

# PATCH-Supporting Hawaii's Child Care Needs



# EARLY CHILDHOOD EDUCATION SCHOLARSHIPS

Year 2023-2024

(Please refer to the ECE Scholarship Procedure handout for information and instructions)

All fields are required

First Name		Middle Initial		Las	st Name	
	ISLAND OF RESIDENC	CY:	HAWAII RESIDE	NT-	CITIZE	NSHIP:
Female Male	☐ Oahu	o Lanai & Molokai)	Yes No			USA Other:
DATE OF BIRTH	Hawaii (Hilo & Ko	ona) ' <i>HAWAII</i>	Office Use	e Only:		
*Major:	moor be recobined in	, , , , , , , , , , , , , , , , , , , ,		,		
Widjoi	<del></del>		Date Rece	eived		
			Action Log	g:		
Permanent Hawaii Address						
City Stat	re Zip					
Mailing Address (if different)			_			
City Stat	e Zip		_			
			Amount of	f Award		
Home Phone Work Pho	one Email		Approval I			
HAVE YOU PREVIOUSLY RECEIV	EDFUNDS FOR THIS SCHO	LARSHIP?	Approved			
☐ No ☐ Yes. If so, when?						
SHOULDYOUREMPLOYER/SCH	OOL BE REIMBURSED FOF	R ANY TUITION OR FEE	S?	pplicat	ions co	an be submitted:
No Yes. Please explain:			Online	http	s://bi	it.ly/3AlohHh
Employers name/address:			- Mail:	•		, ТСН
HAVE YOU RECEIVED ANY FINA	NCIAL ASSISTANCE FOR T	HE SEMESTER?		At		cholarships
<ul><li>No</li><li>Yes. Check all that apply. Oth</li></ul>	ner financial awards (excludin	g federal loans) will be		26 V	Vaianu	enue Avenue
applied towards tuition FIRST be applied towards this schola	arship. Award letter or Studer	nt Account Summary wit	h		•	II 96720
scholarship amount needs to  Federal Loans	be submitted with the applica	tion	Email:	sdeli	masuga	inuma@patch-hi.org
Pell Grant University Scholarsh	ain			uaatia	002 Co	JI 000 220 2441
Other:	шр 	CHECK ONE:	Q	uestior	157 00	ıll 808-238-3461
DEGREE PURSUING		☐ I am a DHS regist	ered family childcar licensed center:	e provide	r Licens	se#
Certificate			ilicerised certer			lame of Center
Bachelors		What are your long torm	ooroor goolo?			
Masters		What are your long-term	ı career yuais r			
WHAT YEAR ARE YOU IN?						
Freshman Sophomore		What are your education	nal goals?			
Junior Senior						
Completed Degree		-				

SCHOL	ARSHIP APPLYING FOR:		
	CDA direct assessment fee (original asses	ssment and rene	newal)
	PACE classes after being converted to co	llege credit (date	te of conversion, not when classes were taken)
	College level courses listed here (MUST li	st classes belov	w):
I hereb assistar out of p	nce to pay for tuition and/or assessment cospocket expenses. I hereby agree to repay PA	is application is ts may reduce r ATCH any dupli	online fees, non-credit workshops, etc.  s true and accurate to the best of my knowledge. I understand that other financial my reimbursement and/or payment amounts as the intent of this scholarship is to limit licated amount received from other financial assistance sources such as scholarships sived the education to release to PATCH any of the following information upon their
request		cial Aid, Acade	emic Transcripts. I authorize PATCH to use my name on any printed or electronic
request	t: Enrollment Status; Billing Account, Financ	cial Aid, Acade	
request	t: Enrollment Status; Billing Account, Finance I used by PATCH to promote its program to the Applicant's Signature	cial Aid, Acader ne public.	emic Transcripts. I authorize PATCH to use my name on any printed or electronic
request	t: Enrollment Status; Billing Account, Finance I used by PATCH to promote its program to the Applicant's Signature	cial Aid, Acader ne public.	emic Transcripts. I authorize PATCH to use my name on any printed or electronic  Date
request	t: Enrollment Status; Billing Account, Financial used by PATCH to promote its program to the Applicant's Signature  EXAMPLE OF T  Tuition Cost: Pell Grant:	cial Aid, Acader ne public.  UITION REIMBI \$2000.00	Date  Total credits taken: 6

# APPLICATION CHECKLIST FOR COLLEGE CREDIT REIMBURSEMENT

Signed and completed PATCH Early Childhood Education Scholarship application

Proof of payment verifying that funds were debited from your account. If paid by check: Copy of canceled check or bank statement in your name. If paid by credit card: Credit card statement or school account summary in your name. If financial aid:

Official Award letter or student account summary.

Official/Unofficial student transcript that lists passing grade of eligible coursework completed between June 1, 2023 and May 31, 2024.

# APPLICATION CHECKLIST FOR CDA CREDENTIAL REIMBURSEMENT

Signed and completed PATCH Early Childhood Education Scholarship application

Proof of payment verifying that funds were debited from your account. If paid by check: Copy of canceled check or bank statement in your name. If paid by credit card: Credit card statement in your name. \*CDA council receipt is not sufficient, as it does not show the name of applicant/school making the payment.

CDA Credential dated between June 1, 2023 and May 31, 2024

### **APPLICATION DEADLINES**

# (Postmarked on or before):

ROUND 1: August 31, 2023 ROUND 2: January 15, 2024

ROUND 3: May 31, 2024

\*For Round 3: completed application forms and proof of payment **must be** postmarked on/before May 31, 2024. Submittranscript as soon as received, but no later than June 30, 2024.

- A. Scholarship reimbursement is priority based, first come, first served and dependent upon funds available.
- B. Tuition Reimbursements for the first 4 priorities are distributed AFTER THE CLOSE OF EACH ROUND.
- C. All tuition Reimbursements for the 5th priority will be held until the end of Round 3. Reimbursement for the 5th priority will be based on remaining funds and distributed on a first come, first serve basis and dependent upon funds available.

APPLICATIONS THAT ARE INCOMPLETE OR MISSING DOCUMENTS WILL NOT BE PROCESSED. Applicants will be notified by email if they are missing documents. An application will not be determined complete until all supporting documentation has been received.

# EARLY CHILDHOOD EDUCATION SCHOLARSHIPS

# **Application Procedures and**

Instructions (For School Year 2023-2024)



Patch is Hawaii's only Child Care Resource & Referral Agency whose mission is to support and improve the quality and availability of care for young people in Hawaii. With the generous support of the State of Hawaii Department of Human Services, PATCH is able to provide for the professional development needs of the child care community by administering the Early Childhood Education Scholarships.

Supporting Hawaii's Child Care Needs

This Reimbursement Scholarship reimburses monies to applicants who have passed eligible courses. Funding for this scholarship is limited, priority is based on 5 priorities and on a first come first served basis. The five (5) priority groups for the scholarship award, see information below and attachment for more details. **Applicants must reside in the State of Hawaii.** 

# What does the ECE Scholarship cover?

- Only tuition of eligible college coursework taken from accredited colleges. Books, student fees, online technical
  fees, etc. are not covered.
- CDA direct assessment or renewal fees.
- PACE classes that have been converted to college credits.
- Priority is given to those applicants working in a DHS licensed or DHS registered facility
- Applicants in Priorities 1-4 are able to submit for on-line courses taken from Non-Hawaii Based accredited colleges

# What is the criteria for coursework?

- Early childhood or child development focused coursework
- College courses completed between June 2023 and May 2024.
- PACE classes converted to college credits. Transcripts should reflect the Fall 2023 and/or Spring 2024 semester.
- CDA Credential dated on or after June 1, 2023 through May 31, 2024.
- · Paid courses towards CDA credential
- Eligible courses taken through accredited colleges. If course is not listed, please submit application with ECE course description.

# What is the maximum amount I can receive?

- \$750 per round
- Continued funding for each round is contingent upon monies available from previous round.
- Applicants can qualify for more than one round.
- Other forms of financial aid are first applied towards the tuition when calculating scholarship amounts. Any remaining tuition is then applied towards this scholarship.
- Tuition Reimbursements are distributed after the close of each round for priorities 1-4.

# Priority for Scholarships is as follows:

- Please see ECE scholarship priorities attachment
- Applicants that do not fall into priorities 1-4 will be reimbursed after the close of Round 3, dependent on remaining funds, regardless of when the applications are submitted. Those in priority 5 may still be reimbursed for multiple rounds as long as applications are submitted based on the deadlines stated for each scholarship round.

Deadlines: Applications must be postmarked on or before the deadline of each Round.

Round 1: August 31,2023 Round 2: January 15, 2024 Round 3: May 31, 2024\*

\*(Send in transcript on or before June 30, 2024).

# Rights and Responsibilities

Applicants must inform PATCH of other scholarships or grants received or applied for the item(s) listed on the application.

Applicants must repay the duplicated scholarship amount if it is determined that other monies were received for the same item(s).

PATCH and the State Department of Human Services (DHS) reserve the right to share scholarship information with other organizations awarding similar scholarships or grants. PATCH and DHS reserve the right to reject an application without notification if incomplete or do not meet criteria. Applications that are missing information or supporting documentation will not be processed.

# Below are approved courses for scholarship. To have an unlisted course considered for approval, submit course description with your application.

# **CHAMINADE UNIVERSITY (UNDERGRADUATE)\***

Child Development
Children's Literature
Culminating Experience
Curriculum Foundations
Develop Appropriate Practice I
Develop Appropriate Practice II
Educational Psychology
Educational Technology

Field Work Practicum in Early Childhood Education

Fieldwork Experience in ECE

Health and Family Issues in Early Childhood Education

Introduction to Early Childhood Education I Introduction to Early Childhood Education II Language Arts: Curriculum and Methods

Leadership and Guidance in Early Childhood Education

Math Curriculum and Methods

Music, Art and Creative Movement for Teachers

Music, Art, and Creative Movement in ECE Psychological Foundations of Education

Seminar-Early Childhood Education Student Teaching: Early Childhood Education

# **CHAMINADE UNIVERSITY (GRADUATE)\***

Advanced Leadership and Guidance in ECE

Child Development and Education
Child Development in Cultural Context

Children's Literature

Cognitive Development: Theory to Practice

Culminating Experience

Culturally Appropriate Practice and Montessori Methods

Development of the Senses and the Montessori Methods

ECE Seminar

Integrated Curriculum

Introduction to Montessori Philosophy and Methods

Language Arts Methods for Montessori Language Development: Theory to Practice Learning Styles and Learning Theories

Math Methods for Montessori Montessori Child Development Montessori Language Arts Montessori Math Curriculum

Montessori Methods

Montessori Observation and Management

Montessori Performance Final Montessori Philosophy

Multicultural Education and Diversity (3)

Music and Movement (formally ED 638)

Music, Art and Creative Movement

Nurturing the Spirit of the Child

Performance Final

PK-3 Seminar PK-3 Teaching

Place-Based Education for Young Child

Psychological Foundations of Education

Seminar Montessori EC

Social and Emotional Development: Theory to Practice

Student Teaching Montessori EC Student Teaching: Early Childhood

# \* class code will change depending on semester

#### **UNIVERSITY OF HAWAII - WEST OAHU**

ECED 96	Selected Topics in Early Childhood Education
ECED 320	Issues, Trends and Leadership in ECE
ECED 340	Communication and Relationships in ECE
ECED 401	Curricular Models in Early Childhood Education
ECED 402	Emergent Literacy in the Home, School and Community
ECED 420	Admin and Supervision of ECE Programs
ECED 440	Instruction and Assessment in Early Childhood Education
SSCI 490C	WI SSCI Pract-Early Childhood Education
ENG 383	Children's Literature

#### **UNIVERSITY OF HAWAII - HILO**

KA H	AKA '	U LA O KE'ELIKOLANI/COLLEGE OF HAWAIIAN LANGUAGE
KED	341	Ulu Ke Keiki
KED	342	He 'Ohana Lanakila
KED	343	Ma Ka Hana Ka 'Ike I
KED	344	Ma Ka Hana Ka 'Ike II

#### INIVERSITY OF HAWAII - COMMUNITY COLLEGES

INIVERSITY (	OF HAWAII - COMMUNITY COLLEGES
ECED 105	Introduction to Early Childhood Education
ECED 110	Developmentally Appropriate Practices
ECED 115	Health, Safety and Nutrition for the Young Child
ECED 127	Issues in Diversity
ECED 131	Early Childhood Development: Theory Into Practice
ECED 134	Introductions to Observation of Children
ECED 140	Guiding Young Children in Group Settings
ECED 151S	Field Experience Practicum #1 in ECE Seminar
ECED 152	Early Literacy Development
ECED 155	Creative Art for Young Children
ECED 156	Music and Movement for Young Children
ECED 157	Puppetry for Young Children
ECED 158	The Hawaiian Culture for Young Children
ECED 170	Introduction to Working with Infants and Toddlers
ECED 190	Early Childhood Laboratory
ECED 191	Early Childhood Practicum I
ECED 234	Observation and Assessment
ECED 245	Child, Family and Community
ECED 252	Early Childhood Curriculum: Communication
ECED 253	Early Childhood Curriculum: Physical
ECED 254	Early Childhood Curriculum: Cognitive
ECED 255	Early Childhood Curriculum: Creative
ECED 256	Creative Movement
ECED 257	Early Mathematical Development
ECED 263	Language and Creative Expression Curriculum
ECED 264	Inquiry and Physical Curriculum
ECED 265	Introduction to Children's Literature
ECED 269 ECED 274	Integrated Curriculum in Early Education Infant-Toddler Environments and Relationships
ECED 274 ECED 275	Inclusion of Children with Special Needs
ECED 273	Introduction to Early Childhood Program Administration
ECED 281B	Early Childhood Program Admin: Licensing & Overview
ECED 281C	Early Childhood Program Admin: Staff Development
ECED 281C	Early Childhood Program Admin: Curriculum & Environment
ECED 281D	,
-	Early Childhood Program Admin: Budgets & Financial Mgnt
ECED 282C	Early Childhood Program Admin: Recordkeeping
ECED 282D	Early Childhood Program Admin: Advocacy
ECED 290C ECED 291	Field Experience in Early Childhood Education II Early Childhood Practicum II
LOED 291	Lany Childhood Fracticum II

ECED 291v Early Childhood Field Experience II

	OF HAWAII-MANOA		OF HAWAII COMMUNITY COLLEGES: continued
	ATION SCIENCES AND DISORDERS		I/T Seminar: Field Experience in Early Childhood Edu II
CSD 404	Developmental Aspects of Language	ECED 296C	Preschool Seminar: Field Experience in ECE II
		ECED 296I	Infant Toddler Laboratory: Field Experience in ECE II
CURRICULL	JM STUDIES	ECED 296P	Preschool Laboratory: Field Experience in ECE II
	EC: Foundations and Curriculum	HDFS 100	Personal and Professional Development
	Lab in ECE Setting	HDFS 133	Dynamics of Family Violence
EDCS 416	EC: Foundations and Curriculum	HDFS 141	Parenting
EDCS 416L	EC: Foundations and Curriculum Lab	HDFS 230	Human Development
EDCS 451	Programs for Infants/Toddlers	HDFS 296	Working with People
EDCS 617	Early Literacy and Language Development	MALII COM	ALINITY COLLEGE ONLY
EDCS 618	ECE: Advanced Topics	-	MUNITY COLLEGE ONLY
EDCS 622A	School Curriculum	ECED 193	Early Childhood Laboratory
EDCS 622B	School Curriculum	ECED 194	Early Childhood Practicum I
EDCS 628	Function of Play in Early Childhood Education	ECED 295	Early Childhood Practicum II
EDCS 632	Qualitative Research		
EDCS 655	Music in Early Childhood Education	HONOLULU	COMMUNITY COLLEGE ONLY
EDCS 656	Seminar in Issues in ECE	ECED 151F	Early Childhood Practicum
	Seminar in Curriculum		
	Seminar in Curriculum		
EDCS 677	Curriculum Design in Early Childhood Education	UNIVERSITY	OF PHOENIX
EDCS 699	Directed Reading/Research	ECE 205	Developmentally Effective Learning Environments
LD00 000	Directed Reading/Resocutori		Curriculum and Instruction in Early Childhood Education
DANCE		ECE 206	Assessment in Early Childhood Education
DNCE 490	Creative Dance	ECE 207	Effective Instruction for Early Childhood Education
DINCL 490	Creative Dance	ECE 510	•
EDITO ATION	IN DOVOLO 00V	ECE 511	Language and Literacy Methods in Early Childhood Educ
	NAL PSYCHOLOGY	ECE 512	Early Childhood Assessment
EDEP 311	Psychological Foundations	ECE 513	Early Childhood Growth and Development
EDEP 661	Development and Learning	ECE 514	Family Community Involvement in Early Childhood Educa
		ECH 205	Early Childhood Growth and Development
<u>ENGLISH</u>		ECH 211	Instructional Strategies for Early Childhood Education
ENG 383	Children's Literature	ECH 300	Orientation to Early Childhood Education
		ECH 301	Foundations of Early Childhood Education
FAMILY RES	<u>SOURCES</u>	ECH 302	Exceptionalities of the Young Child
HDFS 230	Human Development	ECH 321	Developmentally Effective Learning Environments
HDFS 331	Infancy and Early Childhood***	ECH 390	Early Childhood Student Teaching Seminar
HDFS 414	Parenting	ECH 400	Assessment and evaluation in Early Childhood
HDFS 341	Parenting	ECH 416	Methods of Teaching in Early Childhood: Mathematics
HDFS 350	Leadership and Group Process	ECH 418	Community and Family Engagement
HDFS 352	Community Needs and Resources	ECH 420	Methods of Teaching in Early Childhood: Science
HDFS 492	Internship (only in an Early Childhood Program)	ECH 430	Methods of Teaching in Early childhood: Social Studies
	momorup (em) m am zam) emaneea megram,	ECH 435	Methods of Teaching in Early Childhood: Arts and Music
FOOD SCIEI	NCE AND HUMAN NUTRITION	ECH 498	Childhood Student Teaching (Birth through Preschool) Ea
ESHN 185	The Science of Human Nutrition	ECH 499	Childhood Student Teaching (K through age 8 Grade 3)
FSHN 370	Lifespan Nutrition	ECH 506	Introduction to Early Childhood Education
101111070	Encopair Nathtion		•
INISTITLITE	FOR TEACHER EDUCATION	ECH 508	Instructional Strategies for Early Childhood Education
ITE 318	Child Development Prenatal-8	ECH 513	Growth and Development in Early Childhood
ITE 310 ITE 319	Children's Literature	ECH 514	Survey of Special Populations
ITE 360	Introduction to Multicultural Education	ECH 521	Maintaining and Effective Learning Climate
		ECH 523	Maintaining and Effective Learning Climate
ITE 415	Early Childhood Foundations and Curriculum	ECH 526	Methods of Teaching in Early Childhood: Physical Educa
ITE 415L	Early Childhood Foundations and Curriculum Lab	ECH 527	Methods of Teaching in Early Childhood: The Arts
ITE 416	Early Childhood Foundations and Curriculum	ECH 529	Methods of Teaching in Early Childhood: Math and Scie
ITE 416L	Early Childhood Foundations and Curriculum Lab	ECH 532	Methods of Teaching in Early Childhood: Language Liter
ITE 417	Developmentally Appropriate practice Ages 3-8	ECH 534	Methods of Teaching in Early Childhood: Social Studies
ITE 425	Family and Community Centered Programs	ECH 538	Methods of Teaching in Early Childhood: Language Litera
		ECH 539	Methods of Teaching in Early Childhood: Math and Scien
	GY AND LEISURE SCIENCE	ECH 546	Early Childhood Student Teaching, Part A
KRS 333	Movement Education I	ECH 548	Early Childhood Assessment Strategies
KRS 334	Movement Education II	ECH 556	Early Childhood Student Teaching, Part B
KRS 478	Adapted PE in Early Childhood	ECH 588	Early Childhood Endorsement Student Teaching
		ECH 598	Early Childhood Student Teahcing, Part A
LINGUISTIC	<u>S</u>	ECH 598 ECH 599	Early Childhood Student Teaching, Part B
<u>LIIIO</u> OIO I IO	Children's Speech		Child Development
	p	EDUC 305	Theories of Growing and Learning
			LINGUIGO DE CICARITA GIA EGALINIA
LING 470		EDUC 525	<u> </u>
		MTE 505	Child and Adolescent Development
		MTE 505 MTE 506	Child and Adolescent Development Child and Adolescent Development
		MTE 505	Child and Adolescent Development

### **UNIVERSITY OF HAWAII-MANOA: continued**

PSYCHOLOG PSY 240 PSY 340 PSY 341 PSY 438 PSY 442 PSY 674	GY Developmental Psychology Childhood and Adolescence Social Development of Children Child Cognition The Exceptional Child Child Psychopathology
SPEECH	Office 1 Sychopathology
SPA 404	Dev Aspects of Language

SPED 332 Young Children With Communication Needs

# SPECIAL EDUCATION

SPED 425	Partnership with Families and Professionals
SPED 451	Programs for Infants/Toddlers
SPED 452	Preschool Children-Special Needs
SPED 461 SPED 480	Assessment, Planning, and Instruction for Students Technology for Children with Disabilities
SPED 480C	Instructional and Assisted Technology
SPED 485C	Classroom Organization and Management (c; ECE/SPED)
SPED 581	Practicum in Special Education (only in an ECE)
SPED 581A	Practicum in Special Education
SPED 621	Language Arts Strategies: Student with Mild/Moderate
SPED 622	Children's Literature for Deaf Students
SPED 631	Early Intervention for Special Populations
SPED 635	Procedures for Early Childhood Special Education

Dortmarchin with Camillian and Drafaccianala

# **WAYLAND BAPTIST UNIVERSITY**

AILAND DA	FIIST UNIVERSITT
ECHD 4301	Math & Science for Young Children
ECHD 4312	Partnering with Parents
EDLI 3308	Early Lit & Phonics
ECHD 3301	Principles for Caring for Preschool Children
ECHD 4319	Administration of Programs for Young Children
ECHD 2303	Creative Arts/ Young Children

# **HAWAII PACIFIC UNIVERSITY**

NUR 2200	Growth and Development
NUR 3910	Dynamics of Family Violence
NUR 3980	Childbearing Family
NUR 3981	Childbearing Family Lab
NUR 3985	Child and Family Health
NUR 3986	Child and Family Health Laboratory
PSY 3110	Human Development I
PSY 3400	Life Span Development Psychology

# **BRIGHAM YOUNG UNIVERSITY**

SPED 200	Education of Exceptional Students
EDU 300	Human Growth and Learning

# **ECE Scholarship Priorities**

Priority given to applicants employed at a DHS licensed or registered facility.

- Priority 1, 2, and 3 are for applicants employed at a DHS licensed or registered facility working toward an Associates, Bachelors or CDA
- Priority 4 are for applicants employed at a DHS licensed or registered facility working towards their master's degree
- Priority 5 are for applicants not employed at a DHS licensed or registered facility

# Priority #1

- A. Reimburse the cost of tuition to any individual taking early childhood education (ECE) or child development (CD) college-level classes working toward an associates or bachelors degree;
- B. Reimburse the assessment fee costs to any individual who is trying to obtain or renew a Child Development Associate (CDA).

# **Priority #2**

- A. Reimburse the cost of tuition to any individual taking **NON**-early childhood education (ECE) or **NON**-child development (CD) "core" college-level classes that is required in order to graduate with an associate's or bachelor's degree in ECE;
  - o Priority for scholarships under #2 shall be given:

1<sup>st</sup> priority: To individuals currently employed at a DHS licensed child care facility on an approved waiver (Teacher waiver or Assistant teacher waiver) and is working toward CDA or ECE/CD degree.

2<sup>nd</sup> priority: To an individual has taken one of the possible courses would need to have been taken, dependent on the University of Hawaii campus' (including UH community colleges) course offering:

- ECED 110;
- ECED 105; or
- ECED 131; AND
- the student has declared ECE as the major with the UH community college campus the student is enrolled at.

Example: individual taking a non-ECE class that is required in order to graduate with an associates or bachelor's degree, they would have had to have taken one of the above 3 classes and declare their major by filing it with UH community college campus the student is enrolled at.

# Priority #3

A. Reimburse the cost of tuition or courses to any individual taking PACE courses or online CDA courses working towards obtaining their CDA credential.

# **Priority #4**

A. Individuals employed at a DHS licensed or registered facility working towards a master's degree in early childhood education.

# **Priority #5**

- A. Individuals not employed at a DHS licensed or registered facility falling in priority #1, #2, #3 and #4.
  - All applications will be held to the end of scholarship round 3;
  - Pending available funds, applications will be processed based on date received;
  - Applicants need to submit their applications based on application deadlines per scholarship round;
  - Applicants may qualify for multiple rounds of scholarships. However, applications
    must be postmarked on or before the deadlines stated per each scholarship round;
    AND
  - Applications will be reimbursed after the close of Round 3 regardless when the application(s) are submitted.
  - Applicants are unable to apply for reimbursement of Non-Hawaii based accredited colleges