PATCH—Supporting Hawaii’s Child Care Needs

EARLY CHILDHOOD EDUCATION SCHOLARSHIPS

Year 2023-2024

(Please refer to the ECE Scholarship Procedure handout for information and instructions)

All fields are required

First Name Middle Initial Last Name

Female Male

ISLAND OF RESIDENCY:
- Oahu
- Maui County (also Lanai & Molokai)
- Kauai
- Hawaii (Hilo & Kona)

HAWAI’I RESIDENT:
- Yes
- No

CITIZENSHIP:
- USA
- Other:

DATE OF BIRTH

Major: ____________________________

Permanent Hawaii Address

City State Zip

Mailing Address (if different)

City State Zip

Home Phone Work Phone Email

HAVE YOU PREVIOUSLY RECEIVED FUNDS FOR THIS SCHOLARSHIP?
- No
- Yes. If so, when? ____________________________

SHOULD YOUR EMPLOYER/SCHOOL BE REIMBURSED FOR ANY TUITION OR FEES?
- No
- Yes. Please explain: ____________________________

Employers name/address: ____________________________

HAVE YOU RECEIVED ANY FINANCIAL ASSISTANCE FOR THE SEMESTER?
- No
- Yes. Check all that apply. Other financial awards (excluding federal loans) will be applied towards tuition FIRST. Any remaining out-of-pocket tuition payments can than be applied towards this scholarship. Award letter or Student Account Summary with scholarship amount needs to be submitted with the application

- Federal Loans
- Pell Grant
- University Scholarship
- Other: ____________________________

DEGREE PURSUING
- Certificate
- Associates
- Bachelors
- Masters

WHAT YEAR ARE YOU IN?
- Freshman
- Sophomore
- Junior
- Senior
- Completed Degree

Office Use Only:

Date Received

Action Log:

Amount of Award

Approval Date

Approved By

Applications can be submitted:

Online: https://bit.ly/3AlohHh

Mail: PATCH

Attn: Scholarships

26 Waianuenue Avenue

Hilo, HI 96720

Email: sdelimasuganuma@patch-hi.org

Questions? Call 808-238-3461
SCHOLARSHIP APPLYING FOR:

- CDA direct assessment fee (original assessment and renewal)
- PACE classes after being converted to college credit (date of conversion, not when classes were taken)
- College level courses listed here (must list classes below):

NOTE: This scholarship does not cover cost of books, student fees, online fees, non-credit workshops, etc.

I hereby attest that all information furnished in this application is true and accurate to the best of my knowledge. I understand that other financial assistance to pay for tuition and/or assessment costs may reduce my reimbursement and/or payment amounts as the intent of this scholarship is to limit out of pocket expenses. I hereby agree to repay PATCH any duplicated amount received from other financial assistance sources such as scholarships and grants. I also give consent to the institution at which I received the education to release to PATCH any of the following information upon their request: enrollment status; billing account, financial aid, academic transcripts. I authorize PATCH to use my name on any printed or electronic material used by PATCH to promote its program to the public.

Applicant’s Signature

Date

EXAMPLE OF TUITION REIMBURSEMENT CALCULATION

Tuition Cost: $2000.00  Total credits taken: 6
Pell Grant: -500.00  Total ECE credits: 3
Total out of pocket $1500.00  ($1500/6 credits) = $250.00 per credit
$250.00 x 3 ECE credits = $600.00 reimbursement

Scholarships are funded by the State of Hawaii, Department of Human Services (DHS). Scholarships are limited and awarded based on the priorities summarized in the enclosed attachment and first come, first served basis and dependent upon funds available. An application will not be determined complete until all supporting documents have been received. PATCH and DHS reserve the right to reject an application if stated criteria are not met. We also reserve the right to share scholarship information with other organizations awarding similar scholarships. We reserve the right to make changes to this scholarship on an annual basis.

APPLICATION CHECKLIST FOR COLLEGE CREDIT REIMBURSEMENT

- Signed and completed PATCH Early Childhood Education Scholarship application
- Proof of payment verifying that funds were debited from your account. If paid by check: Copy of canceled check or bank statement in your name. If paid by credit card: Credit card statement or school account summary in your name. If financial aid: Official Award letter or student account summary.
- Official/Unofficial student transcript that lists passing grade of eligible coursework completed between June 1, 2023 and May 31, 2024.

APPLICATION CHECKLIST FOR CDA CREDENTIAL REIMBURSEMENT

- Signed and completed PATCH Early Childhood Education Scholarship application
- Proof of payment verifying that funds were debited from your account. If paid by check: Copy of canceled check or bank statement in your name. If paid by credit card: Credit card statement in your name. *CDA Council receipt is not sufficient, as it does not show the name of applicant/school making the payment.

- CDA Credential dated between June 1, 2023 and May 31, 2024

APPLICATION DEADLINES

Round 1: August 31, 2023
Round 2: January 15, 2024
Round 3: May 31, 2024

*For Round 3: completed application forms and proof of payment must be postmarked on/before May 31, 2024. Submit transcript as soon as received, but no later than June 30, 2024.

A. Scholarship reimbursement is priority based, first come, first served and dependent upon funds available.
B. Tuition Reimbursements for the first 4 priorities are distributed AFTER THE CLOSE OF EACH ROUND.
C. All tuition Reimbursements for the 5th priority will be held until the end of Round 3. Reimbursement for the 5th priority will be based on remaining funds and distributed on a first come, first serve basis and dependent upon funds available.

APPLICATIONS THAT ARE INCOMPLETE OR MISSING DOCUMENTS WILL NOT BE PROCESSED. Applicants will be notified by email if they are missing documents. An application will not be determined complete until all supporting documentation has been received.
EARLY CHILDHOOD EDUCATION SCHOLARSHIPS
Application Procedures and Instructions (For School Year 2023-2024)

Supporting Hawaii’s Child Care Needs

This Reimbursement Scholarship reimburses monies to applicants who have passed eligible courses. Funding for this scholarship is limited, priority is based on 5 priorities and on a first come first served basis. The five (5) priority groups for the scholarship award, see information below and attachment for more details. **Applicants must reside in the State of Hawaii.**

What does the ECE Scholarship cover?
- Only **tuition** of eligible college coursework taken from accredited **colleges**. Books, student fees, online technical fees, etc. are not covered.
- CDA direct assessment or renewal fees.
- PACE classes that have been **converted to college credits**.
- Priority is given to those applicants working in a DHS licensed or DHS registered facility
- Applicants in Priorities 1-4 are able to submit for on-line courses taken from Non-Hawaii Based accredited colleges

What is the criteria for coursework?
- Early childhood or child development focused coursework
- College courses completed between June 2023 and May 2024.
- PACE classes converted to college credits. Transcripts should reflect the Fall 2023 and/or Spring 2024 semester.
- CDA Credential dated on or after June 1, 2023 through May 31, 2024.
- Paid courses towards CDA credential
- Eligible courses taken through accredited colleges. If course is not listed, please submit application with ECE course description.

What is the maximum amount I can receive?
- $750 per round
- Continued funding for each round is contingent upon monies available from previous round.
- Applicants can qualify for more than one round.
- Other forms of financial aid are first applied towards the tuition when calculating scholarship amounts. Any remaining tuition is then applied towards this scholarship.
- Tuition Reimbursements are distributed after the close of each round for priorities 1-4.

Priority for Scholarships is as follows:
- Please see ECE scholarship priorities attachment
- Applicants that do not fall into priorities 1-4 will be reimbursed after the close of Round 3, dependent on remaining funds, regardless of when the applications are submitted. Those in priority 5 may still be reimbursed for multiple rounds as long as applications are submitted based on the deadlines stated for each scholarship round.

**Deadlines:** Applications must be postmarked on or before the deadline of each Round.

- Round 1: August 31, 2023
- Round 2: January 15, 2024
- Round 3: May 31, 2024*

*(Send in transcript on or before June 30, 2024).

For more information, please contact PATCH or your educational institution’s financial aid office. You may also visit our website at [www.patchhawaii.org](http://www.patchhawaii.org).
Applicants must inform PATCH of other scholarships or grants received or applied for the item(s) listed on the application. Applicants must repay the duplicated scholarship amount if it is determined that other monies were received for the same item(s).

PATCH and the State Department of Human Services (DHS) reserve the right to share scholarship information with other organizations awarding similar scholarships or grants. PATCH and DHS reserve the right to reject an application without notification if incomplete or do not meet criteria. Applications that are missing information or supporting documentation will not be processed.

Below are approved courses for scholarship. To have an unlisted course considered for approval, submit course description with your application.

**CHAMINADE UNIVERSITY (UNDERGRADUATE)**
- Child Development
- Children’s Literature
- Cultivating Experience
- Curriculum Foundations
- Develop Appropriate Practice I
- Develop Appropriate Practice II
- Educational Psychology
- Educational Technology
- Field Work Practicum in Early Childhood Education
- Fieldwork Experience in ECE
- Health and Family Issues in Early Childhood Education
- Introduction to Early Childhood Education I
- Introduction to Early Childhood Education II
- Language Arts: Curriculum and Methods
- Leadership and Guidance in Early Childhood Education
- Math Curriculum and Methods
- Music, Art, and Creative Movement for Teachers
- Music, Art, and Creative Movement in ECE
- Psychological Foundations of Education
- Seminar-Early Childhood Education
- Student Teaching: Early Childhood Education

**CHAMINADE UNIVERSITY (GRADUATE)**
- Advanced Leadership and Guidance in ECE
- Child Development and Education
- Child Development in Cultural Context
- Children’s Literature
- Cognitive Development: Theory to Practice
- Culminating Experience
- Culturally Appropriate Practice and Montessori Methods
- Development of the Senses and the Montessori Methods
- ECE Seminar
- Integrated Curriculum
- Introduction to Montessori Philosophy and Methods
- Language Arts Methods for Montessori
- Language Development: Theory to Practice
- Learning Styles and Learning Theories
- Math Methods for Montessori
- Montessori Child Development
- Montessori Language Arts
- Montessori Math Curriculum
- Montessori Methods
- Montessori Observation and Management
- Montessori Performance Final
- Montessori Philosophy
- Multicultural Education and Diversity (3)
- Music and Movement (formally ED 638)
- Music, Art, and Creative Movement
- Nurturing the Spirit of the Child
- Performance Final
- PK-3 Seminar
- PK-3 Teaching
- Place-Based Education for Young Child
- Psychological Foundations of Education
- Seminar Montessori EC
- Social and Emotional Development: Theory to Practice
- Student Teaching Montessori EC
- Student Teaching: Early Childhood

* class code will change depending on semester

**UNIVERSITY OF HAWAII - WEST OAHU**
- ECED 96  Selected Topics in Early Childhood Education
- ECED 320  Issues, Trends and Leadership in ECE
- ECED 340  Communication and Relationships in ECE
- ECED 401  Curricular Models in Early Childhood Education
- ECED 402  Emergent Literacy in the Home, School and Community
- ECED 420  Admin and Supervision of ECE Programs
- ECED 440  Instruction and Assessment in Early Childhood Education
- SSCI 490C  WI SSCI Pract-Early Childhood Education
- ENG 383  Children’s Literature

**UNIVERSITY OF HAWAII - HILO**
- KED 341  Ulu Ke Keiki
- KED 342  He ‘Ohana Lanakila
- KED 343  Ma Ka Hana Ka ‘ike I
- KED 344  Ma Ka Hana Ka ‘ike II

**UNIVERSITY OF HAWAII - COMMUNITY COLLEGES**
- ECED 105  Introduction to Early Childhood Education
- ECED 110  Developmentally Appropriate Practices
- ECED 115  Health, Safety and Nutrition for the Young Child
- ECED 127  Issues in Diversity
- ECED 131  Early Childhood Development: Theory Into Practice
- ECED 134  Introductions to Observation of Children
- ECED 140  Guiding Young Children in Group Settings
- ECED 151S  Field Experience Practicum #1 in ECE Seminar
- ECED 152  Early Literacy Development
- ECED 155  Creative Art for Young Children
- ECED 156  Music and Movement for Young Children
- ECED 157  Puppetry for Young Children
- ECED 158  The Hawaiian Culture for Young Children
- ECED 170  Introduction to Working with Infants and Toddlers
- ECED 190  Early Childhood Laboratory
- ECED 191  Early Childhood Practicum I
- ECED 234  Observation and Assessment
- ECED 245  Child, Family and Community
- ECED 252  Early Childhood Curriculum: Communication
- ECED 253  Early Childhood Curriculum: Physical
- ECED 254  Early Childhood Curriculum: Cognitive
- ECED 255  Early Childhood Curriculum: Creative
- ECED 256  Creative Movement
- ECED 257  Early Mathematical Development
- ECED 263  Language and Creative Expression Curriculum
- ECED 264  Inquiry and Physical Curriculum
- ECED 265  Introduction to Children’s Literature
- ECED 269  Integrated Curriculum in Early Education
- ECED 274  Infant-Toddler Environments and Relationships
- ECED 275  Inclusion of Children with Special Needs
- ECED 280  Introduction to Early Childhood Program Administration
- ECED 281B  Early Childhood Program Admin: Licensing & Overview
- ECED 281C  Early Childhood Program Admin: Staff Development
- ECED 281D  Early Childhood Program Admin: Curriculum & Environment
- ECED 282B  Early Childhood Program Admin: Budgets & Financial Mgmt
- ECED 282C  Early Childhood Program Admin: Recordkeeping
- ECED 282D  Early Childhood Program Admin: Advocacy
- ECED 290C  Field Experience in Early Childhood Education II
- ECED 291  Early Childhood Practicum II
- ECED 291v  Early Childhood Field Experience II
UNIVERSITY OF HAWAII-MANOA

COMMUNICATION SCIENCES AND DISORDERS

CSD 404 Developmental Aspects of Language

COURSES OF STUDY

EDCS 415 EC: Foundations and Curriculum
EDCS 415L Lab in ECE Setting
EDCS 416 EC: Foundations and Curriculum
EDCS 416L EC: Foundations and Curriculum Lab
EDCS 451 Programs for Infants/Toddlers
EDCS 617 Early Literacy and Language Development
EDCS 618 ECE: Advanced Topics
EDCS 622A School Curriculum
EDCS 622B School Curriculum
EDCS 628 Function of Play in Early Childhood Education
EDCS 632 Music in Early Childhood Education
EDCS 655 Music in Early Childhood Education
EDCS 667B Seminar in Curriculum
EDCS 677 Curriculum Design in Early Childhood Education
EDCS 699 Directed Reading/Research

DANCE

DNCE 490 Creative Dance

EDUCATIONAL PSYCHOLOGY

EDEP 311 Psychological Foundations
EDEP 661 Development and Learning

ENGLISH

ENG 383 Children’s Literature

FAMILY RESOURCES

HDFS 230 Human Development
HDFS 331 Infancy and Early Childhood***
HDFS 414 Parenting
HDFS 419 Parenting
HDFS 350 Leadership and Group Process
HDFS 532 Community Needs and Resources
HDFS 492 Internship (only in an Early Childhood Program)

FOOD SCIENCE AND HUMAN NUTRITION

FSHN 185 The Science of Human Nutrition
FSHN 370 Lifespan Nutrition

INSTITUTE FOR TEACHER EDUCATION

ITE 318 Child Development Prenatal-8
ITE 319 Children’s Literature
ITE 360 Introduction to Multicultural Education
ITE 415 Early Childhood Foundations and Curriculum
ITE 415L Early Childhood Foundations and Curriculum Lab
ITE 416 Early Childhood Foundations and Curriculum
ITE 416L Early Childhood Foundations and Curriculum Lab
ITE 417 Developmentally Appropriate practice Ages 3-8
ITE 425 Family and Community Centered Programs

KINESIOLOGY AND LEISURE SCIENCE

KRS 333 Movement Education I
KRS 334 Movement Education II
KRS 478 Adapted PE in Early Childhood

LINGUISTICS

LING 470 Children’s Speech

UNIVERSITY OF HAWAII COMMUNITY COLLEGES: continued

ECED 296B I/T Seminar: Field Experience in Early Childhood Edu II
ECED 296C Preschool Seminar: Field Experience in ECE II
ECED 296I Infant Toddler Laboratory: Field Experience in ECE II
ECED 296P Preschool Laboratory: Field Experience in ECE II
HDFS 100 Personal and Professional Development
HDFS 133 Dynamics of Family Violence
HDFS 141 Parenting
HDFS 230 Human Development
HDFS 296 Working with People

MAUI COMMUNITY COLLEGE ONLY

ECED 193 Early Childhood Laboratory
ECED 194 Early Childhood Practicum I
ECED 295 Early Childhood Practicum II

HONOLULU COMMUNITY COLLEGE ONLY

ECED 151F Early Childhood Practicum

UNIVERSITY OF PHOENIX

ECE 205 Developmentally Effective Learning Environments
ECE 206 Curriculum and Instruction in Early Childhood Education
ECE 207 Assessment in Early Childhood Education
ECE 510 Effective Instruction for Early Childhood Education
ECE 511 Language and Literacy Methods in Early Childhood Education
ECE 512 Early Childhood Assessment
ECE 513 Early Childhood Growth and Development
ECE 514 Family Community Involvement in Early Childhood Education
ECH 205 Early Childhood Growth and Development
ECH 211 Instructional Strategies for Early Childhood Education
ECH 300 Orientation to Early Childhood Education
ECH 301 Foundations of Early Childhood Education
ECH 302 Exceptionalities of the Young Child
ECH 321 Developmentally Effective Learning Environments
ECH 390 Early Childhood Student Teaching Seminar
ECH 400 Assessment and Evaluation in Early Childhood
ECH 416 Methods of Teaching in Early Childhood: Mathematics
ECH 418 Community and Family Engagement
ECH 420 Methods of Teaching in Early Childhood: Science
ECH 430 Methods of Teaching in Early Childhood: Social Studies
ECH 435 Methods of Teaching in Early Childhood: Arts and Music Early
ECH 498 Childhood Student Teaching (Birth through Preschool) Early
ECH 499 Childhood Student Teaching (K through grade 8) Grade 3
ECH 506 Introduction to Early Childhood Education
ECH 508 Instructional Strategies for Early Childhood Education
ECH 513 Growth and Development in Early Childhood
ECH 514 Survey of Special Populations
ECH 521 Maintaining and Effective Learning Climate
ECH 523 Maintaining and Effective Learning Climate
ECH 526 Methods of Teaching in Early Childhood: Physical Education
ECH 527 Methods of Teaching in Early Childhood: The Arts
ECH 529 Methods of Teaching in Early Childhood: Math and Science
ECH 532 Methods of Teaching in Early Childhood: Language Literacy
ECH 534 Methods of Teaching in Early Childhood: Social Studies
ECH 538 Methods of Teaching in Early Childhood: Language Literacy
ECH 539 Methods of Teaching in Early Childhood: Math and Science
ECH 546 Early Childhood Student Teaching, Part A
ECH 548 Early Childhood Assessment Strategies
ECH 556 Early Childhood Student Teaching, Part B
ECH 588 Early Childhood Endorsement Student Teaching
ECH 598 Early Childhood Student Teaching, Part A
ECH 599 Early Childhood Student Teaching, Part B
EDUC 305 Child Development
EDUC 525 Theories of Growing and Learning
MTE 505 Child and Adolescent Development
MTE 506 Child and Adolescent Development
MTE 536 Children’s Literature
SPED 538 Special Education in Early Childhood
### UNIVERSITY OF HAWAII-MANOAA: continued

<table>
<thead>
<tr>
<th>PSYCHOLOGY</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 240</td>
<td>Developmental Psychology</td>
</tr>
<tr>
<td>PSY 340</td>
<td>Childhood and Adolescence</td>
</tr>
<tr>
<td>PSY 341</td>
<td>Social Development of Children</td>
</tr>
<tr>
<td>PSY 438</td>
<td>Child Cognition</td>
</tr>
<tr>
<td>PSY 442</td>
<td>The Exceptional Child</td>
</tr>
<tr>
<td>PSY 674</td>
<td>Child Psychopathology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SPEECH</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>SPA 404</td>
<td>Dev Aspects of Language</td>
</tr>
</tbody>
</table>

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<thead>
<tr>
<th>SPECIAL EDUCATION</th>
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</tr>
</thead>
<tbody>
<tr>
<td>SPED 332</td>
<td>Young Children With Communication Needs</td>
</tr>
<tr>
<td>SPED 425</td>
<td>Partnership with Families and Professionals</td>
</tr>
<tr>
<td>SPED 451</td>
<td>Programs for Infants/Toddlers</td>
</tr>
<tr>
<td>SPED 452</td>
<td>Preschool Children-Special Needs</td>
</tr>
<tr>
<td>SPED 461</td>
<td>Assessment, Planning, and Instruction for Students</td>
</tr>
<tr>
<td>SPED 480</td>
<td>Technology for Children with Disabilities</td>
</tr>
<tr>
<td>SPED 480C</td>
<td>Instructional and Assisted Technology</td>
</tr>
<tr>
<td>SPED 485C</td>
<td>Classroom Organization and Management (c; ECE/SPED)</td>
</tr>
<tr>
<td>SPED 581</td>
<td>Practicum in Special Education (only in an ECE)</td>
</tr>
<tr>
<td>SPED 581A</td>
<td>Practicum in Special Education</td>
</tr>
<tr>
<td>SPED 621</td>
<td>Language Arts Strategies: Student with Mild/Moderate</td>
</tr>
<tr>
<td>SPED 622</td>
<td>Children's Literature for Deaf Students</td>
</tr>
<tr>
<td>SPED 631</td>
<td>Early Intervention for Special Populations</td>
</tr>
<tr>
<td>SPED 635</td>
<td>Procedures for Early Childhood Special Education</td>
</tr>
</tbody>
</table>

### WAYLAND BAPTIST UNIVERSITY

| ECHD 4301   | Math & Science for Young Children |
| ECHD 4312   | Partnering with Parents |
| EDLI 3308   | Early Lit & Phonics |
| ECHD 3301   | Principles for Caring for Preschool Children |
| ECHD 4319   | Administration of Programs for Young Children |
| ECHD 2303   | Creative Arts/ Young Children |

### HAWAII PACIFIC UNIVERSITY

| NUR 2200   | Growth and Development |
| NUR 3910   | Dynamics of Family Violence |
| NUR 3980   | Childbearing Family |
| NUR 3981   | Childbearing Family Lab |
| NUR 3985   | Child and Family Health |
| NUR 3986   | Child and Family Health Laboratory |
| PSY 3110   | Human Development I |
| PSY 3400   | Life Span Development Psychology |

### BRIGHAM YOUNG UNIVERSITY

| SPED 200    | Education of Exceptional Students |
| EDU 300     | Human Growth and Learning |
ECE Scholarship Priorities

Priority given to applicants employed at a DHS licensed or registered facility.

- Priority 1, 2, and 3 are for applicants employed at a DHS licensed or registered facility working toward an Associates, Bachelors or CDA
- Priority 4 are for applicants employed at a DHS licensed or registered facility working towards their master’s degree
- Priority 5 are for applicants not employed at a DHS licensed or registered facility

Priority #1

A. Reimburse the cost of tuition to any individual taking early childhood education (ECE) or child development (CD) college-level classes working toward an associates or bachelors degree;
B. Reimburse the assessment fee costs to any individual who is trying to obtain or renew a Child Development Associate (CDA).

Priority #2

A. Reimburse the cost of tuition to any individual taking NON-ECE or NON-CD “core” college-level classes that is required in order to graduate with an associate’s or bachelor’s degree in ECE;
   o Priority for scholarships under #2 shall be given:
      1\textsuperscript{st} priority: To individuals currently employed at a DHS licensed child care facility on an approved waiver (Teacher waiver or Assistant teacher waiver) and is working toward CDA or ECE/CD degree.
      2\textsuperscript{nd} priority: To an individual has taken one of the possible courses would need to have been taken, dependent on the University of Hawaii campus’ (including UH community colleges) course offering:
         - ECED 110;
         - ECED 105; or
         - ECED 131; AND
         - the student has declared ECE as the major with the UH community college campus the student is enrolled at.

Example: individual taking a non-ECE class that is required in order to graduate with an associates or bachelor’s degree, they would have had to have taken one of the above 3 classes and declare their major by filing it with UH community college campus the student is enrolled at.

Priority #3

A. Reimburse the cost of tuition or courses to any individual taking PACE courses or online CDA courses working towards obtaining their CDA credential.
Priority #4

A. Individuals employed at a DHS licensed or registered facility working towards a master’s degree in early childhood education.

Priority #5

A. Individuals not employed at a DHS licensed or registered facility falling in priority #1, #2, #3 and #4.

• All applications will be held to the end of scholarship round 3;
• Pending available funds, applications will be processed based on date received;
• Applicants need to submit their applications based on application deadlines per scholarship round;
• Applicants may qualify for multiple rounds of scholarships. However, applications must be postmarked on or before the deadlines stated per each scholarship round; AND
• Applications will be reimbursed after the close of Round 3 regardless when the application(s) are submitted.
• **Applicants are unable to apply for reimbursement of Non-Hawaii based accredited colleges.**