

TRAINING TRACKS

SUMMER 2020

Hawaii's Resource for Child
Care Training Classes,
Updates & MORE

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PATCH Classes for PARENTS! Many of our
classes are great for parents. Look for the
Parent Symbol in the Training Calendar



Sign Up Today!

PARENTING DURING THE PANDEMIC



BY: NICOLE HIGA PATCH PROFESSIONAL DEVELOPMENT MANAGER

I always knew that I wanted to go back to work after I had children. When the pandemic hit, it was like being pulled in several different directions all at once. It was physically and emotionally draining to give my all to my job, parenting, and attempt at teaching. My 5-year old daughter just didn't quite understand why mommy was home all time but couldn't play with her. Through trial and error, talking to other parents, and scrolling through social media, we were able to find a balance and routine that works for us.

SNACKS

Within the first two weeks, I always felt like my daughter would come and ask me to eat candy, or a cookie, or something sweet while I was in the middle of a meeting or busy and I would just agree so she would be happy for a bit and let me finish whatever it was that I was doing. After reflecting that she was probably eating way too much sugar we started planning our snacks for the next day. At night, before bed I would have her pick her snacks. My husband and I made sure to have plenty of fruits and vegetables weekly as a choice. I also let her pick something sweet to add in too. We put her little snack bin at her level so the next day she could choose when she wanted to eat her snacks throughout the day without asking. This is something we plan to do throughout the summer as well as for after school snacks once she goes back to school.

TIME

In the beginning of the pandemic, work took a lot of my time. I noticed that with work needing a lot of my attention, my daughter would give me a harder time throughout the day and at night. I decided to make a change. During my lunch break I gave her my undivided attention. I let her choose how she wanted to spend her time with me. Below are some of the things that we did together:

- *played a card game or a board game
- *draw a picture
- *play hide and seek
- *have a dance party
- *paint her nails
- *have a picnic in the front yard or in the garage
- *scavenger hunt around the house or outside
- *have a tea party
- *BINGO virtually with her friends
- *read a book
- *make a book
- *write a letter to her friends

Giving her that time, even if it wasn't for very long, was enough to fill both of our buckets and made both of us happy. We got into the routine and she would ask me "mommy when is your break?" She already had her plan of how she wanted to spend the time together.

Parent and Caregiver Roles:

As a parent or caregiver, encourage your children to try and eat a variety of nutritious foods.

Sample Menu

Breakfast: Low-Fat Plain Yogurt with Fresh Strawberries + Whole Grain Toast

Snack: Whole Grain Quesadilla with Cheddar Cheese and Spinach

Lunch: Beef Broccoli over Whole Grain Noodles + Cantaloupe + Milk

Dinner: Baked Cod topped with Tomatoes and White Bean over Brown Rice + Papaya + Milk



Nutrition Menu contributed by PATCH Food Program Manager, Mei Ou

CHILD CARE RESOURCES

FOR CHILD CARE

Child Care Aware

A variety of online resources for families including information on how to choose quality child care, child development, activity tips and ideas, military support and more! Visit www.childcareaware.org

Child Care Connections Hawaii Subsidies

Subsidy program helps low-income families to sustain their employment, educational efforts and job training by paying a subsidy for their children who are in the care of DHS-approved child care providers.

<https://humanservices.hawaii.gov/bessd/ccch-subsidies/>

ADDITIONAL TRAINING

American Red Cross
377-6646

<https://www.redcross.org/local/hawaii.html>

American Safety & Health
Institute

- 1-800-246-5101*

<https://emergencycare.hsi.com>

American Heart Association

- Big Island: 967-2825
- Maui: 244-7185
- Oahu: 538-7021
- Kauai: 245-7311

<https://www.heart.org/>

Child Development Associate CDA
Credential

- 1-800-424-4310

<https://www.cdacouncil.org/credentials/apply-for-cda>

Hawaii Association for the Education of
Young Children (HIAEYC)

- 1-800-246-5101*

<http://hawaiiikeiki.org/>

Medic First Aid

- 1-800-800-7099*
- www.medicfirstaid.com

*These mainland agencies will advise independent trainers for you to contact to schedule local training.

Child and Adult Care Food Program (CACFP)

Provides aid to child adult care institutions and family or group day care homes for the provision of nutritious foods that contribute to the wellness, healthy growth, and development of young children, and the health and wellness of older adults and chronically impaired disabled persons.

<http://hcnp.hawaii.gov/overview/cacfp/>

Hawaii Child Care Regulations

Registration of Family Child Care Homes, Licensing of Group Child Care Centers and Group Child Care Homes, Licensing of Infant and Toddler Child Care Centers, Licensing of Before and After School Child Care Facilities

<http://humanservices.hawaii.gov/bessd/child-care-program/child-care-licensing/child-care-regulations/>

United States Consumer Product Safety Commission

Online resource for safety education, regulations, laws, and product recall information.

<http://www.cpsc.gov/en/recalls/>



Aloha United Way

Aloha United Way
• Dial 211

In the same way calling 911 connects to emergency services, 211 connects to 4,000 government and community services. Available Mon-Fri, 6am-9pm.



DHS Approved Safe Sleep Trainings:

- <https://shop.aap.org/aap-store/inriverassociations/reducingthe-risk-of-sids-and-suid-in-early-education-and-child-care/>
- <https://extension.psu.edu/programs/betterkidcare/lessons/safe-sleep-practices-forcaregivers-reduce-the-risk-of-suid>
- <https://www.patchhawaii.org/train-with-patch/>
- https://extensiononline.tamu.edu/secure_index.php

FOR IN PERSON CLASSES VISIT THE PATCH WEBSITE

<https://www.patchhawaii.org/train-with-patch/>

- #518: Safe Sleep in Child Care
- #506: Health Safety & Nutrition
- #514: Addressing Hawaii's Environmental Standards

CHILD CARE RESOURCES



FOR PARENTS & CAREGIVERS

FAMILY RESOURCES

Commission on Fatherhood

Promotes healthy family relationships by emphasizing the important role fathers play in the lives of their children. The Commission serves in an advisory capacity to state agencies and makes recommendations on programs, services, contracts, policies, and laws relating to children and families.

<http://humanservices.hawaii.gov/fatherhood/>

Children with Special Needs

Resources for Children Age 0-5 Years and Their Families Hawaii State Departments of Health (DOH), Human Services (DHS), and Education (DOE), and Executive Office on Early Learning (EOEL)

<http://health.hawaii.gov/cshcn/ulu>

Medicaid

Provides health coverage or nursing home coverage to certain categories of individuals, including children, pregnant women, parents of eligible children, low income adults, former foster care children, aged, blind and disabled individuals.

<https://medquest.hawaii.gov/>

Early Intervention Services

If you are concerned about a child's development or would like to make a referral, please call the Early Intervention information and referral line at

- 808-594-0066 (Oahu)
- 1-800-235-5477 (Neighbor Islands)

To make a referral by fax, please download

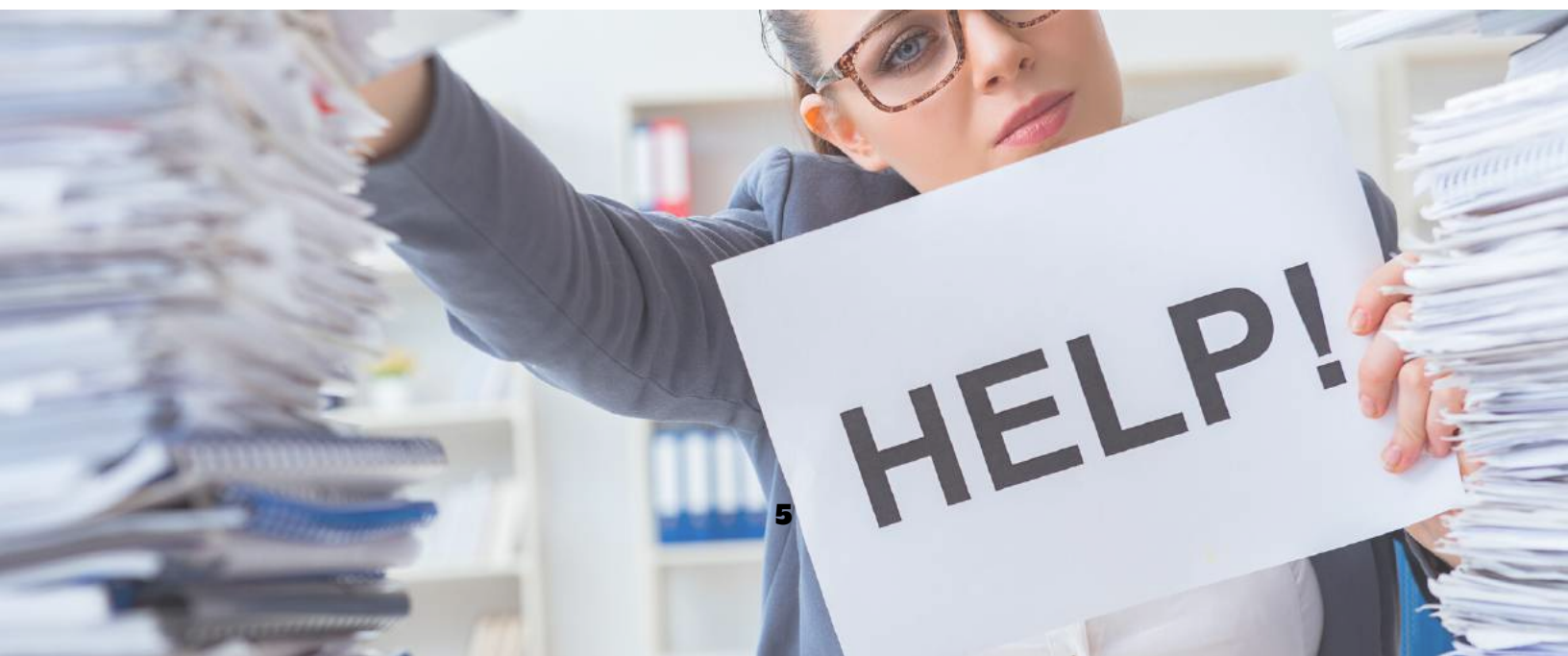
the EI referral form and instructions from the website provided below.

Early Intervention Services are provided to assist

a child in five developmental areas:

- Physical (sits, walks)
- Cognitive (pay attention, solve problems)
- Communication (talks, understand)
- Social or emotional (plays with others, has confidence)
- Adaptive (eats, dresses self)

<https://health.hawaii.gov/eis/files/2018/07/EIS-7.01.18.pdf>

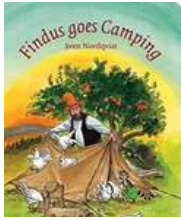




Staff Favorite

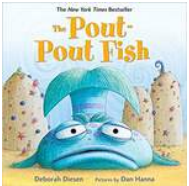


The more that you read, the more things you will know



Findus Goes Camping

Findus and Pettson live in a red farmhouse, with a henhouse, workshop and toolshed set among forests, fields and meadows. Old man Petterson was looking for a bag of fishing floats in the attic. Findus jumped on a large green canvas sausage, which bounced him downstairs.



Pout Pout Fish

Swim along with the pout-pout fish as he discovers that being glum and spreading "dreary wearies" isn't really his destiny. Bright ocean colors and playful rhyme come together in Deborah Diesen's fun fish story that's sure to turn even the poutiest of frown upside down



We're Going on a Bear Hunt

We're going on a bear hunt. We're going to catch a big one. Will you come too? For a quarter of a century, readers have been swishy-swashy and splash-splashing through this award-winning favourite. Follow and join in the family's excitement as they wade through the grass, splash through the river and squelch through the mud in search of a bear. What a surprise awaits them in the cave on the other side of the dark forest!



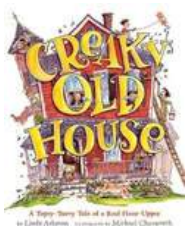
Whoever You Are

Every day all over the world, children are laughing and crying, playing and learning, eating and sleeping. They may not look the same. They may not speak the same language. Their lives may be quite different. But inside, they are all alike.



Love You Forever

Ruth Heller's prose and pictures are the perfect means for discovering the variety of oviparous animals and their unique ways of laying eggs.



Creaky Old House

A boy in a family of nine lovingly describes their creaky old house. The favorite oak tree, the handmade drawings on the wall, the quiet window seat, the frayed rug, the claw-foot tub, the trapdoor, and the banister that is ideal for sliding down more than make up for the cracks, chips, leaky roof, and sloping floors. When the front doorknob suddenly falls off in Pa's hands, a simple repair job almost turns into a major renovation project. While the family members all get caught up with their big ideas and elaborate plans, baby sister Lizzie simply fixes the doorknob. And everyone is relieved to discover that they really love their house just the way it is

What Do You Do With a Problem

"What do you do with a problem? Especially one that follows you around and doesn't seem to be going away? Do you worry about it? Ignore it? Do you run and hide from it? This is the story of a persistent problem and the child who isn't so sure what to make of it. The longer the problem is avoided, the bigger it seems to get. But when the child finally musters up the courage to face it, the problem turns out to be something quite different than it appeared. This is a story for anyone, at any age, who has ever had a problem that they wished would go away. It's a story to inspire you to look closely at that problem and to find out why it's here. Because you might discover something amazing about your problem and yourself. What are problems for? They challenge us, shape us, push us, and help us to discover just how strong and brave and capable we really are. Even though we don't always want them, problems have a way of bringing unexpected gifts. So, what will you do with your problem?"--



E.C.E. SCHOLARSHIPS

PATCH supports the professional development of those in the field of early childhood education and care. Our Early Childhood Education (E.C.E) Scholarships reimburse tuition monies to students who have passed eligible courses. Funding is limited and issued on a first come, first serve basis.

What does the E.C.E. Scholarship Cover?

- Eligible college coursework tuition from in-state institutions.
- PACE classes now converted to college credits.
- CDA credit direct assessment or renewal fees.

What is the maximum I can receive?

\$750 per round.

Applicants may qualify for more than one round, other financial aid is taken into account. Reimbursements distributed after close of application round.

Deadlines:

Applications must be postmarked on or BEFORE the deadline date.

- Round 1: **August 31**
- Round 2: **January 15**
- Round 3: **May 31**

Contact your local PATCH office or visit www.patchhawaii.org to download an application.

What is the criteria for coursework?

- Early childhood or child development focused.
- College courses completed **June 2020-May 2021**
- PACE classes now converted to college credits.
- CDA Credential dated **June 2020-May 2021**

Chaminade University, Education Department

- 739-4652

Professional & Career Education Program (PACE)

- Oahu: 845-9496 Hilo: 974-7421

University of Hawaii

- West Oahu: 454-4700

- College of Education, Manoa: 946-7915
- Maui College, Human Services Program

- 984-3208

Kauai Community College, Early Childhood Education Program

- 245-8373

Hawaii Community College, Early Childhood Education Program

- 974-7421

Honolulu Community College, Early Childhood Education Program

- 845-9466



ONLINE TRAINING WITH PATCH

HAVE YOU MET YOUR ANNUAL

TRAINING REQUIREMENTS?



JOIN US IN JULY, AUGUST
& SEPTEMBER

WWW.COLLABORATION.NET/LOGIN/PATCHHAWAII

FAMILY CHILD CARE BASIC SERIES

Monday Evenings: 6-9

7/6: Intro to FCC - Jodie

7/13: The Business of FCC Part I: The Basics Jodie

7/20: The Business of FCC Part II: Building IT Jodie

8/3: The Business of FCC Part III: Promoting Jodie

8/10: Relationships With Family in Your FCC Jodie

8/17: Addressing Hawaii's Health Standards Cindy

8/31: Addressing Hawaii's Environmental Standards Cindy

9/14: Family Child Care Environment Cindy

9/21: Program Provisions: Child Development Cindy

9/28: Providing Quality Care Cindy

REGISTRATION
OPENS JUNE 29.

SPACES ARE
LIMITED,
REGISTRATION IS
REQUIRED.

CHALLENGING BEHAVIOR BASIC SERIES

Sunday: 9:00 - 12:00pm

7/12: Building Relationships Genee

7/19: Creating Supportive Environments I Genee

8/2: Creating Supportive Environments II Genee

8/9: Teaching Positive Relationships Genee

8/16: Teaching Positive Behaviors I Genee

8/30: Teaching Positive Behaviors II Genee

INSTRUCTORS
ARE SUBJECT TO
CHANGE

ONLINE TRAINING WITH PATCH

INSTRUCTORS
ARE SUBJECT TO
CHANGE

WESTED BASIC I/T SERIES

Sunday: 9:00 - 12:00pm

- 7/21 Introduction to Infant/Toddler care Jowett
- 7/28 Together in Care Jowett
- 8/4 Ages of Infancy Jowett
- 8/18 Discoveries of Infancy I Jowett
- 8/25 Discoveries of Infancy II Jowett
- 9/1 Emotional Development Stacy
- 9/8 Language Development Stacy
- 9/15 Health, Safety & Nutrition Stacy
- 9/22 It's Not Just Routine Stacy
- 9/29 Social Guidance Stacy

OTHER CLASSES

- 7/9 Conflict Management 6-7:30 pm Momi
- 7/14 Communication with Co-workers & Families 5-7 pm Leia
- 7/16 Stress & Trauma with Infants & Young Children 6-9 pm Thao
- 7/17 Effective Stress Management 1-2:30 pm Tami
- 7/18 Partnering with Parents 6-9 pm Alejandra
- 7/29 Safe Sleep 6-7:30 pm Alex
- 7/30 Family Partnership & Inclusion 6-7:30 pm Momi
- 8/6 Shaken Baby Syndrome 6-8 pm Thao
- 8/11 Effective Stress Management 5-6:30 pm Leia
- 8/14 Positive Conferences 1-4 pm Tami
- 8/26 Safe Sleep 6-7:30 pm Alex
- 8/27 Bigger Than Books 6-9 pm Momi
- 9/10 Partnering with Parents 6-9 pm Momi
- 9/17 Fostering Resiliency 6-9 pm Momi
- 9/18 Effective Time Management 1-2:30 pm Tami
- 9/19 Positive Conferences 6-9 pm Alejandra
- 9/23 Safe Sleep 6-7:30 pm Alex



Thank you for your diligence as a child care professional, and your dedication to your continued training and development.

PATCH TRAINING REMINDERS:

Sign up ahead of time

Register for PATCH classes in advance by calling your local PATCH office. You will be required to pay a \$5.00 refundable deposit to PATCH at least **THREE** calendar days **before** the class. Your \$5.00 deposit will be returned upon attendance or can be applied to a future class.

Sign in

You will not receive a certificate for attending training class if your name does not appear on the sign-in sheet. Make sure to print clearly, and always include your name, address, or telephone number.

Be on time

Anyone more than 15 minutes late, will not be allowed to sign in. If you are unable to stay for the full duration of the training, you will not receive a training certificate. In both of these circumstances, your attendance will not be posted in the database for that class. If a trainer is more than 15 minutes late, you may assume that the class has been cancelled due to unforeseen circumstances. We will call you to reschedule the class.

As a courtesy to our trainers and other attendees, please remember to silence your cell phones. Please make arrangements for childcare as children are not allowed in training classes.

Bring your RECORD OF TRAINING

Please bring your **Record of Training** (available via the PATCH office) to each class and have the instructor sign at the end of each class. Once you have completed an entire series, please return the original Record of Training to the PATCH office and we will mail you a Certificate of Completion for that series.

Keep good records

Whether you are taking a PATCH class or any other training, you should keep track of the trainings you attend for future reference. The following documents are available upon request for a small fee:

- Verification of PATCH classes (printed list of completed classes): \$2
- Replacement Record of Training sheet: \$3
- Duplicate Certificates: \$1

Please keep in mind that PATCH often deletes information more than 5 years old to make room for the following year.

PATCH strives to coordinate its Training Program (and other programs) to fit the needs of Hawaii's child care professionals.

If you have comments or suggestions, please contact your local PATCH office or email us at Patch@PATCH-HI.org.

DHS AND SAFETY TRAINING TOPICS

- Physical Care of the Young Child (PCYC)
- Care of the Sick Child (CSC)
- Child Nutrition (CN)
- Child Growth & Development (CGD)
- Children With Special Needs (CSN)
- Learning Activities & Play (LAP)
- Family Engagement (FE)
- Managing Challenging Behaviors (MCB)
- Community Resources (CR)



- Prevention of Child Maltreatment & Abuse (PCMA)
- First Aid & Child Cardio-Pulmonary Resuscitation (First Aid/CPR)
- Health & Safety (HS)
- Child Care Business or Program Management (CCB/PM)
- Physical Environment (PE)
- Safe Sleep(SS)
*If permitted, to care for children less than one year of age.

CLASS#	PROFESSIONALISM (PRO) (SA6) (DHS H&S Child Care Business/Program Mgmt.)	SERIES	HOURS	MULTI ASK/SA	For Parents
002	Overview of CDA: What is the CDA and how can PATCH help you? (PRO, SA6 - 3hrs) (CCB/PM - 3hrs)		3		
003	Mentoring Overview: Learn essential skills to become a mentor. (PRO, SA6 - 3hrs) (CCB/PM - 3hrs)		3		
*006	Communication with Co-workers and Families: Establishing relationships and communication with families and co-workers. (PRO, SA6 - 1hr) (WF, SA4 - 1hr) (CCB/PM - 1hr, FE - 1hr)	INTRO. TO PRESCHOOL	2	X	
007	Introduction to Family Child Care: Introduction to family child care as a service, business and profession. (PRO, SA6 - 3hrs) (CCB/PM - 3hrs)	BASIC FCC	3		
008	Providing Quality Care: An overview of Hawaii's Quality Care program and key elements of providing quality care. (PRO, SA6 - 1.5hrs) (RG, SA3 - 1.5hrs) (CCB/PM - 3hrs)	BASIC FCC	3	X	
009	Babysitting: Part II. Child care basics for teenagers interested in working with young children: Activities, Behaviors, Professional Development. (PLE, SA2 - 1hr) (RG, SA3 - 1hr) (PRO, SA3 - 1hr) (CCB/PM - 3hrs)	BABYSITTING	3	X	
010	Child Care Staff Qualifications and Professional Development: Understanding the professional development pathways for practitioners in of early childhood education and care. (PRO, SA6 - 2 hr) (CCB/PM - 2hrs)	CHILD CARE ADMIN	2		
011	Effective Stress Management Practices: Understand the physical symptoms of stress, how it affects our behavior and tips to reduce stress. (PRO, SA6 - 1.5hrs) (CCB/PM - 1.5hrs)		1.5		
012	Conflict Management: Define conflict management styles and identify which style is best in different situations. (PRO, SA6 - 1.5hrs) (CCB/PM - 1.5hrs)		1.5		
014	Effective Time Management: Gain a better understanding on strategies to become more efficient with time management. (PRO, SA6 - 1.5hrs) (CCB/PM - 1.5hrs)		1.5		
CLASS#	GROWTH & DEVELOPMENT (GD) (SA8) (DHS H&S Child Growth & Development)	SERIES	HOURS	MULTI ASK/SA	For Parents
101	Exploring the Incredible Unit Blocks: Discover the true design of unit blocks (GD, SA8 - 2hrs) (PLE, SA2 - 1hr) (CGD - 3hrs)		3	X	
102	Emotional Development: The development of emotional stages in infants and toddlers. (GD, SA8 - 2hrs) (RG, SA3 - 1hr) (CGD - 3hrs)	BASIC I/T	3	X	
103	Discoveries of Infancy I: Early learning development. (GD, SA8 - 3hrs) (CGD - 3hrs)	BASIC I/T	3		
104	Language Development: Understanding and supporting language development (GD, SA8 - 3hrs) (CGD - 3hrs)	BASIC I/T	3		
105	Brain Development: Understanding how the brain develops and the impact on early learning. (GD, SA8 - 3hrs) (CGD - 3hrs)	ADVANCED I/T	3		
106	Introduction to Early Childhood Education and Care: Overview of professionalism, NAEYC Code of Ethics, and Hawaii Preschool Content Standards. (GD, SA8 - 1.5hrs) (PRO, SA6 - 1.5hrs) (CGD - 3hrs)	INTRO. TO PRESCHOOL	3	X	
107	Conversations with Preschoolers: Techniques for building conversations with preschoolers. (GD, SA8 - 2hrs) (CGD - 2hrs)	INTRO. TO PRESCHOOL	2		
108	Developmental Guidelines for Infants and Toddlers: Overview of developmental guidelines for infants and toddlers. (GD, SA8 - 3hrs) (CGD - 3hrs)	I/T SERIES 3	3		
109	Understanding Infant & Toddler Curriculum: A guide to creating a responsive curriculum for infants and toddlers. (GD, SA8 - 3hrs) (CGD - 3hrs)	I/T SERIES 3	3		
110	Understanding Social & Emotional Development of I/T: Looking at social and emotional development of infants and toddlers. (GD, SA8 - 2hrs) (RG, SA3 - 1hr) (CGD - 3hrs)	I/T SERIES 3	3	X	
113	Program Provisions: Child Development. An overview of Hawaii State regulations for meeting the needs of children and an introduction to child development. (GD, SA8 - 1.5) (PLE, SA2 - 1.5) (CGD - 3hrs)	BASIC FCC	3	X	
114	Temperament and Secure Relationships: Understanding temperament and importance of building secure relationships. (GD, SA8 - 1.5 hrs) (RG, SA3 - 1.5 hrs) (CGD - 3hrs)	I/T SOCIAL EMOTIONAL	3	X	
115	Development of Social Emotional Wellness: Developmental concepts of infant/toddler social emotional wellness. (GD, SA8 - 3 hrs) (CGD - 3hrs)	I/T SOCIAL EMOTIONAL	3		
117	Early Childhood Education and Care: Early childhood programs emphasis on developmentally appropriate practice and continuous quality improvement. (GD, SA2 - 2 hrs) (CGD - 2hrs)	CHILD CARE ADMIN	2		
CLASS#	RELATIONSHIPS & GUIDANCE (RG) (SA3) (DHS H&S Managing Challenging Behaviors)	SERIES	HOURS	MULTI ASK/SA	For Parents
203	Positive Discipline: Gaining a better understanding of the importance of Positive Discipline and the positive effect it has in educational settings. (RG, SA3 - 3hrs) (MCB - 3hrs)		3		
206	Building A Classroom Community: Helping teachers promote respect, teamwork and cooperation within the classroom. Primarily for center based providers (RG, SA3 - 1hr) (PLE, SA2 - 1hr) (MCB - 2hrs)		2	X	
*207	Social Guidance: Helping infants and toddlers develop positive peer interactions. (RG, SA3 - 3hrs) (CGD - 3hrs)	BASIC I/T	3		
*208	Flexible, Fearful and Feisty: Understanding temperament and the impact on behavior. (RG, SA3 - 3hrs) (CGD - 3hrs)	ADVANCED I/T	3		
216	Nurturing Responsible Behavior: Strategies to nurture responsibility and prevent discipline problems. (RG, SA3 - 2hrs) (MCB - 2hrs)		2		
219	Building Relationships: Making the connection between social and emotional development and challenging behaviors. (RG, SA3 - 3hrs) (MCB - 3hrs)	Challenging Behaviors Basic	3		
*220	Creating Supportive Environments II: Developing strategies that support children's positive social behavior. (RG, SA3 - 3hrs) (PE - 3hrs)	Challenging Behaviors Basic	3		
221	Teaching Positive Relationships: Identifying effective teachable moments and introducing strategies for teaching friendship skills. (RG, SA3 - 3hrs) (MCB - 3hrs)	Challenging Behaviors Basic	3		
*222	Teaching Positive Behaviors I: Introducing strategies for teaching anger management skills. (RG, SA3 - 3hrs) (CGD - 3hrs)	Challenging Behaviors Basic	3		
*223	Teaching Positive Behaviors II: Strategies for teaching children beginning problem solving skills. (RG, SA3 - 3hrs) (CGD - 3hrs)	Challenging Behaviors Basic	3		
224	Working with Challenging Behaviors: Gain a broader understanding of how to help children develop the necessary skills to interact successfully with their peers. (RG, SA3 - 3hrs) (MCB - 3hrs)	Challenging Behaviors Advanced	3		
225	Building a Behavior Support Plan I: Introduction to the Positive Behavior Support process. (RG, SA3 - 3hrs) (MCB - 3hrs)	Challenging Behaviors Advanced	3		
226	Building a Behavior Support Plan II: Introducing the process for developing Behavior Support Plans. (RG, SA3 - 3hrs) (MCB - 3hrs)	Challenging Behaviors Advanced	3		
*227	The Importance of Play: Learn the characteristics and importance of play and identify common problems children may have in play. (RG, SA3 - 1.5hrs) (PLE, SA2 - 1.5hrs) (LAP - 3hrs)	SUPPORTING PLAY	3	X	
*228	The Child Who Doesn't Engage in Play: Identify ways that problems affect development and learn new skills to support children who do not engage with people or materials. (RG, SA3 - 3hrs) (LAP - 3hrs)	SUPPORTING PLAY	3		
*229	The Child Who Doesn't Engage with Others: Learn new skills to validate children, create safe environments, nurture playfulness, and help children feel successful and able to comfortably interact with peers. (RG, SA3 - 3hrs) (LAP - 3hrs)	SUPPORTING PLAY	3		

*230	The Child Who is Excluded: Gain a broader understanding of how you can help children develop the necessary skills to interact successfully with their peers. (RG, SA3 - 3hrs) (LAP - 3hrs)	SUPPORTING PLAY	3		
231	Classroom Management and Supervision: Looking at challenging supervision issues and classroom management. (RG, SA3 - 2hrs) (MCB - 2hrs)	INTRO. TO PRESCHOOL	2		
232	Supporting the Individual Needs of Infants and Toddlers: Strategies to work with infants and toddlers with challenging behaviors. (RG, SA3 - 3hrs) (MCB - 3hrs)	I/T SERIES 3	3		
*236	Talking with Children: Encouraging conversations with children that support learning. HPCS Domain III Language Development and Literacy, Subdomain: Communication. (RG, SA3 - 2hrs) (PLE, SA2 - 1hr) (CGD - 3hrs)	QUALITY CARE	3	X	
*237	Intro to Social/Emotional Wellness: Introduction to key social emotional needs of infants/toddlers. (RG, SA3 - 3 hrs) (CGD - 3hrs)	I/T SOCIAL EMOTIONAL	3		
238	Individualized Intervention with Infants and Toddlers: Understanding challenging behaviors in infants and toddlers. (RG, SA3 - 3 hrs) (MCB - 3hrs)	I/T SOCIAL EMOTIONAL	3		
239	When Behavior Goes Off Track: Responding to challenging behaviors in infants and toddlers. (RG, SA3 - 3 hrs) (MCB - 3hrs)	I/T SOCIAL EMOTIONAL	3		
*240	Effects of Challenging Behavior: Explore the effects and supports of challenging behavior on families and caregivers. (RG, SA3 - 1.5 hrs) (WF, SA4 - 1.5 hrs) (MCB - 1.5hrs, FE - 1.5hrs)	I/T SOCIAL EMOTIONAL	3	X	
241	Developing a Support Plan for Infants/Toddlers: Using a program process to develop a behavior support plan. (RG, SA3 - 3 hrs) (MCB - 3hrs)	I/T SOCIAL EMOTIONAL	3		
*242	I'm Moving, I'm Learning: Body Language: Key concepts, vocabulary and strategies related to motor development (RG, SA3 - 3 hrs) (CGD - 3hrs)	I/T MOVING/ LEARNING	3		

CLASS#	PROGRAM MANAGEMENT (MAN) (SA5) (DHS H&S Child Care Business/Program Mgmt.)	SERIES	HOURS	MULTI ASK/SA	For Parents
307	Beyond the Norm: Using themes to enhance your curriculum. (MAN, SA5 - 2hrs) (CCB/PM - 2hrs)		2		
308	Moving from Here to There: Smooth transitional times. Primarily for center based providers. (MAN, SA5 - 3hrs) (CCB/PM - 3hrs)		3		
309	Together in Care: Creating close caregiver/child relationships within a group. (MAN, SA5 - 2hrs) (PLE, SA2 - 1hr) (CCB/PM - 3hrs)	BASIC I/T	3	X	
*310	Individual Care and Small Groups: Working with infants and toddlers individually and in small groups. (MAN, SA5 - 2hrs) (RG, SA3 - 1hr) (PCYC - 3hrs)	ADVANCED I/T	3	X	
311	Bringing Home to School: Bridging the cultural gap between home and school. Primarily for center based providers. (MAN, SA5 - 2hrs) (CCB/PM - 2hrs)		2		
313	Developmental Milestones: Understanding and using Developmental Milestone charts. (MAN, SA5 - 3hrs) (CCB/PM - 3hrs)		3		
317	Documenting Quality Curriculum in a Quality Program: Identifying, collecting and organizing evidence that your program aligns with the Hawaii Preschool Content Standards and Guiding Principles. All HPCS and Guiding Principles. (MAN, SA5 - 3hrs) (CCB/PM - 3hrs)	QUALITY CARE	3		
318	The Business of FCC, Part I: The Basics. An overview of how to start a self-owned business. (MAN, SA5 - 3hrs) (CCB/PM - 3hrs)	BASIC FCC	3		
319	The Business of FCC, Part II: Building It. An overview of Hawaii State requirements for applying for and establishing your family child care home. (MAN, SA5 - 3hrs) (CCB/PM - 3hrs)	BASIC FCC	3		
320	The Business of FCC, Part III: Promoting It. A review of the required written policies and procedures for family child care homes. (MAN, SA5 - 1.5hrs) (WF, SA4 - 1.5hrs) (CCB/PM - 3hrs)	BASIC FCC	3	X	
321	I'm Moving, I'm Learning: Introduction. Introduction to key elements, strategies and resources for health practices in programs. (MAN, SA5 - 3 hrs) (CCB/PM - 3hrs)	I/T MOVING/ LEARNING	3		
322	Inclusive Early Childhood Environments: Benefits of inclusion, planning inclusive environments, exploring attitudes towards inclusion. (MAN, SA5 - 1.5 hrs) (CCB/PM - 1.5hrs)	SPECIAL NEEDS	1.5		
323	Child Care Business Basics, Program Design and Management: Understanding that Child Care Administrators need a strong foundation in fundamentals of child development, ECE and organizational management. (MAN, SA5 - 2 hrs) (CCB/PM - 2hrs)	CHILD CARE ADMIN	2		

CLASS#	PLANNING LEARNING EXPERIENCES (PLE) (SA2) (DHS H&S Learning Activities and Play)	SERIES	HOURS	MULTI ASK/SA	For Parents
402	Parachutes and Peacocks: Outdoor games and activities for 4-5 year olds. A physically demanding class so dress appropriately. (PLE, SA2 - 2hrs) (MAN, SA5 - 1hr) (LAP - 3hrs)		3	X	
403	From Bubbles to Butterflies: Thematic science activities for 4-5 year olds. A create-and-take class. (PLE, SA2 - 1.5hrs) (RG, SA3 - 1.5hrs) (LAP - 3hrs)		3	X	
404	The Magic of Puppets: Using Puppets to support language. (PLE, SA2 - 2hrs) (LAP - 2hrs)	Puppet Series	2		
405	Teaching with Puppets: Using Puppets to teach within your setting. (PLE, SA2 - 2hrs) (LAP - 2hrs)	Puppet Series	2		
406	Easy Puppets for Children: Create and take samples of easy puppets for children to make. (PLE, SA2 - 3hrs) (LAP - 3hrs)	Puppet Series	3		
407	Extending Books I: Ways to encourage literacy in young children. (PLE, SA2 - 3hrs) (LAP - 3hrs)		3		
408	Extending Books II: Create-and-take story props based on children's favorite books. (PLE, SA2 - 3hrs) (LAP - 3hrs)		3		
*409	Discoveries of Infancy II: Supporting early learning development. Should be taken after Discoveries of Infancy I (# 103). (PLE, SA2 - 3hrs) (CGD - 3hrs)	BASIC I/T	3		
*410	The Responsive Process: Helping caregivers provide sensitive, responsive care. (PLE, SA2 - 2hrs) (RG, SA3 - 1hr) (CGD - 3hrs)	ADVANCED I/T	3	X	
*411	Ages of Infancy: Understanding the rapid growth and changing needs of infants and toddlers. (PLE, SA2 - 3hrs) (CGD - 3hrs)	BASIC I/T	3		
412	Building Puppets: Create-and-take teaching puppets and story aprons to use in your setting. (PLE, SA2 - 2hrs) (LAP - 2hrs)	Puppet Series	3		
413	Puppets and Multicultural Tales: Create and take puppets to use with multicultural stories. (PLE-2, Div-1, SA2-2, SA4-1) (LAP-3)	Puppet Series	3	X	
414	Bigger than Books: Overview of the importance of reading aloud to young children. (PLE, SA2 - 3hrs) (LAP - 3hrs)		3		
415	From Sand to Snow: Sensory activities for toddlers and preschoolers. (PLE, SA2 - 3hrs) (LAP - 3hrs)		3		
420	Conversations with Infants and Toddlers: Strategies to engage infants and toddlers in conversations. (PLE, SA2 - 3hrs) (LAP - 3hrs)	I/T SERIES 3	3		
421	Early Childhood Curriculum 101: What is early childhood curriculum? Planning good curriculum. HPCS Guiding Principles 1, 2, 5, and 6. (PLE, SA2 - 3hrs) (LAP - 3hrs)	QUALITY CARE	3		
422	Intentional Teaching: The connection of intentional teaching in early childhood education and care to the Guiding Principles of the Hawaii Preschool Content Standards. HPCS Guiding Principles 1 - 10. (PLE, SA2 - 3hrs) (LAP - 3hrs)	QUALITY CARE	3		

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423	Observation-based Planning for Young Children: Using observation and reflective planning for every child: individual children, small groups, whole groups. HPSC Guiding Principle 2. (PLE, SA2 - 1.5hrs) (OA, SA7 - 1.5hrs) (LAP - 3hrs)	QUALITY CARE	3	X
424	Science Discoveries in the Preschool Environment: Science curriculum activities including sensory table activities, Science Centers, science experiments and ideas. HPSC Domain IV Cognitive Development, Subdomain: Science. (PLE, SA2 - 3hrs) (LAP - 3hrs)	QUALITY CARE	3	
425	More Than Counting: Math in the Preschool: Teaching strategies that support the development of mathematical concepts in preschool-age children. HPSC Domain IV Cognitive Development, Subdomain: Mathematics. (PLE, SA2 - 3hrs) (LAP - 3hrs)	QUALITY CARE	3	
426	Curriculum 201: Integrated Curriculum Using Science and Social Studies: Using topics that are interesting to children to design curriculum activities. HPSC Guiding Principles 1, 2, 5, and 6. (PLE, SA2 - 3hrs) (LAP - 3hrs)	QUALITY CARE	3	
427	I'm Moving, I'm Learning: Move, Play and Learn: Movement activities integrating play and learning. (PLE, SA2 - 3 hrs) (LAP - 3hrs)	I'M MOVING/ LEARNING	3	
428	Building Emotional Literacy: Strategies to build emotional literacy. (PLE, SA2 - 3 hrs) (LAP - 3hrs)	I/T SOCIAL EMOTIONAL	3	

CLASS#	HEALTH, SAFETY, NUTRITION (HSN) (SA1) (DHS H&S Health and Safety)	SERIES	HOURS	MULTI ASK/SA	For Parents
505	It's Not Just Routine: A look at feeding, diapering and toileting routines. (HSN, SA1 - 2hrs) (MAN, SA5 - 1hr) (HS - 3hrs)	BASIC I/T	3	X	
*506	Health, Safety & Nutrition: Health and safety issues surrounding infant and toddler care. (HSN, SA1 - 3hrs) (HS / SS - 3hrs)	BASIC I/T	3		 
507	Fostering Resiliency: Understanding and developing strategies that help children "bounce back" from stress. (HSN, SA1 - 3hrs) (HS - 3hrs)		3		
512	Health and Safety in Preschool Settings: Overview of health and safety regulations. (HSN, SA1 - 2hrs) (HS - 2hrs)	INTRO. TO PRESCHOOL	2		
513	Addressing Hawaii's Health Standards: An overview of Hawaii State regulations pertaining to health standards for family child care homes. (HSN, SA1 - 3hrs) (HS - 3hrs)	BASIC FCC	3		
*514	Addressing Hawaii's Environmental Standards: An overview of Hawaii State regulations addressing environmental (safety) standards. (HSN, SA1 - 3hrs) (HS / SS - 3hrs)	BASIC FCC	3		
*515	Babysitting: Part I. Child care basics for teenagers interested in working with young children: Safety & Health, Child Development, Feeding & Bedtime. (HSN, SA1 - 2hrs) (GD, SA8 - 1hr) (HS - 1.5hrs, CGD - 1.5hrs)	Babysitting	3	X	
*516	Medication Administration in Childcare: Identifying proper medication administration, components of a medication policy and medication disposal. (HSN, SA1 - 3hrs) (HS - 1.5hrs, CSC - 1.5hrs)		3		
*517	Child Abuse and Neglect: Defining, recognizing, reporting and preventing child abuse and neglect. (HSN, SA1 - 3hrs) (HS - 1.5hrs, PCMA - 1.5hrs)		3		
*518	Safe Sleep in Childcare: Setting safe sleep environments and response to emergencies. (HSN, SA1 - 1.5hrs) (HS / SS - 1.5hrs)		1.5		 
*519	Basic Food Allergies: An overview of food allergies and symptoms, precautionary measures creating a food allergy plan. (HSN, SA1 - 2hrs) (HS - 1hr, CN - 1hr)		2		
*520	Healthy Portions, Healthy Choices: Plan balanced, healthy meals and snacks using USDA guidelines and create nutrition policies. (HSN, SA1 - 1.5hrs) (CN - 1.5hrs)		1.5		
*521	Happy Mealtime, Healthy Body: Implement healthy mealtime environments, explore screen time guidelines and engage families. (HSN, SA1 - 1.5hrs) (CN - 1.5hrs)		1.5		
*522	Nutrition All Day: Planning nutrition activities into everyday curriculum for all ages. (HSN, SA1 - 1.5hrs) (CN - 1.5hrs)		1.5		
523	Intro to Seizures: Define the difference between seizures and epilepsy and learn the causes, risk factors, and facts. (HSN, SA1 - 1.5hrs) (HS - 1.5hrs)		1.5		
524	Traumatic Brain Injuries: Understand the symptoms of traumatic brain injury and how to prevent them in children. (HSN, SA1 - 1.5hrs) (HS - 1.5hrs)		1.5		
525	Shaken Baby Syndrome: Define and explore risk factors, prevention, and signs and symptoms. (HSN, SA1 - 2hrs) (HS - 2hrs)		2	I/T	
526	Indoor/Outdoor Safety: Gain a better understanding of furniture arrangement, safety checklists, and resources needed to stay safe. (HSN, SA1 - 1.5hrs) (HS - 1.5hrs)		1.5		
527	Hazardous Materials: Discover how to handle, dispose and define hazardous materials you may not be aware of to keep everyone safe. (HSN, SA1 - 1.5hrs) (HS - 1.5hrs)		1.5		
*528	Stress & Trauma with Infants and Young Children: Identify what stressors affect infants & young children, the impact of that stress on the body and adulthood, and strategies to help comfort young children. (HSN, SA1 - 3hrs) (HS - 1.5hrs, PCMA - 1.5hrs)		3	I/T	

CLASS #	WORKING WITH FAMILIES (WF) (SA4) (DHS Family Engagement)	SERIES	HOURS	MULTI ASK/SA	For Parents
601	Working with Children who have ADD/ADHD: The importance of working with the child, family, and professionals. (WF, SA4 - 3hrs) (FE - 3hrs)		3		
602	Partnering with Parents: Learn effective communication strategies. (WF, SA4 - 3hrs) (FE - 3hrs)		3		
603	Adjusting to the New Setting: Helping the child and family adjust to a new child care setting. (WF, SA4 - 2hrs) (FE - 2hrs)		2		
604	Greetings and Departures: Helping parents and children transition into and out of the child care setting. (WF, SA4 - 2hrs) (FE - 2hrs)		2		
*605	Introduction to Infant/Toddler Care: A look at quality care in infant toddler programs. (WF, SA4 - 2hrs) (PRO, SA6 - 1hr) (CCB/PM - 3hrs)	BASIC I/T	3	X	
606	Protective Urges: Working with the feelings of parents and caregivers. (WF, SA4 - 3hrs) (FE - 3hrs)	ADVANCED I/T	3		
607	Responding to the Family's Needs: Helping caregivers become more responsive to the needs of family members. (WF - SA4 - 3hrs) (FE - 3hrs)	ADVANCED I/T	3		
608	Positive Conferences: Planning effective parent conferences. (WF, SA4 - 2hrs) (MAN, SA5 - 1hr) (FE - 3hrs)		3	X	
615	Effective Teaming: Gaining a better understanding of the importance of teamwork and the positive effect it has in educational settings. (WF, SA4 - 3hrs) (FE - 3hrs)	Challenging Behaviors Advanced	3		
616	First Moves: Welcoming New Families: Supportive strategies to help families transition into new programs. (WF, SA4 - 3hrs) (FE - 3hrs)	I/T SERIES 3	3		
617	Building Partnerships with Families: An in-depth look into building effective partnerships with families. (WF, SA4 - 3hrs) (FE - 3hrs)	I/T SERIES 3	3		
618	"Does my child play all day?": Talking to Families about Curriculum: Learn family friendly communication strategies and tools to help families understand how children learn. HPSC Guiding Principle 3. (WF, SA4 - 3hrs) (FE - 3hrs)	QUALITY CARE	3		

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619	Relationships with Families in Your FCC: An overview of how to establish positive working relationships with families. (WF, SA4 - 3 hrs) (FE-3hrs)	BASIC FCC	3		
*620	I'm Moving, I'm Learning: Culture, Families, Nutrition: Getting families involved in healthy practices. (WF, SA4 - 1.5 hrs) (HSN, SA1 - 1.5 hrs) (FE - 1.5hrs, CN - 1.5hrs)	I'M MOVING/ LEARNING	3	X	
621	Working in Partnerships with Families: Working with families and developing social skills for infants and toddlers. (WF, SA4 - 3 hrs) (FE - 3hrs)	I/T SOCIAL EMOTIONAL	3		
623	Promoting Positive Attachment: Build understanding and awareness of secure attachment for infants. (WF, SA4 - 2 hrs) (FE - 2hrs)		2	I/T	
*624	Family Partnerships and Inclusion: Importance of building family partnerships, cultural awareness and effective communication. (WF, SA4 - 1.5 hrs) (FE - 0.75hr, CSN - 0.75hr)	SPECIAL NEEDS	1.5		
*625	Special Needs: Community Resources and Referral: Exploring resources and the referral process for supports. (WF, SA4 - 1.5 hrs) (FE - 0.75hr, CSN - 0.75hr)	SPECIAL NEEDS	1.5		
626	Families, Child Care Centers and Community Partnerships: Building family partnerships and encouraging family engagement/involvement as essential practices. (WF, SA4 - 2 hrs) (FE - 2hrs)	CHILD CARE ADMIN	2		
627	Introduction to Families: Define ways people think about families and how these definitions affect the relationships between families and providers. (WF, SA4 - 2 hrs) (FE - 2hrs)	Building Family Partnerships	2		
628	Family Engagement: Exploring the meaning of family partnerships, engagement, involvement, and participation. (WF, SA4 - 2 hrs) (FE - 2hrs)	Building Family Partnerships	2		
629	Supporting Family Outcomes: Build communication strategies to use with families. Identify program practices that strengthen families knowledge and skills in supporting children's growth and learning. (WF, SA4 - 2 hrs) (FE - 2hrs)	Building Family Partnerships	2		
630	Providing Family Resources: Identify strategies to engage in difficult conversation with families about resources. (WF, SA4 - 2 hrs) (FE - 2hrs)	Building Family Partnerships	2		
631	Understanding the Impact of Unstable Housing: ELH: Helping providers develop an empathy in regards to families that may be experiencing homelessness. (WF, SA4 - 2hrs) (DIV, SA3 - 1hr) (FE - 3hrs)	Education Leads Home	3		
632	Family Engagement: ELH: Increasing positive family engagement during times when families are experiencing residential instability. (WF, SA4 - 2hrs) (DIV, SA3 - 1hr) (FE - 3hrs)	Education Leads Home	3		
633	Supportive Program Policies: ELH: Explore perspectives providers have regarding circumstances that lead to homelessness. (WF, SA4 - 2hrs) (DIV, SA3 - 1hr) (FE - 3hrs)	Education Leads Home	3		

CLASS#	LEARNING ENVIRONMENT (ENV) (SA1) (DHS H&S Physical Environment)	SERIES	HOURS	MULTI ASK/SA	For Parents
700	Space to Grow: Introduction to basic concepts relating to infant and toddler space. (ENV, SA1 - 3hrs) (PE - 3hrs)	ADVANCED I/T	3		
701	Creating Supportive Environments I: Making the connection between the environment, social-emotional development, and challenging behaviors. (ENV, SA1 - 3hrs) (PE - 3hrs)	Challenging Behavior Basic	3		
702	The Prepared Preschool Environment: Overview of an appropriate environment for preschoolers. (ENV, SA1 - 2hrs) (PE - 2hrs)	INTRO. TO PRESCHOOL	2		
703	The Prepared Infant and Toddler Environment: How to strategically create a responsive environment for infants and toddlers. (ENV, SA1 - 3hrs) (PE - 3hrs)	I/T SERIES 3	3		
704	Flowing Through the Day: Classroom Transitions: Providing transitions that support children's relationships and learning. HPSC Guiding Principles 4, 5, 8, and 9. (ENV, SA1 - 3hrs) (PE - 3hrs)	QUALITY CARE	3		
705	Family Child Care Environment: An overview of key elements to include in family child care environments. (ENV, SA1 - 3hrs) (PE - 3hrs)	BASIC FCC	3		
*708	Creating a Culturally Inclusive Environment: Language and awareness in a group setting and strategies for building tolerance and acceptance. (ENV, SA1 - 1.5 hrs) (PE - 0.75hr, CSN - 0.75hr)	SPECIAL NEEDS	1.5		

CLASS#	OBSERVATION & ASSESSMENT (OA) (SA7)	SERIES	HOURS	MULTI ASK/SA	For Parents
*801	Respectfully Yours: Respecting infants and toddlers as competent learners. (SA7, SA6, SA3 - 1hr each) (OA, PRO, RG - 1hr each) (CGD - 3hrs)	ADVANCED I/T	3	X	
**803	Interview Process: Using interviews and observations to determine the reasons behind challenging behaviors. (OA, SA7 - 3hrs) (MCB - 1.5hrs, CGD - 1.5hrs)	Challenging Behaviors Advanced	3		
*804	Observing Children at Play: Recognize the value of systematic observation and learn ways to incorporate this skill into daily practice. (OA, SA7 - 3hrs) (LAP - 3hrs)	SUPPORTING PLAY	3		
*805	Observation and Assessments in Preschool Settings: Introduction to observational tools and how to use them. (OA, SA7 - 2hrs) (CCB/PM - 2hrs)	INTRO TO PRESCHOOL	2		
*806	I'm Moving, I'm Learning: Planning and Assessment: Observation, assessment, and planning environments for motor development. (OA, SA7 - 1.5 hrs) (ENV, SA1 - 1.5) (CGD - 3hrs)	I'M MOVING/ LEARNING	3	X	
**807	Observation and Assessment Routines: The importance of careful observation and supportive environments. (OA, SA7 - 1.5 hrs) (ENV, SA1 - 1.5 hrs) (CGD - 1.5hrs, PE - 1.5hrs)	I/T SOCIAL EMOTIONAL	3	X	
**808	Working in an Inclusive Environment: Observation, planning, prevention and reflection in an inclusive environment. (OA, SA7 - 1.5 hrs) (PE - 0.75hr, CSN - 0.75hr)	SPECIAL NEEDS	1.5		

CLASS#	DIVERSITY (DIV) (SA4)	SERIES	HOURS	MULTI ASK/SA	For Parents
*901	Routines and Culture: Understanding how culture impacts daily routines. (DIV, SA4 - 2hrs) (CGD - 2hrs)		2		
*902	Special Needs: Facing caregiver fears and concerns regarding children with special needs. (DIV, SA4 - 3hrs) (CSN - 3hrs)	ADVANCED I/T	3		
*903	Development and Learning in the Multicultural Setting: Looking at culture and how it impacts early learning. (DIV, SA4 - 3hrs) (CGD - 3hrs)	ADVANCED I/T	3		
*906	Cultural Diversity in Infant and Toddler Settings: Looking at our own personal experiences with diversity and its impact on practices. (DIV, SA4 - 3hrs) (CGD - 3hrs)	I/T SERIES 3	3		
**907	Cultural Sensitivity with Families: Creating a culturally responsive infant and toddler program. (DIV - 1.5hrs, WF - 1.5hrs) (SA4 - 3hrs) (CGD - 1.5hrs, FE - 1.5hrs)	I/T SERIES 3	3	X	
*908	Introduction to Inclusion: History of IDEA, terminology and reframing language. (DIV, SA4 - 1.5 hrs) (CSN - 1.5hrs)	SPECIAL NEEDS	1.5	X	
*909	Exploring Inclusion: Exploring inclusion and our role supporting inclusion. (DIV, SA4 - 1.5 hrs) (CSN - 1.5hrs)	SPECIAL NEEDS	1.5	X	
*910	Diversity and Inclusive Child Care Settings: Quality early childhood programs emphasize working well with others, supporting children and families from various cultural and diverse backgrounds. (DIV, SA4 - 2 hrs) (FE - 2hrs)	CHILD CARE ADMIN	2	X	

Note: KEY *Training Class falls in two DHS Topic Areas

Note: KEY *Training Class falls in a different DHS Topic Area

In-Person Training Procedures

1. Re-usable face shields will be provided for each trainer by PATCH. Trainers are required to either wear a face shield or cloth mask throughout the entire training.
2. Cloth masks will be required for all participants coming into the training room. It is highly encouraged to bring your own mask, but if someone shows up with no mask, disposable masks are readily available to distribute.
3. Hand sanitizer and Lysol wipes/disinfectant spray will be provided by PATCH.
4. A cleaning checklist will be included in each training bucket to be completed for each training. This cleaning checklist will include wiping down tables, countertops, door handles, and chairs. This also includes wiping down the training bucket and any equipment when returning to PATCH office.
5. Trainers will be provided laminated signs to bring to training locations. These signs are to be displayed on the entrance door and within the training room. These signs remind participants that they are required to wear their masks the whole time. These signs also remind participants that if they have any symptoms to indicate that they are sick (cough, sneeze, fever, etc.) they should not come into the training room. There will also be signs and/or tape to mark 6 feet social distancing on the tables and on the floor.
6. Class size will be capped at 9 participants (or less depending on the size of the room; 6 feet distance between each participant).
7. Registration process will continue to be via phone and online. Registration for classes is HIGHLY encouraged so that training specialists and coordinators can provide enough handouts and materials for each class. Also, with the limited number of participants allowed into each class, walk-ins may have to be turned away by the trainer if the max number is reached.
8. Sign-In Sheet-Trainer will do a roll call for registered participants on the sign in sheet and initial by their name to verify their attendance.
9. Materials-Before training begins, trainer will wear gloves (gloves provided by PATCH) and place training packets on top of the table for each registered participant (placed 6 feet apart). This will include any handouts needed and the class evaluation.
10. For the time being, classes with group activities will either be removed from the schedule or modified. Any activity provided will be considered a take home activity for the participant to complete (for example, "make-and-take" art activities, classroom signal cards, etc). This is put in place to minimize the amount of close contact with any supplies and or other participants.
11. Certificates will be placed on an empty desk, nearest the exit at the end of the training. Participants will be dismissed one by one to collect their certificate and exit the training area.





About this

TRAINING CALENDAR

HOW TO READ THE PATCH TRAINING CALENDAR

PATCH's Training Calendar is designed for easy reading. Each class has indicators related to Hawaii's Attitudes, Skills and Knowledge (ASK) Core Areas and Subject Areas (SA) for the Child Development Associate (CDA) credential.

PATCH Training Series include:

- Basic Series (10 classes)
- Building Family Partnership Series (4 classes)
- Challenging Behaviors Basic Series (6 classes)
- Challenging Behaviors Advanced Series (5 classes)
- Child Care Administration Series (5 classes)
- Education Leads Home Series (3 classes)
- I'm Moving, I'm Learning Series (5 classes)
- * Infant/Toddler Series 3 (10 classes)
- * Infant/Toddler Social Emotional Series (10 classes)
- Introduction to Preschool Series (7 classes)
- Puppet Series (5 classes)
- Quality Care Series (10 classes)
- Special Needs Series (7 classes)
- Supporting Play Series (5 classes)
- * WestEd Basic Infant/Toddler Series (10 classes)
- *++WestEd Advanced Infant/Toddler Series (10 classes)
- * meets DHS I/T licensing requirements.
- ++ offered online as self-paced webinars.

For more details visit www.patchhawaii.org

8 SUBJECT AREAS

Utilized for the Child Development Associate (CDA)

These indicators are important when looking for specific types of classes to fulfill initial CDA requirements:

SA 1-Planning a safe, healthy learning environment

SA 2-Steps to advance children's physical and intellectual development

SA 3-Positive ways to support children's social and emotional development

SA 4-Strategies to establish productive relationships with families

SA 5-Strategies to manage an effective program operation

SA 6-Maintaining a commitment to your profession

SA 7-Observing and recording children's behavior

SA 8-Principles of child growth and child development

10 ASK CORE AREAS

AS UTILIZED BY THE DHS HAWAII EARLY CHILDHOOD REGISTRY

Growth & Development (GD)

Professionalism (PRO)

Diversity (DIV)

Observation & Assessment (OA)

Health, Safety & Nutrition (HSN)

Relationships and Guidance (RG)

Learning Environments (ENV)

Planning Learning Experiences (PLE)

Working With Families (WF)

Program Management (MAN)

Short on
time
this
quarter?

Need Training?
Go ONLINE!

WWW.COLLABORATION.NET/LOGIN/PATCHHAWAII



Need Safe Sleep Training?

Safe Sleep Classes will be listed in **YELLOW**. Look for the icon next to class offering for approved Safe Sleep Classes!

PATCH Classes for PARENTS!
Many of our classes are great for parents. Look for the Parent Symbol in the Training Calendar

Please check your island PATCH training calendar for classes near you, or contact the training department on your island to host training at your facility

TRAINING CALENDAR O'AHU ISLAND

Stepping Stones Waipahu

94-905 Waipahu St. #200 Waipahu, HI 96797

July



Wednesday

7/22 6-9pm

Wednesday

7/29 6-9pm

August

Wednesday

8/5 6-9pm

Wednesday

8/19 6-9pm



Wednesday

8/26 6-9pm

September

Wednesday

9/2 6-9pm

Wednesday

9/9 6-9pm



Wednesday

9/16 6-9pm

Wednesday

9/23 6-9pm



Wednesday

9/30 6-9pm

Introduction to Social Emotional Wellness (237)

SERIES: I/T Social Emotional ASK: RG-3, SA: SA3-3

Temperament & Secure Relationships (114)

SERIES: I/T Social Emotional ASK: GD-1.5; RG-1.5, SA: SA8-1.5; SA3-1.5

Development of Social Emotional Wellness (115)

SERIES: I/T Social Emotional ASK: GD-3, SA: SA8-3

Observation and Responsive Routines (807)

SERIES: I/T Social Emotional ASK: OA-1.5; ENV-1.5, SA: SA7-1.5; SA1-1.5

Building Emotional Literacy (428)

SERIES: I/T Social Emotional ASK: PLE-3, SA: SA2-3

Working in Partnerships with Families (621)

SERIES: I/T Social Emotional ASK: WF-3, SA: SA4-3

Individualized Intervention with Infants/Toddlers (238)

SERIES: I/T Social Emotional ASK: RG-3, SA: SA3-3

When Behavior Goes Off Track (239)

SERIES: I/T Social Emotional ASK: RG-3, SA: SA3-3

Effects of Challenging Behavior (240)

SERIES: I/T Social Emotional ASK: RG-1.5; WF-1.5, SA: SA3-1.5; SA4-1.5

Developing a Support Plan for Infants/Toddlers (241)

SERIES: I/T Social Emotional ASK: RG-3, SA: SA3-3

Kama'aina Kids Hawaii Kai

5919 Kalaniana'ole Hwy Honolulu, HI 96821

July

Wednesday

7/29 6-9pm

August

Wednesday

8/5 6-9pm

Wednesday

8/12 6-9pm

Wednesday

8/19 6-9pm



Wednesday

8/26 6-9pm

Working with Challenging Behaviors (224)

SERIES: Challenging Behaviors Advanced ASK: RG-3, SA: SA3-3

Interview Process (803)

SERIES: Challenging Behaviors Advanced ASK: OA-3, SA: SA7-3

Building a Behavior Support Plan I (225)

SERIES: Challenging Behaviors Advanced ASK: RG-3, SA: SA3-3

Building a Behavior Support Plan II (226)

SERIES: Challenging Behaviors Advanced ASK: RG-3, SA: SA3-3

Effective Teaming (615)

SERIES: Challenging Behavior Advanced ASK: WF-3, SA: SA4-3

EAST TRAINING CALENDAR > HAWAII > HAWAII ISLAND

East Hawaii PATCH Training Room

26 Waianuenue Ave. Hilo, HI 96720

July

Wednesday

7/8 6-9pm

Thursday

7/9 6-7:30pm

Thursday

7/16 6-7:30pm

Wednesday

7/22 6-7:30pm

Thursday

7/23 6-7:30pm

Thursday

7/29 6-9 pm

August

Thursday

8/6 6-7:30 pm

Wednesday

8/12 6-9 pm

Thursday

8/13 6-7:30pm

Thursday

8/20 6-8 pm

Wednesday

8/26 6-7:30 pm

September

Thursday

9/3 6-7:30 pm

Wednesday

9/16 6-9 pm

Thursday

9/17 6-7:30 pm

Wednesday

9/30 6-9 pm

Flowing Through the Day: Classroom Transition (704)

SERIES: Other ASK: ENV-3, SA: SA1-3

Effective Stress Management Practices (011)

SERIES: Other ASK: PRO-1.5, SA: SA6-1.5

Conflict Management (012)

SERIES: Other ASK: HSN-1.5, SA: SA6-1.5

Indoor/Outdoor Safety (526)

SERIES: Other ASK: HSN-1.5, SA: SA1-1.5

Effective Time Management (014)

SERIES: Other ASK: PRO-1.5, SA: SA6-1.5

Healthy Portions, Healthy Choices (520)

SERIES: Other ASK: HSN-1.5, SA: SA1-1.5

Intro to Seizures (523)

SERIES: Other ASK: HSN-1.5, SA: SA1-1.5

Special Needs (902)

SERIES: Other ASK: DIV-3, SA: SA4

Traumatic Brain Injuries (524)

SERIES: Other ASK: HSN-1.5, SA: SA1-1.5

Shaken Baby Syndrome (525)

SERIES: Other ASK: HSN-2, SA: SA1-2

Safe Sleep in Childcare (518)

SERIES: Other ASK: HSN-1.5, SA: SA1-1.5

Hazardous Materials (527)

SERIES: Other ASK: HSN-1.5, SA: SA1-1.5

Effects of Challenging Behavior (240)

SERIES: I/T Social Emotional ASK: RG-1.5; WF-1.5, SA: SA3-1.5; SA4-1.5

Safe Sleep in Childcare (518)

SERIES: Other ASK: HSN-1.5, SA: SA1-1.5

Working with Challenging Behaviors (224)

SERIES: Challenging Beh Series ASK: RG-3, SA: SA3-3



WEST HAWAII TRAINING CALENDAR

Family Support Hawaii EHS

81-6493 Mamalahoa Hwy. Kealahou, HI 96750

July

Friday

7/10 5:30-7:30pm

Introduction to Families (627)

SERIES: Building Family Partnership ASK: WF-2, SA: SA4-2

Monday

7/13 5-7 pm

Basic Food Allergies (519)

SERIES: Other ASK: HSN-2, SA: SA1-2

Friday

7/24 5:30 -7:30pm

Family Engagement (628)

SERIES: Building Family Partnership ASK: WF-2, SA: SA4-2

August

Friday

8/7 5:30 -7:30pm

Supporting Family Outcomes (629)

SERIES: Building Family Partnership ASK: WF-2, SA: SA4-2

Monday

8/10 5-6:30pm

Intro to Seizures (523)

SERIES: Other ASK: HSN, SA: SA1-1.5, CN-1.5

Thursday

8/20 5:30-7:30pm

Providing Family Resources (630)

SERIES: Building Family Partnership ASK: WF-2, SA: SA4-2

Monday

8/24 5-6:30pm

Traumatic Brain Injuries (524)

SERIES: Other ASK: HSN, SA: SA1-1.5, HS-1.5

Friday

8/28 5:30-7:30pm

Safe Sleep in Childcare (518)

SERIES: Other ASK: HSN-1.5, SA: SA1-1.5

Monday

8/31 5-7 pm

Shaken Baby Syndrome (525)

SERIES: Other ASK: HSN, SA: SA1-2, HS-2

Pahala Preschool Ka'u

96-1225 Huapala Street Pahala, HI 96777

September

Monday

9/21 5-6:30pm

Safe Sleep in Childcare (518)

SERIES: Other ASK: HSN-1.5, SA: SA1-1.5

Wednesday

9/23 5-8pm

Individual Care and Small Groups (310)

SERIES: WestEd ADV ASK: MAN, SA5-2, RG, SA3-1, PCYC-3

Friday

9/25 12-3pm

Science Discoveries in the Preschool Environment (424)

SERIES: Quality Care ASK: PLE, SA2-3, LAP-3

Monday

9/28 5-8pm

Respectfully Yours (801)

SERIES: WestEd ADV ASK: SA7, SA6, SA3-1, OA, PRO, RG-1, CGD-3

Wednesday

9/30 5-8pm

Documenting Quality Curriculum in a Quality Program (317)

SERIES: Quality Care ASK: MAN, SA5-3, CCB/PM-3

Looking for classes to help you
engage, communicate, and
cooperate with children & families
in your preschool setting?

PATCH has you covered!

TRAINING CALENDAR KAUAI ISLAND

Kauai PATCH Office

4485 Pahee St. Suite 124 Lihue, HI 96766

July



Thursday

7/16 6-7:30pm

Thursday

7/23 6-9pm

Tuesday

7/28 6-9pm

Thursday

7/30 6-9pm

August

Tuesday

8/4 6-9 pm

Thursday

8/6 6-7:30 pm

Tuesday

8/11 6-9 pm

Thursday

8/13 6-7:30 pm

Tuesday

8/18 6-9 pm

Thursday

8/20 6-8 pm

Tuesday

8/25 6-9 pm

Thursday

8/27 6-8 pm



Safe Sleep in Child Care (518)

SERIES: OTHER: ASK: HSN-1.5, SA: SA1-1.5; (H&S: SS -1.5 HR)

CURRICULUM 201: INTEGRATED CURRICULUM (426)

SERIES: SERIES: QUALITY CARE; ASK: PLE-3, SA: SA2-3

BUILDING RELATIONSHIPS (219)

SERIES: Chall. Behaviors Basic: ASK: RG-3, SA: SA3-3

DEVELOPMENT OF SOCIAL EMOTIONAL WELLNESS (115)

SERIES: I/T SOCIAL/EMOTIONAL: ASK: PLE-3, SA: SA2-3

CREATING SUPPORTIVE ENVIRONMENTS I (701)

SERIES: Chall. Behaviors Basic: ASK: ENV-3, SA: SA1-3.

INDOOR/OUTDOOR SAFETY (526)

SERIES: OTHER: ASK: HSN-1.5, SA: SA1-1.5 (H&S: HS - 1.5 HRS)

CREATING SUPPORTIVE ENVIRONMENTS II (220)

SERIES: Chall. Behaviors Basic: ASK: RG-3, SA: SA3-3

SAFE SLEEP IN CHILDCARE (518)

SERIES: OTHER: ASK: HSN-1.5, SA: SA1-1.5; (H&S: SS -1.5 HR)

TEACHING POSITIVE RELATIONSHIPS (221)

SERIES: Chall. Behaviors Basic: ASK: RG-3, SA: SA3-3

CLASSROOM MANAGEMENT AND SUPERVISION (231)

SERIES: INTRODUCTION TO PRESCHOOL ADMINISTRATION; ASK: RG-2, SA: SA3-2

TEACHING POSITIVE BEHAVIORS I (222)

SERIES: Chall. Behaviors Basic: ASK: RG-3, SA: SA3-3

CHILD CARE BUSINESS BASICS, PROGRAM DESIGN AND MANAGEMENT (323)

SERIES: CHILD CARE ADMINISTRATION: ASK: MAN-2, SA: SA5-2



September

Tuesday

9/8 6-9 pm

Thursday

9/10 6-7:30 pm

Tuesday

9/15 6-9 pm

Thursday

9/17 6-9 pm

Tuesday

9/22 6-9 pm

Thursday

9/24 6-8 pm

Tuesday

9/29 6-9 pm

TEACHING POSITIVE BEHAVIORS II (223)

SERIES: Chall. Behaviors Basic: ASK: RG-3, SA: SA3-3

Safe Sleep in Childcare (518)

SERIES: Other ASK: HSN-1.5, SA: SA1-1.5

SPECIAL NEEDS (902)

SERIES: I/T ADVANCED: ASK: DIV-3, SA: SA4-3

SOCIAL GUIDANCE (207)

SERIES: BASIC I/T: ASK: RG-3, SA: SA3-

TEMPERAMENT AND SECURE RELATIONSHIPS (114)

SERIES: I/T SOCIAL/EMOTIONAL: ASK: GD-1.5; RG-1.5, SA: SA8-1.5; SA3-1.5

NURTURING RESPONSIBLE BEHAVIOR (216)

SERIES: BASIC I/T: ASK: RG-3, SA: SA3-

WORKING WITH CHILDREN WHO HAVE ADD/ADHD (601)

SERIES: OTHER: ASK: WF-3, SA: SA4-3



TRAINING CALENDAR MAUI ISLAND

Maui PATCH Office

1063 Lower Main St. C-217 Wailuku, HI 96793

July

Tuesday

7/14 5:30-8:30pm

Wednesday

7/15 5-8 pm

Monday

7/20 5:30-7:30pm

Tuesday

7/21 5:30-8:30pm

Tuesday

7/28 5:30-8:30pm

The Business of FCC, Part I: The Basics (318)

SERIES: Basic FCC Series ASK: MAN-3, SA: SA5-3

Flexible, Fearful and Feisty (208)

SERIES: WestEd Advanced ASK: RG-3, SA: SA3-3

Greetings and Departures (604)

SERIES: Other ASK: WF-2, SA: SA4-2

The Business of FCC, Part II: Building IT (319)

SERIES: Basic FCC Series ASK: MAN-3, SA: SA5-3

The Business of FCC, Part III: Promoting IT (320)

SERIES: Basic FCC Series ASK: MAN-1.5; WF-1.5, SA: SA5-1.5; SA4-1.5

August

Monday

8/3 5:00-8:00pm

Tuesday

8/4 5:30-8:30pm

Tuesday

8/11 5:30-8:30pm

Wednesday

8/12 5:30-8:30pm

Thursday

8/13 5:30-8:30pm

Monday

8/17 5-7pm

Tuesday

8/18 5:30-8:30pm

Wednesday

8/19 5-8pm

Monday

8/31 5-8:pm

Understanding Infant and Toddler Curriculum (109)

SERIES: Infant/Toddler Series 3 ASK: GD-3, SA: SA8-3

Introduction Social Emotional Wellness (237)

SERIES: I/T Social Emotional ASK: RG-3, SA: SA3-3

Relationships with Families in your FCC (619)

SERIES: Basic FCC Series ASK: WF-3, SA: SA4-3

Brain Development (105)

SERIES: WestEd Advanced ASK: GD-3, SA: SA8-3

Building Relationships (219)

SERIES: Challenging Behaviors Basic ASK: RG-3, SA: SA3-3

Respectfully Yours (801)

SERIES: WestEd Advanced ASK: OA-1; PRO-1, SA: Sa7-1; SA6-1; SA3-1

Discoveries of Infancy I (103)

SERIES: WestEd Basic ASK: GD-3, SA: SA8-3

Development and Learning in the Multicultural Setting (903)

SERIES: WestEd Advanced ASK: DIV-3, SA: SA4-3

Language Development (104)

SERIES: Other ASK: GD-3, SA: SA8-3

September

Wednesday

9/2 5:30-8:30pm

Wednesday

9/9 5-8pm

Monday

9/14 5-8pm

Individual Care and Small Groups (310)

SERIES: WestEd Advanced ASK: MAN-2; RG-1, SA: SA5-2; SA3-1

Special Needs (902)

SERIES: WestEd Advanced ASK: DIV-3, SA: SA4-3

The Responsive Process (410)

SERIES: WestEd Advanced ASK: PLE-2; RG-1, SA: SA2-2; SA3-1

TRAINING CALENDAR MAUI ISLAND

Maui PATCH Office

1063 Lower Main Street Ste. C-217 Wailuku, HI 96793



Tuesday

9/15 5:30-8:30pm

Thursday

9/17 5:30-7:30pm

Tuesday

9/22 5:30-8:30pm

Discoveries of Infancy II (409)

SERIES: WestED Basic ASK: PLE-3, SA: SA2-3

Health and Safety in Preschool Settings (512)

SERIES: Other ASK: HSN-2, SA: SA1-2

Introduction to Family Child Care (007)

SERIES: Basic FCC Series ASK: PRO-3, SA: SA6-3

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cooperate with children & families
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WOULD YOU LIKE TO VOLUNTEER OR INTERN WITH PATCH?



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INTERN AT A COMPANY WITH HEART? JUST LOVE FILING?

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PATCH@PATCH-HI.org

WE CAN'T WAIT TO SEE YOUR SMILING FACE!

PATCH OFFICES STATEWIDE

OAHU

560 N Nimitz Hwy
Ste. 218
Honolulu, HI 96817
808.833.6866

WEST HAWAII

75-5995 Kuakini Hwy
Suite 521
Kailua-Kona, HI 96720
808.322.3500

KAUAI

4485 Pahe'e St.
Ste. 124
Lihue, HI 96766
808.246.0622

MAUI

1063 Lower Main St.
Ste. C217
Wailuku, HI 96793
808.242.9232

EAST HAWAII

26 Waianuenue Ave.
Hilo, HI 96720
808.961.3169

Go to the **PATCH**
website for more info:

www.PATCHhawaii.org

Email **PATCH** at

PATCH@PATCH-HI.org

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reminder!



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FOR THE YOUNG PEOPLE OF **HAWAII**.



PATCH

Supporting Hawaii's Child Care Needs

Many of PATCH's services are supported by, and in partnership with the
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