



TRAINING TRACKS

SPRING 2022

**Hawaii's Resource for Child
Care Training Classes,
Updates & MORE**

Contents

2 TEACHING RESPONSIBILITY

3 BUDGET FRIENDLY FOODS

5-7 CHILD CARE RESOURCES

8 BOOKS WE LOVE

10-18 IN PERSON TRAINING SCHEDULE

19 SCHOLARSHIPS

20-22 ONLINE TRAINING SCHEDULE

23-26 TRAINING CATALOG

PATCH Classes for PARENTS! Many of our classes are great for parents. Look for the Parent Symbol in the Training Calendar



Sign Up Today!



RESPONSIBILITY

BY: NICOLE HIGA, PROFESSIONAL DEVELOPMENT MANAGER

How do you teach someone to be responsible? That is what we are currently working on in our house. I was completely thrown off when I received a phone call from my 6 year daughter's A+ leader letting me know that my daughter told them she was soooooo hungry because mommy forgot to remind her to pack a snack and mommy forgot to pack home lunch because she did not like what was for lunch. I never thought of myself as an enabler but in that moment, I decided that we need to figure out a new game plan.

That night I had a conversation with my daughter and told her that it is her job to grab a snack and put it in her back pack. Her response was "what if I forget?" and my response was "then you either eat what is served to you at school for breakfast AND lunch OR you will be hungry until I pick you up." Simple as that. I am hoping natural consequences will teach her not to forget. I hate "nagging" and verbally telling her what to do. I want her to be able to take care of herself without having to rely on those reminders from me. I had her write herself notes and we put them in spots that she will see (at her level) like the mirror in the bathroom and on the door.

It is now a month later and I think we have a better system in place. When she gets her menu from school, we look over it together. She is just learning to read so I have her try and find the days that she would like to bring home lunch. When we find those days, I had her circle it so that she can remember when to pack her lunch the night before. I had her write herself a note and together we packed her lunch together. She chose what to pack in there and put it in the fridge. Responsibility is definitely a skill that needs to be taught.



BUDGET-FRIENDLY FOODS

GRAINS

- BEANS, PEAS, & LENTILS
- CANNED TUNAS
- EGGS

FRUITS

- APPLES, BANANAS
- CANTALOUPE, PAPAYA
- PEACHES, PEARS
- PINEAPPLE, WATERMELON

VEGETABLES

- CABBAGE, CARROTS
- CELERY, CUCUMBERS
- GREEN PEPPERS, POTATOES
- ROMAINE LETTUCE

MEAT (ALTERNATIVES)

- BROWN RICE
- OATMEAL
- POPCORN
- WHOLE WHEAT BREAD
- WHOLE WHEAT PASTA

CHICKPEAS AND TOMATOES

INGREDIENTS

- 1 Tsp Canola oil
- 1 1/4 cps. Onions, fresh, peeled, 1/4" diced
- 2 Gloves Garlic, fresh, minced
- 1/2 tsp Ginger, fresh, grated
- Garbanzo beans (chickpeas), canned, drained, and rinsed; or garbanzo beans, dry, cooked
- 1 1/2 Tsp Tomatoes with juice, canned, low-sodium, diced
- Water
- Chili powder
- Cumin, ground

- Heat oil in a small stockpot on medium-high heat. Add onions, and sauté until soft. Do not brown. Add the garlic and ginger; stir until fragrant.
- Add the garbanzo beans (chickpeas), tomatoes with juice, water, chili powder, and cumin. Continue cooking on medium-high heat, and bring to a boil.
- Reduce heat to medium, and simmer uncovered for 10 minutes or until there is only enough liquid to cover the bottom of the pan. Heat to 140 °F or higher for at least 15 seconds.
- Serve 1/2 cup.
- Critical Control Point: Hold at 140 °F or higher.



Activities for supporting children's learning and development



MONDAY

Would You Rather

TIP

Ask your child questions like, "Would you rather be a bird or a fish? Why?" Have them give you a few reasons from real-life experience like, "I love the water so I want to be a fish!" Then you take a turn answering their questions!

BRAINY BACKGROUND

Asking and answering questions helps develop reasoning skills—especially when you ask questions that go beyond simple yes or no answers.

TUESDAY

ABC Moves

TIP

Go through the ABCs with your child and make the shape of each letter with your bodies. How would you make the letter A? Make a triangle with your arms above your head and your legs standing wide. Can your child make the letter B with their body? Take turns making the other letters!

BRAINY BACKGROUND

This game uses focus, self-control, and memory. These skills help your child imagine the shapes of letters and then make them with their body. It also helps build their language and reading skills.

WEDNESDAY

Super Silly Handshake

TIP

Invent a super silly handshake for you and your child. Take turns adding a step (like shaking twice). Repeat it until you both have it down. Now change one of the steps. How do they respond? Go back and forth between the new and old way.

BRAINY BACKGROUND

Creating and learning a super silly handshake helps your child remember and do what is needed to achieve a goal. This is a big step in learning self-control.

THURSDAY

Turn Tower

TIP

Take turns stacking things with your child to build a tower. Say, "My turn," as you stack one and then, "Your turn," as they do. Eventually, stop using words. Do they keep taking turns? Try to playfully break the rules and take two turns. What do they do?

BRAINY BACKGROUND

You're showing your child the importance of working together as you build, while also asking them to focus to make sure the tower stays up. They're also using their memory to keep track of whose turn it is, without your words to guide them.

FRIDAY

Spot the Color

TIP

Ask your child, "What color is your shirt today (or pants or dress)?" Then ask, "What other things are that color?" Add your ideas, too, and make it a back and forth game. See how many things you can think of.

BRAINY BACKGROUND

Playing the "Spot the Color" doesn't just teach your child colors. You're also giving them the chance to practice focusing on an idea and a task with another person. The ability to focus is very important in life and in school.

CHILD CARE RESOURCES

FOR CHILD CARE

Child Care AwareChild and Adult Care Food Program (CACFP)

A variety of online resources for families including information on how to choose quality child care, child development, activity tips and ideas, military support and more! Visit www.childcareaware.org

Child Care Connections Hawaii Subsidies

Subsidy program helps low-income families to sustain their employment, educational efforts and job training by paying a subsidy for their children who are in the care of DHS-approved child care providers.

<https://humanservices.hawaii.gov/bessd/ccch-subsidies/>

Provides aid to child adult care institutions and family or group day care homes for the provision of nutritious foods that contribute to the wellness, healthy growth, and development of young children, and the health and wellness of older adults and chronically impaired disabled persons.

<http://hcnp.hawaii.gov/overview/cacfp/>

Hawaii Child Care Regulations

Registration of Family Child Care Homes, Licensing of Group Child Care Centers and Group Child Care Homes, Licensing of Infant and Toddler Child Care Centers, Licensing of Before and After School Child Care Facilities

<http://humanservices.hawaii.gov/bessd/child-care-program/child-care-licensing/child-care-regulations/>

NAEYC

The National Association for the Education of Young Children (NAEYC) is a professional membership organization that works to promote high-quality early learning for all young children, birth through age 8, by connecting early childhood practice, policy, and research. We advance a diverse, dynamic early childhood profession and support all who care for, educate, and work on behalf of young children. The association comprises nearly 60,000 individual members of the early childhood community and 52 Affiliates, all committed to delivering on the promise of high-quality early learning. Together, we work to achieve a collective vision: that all young children thrive and learn in a society dedicated to ensuring they reach their full potential.

<https://www.naeyc.org/>

CDA Council

The Council for Professional Recognition is a leader in the credentialing of early childhood educators worldwide.

<https://www.cdacouncil.org/en/>



Aloha United Way
Dial 211

In the same way calling 911 connects to emergency services, 211 connects to 4,000 government and community services. Available Mon-Fri, 6am-9pm.

DHS Approved Safe Sleep Trainings:

- [Cypherworx: SIDS and Safe Sleep \(CDA 1\)](#)
- [Safe Sleep Practices for Caregivers: Reduce the risk of SUID](#)
- [Safe Sleep: Reducing the Risk of Sleep-Related Infant Death in Child Care. Texas A&M Extension Online](#)

[PATCH Hawaii self paced and live webinars](#)

- #518: Safe Sleep in Child Care
- #506: Health Safety & Nutrition
- #514: Addressing Hawaii's Environmental Standards

CHILD CARE RESOURCES



FAMILY RESOURCES

Early Childhood Hawai'i

Promotes healthy family relationships by emphasizing the important role fathers play in the lives of their children. The Commission serves in an advisory capacity to state agencies and makes recommendations on programs, services, contracts, policies, and laws relating to children and families.

<http://humanservices.hawaii.gov/fatherhood/>
Children with Special Needs

Resources for Children Age 0-5 Years and Their Families Hawaii State Departments of Health (DOH), Human Services (DHS), and Education (DOE), and Executive Office on Early Learning (EOEL)

<http://health.hawaii.gov/cshcn/ulu>

Medicaid

provides health coverage or nursing home coverage to certain categories of individuals, including children, pregnant women, parents of eligible children, low income adults, former foster care children, aged, blind and disabled individuals.

<https://medquest.hawaii.gov/>

Early Intervention Services

If you are concerned about a child's development or would like to make a referral, please call the Early Intervention information and referral line at 808-594-0066 (Oahu) 1-800-235-5477 (Neighbor Islands)

To make a referral by fax, please download the EI referral form and instructions from the website provided below.

Early Intervention Services are provided to assist a child in five developmental areas:

Physical (sits, walks)

Cognitive (pay attention, solve problems)

Communication (talks, understand)

Social or emotional (plays with others, has confidence)

Adaptive (eats, dresses self)

<https://health.hawaii.gov/eis/files/2018/07/EIS-7.01.18.pdf>



CHILD CARE RESOURCES



For Child Care Providers and Families

Families, are you looking for Child Care? As the state only Child Care Resource & Referral Agency we would be more than happy to assist you. You can give us a call any time during our business hours M - F 7:30am - 4:30pm or you can click here <https://stage.worklifesystems.com/parent/39>



Video Instructions on Searching for Care: [CLICK HERE](#)

Providers, with our online portal please feel free to update your home/center profile at any time 24 hours a day. You can add photos, update contact information, add information about your services. You can do so by clicking here or feel free to call us at anytime during our business hours. <https://stage.worklifesystems.com/program/39>

Oahu: (808) 839-1988

Maui: (808) 242-9232

Kauai (808) 246-0622

East Hawaii: (808) 961-3169

West Hawaii: (808) 322-3500

Lanai & Molokai: (800)-498-4145

RECALLED PRODUCTS

FROM CONSUMER PRODUCT SAFETY COMMISSION (CPSC)

IF YOU WOULD LIKE TO SUBSCRIBE AND RECEIVE EMAILS ABOUT RECALLED ITEMS GO TO THIS

WEBSITE: [HTTPS://WWW.CPSC.GOV/NEWSROOM/SUBSCRIBE/](https://www.cpsc.gov/newsroom/subscribe/)

Children's Robes Recalled by HulovoX Due to Violation of Federal Flammability Standards and Burn Hazard [CLICK HERE](#)

Children's Nightgowns Recalled by AOSKERA Due to Violation of Federal Flammability Standards and Burn Hazard [CLICK HERE](#)

Stack Em' Up Books Recalls Children's Stackable Toys Due to Violation of the Federal Lead Paint Ban and Lead Poisoning Hazard [CLICK HERE](#)

Stance Recalls Kids Crew Socks Due to Choking Hazard [CLICK HERE](#)

Children's Nightgowns Recalled by AllMeInGeld Due to Violation of Federal Flammability Standards and Burn Hazard; Sold Exclusively on Amazon.com [CLICK HERE](#)

Bebe au Lait Recalls Teethers Due to Choking Hazard [CLICK HERE](#)

Crate and Barrel Recalls Be the Band Music Sets Due to Choking and Suffocation Hazards [CLICK HERE](#)

B. toys Walk 'n' Learn Wooden Activity Toddler Walkers Recalled Due to Choking Hazard; Distributed by Maison Battat [CLICK HERE](#)

HD Premier Recalls DigitDots Magnetic Balls Due to Ingestion Hazard [CLICK HERE](#)

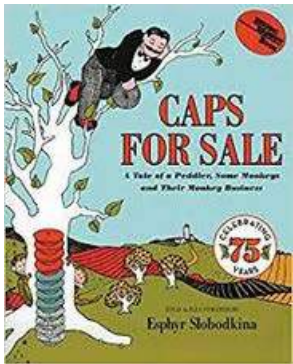
BOOKS WE LOVE TO READ



Robert Munch,

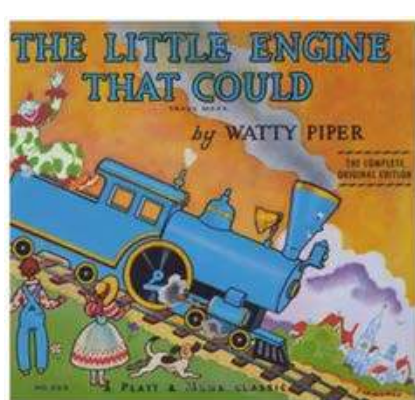
A young woman holds her newborn son
And looks at him lovingly. Softly she sings to him:

"I'll love you forever
I'll like you for always
As long as I'm living
My baby you'll be."



Esphyr Slobodkina,

"This tale of a peddler and a band of mischievous monkeys is filled with warmth, humor, and simplicity and also teaches children about problem and resolution."



Watty Piper

"The story of a train filled with toys and gifts for little boys and girls that breaks down before reaching the children. After asking several passing trains for help over the hill, a little blue train agrees to help the stranded toys. Even though she is small, the blue train tries her best to bring the toys to the children on the other side of the hill."



Thank you for your diligence as a child care professional, and your dedication to your continued training and development.

IN-PERSON PATCH TRAINING REMINDERS:

- *A mask will be required to be worn correctly throughout the entire training.
- *There will be a non-contact temperature check at the door. You will not be allowed into the training if your temperature is 100.4 and above.
- *Eating will not be allowed during PATCH training.
- *Participants will be spaced out 6-feet apart. Capacity will be limited.

BE ON TIME!

Make sure you are on time for the training in person and online. For online training be sure to interact through the chat for the duration. There is only a 15 minute grace period. If you are more than 15 minutes late or leave more than 15 minutes before the ending of the training you will not receive a certificate!

Bring your RECORD of TRAINING

Please bring your Record of Training (available via the PATCH office) to each class and have the instructor sign at the end of each class. Once you have completed an entire series, please return the original Record of Training to the PATCH office and we will mail you a certificate of completion for that series.

Please keep in mind that PATCH often deletes information more than 5 years old to make room for the following year. PATCH strives to coordinate its Training Program (and other programs) to fit the needs of Hawaii's child care professionals. If you have comments or suggestions, please contact your local PATCH office or email us at Patch@PATCH-HI.org.

Sign up ahead of time:

Register for PATCH classes in advance by calling your local PATCH office or on WLS. You will be required to pay a \$5.00 refundable deposit to PATCH at least THREE calendar days before the class. Your \$5.00 deposit will be returned upon attendance or can be applied to a future class (cash, check, or money order).

Video instructions: [CLICK HERE](#)

Website: <https://stage.worklivesystems.com/training/39>

Or scan QR code to go register for in-person training



Or call local PATCH office:

Oahu (808) 833-6866

Maui, Molokai, and Lanai (808) 242-9232

Kauai (808) 246-0622

East Hawaii (Hilo) (808) 961-3169

West Hawaii (Kona) (808) 322-3500

In Person Training: [CLICK HERE](#)

Keep good records

Whether you are taking PATCH classes or other training, you should keep track of the trainings you attend for future reference.

DHS AND SAFETY TRAINING TOPICS

- Physical Care of the young Child (PCYC)
- Care of the Sick Child (CSC)
- Child Nutrition (CN)
- Child Growth & Development (CGD)
- Children with Special Needs (CSN)
- Learning Activities & Play (LAP)
- Family Engagement (FE)
- Managing Challenging Behaviors (MCB)
- Community Resources (CR)



- Prevention of Child Maltreatment & Abuse (PCMA)
- First Aid & Child Cardio-Pulmonary Resuscitation (First aid/ CPR)
- Health & Safety (HS)
- Child Care Business or Program Management (CCB/PM)
- Physical Environment (PE)
- Safe Sleep (SS)

OAHU PATCH TRAINING ROOM 560 N. NIMITZ HIGHWAY STE. 218 HONOLULU, HI 96817

INTRODUCTION TO PRESCHOOL EDUCATION SERIES TUESDAY EVENINGS

***6:00PM—9:00 PM & 6:00—8:00 PM (TRAINER: JILL)**



- 4/26/2022 *Intro to Early Childhood Education and Care (106)
ASK: GD 1.5, PRO 1.5 SA: SA8 1.5, SA6 1 H&S: CGD
- 5/3/2022 The Prepared Preschool Environment (702)
ASK: ENV 2 SA: SA1 2 H&S: PE
- 5/10/2022 Health and Safety in Preschool Settings (512)
ASK: HSN 2 SA: SA1 2 H&S: HS
- 5/17/2022 Classroom Management & Supervision (231)
ASK: RG 2 SA: SA3 2 H&S: MCB
- 5/24/2022 Communication with Co-workers and Families (006)
ASK: PRO 1, WF 1 SA: SA6 1, SA4 1 H&S: CCB/PM 1, FE 1
- 5/31/2022 Special Needs: Community Resources & Referral (625)
ASK: WF 1.5 SA: SA4 1.5
- 6/7/2022 Observation and Assessments in Preschool Settings (805)
ASK: OA 2 SA: SA7 2 H&S: CCB/PM

SPECIAL NEEDS SERIES WEDNESDAY EVENINGS 6:00—7:30 PM

(TRAINER: DR. STAGIE)



- 4/27/2022 Introduction to Inclusion (908)
ASK: DIV 1.5 SA: SA4 1.5 H&S: CSN
- 5/4/2022 Exploring Inclusion (909)
ASK: DIV 1.5 SA: SA4 1.5 H&S: CS
- 5/11/2022 Inclusive Early Childhood Environments (322)
ASK: MAN 1.5 SA: SA5 1.5 H&S: CCB/PM
- 5/18/2022 Family Partnerships & Inclusion (624)
ASK: WF 1.5 SA: SA4 1.5 H&S: FE CSN
- 6/1/2022 Creating a Culturally Inclusive Environment (708)
ASK: ENV 1.5 SA: SA1 1.5 H&S: PE 0.75, CSN 0.75

TRAINING CALENDAR ▲▼▲ O'AHU ISLAND

OAHU PATCH TRAINING ROOM 560 N. NIMITZ HIGHWAY STE. 218 HONOLULU, HI 96817

6/8/2022	Working in an Inclusive Environment (808) ASK: OA 1.5 SA: SA7 1.5 H&S: PE 0.75, CSN	
6/15/2022	Community Resources and Referral Process (625) ASK: WF 1.5 SA: SA4 1.5 H&S: FE	
INFANT/TODDLER SOCIAL EMOTIONAL WELLNESS SERIES THURSDAY EVENINGS: 6:00 PM— 9:00PM (TRAINER: TRACI)		
4/21/2022	Intro to Social/Emotional Wellness (237) ASK: RG 3 SA: SA3 3 H&S: CGD	
4/28/2022	Temperament and Secure Relationships (114) ASK: GD 1.5, RG 1.5 SA: SA8 1.5, SA3 1.5 H&S: CGD	
5/5/2022	Development of Social Emotional Wellness (115) ASK: GD 3 SA: SA8 3 H&S: CGD	
5/12/2022	Observation and Responsive Routines (807) ASK: OA 1.5, ENV 1.5 SA: SA7 1.5, SA1 1.5 H&S: CGD 1.5, PE 1.5	
5/19/2022	Building Emotional Literacy (428) ASK: PLE 3 SA: SA2 3 H&S: LAP	
5/26/2022	Working in Partnerships with Families (621) ASK: WF 3 SA: SA4 3 H&S: FE	
6/2/2022	Individualized Intervention with Infants & Toddlers (238) HSN 2 SA: SA1 2 H&S: HS, CN	
6/9/2022	When Behavior Goes Off Track (239) ASK: RG 3 SA: SA3 3 H&S: MCB	
6/16/2022	Effects of Challenging Behavior (240) ASK: RG 1.5, WF 1.5 SA: SA3 1.5, SA4 1.5 H&S: MCB 1.5, FE 1.5	
6/23/2022	Developing a Support Plan for Infants/Toddlers (241) ASK: RG 3 SA: SA3 3 H&S: MCB	

TRAINING CALENDAR ▲▼▲ O'AHU ISLAND

OAHU PATCH TRAINING ROOM 560 N. NIMITZ HIGHWAY STE. 218 HONOLULU, HI 96817

EDUCATION LEADS HOME SERIES FRIDAY EVENING 6:00PM — 9:00PM

(TRAINER: ESTHER)

- 6/3/2022 Understanding the Impact of Unstable Housing: ELH (631)
ASK: WF 2, DIV 1 SA: SA4 2, SA3 1 H&S: FE
- 6/17/2022 Family Engagement: ELH (632)
ASK: WF 2, DIV 1 SA: SA4 2, SA3 1 H&S: FE
- 6/24/2022 Supportive Program Policies: ELH (633)
ASK: WF 2, DIV 1 SA: SA4 2, SA3 1 H&S: FE

OTHER TRAININGS

- 5/23/2022 **Safe Sleep in Childcare (518)**
Mon 6 - 7:30pm Trainer: Kehau ASK: HSN 1.5 SA: SA1 1.5 H&S: HS/SS
- 6/13/2022 Introduction to Seizures (523)
Mon 6-7:30pm pm Trainer: Kehau ASK: HSN 1.5 SA: SA1 1.5 H&S: HS 
- 6/20/2022 Traumatic Brain Injuries (524)
Mon 6-7:30pm Trainer: Kehau ASK: HSN 1.5 SA: SA1 1.5 H&S: HS 
- 6/27/2022 Emergency Preparedness for Children w/ Varying Needs (529) 
Mon 6-8:30pm Trainer: Kehau ASK: HSN 2.5 SA: SA1 2.5 H&S: HS
- 4/23/2022 **Safe Sleep in Childcare (518)**
Sat. 9-10:30am Trainer: Chelsey ASK: HSN 1.5 SA: SA1 1.5 H&S: HS/SS
- 4/30/2022 Shaken Baby Syndrome (525)
Sat. 9 - 11:00am Trainer: Chelsey ASK: HSN 2 SA: SA1 2 H&S: HS 
- 5/14/2022 Stress & Trauma with Infants and Young Children (528) 
Sat. 9 - 12:00pm Trainer: Chelsey ASK: HSN 3 SA: SA1 3 H&S: HS 1.5, PCMA 1.5
- 6/4/2022 Basic Food Allergies (519)
Sat. 9 - 11:00am Trainer: Mei ASK: HSN 2 SA: SA1 2 H&S: HS 1, CN 1
- 6/11/2022 Healthy Portions, Healthy Choices (520)
Sat. 9 - 10:30am Trainer: Mei ASK: HSN 1.5 SA: SA1 1.5 H&S: CN
- 6/18/2022 Happy Mealtime, Healthy Body (521)
Sat. 9 - 10:30am Trainer: Mei ASK: HSN 1.5 SA: SA1 1.5 H&S: CN
- 6/25/2022 Nutrition All Day (522)
Sat. 9 - 10:30am Trainer: Mei ASK: HSN 1.5 SA: SA1 1.5 H&S: CN

HILO PATCH OFFICE 26 WAIANUENUE AVENUE; HILO, HI 96720

BUILDING FAMILY PARTNERSHIPS SERIES FRIDAY EVENINGS 6:00—8:00 PM

(Trainer: Jowett)

4/15/2022	Introduction to Families (627) ASK: WF2 SA: SA4 2H&S: FE
5/6/2022	Family Engagement (628) ASK: WF 2 SA: SA4 2H&S: FE
6/3/2022	Supporting Family Outcomes (629) ASK: WF 2 SA: SA4 2H&S: FE

OTHER TRAININGS

4/1/2022 Fri 6-7:30 pm	Safe Sleep in Child Care (518) Trainer: Jowett ASK: HSN 1.5 SA: SA1 1.5 H&S: HS, SS
4/6/2022 Wed 6-8 pm	Basic Food Allergies (519) Trainer: Leslie ASK: HSN 2SA: SA1 2 H&S: HS, CN
4/20/2022 Wed 6-7:30 pm	Healthy Portions, Healthy Choices (520) Trainer: Leslie ASK: HSN 1.5 SA: SA1 1.5 H&S: CN
5/4/2022 Wed 6-7:30 pm	Happy Mealtime, Healthy Body (521) Trainer: Leslie ASK: HSN 1.5 SA: SA1 1.5 H&S: CN
5/18/2022 Wed 6-7:30 pm	Nutrition All Day (522) Trainer: Leslie ASK: HSN 1.5 SA: SA1 1.5 H&S: CN
5/21/2022 Sat 9-10:30 am	Safe Sleep in Childcare (518) Trainer: Jowett ASK: HSN 1.5 SA: SA1 1.5 H&S: HS, SS
6/1/2022 Wed 6-7:30 pm	Effective Time Management (014) Trainer: Leslie ASK: PRO 1.5 SA: SA6 1.5 H&S: CCB, PM
6/22/2022 Wed 6-7:30 pm	Promoting Positive Attachment (623) Trainer: Leslie ASK: WF 2 SA: SA4 2 H&S: FE





KAUAI PATCH OFFICE 4485 PAHEE ST., LIHUE, HI 96766

OTHER TRAININGS

4/7/2022 Thur 6-8 pm	Conversations with Preschoolers (107) Trainer: Alejandra ASK: GD 2 SA: SA8 2 H&S: CCB/PM
4/9/2022 Saturday 9-12P	The Importance of Play (227) Trainer: Thao ASK: RG 1.5 PLE 1.5 SA: SA3 1.5 SA2 1.5 H&S: LAP
4/14/2022 Thur 6-8 pm	The Prepared Preschool Environment (702) Trainer: Alejandra ASK: ENV 2 SA: SA1 2 H&S: PE
4/16/2022 Saturday 9-10:30	Safe Sleep in Childcare (518) Trainer: Thao ASK: HSN 1.5 SA: SA1 1.5 H&S: HS, SS
4/21/2022 Thur 6-9 pm	Bigger than Books (414) Trainer: Alejandra ASK: PLE 3 SA: SA2 3 H&S: LAP
4/23/2022 Sat 9-12 pm	Development of Social Emotional Wellness (115) Trainer: Thao ASK: GD 3 SA: SA8 3 H&S: CGD
4/26/2022 Tues 6-8 pm	Greetings and Departures (604) Trainer: Phylcia ASK: SA: WF: SA4: FE
4/28/2022 Thur 6-9 pm	Moving from Here to There (308) Trainer: Alejandra ASK: MAN 3 SA: SA5 3 H&S: CCB/PM
5/3/2022 Tues 6-9 pm	Professionalism in Family Child Care (016) Trainer: Phylcia ASK: PRO: SA6: CCB/PM
5/10/2022 Tues 6-9 pm	Extending Books I (407) Trainer: Phylcia ASK: SA: PLE:SA2: LAP
5/12/2022 Thur 6-9 pm	Observing Children at Play (804) Trainer: Alejandra ASK: OA 3 SA: SA7 3 H&S: LAP
5/14/2022 Sat 9-12pm	Fostering Resiliency (507) Trainer: Thao ASK: HSN 3 SA: SA1 3 H&S: HS
5/17/2022 Tues 6-9 pm	Extending Books II (408) Trainer: Phylcia ASK: SA: PLE:SA2: LAP



KAUAI PATCH OFFICE 4485 PAHEE ST., LIHUE, HI 96766

5/26/2022

Thur 6-7:30 pm

5/31/2022

Tues 6-9 pm

6/4/2022

Sat 9-11 am

6/7/2022

Tues 6-9 pm

6/11/2022

Sat 9-11am

6/18/2022

Sat 9-11am

Safe Sleep in Childcare (518)

Trainer: Alejandra ASK: HSN 1.5 SA: SA1 1.5 H&S: HS, SS -1.5hrs

Conversations with Infants and Toddlers (420)

Trainer: Phylicia ASK: PLE: SA2: LAP

Introduction to Families (627)

Trainer: Thao ASK: WF: SA4: FE

Talking with Children (236)

Trainer: Phylicia ASK: RG: SA3: PLE: CGD

Family Engagement (628)

Trainer: Thao ASK: WF: SA4: FE

Supporting Family Outcomes (629)

Trainer: Thao ASK: WF: SA4: FE



"For those whose work is caring for children in their homes, support and encouragement is imperative. Nurturing and bringing people together is a thing at which PATCH excels, or in other words ... creating a foundation for family life." Jackie Dudock



MONTESSORI EDUCATION CENTER OF HAWAII 65—1297 OPELO ROAD, KAMUELA HI 96743

OTHER TRAININGS

(TRAINER: TAMMY)

- 4/2/2022 Science Discoveries in the Preschool Environment (424)
9:00am - 12:00pm ASK: PLE, SA2 - 3 LAP - 3
- 4/2/2022 From Bubbles to Butterflies (403)
12:30pm - 1:30pm ASK: PLE, SA2 - 1.5 RG, SA3 - 1.5 LAP - 3
- 4/30/2022 Intentional Teaching (422)
9:00am - 12:00pm ASK: PLE, SA2 - 3 LAP - 3
- 4/30/2022 Documenting Quality Curriculum in a Quality Program (317)
12:30pm - 3:30pm ASK: MAN, SA5 - 3hrs CCB/PM - 3



INTRODUCTION TO PRESCHOOL EDUCATION SERIES TUESDAY EVENINGS 5:30P—7:30P (TRAINER: STAGY)

4/7/2022	Introduction to Early Childhood Education and Care (106) ASK: GD 1.5, PRO 1.5 SA: SA8 1.5 SA6 1.5 H&S: CCB/PM
4/14/2022	The Prepared Preschool Environment (702) ASK: ENV 2 SA: SA1 2 H&S: PE
4/21/2022	Health and Safety in Preschool Settings (512) ASK: HSN 2 SA: SA1 2 H&S: HS
4/28/2022	Classroom Management & Supervision (231) ASK: RG 2 SA: SA3 2 H&S: MCB
5/5/2022	Conversations with Preschoolers (107) ASK: GD 2 SA: SA8 2 H&S: CGD
5/12/2022	Communication with Co-workers and Families (006) ASK: PRO 1 WF 1 SA: SA6 1 SA4 1 H&S: CCB/PM, FE
5/19/2022	Observation & Assessments in Preschool Settings (805) ASK: OA 2 SA: SA7 H&S: CCB/PM

IT TAKE HEART TO HELP SHAPE LITTLE MINDS
PROVIDER APPRECIATION DAY 5/6/2022

TRAINING CALENDAR ▲ ▼ ▲ WEST HAWAII ISLAND

THE SALVATION ARMY OHANA KEIKI DAY CARE CENTER 75—223 KALANI STREET KAILUA—KONA, HI 96740

WESTED INFANT & TODDLER BASIC SERIES TUESDAY EVENINGS 5:30—8:30 PM

(TRAINER: STACY)

4/5/2022	Discoveries of Infancy I (103) ASK: GD 3 SA: SA8 3 H&S: CGD	
4/12/2022	Discoveries of Infancy II (409) ASK: PLE 3 SA: SA2 3 H&S: CGD 3	
4/19/2022	Emotional Development (102) ASK: PLE 3 SA: SA2 3 H&S: CGD 3	
4/26/2022	Language Development (104) ASK: GD 2 RG 1 SA: SA8 SA3 1 H&S: CGD 3	
5/3/2022	Health, Safety & Nutrition (506) ASK: HSN 3 SA: SA1 3 H&S: HS, SS	
5/10/2022	It's Not Just Routine (505) ASK: HSN 2 MAN 1 SA: SA1 2 SA5 1 H&S: HS 3	
5/17/2022	Social Guidance (207) ASK: RG 3 SA: SA3 3 H&S: CGD3	

OTHER TRAININGS

5/24/2022 Tues 5:30-7 pm	Safe Sleep in Childcare (518) Trainer: Stacy ASK: HSN 1.5hrs SA: SA1 1.5 H&S: HS, SS
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JOIN US IN-PERSON FOR TRAINING AND RECEIVE A FREE GIFT, WHILE SUPPLIES LAST!

E.C.E. SCHOLARSHIPS

PATCH supports the professional development of those in the field of early childhood education and care. Our Early Childhood Education (E.C.E) Scholarships reimburse tuition monies to students who have passed eligible courses. Funding is limited and issued on a first come, first serve basis.

What does the E.C.E. Scholarship Cover?

- Eligible college coursework tuition from in-state institutions.
- PACE classes now converted to college credits.
- CDA credit direct assessment or renewal fees.

What is the maximum I can receive?

\$750 per round.

Applicants may qualify for more than one round, other financial aid is taken into account. Reimbursements distributed after close of application round.

Deadlines:

Applications must be postmarked on or **BEFORE the deadline date.**

Round 1: August 31

Round 2: January 15

Round 3: May 31

Contact your local PATCH office or visit www.patchhawaii.org to download an application.

What is the criteria for coursework?

- Early childhood or child development focused.
- College courses completed **June 2021-May 2022**
- PACE classes now converted to college credits.
- CDA Credential dated **June 2021-May 2022**

- Chaminade University, Education Department 739-4652
- Professional & Career Education Program (PACE)
- Oahu: 845-9496 Hilo: 974-7421
- University of Hawaii
- West Oahu: 454-4700
- College of Education, Manoa: 946-7915
- Maui College, Human Services Program 984-3208
- Kauai Community College, Early Childhood Education Program 245-8373
- Hawaii Community College, Early Childhood Education Program 974-7421
- Honolulu Community College, Early Childhood Education Program 845-9466
-



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2022 Live
Webinars

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BASIC SERIES INTRODUCTION TO FCC

Monday: 6-9 pm Trainer: Tami

- 4/4: Intro to FCC (407)
- 4/11: The Business of FCC Part I: The Basics (318)
- 4/18: The Business of FCC Part II: Building IT (319)
- 4/25: The Business of FCC Part III: (320)
- 5/2: Relationships with Families in Your FCC (619)
- 5/9: Addressing Hawaii's Health Standards (513)
- 5/16: Addressing Hawaii's Environmental Standards (514)
- 5/23: Family Child Care Environment (705)
- 6/6: Program Provisions: Child Development (113)
- 613: Providing Quality Care (008)
- 6/27: Professionalism in FCC (016)

CHILD CARE ADMINISTRATION COURSES

Wednesday: 6:00 -8:00pm Trainer: Alex

- 4/20/2022: Child Care Business Basics, Program Design & Management (323)
- 4/27/2022: Early Childhood Education and Care (117)

Friday: 6:00 -8:00pm Trainer: Dr. Janelle Akuna

- 5/13/2022: Diversity & Inclusive Child Care Settings (910)
- 5/20/2022: Families Child Care Centers & Community Partnerships (626)



ONLINE TRAINING

WITH PATCH

OTHER PATCH TRAINING

CHALLENGING BEHAVIORS — BASIC SERIES

Saturday Mornings 9:00am - 12:00pm Trainer: Momi

4/2/2022	Building Relationships (219)
4/9/2022	Creating Supportive Environments I (701)
4/16/2022	Creating Supportive Environments II (220)
4/23/2022	Teaching Positive Relationships (221)
4/30/2022	Teaching Positive Behaviors I (222)
5/7/2022	Teaching Positive Behaviors II (223)



QUALITY CARE COURSES

Saturday Mornings 9:00am - 12:00pm Trainer: Momi

5/14/2022:	Observation-Based Planning for Young Children (423)
5/21/2022:	Science Discoveries in the Preschool Environment (424)
5/28/2022:	More than Counting: Math in Preschool (425)
6/4/2022:	Talking with Children (236)
6/11/2022:	Curriculum 201 (426)
6/18/2022:	Flowing through the Day (704)
6/25/2022:	"Does my child Play All Day?" (618)



WESTED ADVANCED

Thursday Evenings 6:00pm - 9:00pm Trainer: Jowett

4/14/2022:	Respectfully Yours (801)
4/21/2022:	The Responsive Process (410)
4/28/2022:	Brain Development (105)
5/5/2022:	Special Needs (902)
5/12/2022:	Flexible, Fearful, and Feisty (208)
5/19/2022:	Individual Care and Small Groups (310)
5/26/2022:	Space to Grow (700)
6/2/2022:	Development & Learning in the Multicultural Setting (903)
6/9/2022:	Protective Urges (606)
6/16/2022:	Responding to the Family's Needs (607)



ONLINE TRAINING

WITH PATCH

OTHER PATCH TRAINING

Safe Sleep in Child Care

4/8/2022

Thurs 6-7:30 pm

5/17/2022

Tues 6-7:30 pm

6/14/2022

Tues 6-7:30 pm

Safe Sleep in Child Care (518)

Trainer: Dr. Phillips

Safe Sleep in Child Care (518)

Trainer: Dr. Phillips

Safe Sleep in Child Care (518)

Trainer: Dr. Phillips

OTHER NON—SERIES COURSES

Wednesday Evenings 6:00pm - 9:00pm Trainer: Alex

6/1/2022:

Working with Children who have ADD/ADHD (601)

6/8/2022:

Partnering with Parents (602)

6/15/2022:

Positive Discipline (203)



OTHER NON—SERIES COURSES

Friday Evenings 6:00pm - 7:30pm & * 6:00-8:00pm

Trainer: Leia

4/8/2022:

Effective Stress Management (011)

4/22/2022:

Effective Time Management (014)

5/6/2022:

*Nurturing Responsible Behaviors (216) **6:00pm - 8:00pm**



Training Catalog and Descriptions January 2022 Update

CLASS#	PROFESSIONALISM (PRO) (SA6) (DHS H&S Child Care Business/Program Mgmt.)	SERIES	HOURS	MULTI ASK/SA	For Parents
002	Overview of CDA: What is the CDA and how can PATCH help you? (PRO, SA6 - 3hrs) (CCB/PM - 3hrs)		3		
003	Mentoring Overview: Learn essential skills to become a mentor. (PRO, SA6 - 3hrs) (CCB/PM - 3hrs)		3		
*006	Communication with Co-workers and Families: Establishing relationships and communication with families and co-workers. (PRO, SA6 - 1hr) (WF, SA4 - 1hr) (CCB/PM - 1hr, FE- 1hr)	INTRO. TO PRESCHOOL	2	X	
007	Introduction to Family Child Care: Introduction to family child care as a service, business and profession. (PRO, SA6 - 3hrs) (CCB/PM - 3hrs)	BASIC FCC	3		
008	Providing Quality Care: An overview of Hawaii's Quality Care program and key elements of providing quality care. (PRO, SA6 - 1.5hrs) (RG, SA3 - 1.5hrs) (CCB/PM - 3hrs)	BASIC FCC	3	X	
009	Babysitting: Part II. Child care basics for teenagers interested in working with young children: Activities, Behaviors, Professional Development. (PLE, SA2 - 1hr) (RG, SA3 - 1hr) (PRO, SA3 - 1hr) (CCB/PM - 3hrs)	BABYSITTING	3	X	
010	Child Care Staff Qualifications and Professional Development: Understanding the professional development pathways for practitioners in of early childhood education and care. (PRO, SA6 - 2 hr) (CCB/PM - 2hrs)	CHILD CARE ADMIN	2		
011	Effective Stress Management Practices: Understand the physical symptoms of stress, how it affects our behavior and tips to reduce stress. (PRO, SA6 - 1.5hrs) (CCB/PM - 1.5hrs)		1.5		
012	Conflict Management: Define conflict management styles and identify which style is best in different situations. (PRO, SA6 - 1.5hrs) (CCB/PM - 1.5hrs)		1.5		
014	Effective Time Management: Gain a better understanding on strategies to become more efficient with time management. (PRO, SA6 - 1.5hrs) (CCB/PM - 1.5hrs)		1.5		
015	Marketing your Family Child Care Home: Learn about traditional FCC marketing strategies and how to create new ones that align with current strategies that may work. (PRO, SA6-1.5hrs) (MAN, SA5-1.5hrs) (CCB/PM - 3hrs)		3	X	
016	Professionalism in Family Child Care: Learn about the attitude, skills, knowledge and competencies of an individual who is a professional practitioner in the Family Child Care Home model. (PRO, SA6-3hrs) (CCB/PM - 3hrs)		3		
CLASS#	GROWTH & DEVELOPMENT (GD) (SA8) (DHS H&S Child Growth & Development)	SERIES	HOURS	MULTI ASK/SA	For Parents
101	Exploring the Incredible Unit Blocks: Discover the true design of unit blocks (GD, SA8 - 2hrs) (PLE, SA2 - 1hr) (CGD - 3hrs)		3	X	
102	Emotional Development: The development of emotional stages in infants and toddlers. (GD, SA8 - 2hrs) (RG, SA3 - 1hr) (CGD - 3hrs)	BASIC I/T	3	X	
103	Discoveries of Infancy I: Early learning development. (GD, SA8 - 3hrs) (CGD - 3hrs)	BASIC I/T	3		
104	Language Development: Understanding and supporting language development. (GD, SA8 - 3hrs) (CGD - 3hrs)	BASIC I/T	3		
105	Brain Development: Understanding how the brain develops and the impact on early learning. (GD, SA8 - 3hrs) (CGD - 3hrs)	ADVANCED I/T	3		
106	Introduction to Early Childhood Education and Care: Overview of professionalism, NAEYC Code of Ethics, and Hawaii Preschool Content Standards. (GD, SA8 - 1.5hrs) (PRO, SA6 - 1.5hrs) (CGD - 3hrs)	INTRO. TO PRESCHOOL	3	X	
107	Conversations with Preschoolers: Techniques for building conversations with preschoolers. (GD, SA8 - 2hrs) (CGD - 2hrs)	INTRO. TO PRESCHOOL	2		
108	Developmental Guidelines for Infants and Toddlers: Overview of developmental guidelines for infants and toddlers. (GD, SA8 - 3hrs) (CGD - 3hrs)	I/T SERIES 3	3		
109	Understanding Infant & Toddler Curriculum: A guide to creating a responsive curriculum for infants and toddlers. (GD, SA8 - 3hrs) (CGD - 3hrs)	I/T SERIES 3	3		
110	Understanding Social & Emotional Development of I/T: Looking at social and emotional development of infants and toddlers. (GD, SA8 - 2hrs) (RG, SA3 - 1hr) (CGD - 3hrs)	I/T SERIES 3	3	X	
113	Program Provisions: Child Development. An overview of Hawaii State regulations for meeting the needs of children and an introduction to child development. (GD, SA8 - 1.5) (PLE, SA2 - 1.5) (CGD - 3hrs)	BASIC FCC	3	X	
114	Temperament and Secure Relationships: Understanding temperament and importance of building secure relationships. (GD, SA8 - 1.5 hrs) (RG, SA3 - 1.5 hrs) (CGD - 3hrs)	I/T SOCIAL EMOTIONAL	3	X	
115	Development of Social Emotional Wellness: Developmental concepts of infant/toddler social emotional wellness. (GD, SA8 - 3 hrs) (CGD - 3hrs)	I/T SOCIAL EMOTIONAL	3		
117	Early Childhood Education and Care: Early childhood programs emphasis on developmentally appropriate practice and continuous quality improvement. (GD, SA2 - 2 hrs) (CGD - 2hrs)	CHILD CARE ADMIN	2		
CLASS#	RELATIONSHIPS & GUIDANCE (RG) (SA3) (DHS H&S Managing Challenging Behaviors)	SERIES	HOURS	MULTI ASK/SA	For Parents
203	Positive Discipline: Gaining a better understanding of the importance of Positive Discipline and the positive effect it has in educational settings. (RG, SA3 - 3hrs) (MCB - 3hrs)		3		
206	Building A Classroom Community: Helping teachers promote respect, teamwork and cooperation within the classroom. Primarily for center based providers (RG, SA3 - 1hr) (PLE, SA2 - 1hr) (MCB - 2hrs)		2	X	
*207	Social Guidance: Helping infants and toddlers develop positive peer interactions. (RG, SA3 - 3hrs) (CGD - 3hrs)	BASIC I/T	3		
*208	Flexible, Fearful and Feisty: Understanding temperament and the impact on behavior. (RG, SA3 - 3hrs) (CGD - 3hrs)	ADVANCED I/T	3		
216	Nurturing Responsible Behavior: Strategies to nurture responsibility and prevent discipline problems. (RG, SA3 - 2hrs) (MCB - 2hrs)		2		
219	Building Relationships: Making the connection between social and emotional development and challenging behaviors. (RG, SA3 - 3hrs) (MCB - 3hrs)	Challenging Behaviors Basic	3		
*220	Creating Supportive Environments II: Developing strategies that support children's positive social behavior. (RG, SA3 - 3hrs) (PE - 3hrs)	Challenging Behaviors Basic	3		
221	Teaching Positive Relationships: Identifying effective teachable moments and introducing strategies for teaching friendship skills. (RG, SA3 - 3hrs) (MCB - 3hrs)	Challenging Behaviors Basic	3		
*222	Teaching Positive Behaviors I: Introducing strategies for teaching anger management skills. (RG, SA3 - 3hrs) (CGD - 3hrs)	Challenging Behaviors Basic	3		
*223	Teaching Positive Behaviors II: Strategies for teaching children beginning problem solving skills. (RG, SA3 - 3hrs) (CGD - 3hrs)	Challenging Behaviors Basic	3		
224	Working with Challenging Behaviors: Gain a broader understanding of how to help children develop the necessary skills to interact successfully with their peers. (RG, SA3 - 3hrs) (MCB - 3hrs)	Challenging Behaviors Advanced	3		
225	Building a Behavior Support Plan I: Introduction to the Positive Behavior Support process. (RG, SA3 - 3hrs) (MCB - 3hrs)	Challenging Behaviors Advanced	3		
226	Building a Behavior Support Plan II: Introducing the process for developing Behavior Support Plans. (RG, SA3 - 3hrs) (MCB - 3hrs)	Challenging Behaviors Advanced	3		
*227	The Importance of Play: Learn the characteristics and importance of play and identify common problems children may have in play. (RG, SA3 - 1.5hrs) (PLE, SA2 - 1.5hrs) (LAP - 3hrs)	SUPPORTING PLAY	3	X	
*228	The Child Who Doesn't Engage in Play: Identify ways that problems affect development and learn new skills to support children who do not engage with people or materials. (RG, SA3 - 3hrs) (LAP - 3hrs)	SUPPORTING PLAY	3		

Training Catalog and Descriptions January 2022 Update

PATCH
TRAINING 

*229	The Child Who Doesn't Engage with Others: Learn new skills to validate children, create safe environments, nurture playfulness, and help children feel successful and able to comfortably interact with peers. (RG, SA3 - 3hrs) (LAP - 3hrs)	SUPPORTING PLAY	3		
*230	The Child Who Is Excluded: Gain a broader understanding of how you can help children develop the necessary skills to interact successfully with their peers. (RG, SA3 - 3hrs) (LAP - 3hrs)	SUPPORTING PLAY	3		
231	Classroom Management and Supervision: Looking at challenging supervision issues and classroom management. (RG, SA3 - 2hrs) (MCB - 2hrs)	INTRO. TO PRESCHOOL	2		
232	Supporting the Individual Needs of Infants and Toddlers: Strategies to work with infants and toddlers with challenging behaviors. (RG, SA3 - 3hrs) (MCB - 3hrs)	I/T SERIES 3	3		
*236	Talking with Children: Encouraging conversations with children that support learning. HPCS Domain III Language Development and Literacy, Subdomain: Communication. (RG, SA3 - 2hrs) (PLE, SA2 - 1hr) (CGD - 3hrs)	QUALITY CARE	3	X	
*237	Intro to Social/Emotional Wellness: Introduction to key social emotional needs of infant/toddlers. (RG, SA3 - 3 hrs) (CGD - 3hrs)	I/T SOCIAL EMOTIONAL	3		
238	Individualized Intervention with Infants and Toddlers: Understanding challenging behaviors in infants and toddlers. (RG, SA3 - 3 hrs) (MCB - 3hrs)	I/T SOCIAL EMOTIONAL	3		
239	When Behavior Goes Off Track: Responding to challenging behaviors in infants and toddlers. (RG, SA3 - 3 hrs) (MCB - 3hrs)	I/T SOCIAL EMOTIONAL	3		
*240	Effects of Challenging Behavior: Explore the effects and supports of challenging behavior on families and caregivers. (RG, SA3 - 1.5 hrs)(WF, SA4 - 1.5 hrs) (MCB - 1.5hrs, FE - 1.5hrs)	I/T SOCIAL EMOTIONAL	3	X	
241	Developing a Support Plan for Infants/Toddlers: Using a program process to develop a behavior support plan. (RG, SA3 - 3 hrs) (MCB - 3hrs)	I/T SOCIAL EMOTIONAL	3		
*242	I'm Moving, I'm Learning: Body Language: Key concepts, vocabulary and strategies related to motor development. (RG, SA3 - 3 hrs) (CGD - 3hrs)	I'M MOVING/ LEARNING	3		

CLASS#	PROGRAM MANAGEMENT (MAN) (SA5) (DHS H&S Child Care Business/Program Mgmt.)	SERIES	HOURS	MULTI ASK/SA	For Parents
307	Beyond the Norm: Using themes to enhance your curriculum. (MAN, SA5 - 2hrs) (CCB/PM - 2hrs)		2		
308	Moving from Here to There: Smooth transitional times. Primarily for center based providers. (MAN, SA5 - 3hrs) (CCB/PM - 3hrs)		3		
309	Together in Care: Creating close caregiver/child relationships within a group. (MAN, SA5 - 2hrs) (PLE, SA2 - 1hr) (CCB/PM - 3hrs)	BASIC I/T	3	X	
*310	Individual Care and Small Groups: Working with infants and toddlers individually and in small groups. (MAN, SA5 - 2hrs) (RG, SA3 - 1hr) (PCYC - 3hrs)	ADVANCED I/T	3	X	
311	Bringing Home to School: Bridging the cultural gap between home and school. Primarily for center based providers. (MAN, SA5 - 2hrs) (CCB/PM - 2hrs)		2		
313	Developmental Milestones: Understanding and using Developmental Milestone charts. (MAN, SA5 - 3hrs) (CCB/PM - 3hrs)		3		
317	Documenting Quality Curriculum in a Quality Program: Identifying, collecting and organizing evidence that your program aligns with the Hawaii Preschool Content Standards and Guiding Principles. All HPCS and Guiding Principles. (MAN, SA5 - 3hrs) (CCB/PM - 3hrs)	QUALITY CARE	3		
318	The Business of FCC, Part I: The Basics. An overview of how to start a self-owned business. (MAN, SA5 - 3hrs) (CCB/PM - 3hrs)	BASIC FCC	3		
319	The Business of FCC, Part II: Building It. An overview of Hawaii State requirements for applying for and establishing your family child care home. (MAN, SA5 - 3hrs) (CCB/PM - 3hrs)	BASIC FCC	3		
320	The Business of FCC, Part III: Promoting It. A review of the required written policies and procedures for family child care homes. (MAN, SA5 - 1.5hrs) (WF, SA4 - 1.5hrs) (CCB/PM - 3hrs)	BASIC FCC	3	X	
321	I'm Moving, I'm Learning: Introduction. Introduction to key elements, strategies and resources for health practices in programs. (MAN, SA5 - 3 hrs) (CCB/PM - 3hrs)	I'M MOVING/ LEARNING	3		
322	Inclusive Early Childhood Environments: Benefits of inclusion, planning inclusive environments, exploring attitudes towards inclusion. (MAN, SA5 - 1.5 hrs) (CCB/PM - 1.5hrs)	SPECIAL NEEDS	1.5		
323	Child Care Business Basics, Program Design and Management: Understanding that Child Care Administrators need a strong foundation in fundamentals of child development, ECE and organizational management. (MAN, SA5 - 2 hrs) (CCB/PM - 2hrs)	CHILD CARE ADMIN	2		

CLASS#	PLANNING LEARNING EXPERIENCES (PLE) (SA2) (DHS H&S Learning Activities and Play)	SERIES	HOURS	MULTI ASK/SA	For Parents
402	Parachutes and Peacocks: Outdoor games and activities for 4-5 year olds. A physically demanding class so dress appropriately. (PLE, SA2 - 2hrs) (MAN, SA5 - 1hr) (LAP - 3hrs)		3	X	
403	From Bubbles to Butterflies: Thematic science activities for 4-5 year olds. A create-and-take class. (PLE, SA2 - 1.5hrs) (RG, SA3 - 1.5hrs) (LAP - 3hrs)		3	X	
404	The Magic of Puppets: Using Puppets to support language. (PLE, SA2 - 2hrs) (LAP - 2hrs)	Puppet Series	2		
405	Teaching with Puppets: Using Puppets to teach within your setting. (PLE, SA2 - 2hrs) (LAP - 2hrs)	Puppet Series	2		
406	Easy Puppets for Children: Create and take samples of easy puppets for children to make. (PLE, SA2 - 3hrs) (LAP - 3hrs)	Puppet Series	3		
407	Extending Books I: Ways to encourage literacy in young children. (PLE, SA2 - 3hrs) (LAP - 3hrs)		3		
408	Extending Books II: Create-and-take story props based on children's favorite books. (PLE, SA2 - 3hrs) (LAP - 3hrs)		3		
*409	Discoveries of Infancy II: Supporting early learning development. Should be taken after Discoveries of Infancy I (# 103). (PLE, SA2 - 3hrs) (CGD - 3hrs)	BASIC I/T	3		
*410	The Responsive Process: Helping caregivers provide sensitive, responsive care. (PLE, SA2 - 2hrs) (RG, SA3 - 1hr) (CGD - 3hrs)	ADVANCED I/T	3	X	
*411	Ages of Infancy: Understanding the rapid growth and changing needs of infants and toddlers. (PLE, SA2 - 3hrs) (CGD - 3hrs)	BASIC I/T	3		
412	Building Puppets: Create-and-take teaching puppets and story aprons to use in your setting. (PLE, SA2 - 2hrs) (LAP - 2hrs)	Puppet Series	3		
413	Puppets and Multicultural Tales: Create and take puppets to use with multicultural stories. (PLE-2, DM-1, SA2-2, SA4-1)(LAP-3)	Puppet Series	3	X	
414	Bigger than Books: Overview of the importance of reading aloud to young children. (PLE, SA2 - 3hrs) (LAP - 3hrs)		3		
415	From Sand to Snow: Sensory activities for toddlers and preschoolers. (PLE, SA2 - 3hrs) (LAP - 3hrs)		3		
420	Conversations with Infants and Toddlers: Strategies to engage infants and toddlers in conversations. (PLE, SA2 - 3hrs) (LAP - 3hrs)	I/T SERIES 3	3		
421	Early Childhood Curriculum 101: What is early childhood curriculum? Planning good curriculum. HPCS Guiding Principles 1, 2, 5, and 6. (PLE, SA2 - 3hrs) (LAP - 3hrs)	QUALITY CARE	3		
422	Intentional Teaching: The connection of intentional teaching in early childhood education and care to the Guiding Principles of the Hawaii Preschool Content Standards. HPCS Guiding Principles 1 - 10. (PLE, SA2 - 3hrs) (LAP - 3hrs)	QUALITY CARE	3		

Training Catalog and Descriptions January 2022 Update

423	Observation-based Planning for Young Children: Using observation and reflective planning for every child: individual children, small groups, whole groups. HPCS Guiding Principle 2. (PLE, SA2 - 1.5hrs) (OA, SA7 - 1.5hrs) (LAP - 3hrs)	QUALITY CARE	3	X	
424	Science Discoveries in the Preschool Environment: Science curriculum activities including sensory table activities, Science Centers, science experiments and ideas. HPCS Domain IV Cognitive Development, Subdomain: Science. (PLE, SA2 - 3hrs) (LAP - 3hrs)	QUALITY CARE	3		
425	More Than Counting: Math in the Preschool: Teaching strategies that support the development of mathematical concepts in preschool-age children. HPCS Domain IV Cognitive Development, Subdomain: Mathematics. (PLE, SA2 - 3hrs) (LAP - 3hrs)	QUALITY CARE	3		
426	Curriculum 201: Integrated Curriculum Using Science and Social Studies: Using topics that are interesting to children to design curriculum activities. HPCS Guiding Principles 1, 2, 5, and 6. (PLE, SA2 - 3hrs) (LAP - 3hrs)	QUALITY CARE	3		
427	I'm Moving, I'm Learning: Move, Play and Learn: Movement activities integrating play and learning. (PLE, SA2 - 3 hrs) (LAP - 3hrs)	I'M MOVING/ LEARNING	3		
428	Building Emotional Literacy: Strategies to build emotional literacy. (PLE, SA2 - 3 hrs) (LAP - 3hrs)	IT SOCIAL EMOTIONAL	3		
429	Teaching with Puppets (online only): Using puppets for early childhood education and seeing the distinct effectiveness for several developmental areas. (PLE, SA2 - 3 hrs) (LAP - 3hrs)		3		
430	Routine Transitions in Family Child Care Homes: Learn how to apply appropriate transitions to daily routines in a Family Child Care Home. (PLE, SA2 - 3 hrs) (LAP - 3hrs)		3		

CLASS#	HEALTH, SAFETY, NUTRITION (HSN) (SA1) (DHS H&S Health and Safety)	SERIES	HOURS	MULTI ASK/SA	For Parents
505	It's Not Just Routine: A look at feeding, diapering and toileting routines. (HSN, SA1 - 2hrs) (MAN, SA5 - 1hr) (HS - 3hrs)	BASIC I/T	3	X	
*506	Health, Safety & Nutrition: Health and safety issues surrounding infant and toddler care. (HSN, SA1 - 3hrs) (HS / SS - 3hrs)	BASIC I/T	3		 
507	Fostering Resiliency: Understanding and developing strategies that help children "bounce back" from stress. (HSN, SA1 - 3hrs) (HS - 3hrs)		3		
512	Health and Safety in Preschool Settings: Overview of health and safety regulations. (HSN, SA1 - 2hrs) (HS - 2hrs)	INTRO. TO PRESCHOOL	2		
513	Addressing Hawaii's Health Standards: An overview of Hawaii State regulations pertaining to health standards for family child care homes. (HSN, SA1 - 3hrs) (HS - 3hrs)	BASIC FCC	3		
*514	Addressing Hawaii's Environmental Standards: An overview of Hawaii State regulations addressing environmental (safety) standards. (HSN, SA1 - 3hrs) (HS / SS - 3hrs)	BASIC FCC	3		
*515	Babysitting: Part I. Child care basics for teenagers interested in working with young children: Safety & Health, Child Development, Feeding & Bedtime. (HSN, SA1 - 2hrs) (GD, SA8 - 1hr) (HS - 1.5hrs, CGD - 1.5hrs)	Babysitting	3	X	
*516	Medication Administration in Childcare: Identifying proper medication administration, components of a medication policy and medication disposal. (HSN, SA1 - 3hrs) (HS - 1.5hrs, CSC - 1.5hrs)		3		
*517	Child Abuse and Neglect: Defining, recognizing, reporting and preventing child abuse and neglect. (HSN, SA1 - 3hrs) (HS - 1.5hrs, PCMA - 1.5hrs)		3		
*518	Safe Sleep in Childcare: Setting safe sleep environments and response to emergencies. (HSN, SA1 - 1.5hrs) (HS / SS - 1.5hrs)		1.5	I/T	
*519	Basic Food Allergies: An overview of food allergies and symptoms, precautionary measures creating a food allergy plan. (HSN, SA1 - 2hrs) (HS - 1hr, CN - 1hr)		2		
*520	Healthy Portions, Healthy Choices: Plan balanced, healthy meals and snacks using USDA guidelines and create nutrition policies. (HSN, SA1 - 1.5hrs) (CN - 1.5hrs)		1.5		
*521	Happy Mealtime, Healthy Body: Implement healthy mealtime environments, explore screen time guidelines and engage families. (HSN, SA1 - 1.5hrs) (CN - 1.5hrs)		1.5		
*522	Nutrition All Day: Planning nutrition activities into everyday curriculum for all ages. (HSN, SA1 - 1.5hrs) (CN - 1.5hrs)		1.5		
523	Intro to Seizures: Define the difference between seizures and epilepsy and learn the causes, risk factors, and facts. (HSN, SA1 - 1.5hrs) (HS - 1.5hrs)		1.5		
524	Traumatic Brain Injuries: Understand the symptoms of traumatic brain injury and how to prevent them in children. (HSN, SA1 - 1.5hrs) (HS - 1.5hrs)		1.5		
525	Shaken Baby Syndrome: Define and explore risk factors, prevention, and signs and symptoms. (HSN, SA1 - 2hrs) (HS - 2hrs)		2	I/T	
526	Indoor/Outdoor Safety: Gain a better understanding of furniture arrangement, safety checklists, and resources needed to stay safe. (HSN, SA1 - 1.5hrs) (HS - 1.5hrs)		1.5		
527	Hazardous Materials: Discover how to handle, dispose and define hazardous materials you may not be aware of to keep everyone safe. (HSN, SA1 - 1.5hrs) (HS - 1.5hrs)		1.5		
*528	Stress & Trauma with Infants and Young Children: Identify what stressors affect infants & young children, the impact of that stress on the body and adulthood, and strategies to help comfort young children. (HSN, SA1 - 3hrs) (HS - 1.5hrs, PCMA - 1.5hrs)		3	I/T	
529	Emergency Preparedness for Children with Varying Needs: Learn how to create an emergency plan, the importance of an updated and well stocked emergency safety kit, and how to plan and cope before and after a disaster. (HSN, SA1 - 2.5hrs) (HS - 2.5hrs)		2.5		

CLASS #	WORKING WITH FAMILIES (WF) (SA4) (DHS Family Engagement)	SERIES	HOURS	MULTI ASK/SA	For Parents
601	Working with Children who have ADD/ADHD: The importance of working with the child, family, and professionals. (WF, SA4 - 3hrs) (FE - 3hrs)		3		
602	Partnering with Parents: Learn effective communication strategies. (WF, SA4 - 3hrs) (FE - 3hrs)		3		
603	Adjusting to the New Setting: Helping the child and family adjust to a new child care setting. (WF, SA4 - 2hrs) (FE - 2hrs)		2		
604	Greetings and Departures: Helping parents and children transition into and out of the child care setting. (WF, SA4 - 2hrs) (FE - 2hrs)		2		
*605	Introduction to Infant/Toddler Care: A look at quality care in infant toddler programs. (WF, SA4 - 2hrs) (PRO, SA6 - 1hr) (CCB/PM - 3hrs)	BASIC I/T	3	X	
606	Protective Urges: Working with the feelings of parents and caregivers. (WF, SA4 - 3hrs) (FE - 3hrs)	ADVANCED I/T	3		
607	Responding to the Family's Needs: Helping caregivers become more responsive to the needs of family members. (WF - SA4 - 3hrs) (FE - 3hrs)	ADVANCED I/T	3		
608	Positive Conferences: Planning effective parent conferences. (WF, SA4 - 2hrs) (MAN, SA5 - 1hr) (FE - 3hrs)		3	X	
615	Effective Teaming: Gaining a better understanding of the importance of teamwork and the positive effect it has in educational settings. (WF, SA4 - 3hrs) (FE - 3hrs)	Challenging Behaviors Advanced	3		
616	First Moves: Welcoming New Families: Supportive strategies to help families transition into new programs. (WF, SA4 - 3hrs) (FE - 3hrs)	I/T SERIES 3	3		
617	Building Partnerships with Families: An in-depth look into building effective partnerships with families. (WF, SA4 - 3hrs) (FE - 3hrs)	I/T SERIES 3	3		

618	"Does my child play all day?": Talking to Families about Curriculum: Learn family friendly communication strategies and tools to help families understand how children learn. HPSC Guiding Principle 3. (WF, SA4 - 3hrs) (FE - 3hrs)	QUALITY CARE	3		
619	Relationships with Families in Your FCC: An overview of how to establish positive working relationships with families. (WF, SA4 - 3 hrs) (FE-3hrs)	BASIC FCC	3		
*620	I'm Moving, I'm Learning: Culture, Families, Nutrition: Getting families involved in healthy practices. (WF, SA4 - 1.5 hrs) (HSN, SA1 - 1.5 hrs) (FE - 1.5hrs, CN - 1.5hrs)	IM MOVING/ LEARNING	3	X	
621	Working in Partnerships with Families: Working with families and developing social skills for infants and toddlers. (WF, SA4 - 3 hrs) (FE - 3hrs)	IT SOCIAL EMOTIONAL	3		
623	Promoting Positive Attachment: Build understanding and awareness of secure attachment for infants. (WF, SA4 - 2 hrs) (FE - 2hrs)		2	IT	
*624	Family Partnerships and Inclusion: Importance of building family partnerships, cultural awareness and effective communication. (WF, SA4 - 1.5 hrs) (FE - 0.75hr, CSN - 0.75hr)	SPECIAL NEEDS	1.5		
*625	Special Needs: Community Resources and Referral: Exploring resources and the referral process for supports. (WF, SA4 - 1.5 hrs) (FE - 0.75hr, CSN - 0.75hr)	SPECIAL NEEDS	1.5		
626	Families, Child Care Centers and Community Partnerships: Building family partnerships and encouraging family engagement/involvement as essential practices. (WF, SA4 - 2 hrs) (FE - 2hrs)	CHILD CARE ADMIN	2		
627	Introduction to Families: Define ways people think about families and how these definitions affect the relationships between families and providers. (WF, SA4 - 2 hrs) (FE - 2hrs)	Building Family Partnerships	2		
628	Family Engagement: Exploring the meaning of family partnerships, engagement, involvement, and participation. (WF, SA4 - 2 hrs) (FE - 2hrs)	Building Family Partnerships	2		
629	Supporting Family Outcomes: Build communication strategies to use with families. Identify program practices that strengthen families knowledge and skills in supporting children's growth and learning. (WF, SA4 - 2 hrs) (FE - 2hrs)	Building Family Partnerships	2		
630	Providing Family Resources: Identify strategies to engage in difficult conversation with families about resources. (WF, SA4 - 2 hrs) (FE - 2hrs)	Building Family Partnerships	2		
631	Understanding the Impact of Unstable Housing: ELH: Helping providers develop an empathy in regards to families that may be experiencing homelessness. (WF, SA4 - 2hrs) (DIV, SA3 - 1hr) (FE - 3hrs)	Education Leads Home	3		
632	Family Engagement: ELH: Increasing positive family engagement during times when families are experiencing residential instability. (WF, SA4 - 2hrs) (DIV, SA3 - 1hr) (FE - 3hrs)	Education Leads Home	3		
633	Supportive Program Policies: ELH: Explore perspectives providers have regarding circumstances that lead to homelessness. (WF, SA4 - 2hrs) (DIV, SA3 - 1hr) (FE - 3hrs)	Education Leads Home	3		

CLASS#	LEARNING ENVIRONMENT (ENV) (SA1) (DHS H&S Physical Environment)	SERIES	HOURS	MULTI ASK/SA	For Parents
700	Space to Grow: Introduction to basic concepts relating to infant and toddler space. (ENV, SA1 - 3hrs) (PE - 3hrs)	ADVANCED I/T	3		
701	Creating Supportive Environments I: Making the connection between the environment, social-emotional development, and challenging behaviors. (ENV, SA1 - 3hrs) (PE - 3hrs)	Challenging Behavior Basic	3		
702	The Prepared Preschool Environment: Overview of an appropriate environment for preschoolers. (ENV, SA1 - 2hrs) (PE - 2hrs)	INTRO. TO PRESCHOOL	2		
703	The Prepared Infant and Toddler Environment: How to strategically create a responsive environment for infants and toddlers. (ENV, SA1 - 3hrs) (PE - 3hrs)	IT SERIES 3	3		
704	Flowing Through the Day: Classroom Transitions: Providing transitions that support children's relationships and learning. HPSC Guiding Principles 4, 5, 8, and 9. (ENV, SA1 - 3hrs) (PE - 3hrs)	QUALITY CARE	3		
705	Family Child Care Environment: An overview of key elements to include in family child care environments. (ENV, SA1 - 3hrs) (PE - 3hrs)	BASIC FCC	3		
*708	Creating a Culturally Inclusive Environment: Language and awareness in a group setting and strategies for building tolerance and acceptance. (ENV, SA1 - 1.5 hrs) (PE - 0.75hr, CSN - 0.75hr)	SPECIAL NEEDS	1.5		
**709	Learning Environment in the Family Child Care Setting: To understand the importance of the learning environment in the family childcare home. (ENV, SA1 - 1.5 hrs, GD SA8 - 1.5 hrs) (PE - 1.5hr, CGD - 1.5hr)		3	X	

CLASS#	OBSERVATION & ASSESSMENT (OA) (SA7)	SERIES	HOURS	MULTI ASK/SA	For Parents
*801	Respectfully Yours: Respecting infants and toddlers as competent learners. (SA7, SA6, SA3 - 1hr each) (OA, PRO, RG - 1hr each) (CGD - 3hrs)	ADVANCED I/T	3	X	
**803	Interview Process: Using interviews and observations to determine the reasons behind challenging behaviors. (OA, SA7 - 3hrs) (MCB - 1.5hrs, CGD - 1.5hrs)	Challenging Behaviors Advanced	3		
*804	Observing Children at Play: Recognize the value of systematic observation and learn ways to incorporate this skill into daily practice. (OA, SA7 - 3hrs) (LAP - 3hrs)	SUPPORTING PLAY	3		
*805	Observation and Assessments in Preschool Settings: Introduction to observational tools and how to use them. (OA, SA7 - 2hrs) (CCB/PM - 2hrs)	INTRO TO PRESCHOOL	2		
*806	I'm Moving, I'm Learning: Planning and Assessment: Observation, assessment, and planning environments for motor development. (OA, SA7 - 1.5 hrs) (ENV, SA1 - 1.5) (CGD - 3hrs)	IM MOVING/ LEARNING	3	X	
**807	Observation and Responsive Routines: The importance of careful observation and supportive environments. (OA, SA7 - 1.5 hrs) (ENV, SA1 - 1.5 hrs) (CGD - 1.5hrs, PE - 1.5hrs)	IT SOCIAL EMOTIONAL	3	X	
**808	Working in an Inclusive Environment: Observation, planning, prevention and reflection in an inclusive environment. (OA, SA7 - 1.5 hrs) (PE - 0.75hr, CSN - 0.75hr)	SPECIAL NEEDS	1.5		

CLASS#	DIVERSITY (DIV) (SA4)	SERIES	HOURS	MULTI ASK/SA	For Parents
*901	Routines and Culture: Understanding how culture impacts daily routines. (DIV, SA4 - 2hrs) (CGD - 2hrs)		2		
*902	Special Needs: Facing caregiver fears and concerns regarding children with special needs. (DIV, SA4 - 3hrs) (CSN - 3hrs)	ADVANCED I/T	3		
*903	Development and Learning in the Multicultural Setting: Looking at culture and how it impacts early learning. (DIV, SA4 - 3hrs) (CGD - 3hrs)	ADVANCED I/T	3		
*906	Cultural Diversity in Infant and Toddler Settings: Looking at our own personal experiences with diversity and its impact on practices. (DIV, SA4 - 3hrs) (CGD - 3hrs)	IT SERIES 3	3		
**907	Cultural Sensitivity with Families: Creating a culturally responsive infant and toddler program. (DIV - 1.5hrs, WF - 1.5hrs) (SA4 - 3hrs) (CGD - 1.5hrs, FE - 1.5hrs)	IT SERIES 3	3	X	
*908	Introduction to Inclusion: History of IDEA, terminology and reframing language. (DIV, SA4 - 1.5 hrs) (CSN - 1.5hrs)	SPECIAL NEEDS	1.5	X	
*909	Exploring Inclusion: Exploring inclusion and our role supporting inclusion. (DIV, SA4 - 1.5 hrs) (CSN - 1.5hrs)	SPECIAL NEEDS	1.5	X	
*910	Diversity and Inclusive Child Care Settings: Quality early childhood programs emphasize working well with others, supporting children and families from various cultural and diverse backgrounds. (DIV, SA4 - 2 hrs) (FE - 2hrs)	CHILD CARE ADMIN	2	X	

Note: KEY *Training Class falls in two DHS Topic Areas

Note: KEY **Training Class falls in a different DHS Topic Area



About this

TRAINING CALENDAR

HOW TO READ THE PATCH TRAINING CALENDAR

PATCH's Training Calendar is designed for easy reading. Each class has indicators related to Hawaii's Attitudes, Skills and Knowledge (ASK) Core Areas and Subject

8 SUBJECT AREAS

Utilized for the Child Development Associate Areas (SA) for the Child Development (CDA) Associate (CDA) credential.

These indicators are important when looking for specific types of classes to fulfill initial CDA requirements:

SA 1-Planning a safe, healthy learning environment

SA 2-Steps to advance children's physical and intellectual development

SA 3-Positive ways to support children's social and emotional development

SA 4-Strategies to establish productive relationships with families

SA 5-Strategies to manage an effective program operation

SA 6-Maintaining a commitment to your profession

SA 7-Observing and recording children's behavior

SA 8-Principles of child growth and child development

PATCH Training Series include:

- Basic Series (10 classes)
- Challenging Behaviors Basic Series (6 classes)
- Challenging Behaviors Advanced Series (5 classes)
- Child Care Administration Series (5 classes)
- I'm Moving, I'm Learning Series (5 classes)
- * Infant/Toddler Series 3 (10 classes)
- * Infant/Toddler Social Emotional Series (10 classes)
- Introduction to Preschool Series (7 classes)
- Puppet Series (5 classes)
- Quality Care Series (10 classes)
- Special Needs Series (7 classes)
- Supporting Play Series (5 classes)
- * WestEd Basic Infant/Toddler Series (10 classes)
- *++WestEd Advanced Infant/Toddler Series (10 classes)
- * meets DHS I/T licensing requirements.
- ++ offered online as self-paced webinars.

10 ASK CORE AREAS

AS UTILIZED BY THE DHS HAWAII EARLY CHILDHOOD REGISTRY

Growth & Development (GD)

Professionalism (PRO)

Diversity (DIV)

Observation & Assessment (OA)

Health, Safety & Nutrition (HSN)

Relationships and Guidance (RG)

Learning Environments (ENV)

Planning Learning Experiences (PLE)

Working With Families (WF)

Program Management (MAN)

Short on
time
this
quarter?

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Need Safe Sleep Training?



SAFE SLEEP CLASSES WILL BE LISTED IN YELLOW. LOOK FOR THE ICON NEXT TO CLASS OFFERING FOR APPROVED SAFE SLEEP CLASSES!



PATCH CLASSES FOR PARENTS! MANY OF OUR CLASSES ARE GREAT FOR PARENTS. LOOK FOR THE PARENT SYMBOL IN THE TRAINING CALENDAR

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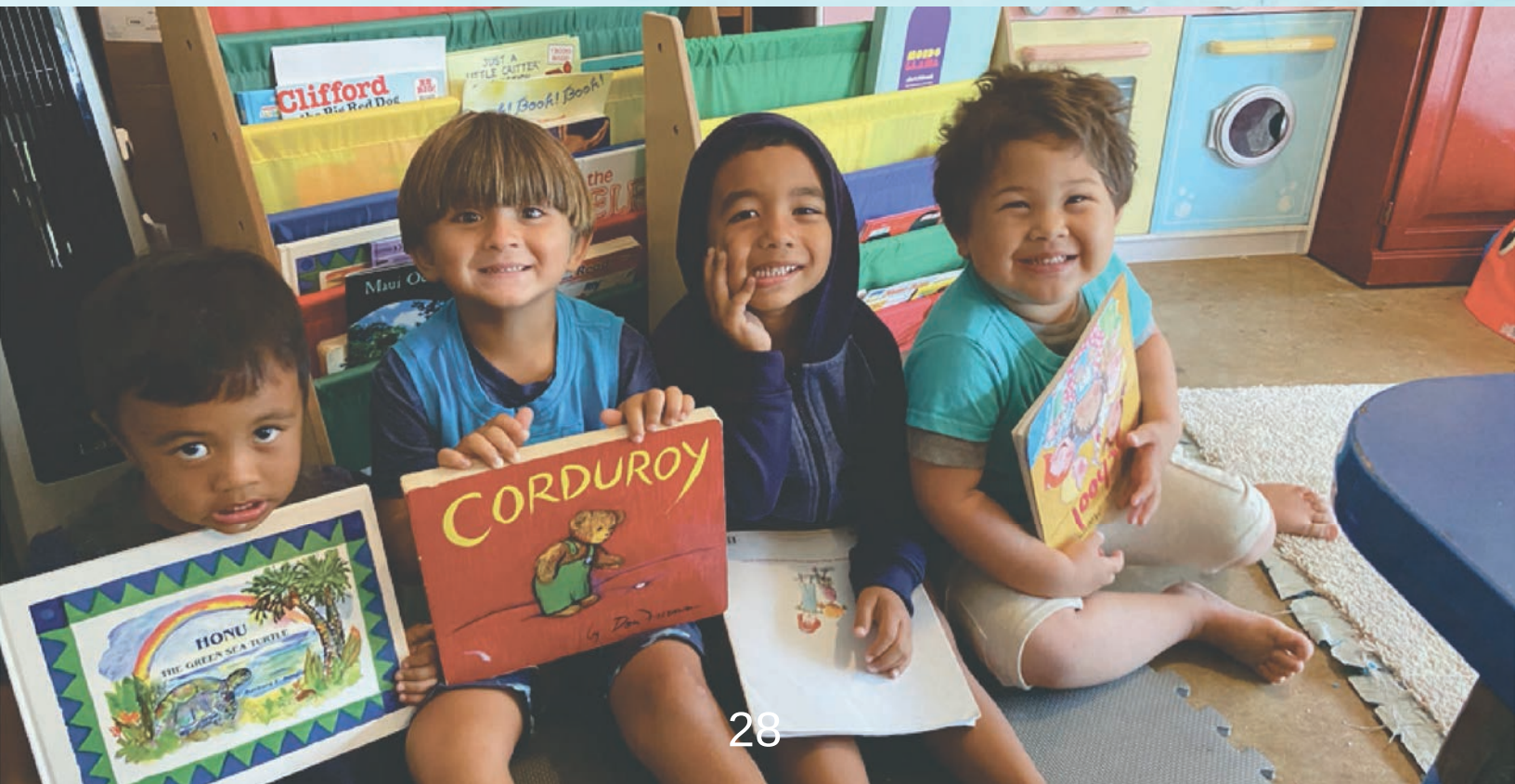
Please check your island PATCH training calendar for classes near you, or contact the training department on your island to host training at your facility

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Video: step by step direction to register and to join an
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ECE BILLS

HR 62/ HCR 69: Designating September 2022 as Child Care Provider appreciation Month

SB 2701 Establishes and makes an appropriation for an early child care worker subsidy pilot program.

SB 2700 Requires the staff of licensed and registered early childhood program to annually provide specific information to the DHS Early Childhood Workforce Registry.

HB 199: Appropriates money to the DHS for the POD program

HB 2000: Appropriates monies to the School Facilities Authority for the construction of preschool facilities.

HR 93/ SR 210: Requesting The Early Learning Board To Prepare A Report Containing A Road Map, Including Proposed Legislation, For The Implementation Of Act 46, Session Laws Of Hawaii 2020.



CREATING ROUTINES THAT EASE HOME-TO-SCHOOL TRANSITIONS

Transitioning to school, whether it's the first day or another Monday morning, can create a mix of emotions for you and your child. Take time to create fun and familiar routines around waking up, mealtimes, bedtime and more. Practicing routines will help your child know what to expect, feel safe and secure, and ease their transition to school. Also, being a part of your child's routines builds important connections in their brains for school, friends, and life!



CHECKLIST Suggested Age: 3 - 5 years

Help your child develop routines around eating times, playtime, and bedtime.
Help them make a chart for what they do when they wake up:

-  Get dressed, **check.** 
-   Eat breakfast, **check.**
-  Look out the window and ask, *"Will you need a raincoat today?"*
-  Grab jacket, **check.** 

Brainy Background™

Having routines around the major times of the day helps children understand their experience and know what to expect. Predictability helps children feel safe and planning ahead is good for their brains.



Learn more about **creating brain-building opportunities** with your child!



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OUR MISSION IS TO SUPPORT AND IMPROVE
THE QUALITY AND AVAILABILITY OF CARE
FOR THE YOUNG PEOPLE OF HAWAII.



PATCH

Supporting Hawaii's Child Care Needs

Many of PATCH's services are supported by, and in partnership with the State of Hawaii
Department of Human Services