

# Series Descriptions

Class numbers are indicated in front of the class title.



Denotes classes suitable for parents.

**BASIC SERIES:** *This series is designed for potential family child care providers or individuals just starting a family child care business. Designed around the Hawaii Administrative Rules, activities help understand the regulations and implement a quality family child care business.*

<b>007</b>	Introduction to Family Child Care (3hrs)	<b>513</b>		Addressing Hawaii's Health Standards (3hrs)
<b>318</b>	The Business of FCC, Part I: The Basics (3hrs)	<b>514</b>		Addressing Hawaii's Environmental Standards (3hrs)
<b>319</b>	The Business of FCC, Part II: Building It (3hrs)	<b>705</b>		Family Child Care Environment (3hrs)
<b>320</b>	The Business of FCC, Part III: Promoting It (3hrs)	<b>113</b>		Program Provisions: Child Development (3hrs)
<b>619</b>	Relationships with Families in Your FCC (3hrs)	<b>008</b>		Providing Quality Care (3hrs)

**CHALLENGING BEHAVIORS - BASIC SERIES:** *This series is for experienced caregivers looking to gain in-depth knowledge and strategies for working with children (ages 2-8) who have challenging behaviors. (Does not meet infant/toddler licensing requirements).*

<b>219</b>	Building Relationships (3hrs)	<b>222</b>		Teaching Positive Behaviors I (3hrs)
<b>701</b>	Creating Supportive Environments I (3hrs)	<b>223</b>		Teaching Positive Behaviors II (3hrs)
<b>220</b>	Creating Supportive Environments II (3hrs)			
<b>221</b>	Teaching Positive Relationships (3hrs)			

**CHALLENGING BEHAVIORS - ADVANCED SERIES:** *This series helps seasoned caregivers build intensive individualized plans for children with extremely challenging and persistent behaviors. Participants must have completed the Challenging Behaviors - Basic Series to effectively follow course content.*

<b>224</b>	Working with Challenging Behaviors (3hrs)	<b>226</b>		Building a Behavior Support Plan II (3hrs)
<b>803</b>	Interview Process (3hrs)	<b>615</b>		Effective Teaming (3hrs)
<b>225</b>	Building a Behavior Support Plan 1 (3hrs)			

**INTRODUCTION TO PRESCHOOL EDUCATION SERIES:** *For new preschool staff, this series provides an overview of working with preschool aged children in centers or homes. Topics include development of preschool-aged children, health & safety, classroom management, & communication with children, families, & colleagues.*

<b>106</b>	Introduction to Early Childhood Education and Care (3hrs)	<b>107</b>		Conversations with Preschoolers (2hrs)
<b>702</b>	The Prepared Preschool Environment (2hrs)	<b>006</b>		Communication with Co-workers & Families (2hrs)
<b>512</b>	Health and Safety in Preschool Settings (2hrs)	<b>805</b>		Observations and Assessments in Preschool Settings (2hrs)
<b>231</b>	Classroom Management and Supervision (2hrs)			

**PUPPET SERIES:** *For all early childhood professionals who are interested in using puppets to build literacy skills.*

<b>404</b>	The Magic of Puppets (2hrs)	<b>406</b>		Easy Puppets for Children - (3hrs)
<b>412</b>	Building Puppets (2hrs)	<b>413</b>		Puppets and Multicultural Tales - (3hrs)
<b>405</b>	Teaching with Puppets (participants: bring the sock puppet created in # 412- Building Puppets class) - (2hrs)			

**QUALITY CARE SERIES:** *Workshops in this series are designed to support staff in early childhood programs as they engage in the self assessment process for the Hawaii Preschool Content Standards. Also professional development for early educators interested in continuous quality improvement.*

<b>421</b>	Early Childhood Curriculum 101 (3hrs)	<b>236</b>		Talking with Children (3hrs)
<b>422</b>	Intentional Teaching (3hrs)	<b>426</b>		Curriculum 201: Integrated Curriculum Using Science and Social Studies (3hrs)
<b>423</b>	Observation-based Planning for Young Children (3hrs)	<b>704</b>		Flowing Through the Day: Classroom Transitions (3hrs)
<b>424</b>	Science Discoveries in the Preschool Environment (3hrs)	<b>618</b>		"Does my child just play all day?": Talking to Families about Curriculum (3hrs)
<b>425</b>	More Than Counting: Math in the Preschool (3hrs)	<b>317</b>		Documenting Quality Curriculum in a Quality Program (3hrs)

# Series Descriptions

Class numbers are indicated in front of the class title.



Denotes classes suitable for parents.

**SUPPORTING PLAY SERIES** Looks at methods early childhood professionals can utilize to help children (3-5 yrs.) develop socially and cognitively through play. (Does not meet Infant/Toddler licensing requirements).

227	The Importance of Play (3hrs)	229	The Child Who Doesn't Engage with Others (3hrs)
804	Observing Children at Play (3hrs)	230	The Child Who is Excluded (3hrs)
228	The Child Who Doesn't Engage in Play (3hrs)		

**WESTED BASIC I/T SERIES** Introductory series to working with children age 0-3 yrs. (Meets Infant/Toddler licensing requirements).

605	Introduction to Infant/Toddler Care (3hrs)	102	Emotional Development (3hrs)
309	Together in Care (3hrs)	104	Language Development (3hrs)
411	Ages of Infancy (3hrs)	506	Health, Safety & Nutrition (3hrs) 
103	Discoveries of Infancy I (3hrs)	505	It's Not Just Routine (3hrs)
409	Discoveries of Infancy II (3hrs)	207	Social Guidance (3hrs)

**WESTED ADVANCED I/T SERIES** Focuses on additional considerations when working with children 0-3 yrs. (Meets Infant/Toddler licensing requirements).

801	Respectfully Yours (3hrs)	310	Individual Care & Small Groups (3 hrs)
410	The Responsive Process (3hrs)	700	Space to Grow (3hrs)
105	Brain Development (3hrs)	903	Development & Learning in the Multicultural Setting (3hrs)
902	Special Needs (3hrs)	606	Protective Urges (3hrs)
208	Flexible, Fearful & Feisty (3hrs)	607	Responding to the Family's Needs (3hrs)

**INFANT/TODDLER SERIES 3** Continues to build on the foundations laid in the WestEd Basic and Advanced Infant/ Toddler Series. Content covers social and emotional development, curriculum development and building relationships with families. (Meets Infant/Toddler licensing requirements.)

108	Developmental Guidelines for I/T (3hrs)	420	Conversations with Infants & Toddlers (3hrs)
703	The Prepared Infant & Toddler Environment (3hrs)	110	Understanding Social & Emotional Development of Infants & Toddlers (3hrs)
616	First Moves: Welcoming New Families (3hrs)	232	Supporting the Individual Needs of I/T (3hrs)
617	Building Partnerships with Families (3hrs)	906	Cultural Diversity in Infant/Toddler Settings (3hrs)
109	Understanding Infant/Toddler Curriculum (3hrs)	907	Cultural Sensitivity with Families (3hrs)

**INFANT/TODDLER SOCIAL EMOTIONAL SERIES** This series looks at Social Emotional Wellness and strategies for working with Infants and Toddlers with challenging behaviors. (Meets Infant/Toddler licensing requirements.)

237	Introduction to Social Emotional Wellness (3 hrs)	621	Working in Partnerships w/ Families (3 hrs)
114	Temperament and Secure Relationships (3 hrs)	238	Individualized Intervention with Infants and Toddlers (3 hrs)
115	Development of Social Emotional Wellness (3 hrs)	239	When Behavior Goes Off Track (3 hrs)
807	Observation and Responsive Routines (3 hrs)	240	Effects of Challenging Behaviors (3 hrs)
428	Building Emotional Literacy (3hrs)	241	Developing a Support Plan for Infants/Toddlers (3 hrs)

# Series Descriptions

Class numbers are indicated in front of the class title.



Denotes classes suitable for parents.

**I'M MOVING, I'M LEARNING SERIES** *Working with children and families to support healthy practices through physical movement and nutrition. Come dressed in comfortable clothing and be ready to move!*

321		I'm Moving, I'm Learning: Introduction (3 hrs)	806	I'm Moving, I'm Learning: Planning & Assessment (3 hrs)
242		I'm Moving, I'm Learning: Body Language (3 hrs)	427	I'm Moving, I'm Learning: Move, Play & Learn (3 hrs)
620		I'm Moving, I'm Learning: Culture, Families, Nutrition (3 hrs)		

**SPECIAL NEEDS SERIES** *Working in inclusive child care environments*

908		Introduction to Inclusion (1.5 hrs)	708	Creating a Culturally Inclusive Environment (1.5 hrs)
909		Exploring Inclusion (1.5 hrs)	808	Working in an Inclusive Environment (1.5 hrs)
322		Inclusive Early Childhood Environments (1.5 hrs)	625	Special Needs: Community Resource and Referral Process (1.5 hrs)
624		Family Partnerships and Inclusion (1.5 hrs)		

**CHILD CARE ADMINISTRATOR SERIES** *Foundations for administering a child care program*

323		Child Care Business Basics, Program Design and Management (2 hrs)	910	Diversity and Inclusive Child Care Settings (2 hrs)
010		Child Care Staff Qualifications and Professional Development (2 hrs)	626	Families, Child Care Centers and Community Partnerships (2 hrs)
117		Early Childhood Education and Care (2 hrs)		

**BUILDING FAMILY PARTNERSHIPS SERIES** *This series builds the foundation for building positive family partnerships. Participants will gain ideas to improve engagement and participation as well as strategies to engage in difficult but necessary conversations with families.*

627		Introduction to Families (2 hrs)	629	Supporting Family Outcomes (2 hrs)
628		Family Engagement (2 hrs)	630	Providing Family Resources (2 hrs)

**EDUCATION LEADS HOME SERIES** *Providers will develop an empathy in regards to family that may be experiencing homelessness, develop an understanding of policies and procedures, and discuss supportive strategies that may lead to best practices when working with families.*

631		Understanding the Impact of Unstable Housing: ELH (3 hrs)	633	Supportive Program Policies: ELH (3 hrs)
632		Family Engagement: ELH (3 hrs)		

**THE GROWING BRAIN I/T SERIES** *This series provides a toolkit of how the brain develops, along with science-supported practical ways that early childhood professionals can encourage healthy brain development in children from birth to 5 years old. (Meets Infant/Toddler licensing requirements.) (Zero to Three) \*Limited Availability for in-person on Oahu and Virtually statewide. Participants must complete the Growing Brain I/T Series to effectively follow course content.*

118		The Growing Brain: The Basics (3 hrs)	121	Social-Emotional Development (3 hrs)
119		The Factors Affecting Brain Growth & Development (3 hrs)	243	Understanding Behavior (3 hrs)
431		Communication & Language Development (3 hrs)	432	Everyday Play (3 hrs)
120		Cognition and Executive Function (3 hrs)		

# Series Descriptions

Class numbers are indicated in front of the class title.



Denotes classes suitable for parents.

## ***MIND IN THE MAKING I/T SERIES***

*This series reviews the Mind in the Making 7 Essential Life Skills to help adults understand and encourage important executive function-based skills children need to thrive. Executive function-based life skills involve managing thoughts, actions and emotions to achieve goals. (Meets Infant/Toddler licensing requirements.)*

- |     |  |  |     |  |   |
|-----|--|--|-----|--|---|
| 122 |  | Introduction to the Mind in the Making (1.5 hrs) | 433 |  | Communicating (2 hrs)                   |
| 123 |  | Focus and Self Control (2 hrs)                   | 434 |  | Making Connections (2 hrs)              |
| 124 |  | Perspective Taking (2 hrs)                       | 435 |  | Taking on Challenges (2 hrs)            |
| 125 |  | Critical Thinking (2 hrs)                        | 436 |  | Self-Directed, Engaged Learning (2 hrs) |