PATCH–Supporting Hawaii's Child Care Needs

# EARLY CHILDHOOD EDUCATION SCHOLARSHIPS
## Year 2021-2022
*(Please refer to the ECE Scholarship Procedure handout for information and instructions)*
***All fields are required***

_____

First Name  Middle Initial  Last Name

☐ **Female**
☐ **Male**

**ISLAND OF RESIDENCY:**
☐ Oahu
☐ Maui County (also Lanai & Molokai)
☐ Kauai
☐ Hawaii (Hilo & Kona)
*MUST BE RESIDING IN HAWAII*

**HAWAII RESIDENT:**
☐ Yes
☐ No

**CITIZENSHIP:**
☐ USA
☐ Other: _____

_____
**DATE OF BIRTH**

**\*Major:**_____

_____
Permanent Hawaii Address

_____
City          State          Zip

_____
Mailing Address (if different)

_____
City          State          Zip

_____  _____  _____
Home Phone    Work Phone     Email

**HAVE YOU PREVIOUSLY RECEIVED FUNDS FOR THIS SCHOLARSHIP?**
☐ No
☐ Yes. If so, when? _____

**SHOULD YOUR EMPLOYER/SCHOOL BE REIMBURSED FOR ANY TUITION OR FEES?**
☐ No
☐ Yes. Please explain: _____
Employers name/address: _____

**HAVE YOU RECEIVED ANY FINANCIAL ASSISTANCE FOR THE SEMESTER?**
☐ No
☐ Yes. Check all that apply. Other financial awards (excluding federal loans) will be applied towards tuition **FIRST**. Any remaining out-of-pocket tuition payments can than be applied towards this scholarship. Award letter or Student Account Summary with scholarship amount needs to be submitted with the application

   ☐ Federal Loans
   ☐ Pell Grant
   ☐ University Scholarship
   ☐ Other: _____

**DEGREE PURSUING**
☐ Certificate _____
☐ Associates
☐ Bachelors
☐ Masters

**WHAT YEAR ARE YOU IN?**
☐ Freshman
☐ Sophomore
☐ Junior
☐ Senior
☐ Completed Degree

**Office Use Only:**

_____
Date Received

Action Log:




_____
Amount of Award
_____
Approval Date
_____
Approved By

**Applications can be submitted:**

**Online**: https://bit.ly/3AlohHh
**Mail**:       PATCH
        Atten: Scholarships
      26 Waianuenue Avenue
         Hilo, HI 96720
**Email**:  sdelimasuganuma@patch-hi.org

**Questions?  Call 808-238-3461**

**CHECK ONE:**
☐ I am a DHS registered family childcare provider
☐ I work for a DHS licensed center:_____
☐ Other: _____
                                            Name of Center

**What are your long-term career goals?**
_____

**What are your educational goals?**
_____

## SCHOLARSHIP APPLYING FOR:

☐     CDA direct assessment fee (original assessment and renewal)

☐     PACE classes after being **converted to college credit** (date of conversion, not when classes were taken)

☐     College level courses listed here (**MUST** list classes below):

_____

NOTE: **This scholarship does not cover cost of books, student fees, online fees, non-credit workshops, etc.**

I hereby attest that all information furnished in this application is true and accurate to the best of my knowledge. I understand that other financial assistance to pay for tuition and/or assessment costs may reduce my reimbursement and/or payment amounts as the intent of this scholarship is to limit out of pocket expenses. I hereby agree to repay PATCH any duplicated amount received from other financial assistance sources such as scholarships and grants. I also give consent to the institution at which I received the education to release to PATCH any of the following information upon their request: Enrollment Status; Billing Account, Financial Aid, Academic Transcripts. I authorize PATCH to use my name on any printed or electronic material used by PATCH to promote its program to the public.

_____       _____
                 Applicant's Signature                                              Date

### EXAMPLE OF TUITION REIMBURSEMENT CALCULATION

| | | | |
|---|---|---|---|
| Tuition Cost: | $2000.00 | Total credits taken: | 6 |
| Pell Grant: | -500.00 | Total ECE credits: | 3 |
| Total out of pocket | $1500.00 | ($1500/6 credits) = $250.00 per credit | |
| | | $250.00 x 3 ECE credits = $600.00 reimbursement | |

Scholarships are funded by the State of Hawaii, Department of Human Services (DHS). Scholarships are limited and awarded based on the priorities summarized in the enclosed attachment and first come, first served basis and dependent upon funds available. An application will not be determined complete until all supporting documents have been received. PATCH and DHS reserve the right to reject an application if stated criteria are not met. We also reserve the right to share scholarship information with other organizations awarding similar scholarships. We reserve the right to make changes to this scholarship on an annual basis.

_____

### APPLICATION CHECKLIST FOR COLLEGE CREDIT REIMBURSEMENT

☐ Signed and completed PATCH Early Childhood Education Scholarship application

☐ Proof of payment verifying that funds were debited from your account. If paid by check: Copy of canceled check or bank statement in your name. If paid by credit card: Credit card statement or school account summary in your name. If financial aid: Official Award letter, **estimate** will **not** be accepted.

☐ Official/Unofficial student transcript that lists passing grade of eligible coursework completed between June 1, 2021 and May 31, 2022.

### APPLICATION CHECKLIST FOR CDA CREDENTIAL REIMBURSEMENT

☐ Signed and completed PATCH Early Childhood Education Scholarship application

☐ Proof of payment verifying that funds were debited from your account. If paid by check: Copy of canceled check or bank statement in your name. If paid by credit card: Credit card statement in your name. *CDA council receipt is **not sufficient**, as it does not show the name of applicant/school making the payment.

☐ CDA Credential dated between June 1, 2021 and May 31, 2022

### APPLICATION DEADLINES

**(Postmarked on or before):**

ROUND 1: August 31, 2021      ROUND 2: January 15, 2022      ROUND 3: May 31, 2022

*For Round 3: completed application forms and proof of payment **must be** postmarked on/before May 31, 2022. Submit transcript as soon as received, but no later than June 30, 2022.

     A. Scholarship reimbursement is priority based, first come, first served and dependent upon funds available.
     B. Tuition Reimbursements for the first 4 priorities are distributed AFTER THE CLOSE OF EACH ROUND.
     C. All tuition Reimbursements for the 5th priority will be held until the end of Round 3. Reimbursement for the 5th priority will be based on remaining funds and distributed on a first come, first serve basis and dependent upon funds available.

**APPLICATIONS THAT ARE INCOMPLETE OR MISSING DOCUMENTS WILL NOT BE PROCESSED.** Applicants will be notified by email if they are missing documents. An application will not be determined complete until all supporting documentation has been received.

# EARLY CHILDHOOD EDUCATION SCHOLARSHIPS
## Application Procedures and
## Instructions (For School Year 2021-2022)

**PATCH**

Patch is Hawaii's only Child Care Resource & Referral Agency whose mission is to support and improve the quality and availability of care for young people in Hawaii. With the generous support of the State of Hawaii Department of Human Services, PATCH is able to provide for the professional development needs of the child care community by administering the Early Childhood Education Scholarships.

Supporting Hawaii's Child Care Needs

This Reimbursement Scholarship reimburses monies to applicants who have passed eligible courses. Funding for this scholarship is limited, priority is based on 5 priorities and on a first come first served basis. The five (5) priority groups for the scholarship award, see information below and attachment for more details. Applicants must be living in Hawaii.

What does the ECE Scholarship cover?
- Only *tuition* of eligible college coursework taken from accredited **Hawaii-based colleges**. Books, student fees, online technical fees, etc. are not covered.
- CDA direct assessment or renewal fees.
- PACE classes that have been *converted to college credits*.
- Priority is given to those applicants working in a DHS licensed or registered facility
- The ECE Scholarship does not cover any courses taken from out-of-state colleges, whether online or campus-based.

What is the criteria for coursework?
- Early childhood or child development focused coursework
- College courses completed between June 2021 and May 2022.
- PACE classes converted to college credits. Transcripts should reflect the Fall 2021 and/or Spring 2022 semester.
- CDA Credential dated on or after June 1, 2021 through May 31, 2022.
- Paid courses towards CDA credential
- Eligible courses taken through Hawaii-based colleges. If course is not listed, please submit application with ECE course description.

What is the maximum amount I can receive?

- $750 per round
- Continued funding for each round is contingent upon monies available from previous round.
- Applicants can qualify for more than one round.
- Other forms of financial aid are first applied towards the tuition when calculating scholarship amounts. Any remaining tuition is then applied towards this scholarship.
- Tuition Reimbursements are distributed after the close of each round for priorities 1-4.

Priority for Scholarships is as follows:
- Please see ECE scholarship priorities attachment
- Applicants that do not fall into priorities 1-4 will be reimbursed after the close of Round 3, dependent on remaining funds, regardless of when the applications are submitted. Those in priority 5 may still be reimbursed for multiple rounds as long as applications are submitted based on the deadlines stated for each scholarship round.

Deadlines: Applications must be postmarked on or before the deadline of each Round.

Round 1: August 31, 2021
Round 2: January 15, 2022
Round 3: May 31, 2022*
*(Send in transcript on or before June 30, 2022).

For more information, please contact PATCH or your educational institution's financial aid office. You may also visit our website at www.patchhawaii.org.

Applicants must inform PATCH of other scholarships or grants received or applied for the item(s) listed on the application. Applicants must repay the duplicated scholarship amount if it is determined that other monies were received for the same item(s).

PATCH and the State Department of Human Services (DHS) reserve the right to share scholarship information with other organizations awarding similar scholarships or grants. PATCH and DHS reserve the right to reject an application without notification if incomplete or do not meet criteria. Applications that are missing information or supporting documentation will not be processed.

## Below are approved courses for scholarship. To have an unlisted course considered for approval, submit course description with your application.

### CHAMINADE UNIVERSITY (UNDERGRADUATE)*
Child Development
Children's Literature
Culminating Experience
Curriculum Foundations
Develop Appropriate Practice I
Develop Appropriate Practice II
Educational Psychology
Educational Technology
Field Work Practicum in Early Childhood Education
Fieldwork Experience in ECE
Health and Family Issues in Early Childhood Education
Introduction to Early Childhood Education I
Introduction to Early Childhood Education II
Language Arts: Curriculum and Methods
Leadership and Guidance in Early Childhood Education
Math Curriculum and Methods
Music, Art and Creative Movement for Teachers
Music, Art, and Creative Movement in ECE
Psychological Foundations of Education
Seminar-Early Childhood Education
Student Teaching: Early Childhood Education

### CHAMINADE UNIVERSITY (GRADUATE)*
Advanced Leadership and Guidance in ECE
Child Development and Education
Child Development in Cultural Context
Children's Literature
Cognitive Development: Theory to Practice
Culminating Experience
Culturally Appropriate Practice and Montessori Methods
Development of the Senses and the Montessori Methods
ECE Seminar
Integrated Curriculum
Introduction to Montessori Philosophy and Methods
Language Arts Methods for Montessori
Language Development: Theory to Practice
Learning Styles and Learning Theories
Math Methods for Montessori
Montessori Child Development
Montessori Language Arts
Montessori Math Curriculum
Montessori Methods
Montessori Observation and Management
Montessori Performance Final
Montessori Philosophy
Multicultural Education and Diversity (3)
Music and Movement (formally ED 638)
Music, Art and Creative Movement
Nurturing the Spirit of the Child
Performance Final
PK-3 Seminar
PK-3 Teaching
Place-Based Education for Young Child
Psychological Foundations of Education
Seminar Montessori EC
Social and Emotional Development: Theory to Practice
Student Teaching Montessori EC
Student Teaching: Early Childhood
**\* class code will change depending on semester**

### UNIVERSITY OF HAWAII - WEST OAHU
| | |
|---|---|
| ECED 96 | Selected Topics in Early Childhood Education |
| ECED 320 | Issues, Trends and Leadership in ECE |
| ECED 340 | Communication and Relationships in ECE |
| ECED 401 | Curricular Models in Early Childhood Education |
| ECED 402 | Emergent Literacy in the Home, School and Community |
| ECED 420 | Admin and Supervision of ECE Programs |
| ECED 440 | Instruction and Assessment in Early Childhood Education |
| SSCI 490C | WI SSCI Pract-Early Childhood Education |
| ENG 383 | Children's Literature |

### UNIVERSITY OF HAWAII - HILO
KA HAKA 'U LA O KE'ELIKOLANI/COLLEGE OF HAWAIIAN LANGUAGE
| | |
|---|---|
| KED 341 | Ulu Ke Keiki |
| KED 342 | He 'Ohana Lanakila |
| KED 343 | Ma Ka Hana Ka 'Ike I |
| KED 344 | Ma Ka Hana Ka 'Ike ll |

### UNIVERSITY OF HAWAII - COMMUNITY COLLEGES
| | |
|---|---|
| ECED 105 | Introduction to Early Childhood Education! |
| ECED 106 | Early Childhood Curriculum!Developmentally |
| ECED 110 | Appropriate Practices |
| ECED 115 | Healthy Young Children |
| ECED 125 | Family-School Partnerships I |
| ECED 127 | Issues in Diversity |
| ECED 131 | Early Childhood Development: Theory Into Practice |
| ECED 134 | Introductions to Observation of Children |
| ECED 140 | Guidance of Children in Group Settings |
| ECED 150 | Literacy Tutor Preparation |
| ECED 151 | Field Experience Practicum #1 in ECE Seminar |
| ECED 152 | Early Literacy Development |
| ECED 155 | Creative Art for Young Children |
| ECED 156 | Music and Movement for Young Children |
| ECED 157 | Puppetry for Young Children |
| ECED 158 | The Hawaiian Culture for Young Children |
| ECED 170 | Introduction to Working with Infants and Toddlers |
| ECED 175B | Introduction to Home Visiting |
| ECED 175C | Home Visiting: Assessment & Recordkeeping |
| ECED 175D | Home Visiting: Professionalism |
| ECED 190 | Early Childhood Laboratory |
| ECED 191 | Early Childhood Practicum I |
| ECED 192 | Beginning Early Childhood Lecture/Laboratory |
| ECED 195 | Field Experience in Early Childhood Education I |
| ECED 196 | Beginning Child Development Lab Seminar |
| ECED 196L | Beginning Child Development Laboratory |
| ECED 220 | Teaching Language Skills (ECE) |
| ECED 234 | Observation and Assessment |
| ECED 234B | Introduction to Authentic Assessment |
| ECED 234C | Using Observation in the Classroom |
| ECED 234D | Portfolio Assessment and Planning |
| ECED 245 | Child, Family and Community |
| ECED 250 | Beginning Literacy Strategies |
| ECED 251 | Development of Gross Motor Skills |
| ECED 252 | Early Childhood Curriculum: Communication |
| ECED 253 | Early Childhood Curriculum: Physical |
| ECED 254 | Early Childhood Curriculum: Cognitive |
| ECED 255 | Early Childhood Curriculum: Creative |
| ECED 256 | Creative Movement |
| ECED 257 | Early Mathematical Development |
| ECED 263 | Language and Creative Expression |

## UNIVERSITY OF HAWAII-MANOA

### COMMUNICATION SCIENCES AND DISORDERS
CSD 404     Developmental Aspects of Language

### CURRICULUM STUDIES
EDCS 415     EC: Foundations and Curriculum
EDCS 415L    Lab in ECE Setting
EDCS 416     EC: Foundations and Curriculum
EDCS 416L    EC: Foundations and Curriculum Lab
EDCS 451     Programs for Infants/Toddlers
EDCS 617     Early Literacy and Language Development
EDCS 618     ECE: Advanced Topics
EDCS 622A    School Curriculum
EDCS 622B    School Curriculum
EDCS 628     Function of Play in Early Childhood Education
EDCS 632     Qualitative Research
EDCS 655     Music in Early Childhood Education
EDCS 656     Seminar in Issues in ECE
EDCS 667A    Seminar in Curriculum
EDCS 667B    Seminar in Curriculum
EDCS 677     Curriculum Design in Early Childhood Education
EDCS 699     Directed Reading/Research

### DANCE
DNCE 490    Creative Dance

### EDUCATIONAL PSYCHOLOGY
EDEP 311     Psychological Foundations
EDEP 661     Development and Learning

### ENGLISH
ENG 383     Children's Literature

### FAMILY RESOURCES
HDFS 230    Human Development
HDFS 331    Infancy and Early Childhood***
HDFS 332    Childhood
HDFS 341    Parenting
HDFS 350    Leadership and Group Process
HDFS 352    Community Needs and Resources
HDFS 492    Internship (only in an Early Childhood Program)

### FOOD SCIENCE AND HUMAN NUTRITION
FSHN 185    The Science of Human Nutrition
FSHN 370    Lifespan Nutrition

### INSTITUTE FOR TEACHER EDUCATION
ITE 318      Child Development Prenatal-8
ITE 319      Children's Literature
ITE 360      Introduction to Multicultural Education
ITE 415      Early Childhood Foundations and Curriculum
ITE 415L     Early Childhood Foundations and Curriculum Lab
ITE 416      Early Childhood Foundations and Curriculum
ITE 416L     Early Childhood Foundations and Curriculum Lab
ITE 417      Developmentally Appropriate practice Ages 3-8
ITE 425      Family and Community Centered Programs

### KINESIOLOGY AND LEISURE SCIENCE
KRS 333     Movement Education I
KRS 334     Movement Education II
KRS 478     Adapted PE in Early Childhood

### LINGUISTICS
LING 470    Children's Speech

## UNIVERSITY OF HAWAII COMMUNITY COLLEGES: continued

ECED 264    Inquiry and Physical Curriculum
ECED 265    Introduction to Children's Literature
ECED 269    Integrated Curriculum in Early Education
ECED 270    Prenatal and Perinatal Development
ECED 274    Infant-Toddler Environments and Relationships
ECED 275    Including (Inclusion of) Children with Special Needs
ECED 277    Multicultural Education
ECED 280    Introduction to Early Childhood Program Administration
ECED 281B   Early Childhood Program Admin: Licensing & Overview
ECED 281C   Early Childhood Program Admin: Staff Development
ECED 281D   Early Childhood Program Admin: Curriculum & Environment
ECED 282B   Early Childhood Program Admin: Budgets & Financial Mgnt
ECED 282C   Early Childhood Program Admin: Recordkeeping
ECED 282D   Early Childhood Program Admin: Advocacy
ECED 290C   Field Experience in Early Childhood Education II
ECED 291    Early Childhood Practicum II
ECED 291v   Early Childhood Field Experience II
ECED 293    Child Development Associate Certificate
ECED 294    Intro to Multicultural Education
ECED 296    Intro to Art, Music and Creative Movement in the Classroom
ECED 296B   I/T Seminar: Field Experience in Early Childhood Edu II
ECED 296C   Preschool Seminar: Field Experience in ECE II
ECED 296I    Infant Toddler Laboratory: Field Experience in ECE II
ECED 296P   Preschool Laboratory: Field Experience in ECE II
ED 283      Partnerships with Culturally and Linguistically Diverse Families
ED 291      Developing Language and Literacy
ED 294      Intro to Multicultural Education
ED 296      Intro to Art, Music and Creative Movement in the Classroom
FAMR 100    Personal and Professional Development
FAMR 133    Dynamics of Family Violence
FAMR 140    Guidance of Children in Group Settings
FAMR 141    Parenting
FAMR 230    Human Development
FAMR 231    Human Development I
FAMR 232    Human Development II
FAMR 296    Working with People
FAMR 414    Parenting
HSER 47     Home Visitor Special Projects
HSER 160    Effective Parenting
PSY 438     Child Cognition

### MAUI COMMUNITY COLLEGE ONLY
ECED 193    Early Childhood Laboratory
ECED 194    Early Childhood Practicum I
ECED 295    Early Childhood Practicum II

## UNIVERSITY OF PHOENIX

ECE 205     Developmentally Effective Learning Environments
ECE 206     Curriculum and Instruction in Early Childhood Education
ECE 207     Assessment in Early Childhood Education
ECE 510     Effective Instruction for Early Childhood Education
ECE 511     Language and Literacy Methods in Early Childhood Education
ECE 512     Early Childhood Assessment
ECE 513     Early Childhood Growth and Development
ECE 514     Family Community Involvement in Early Childhood Education
ECH 205     Early Childhood Growth and Development
ECH 211     Instructional Strategies for Early Childhood Education
ECH 300     Orientation to Early Childhood Education
ECH 301     Foundations of Early Childhood Education
ECH 302     Exceptionalities of the Young Child
ECH 321     Developmentally Effective Learning Environments
ECH 390     Early Childhood Student Teaching Seminar
ECH 400     Assessment and evaluation in Early Childhood
ECH 416     Methods of Teaching in Early Childhood: Mathematics
ECH 418     Community and Family Engagement

## UNIVERSITY OF HAWAII-MANOA: continued

### PSYCHOLOGY
PSY 240   Developmental Psychology
PSY 340   Childhood and Adolescence
PSY 341   Social Development of Children
PSY 442   The Exceptional Child
PSY 674   Child Psychopathology

### SPEECH
SPA 404   Dev Aspects of Language

### SPECIAL EDUCATION
SPED 332   Young Children With Communication Needs
SPED 425   Partnership with Families and Professionals
SPED 451   Programs for Infants/Toddlers
SPED 452   Preschool Children-Special Needs
SPED 461   Assessment, Planning, and Instruction for Students
SPED 480   Technology for Children with Disabilities
SPED 480C   Instructional and Assisted Technology
SPED 485C   Classroom Organization and Management (c; ECE/SPED)
SPED 581   Practicum in Special Education (only in an ECE)
SPED 581A   Practicum in Special Education
SPED 621   Language Arts Strategies: Student with Mild/Moderate
SPED 622   Children's Literature for Deaf Students
SPED 631   Early Intervention for Special Populations
SPED 635   Procedures for Early Childhood Special Education

## HAWAII PACIFIC UNIVERSITY
NUR 2200   Growth and Development
NUR 3910   Dynamics of Family Violence
NUR 3980   Childbearing Family
NUR 3981   Childbearing Family Lab
NUR 3985   Child and Family Health
NUR 3986   Child and Family Health Laboratory
PSY 3110   Human Development I
PSY 3400   Life Span Development Psychology

## BRIGHAM YOUNG UNIVERSITY
SPED 200   Education of Exceptional Students
EDU 300   Human Growth and Learning

## UNIVERSITY OF PHOENIX: continued

ECH 420   Methods of Teaching in Early Childhood: Science
ECH 430   Methods of Teaching in Early childhood: Social Studies
ECH 435   Methods of Teaching in Early Childhood: Arts and Music Early
ECH 498   Childhood Student Teaching (Birth through Preschool) Early
ECH 499   Childhood Student Teaching (K through age 8 Grade 3)
ECH 506   Introduction to Early Childhood Education
ECH 508   Instructional Strategies for Early Childhood Education
ECH 513   Growth and Development in Early Childhood
ECH 514   Survey of Special Populations
ECH 521   Maintaining and Effective Learning Climate
ECH 523   Maintaining and Effective Learning Climate
ECH 526   Methods of Teaching in Early Childhood: Physical Education
ECH 527   Methods of Teaching in Early Childhood: The Arts
ECH 529   Methods of Teaching in Early Childhood: Math and Science
ECH 532   Methods of Teaching in Early Childhood: Language Literacy
ECH 534   Methods of Teaching in Early Childhood: Social Studies
ECH 538   Methods of Teaching in Early Childhood: Language Literacy
ECH 539   Methods of Teaching in Early Childhood: Math and Science
ECH 546   Early Childhood Student Teaching, Part A
ECH 548   Early Childhood Assessment Strategies
ECH 556   Early Childhood Student Teaching, Part B
ECH 588   Early Childhood Endorsement Student Teaching
ECH 598   Early Childhood Student Teahcing, Part A
ECH 599   Early Childhood Student Teaching, Part B
EDU 305   Child Development
EDUC 525   Theories of Growing and Learning
MTE 505   Child and Adolescent Development
MTE 506   Child and Adolescent Development
MTE 536   Children's Literature
SPED 538   Special Education in Early Childhood

## WAYLAND BAPTIST UNIVERSITY
ECHD 4301   Math & Science for Young Children
ECHD 4312   Partnering with Parents
EDLI 3308   Early Lit & Phonics
ECHD 3301   Principles for Caring for Preschool Children
ECHD 4319   Administration of Programs for Young Children
ECHD 2303   Creative Arts/ Young Children

# ECE Scholarship Priorities

## Priority #1

A. Reimburse the cost of tuition to any individual taking early childhood education (ECE) or child development (CD) college-level classes working toward an associates or bachelors degree;
B. Reimburse the assessment fee costs to any individual who is trying to obtain or renew a Child Development Associate (CDA).

## Priority #2

A. Reimburse the cost of tuition to any individual taking *NON-*early childhood education (ECE) or *NON-*child development (CD) "core" college-level classes that is required in order to graduate with an associate's or bachelor's degree;
   o Priority for scholarships under 2. shall be given:

   1st priority: To individuals currently employed at a DHS licensed child care facility on an approved waiver (Teacher waiver or Assistant teacher waiver) and is working toward CDA or ECE/CD degree.

   2nd priority: To an individual has taken one of the possible courses would need to have been taken, dependent on the University of Hawaii campus' (including UH community colleges) course offering:

   ▪ ECED 110;
   ▪ ECED 105; or
   ▪ ECED 131; AND
   ▪ the student has declared ECE as the major with the UH community college campus the student is enrolled at.

   Example: individual taking a non-ECE class that is required in order to graduate with an associates or bachelor's degree, they would have had to have taken one of the above 3 classes and declare their major by filing it with UH community college campus the student is enrolled at.

## Priority #3

A. Reimburse the cost of tuition or courses to any individual taking PACE courses or online CDA courses working towards obtaining their CDA credential.

**Priority #4**

A.   Individuals employed at a DHS licensed or registered facility working towards a master's degree in early childhood education.

**Priority #5**

A.   Individuals not employed at a DHS licensed or registered facility falling in priority #1, #2, #3 and #4.

- All applications will be held to the end of scholarship round 3;
- Pending available funds, applications will be processed based on date received;
- Applicants need to submit their applications based on application deadlines per scholarship round;
- Applicants may qualify for multiple rounds of scholarships.  However, applications must be postmarked on or before the deadlines stated per each scholarship round; AND
- Applications will be reimbursed after the close of Round 3 regardless when the application(s) are submitted.