting Family Outcomes (629)**
SERIES: Building Family Partnership ASK: WF-2, SA: SA4-2

May

- Friday**
5/1 5:30-7:30pm **Providing Family Resources (630)**
SERIES: Building Family Partnership ASK: WF-2, SA: SA4-2

Ohana Keiki Daycare Center-Salvation Army 75-2233 Kalani St. Kailua Kona, HI 96740

June

- Monday**
6/8 5-6:30pm  **Safe Sleep in Childcare (518)**
SERIES: Other ASK: HSN-1.5, SA: SA1-1.5
- Monday**
6/15 5-7 pm  **Basic Food Allergies (519)**
SERIES: Other ASK: HSN-2, SA: SA1-2

P.A.R.E.N.T.S. Inc. Ka'u 95-5657 Mamalahoa Hwy. Unit 5 Na'alehu, HI 96772

April

- Tuesday**
4/21 12-1:30pm  **Safe Sleep in Childcare (518)**
SERIES: Other ASK: HSN-1.5, SA: SA1-1.5
- Thursday**
4/23 9-12pm **Emotional Development (102)**
SERIES: WestEd Basic ASK: GD-2, RG-1, SA: SA8-2; SA3-1
- Tuesday**
4/28 12-3pm **Language Development (104)**
SERIES: WestEd Basic ASK: GD-3, SA: SA8-3
- Thursday**
4/30 9-12pm **Social Guidance (207)**
SERIES: WestEd Basic ASK: RG-3, SA: SA3-3; CGD-3

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engage, communicate, and
cooperate with children & families
in your preschool setting?

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TRAINING CALENDAR HAWAII ISLAND

Sonshine Preschool & Daycare

81-6614 Mamalahoa Hwy. Kealahou, HI 96750

April

Monday

4/20 5:30-8:30 pm

I'm Moving, I'm Learning: Introduction (321)

SERIES: I'm Moving/ Learning ASK: MAN, SA:SA5

Monday

4/27 5:30-8:30 pm

I'm Moving, I'm Learning: Body Language (242)

SERIES: I'm Moving/Learning ASK: RG, SA:SA3

May

Monday

5/4 5:30-8:30pm

I'm Moving, I'm Learning: Culture, Families, Nutrition (620)

SERIES: I'm Moving/Learning ASK: WF-1.5;HSN-1.5, SA: SA4-1.5; SA1-1.5

Monday

5/11 5:30-8:30pm

I'm Moving, I'm Learning: Planning and Assessment (806)

SERIES: I'm Moving/Learning ASK: OA-1.5;ENV-1.5, SA: SA7-1.5; SA1-1.5

Monday

5/18 5:30-8:30pm

I'm Moving, I'm Learning: Play and Learn (427)

SERIES: I'm Moving/Learning ASK: PLE,SA: SA2



TRAINING CALENDAR KAUAI ISLAND

Kauai PATCH Office

4485 Pahee St. Suite 124 Lihue, HI 96766

April



Wednesday

4/1 6-9pm

Thursday

4/2 6-8pm

Wednesday

4/8 6-9pm

Thursday

4/9 6-7:30pm

Wednesday

4/15 6-9pm

Thursday

4/16 6-7:30pm

Wednesday

4/22 6-9pm

Thursday

4/23 6-7:30pm

Wednesday

4/29 6-9pm

Thursday

4/30 6-7:30pm

Conflict Management (012)

SERIES: Other ASK: PRO-1.5,SA: SA6-1.5;

Greetings and Departures (604)

SERIES: Other ASK: WF-3,SA: SA4-3 FE- 2 HR

Mentoring Overview (003)

SERIES: Other ASK: PRO-3,SA: SA6-3;

Medication Administration in Childcare (516)

SERIES: Other ASK: HSN-1.5,SA: SA1-1.5

Overview of CDA (002)

SERIES: Other ASK: ASK:PRO, SA: SA6;

Indoor/Outdoor Safety (526)

SERIES: Other ASK: HSN-1.5,SA: SA1-1.5

From Bubbles to Butterflies (403)

SERIES: Other ASK: PLE-1.5;RG-1.5, SA: SA2-1.5; SA3-1.5

Hazardous Materials (527)

SERIES: Other ASK: HSN-1.5,SA: SA1-1.5

From Sand to Snow (415)

SERIES: Other ASK: PLE-3,SA: SA2-3

Safe Sleep in Childcare (518)

SERIES: Other ASK: HSN-1.5,SA: SA1-1.5



May



Wednesday

5/6 6-9 pm

Thursday

5/7 6-8 pm

Wednesday

5/13 6-9 pm

Thursday

5/14 6-8 pm

Wednesday

5/20 6-9 pm

Thursday

5/21 6-8 pm

Wednesday

5/27 6-9 pm

Thursday

5/28 6-7:30 pm

When Behavior Goes Off Track (239)

SERIES: I/T Social Emotional ASK:RG-3,SA: SA3-3

Introduction to Families (627)

SERIES: Building Family Partnerships ASK:WF-2,SA: SA4-2

Understanding the Impact of Unstable Housing: ELH (631)

SERIES: Education Leads Home ASK:WF-2;DIV-1, SA: SA3-1, SA4-2

Family Engagement (628)

SERIES: Building Family Partnerships ASK:WF-2,SA: SA4-2

Family Engagement: ELH (632)

SERIES: Education Leads Home ASK:WF-2;DIV-1, SA: SA3-1, SA4-2

Supporting Family Outcomes (629)

SERIES: Building Family Partnerships ASK:WF-2,SA: SA4-2

Supportive Program Policies: ELH (633)

SERIES: Education Leads Home ASK:WF-2;DIV-1, SA: SA3-1, SA4-2

Safe Sleep in Childcare (518)

SERIES: Other ASK:HSN-1.5,SA: SA1-1.5



June

Thursday

6/4 6-9 pm

Thursday

6/25 6-7:30 pm

Partnering with Parents (602)

SERIES: Other ASK: WF-3,SA: SA4-3

Safe Sleep in Childcare (518)

SERIES: Other ASK: HSN-1.5,SA: SA1-1.5



TRAINING CALENDAR MAUI ISLAND

Maui PATCH Office

1063 Lower Main St. C-217 Wailuku, HI 96793

April



Thursday

4/2 5-8pm



Monday

4/6 5-7pm



Tuesday

4/7 5:30-8:30pm

Monday

4/13 5-8pm

Tuesday

4/21 5:30-8:30pm



Wednesday

4/22 5-8pm

Thursday

4/23 5:30-7:30pm

Tuesday

4/28 5:30-8:30pm

Wednesday

4/29 5-8pm

Building Puppets (412)

SERIES: Puppet ASK: PLE-3,SA: SA2-3

Respectfully Yours (801)

SERIES: WestEd Advanced ASK: OA-1;PRO-1, SA: Sa7-1; SA6-1; SA3-1

From Bubbles to Butterflies (403)

SERIES: Other ASK: PLE-1.5; RG-1.5, SA: SA2-1.5; SA3-1.5

The Responsive Process (410)

SERIES: WestEd Advanced ASK: PLE-2;RG-1, SA: SA2-2; SA3-1

Introduction to Family Child Care (007)

SERIES: Basic FCC Series ASK: PRO-3,SA: SA6-3

Brain Development (105)

SERIES: WestEd Advanced ASK: GD-3,SA: SA8-3

Health and Safety In Preschool Settings (512)

SERIES: Other ASK: HSN-2,SA: SA1-2

The Business of FCC, Part 1: The Basics (318)

SERIES: Basic FCC Series ASK: MAN-3,SA: SA5-3

Special Needs (902)

SERIES: WestEd Advanced ASK: DIV-3,SA: SA4-3

May

Wednesday

5/4 5:30-7:30pm

Tuesday

5/5 5:30-8:30pm



Monday

5/11 5-8pm

Tuesday

5/12 5:30-8:30pm



Wednesday

5/13 5-8pm

Monday

5/18 5-8pm

Tuesday

5/19 5:30-8:30pm

Thursday

5/21 5:30-8:30pm

Tuesday

5/26 5:30-8:30pm

Wednesday

5/27 5-8pm

Greetings and Departures (604)

SERIES: Other ASK: WF-2,SA: SA4-2

The Business of FCC, Part II: Building It (319)

SERIES: Basic FCC Series ASK: MAN-3,SA: SA5-3

Language Development (104)

SERIES: Other ASK: GD-3,SA: SA8-3

The Business of FCC, Part III: Promoting It (320)

SERIES: Basic FCC Series ASK: MAN-1.5;WF-1.5, SA: SA5-1.5; SA4-1.5

Flexible, Fearful and Feisty (208)

SERIES: WestEd Advanced ASK: RG-3,SA: SA3-3

Space to Grow (700)

SERIES: WestEd Advanced ASK: ENV-3,SA: SA1-3

Relationships with Families in your FCC (619)

SERIES: Basic FCC Series ASK: WF-3,SA: SA4-3

Building Relationships (219)

SERIES: Challenging Behaviors Basic ASK: RG-3,SA: SA3-3

Addressing Hawaii's Health Standards (513)

SERIES: Basic FCC Series ASK: HSN-3,SA: SA1-3

Development and Learning in the Multicultural Setting (903)

SERIES: WestEd Advanced ASK: DIV-3,SA: SA4-3

TRAINING CALENDAR MAUI ISLAND

Maui PATCH Office

1063 Lower Main Street Ste. C-217 Wailuku, HI 96793

June

Tuesday

6/2 5:30-8:30pm

Monday

6/8 5:30-8:30pm

Tuesday

6/9 5:30-8:30pm

Wednesday

6/10 5-8pm

Tuesday

6/16 5:30-8:30pm

Tuesday

6/23 5:30-8:30pm

Wednesday

6/24 5:30-8:30pm

Monday

6/29 5:30-8:30pm



Addressing Hawaii's Environmental Standards (514)

SERIES: Basic FCC Series ASK: HSN-3,SA: SA1-3

Promoting Positive Attachment (623)

SERIES: Other ASK: WF-2,SA: SA4-2

Family Child Care Environment (705)

SERIES: Basic FCC Series ASK: ENV-3,SA: SA1-3

Responding to the Families Need (607)

SERIES: WestEd Advanced ASK: WF-3;SA:SA4-3

Program Provisions: Child Development (113)

SERIES: Basic FCC Series ASK: GD-1.5;PLE-1.5, SA: SA2-1.5; SA8-1.5

Providing Quality Care (008)

SERIES: Basic FCC Series ASK: PRO-1.5;RG-1.5, SA: SA6-1.5; SA3-1.5

When Behavior Goes off Track (239)

SERIES: I/T Social Emotional ASK: RG-3,A: SA3-3

Protective Urges (606)

SERIES: WestEd Advanced ASK: WF-3,SA: SA4-3



Maui County Early Childhood Resource Center 251 Napua Street Wailuku, HI 96793

April

Wednesday

4/15 5-8pm

May

Tuesday

5/12 5-8pm

Development of Social Emotional Wellness (115)

SERIES: I/T Social Emotional ASK: GD-3,SA: SA8-3

Building Emotional Literacy (428)

SERIES: I/T Social Emotional ASK: PLE-3,SA: SA2-3



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808.833.6866

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Suite 521
Kailua-Kona, HI 96720
808.322.3500

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4485 Pahe'e St.
Ste. 124
Lihue, HI 96766
808.246.0622

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Ste. C217
Wailuku, HI 96793
808.242.9232

EAST HAWAII

26 Waianuenue Ave.
Hilo, HI 96720
808.961.3169

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FOR THE YOUNG PEOPLE OF **HAWAII**.



PATCH

Supporting Hawaii's Child Care Needs