



Supporting Hawaii's Child Care Needs

TRAINING TRACKS

FALL 2022

Hawaii's Resource for Child
Care Training Classes,
Updates & MORE

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PATCH Classes for PARENTS! Many of our
classes are great for parents. Look for the
Parent Symbol in the Training Calendar



Sign Up Today!



STRESS MANAGEMENT DURING THE HOLIDAYS

BY: STACEY GASCO

The holiday season is upon us, and while the festive décor and celebrations are meant to bring feelings of joy and connection, it can be a very stressful time for caregivers. From Halloween to New Year's Day, there's even more on our to-do list.

Fortunately, there are things we can do to reduce the negative effect that holiday stress can have on our mood, energy level, and sense of enjoyment. Here are a few suggestions to help keep you from feeling overwhelmed:

Remember, it doesn't have to be perfect.

- Decide what traditions have the most positive impact. If sending cards, visiting relatives, and putting up ALL the decorations leave you feeling overwhelmed and exhausted, examine your priorities. Pick a few of the favorites, and skip the rest!
- Consider doing things on a smaller scale, or take shortcuts. For example, try using premixed or frozen cookie dough rather than baking from scratch.
- Shorten visits and events. You don't have to accept all invitations. Determine which ones might be the most important or provide the most fulfillment.

Reconsider what it means to "gift."

- In these more difficult times, resist the temptation to spend more than you can really afford. Holiday shopping can prolong the stress created by credit card debt that lasts for months. Even finding "affordable" gifts can be stressful in itself.
- Give an experience instead. Sure, objects are nice, but an experience is something they will carry with them for the rest of their lives. Think of something that everyone will enjoy and benefit from, such as contributing to a vacation fund or setting up a family scavenger hunt. Reminisce about past gatherings, and bring out those old photo albums!
- Give to a cause. Helping others feels good and has many health benefits, including a decreased risk of anxiety and depression. Instead of a gift exchange, spend the day giving back to an organization or a program that benefits others in your community.

Practice Self-Care

- Take time to focus on your needs and taking care of yourself. Allow other family members to "visit" while you (caregiver) take a nap. If you must attend a large gathering, locate a quiet spot to leave the crowd for a "time out."
- Plan for challenges and devise self-care strategies. If you know that your in-laws make you anxious, think about some activities that you can do that will help you feel better. Play your favorite music playlist, plan a walk on the beach, or watch your favorite movie.
- Ask for help! Whenever possible, solicit your loved one's involvement in preparations - cooking, cleaning, sorting, etc. You might be surprised by how stressful situations can change when you start asking for help.

Holidays are seasonal, and meant to be a break from work, school and daily routines. Remember that you deserve to take a break, too! Make people and connection your top priority. If you need help or support, reach out. PATCH also offers a class, Effective Stress Management Practices (011). We sincerely wish you, and your 'ohana, a joyous (and stress-free) holiday season!

FOOD PROGRAM

NEWSLETTER



National Food Safety Education Month

According to the FDA, "The food supply in the United States is among the safest in the world." However, when food comes into contact with disease-causing bacteria or pathogens, they can cause food borne illnesses - also known as "food poisoning." It is estimated that there are about 48 million cases of food borne illnesses annually - which is around 1 in 6 Americans each year.

To keep your family and children safe from food poisoning, simply follow these four recommended steps: **Clean, Separate, Cook, & Chill.**

CLEAN - Wash hands & surfaces often

- Wash your hands with warm water & soap for at least 20 seconds before and after handling food, pets, using the bathroom, and changing diapers
- Wash your cutting boards, dishes, utensils, counter tops with hot soapy water
- Rinse fresh fruits and vegetables under running tap water

Separate - Separate raw meats from other foods

- Separate raw meats, poultry, seafood, and eggs from other foods
- Use one cutting board for fresh produce and a separate one for raw meat, poultry, and seafood
- Never place cooked food on a plate that previously held raw meat, poultry, or seafood

Cook - Cook to the right temperature

- Use a food thermometer to ensure the safety of meat, poultry, seafood, and egg products.
- When cooking in a microwave, cover, stir, and rotate for even cooking
- Bring sauces, soups, and gravy to a boil when reheating

Chill - Refrigerate foods promptly

- Use an appliance thermometer to ensure your refrigerator temp is at or below 40° F & your freezer is at or below 0° F
- Refrigerate or freeze any perishables within 2 hours of cooking or purchasing
- Always marinate food in the refrigerator
- Never thaw food at room temperature





Mandatory Food Program Annual Provider Training

Virtual Event. October 17 - 22. Sign up has already begun.
For questions, please contact Shantel at (808) 550-3846

I need to sign up

Can't Wait!



“ —
WHAT DO YOU GIVE TO
A SICK LEMON?
— ”

Lemon-Aid



BERRY BLAST SMOOTHIE



Total Time
5 Minutes



Serving Size
5 1/4 Cup



Servings
8



Components
Fruit, Milk

Ingredients:

- 6 cups low-fat or non-fat unflavored milk
- 4 cups mixed berries, frozen



Directions:

1. Add all ingredients to a blender. Mix on high until smooth
2. Serve 1 1/4 Cup per child immediately as a cold, refreshing smoothie



CHILD CARE RESOURCES



Child Care AwareChild and Adult Care Food Program (CACFP)

A variety of online resources for families including information on how to choose quality child care, child development, activity tips and ideas, military support and more! Visit www.childcareaware.org

Child Care Connections Hawaii Subsidies

Subsidy program helps low-income families to sustain their employment, educational efforts and job training by paying a subsidy for their children who are in the care of DHS-approved child care providers.

<https://humanservices.hawaii.gov/bessd/ccch-subsidies/>

Provides aid to child adult care institutions and family or group day care homes for the provision of nutritious foods that contribute to the wellness, healthy growth, and development of young children, and the health and wellness of older adults and chronically impaired disabled persons.

<http://hcnp.hawaii.gov/overview/cacfp/>

Hawaii Child Care Regulations

Registration of Family Child Care Homes, Licensing of Group Child Care Centers and Group Child Care Homes, Licensing of Infant and Toddler Child Care Centers, Licensing of Before and After School Child Care Facilities

<http://humanservices.hawaii.gov/bessd/child-care-program/child-care-licensing/child-care-regulations/>

NAEYC

The National Association for the Education of Young Children (NAEYC) is a professional membership organization that works to promote high-quality early learning for all young children, birth through age 8, by connecting early childhood practice, policy, and research. We advance a diverse, dynamic early childhood profession and support all who care for, educate, and work on behalf of young children. The association comprises nearly 60,000 individual members of the early childhood community and 52 Affiliates, all committed to delivering on the promise of high-quality early learning. Together, we work to achieve a collective vision: that all young children thrive and learn in a society dedicated to ensuring they reach their full potential.

<https://www.naeyc.org/>

CDA Council

The Council for Professional Recognition is a leader in the credentialing of early childhood educators worldwide.

<https://www.cdacouncil.org/en/>



Aloha United Way
Dial 211

In the same way calling 911 connects to emergency services, 211 connects to 4,000 government and community services. Available Mon-Fri, 6am-9pm.

DHS Approved Safe Sleep Trainings:

- [Cypherworx: SIDS and Safe Sleep \(CDA 1\)](#)
- [Safe Sleep Practices for Caregivers: Reduce the risk of SUID](#)
- [Safe Sleep: Reducing the Risk of Sleep-Related Infant Death in Child Care, Texas A&M Extension Online](#)

[PATCH Hawaii self paced and live webinars](#)

- #518: Safe Sleep in Child Care
- #506: Health Safety & Nutrition
- #514: Addressing Hawaii's Environmental Standards

CHILD CARE RESOURCES



FAMILY RESOURCES

Early Childhood Hawai'i

Promotes healthy family relationships by emphasizing the important role fathers play in the lives of their children. The Commission serves in an advisory capacity to state agencies and makes recommendations on programs, services, contracts, policies, and laws relating to children and families.

<http://humanservices.hawaii.gov/fatherhood/>
Children with Special Needs

Resources for Children Age 0-5 Years and Their Families Hawaii State Departments of Health (DOH), Human Services (DHS), and Education (DOE), and Executive Office on Early Learning (EOEL)

<http://health.hawaii.gov/cshcn/ulu>

Medicaid

provides health coverage or nursing home coverage to certain categories of individuals, including children, pregnant women, parents of eligible children, low income adults, former foster care children, aged, blind and disabled individuals.

<https://medquest.hawaii.gov/>

Early Intervention Services

If you are concerned about a child's development or would like to make a referral, please call the Early Intervention information and referral line at 808-594-0066 (Oahu) 1-800-235-5477 (Neighbor Islands)

To make a referral by fax, please download the EI referral form and instructions from the website provided below.

Early Intervention Services are provided to assist a child in five developmental areas:

Physical (sits, walks)

Cognitive (pay attention, solve problems)

Communication (talks, understand)

Social or emotional (plays with others, has confidence)

Adaptive (eats, dresses self)

<https://health.hawaii.gov/eis/files/2018/07/EIS-7.01.18.pdf>



CHILD CARE RESOURCES



For Child Care Providers and Families

Families, are you looking for Child Care? As the state only Child Care Resource & Referral Agency we would be more than happy to assist you. You can give us a call any time during our business hours M - F 7:30am - 4:30pm or you can click here <https://stage.worklifesystems.com/parent/39>



Video Instructions on Searching for Care: [CLICK HERE](#)

Providers, with our online portal please feel free to update your home/center profile at any time 24 hours a day. You can add photos, update contact information, add information about your services. You can do so by clicking here or feel free to call us at anytime during our business hours. <https://stage.worklifesystems.com/program/39>

Oahu: (808) 839-1988

Maui: (808) 242-9232

Kauai (808) 246-0622

East Hawaii: (808) 961-3169

West Hawaii: (808) 322-3500

Lanai & Molokai: (800)-498-4145

RECALLED PRODUCTS

FROM CONSUMER PRODUCT SAFETY COMMISSION (CPSC)

IF YOU WOULD LIKE TO SUBSCRIBE AND RECEIVE EMAILS ABOUT RECALLED ITEMS GO TO THIS

WEBSITE: [HTTPS://WWW.CPSC.GOV/NEWSROOM/SUBSCRIBE/](https://www.cpsc.gov/newsroom/subscribe/)

Children's Sleepwear Recalled Due to Violation of Federal Flammability Standards and Burn Hazard:
Imported by Loulou Lollipop

Times Tienda Recalls Children's Desks and Chairs Due to Violation of the Federal Lead Paint and Lead
Content Bans; Lead Poisoning Hazard

Primark Recalls Wooden Xylophone Toys Due to Choking Hazard

Richie House Recalls Children's Robes Due to Violation of Federal Flammability Standards and
Burn Hazard; Sold Exclusively at Walmart.com

The Children's Place Recalls Baby Boy Rompers Due to Choking Hazard

Children's Sleepwear Recalled Due to Violation of Federal Flammability Standards and Burn
Hazard; Imported by Kids Tales; Sold Exclusively at Amazon.com

Children's Nightgowns Recalled Due to Violation of Federal Flammability Standards and Burn
Hazard; Imported by iMOONZZZ; Sold Exclusively at Amazon.com

Scholastic Recalls Shake Look Touch Books Due to Choking Hazard

Silicone Baby Toy Bear Activity Toys Recalled Due to Laceration Hazard; Manufactured by
Konges Sløjd Denmark A/S

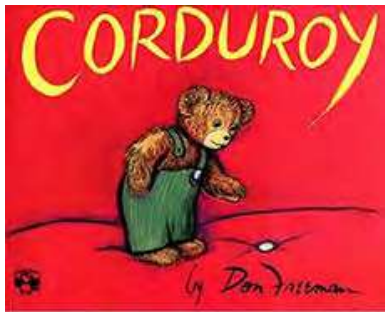
Epoch Everlasting Play Recalls Kidoozie Play Tents and Playhouses Due to Flammability
Risk and Burn Hazard

BOOKS WE LOVE TO READ

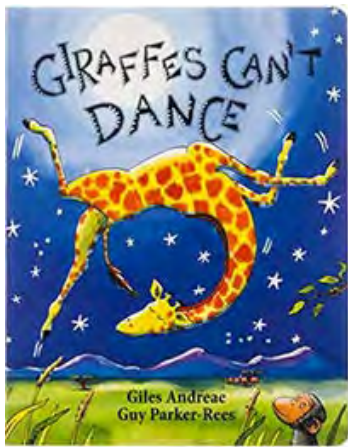
TRAINING STAFFS' FAVORITE



Spend It! Sonny gets three whole carrots a week for his allowance and wants to buy everything! But he quickly discovers his money won't go that far, and he has to make some choices. That doesn't sound like much fun to Sonny, especially when he learns that the bouncy castle he's been eyeing goes for ONE HUNDRED carrots. Ridiculous! But eventually, after a little math and a little more thinking, he has a blast discovering what's really important to him and worth spending his carrots on.



Corduroy: A story about a teddy bear that waits every day for someone to come into the department store and take him home. One day a little girl named Lisa wants to buy him, but her mother points out that he is missing one of the buttons on his overalls. Lisa returns later that week with her piggy bank.



Giraffes Can't Dance is a touching tale of Gerald the giraffe, who wants nothing more than to dance. With crooked knees and thin legs, it's harder for a giraffe than you would think. Gerald is finally able to dance to his own tune when he gets some encouraging words from an unlikely friend. With light-footed rhymes and high-stepping illustrations, this tale is gentle inspiration for every child with dreams of greatness.



From Head to Toe: Through Eric Carle's vibrant collages and simple instructions, children will learn the importance of listening, exercising, and taking on a new challenge. Join the giraffes, monkeys, donkeys, seals, and more for a frolicking, fun adventure.

Giraffes can bend their necks, monkeys can wave their hands, and donkeys can kick their legs. And so can you!

Thank you for your diligence as a child care professional, and your dedication to your continued training and development.

IN-PERSON PATCH TRAINING REMINDERS:

- *A mask will be required to be worn correctly throughout the entire training.
- *There will be a non-contact temperature check at the door. You will not be allowed into the training if your temperature is 100.4 and above.
- *Eating will not be allowed during PATCH training.
- * Capacity will be limited.

BE ON TIME!

Make sure you are on time for the training in person and online. For online training be sure to interact through the chat for the duration. There is only a 15 minute grace period. If you are more than 15 minutes late or leave more than 15 minutes before the ending of the training you will not receive a certificate!

Bring your RECORD of TRAINING

Please bring your Record of Training (available via the PATCH office) to each class and have the instructor sign at the end of each class. Once you have completed an entire series, please return the original Record of Training to the PATCH office and we will mail you a certificate of completion for that series.

Please keep in mind that PATCH often deletes information more than 5 years old to make room for the following year. PATCH strives to coordinate its Training Program (and other programs) to fit the needs of Hawaii's child care professionals. If you have comments or suggestions, please contact your local PATCH office or email us at Patch@PATCH-HI.org.

Sign up ahead of time:

Register for PATCH classes in advance by calling your local PATCH office or on WLS. You will be required to pay a \$5.00 refundable deposit to PATCH at least THREE calendar days before the class. Your \$5.00 deposit will be returned upon attendance or can be applied to a future class (cash, check, or money order).

Video instructions: [CLICK HERE](#)

Website: <https://stage.worklivesystems.com/training/39>

Or scan QR code to go register for in-person training



Or call local PATCH office:

Oahu (808) 833-6866

Maui, Molokai, and Lanai (808) 242-9232

Kauai (808) 246-0622

East Hawaii (Hilo) (808) 961-3169

West Hawaii (Kona) (808) 322-3500

In Person Training: [CLICK HERE](#)

Keep good records

Whether you are taking PATCH classes or other training, you should keep track of the trainings you attend for future reference.

DHS AND SAFETY TRAINING TOPICS

- Physical Care of the young Child (PCYC)
- Care of the Sick Child (CSC)
- Child Nutrition (CN)
- Child Growth & Development (CGD)
- Children with Special Needs (CSN)
- Learning Activities & Play (LAP)
- Family Engagement (FE)
- Managing Challenging Behaviors (MCB)
- Community Resources (CR)



- Prevention of Child Maltreatment & Abuse (PCMA)
- First Aid & Child Cardio-Pulmonary Resuscitation (First aid/ CPR)
- Health & Safety (HS)
- Child Care Business or Program Management (CCB/PM)
- Physical Environment (PE)
- Safe Sleep (SS)

TRAINING CALENDAR ▲▼▲ O'AHU ISLAND

OAHU PATCH TRAINING ROOM 560 N. NIMITZ HIGHWAY STE. 218 HONOLULU, HI 96817

BASIC FAMILY CHILD CARE SERIES: (CLASS 4, 6, & 7 OF 10) SUNDAY MORNINGS 9:30AM—12:30PM TRAINER: MEI

- 11/06/2022 The Business of FCC, Part III: Promoting It (320)
ASK: MAN 1.5, WF 1.5 SA: SA5 1.5, SA4 1.5 H&S: CCB/PM 3
- 11/13/2022 Addressing Hawaii's Health Standards (513)
ASK: HSN 3 SA: SA1 3 H&S: HS 3
- 11/20/2022 Addressing Hawaii's Environmental Standards (514)
ASK: HSN 3 SA: SA1 3 H&S: HS/SS 3



Want to work from home ?
(see Sunday classes above)

Interested in running
your own licensed
child care home business?

Call your local PATCH Office
so we can help you get started!

OTHER TRAININGS:

- 10/20/2022 Positive Conferences (608)
Thu 6:00-9:00 pm Trainer: Kehau ASK: WF 2, MAN 1 SA: SA4 2, SA5 1 H&S: FE 3
- 10/27/2022 Effective Stress Management Practices (011)
Thu 6:00-7:30 pm Trainer: Kehau ASK: PRO 1.5 SA: SA6 1.5 H&S: CCB/PM 1.5
- 11/03/2022 Conflict Management (012)
Thu 6:00-7:30 pm Trainer: Kehau ASK: PRO 1.5 SA: SA6 1.5 H&S: CCB/PM 1.5



TRAINING CALENDAR ▲▼▲ O'AHU ISLAND

OAHU PATCH TRAINING ROOM 560 N. NIMITZ HIGHWAY STE. 218 HONOLULU, HI 96817

11/10/2022

Thu 6:00-7:30 pm

10/29/2022

Sat 9:30-11:00 am

11/05/2022

Sat 9:30-11:30 am

11/19/2022

Sat 9:30-12:30 pm

12/03/2022

Sat 9:30-12:30 pm

12/10/2022

Sat 9:30-11:30 am

Effective Time Management (014)

Trainer: Kehau ASK: PRO 1.5 SA: SA6 1.5 H&S: CCB/PM 1.5

Safe Sleep in Childcare (518)

Trainer: Chelsey ASK: HSN 1.5 SA: SA1 1.5 H&S: HS/SS 1.5

Shaken Baby Syndrome (525)

Trainer: Chelsey ASK: HSN 2 SA: SA1 2 H&S: HS 2

Positive Discipline (203)

Trainer: Traci ASK: RG 3 SA: SA3 3 H&S: MCB 3

Partnering with Parents (602)

Trainer: Traci ASK: WF 3 SA: SA4 3 H&S: FE 3

Routines and Culture (901)

Trainer: Traci ASK: DIV 2 SA: SA4 2 H&S: CGD 2



TRAINING CALENDAR ▲▼▲ O'AHU ISLAND

KAMA'AINA KIDS—MILILANI TECH PARK 345 KAHÉLU AVENUE MILILANI, HI 96789

THE GROWING BRAIN I/T SERIES:

THURSDAY EVENINGS: 6:00 PM—9:00PM TRAINER: ESTHER

10/20/2022	The Growing Brain: The Basics (118) ASK: GD 3 SA: SA8 3 H&S: CGD 3	
10/27/2022	The Factors Affecting Brain Growth & Development (119) ASK: GD 3 SA: SA8 3 H&S: CGD 3	
11/03/2022	Communication & Language Development (431) ASK: PLE 3 SA: SA2 3 H&S: LAP 3	
11/10/2022	Cognition and Executive Function (120) ASK: GD 3 SA: SA8 3 H&S: CGD 3	
11/17/2022	Social-Emotional Development (121) ASK: GD 3 SA: SA8 3 H&S: CGD 3	
12/1/2022	Understanding Behavior (243) ASK: RG 3 SA: SA3 3 H&S: MCB 3	
12/8/2022	Everyday Play (432) ASK: PLE 3 SA: SA2 3 H&S: LAP 3	

KINDER KIDS INTERNATIONAL PRESCHOOL 6660 HAWAII KAI DR. HONOLULU, HI 96825

PUPPER SERIES: CLASS 1 & 2 OF 5

SATURDAY MORNINGS: TRAINER: MEI

10/29/2022	The Magic of Puppets (404) ASK: PLE 2 SA: SA2 2 H&S: LAP 2	9am-11am
11/05/2022	Building Puppets (412) ASK: PLE 3 SA: SA2 3 H&S: LAP 3	9am-12pm





MAUI ECONOMIC OPPORTUNITY (MEO) HEAD START OFFICE:

99 MAHALANI ST. WAILUKU, HI 96793

INTRODUCTION TO PRESCHOOL EDUCATION SERIES:

TRAINER: ALEX

10/3/2022 Mon 6-8pm	The Prepared Preschool Environment (702) ASK: ENV 2 SA: SA1 2 H&S: PE 2
10/17/2022 Mon 6-8pm	Health and Safety in Preschool Settings (512) ASK: HSN 2 SA: SA1 2 H&S: HS
11/1/2022 Tues 6-8pm	Classroom Management & Supervision (231) ASK: RG 2 SA: SA3 2 H&S: MCB 2
11/10/2022 Thurs 6-8pm	Conversations with Preschoolers (107) ASK: GD 2 SA: SA8 2 H&S: CGD 2
11/28/2022 Mon 6-8pm	Communication with Co-workers and Families (006) ASK: PRO 1 WF 1 SA: SA6 1 SA4 1 H&S: CCB/PM 1 FE 1
12/7/2022 Wed 6-8pm	Observation and Assessments in Preschool Settings (805) ASK: OA 2 SA: SA7 2 H&S: CCB/PM 2

OTHER I/T TRAININGS:

10/11/2022 Tues 6-8 pm	Promoting Positive Attachment (623) Trainer: Alex ASK: WF 2 SA: SA4 2 H&S: FE 2
10/12/2022 Wed 5:30-8:30 pm	Development of Social Emotional Wellness (115) Trainer: Alex ASK: GD 3 SA: SA8 3 H&S: CGD 3
11/9/2022 Wed 5:30-8:30 pm	Observation and Responsive Routines (807) Trainer: Alex ASK: OA 1.5 ENV 1.5 SA: SA1 1.5 SA7 1.5 H&S: CGD 1.5 PE 1.5
12/12/2022 Mon 6-7:30 pm	Safe Sleep in Childcare (518) Trainer: Alex ASK: HSN 1.5 SA: SA1 1.5 H&S: HS/SS 1.5
12/21/2022 Wed 6-8 pm	Shaken Baby Syndrome (525) Trainer: Alex ASK: HSN 2 SA: SA1 2 H&S: HS 2





MAUI ECONOMIC OPPORTUNITY (MEO) HEAD START OFFICE:

99 MAHALANI ST. WAILUKU, HI 96793

OTHER TRAININGS TRAINER: ALEX

10/5/2022 Effective Stress Management Practices (011)

Wed 6-7:30 pm ASK: PRO 1.5 SA: SA6 1.5 H&S: CCB/PM 1.5

10/26/2022 Effective Time Management (014)

Wed 6-7:30 pm ASK: PRO 1.5 SA: SA6 1.5 H&S: CCB/PM 1.5

11/02/2022 Emergency Preparedness for Children with Varying Needs (529)

Wed 5:30-8:00 pm ASK: HSN 2.5 SA: SA1 2.5 H&S: HS 2.5



MAUI PATCH OFFICE:

1063 LOWER MAIN STREET SUITE C-217 WAILUKU, HI 96793

OTHER TRAININGS:

10/12/2022 Marketing your Family Child Care: ECQA (017)

Wed 5:30-8:30 pm Trainer: Leia ASK: PRO 1.5 MAN 1.5 SA: SA6 1.5 SA5 1.5 H&S: CCB/PM 3

10/19/2022 Introduction to Families (627)

Wed 5:30-7:30 pm Trainer: Leia ASK: WF 2 SA: SA4 2 H&S: FE 2

11/9/2022 Family Engagement (628)

Wed 5:30-7:30 pm Trainer: Leia ASK: WF 2 SA: SA4 2 H&S: FE 2

11/16/2022 Budgets, Projections, and Planning for Family Child Care: ECQA (324)

Wed 5:30-7:30 pm Trainer: Leia ASK: MAN 2 SA: SA5 2 H&S: CCB/PM 2

12/14/2022 Financial Reports and Internal Controls for Family Child Care: ECQA (325)

Wed 5:30-7:30 pm Trainer: Leia ASK: MAN 2 SA: SA5 2 H&S: CCB/PM 2





KAUAI PATCH OFFICE 4485 PAHEE ST., LIHUE, HI 96766

FAMILY CHILD CARE HOMES BASIC SERIES: TUESDAY'S FROM 6:00—9:00PM TRAINER: PHYLICIA

10/4/2022	The Business of FCC Part III ASK: MAN:SA5 :WF:SA4 :CCB/PM
10/11/2022	Relationships with Families in your FCC (619) ASK: WF:SA4 :FE
10/18/2022	Addressing Hawaii's Environmental Standards (513) ASK: MAN: HSN:SA1 :HS
10/25/2022	Addressing Hawaii's Environmental Standards (514) ASK: HSN:SA1 :HS / SS
11/1/2022	Family Childcare Environment ASK: ENV:SA1 :PE
11/8/2022	Program Provisions: Child Development (113) ASK: HSN:SA1 :HS / SS
11/15/2022	Providing Quality Care (008) ASK: PRO: SA6 :RG:SA3 :CCB/PM

OTHER TRAININGS

10/6/2022 Thursday 6:00-8:00pm	Family Engagement (628) Trainer: Alejandra ASK: WF, SA4 :FE	
10/8/2022 Saturday 9:00-10:30am	Safe Sleep in Childcare (518) Trainer: Thao ASK: HSN 1.5 SA: SA1 1.5 H&S: HS, SS	
10/13/2022 Thursday 6:00-9:00pm	Marketing your Family Child Care: ECQA (017) Trainer: Phylcia ASK: PRO:SA6:MAN: SA5 :CCB/PM	
10/15/2022 Sat 9:00am-12pm	Science Discoveries in the Preschool Environment(424) Trainer: Thao ASK: PLE:SA2 :LAP	
10/20/2022 Thursday 6:00-8:00pm	Adjusting to the New Setting (603) Trainer: Phylcia ASK: WF:SA4 :FE	
10/22/2022 Sat 9:00am-12:00pm	Building Emotional Literacy (428) Trainer: Thao ASK: PLE:SA2:LAP	

KAUAI PATCH OFFICE 4485 PAHEE ST., LIHUE, HI 96766

OTHER TRAININGS

10/27/2022	Child Abuse and Neglect (517)	
Thursday 6:00-9:00pm	Trainer: Phylcia ASK: HSN:SA1:HS : PCMA	
11/3/2022	Budgets, Projections, and Planning for Family Child Care: ECQA (324)	
Thursday 6:00-8:00pm	Trainer: Phylcia ASK: MAN:SA5 :CCB/PM	
11/5/2022	Introduction to Social Emotional Wellness (237)	
Saturday 9:00am-12:00pm	Trainer: Thao ASK: RG:SA3 :CGD	
11/10/2022	Safe Sleep in Childcare (518)	
Thursday 6:00-7:30pm	Trainer: Alejandra ASK: HSN 1.5 SA: SA1 1.5 H&S: HS, SS	
11/12/2022	Effective Teaming (615)	
Saturday 9:00am-12:00pm	Trainer: Thao ASK: WF:SA4 :FE	
11/17/2022	Positive Conferences (608)	
Thursday 6:00-9:00pm	Trainer: Alejandra ASK: WF:SA4 :MAN, SA5 :FE	
11/22/2022	Supporting Family Outcomes (629)	
Tuesday 6:00-8:00pm	Trainer: Phylcia ASK: WF: SA4 :FE	
11/29/2022	When Behavior Goes Off Track (239)	
Tuesday 6:00-9:00pm	Trainer: Phylcia ASK: RG:SA3 :MCB	
12/6/2022	Financial Reports and Internal Controls for Family Child Care: ECQA (325)	
Tuesday 6:00-8pm	Trainer: Phylcia ASK: MAN: SA5 :CCB/PM	
12/8/2022	Everyday Play (432)	
Thursday 6:00-9:00pm	Trainer: Alejandra ASK: PLE: SA2 :LAP	
12/10/2022	Health and Safety in Preschool Settings (512)	
Saturday 9:00am-11:00am	Trainer: Thao ASK: HSN:SA1 :HS	
12/15/2022	Routines and Culture (901)	
Thursday 6:00-8pm	Trainer: Alejandra ASK: DIV:SA4 :CGD	
12/17/2022	First Moves: Welcoming New Families (616)	
Saturday 9:00am-12:00P	Trainer: Thao ASK: WF:SA4 :FE	

HILO PATCH OFFICE 26 WAIANUENUE AVENUE; HILO, HI 96720

FAMILY CHILD CARE BASIC SERIES:

WEDNESDAY EVENINGS 5:30—8:30PM TRAINER: LESLIE

- 10/12/2022 The Business of FCC, Part III: Promoting It (320)
ASK: Man/WF 1.5SA: SA5/SA4 1.5 H/S: CCB/PM
- 10/26/2022 Relationships with Families in Your FCC (619)
ASK: WF 3 SA: SA4 3H&S: FE
- 11/9/2022 Addressing Hawaii's Health Standards (513)
ASK: HSN 3 SA: SA13 H&S: HS
- 11/23/2022 Addressing Hawaii's Environmental Standards (514)
ASK: HSN 3 SA: SA13 H&S: HS
- 11/23/2022 Family Child Care Environment (705)
ASK: ENV 3 SA: SA1 3H&S: PE

OTHER TRAININGS

- 10/19/2022 Marketing your Family Child Care: ECQA (017)
Wed 5:30-8:30pm Trainer: Wendy ASK: PRO/MAN 1.5SA: SA6/SA5 1.5 H&S: CCB/PM
- 10/21/2022 Professionalism in Family Child Care (016)
Fri 6-9 pm Trainer: Jowett ASK: PRO 3hrs SA: SA6 3hrs H&S: CCB/PM
- 11/4/2022 Stress & Trauma with Infants and Young Children(528)
Fri 6-9 pm Trainer: Jowett ASK: HSN 3hrs SA: SA1 - 3hrs H&S: HS, PCMA
- 11/16/2022 Budgets, Projections, and Planning for Family Child Care: ECQA (324)
Wed 5:30-7:30 pm Trainer: Wendy ASK: MAN 2 SA: SA5 2H&S: CCB/PM
- 11/18/2022 Marketing your Family Child Care Home (015)
Fri 6-9 pm Trainer: Jowett ASK: PRO, MAN 1.5hrs SA: SA6, SA5 - 1.5hrs H&S: CCB/PM
- 12/2/2022 Emergency Preparedness for Children with Varying Needs (529)
Fri 6-8:30 pm Trainer: Jowett ASK: HSN 2.5hrs SA: SA1 - 2.5hrs H&S: HS
- 12/10/2022 Safe Sleep in Childcare (518)
Sat 9-10:30 am Trainer: Jowett ASK: HSN 1.5 SA: SA1 1.5 H&S: HS, SS
- 12/14/2022 Financial Reports and Internal Controls for Family Child Care: ECQA (325)
Wed 5:30-7:30 pm Trainer: Wendy ASK: MAN 2 SA: SA5 2H&S: CCB/PM



TRAINING CALENDAR WEST HAWAII ISLAND

HAWAII MONTESSORI SCHOOL AT KONA
74—978 MANAWALEA ST. KAILUA—KONA, HI 96740

THURSDAY EVENINGS 5:30—7:30PM TRAINER: STACY

- 10/11/2022 Child Care Business Basics, Program Design and Management (323)
ASK: (MAN, SA5 - 2 hrs) (CCB/PM - 2hrs)
- 10/25/2022 Child Care Staff Qualifications and Professional Development (010)
ASK: (PRO, SA6 - 2hrs) (CCB/PM - 2 hrs)
- 11/01/2022 Early Childhood Education and Care (117)
ASK: (GD, SA2 - 2 hrs) (CGD - 2hrs)
- 11/15/2022 Diversity and Inclusive Child Care Settings (910)
ASK: (DIV, SA4 - 2 hrs) (FE - 2hrs)
- 11/22/2022 Families, Child Care Centers and Community Partnerships (626)
ASK: (WF, SA4 - 2 hrs) (FE - 2hrs)

OTHER TRAININGS:

THURSDAY EVENINGS TRAINER: STACY

- 10/04/2022 Safe Sleep in Childcare (518)
Tuesday 5:30-7 pm ASK: HSN, SA1 -1.5hrs, HS / SS - 1.5hrs
- 12/06/2022 Safe Sleep in Childcare (518)
Tuesday 5:30-7 pm ASK: HSN, SA1 -1.5hrs, HS / SS - 1.5hrs
- 12/13/2022 Overview of CDA (002)
Tuesday 5:30-8:30pm ASK: (PRO-3 hrs) (CCB/PM-3 hrs)



TRAINING CALENDAR WEST HAWAII ISLAND

MONTESSORI EDUCATION CENTER OF HAWAII: WAIMEA CAMPUS
65—1297 OPELO ROAD, MANUELA, HI 96743

TUESDAY MORNING 9:00—11:00AM TRAINER: JAYNE

11/01/2022

Communication with Co-workers and Families (006)

ASK: PRO, SA6 1 WF, SA4 1 H&S: CCB/PM 1 FE 1

HAWAII MONTESSORI SCHOOL AT KONA

74—978 MANAWALEA ST. KAILUA—KONA, HI 96740

THURSDAY EVENINGS 5:30—7:30PM OR 5:30—8:30PM TRAINER: TAMI

10/13/2022

Marketing your Family Child Care: ECQA (017)

5:30-8:30pm

ASK: PRO, SA6 1.5 MAN, SA5 1.5 CCB/PM 3hrs

11/03/2022

Budgets, Projections, and Planning for Family Child Care: ECQA (324)

5:30-7:30 pm

ASK MAN, SA5 2 CCB/PM 2

12/01/2022

Financial Reports and Internal Controls for Family Child Care: ECQA (325)

5:30-7:30 pm

ASK: MAN, SA5 2 CCB/PM 2

UNIVERSITY OF THE NATIONS PRESCHOOL

75—5851 KUAKINI HWY #228, KAILUA—KONA, HI 96740

THURSDAY EVENINGS 5:30—8:30PM TRAINER: TAMI

10/20/2022

Providing Quality Care (008)

ASK PRO, SA6 1.5 RG, SA3 1.5 CCB/PM 3

11/10/2022

Family Child Care Environment (705)

ASK ENV, SA1 3 PE 3



SHOW APPRECIATION FOR CHILD CARE PROVIDERS BY COMMITTING ACTION

BY PATCH INTERIM EXECUTIVE DIRECTOR CAROL WEAR

The place where child-care providers and parents meet is one of life's most vulnerable and special intersections. As the state's only Child Care Resource and Referral organization, we witness this intersection daily. The hardest part of being at this junction is not the connections we facilitate; it's the way we regularly witness systems failing young children, families and child care providers.

We watch as parents – likely moms – have to turn down jobs they desperately need to make rent because no one is available to take care of their newborns. We see providers, teachers and workers end their days exhausted only to turn around and go to a second job just to put food on their own tables.

The problem we see is that we say things like “it takes a village to raise a child” – but parents and providers are left to make their own villages when we as a state could do it with them.

This September, we celebrate Child Care Provider Appreciation Month along with the state Legislature who passed a concurrent resolution recognizing the month. We, along with others in the early childhood community, want to show how much we love the child care providers who nurture, teach and grow our state's youngest keiki. Most importantly, we want to show that our love for them extends beyond thank yous. It moves us to action. We ask our community leaders to join us in our calls for greater investment in the childcare workforce.

Nationwide, more than 10% of the childcare workforce has left the profession since the beginning of the pandemic and not returned. That translates to more than a half-million families across the country impacted by fewer childcare workers and providers.

We have witnessed this here in Hawaii as well. Anecdotally, we hear from center directors that they struggle to recruit new early childhood care and education workers. Additionally, we hear from directors, home-based providers and workers themselves that they are leaving the profession to pursue jobs they may not love but that pay more with less stress. This is all while families struggle to find child care that will meet their needs –during the hours they work and at a price they can afford.

SHOW APPRECIATION FOR CHILD CARE PROVIDERS BY COMMITTING ACTION

CONTINUED:

To start, we can begin by providing state funds to increase pay for a profession that is frequently paid poverty- level wages. The state Department of Human Services (DHS) has dispersed more than \$70 million of pandemic-related federal relief to childcare providers. Providers have used the funds to, among other things, give staff retention and recruitment bonuses. It has gone far to help stabilize our sector, but it will end. We will again face a cliff if we cannot sustain the program when federal funds run dry.

Additionally, we can invest in supports for child care providers. Policymakers and leaders can fund programs, like tuition stipends, that help us to recruit our next generation of early childhood care and education professionals and a new crop of family child care providers. They can dedicate funds to assistance that improves quality, including supporting center- and home-based providers to achieve accreditation. They can invest in other services including back-of-house services, mental health supports and other benefits that will help us grow and retain our workforce.

We would be remiss if we didn't bring these policy and investment recommendations back to the most important junction: the one between a child care provider and a family. When early childhood care and education professionals are well-valued in pay, prestige and supports, they can better care for families. When our whole state invests in these providers, it means families can access quality child care at a price point they can afford. We welcome policymakers, community leaders, families and others to join us this month. Help us thank our child care providers by committing to action.



ONLINE TRAINING WITH PATCH

HAVE YOU MET YOUR ANNUAL TRAINING REQUIREMENTS?



Join us October-
December 2022
Live Webinars

WWW.COLLABORATION.NET/LOGIN/PATCHHAWAII

HELPFUL LINKS:

Registration Video:
[Click Here](#)



[Registration Guide:](#)
[Click Here](#)



WESTED BASIC I/T SERIES

Monday Evenings 6-9pm with Brenda

- 10/10: Intro to I/T Care(605)
- 10/17: Together in Care (309)
- 10/24: Ages of Infancy (411)
- 11/7: Discoveries of Infancy I (103)
- 11/14: Discoveries of Infancy II (409)



WESTED BASIC I/T SERIES

Thursday Evenings 6-9pm with Stacy

- 11/17: Emotional Development (102)
- 12/1: Language Development (104)
- 12/15: Health, Safety and Nutrition (505)
- 12/22: It's Not Just Routine (505)
- 12/29: Social Guidance (207)



REGISTRATION OPENS
SEPTEMBER 20TH
SPACES ARE LIMITED,
REGISTRATION IS
REQUIRED.

ONLINE TRAINING

WITH PATCH

OTHER PATCH TRAINING

CHALLENGING BEHAVIORS— BASIC SERIES

Saturday Mornings 9am-12pm with Momi

- 10/8: Building Relationships (219)
- 10/15: Creating Supportive Environments I (701)
- 10/29: Creating Supportive Environments II (220)
- 11/19: Teaching Positive Relationships (221)
- 12/10: Teaching Positive Behaviors I (222)
- 12/17: Teaching Positive Behaviors II (223)

MONDAY NIGHT TRAININGS WITH TAMI

- 10/3
Mon 6-9pm Challenging Behaviors in Family Child Care (244)
- 11/21
Mon 6-9pm Learning Environments in the Family Chld Care setting (709)
- 11/28
Mon 6-8pm Classroom Management & Supervision (231)
- 12/5
Mon 6-7:30 Conflict Management (012)
- 12/12
Mon 6-8pm Basic Food Allergies (519)
- 12/19
Mon 6-7:30 Effective Time Management (014)



Safe Sleep in Child Care

- 10/18:** **Safe Sleep in Child Care (518)**
Tues 6-7:30 pm Trainer: Momi
- 11/15:** **Safe Sleep in Child Care (518)**
Tues 6-7:30 pm Trainer: Momi
- 12/6:** **Safe Sleep in Child Care (518)**
Tues 6-7:30 pm Trainer: Momi

ONLINE TRAINING

OTHER PATCH TRAINING

WITH PATCH

Friday Night Trainings: 6-7:30

Trainer: Dr. Janelle Akuna

10/28:	Healthy Portions, Healthy Choices (520)
11/4:	Happy Mealtime, Healthy Body (521)
11/18:	Nutrition All Day (522)
12/2:	Hazardous Materials (527)
12/9:	Indoor/Outdoor Safety (526)
12/16:	Intro to Seizures (523)



Other Trainings:

10/1: Sat 9am-12pm	Marketing your Family Child Care: ECQA (017) Trainer: Dr.Stacie	
10/7: Fri 6-9pm	Medication Administration (516) Trainer: Alejandra	
11/5: Sat 9-11am	Budgets, Projections, and Planning for Family Child Care: ECQA (324) Trainer: Dr.Stacie	
11/23: Wed 6-9pm	Teaching with Puppets (429) Trainer: Alex	
11/30: Wed 6-9pm	Partnering with Parents (602) Trainer: Alex	
12/3: Sat 9-11am	Financial Reports and Internal Controls for Family Child Care: ECQA (325) Trainer: Dr.Stacie	
12/14: Wed 6-7:30pm	Traumatic Brain Injuries (524) Trainer: Alex	

Are interested in becoming an on-call PATCH trainer?

Requirements include 12 ECE credits and
at least 3 years' experience teaching adults who work with young children.

Send your resume to hr@patch-hi.org



PATCH

Supporting Hawaii's Child Care Needs

INTERESTED IN A CAREER
IN EARLY CHILDHOOD EDUCATION?
ALREADY IN THE FIELD & WANT TO
MOVE UP THE CAREER LADDER?



Contact Your Local
PATCH Career Counselor
who can support you and
help you determine your
best training and career
pathways.

Oahu

808-550-3838
808-550-3831

Kauai

808-482-3563

Maui

808-856-4092

East Hawai'i

808-238-3465

West Hawai'i

808-238-3472



STRENGTHENING BUSINESS PRACTICES



NATIONAL CENTER ON

Early Childhood Quality Assurance



MARKETING YOUR FAMILY CHILD CARE

October

BUDGETS, PROJECTIONS, AND PLANNING

November

FINANCIAL REPORTS AND INTERNAL CONTROLS

December



E.C.E. SCHOLARSHIPS

PATCH supports the professional development of those in the field of early childhood education and care. Our Early Childhood Education (E.C.E) Scholarships reimburse tuition monies to students who have passed eligible courses. Funding is limited and issued on a first come, first serve basis.

What does the E.C.E. Scholarship Cover?

- Eligible college coursework tuition from in-state institutions.
- PACE classes now converted to college credits.
- CDA credit direct assessment or renewal fees.

What is the maximum I can receive?

\$750 per round.

Applicants may qualify for more than one round, other financial aid is taken into account. Reimbursements distributed after close of application round.

Deadlines:

Applications must be postmarked on or BEFORE the deadline date.

Round 1: August 31

Round 2: January 15

Round 3: May 31

Contact your local PATCH office or visit www.patchhawaii.org to download an application.

What is the criteria for coursework?

- Early childhood or child development focused.
- College courses completed **June 2022-May 2023**
- PACE classes now converted to college credits.
- CDA Credential dated **June 2022-May 2023**

- Chaminade University, Education Department 739-4652
- Professional & Career Education Program (PACE)
- Oahu: 845-9496 Hilo: 974-7421
- University of Hawaii
- West Oahu: 454-4700
- College of Education, Manoa: 946-7915
- Maui College, Human Services Program 984-3208
- Kauai Community College, Early Childhood Education Program 245-8373
- Hawaii Community College, Early Childhood Education Program 974-7421
- Honolulu Community College, Early Childhood Education Program 845-9466
-





The COVID-19 pandemic resulted in financial hardship for many, including members of the early care and education (ECE) workforce. If you work for a qualified employer—including many Head Start, preschool and child care programs—you **may now be eligible for federal student loan forgiveness for your important public service, even if you were not eligible before.**

The Department of Education announced major changes to the Public Service Loan Forgiveness program for a limited time, as a result of the COVID-19 national emergency. **Some borrowers will need to consolidate their federal loans and/or submit a PSLF form by October 31, 2022 to take advantage of this opportunity.**

What do Early Childhood Educators Need to Know About Public Service Loan Forgiveness?

More information on this limited Public Service Loan Forgiveness waiver, including how to qualify and apply, can be found here: [PSLF Waiver Offers Way to Get Closer to Loan Forgiveness | Federal Student Aid](#)

Typically, to qualify for the Public Student Loan Forgiveness program, you must:

- be employed by a U.S. federal, state, local, or tribal government, a 501(c)3 non-profit or a non-profit organization that provides a qualifying service (e.g., early childhood education or public health) OR be employed by government, 501(c)(3) not-for-profit, or other not-for-profit organization that provides a qualifying service* (federal service includes U.S. military service);
- work full-time for a qualifying organization(s)
- have Direct Loans (or consolidate other federal student loans into a Direct Loan);
- repay your loans under an income-driven repayment plan; and
- make 120 qualifying payments.

However, for a limited time under the current PSLF waiver:

- You may receive credit for past periods of repayment that would otherwise not qualify for PSLF.
- If you have FFEL, Perkins, or other federal student loans, you'll need to consolidate your loans into a Direct Consolidation Loan to qualify for PSLF both in general, and under the waiver. You can log into [Aid Summary](#) to find out how many and what types of loans you have. Before consolidating, make sure to check to see if you work for a [qualifying employer](#).
- Past periods of repayment will now count regardless of whether you actually made a payment, made that payment on time, for the full amount due, or under a qualifying repayment plan.
- **Note that this qualifying employment requirement has not changed.** If you work in a child care center, family child care home, Head Start program, or other school setting, your employer must still be a not-for-profit or U.S. federal, state, local, or tribal government organization. Qualifying employment is based on employer, not your role within the organization. This means that it doesn't matter whether you are an administrator, family service worker, lead teacher or assistant, home visitor, or serve in another role in the organization, what matters is that your employer is qualified. Most early educators who are self-employed or work at for-profit businesses do not qualify. For more information on qualifying employment: [Public Service Loan Forgiveness FAQs | Federal Student Aid](#)
- Periods of deferment or forbearance, and periods of default, continue to not qualify.
- The limited waiver opportunity will be offered until **October 31st, 2022**. After this period, normal PSLF requirements will apply.

Training Catalog and Descriptions August 2022 Update

PATCH
TRAINING

CLASS#	PROFESSIONALISM (PRO) (SA6) (DHS H&S Child Care Business/Program Mgmt.)	SERIES	HOURS	MULTI ASK/SA	For Parents
002	Overview of CDA: What is the CDA and how can PATCH help you? (PRO, SA6 - 3hrs) (CCB/PM - 3hrs)		3		
003	Mentoring Overview: Learn essential skills to become a mentor. (PRO, SA6 - 3hrs) (CCB/PM - 3hrs)		3		
*006	Communication with Co-workers and Families: Establishing relationships and communication with families and co-workers. (PRO, SA6 - 1hr) (WF, SA4 - 1hr) (CCB/PM - 1hr, FE- 1hr)	INTRO. TO PRESCHOOL	2	X	
007	Introduction to Family Child Care: Introduction to family child care as a service, business and profession (PRO, SA6 - 3hrs) (CCB/PM - 3hrs)	BASIC FCC	3		
008	Providing Quality Care: An overview of Hawaii's Quality Care program and key elements of providing quality care. (PRO, SA6 - 1.5hrs) (RG, SA3 - 1.5hrs) (CCB/PM - 3hrs)	BASIC FCC	3	X	
009	Babysitting: Part II. Child care basics for teenagers interested in working with young children: Activities, Behaviors, Professional Development. (PLE, SA2 - 1hr) (RG, SA3 - 1hr) (PRO, SA3 - 1hr) (CCB/PM - 3hrs)	BABYSITTING	3	X	
010	Child Care Staff Qualifications and Professional Development: Understanding the professional development pathways for practitioners in early childhood education and care. (PRO, SA6 - 2 hr) (CCB/PM - 2hrs)	CHILD CARE ADMIN	2		
011	Effective Stress Management Practices: Understand the physical symptoms of stress, how it affects our behavior and tips to reduce stress. (PRO, SA6 - 1.5hrs) (CCB/PM - 1.5hrs)		1.5		
012	Conflict Management: Define conflict management styles and identify which style is best in different situations. (PRO, SA6 - 1.5hrs) (CCB/PM - 1.5hrs)		1.5		
014	Effective Time Management: Gain a better understanding on strategies to become more efficient with time management. (PRO, SA6 - 1.5hrs) (CCB/PM - 1.5hrs)		1.5		
015	Marketing your Family Child Care Home: Learn about traditional FCC marketing strategies and how to create new ones that align with current strategies that may work. (PRO, SA6-1.5hrs) (MAN, SA5-1.5hrs) (CCB/PM - 3hrs)		3	X	
016	Professionalism in Family Child Care: Learn about the attitude, skills, knowledge and competencies of an individual who is a professional practitioner in the Family Child Care Home model. (PRO, SA6-3hrs) (CCB/PM - 3hrs)		3		
017	Marketing your Family Child Care: ECQA Improve the ability to develop a marketing plan and use marketing tools to communicate with families about the benefits of the program. (PRO, SA6-1.5hrs) (MAN, SA5-1.5hrs) (CCB/PM - 3hrs)		3		
CLASS#	GROWTH & DEVELOPMENT (GD) (SA8) (DHS H&S Child Growth & Development)	SERIES	HOURS	MULTI ASK/SA	For Parents
101	Exploring the Incredible Unit Blocks: Discover the true design of unit blocks. (GD, SA8 - 2hrs) (PLE, SA2 - 1hr) (CGD - 3hrs)		3	X	
102	Emotional Development: The development of emotional stages in infants and toddlers. (GD, SA8 - 2hrs) (RG, SA3 - 1hr) (CGD - 3hrs)	BASIC I/T	3	X	
103	Discoveries of Infancy I: Early learning development. (GD, SA8 - 3hrs) (CGD - 3hrs)	BASIC I/T	3		
104	Language Development: Understanding and supporting language development. (GD, SA8 - 3hrs) (CGD - 3hrs)	BASIC I/T	3		
105	Brain Development: Understanding how the brain develops and the impact on early learning. (GD, SA8 - 3hrs) (CGD - 3hrs)	ADVANCED I/T	3		
106	Introduction to Early Childhood Education and Care: Overview of professionalism, NAEYC Code of Ethics, and Hawaii Preschool Content Standards. (GD, SA8 - 1.5hrs) (PRO, SA6 - 1.5hrs) (CGD - 3hrs)	INTRO. TO PRESCHOOL	3	X	
107	Conversations with Preschoolers: Techniques for building conversations with preschoolers. (GD, SA8 - 2hrs) (CGD - 2hrs)	INTRO. TO PRESCHOOL	2		
108	Developmental Guidelines for Infants and Toddlers: Overview of developmental guidelines for infants and toddlers. (GD, SA8 - 3hrs) (CGD - 3hrs)	I/T SERIES 3	3		
109	Understanding Infant & Toddler Curriculum: A guide to creating a responsive curriculum for infants and toddlers. (GD, SA8 - 3hrs) (CGD - 3hrs)	I/T SERIES 3	3		
110	Understanding Social & Emotional Development of I/T: Looking at social and emotional development of infants and toddlers. (GD, SA8 - 2hrs) (RG, SA3 - 1hr) (CGD - 3hrs)	I/T SERIES 3	3	X	
113	Program Provisions: Child Development. An overview of Hawaii State regulations for meeting the needs of children and an introduction to child development. (GD, SA8 - 1.5) (PLE, SA2 - 1.5) (CGD - 3hrs)	BASIC FCC	3	X	
114	Temperament and Secure Relationships: Understanding temperament and importance of building secure relationships. (GD, SA8 - 1.5 hrs) (RG, SA3 - 1.5 hrs) (CGD - 3hrs)	I/T SOCIAL EMOTIONAL	3	X	
115	Development of Social Emotional Wellness: Developmental concepts of infant/toddler social emotional wellness. (GD, SA8 - 3 hrs) (CGD - 3hrs)	I/T SOCIAL EMOTIONAL	3		
117	Early Childhood Education and Care: Early childhood programs emphasis on developmentally appropriate practice and continuous quality improvement. (GD, SA2 - 2 hrs) (CGD - 2hrs)	CHILD CARE ADMIN	2		
118	The Growing Brain: The Basics: To understand how the brain grows and develops from conception through 5 years old. (GD, SA8 - 3 hrs) (CGD - 3hrs) *Limited Availability for in In-person on Oahu and Virtually statewide.	THE GROWING BRAIN I/T	3		
119	The Factors Affecting Brain Growth & Development: Understanding key factors that affect brain development & how to support healthy overall brain development. (GD, SA8 - 3 hrs) (CGD - 3hrs) (Zero to Three) *Limited Availability for in In-person on Oahu and Virtually statewide.	THE GROWING BRAIN I/T	3		
120	Cognition and Executive Function: Understanding how young children develop cognitive & executive functions in relation to brain development. (GD, SA8 - 3 hrs) (CGD - 3hrs) (Zero to Three) *Limited Availability for in In-person on Oahu and Virtually statewide.	THE GROWING BRAIN I/T	3		
121	Social-Emotional Development: To Support Social & Emotional Development & to Provide Positive Guidance (GD, SA8 - 3 hrs) (CGD - 3hrs) (Zero to Three) *Limited Availability for in In-person on Oahu and Virtually statewide.	THE GROWING BRAIN I/T	3		
CLASS#	RELATIONSHIPS & GUIDANCE (RG) (SA3) (DHS H&S Managing Challenging Behaviors)	SERIES	HOURS	MULTI ASK/SA	For Parents
203	Positive Discipline: Gaining a better understanding of the importance of Positive Discipline and the positive effect it has in educational settings. (RG, SA3 - 3hrs) (MCB - 3hrs)		3		
206	Building A Classroom Community: Helping teachers promote respect, teamwork and cooperation within the classroom. Primarily for center based providers. (RG, SA3 - 1hr) (PLE, SA2 - 1hr) (MCB - 2hrs)		2	X	
*207	Social Guidance: Helping infants and toddlers develop positive peer interactions. (RG, SA3 - 3hrs) (CGD - 3hrs)	BASIC I/T	3		
*208	Flexible, Fearful and Feisty: Understanding temperament and the impact on behavior (RG, SA3 - 3hrs) (CGD - 3hrs)	ADVANCED I/T	3		
216	Nurturing Responsible Behavior: Strategies to nurture responsibility and prevent discipline problems. (RG, SA3 - 2hrs) (MCB - 2hrs)		2		
219	Building Relationships: Making the connection between social and emotional development and challenging behaviors. (RG, SA3 - 3hrs) (MCB - 3hrs)	CHALLENGING BEHAVIORS BASIC	3		
*220	Creating Supportive Environments II: Developing strategies that support children's positive social behavior (RG, SA3 - 3hrs) (PE - 3hrs)	CHALLENGING BEHAVIORS BASIC	3		
221	Teaching Positive Relationships: Identifying effective teachable moments and introducing strategies for teaching friendship skills. (RG, SA3 - 3hrs) (MCB - 3hrs)	CHALLENGING BEHAVIORS BASIC	3		
*222	Teaching Positive Behaviors I: Introducing strategies for teaching anger management skills. (RG, SA3 - 3hrs) (CGD - 3hrs)	CHALLENGING BEHAVIORS BASIC	3		
*223	Teaching Positive Behaviors II: Strategies for teaching children beginning problem solving skills. (RG, SA3 - 3hrs) (CGD - 3hrs)	CHALLENGING BEHAVIORS BASIC	3		
224	Working with Challenging Behaviors: Gain a broader understanding of how to help children develop the necessary skills to interact successfully with their peers. (RG, SA3 - 3hrs) (MCB - 3hrs)	CHALLENGING BEHAVIORS ADVANCED	3		
225	Building a Behavior Support Plan I: Introduction to the Positive Behavior Support process. (RG, SA3 - 3hrs) (MCB - 3hrs)	CHALLENGING BEHAVIORS ADVANCED	3		
226	Building a Behavior Support Plan II: Introducing the process for developing Behavior Support Plans. (RG, SA3 - 3hrs) (MCB - 3hrs)	CHALLENGING BEHAVIORS ADVANCED	3		

Training Catalog and Descriptions August 2022 Update

PATCH
TRAINING 

*227	The Importance of Play: Learn the characteristics and importance of play and identify common problems children may have in play. (RG, SA3 - 1.5hrs) (PLE, SA2 - 1.5hrs) (LAP - 3hrs)	SUPPORTING PLAY	3	X	
*228	The Child Who Doesn't Engage in Play: Identify ways that problems affect development and learn new skills to support children who do not engage with people or materials. (RG, SA3 - 3hrs) (LAP - 3hrs)	SUPPORTING PLAY	3		
*229	The Child Who Doesn't Engage with Others: Learn new skills to validate children, create safe environments, nurture playfulness, and help children feel successful and able to comfortably interact with peers. (RG, SA3 - 3hrs) (LAP - 3hrs)	SUPPORTING PLAY	3		
*230	The Child Who is Excluded: Gain a broader understanding of how you can help children develop the necessary skills to interact successfully with their peers. (RG, SA3 - 3hrs) (LAP - 3hrs)	SUPPORTING PLAY	3		
231	Classroom Management and Supervision: Looking at challenging supervision issues and classroom management. (RG, SA3 - 2hrs) (MCB - 2hrs)	INTRO. TO PRESCHOOL	2		
232	Supporting the Individual Needs of Infants and Toddlers: Strategies to work with infants and toddlers with challenging behaviors. (RG, SA3 - 3hrs) (MCB - 3hrs)	IT SERIES 3	3		
*238	Talking with Children: Encouraging conversations with children that support learning. HPCS Domain III Language Development and Literacy, Subdomain: Communication. (RG, SA3 - 2hrs) (PLE, SA2 - 1hr) (CGD - 3hrs)	QUALITY CARE	3	X	
*237	Introduction to Social Emotional Wellness: Introduction to key social emotional needs of infant/toddlers. (RG, SA3 - 3 hrs) (CGD - 3hrs)	IT SOCIAL EMOTIONAL	3		
238	Individualized Intervention with Infants and Toddlers: Understanding challenging behaviors in infants and toddlers. (RG, SA3 - 3 hrs) (MCB - 3hrs)	IT SOCIAL EMOTIONAL	3		
239	When Behavior Goes Off Track: Responding to challenging behaviors in infants and toddlers. (RG, SA3 - 3 hrs) (MCB - 3hrs)	IT SOCIAL EMOTIONAL	3		
*240	Effects of Challenging Behavior: Explore the effects and supports of challenging behavior on families and caregivers. (RG, SA3 - 1.5 hrs)(VF, SA4 - 1.5 hrs) (MCB - 1.5hrs; FE - 1.5hrs)	IT SOCIAL EMOTIONAL	3	X	
241	Developing a Support Plan for Infants/Toddlers: Using a program process to develop a behavior support plan. (RG, SA3 - 3 hrs) (MCB - 3hrs)	IT SOCIAL EMOTIONAL	3		
*242	I'm Moving, I'm Learning: Body Language: Key concepts, vocabulary and strategies related to motor development. (RG, SA3 - 3 hrs) (CGD - 3hrs)	IM MOVING/ LEARNING	3		
243	Understanding Behavior: Understanding how children's behavior is influenced by the brain. (RG, SA3 - 3 hrs) (MCB - 3hrs) (Zero to Three) *Limited Availability for in in-person on Oahu and Virtually statewide.	THE GROWING BRAIN IT	3		
244	Challenging Behaviors in Family Child Care: Learn how to respond to challenging behaviors in a mixed age setting. (RG, SA2- 3 hrs) (MCB - 3hrs)		3		

CLASS#	PROGRAM MANAGEMENT (MAN) (SA5) (DHS H&S Child Care Business/Program Mgmt.)	SERIES	HOURS	MULTI ASK/SA	For Parents
307	Beyond the Norm: Using themes to enhance your curriculum. (MAN, SA5 - 2hrs) (CCB/PM - 2hrs)		2		
308	Moving from Here to There: Smooth transitional times. Primarily for center based providers. (MAN, SA5 - 3hrs) (CCB/PM - 3hrs)		3		
309	Together in Care: Creating close caregiver/child relationships within a group. (MAN, SA5 - 2hrs) (PLE, SA2 - 1hr) (CCB/PM - 3hrs)	BASIC IT	3	X	
*310	Individual Care and Small Groups: Working with infants and toddlers individually and in small groups. (MAN, SA5 - 2hrs) (RG, SA3 - 1hr) (PCYC - 3hrs)	ADVANCED IT	3	X	
311	Bringing Home to School: Bridging the cultural gap between home and school. Primarily for center based providers. (MAN, SA5 - 2hrs) (CCB/PM - 2hrs)		2		
313	Developmental Milestones: Understanding and using Developmental Milestone charts. (MAN, SA5 - 3hrs) (CCB/PM - 3hrs)		3		
317	Documenting Quality Curriculum in a Quality Program: Identifying, collecting and organizing evidence that your program aligns with the Hawaii Preschool Content Standards and Guiding Principles. All HPCS and Guiding Principles. (MAN, SA5 - 3hrs) (CCB/PM - 3hrs)	QUALITY CARE	3		
318	The Business of FCC, Part I: The Basics. An overview of how to start a self-owned business. (MAN, SA5 - 3hrs) (CCB/PM - 3hrs)	BASIC FCC	3		
319	The Business of FCC, Part II: Building It. An overview of Hawaii State requirements for applying for and establishing your family child care home. (MAN, SA5 - 3hrs) (CCB/PM - 3hrs)	BASIC FCC	3		
320	The Business of FCC, Part III: Promoting It. A review of the required written policies and procedures for family child care homes. (MAN, SA5 - 1.5hrs) (VF, SA4 - 1.5hrs) (CCB/PM - 3hrs)	BASIC FCC	3	X	
321	I'm Moving, I'm Learning: Introduction. Introduction to key elements, strategies and resources for health practices in programs. (MAN, SA5 - 3 hrs) (CCB/PM - 3hrs)	IM MOVING/ LEARNING	3		
322	Inclusive Early Childhood Environments: Benefits of inclusion, planning inclusive environments, exploring attitudes towards inclusion. (MAN, SA5 - 1.5 hrs) (CCB/PM - 1.5hrs)	SPECIAL NEEDS	1.5		
323	Child Care Business Basics, Program Design and Management: Understanding that Child Care Administrators need a strong foundation in fundamentals of child development, ECE and organizational management. (MAN, SA5 - 2 hrs) (CCB/PM - 2hrs)	CHILD CARE ADMIN	2		
324	Budgets, Projections, and Planning for Family Child Care: ECQA Strengthen foundational knowledge of fiscal terms, concepts, and practices. (MAN, SA5 - 2 hrs) (CCB/PM - 2hrs)		2		
325	Financial Reports and Internal Controls for Family Child Care: ECQA Realize the importance of fiscal planning to the sustainability of your business. Learn tips and best practices to help break down fiscal processes into manageable steps. (MAN, SA5 - 2 hrs) (CCB/PM - 2hrs)		2		

CLASS#	PLANNING LEARNING EXPERIENCES (PLE) (SA2) (DHS H&S Learning Activities and Play)	SERIES	HOURS	MULTI ASK/SA	For Parents
402	Parachutes and Peacocks: Outdoor games and activities for 4-5 year olds. A physically demanding class so dress appropriately. (PLE, SA2 - 2hrs) (MAN, SA5 - 1hr) (LAP - 3hrs)		3	X	
403	From Bubbles to Butterflies: Thematic science activities for 4-5 year olds. A create-and-take class. (PLE, SA2 - 1.5hrs) (RG, SA3 - 1.5hrs) (LAP - 3hrs)		3	X	
404	The Magic of Puppets: Using Puppets to support language. (PLE, SA2 - 2hrs) (LAP - 2hrs)	PUPPET SERIES	2		
405	Teaching with Puppets: Using Puppets to teach within your setting. (PLE, SA2 - 2hrs) (LAP - 2hrs)	PUPPET SERIES	2		
406	Easy Puppets for Children: Create and take samples of easy puppets for children to make. (PLE, SA2 - 3hrs) (LAP - 3hrs)	PUPPET SERIES	3		
407	Extending Books I: Ways to encourage literacy in young children. (PLE, SA2 - 3hrs) (LAP - 3hrs)		3		
408	Extending Books II: Create-and-take story props based on children's favorite books. (PLE, SA2 - 3hrs) (LAP - 3hrs)		3		
*409	Discoveries of Infancy II: Supporting early learning development. Should be taken after Discoveries of Infancy I (# 103). (PLE, SA2 - 3hrs) (CGD - 3hrs)	BASIC IT	3		
*410	The Responsive Process: Helping caregivers provide sensitive, responsive care. (PLE, SA2 - 2hrs) (RG, SA3 - 1hr) (CGD - 3hrs)	ADVANCED IT	3	X	
*411	Ages of Infancy: Understanding the rapid growth and changing needs of infants and toddlers. (PLE, SA2 - 3hrs) (CGD - 3hrs)	BASIC IT	3		
412	Building Puppets: Create-and-take teaching puppets and story aprons to use in your setting. (PLE, SA2 - 2hrs) (LAP - 2hrs)	PUPPET SERIES	3		
413	Puppets and Multicultural Tales: Create and take puppets to use with multicultural stories. (PLE-2, DIV-1, SA2-2, SA4-1)(LAP-3)	PUPPET SERIES	3	X	
414	Bigger than Books: Overview of the importance of reading aloud to young children. (PLE, SA2 - 3hrs) (LAP - 3hrs)		3		
415	From Sand to Snow: Sensory activities for toddlers and preschoolers. (PLE, SA2 - 3hrs) (LAP - 3hrs)		3		
420	Conversations with Infants and Toddlers: Strategies to engage infants and toddlers in conversations. (PLE, SA2 - 3hrs) (LAP - 3hrs)	IT SERIES 3	3		

Training Catalog and Descriptions August 2022 Update				PATCH TRAINING 	
421	Early Childhood Curriculum 101: What is early childhood curriculum? Planning good curriculum. HPSC Guiding Principles 1, 2, 5, and 6. (PLE, SA2 - 3hrs) (LAP - 3hrs)	QUALITY CARE	3		
422	Intentional Teaching: The connection of intentional teaching in early childhood education and care to the Guiding Principles of the Hawaii Preschool Content Standards. HPSC Guiding Principles 1 - 10. (PLE, SA2 - 3hrs) (LAP - 3hrs)	QUALITY CARE	3		
423	Observation-based Planning for Young Children: Using observation and reflective planning for every child. (individual children, small groups, whole groups. HPSC Guiding Principle 2. (PLE, SA2 - 1.5hrs) (OA, SA7 - 1.5hrs) (LAP - 3hrs)	QUALITY CARE	3	X	
424	Science Discoveries in the Preschool Environment: Science curriculum activities including sensory table activities, Science Centers, science experiments and ideas. HPSC Domain IV Cognitive Development, Subdomain: Science. (PLE, SA2 - 3hrs) (LAP - 3hrs)	QUALITY CARE	3		
425	More Than Counting: Math in the Preschool: Teaching strategies that support the development of mathematical concepts in preschool-age children. HPSC Domain IV Cognitive Development, Subdomain: Mathematics. (PLE, SA2 - 3hrs) (LAP - 3hrs)	QUALITY CARE	3		
426	Curriculum 201: Integrated Curriculum Using Science and Social Studies: Using topics that are interesting to children to design curriculum activities. HPSC Guiding Principles 1, 2, 5, and 6. (PLE, SA2 - 3hrs) (LAP - 3hrs)	QUALITY CARE	3		
427	I'm Moving, I'm Learning: Move, Play and Learn: Movement activities integrating play and learning. (PLE, SA2 - 3 hrs) (LAP - 3hrs)	IM MOVING/ LEARNING	3		
428	Building Emotional Literacy: Strategies to build emotional literacy. (PLE, SA2 - 3 hrs) (LAP - 3hrs)	IT SOCIAL EMOTIONAL	3		
429	Teaching with Puppets (online only): Using puppets for early childhood education and seeing the distinct effectiveness for several developmental areas. (PLE, SA2 - 3 hrs) (LAP - 3hrs)		3		
430	Routine Transitions in Family Child Care Homes: Learn how to apply appropriate transitions to daily routines in a Family Child Care Home. (PLE, SA2 - 3 hrs) (LAP - 3hrs)		3		
431	Communication & Language Development: To understand how communication and language skills develop the first 5 years, the role of the brain & how to support it. (PLE, SA2 - 3 hrs) (LAP - 3hrs) (Zero to Three) *Limited Availability for in-person on Oahu and Virtually statewide.	THE GROWING BRAIN IT	3		
432	Everyday Play: Enhancing Parents' Skills to Advance Children's Physical and Intellectual Development. (PLE, SA2 - 3 hrs) (LAP - 3hrs) (Zero to Three) *Limited Availability for in-person on Oahu and Virtually statewide.	THE GROWING BRAIN IT	3		
CLASS#	HEALTH, SAFETY, NUTRITION (HSN) (SA1) (DHS H&S Health and Safety)	SERIES	HOURS	MULTI ASK/SA	For Parents
505	It's Not Just Routine: A look at feeding, diapering and toileting routines. (HSN, SA1 - 2hrs) (MAN, SA5 - 1hr) (HS - 3hrs)	BASIC IT	3	X	
*506	Health, Safety & Nutrition: Health and safety issues surrounding infant and toddler care. (HSN, SA1 - 3hrs) (HS / SS - 3hrs)	BASIC IT	3		
507	Fostering Resiliency: Understanding and developing strategies that help children "bounce back" from stress. (HSN, SA1 - 3hrs) (HS - 3hrs)		3		
512	Health and Safety in Preschool Settings: Overview of health and safety regulations. (HSN, SA1 - 2hrs) (HS - 2hrs)	INTRO TO PRESCHOOL	2		
513	Addressing Hawaii's Health Standards: An overview of Hawaii State regulations pertaining to health standards for family child care homes. (HSN, SA1 - 3hrs) (HS - 3hrs)	BASIC FCC	3		
*514	Addressing Hawaii's Environmental Standards: An overview of Hawaii State regulations addressing environmental (safety) standards. (HSN, SA1 - 3hrs) (HS / SS - 3hrs)	BASIC FCC	3		
*515	Babysitting: Part I. Child care basics for teenagers interested in working with young children: Safety & Health, Child Development, Feeding & Bedtime. (HSN, SA1 - 2hrs) (GD, SA8 - 1hr) (HS - 1.5hrs, CGD - 1.5hrs)	BABYSITTING	3	X	
*516	Medication Administration in Childcare: Identifying proper medication administration, components of a medication policy and medication disposal. (HSN, SA1 - 3hrs) (HS - 1.5hrs, CSC - 1.5hrs)		3		
*517	Child Abuse and Neglect: Defining, recognizing, reporting and preventing child abuse and neglect. (HSN, SA1 - 3hrs) (HS - 1.5hrs, PCMA - 1.5hrs)		3		
*518	Safe Sleep in Childcare: Setting safe sleep environments and response to emergencies. (HSN, SA1 - 1.5hrs) (HS / SS - 1.5hrs)		1.5	IT	
*519	Basic Food Allergies: An overview of food allergies and symptoms, precautionary measures creating a food allergy plan. (HSN, SA1 - 2hrs) (HS - 1hr, CN - 1hr)		2		
*520	Healthy Portions, Healthy Choices: Plan balanced, healthy meals and snacks using USDA guidelines and create nutrition policies. (HSN, SA1 - 1.5hrs) (CN - 1.5hrs)		1.5		
*521	Happy Mealtime, Healthy Body: Implement healthy mealtime environments, explore screen time guidelines and engage families. (HSN, SA1 - 1.5hrs) (CN - 1.5hrs)		1.5		
*522	Nutrition All Day: Planning nutrition activities into everyday curriculum for all ages. (HSN, SA1 - 1.5hrs) (CN - 1.5hrs)		1.5		
523	Intro to Seizures: Define the difference between seizures and epilepsy and learn the causes, risk factors, and facts. (HSN, SA1 - 1.5hrs) (HS - 1.5hrs)		1.5		
524	Traumatic Brain Injuries: Understand the symptoms of traumatic brain injury and how to prevent them in children. (HSN, SA1 - 1.5hrs) (HS - 1.5hrs)		1.5		
525	Shaken Baby Syndrome: Define and explore risk factors, prevention, and signs and symptoms. (HSN, SA1 - 2hrs) (HS - 2hrs)		2	IT	
526	Indoor/Outdoor Safety: Gain a better understanding of furniture arrangement, safety checklists, and resources needed to stay safe. (HSN, SA1 - 1.5hrs) (HS - 1.5hrs)		1.5		
527	Hazardous Safety: Discover how to handle, dispose and define hazardous materials you may not be aware of to keep everyone safe. (HSN, SA1 - 1.5hrs) (HS - 1.5hrs)		1.5		
*528	Stress & Trauma with Infants and Young Children: Identify what stressors affect infants & young children, the impact of that stress on the body and adulthood, and strategies to help comfort young children. (HSN, SA1 - 3hrs) (HS - 1.5hrs, PCMA - 1.5hrs)		3	IT	
529	Emergency Preparedness for Children with Varying Needs: Learn how to create an emergency plan, the importance of an updated and well stocked emergency safety kit, and how to plan and cope before and after a disaster. (HSN, SA1 - 2.5hrs) (HS - 2.5hrs)		2.5		
CLASS #	WORKING WITH FAMILIES (WF) (SA4) (DHS Family Engagement)	SERIES	HOURS	MULTI ASK/SA	For Parents
601	Working with Children who have ADD/ADHD: The importance of working with the child, family, and professionals. (WF, SA4 - 3hrs) (FE - 3hrs)		3		
602	Partnering with Parents: Learn effective communication strategies. (WF, SA4 - 3hrs) (FE - 3hrs)		3		
603	Adjusting to the New Setting: Helping the child and family adjust to a new child care setting. (WF, SA4 - 2hrs) (FE - 2hrs)		2		
604	Greetings and Departures: Helping parents and children transition into and out of the child care setting. (WF, SA4 - 2hrs) (FE - 2hrs)		2		
*605	Introduction to Infant/Toddler Care: A look at quality care in infant toddler programs. (WF, SA4 - 2hrs) (PRO, SA6 - 1hr) (CCB/PM - 3hrs)	BASIC IT	3	X	
606	Protective Urges: Working with the feelings of parents and caregivers. (WF, SA4 - 3hrs) (FE - 3hrs)	ADVANCED IT	3		
607	Responding to the Family's Needs: Helping caregivers become more responsive to the needs of family members. (WF - SA4 - 3hrs) (FE - 3hrs)	ADVANCED IT	3		
608	Positive Conferences: Planning effective parent conferences. (WF, SA4 - 2hrs) (MAN, SA5 - 1hr) (FE - 3hrs)		3	X	
615	Effective Teaming: Gaining a better understanding of the importance of teamwork and the positive effect it has in educational settings. (WF, SA4 - 3hrs) (FE - 3hrs)	CHALLENGING BEHAVIORS ADVANCED	3		
616	First Moves: Welcoming New Families: Supportive strategies to help families transition into new programs. (WF, SA4 - 3hrs) (FE - 3hrs)	IT SERIES 3	3		

Training Catalog and Descriptions August 2022 Update				PATCH TRAINING 	
617	Building Partnerships with Families: An in-depth look into building effective partnerships with families. (WF, SA4 - 3hrs) (FE - 3hrs)	IT SERIES 3	3		
618	"Does my child play all day?": Talking to Families about Curriculum: Learn family friendly communication strategies and tools to help families understand how children learn. HPCS Guiding Principle 3. (WF, SA4 - 3hrs) (FE - 3hrs)	QUALITY CARE	3		
619	Relationships with Families in Your FCC: An overview of how to establish positive working relationships with families. (WF, SA4 - 3 hrs) (FE-3hrs)	BASIC FCC	3		
*620	I'm Moving, I'm Learning: Culture, Families, Nutrition: Getting families involved in healthy practices. (WF, SA4 - 1.5 hrs) (HSN, SA1 - 1.5 hrs) (FE - 1.5hrs, CN - 1.5hrs)	IM MOVING/ LEARNING	3	X	
621	Working in Partnerships with Families: Working with families and developing social skills for infants and toddlers. (WF, SA4 - 3 hrs) (FE - 3hrs)	IT SOCIAL EMOTIONAL	3		
623	Promoting Positive Attachment: Build understanding and awareness of secure attachment for infants. (WF, SA4 - 2 hrs) (FE - 2hrs)		2	IT	
*624	Family Partnerships and Inclusion: Importance of building family partnerships, cultural awareness and effective communication. (WF, SA4 - 1.5 hrs) (FE - 0.75hr, CSN - 0.75hr)	SPECIAL NEEDS	1.5		
*625	Special Needs: Community Resources and Referral Process: Exploring resources and the referral process for supports. (WF, SA4 - 1.5 hrs) (FE - 0.75hr, CSN - 0.75hr)	SPECIAL NEEDS	1.5		
626	Families, Child Care Centers and Community Partnerships: Building family partnerships and encouraging family engagement/involvement as essential practices. (WF, SA4 - 2 hrs) (FE - 2hrs)	CHILD CARE ADMIN	2		
627	Introduction to Families: Define ways people think about families and how these definitions affect the relationships between families and providers. (WF, SA4 - 2 hrs) (FE - 2hrs)	BUILDING FAMILY PARTNERSHIPS	2		
628	Family Engagement: Exploring the meaning of family partnerships, engagement, involvement, and participation. (WF, SA4 - 2 hrs) (FE - 2hrs)	BUILDING FAMILY PARTNERSHIPS	2		
629	Supporting Family Outcomes: Build communication strategies to use with families. Identify program practices that strengthen families knowledge and skills in supporting children's growth and learning. (WF, SA4 - 2 hrs) (FE - 2hrs)	BUILDING FAMILY PARTNERSHIPS	2		
630	Providing Family Resources: Identify strategies to engage in difficult conversation with families about resources. (WF, SA4 - 2 hrs) (FE - 2hrs)	BUILDING FAMILY PARTNERSHIPS	2		
631	Understanding the Impact of Unstable Housing: ELH Helping providers develop an empathy in regards to families that may be experiencing homelessness. (WF, SA4 - 2hrs) (DIV, SA3 - 1hr) (FE - 3hrs)	EDUCATION LEADS HOME	3		
632	Family Engagement: ELH Increasing positive family engagement during times when families are experiencing residential instability. (WF, SA4 - 2hrs) (DIV, SA3 - 1hr) (FE - 3hrs)	EDUCATION LEADS HOME	3		
633	Supportive Program Policies: ELH Explore perspectives providers have regarding circumstances that lead to homelessness. (WF, SA4 - 2hrs) (DIV, SA3 - 1hr) (FE - 3hrs)	EDUCATION LEADS HOME	3		
CLASS#	LEARNING ENVIRONMENT (ENV) (SA1) (DHS H&S Physical Environment)	SERIES	HOURS	MULTI ASK/SA	For Parents
700	Space to Grow: Introduction to basic concepts relating to infant and toddler space. (ENV, SA1 - 3hrs) (PE - 3hrs)	ADVANCED IT	3		
701	Creating Supportive Environments I: Making the connection between the environment, social-emotional development, and challenging behaviors. (ENV, SA1 - 3hrs) (PE - 3hrs)	CHALLENGING BEHAVIORS BASIC	3		
702	The Prepared Preschool Environment: Overview of an appropriate environment for preschoolers. (ENV, SA1 - 2hrs) (PE - 2hrs)	INTRO. TO PRESCHOOL	2		
703	The Prepared Infant and Toddler Environment: How to strategically create a responsive environment for infants and toddlers. (ENV, SA1 - 3hrs) (PE - 3hrs)	IT SERIES 3	3		
704	Flowing Through the Day: Classroom Transitions: Providing transitions that support children's relationships and learning. HPCS Guiding Principles 4, 5, 8, and 9. (ENV, SA1 - 3hrs) (PE - 3hrs)	QUALITY CARE	3		
705	Family Child Care Environment: An overview of key elements to include in family child care environments. (ENV, SA1 - 3hrs) (PE - 3hrs)	BASIC FCC	3		
*708	Creating a Culturally Inclusive Environment: Language and awareness in a group setting and strategies for building tolerance and acceptance. (ENV, SA1 - 1.5 hrs) (PE - 0.75hr, CSN - 0.75hr)	SPECIAL NEEDS	1.5		
**709	Learning Environment in the Family Child Care Setting: To understand the importance of the learning environment in the family childcare home. (ENV, SA1 - 1.5 hrs, GD SA8 - 1.5 hrs) (PE - 1.5hr, CGD - 1.5hr)		3	X	
CLASS#	OBSERVATION & ASSESSMENT (OA) (SA7)	SERIES	HOURS	MULTI ASK/SA	For Parents
*801	Respectfully Yours: Respecting infants and toddlers as competent learners. (SA7, SA6, SA3 - 1hr each) (OA, PRO, RG - 1hr each) (CGD - 3hrs)	ADVANCED IT	3	X	
**803	Interview Process: Using interviews and observations to determine the reasons behind challenging behaviors. (OA, SA7 - 3hrs) (MCB - 1.5hrs, CGD - 1.5hrs)	CHALLENGING BEHAVIORS ADVANCED	3		
*804	Observing Children at Play: Recognize the value of systematic observation and learn ways to incorporate this skill into daily practice. (OA, SA7 - 3hrs) (LAP - 3hrs)	SUPPORTING PLAY	3		
*805	Observation and Assessments in Preschool Settings: Introduction to observational tools and how to use them. (OA, SA7 - 2hrs) (CCB/PM - 2hrs)	INTRO TO PRESCHOOL	2		
*806	I'm Moving, I'm Learning: Planning and Assessment: Observation, assessment, and planning environments for motor development. (OA, SA7 - 1.5 hrs) (ENV, SA1 - 1.5) (CGD - 3hrs)	IM MOVING/ LEARNING	3	X	
**807	Observation and Responsive Routines: The importance of careful observation and supportive environments. (OA, SA7 - 1.5 hrs)(ENV, SA1 - 1.5 hrs) (CGD - 1.5hrs, PE - 1.5hrs)	IT SOCIAL EMOTIONAL	3	X	
**808	Working in an Inclusive Environment: Observation, planning, prevention and reflection in an inclusive environment. (OA, SA7 - 1.5 hrs) (PE - 0.75hr, CSN - 0.75hr)	SPECIAL NEEDS	1.5		
CLASS#	DIVERSITY (DIV) (SA4)	SERIES	HOURS	MULTI ASK/SA	For Parents
*901	Routines and Culture: Understanding how culture impacts daily routines. (DIV, SA4 - 2hrs) (CGD - 2hrs)		2		
*902	Special Needs: Facing caregiver fears and concerns regarding children with special needs. (DIV, SA4 - 3hrs) (CSN - 3hrs)	ADVANCED IT	3		
*903	Development and Learning in the Multicultural Setting: Looking at culture and how it impacts early learning. (DIV, SA4 - 3hrs) (CGD - 3hrs)	ADVANCED IT	3		
*906	Cultural Diversity in Infant and Toddler Settings: Looking at our own personal experiences with diversity and its impact on practices. (DIV, SA4 - 3hrs) (CGD - 3hrs)	IT SERIES 3	3		
**907	Cultural Sensitivity with Families: Creating a culturally responsive infant and toddler program. (DIV - 1.5hrs, WF - 1.5 hrs) (SA4 - 3hrs) (CGD - 1.5hrs, FE - 1.5hrs)	IT SERIES 3	3	X	
*908	Introduction to Inclusion: History of IDEA, terminology and reframing language. (DIV, SA4 - 1.5 hrs) (CSN - 1.5hrs)	SPECIAL NEEDS	1.5	X	
*909	Exploring Inclusion: Exploring inclusion and our role supporting inclusion. (DIV, SA4 - 1.5 hrs) (CSN - 1.5hrs)	SPECIAL NEEDS	1.5	X	
*910	Diversity and Inclusive Child Care Settings: Quality early childhood programs emphasize working well with others, supporting children and families from various cultural and diverse backgrounds. (DIV, SA4 - 2hrs) (FE - 2hrs)	CHILD CARE ADMIN	2	X	
Note: KEY	*Training Class falls in two DHS Topic Areas				
Note: KEY	**Training Class falls in a different DHS Topic Area				



About this

TRAINING CALENDAR

HOW TO READ THE PATCH TRAINING CALENDAR

PATCH's Training Calendar is designed for easy reading. Each class has indicators related to Hawaii's Attitudes, Skills and Knowledge (ASK) Core Areas and Subject

8 SUBJECT AREAS

Utilized for the Child Development Associate Areas (SA) for the Child Development (CDA) Associate (CDA) credential.

These indicators are important when looking for specific types of classes to fulfill initial CDA requirements:

SA 1-Planning a safe, healthy learning environment

SA 2-Steps to advance children's physical and intellectual development

SA 3-Positive ways to support children's social and emotional development

SA 4-Strategies to establish productive relationships with families

SA 5-Strategies to manage an effective program operation

SA 6-Maintaining a commitment to your profession

SA 7-Observing and recording children's behavior

SA 8-Principles of child growth and child development

PATCH Training Series include:

- Basic Series (10 classes)
- Challenging Behaviors Basic Series (6 classes)
- Challenging Behaviors Advanced Series (5 classes)
- Child Care Administration Series (5 classes)
- I'm Moving, I'm Learning Series (5 classes)
- * Infant/Toddler Series 3 (10 classes)
- * Infant/Toddler Social Emotional Series (10 classes)
- Introduction to Preschool Series (7 classes)
- Puppet Series (5 classes)
- Quality Care Series (10 classes)
- Special Needs Series (7 classes)
- Supporting Play Series (5 classes)
- * WestEd Basic Infant/Toddler Series (10 classes)
- *++WestEd Advanced Infant/Toddler Series (10 classes)
- * meets DHS I/T licensing requirements.
- ++ offered online as self-paced webinars.

10 ASK CORE AREAS

AS UTILIZED BY THE DHS HAWAII EARLY CHILDHOOD REGISTRY

Growth & Development (GD)

Professionalism (PRO)

Diversity (DIV)

Observation & Assessment (OA)

Health, Safety & Nutrition (HSN)

Relationships and Guidance (RG)

Learning Environments (ENV)

Planning Learning Experiences (PLE)

Working With Families (WF)

Program Management (MAN)

Short on
time
this
quarter?

**Need Training?
Go ONLINE!**

For more details visit

www.patchhawaii.org



Need Safe Sleep Training?

SAFE SLEEP CLASSES WILL BE LISTED IN YELLOW. LOOK FOR THE ICON NEXT TO CLASS OFFERING FOR APPROVED SAFE SLEEP CLASSES!

PATCH CLASSES FOR PARENTS! MANY OF OUR CLASSES ARE GREAT FOR PARENTS. LOOK FOR THE PARENT SYMBOL IN THE TRAINING CALENDAR



WWW.COLLABORATION.NET/LOGIN/PATCHHAWAII

Please check your island PATCH training calendar for classes near you, or contact the training department on your island to host training at your facility

MAHALO CHILD CARE PROVIDERS!

ALOHA HAWAII CHILD CARE PROVIDER,

AS WE COMMEMORATE SEPTEMBER AS CHILD CARE PROVIDER APPRECIATION MONTH IN HAWAII, I WANT TO THANK YOU FOR DEDICATING YOURSELF TO THE VERY IMPORTANT WORK OF CARING AND EDUCATING OUR YOUNGEST KEIKI. YOUR POSITIVE INTERACTIONS WITH EACH CHILD AND YOUR CHILD-CENTERED PRACTICES ARE ENABLING OUR KEIKI TO GROW AS STRONG AND CAPABLE HUMANS.

EVERY CHILD HAS A RIGHT TO HIGH QUALITY SERVICES PROVIDED BY A WELL-PREPARED, WELL-SUPPORTED, AND WELL-COMPENSATED CHILD CARE INDUSTRY. HOWEVER, OUR STATE AND FEDERAL PUBLIC POLICIES DO NOT ADEQUATELY ADDRESS THE CHALLENGES FACED BY YOU INDIVIDUALLY AND COLLECTIVELY.

FROM NOV. 1, 2021 TO JULY 31, 2022, THE PROJECT I LEAD PARTNERED WITH THE RAND CORPORATION, A NON-PROFIT RESEARCH ORGANIZATION, TO CONDUCT A STUDY ON WAGES, BENEFITS, AND WORKING CONDITIONS, RECRUITMENT AND TURNOVER ISSUES AMONG CHILD CARE PROVIDERS IN HAWAII; AND DEVELOPED A ROADMAP OF POLICY AND FINANCING OPTIONS THAT COULD BE APPLICABLE FOR OUR STATE.

MAHALO TO ALL OF YOU WHO PARTICIPATED IN THIS STUDY. YOUR PERSONAL STORIES ILLUMINATED THE CHALLENGES YOU FACE AND VALIDATED THE NEED FOR HAWAII TO SUPPORT OUR CHILD CARE INDUSTRY THROUGH PUBLIC INVESTMENTS AND IMPROVED PUBLIC POLICIES. THE FINAL REPORT OF THIS STUDY AND ROADMAP WILL BE AVAILABLE NEXT MONTH.

WITH WARM REGARDS,

DR. TERRY LOCK, DIRECTOR

HAWAII EARLY CHILDHOOD EDUCATOR EXCELLENCE AND EQUITY (ECE3) PROJECT
THROUGH THE UNIVERSITY OF HAWAII AT MĀNOA COLLEGE OF EDUCATION.



MAHALO TO THE T.C. CHING FOUNDATION
FOR THE FUNDING TO REPLACE THE
PATCH SERVER AND ALL DESKTOPS!

MAHALO TO THE FREEMAN FOUNDATION
FOR SUPPORTING KA 'UPENA SHARED
SERVICES!



PATCH OFFICES STATEWIDE

OAHU

560 N Nimitz Hwy
Ste. 218
Honolulu, HI 96817
808.833.6866

WEST HAWAII

75-5995 Kuakini Hwy
Suite 521
Kailua-Kona, HI 96720
808.322.3500

KAUAI

4485 Pahe'e St.
Ste. 124
Lihue, HI 96766
808.246.0622

EAST HAWAII

26 Waianuenue Ave.
Hilo, HI 96720
808.961.3169

MAUI

1063 Lower Main St.
Ste. C217
Wailuku, HI 96793
808.242.9232

LANAI & MOLOKAI

1063 Lower Main St.
Ste. C217
Wailuku, HI 96793
800.498.4145

Check out our social
media for news on
events and training
reminders!

Go to the PATCH
website for more info:
www.patchhawaii.org

Email PATCH at
patch@patch-hi.org



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OUR **MISSION** IS TO **SUPPORT** AND IMPROVE
THE **QUALITY** AND AVAILABILITY OF **CARE**
FOR THE YOUNG PEOPLE OF **HAWAII**.



PATCH

Supporting Hawaii's Child Care Needs



Many of PATCH's services are supported by, and in partnership with the State of Hawaii
Department of Human Services