



Supporting Hawaii's Child Care Needs

TRAINING TRACKS

SUMMER 2022

Hawaii's Resource for Child
Care Training Classes,
Updates & MORE

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PATCH Classes for PARENTS! Many of our classes are great for parents. Look for the Parent Symbol in the Training Calendar



Sign Up Today!



SUMMER

BY: PHYLCIA BURRIS, KAUAI COORDINATOR

Summer is the season where time seems to stand still, children are off from school and on summer break. Most families are presented with one of life's rare opportunities to slow down to spend quality time with their children and family.

Spending quality one-on-one time with children does not have to be complicated! Quality one-on-one time can be established through simple yet practical tips. For instance, families can devote specific times of the day to be "family time." This may look different for every family but can be as simple as writing a positive message to their child on a sticky note and allowing their child to discover the note during one of their daily routines or having a family game night. Whatever way this connection time is spent, it is recommended that it be done in a consistent manner that is face-to-face when possible.

Families can consider creating rituals that are valuable to their child and can be done on a daily basis. This might mean reading a bed time story to their child each night. Families may consider sharing a meal with their child whenever it is possible. For those running low on time, preparing simple meals or chatting with their child over a snack can be just as impactful! Families can have their child pick an activity for the family to do. Remind parents to engage in these activities without distractions. Limiting technology such as the phone when engaging in quality one-on-one time with their child is another helpful tip. Whatever families decide to do this summer with their children will be meaningful. You as a provider can encourage families to try out some of these new ideas. Since we all are busy, families should keep in mind that making time for meaningful connections with their child is about the quality of the time spent versus the quantity. By engaging in some of these simple tips they can make a positive impact on their child and family!



SELF-CARE TIPS FOR PARENTS & CAREGIVERS:

Self-care is a holistic approach to caring for one's emotional AND physical wellness. As a parent, grandparent or caregiver, you may be juggling multiple roles while prioritizing your family's health and safety. But don't forget your health matters, too! Prioritizing your own well-being can help you be a better caregiver for your children and family members.

TAKE CARE OF YOUR BODY

Take time to exercise, eat fruits and vegetables, and maintain a healthy sleep routine. Remember- its OK to take small steps!



GIVE YOURSELF SOME SPACE

Choose one place within your environment to call your own. If you are working from home with other people, try using a sign or cue to indicate when you are available to interact.



REWARD YOURSELF A JOB WELL DONE

Remind yourself that everything you are doing to support loved ones is making a difference and it is OK not to "do it all." Breathing and living one day at a time is a huge accomplishment!



SCHEDULE A DAILY "WORRY WINDOW"

If you are having anxious thoughts regularly, try scheduling 15 minutes each day to focus on those thoughts or write them down. Outside of this scheduled time, practice focusing on the moment and reminding yourself to save your concerns for your next "worry window."

FOCUS ON WHAT YOU CAN CONTROL

When overwhelmed, it can be easy to get stuck in a cycle of worry and stress. Practice identifying what you can control (e.g., making a list, calling a friend) and accepting what you can't (e.g., child's school assignments, the news).

SUMMER SMOOTHIE:



5 min



TOTAL TIME

8

SERVINGS



Meat Alt.
& Fruit



COMPONENTS

3/4 cup



SERVING
SIZE

- 2 cups peach yogurt
- 1 1/2 cups pineapple juice
- 23.5 oz. jar mandarin oranges, in 100% juice

Q: WHAT DID THE
WINE DO WHEN
IT GOT STEPPED
ON



Whole Grain

PAGE 2 OF 2

WHAT IS

WG:

(Whole Grain)

Whole grains contain the entire grain kernel – the bran, germ, and endosperm. The bran (outer layer) contains the largest amount of fiber, the endosperm (middle layer) contains mostly protein and carbohydrates along with small amounts of B vitamins, and the germ (inner part) is a rich source of trace minerals, unsaturated fats, B vitamins, antioxidants and phytonutrients

FIBER FOLATE THIAMIN NICIN IRON ZINC MAGNESIUM CALCIUM

BENEFITS:

- Can help reduce the risk of some chronic diseases including heart disease, diabetes, and some cancers.
- Supports healthy digestion by consuming whole grain foods that contain fiber.
- May help with weight management.
- Keep your skin glowing and your hair shiny.

HOW TO IDENTIFY:

#1: FOOD IS LABELED AS WHOLE WHEAT

Grain products specifically labeled “Whole Wheat” on the package are considered whole grain-rich. **Products listing only whole grain, multi-grain or made with whole wheat do not meet this criteria.**



Whole Grain #1

2nd Grain Ingredient

INGREDIENTS: Whole Corn, Sunflower and/or Canola Oil, Whole Wheat, Brown Rice Flour, Whole Oat Flour, Sugar, Salt, Natural Flavor, and Maltodextrin (Made from Corn).
CONTAINS A WHEAT INGREDIENT

3rd Grain Ingredient

#2: RULE OF 3

A whole grain is listed as the first ingredient (or the second after water) and the next two grain ingredients, if present, are creditable which include whole grains, enriched grains, bran, and germ.

#3: FDA STATEMENT

One of the following FDA statements are included on the labeling:

“Diets rich in whole grain foods and other plant foods and low in total fat, saturated fat, and cholesterol may reduce the risk of heart disease and some cancers.”

Or

“Diets rich in whole grain foods and other plant foods, and low in saturated fat and cholesterol, may help reduce the risk of heart disease.”



RESOURCES FROM:

[HTTPS://GRAINFOODSFOUNDATION.ORG/](https://grainfoodsfoundation.org/)

[HTTPS://WWW.CCMAINE.ORG/DOCS/CACFP/IDENTIFYING_WHOLE_GRAIN-RICH_CACFP-ORG_V42-7-17.PDF](https://www.ccmaine.org/docs/cacfp/identifying_whole_grain-rich_cacfp-org_v42-7-17.pdf)

A: IT WINED!



CHILD CARE RESOURCES

FOR CHILD CARE

Child Care AwareChild and Adult Care Food Program (CACFP)

A variety of online resources for families including information on how to choose quality child care, child development, activity tips and ideas, military support and more! Visit

www.childcareaware.org

Child Care Connections Hawaii Subsidies

Subsidy program helps low-income families to sustain their employment, educational efforts and job training by paying a subsidy for their children who are in the care of DHS-approved child care providers.

<https://humanservices.hawaii.gov/bessd/ccch-subsidies/>

Provides aid to child adult care institutions and family or group day care homes for the provision of nutritious foods that contribute to the wellness, healthy growth, and development of young children, and the health and wellness of older adults and chronically impaired disabled persons.

<http://hcnp.hawaii.gov/overview/cacfp/>

Hawaii Child Care Regulations

Registration of Family Child Care Homes, Licensing of Group Child Care Centers and Group Child Care Homes, Licensing of Infant and Toddler Child Care Centers, Licensing of Before and After School Child Care Facilities

<http://humanservices.hawaii.gov/bessd/child-care-program/child-care-licensing/child-care-regulations/>

NAEYC

The National Association for the Education of Young Children (NAEYC) is a professional membership organization that works to promote high-quality early learning for all young children, birth through age 8, by connecting early childhood practice, policy, and research. We advance a diverse, dynamic early childhood profession and support all who care for, educate, and work on behalf of young children. The association comprises nearly 60,000 individual members of the early childhood community and 52 Affiliates, all committed to delivering on the promise of high-quality early learning. Together, we work to achieve a collective vision: that all young children thrive and learn in a society dedicated to ensuring they reach their full potential.

<https://www.naeyc.org/>

CDA Council

The Council for Professional Recognition is a leader in the credentialing of early childhood educators worldwide.

<https://www.cdacouncil.org/en/>



Aloha United Way
Dial 211

In the same way calling 911 connects to emergency services, 211 connects to 4,000 government and community services. Available Mon-Fri, 6am-9pm.

DHS Approved Safe Sleep Trainings:

- [Cypherworx: SIDS and Safe Sleep \(CDA 1\)](#)
- [Safe Sleep Practices for Caregivers: Reduce the risk of SUID](#)
- [Safe Sleep: Reducing the Risk of Sleep-Related Infant Death in Child Care, Texas A&M Extension Online](#)

[PATCH Hawaii self paced and live webinars](#)

- #518: Safe Sleep in Child Care
- #506: Health Safety & Nutrition
- #514: Addressing Hawaii's Environmental Standards

CHILD CARE RESOURCES



FAMILY RESOURCES

Early Childhood Hawai'i

Promotes healthy family relationships by emphasizing the important role fathers play in the lives of their children. The Commission serves in an advisory capacity to state agencies and makes recommendations on programs, services, contracts, policies, and laws relating to children and families.

<http://humanservices.hawaii.gov/fatherhood/>
Children with Special Needs

Resources for Children Age 0-5 Years and Their Families Hawaii State Departments of Health (DOH), Human Services (DHS), and Education (DOE), and Executive Office on Early Learning (EOEL)

<http://health.hawaii.gov/cshcn/ulu>

Medicaid

provides health coverage or nursing home coverage to certain categories of individuals, including children, pregnant women, parents of eligible children, low income adults, former foster care children, aged, blind and disabled individuals.

<https://medquest.hawaii.gov/>

Early Intervention Services

If you are concerned about a child's development or would like to make a referral, please call the Early Intervention information and referral line at 808-594-0066 (Oahu) 1-800-235-5477 (Neighbor Islands)

To make a referral by fax, please download the EI referral form and instructions from the website provided below.

Early Intervention Services are provided to assist a child in five developmental areas:

- Physical (sits, walks)

- Cognitive (pay attention, solve problems)

- Communication (talks, understand)

- Social or emotional (plays with others, has confidence)

- Adaptive (eats, dresses self)

<https://health.hawaii.gov/eis/files/2018/07/EIS-7.01.18.pdf>



CHILD CARE RESOURCES



For Child Care Providers and Families

Families, are you looking for Child Care? As the state only Child Care Resource & Referral Agency we would be more than happy to assist you. You can give us a call any time during our business hours M - F 7:30am - 4:30pm or you can click here <https://stage.worklifesystems.com/parent/39>



Video Instructions on Searching for Care: [CLICK HERE](#)

Providers, with our online portal please feel free to update your home/center profile at any time 24 hours a day. You can add photos, update contact information, add information about your services. You can do so by clicking here or feel free to call us at anytime during our business hours. <https://stage.worklifesystems.com/program/39>

Oahu: (808) 839-1988

Maui: (808) 242-9232

Kauai (808) 246-0622

East Hawaii: (808) 961-3169

West Hawaii: (808) 322-3500

Lanai & Molokai: (800)-498-4145

RECALLED PRODUCTS

FROM CONSUMER PRODUCT SAFETY COMMISSION (CPSC)

IF YOU WOULD LIKE TO SUBSCRIBE AND RECEIVE EMAILS ABOUT RECALLED ITEMS GO TO THIS

WEBSITE: [HTTPS://WWW.CPSC.GOV/NEWSROOM/SUBSCRIBE/](https://www.cpsc.gov/newsroom/subscribe/)

[Stokke Recalls Klikk High Chairs Due to Fall and Injury Hazards](#)

[The Red League Recalls Children's Pajamas Due to Burn Hazard](#)

[MWA Recalls LUXE+WILLOW Heated Blankets Due to Burn and Fire Hazard](#)

[Linum Home Textiles Recalls Children's Robes Due to Violation of Federal Flammability Standards and Burn Hazard](#)

[Children's Robes Recalled Due to Burn Hazard; Imported by NewCosplay](#)

[Winter Water Factory Recalls Infant French Terry Jumpsuits, Rompers, Snap Suits, Baby Dresses and Bibs Due to Choking and Laceration Hazards](#)

[BIBS Baby Bottles Recalled Due to Burn Hazard; Manufactured by BIBS Denmark ApS](#)

[Copper Pearl Recalls Children's Sleepwear Due to Violation of Federal Flammability Standards and Burn Hazard](#)

[Asweets Recalls Wood Baby Activity Push Walkers Due to Strangulation Hazard](#)

[Joey Clothing Recalls Children's Robes Due to Burn Hazard](#)

[Target Recalls Children's Cat & Jack Unicorn Cozy Pajama Sets Due to Burn Hazard](#)

[Communicorp Recalls Aflac Plush Promotional Ducks Due to Violations of Federal Phthalates and Lead Content Bans; Risk of Phthalates Exposure and Lead Poisoning Hazard](#)

[The Manhattan Toy Company Recalls Activity Loops Toys for Infants Due to Choking Hazard](#)

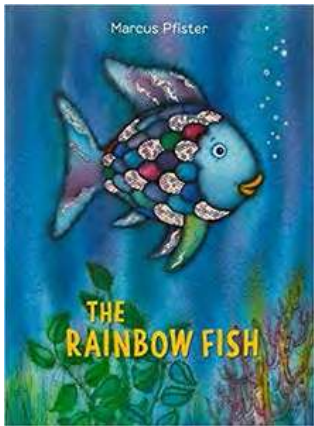
[MerchSource Recalls FAO Schwarz Branded Toy Wood Play Smart Robot Buddy\(s\) and Wood Sensory Boards Due to Choking Hazard](#)

BOOKS WE LOVE TO READ

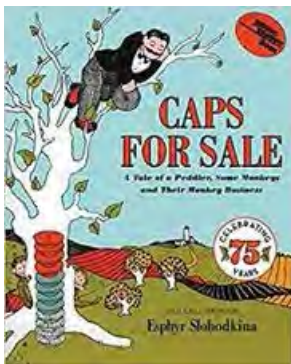
POD STAFFS' FAVORITE



When Max dresses in his wolf suit and causes havoc in the house, his mother sends him to bed. From there, Max sets sail to an island inhabited by the Wild Things, who name him king and share a wild rumpus with him. But then from far away across the world, Max smells good things to eat...

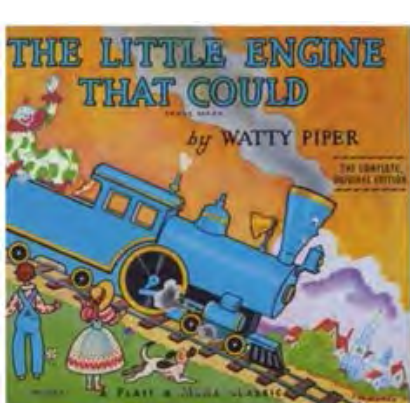


The rainbow fish with its iridescent scales is the most beautiful fish in the whole ocean. But since he is also vain and proud, he becomes more and more lonely over time. Then he realizes that you can't win friends through beauty. He overcomes his pride and begins to distribute his glitter scales to the other fish.



Esphyr Slobodkina,

"This tale of a peddler and a band of mischievous monkeys is filled with warmth, humor, and simplicity and also teaches children about problem and resolution."



Watty Piper

"The story of a train filled with toys and gifts for little boys and girls that breaks down before reaching the children. After asking several passing trains for help over the hill, a little blue train agrees to help the stranded toys. Even though she is small, the blue train tries her best to bring the toys to the children on the other side of the hill."

Thank you for your diligence as a child care professional, and your dedication to your continued training and development.

IN-PERSON PATCH TRAINING REMINDERS:

- *A mask will be required to be worn correctly throughout the entire training.
- *There will be a non-contact temperature check at the door. You will not be allowed into the training if your temperature is 100.4 and above.
- *Eating will not be allowed during PATCH training.
- *Participants will be spaced out 6-feet apart. Capacity will be limited.

BE ON TIME!

Make sure you are on time for the training in person and online. For online training be sure to interact through the chat for the duration. There is only a 15 minute grace period. If you are more than 15 minutes late or leave more than 15 minutes before the ending of the training you will not receive a certificate!

Bring your RECORD of TRAINING

Please bring your Record of Training (available via the PATCH office) to each class and have the instructor sign at the end of each class. Once you have completed an entire series, please return the original Record of Training to the PATCH office and we will mail you a certificate of completion for that series.

Please keep in mind that PATCH often deletes information more than 5 years old to make room for the following year. PATCH strives to coordinate its Training Program (and other programs) to fit the needs of Hawaii's child care professionals. If you have comments or suggestions, please contact your local PATCH office or email us at Patch@PATCH-HI.org.

Sign up ahead of time:

Register for PATCH classes in advance by calling your local PATCH office or on WLS. You will be required to pay a \$5.00 refundable deposit to PATCH at least THREE calendar days before the class. Your \$5.00 deposit will be returned upon attendance or can be applied to a future class (cash, check, or money order).

Video instructions: [CLICK HERE](#)

Website: <https://stage.worklifesystems.com/training/39>

Or scan QR code to go register for in-person training



Or call local PATCH office:

Oahu (808) 833-6866

Maui, Molokai, and Lanai (808) 242-9232

Kauai (808) 246-0622

East Hawaii (Hilo) (808) 961-3169

West Hawaii (Kona) (808) 322-3500

In Person Training: [CLICK HERE](#)

Keep good records

Whether you are taking PATCH classes or other training, you should keep track of the trainings you attend for future reference.

DHS AND SAFETY TRAINING TOPICS

- Physical Care of the young Child (PEYC)
- Care of the Sick Child (CSC)
- Child Nutrition (CN)
- Child Growth & Development (CGD)
- Children with Special Needs (CSN)
- Learning Activities & Play (LAP)
- Family Engagement (FE)
- Managing Challenging Behaviors (MCB)
- Community Resources (CR)



- Prevention of Child Maltreatment & Abuse (PCMA)
- First Aid & Child Cardio-Pulmonary Resuscitation (First aid/ CPR)
- Health & Safety (HS)
- Child Care Business or Program Management (CCB/PM)
- Physical Environment (PE)
- Safe Sleep (SS)

TRAINING CALENDAR ▲ ▼ ▲ O'AHU ISLAND

OAHU PATCH TRAINING ROOM 560 N. NIMITZ HIGHWAY STE. 218 HONOLULU, HI 96817

THE GROWING BRAIN I/T SERIES TUESDAY EVENINGS 6:00 PM—9:00 PM

(TRAINER: ESTHER)

7/26/2022	The Growing Brain: The Basics (118) ASK: GD 3 SA: SA8 3 H&S: CGD 3	
8/2/2022	The Factors Affecting Brain Growth & Development (119) ASK: GD 3 SA: SA8 3 H&S: CGD 3	
8/9/2022	Communication & Language Development (431) ASK: PLE 3 SA: SA2 3 H&S: LAP 3	
8/16/2022	Cognition and Executive Function (120) ASK: GD 3 SA: SA8 3 H&S: CGD 3	
8/23/2022	Social-Emotional Development (121) ASK: GD 3 SA: SA8 3 H&S: CGD 3	
8/30/2022	Understanding Behavior (243) ASK: RG 3 SA: SA3 3 H&S: MCB 3	
9/6/2022	Everyday Play (432) ASK: PLE 3 SA: SA2 3 H&S: LAP 3	

EDUCATION LEADS HOME SERIES TUESDAY EVENINGS 6:00—9:00 PM

(TRAINER: ESTHER)

9/13/2022	Understanding the Impact of Unstable Housing (908) ASK: WF 2, DIV 1 SA: SA4 2, SA3 1 H&S: FE 3
9/20/2022	Family Engagement: ELH (632) ASK: WF 2, DIV 1 SA: SA4 2, SA3 1 H&S: FE 3
9/27/2022	Supportive Program Policies: ELH (633) ASK: WF 2, DIV 1 SA: SA4 2, SA3 1 H&S: FE 3

TRAINING CALENDAR ▲▼▲ O'AHU ISLAND

OAHU PATCH TRAINING ROOM 560 N. NIMITZ HIGHWAY STE. 218 HONOLULU, HI 96817

CHALLENGING BEHAVIORS ADVANCED SERIES

THURSDAY EVENINGS: 6:00 PM— 9:00PM (TRAINER: TRACI)

- 9/1/2022 Working with Challenging Behaviors (224)
ASK: RG 3 SA: SA3 3 H&S: MCB 3
- 9/8/2022 Interview Process (803)
ASK: OA 3 SA: SA7 3 H&S: MCB 1.5, CGD 1.5
- 9/15/2022 Building a Behavior Support Plan I (225)
ASK: RG 3 SA: SA3 3 H&S: MCB 3
- 9/22/2022 Building a Behavior Support Plan II (226)
ASK: RG 3 SA: SA3 3 H&S: MCB 3
- 9/29/2022 Effective Teaming (615)
ASK: WF 3 SA: SA4 3 H&S: FE 3



WAHIAWA BAPTIST PRESCHOOL & JR.K 1233 CALIFORNIA AVE. WAHIAWA, HI 96786

THE SUPPORTING PLAY SERIES

THURSDAY EVENINGS: 6:00 PM— 9:00PM (TRAINER: TRACI)

- 7/28/2022 The Importance of Play (227)
ASK: RG 1.5, PLE 1.5 SA: SA3 1.5, SA2 1.5 H&S: LAP 3
- 8/4/2022 Observing Children at Play (804)
ASK: OA 3 SA: SA7 3 H&S: LAP 3
- 8/11/2022 The Child Who Doesn't Engage in Play (228)
ASK: RG 3 SA: SA3 3 H&S: LAP 3
- 8/18/2022 The Child Who Doesn't Engage with Others (229)
ASK: RG 3 SA: SA3 3 H&S: LAP 3
- 8/25/2022 The Child Who is Excluded (230)
ASK: RG 3 SA: SA3 3 H&S: LAP 3

TRAINING CALENDAR ▲▼▲ O'AHU ISLAND

KAMA'AINA KIDS—KALAELOA 1965 BOUGANVILLE AVE. KAPOLEI, HI 96707

OTHER TRAININGS

7/7/2022 Thu 5-8:00 pm	Together in Care (309) Trainer: Kehau ASK: MAN 2, PLE 1 SA: SA5 2, SA2 1 H&S: CCB/PM 3
7/14/2022 Thu 5-7:00 pm	Classroom Management and Supervision (231) Trainer: Kehau ASK: RG 2 SA: SA3 2 H&S: MCB 2

PARENT PARTICIPATION NURSEY SCHOOL 92 KANEOHE BAY DR. KAILUA, HI 96744

9/8/2022 Thu 6-8:00 pm	Classroom Management and Supervision (231) Trainer: Kehau ASK: RG 2 SA: SA3 2 H&S: MCB 2
9/15/2022 Thu 6-8:00 pm	Conversations with Preschoolers (107) Trainer: Kehau ASK: GD 2 SA: SA8 2 H&S: CGD 2

KINDER KIDS INTERNATIONAL PRESCHOOL 6660 HAWAII KAI DR. HONOLULU, HI 96825

7/16/2022 Sat 9-12:00 pm	Effective Teaming (615) Trainer: Jill ASK: WF 3 SA: SA4 3 H&S: FE 3	
7/16/2022 Sat 1-3:00	Health and Safety in Preschool Settings (512) Trainer: Jill ASK: HSN 2 SA: SA1 2 H&S: HS 2	

ROSARY PRESCHOOL 94—1249 LUMIKULA ST. WAIPAHU, HI 96797

8/6/2022 Sat 9:30-12:30 pm	Positive Discipline (203) Trainer: Chelsey ASK: RG 3 SA: SA3 3 H&S: MCB 3	
8/13/2022 Sat 9:30-11:30 am	Classroom Management and Supervision (231) Trainer: Chelsey ASK: RG 2 SA: SA3 2 H&S: MCB 2	

TRAINING CALENDAR ▲▼▲ O'AHU ISLAND

OAHU PATCH TRAINING ROOM 560 N. NIMITZ HIGHWAY STE. 218 HONOLULU, HI 96817

7/9/2022

Sat 9:30-12:30 pm

Child Abuse and Neglect (517)

Trainer: Traci ASK: HSN 3 SA: SA1 3 H&S: HS 1.5, PCMA 1.5

7/16/2022

Sat 9:30-12:30 pm

Bigger than Books (414)

Trainer: Traci ASK: PLE 3 SA: SA2 3 H&S: LAP 3

9/3/2022

Sat 9:30-11:00 am

Safe Sleep in Childcare (518)

Trainer: Chelsey ASK: HSN 1.5 SA: SA1 1.5 H&S: HS/SS 1.5

9/10/2022

Sat 9:30-11:30 am

Promoting Positive Attachment (623)

Trainer: Chelsey ASK: WF 2 SA: SA4 2 H&S: FE 2

9/17/2022

Sat 9:30-11:00 am

From Bubbles to Butterflies (403) Modified 1.5hrs

Trainer: Traci ASK: PLE 0.75, RG 0.75 SA: SA2 0.75, SA3 0.75 H&S: LAP 1.5





KAUAI PATCH OFFICE 4485 PAHEE ST., LIHUE, HI 96766

OTHER TRAININGS

7/6/2022 Wednesday 6-9P	Flowing Through the Day: Classroom Transitions (704) Trainer: Phylicia ASK: ENV:SA1 :PE	
7/9/2022 Sat. 9-10:30am	Safe Sleep in Childcare (518) Trainer: Phylicia ASK: HSN 1.5 SA: SA1 1.5 H&S: HS, S	
7/16/2022 Sat 9-10:30am	Nutrition All Day (522) Trainer: Thao ASK: HSN: SA1 CN	
7/20/2022 Wednesday 6-9P	Partnering with Parents (602) Trainer: Phylicia ASK: WF: SA4 :FE	
7/23/2022 Sat 9-10:30am	Happy Mealtime, Healthy Body (521) Trainer: Thao ASK: HSN:SA1 :CN	
7/27/2022 Wednesday 6-9P	Positive Discipline (203) Trainer: Phylicia ASK: RG:SA3 :MCB	
7/30/2022 Sat 9-10:30am	Traumatic Brain Injuries (524) Trainer: Thao ASK: HSN:SA1 :HS	
8/4/2022 Thur 6-7:30 pm	Effective Time Management (014) Trainer: Alejandra ASK: PRO: SA6-1:CCB/PM	
8/10/2022 Wednesday 6-9P	Responding to the Family's Needs (607) Trainer: Phylicia ASK: WF : SA4 :FE	
8/13/2022 Sat 9-12pm	Ages of Infancy (411) Trainer: Thao ASK: PLE: SA2 :GD	
8/17/2022 Wednesday 6-9P	Flexible, Fearful and Feisty (208) Trainer: Phylicia ASK: RG: SA3 :CGD	
8/20/2022 Sat 9-12pm	More Than Counting: Math in the Preschool (425) Trainer: Thao ASK: PLE: SA2 :LAP	
8/25/2022 Thur 6-8 pm	Observation & Assessments in Preschool Settings (805) Trainer: Alejandra ASK: OA: SA7 :CCB/PM	

KAUAI PATCH OFFICE 4485 PAHEE ST., LIHUE, HI 96766

9/3/2022

Saturday 9-10:30am

9/8/2022

Thur 6-9 pm

9/10/2022

Sat 9-12pm

9/14/2022

Wednesday 6-9P

9/17/2022

Sat 9-12pm

9/21/2022

Wed 6-9 pm

9/29/2022

Wed 6-9 pm

Safe Sleep in Childcare (518)

Trainer: Thao ASK: HSN 1.5 SA: SA1 1.5 H&S: HS, SS

Family Engagement: ELH (632)

Trainer: Alejandra ASK: WF: SA :DIV :SA3 :FE

Stress & Trauma with Infants & Young Children (528)

Trainer: Thao ASK: HSN: SA1:HS : PCMA

Working with Challenging Behaviors (224)

Trainer: Phylcia ASK: RG :SA3 :MCB

The Responsive Process (410)

Trainer: Thao ASK: PLE:SA2 :RG:SA3:CGD

Building Puppets (412)

Trainer: Phylcia ASK: PLE, SA2 :LAP

Observation-based Planning for Young Children (423)

Thur 6-9 pm Trainer: Alejandra ASK: PLE: SA2 :OA: SA7 :LAP



HILO PATCH OFFICE 26 WAIANUENUE AVENUE; HILO, HI 96720

OTHER TRAININGS

7/13/2022 Wed 6-9 pm	Learning Environment in the Family Child Care Setting (709) Trainer: Leslie ASK: ENV & GD 1.5 hrs SA: SA1 & SA8 - 1.5 hrs H&S: PE, CG	
7/15/2022 Fri 6-8 pm	Emergency Preparedness for Children with Varying Needs (529) Trainer: Jowett ASK: HSN 2.5hrs SA: SA1 - 2.5hrs H&S: H	
7/22/2022 Fri: 6-7:30 pm	Conflict Management (012) Trainer: Jowett Ask: PRO 1.5hrs SA: SA6-1.5hrs H&S: CCB/PM	
8/5/2022 Fri 6-9:00 pm	Stress & Trauma with Infants and Young Children (528) Trainer: Jowett ASK: HSN 3hrs SA: SA1 - 3hrs H&S: HS, PCM	
8/17/2022 Wed 6-9 pm	Professionalism in Family Child Care (016) Trainer: Leslie ASK: PRO 3hrs SA: SA6 3hrs H&S: CCB/PM	
8/26/2022 Fri 6-730 am	Effective Time Management (014) Trainer: Jowett ASK: PRO 1.5 SA: SA6 1.5 H&S: CCB, PM	
9/9/2022 Fri 6- 7:30	Safe Sleep in Childcare (518) Trainer: Jowett ASK: HSN 1.5 SA: SA1 1.5 H&S: HS, SS	
9/21/2022 Fri 6-9:00 pm	Marketing your Family Child Care Home (015) Trainer: Jowett ASK: PRO, MAN 1.5hrs SA: SA6, SA5 - 1.5hrs H&S: CCB/PM	
9/23/2022 Fri 6-7:30 pm	Effective Stress Management Practices (011) Trainer: Jowett ASK: PRO 1.5hrs SA: SA6-1.5 hrs H&S: CCB/PM	

TRAINING CALENDAR ▲ ▼ ▲ WEST HAWAII ISLAND

THE SALVATION ARMY OHANA KEIKI DAY CARE CENTER 75—223 KALANI STREET KAILUA—KONA, HI 96740

TUESDAY EVENINGS 5:30—7:30 PM

(TRAINER: STACY)

7/5/2022	Emergency Preparedness for Children w/ Varying Needs	9
ASK: PLE 3 SA: SA2 3 H&S: CGD 3		
7/12/2022	Conflict Management (012)	
ASK: PLE 3 SA: SA2 3 H&S: CGD 3		
7/26/2022	Effective Time Management (014)	
ASK: (PRO, SA6-1.5hrs) (CCB/PM-1.5 hrs)		
8/2/2022	Effective Stress Management (011)	
ASK: (PRO, SA6-1.5 hrs) (CCB/PM-1.5 hrs)		

MONTESSORI EDUCATION CENTER OF HAWAII — WAIMEA CAMPUS 65—1197 OPELO RD. KAMUELA, HI 96743

SATURDAY JULY 30, 2022

(TRAINER: TAMM)

9:00 - 10:30am	Introduction to Inclusion (908)	
ASK: (DIV, SA4 -1.5 hrs) (CSN - 1.5hrs)		
11:00 - 12:30am	Special Needs: Community Resource & Referral Process (602)	
ASK: (WF, SA4 - 1.5 hrs) (FE - 0.75hr, CSN - 0.75hr)		



TRAINING CALENDAR ▲ ▼ ▲ WEST HAWAII ISLAND

HAWAII MONTESSORI SCHOOL @ KONA 74—978 MANAWALEA ST. KAILUA—KONA, HI 96740

TUESDAY EVENINGS 5:30—7:30 PM

(TRAINER: STAGY)

8/9/2022	Stress & Trauma with Infants & Young Children (528) ASK: (HSN, SA1 - 3hrs) (HS - 1.5hrs, PCMA - 1.5hrs)	
8/16/2022	Building Relationships (219) ASK: (RG, SA3 - 3hrs) (MCB - 3hrs)	
8/23/2022	Together in Care (309) ASK: (MAN, SA5 - 2hrs) (PLE, SA2 - 1hr) (CCB/PM - 3hrs)	
8/30/2022	Safe Sleep in Childcare (518) ASK: (HSN, SA1 -1.5hrs) (HS / SS -1.5hrs)	

UNIVERSITY OF THE NATIONS PRESCHOOL 75—5851 KUAKINI HWY, #228 KAILUA KONA, HI 96740

TUESDAY EVENINGS 5:30—8:30 PM

(TRAINER: STAGY)

9/6/2022	Introduction to Early Childhood Education and Care (106) ASK: GD 1.5, PRO 1.5 SA: SA8 1.5 SA6 1.5 H&S: CCB/PM	
9/08/2022	Child Care Staff Qualifications & Professional development (010) ASK: (PRO, SA6 - 2hrs) (CCB/PM - 2 hrs)	
9/13/2022	Early Childhood Education and Care (117) ASK: (GD, SA2 - 2 hrs) (CGD - 2hrs)	
9/27/2022	Diversity and Inclusive Child Care Settings (910) ASK: (DIV, SA4 - 2 hrs) (FE - 2hrs)	

Growing Brain Series I/T

*** Limited Time Only ***

**Oahu- In person
Tuesday Evenings
6-9pm with Esther**

- 7/26- The Growing Brain: The Basics
- 8/2- The Factors Affecting Brain Growth and Development
- 8/9- Communication and Language Development
- 8/16- Cognition and Executive Function
- 8/23- Social-Emotional Development
- 8/30- Understanding Behavior
- 9/6- Everyday Play

More info:



1-808-833-6866



<https://stage.worklifesystems.com/agency/39>

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Supporting Hawaii's Child Care Needs



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I/T SOCIAL EMOTIONAL SERIES:

Thursday Evenings 6:00pm - 9:00pm Trainer: Jowett

- 7/21: I/T Intro to Social Emotional Wellness (237) 
- 7/28: I/T Temperament and Secure Relationships (114)
- 8/4: I/T Development and Social Emotional Wellness (115)
- 8/11: I/T Observation and Responsive Routines (807)
- 8/18: I/T Building Emotional Literacy (428)

SPECIAL NEEDS SERIES

Friday: 6-7:30 pm Trainer: Dr. Janelle Akuna

- 8/5: Inclusive Early Childhood Environments (322) 
- 8/12: Family Partnership and Inclusion (624)
- 8/19: Culturally Inclusive Environment (708)
- 8/26: Working in an Inclusive Environment (808)
- 9/2: Special Needs: Community Resources and Referral Process (625) 

REGISTRATION OPENS
JUNE 20 SPACES ARE
LIMITED,
REGISTRATION IS
REQUIRED.

ONLINE TRAINING

WITH PATCH

OTHER PATCH TRAINING

Safe Sleep in Child Care

7/26:

Thurs 6-7:30 pm

Safe Sleep in Child Care (518)

Trainer: Brenda

8/16:

Tues 6-7:30 pm

Safe Sleep in Child Care (518)

Trainer: Brenda

9/13:

Tues 6-7:30 pm

Safe Sleep in Child Care (518)

Trainer: Brenda

I/T SOCIAL EMOTIONAL SERIES

Thursday Evenings 6:00pm - 9:00pm Trainer: Jowett & Stacy

- | | | |
|-------|---|---|
| 7/21 | I/T Intro to Social Emotional Wellness (237) |  |
| 7/28 | I/T Temperament and Secure Relationships (114) | |
| 8/4 | I/T Development and Social Emotional Wellness (115) | |
| 8/11 | I/T Observation and Responsive Routines (807) | |
| 8/18 | I/T Building Emotional Literacy (428) |  |
| 8/25: | I/T Working in Partnerships with Families (621) | |
| 9/1: | I/T Individualized Intervention with Infants and Toddlers (238) |  |
| 9/8: | I/T When Behavior Goes off Track (239) |  |
| 9/15: | I/T Effects of Challenging Behaviors (240) | |
| 9/22: | I/T Developing a Support Plan for Infants/Toddlers (241) |  |

Other I/T Training

- | | | |
|-------------|---|---|
| 7/12: | I/T Individualized Care and Small Groups (310) | |
| Tues 6-9 pm | Trainer: Brenda | |
| 8/9: | Stress & Trauma w/ Infants & Young Children (528) |  |
| Tues 6-9p | Trainer: Brenda | |

ONLINE TRAINING

OTHER PATCH TRAINING

WITH PATCH

- 7/2:** Documenting Quality Curriculum in a Quality Program (317)
Sat 9 - 12 Trainer: Momi
- 7/13:** Bigger than Books (414) 📖
Wed 6-9p Trainer: Alex
- 7/16:** Overview of CDA
Sat 9 -12 Trainer: Momi
- 7/18:** Learning Environments in the FCC Setting (709)
Mon 6-9p Trainer: Tami
- 8/13:** More than Counting: Math in Preschool (425)
Sat 9-12p Trainer: Momi
- 8/24:** Classroom Management and Supervision (231)
Wed 6-9p Trainer: Tami
- 8/27:** Curriculum 201 (426)
Sat. 9-12p Trainer: Momi
- 8/29:** Marketing your FCC Home (015)
Mon 6-9p Trainer Tami
- 9/7:** Nutrition All Day (522)
Wed 6-7:30p Trainer: Tami
- 9/10:** Conflict Management (012) 📖
Sat. 9-10:30a Trainer: Momi
- 9/12:** Routine Transitions in FCC Homes (430) 📖
Mon. 6-9p Trainer: Tami
- 9/14:** Overview of CDA (002)
Wed. 6-9p Trainer: Alex
- 9/16:** Communication with Co-workers and Families (006)
Fri. 6-8p Trainer: Dr. Janelle
- 9/24:** Working with Children who have ADD/ADHD (601)
Sat. 9 - 12p Trainer: Momi





PATCH

Supporting Hawaii's Child Care Needs

**INTERESTED IN A CAREER
IN EARLY CHILDHOOD EDUCATION?
ALREADY IN THE FIELD & WANT TO
MOVE UP THE CAREER LADDER?**



Contact Your Local
PATCH Career Counselor
who can support you and
help you determine your
best training and career
pathways.

Oahu

**808-550-3838
808-550-3831**

Kauai

808-482-3563

Maui

808-856-4092

East Hawai'i

808-238-3465

West Hawai'i

808-238-3472



E.C.E. SCHOLARSHIPS

PATCH supports the professional development of those in the field of early childhood education and care. Our Early Childhood Education (E.C.E) Scholarships reimburse tuition monies to students who have passed eligible courses. Funding is limited and issued on a first come, first serve basis.

What does the E.C.E. Scholarship Cover?

- Eligible college coursework tuition from in-state institutions.
- PACE classes now converted to college credits.
- CDA credit direct assessment or renewal fees.

What is the maximum I can receive?

\$750 per round.

Applicants may qualify for more than one round, other financial aid is taken into account. Reimbursements distributed after close of application round.

Deadlines:

Applications must be postmarked on or BEFORE the deadline date.

Round 1: August 31

Round 2: January 15

Round 3: May 31

Contact your local PATCH office or visit www.patchhawaii.org to download an application.

What is the criteria for coursework?

- Early childhood or child development focused.
- College courses completed **June 2022-May 2023**
- PACE classes now converted to college credits.
- CDA Credential dated **June 2022-May 2023**

- Chaminade University, Education Department 739-4652
- Professional & Career Education Program (PACE)
- Oahu: 845-9496 Hilo: 974-7421
- University of Hawaii
- West Oahu: 454-4700
- College of Education, Manoa: 946-7915
- Maui College, Human Services Program 984-3208
- Kauai Community College, Early Childhood Education Program 245-8373
- Hawaii Community College, Early Childhood Education Program 974-7421
- Honolulu Community College, Early Childhood Education Program 845-9466
-





CLASS#	PROFESSIONALISM (PRO) (SA6) (DHS H&S Child Care Business/Program Mgmt.)	SERIES	HOURS	MULTI ASK/SA	For Parents
002	Overview of CDA: What is the CDA and how can PATCH help you? (PRO, SA6 - 3hrs) (CCB/PM - 3hrs)		3		
003	Mentoring Overview: Learn essential skills to become a mentor. (PRO, SA6 - 3hrs) (CCB/PM - 3hrs)		3		
*006	Communication with Co-workers and Families: Establishing relationships and communication with families and co-workers. (PRO, SA6 - 1hr) (WF, SA4 - 1hr) (CCB/PM - 1hr, FE - 1hr)	INTRO. TO PRESCHOOL	2	X	
007	Introduction to Family Child Care: Introduction to family child care as a service, business and profession. (PRO, SA6 - 3hrs) (CCB/PM - 3hrs)	BASIC FCC	3		
008	Providing Quality Care: An overview of Hawaii's Quality Care program and key elements of providing quality care. (PRO, SA6 - 1.5hrs) (RG, SA3 - 1.5hrs) (CCB/PM - 3hrs)	BASIC FCC	3	X	
009	Babysitting: Part II. Child care basics for teenagers interested in working with young children: Activities, Behaviors, Professional Development. (PLE, SA2 - 1hr) (RG, SA3 - 1hr) (PRO, SA3 - 1hr) (CCB/PM - 3hrs)	BABYSITTING	3	X	
010	Child Care Staff Qualifications and Professional Development: Understanding the professional development pathways for practitioners in early childhood education and care. (PRO, SA6 - 2 hr) (CCB/PM - 2hrs)	CHILD CARE ADMIN	2		
011	Effective Stress Management Practices: Understand the physical symptoms of stress, how it affects our behavior and tips to reduce stress. (PRO, SA6 - 1.5hrs) (CCB/PM - 1.5hrs)		1.5		
012	Conflict Management: Define conflict management styles and identify which style is best in different situations. (PRO, SA6 - 1.5hrs) (CCB/PM - 1.5hrs)		1.5		
014	Effective Time Management: Gain a better understanding on strategies to become more efficient with time management. (PRO, SA6 - 1.5hrs) (CCB/PM - 1.5hrs)		1.5		
015	Marketing your Family Child Care Home: Learn about traditional FCC marketing strategies and how to create new ones that align with current strategies that may work. (PRO, SA6-1.5hrs) (MAN, SA5-1.5hrs) (CCB/PM - 3hrs)		3	X	
016	Professionalism in Family Child Care: Learn about the attitude, skills, knowledge and competencies of an individual who is a professional practitioner in the Family Child Care Home model. (PRO, SA6-3hrs) (CCB/PM - 3hrs)		3		
CLASS#	GROWTH & DEVELOPMENT (GD) (SA8) (DHS H&S Child Growth & Development)	SERIES	HOURS	MULTI ASK/SA	For Parents
101	Exploring the Incredible Unit Blocks: Discover the true design of unit blocks. (GD, SA8 - 2hrs) (PLE, SA2 - 1hr) (CGD - 3hrs)		3	X	
102	Emotional Development: The development of emotional stages in infants and toddlers. (GD, SA8 - 2hrs) (RG, SA3 - 1hr) (CGD - 3hrs)	BASIC VT	3	X	
103	Discoveries of Infancy I: Early learning development. (GD, SA8 - 3hrs) (CGD - 3hrs)	BASIC VT	3		
104	Language Development: Understanding and supporting language development. (GD, SA8 - 3hrs) (CGD - 3hrs)	BASIC VT	3		
105	Brain Development: Understanding how the brain develops and the impact on early learning. (GD, SA8 - 3hrs) (CGD - 3hrs)	ADVANCED VT	3		
106	Introduction to Early Childhood Education and Care: Overview of professionalism, NAEYC Code of Ethics, and Hawaii Preschool Content Standards. (GD, SA8 - 1.5hrs) (PRO, SA6 - 1.5hrs) (CGD - 3hrs)	INTRO. TO PRESCHOOL	3	X	
107	Conversations with Preschoolers: Techniques for building conversations with preschoolers. (GD, SA8 - 2hrs) (CGD - 2hrs)	INTRO. TO PRESCHOOL	2		
108	Developmental Guidelines for Infants and Toddlers: Overview of developmental guidelines for infants and toddlers. (GD, SA8 - 3hrs) (CGD - 3hrs)	VT SERIES 3	3		
109	Understanding Infant & Toddler Curriculum: A guide to creating a responsive curriculum for infants and toddlers. (GD, SA8 - 3hrs) (CGD - 3hrs)	VT SERIES 3	3		
110	Understanding Social & Emotional Development of I/T: Looking at social and emotional development of infants and toddlers. (GD, SA8 - 2hrs) (RG, SA3 - 1hr) (CGD - 3hrs)	VT SERIES 3	3	X	
113	Program Provisions: Child Development: An overview of Hawaii State regulations for meeting the needs of children and an introduction to child development. (GD, SA8 - 1.5) (PLE, SA2 - 1.5) (CGD - 3hrs)	BASIC FCC	3	X	
114	Temperament and Secure Relationships: Understanding temperament and importance of building secure relationships. (GD, SA8 - 1.5 hrs) (RG, SA3 - 1.5 hrs) (CGD - 3hrs)	VT SOCIAL EMOTIONAL	3	X	
115	Development of Social Emotional Wellness: Developmental concepts of infant/toddler social emotional wellness. (GD, SA8 - 3 hrs) (CGD - 3hrs)	VT SOCIAL EMOTIONAL	3		
117	Early Childhood Education and Care: Early childhood programs emphasis on developmentally appropriate practice and continuous quality improvement. (GD, SA2 - 2 hrs) (CGD - 2hrs)	CHILD CARE ADMIN	2		
118	The Growing Brain: The Basics: To understand how the brain grows and develops from conception through 5 years old. (GD, SA8 - 3 hrs) (CGD - 3hrs) (Zero to Three) *Limited Availability for in-person on Oahu and Virtually statewide.	THE GROWING BRAIN VT	3		
119	The Factors Affecting Brain Growth & Development: Understanding key factors that affect brain development & how to support healthy overall brain development. (GD, SA8 - 3 hrs) (CGD - 3hrs) (Zero to Three) *Limited Availability for in-person on Oahu and Virtually statewide.	THE GROWING BRAIN VT	3		
120	Cognition and Executive Function: Understanding how young children develop cognitive & executive functions in relation to brain development. (GD, SA8 - 3 hrs) (CGD - 3hrs) (Zero to Three) *Limited Availability for in-person on Oahu and Virtually statewide.	THE GROWING BRAIN VT	3		
121	Social-Emotional Development: To Support Social & Emotional Development & to Provide Positive Guidance. (GD, SA8 - 3 hrs) (CGD - 3hrs) (Zero to Three) *Limited Availability for in-person on Oahu and Virtually statewide.	THE GROWING BRAIN VT	3		
CLASS#	RELATIONSHIPS & GUIDANCE (RG) (SA3) (DHS H&S Managing Challenging Behaviors)	SERIES	HOURS	MULTI ASK/SA	For Parents
203	Positive Discipline: Gaining a better understanding of the importance of Positive Discipline and the positive effect it has in educational settings. (RG, SA3 - 3hrs) (MCB - 3hrs)		3		
206	Building A Classroom Community: Helping teachers promote respect, teamwork and cooperation within the classroom. Primarily for center based providers. (RG, SA3 - 1hr) (PLE, SA2 - 1hr) (MCB - 2hrs)		2	X	
*207	Social Guidance: Helping infants and toddlers develop positive peer interactions. (RG, SA3 - 3hrs) (CGD - 3hrs)	BASIC VT	3		
*208	Flexible, Fearful and Feisty: Understanding temperament and the impact on behavior. (RG, SA3 - 3hrs) (CGD - 3hrs)	ADVANCED VT	3		
216	Nurturing Responsible Behavior: Strategies to nurture responsibility and prevent discipline problems. (RG, SA3 - 2hrs) (MCB - 2hrs)		2		
219	Building Relationships: Making the connection between social and emotional development and challenging behaviors. (RG, SA3 - 3hrs) (MCB - 3hrs)	CHALLENGING BEHAVIORS BASIC	3		
*220	Creating Supportive Environments II: Developing strategies that support children's positive social behavior. (RG, SA3 - 3hrs) (FE - 3hrs)	CHALLENGING BEHAVIORS BASIC	3		
221	Teaching Positive Relationships: Identifying effective teachable moments and introducing strategies for teaching friendship skills. (RG, SA3 - 3hrs) (MCB - 3hrs)	CHALLENGING BEHAVIORS BASIC	3		
*222	Teaching Positive Behaviors I: Introducing strategies for teaching anger management skills. (RG, SA3 - 3hrs) (CGD - 3hrs)	CHALLENGING BEHAVIORS BASIC	3		
*223	Teaching Positive Behaviors II: Strategies for teaching children beginning problem solving skills. (RG, SA3 - 3hrs) (CGD - 3hrs)	CHALLENGING BEHAVIORS BASIC	3		
224	Working with Challenging Behaviors: Gain a broader understanding of how to help children develop the necessary skills to interact successfully with their peers. (RG, SA3 - 3hrs) (MCB - 3hrs)	CHALLENGING BEHAVIORS ADVANCED	3		
225	Building a Behavior Support Plan I: Introduction to the Positive Behavior Support process. (RG, SA3 - 3hrs) (MCB - 3hrs)	CHALLENGING BEHAVIORS ADVANCED	3		
226	Building a Behavior Support Plan II: Introducing the process for developing Behavior Support Plans. (RG, SA3 - 3hrs) (MCB - 3hrs)	CHALLENGING BEHAVIORS ADVANCED	3		

Training Catalog and Descriptions April 2022 Update

PATCH
TRAINING

*227	The Importance of Play: Learn the characteristics and importance of play and identify common problems children may have in play. (RG, SA3 - 1.5hrs) (PLE, SA2 - 1.5hrs) (LAP - 3hrs)	SUPPORTING PLAY	3	X	
*228	The Child Who Doesn't Engage in Play: Identify ways that problems affect development and learn new skills to support children who do not engage with people or materials. (RG, SA3 - 3hrs) (LAP - 3hrs)	SUPPORTING PLAY	3		
*229	The Child Who Doesn't Engage with Others: Learn new skills to validate children, create safe environments, nurture playfulness, and help children feel successful and able to comfortably interact with peers. (RG, SA3 - 3hrs) (LAP - 3hrs)	SUPPORTING PLAY	3		
*230	The Child Who Is Excluded: Gain a broader understanding of how you can help children develop the necessary skills to interact successfully with their peers. (RG, SA3 - 3hrs) (LAP - 3hrs)	SUPPORTING PLAY	3		
231	Classroom Management and Supervision: Looking at challenging supervision issues and classroom management. (RG, SA3 - 2hrs) (MCB - 2hrs)	INTRO. TO PRESCHOOL	2		
232	Supporting the Individual Needs of Infants and Toddlers: Strategies to work with infants and toddlers with challenging behaviors. (RG, SA3 - 3hrs) (MCB - 3hrs)	IT SERIES 3	3		
*236	Talking with Children: Encouraging conversations with children that support learning. HPCS Domain III Language Development and Literacy, Subdomain: Communication. (RG, SA3 - 2hrs) (PLE, SA2 - 1hr) (CGD - 3hrs)	QUALITY CARE	3	X	
*237	Introduction to Social Emotional Wellness: Introduction to key social emotional needs of infant/toddlers. (RG, SA3 - 3 hrs) (CGD - 3hrs)	IT SOCIAL EMOTIONAL	3		
238	Individualized Intervention with Infants and Toddlers: Understanding challenging behaviors in infants and toddlers. (RG, SA3 - 3 hrs) (MCB - 3hrs)	IT SOCIAL EMOTIONAL	3		
239	When Behavior Goes Off Track: Responding to challenging behaviors in infants and toddlers. (RG, SA3 - 3 hrs) (MCB - 3hrs)	IT SOCIAL EMOTIONAL	3		
*240	Effects of Challenging Behavior: Explore the effects and supports of challenging behavior on families and caregivers. (RG, SA3 - 1.5 hrs)(WF, SA4 - 1.5 hrs) (MCB - 1.5hrs, FE - 1.5hrs)	IT SOCIAL EMOTIONAL	3	X	
241	Developing a Support Plan for Infants/Toddlers: Using a program process to develop a behavior support plan. (RG, SA3 - 3 hrs) (MCB - 3hrs)	IT SOCIAL EMOTIONAL	3		
*242	I'm Moving, I'm Learning: Body Language: Key concepts, vocabulary and strategies related to motor development. (RG, SA3 - 3 hrs) (CGD - 3hrs)	IM MOVING/ LEARNING	3		
243	Understanding Behavior: Understanding how children's behavior is influenced by the brain. (RG, SA3 - 3 hrs) (MCB - 3hrs) (Zero to Three) *Limited Availability for in-person on Oahu and Virtually statewide	THE GROWING BRAIN IT	3		

CLASS#	PROGRAM MANAGEMENT (MAN) (SA5) (DHS H&S Child Care Business/Program Mgmt.)	SERIES	HOURS	MULTI ASK/SA	For Parents
307	Beyond the Norm: Using themes to enhance your curriculum. (MAN, SA5 - 2hrs) (CCB/PM - 2hrs)		2		
308	Moving from Here to There: Smooth transitional times. Primarily for center based providers. (MAN, SA5 - 3hrs) (CCB/PM - 3hrs)		3		
309	Together in Care: Creating close caregiver/child relationships within a group. (MAN, SA5 - 2hrs) (PLE, SA2 - 1hr) (CCB/PM - 3hrs)	BASIC IT	3	X	
*310	Individual Care and Small Groups: Working with infants and toddlers individually and in small groups. (MAN, SA5 - 2hrs) (RG, SA3 - 1hr) (PCYC - 3hrs)	ADVANCED IT	3	X	
311	Bringing Home to School: Bridging the cultural gap between home and school. Primarily for center based providers. (MAN, SA5 - 2hrs) (CCB/PM - 2hrs)		2		
313	Developmental Milestones: Understanding and using Developmental Milestone charts. (MAN, SA5 - 3hrs) (CCB/PM - 3hrs)		3		
317	Documenting Quality Curriculum in a Quality Program: Identifying, collecting and organizing evidence that your program aligns with the Hawaii Preschool Content Standards and Guiding Principles. All HPCS and Guiding Principles. (MAN, SA5 - 3hrs) (CCB/PM - 3hrs)	QUALITY CARE	3		
318	The Business of FCC, Part I: The Basics. An overview of how to start a self-owned business. (MAN, SA5 - 3hrs) (CCB/PM - 3hrs)	BASIC FCC	3		
319	The Business of FCC, Part II: Building It. An overview of Hawaii State requirements for applying for and establishing your family child care home. (MAN, SA5 - 3hrs) (CCB/PM - 3hrs)	BASIC FCC	3		
320	The Business of FCC, Part III: Promoting It. A review of the required written policies and procedures for family child care homes. (MAN, SA5 - 1.5hrs) (WF, SA4 - 1.5hrs) (CCB/PM - 3hrs)	BASIC FCC	3	X	
321	I'm Moving, I'm Learning: Introduction. Introduction to key elements, strategies and resources for health practices in programs. (MAN, SA5 - 3 hrs) (CCB/PM - 3hrs)	IM MOVING/ LEARNING	3		
322	Inclusive Early Childhood Environments: Benefits of inclusion, planning inclusive environments, exploring attitudes towards inclusion. (MAN, SA5 - 1.5 hrs) (CCB/PM - 1.5hrs)	SPECIAL NEEDS	1.5		
323	Child Care Business Basics, Program Design and Management: Understanding that Child Care Administrators need a strong foundation in fundamentals of child development, ECE and organizational management. (MAN, SA5 - 2 hrs) (CCB/PM - 2hrs)	CHILD CARE ADMIN	2		

CLASS#	PLANNING LEARNING EXPERIENCES (PLE) (SA2) (DHS H&S Learning Activities and Play)	SERIES	HOURS	MULTI ASK/SA	For Parents
402	Parachutes and Peacocks: Outdoor games and activities for 4-5 year olds. A physically demanding class so dress appropriately. (PLE, SA2 - 2hrs) (MAN, SA5 - 1hr) (LAP - 3hrs)		3	X	
403	From Bubbles to Butterflies: Thematic science activities for 4-5 year olds. A create-and-take class. (PLE, SA2 - 1.5hrs) (RG, SA3 - 1.5hrs) (LAP - 3hrs)		3	X	
404	The Magic of Puppets: Using Puppets to support language. (PLE, SA2 - 2hrs) (LAP - 2hrs)	PUPPET SERIES	2		
405	Teaching with Puppets: Using Puppets to teach within your setting. (PLE, SA2 - 2hrs) (LAP - 2hrs)	PUPPET SERIES	2		
406	Easy Puppets for Children: Create and take samples of easy puppets for children to make. (PLE, SA2 - 3hrs) (LAP - 3hrs)	PUPPET SERIES	3		
407	Extending Books I: Ways to encourage literacy in young children. (PLE, SA2 - 3hrs) (LAP - 3hrs)		3		
408	Extending Books II: Create-and-take story props based on children's favorite books. (PLE, SA2 - 3hrs) (LAP - 3hrs)		3		
*409	Discoveries of Infancy II: Supporting early learning development. Should be taken after Discoveries of Infancy I (# 103). (PLE, SA2 - 3hrs) (CGD - 3hrs)	BASIC IT	3		
*410	The Responsive Process: Helping caregivers provide sensitive, responsive care. (PLE, SA2 - 2hrs) (RG, SA3 - 1hr) (CGD - 3hrs)	ADVANCED IT	3	X	
*411	Ages of Infancy: Understanding the rapid growth and changing needs of infants and toddlers. (PLE, SA2 - 3hrs) (CGD - 3hrs)	BASIC IT	3		
412	Building Puppets: Create-and-take teaching puppets and story aprons to use in your setting. (PLE, SA2 - 2hrs) (LAP - 2hrs)	PUPPET SERIES	3		
413	Puppets and Multicultural Tales: Create and take puppets to use with multicultural stories. (PLE-2, DIV-1, SA2-2, SA4-1)(LAP-3)	PUPPET SERIES	3	X	
414	Bigger than Books: Overview of the importance of reading aloud to young children. (PLE, SA2 - 3hrs) (LAP - 3hrs)		3		
415	From Sand to Snow: Sensory activities for toddlers and preschoolers. (PLE, SA2 - 3hrs) (LAP - 3hrs)		3		
420	Conversations with Infants and Toddlers: Strategies to engage infants and toddlers in conversations. (PLE, SA2 - 3hrs) (LAP - 3hrs)	IT SERIES 3	3		
421	Early Childhood Curriculum 101: What is early childhood curriculum? Planning good curriculum. HPCS Guiding Principles 1, 2, 5, and 6. (PLE, SA2 - 3hrs) (LAP - 3hrs)	QUALITY CARE	3		
422	Intentional Teaching: The connection of intentional teaching in early childhood education and care to the Guiding Principles of the Hawaii Preschool Content Standards. HPCS Guiding Principles 1 - 10. (PLE, SA2 - 3hrs) (LAP - 3hrs)	QUALITY CARE	3		

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TRAINING

423	Observation-based Planning for Young Children: Using observation and reflective planning for every child: individual children, small groups, whole groups. HPCS Guiding Principle 2. (PLE, SA2 - 1.5hrs) (OA, SA7 - 1.5hrs) (LAP - 3hrs)	QUALITY CARE	3	X	
424	Science Discoveries in the Preschool Environment: Science curriculum activities including sensory table activities, Science Centers, science experiments and ideas. HPCS Domain IV Cognitive Development, Subdomain: Science. (PLE, SA2 - 3hrs) (LAP - 3hrs)	QUALITY CARE	3		
425	More Than Counting: Math in the Preschool: Teaching strategies that support the development of mathematical concepts in preschool-age children. HPCS Domain IV Cognitive Development, Subdomain: Mathematics. (PLE, SA2 - 3hrs) (LAP - 3hrs)	QUALITY CARE	3		
426	Curriculum 201: Integrated Curriculum Using Science and Social Studies: Using topics that are interesting to children to design curriculum activities. HPCS Guiding Principles 1, 2, 5, and 6. (PLE, SA2 - 3hrs) (LAP - 3hrs)	QUALITY CARE	3		
427	I'm Moving, I'm Learning: Move, Play and Learn: Movement activities integrating play and learning. (PLE, SA2 - 3hrs) (LAP - 3hrs)	IM MOVING/ LEARNING	3		
428	Building Emotional Literacy: Strategies to build emotional literacy. (PLE, SA2 - 3hrs) (LAP - 3hrs)	I/T SOCIAL EMOTIONAL	3		
429	Teaching with Puppets (online only): Using puppets for early childhood education and seeing the distinct effectiveness for several developmental areas. (PLE, SA2 - 3 hrs) (LAP - 3hrs)		3		
430	Routine Transitions in Family Child Care Homes: Learn how to apply appropriate transitions to daily routines in a Family Child Care Home. (PLE, SA2 - 3 hrs) (LAP - 3hrs)		3		
431	Communication & Language Development: To understand how communication and language skills develop the first 5 years, the role of the brain & how to support it. (PLE, SA2 - 3 hrs) (LAP - 3hrs) (Zero to Three) *Limited Availability for in In-person on Oahu and Virtually statewide.	THE GROWING BRAIN I/T	3		
432	Everyday Play: Enhancing Parents' Skills to Advance Children's Physical and Intellectual Development. (PLE, SA2 - 3 hrs) (LAP - 3hrs) (Zero to Three) *Limited Availability for in In-person on Oahu and Virtually statewide.	THE GROWING BRAIN I/T	3		

CLASS#	HEALTH, SAFETY, NUTRITION (HSN) (SA1) (DHS H&S Health and Safety)	SERIES	HOURS	MULTI ASK/SA	For Parents
505	It's Not Just Routine: A look at feeding, diapering and toileting routines. (HSN, SA1 - 2hrs) (MAN, SA5 - 1hr) (HS - 3hrs)	BASIC I/T	3	X	
*506	Health, Safety & Nutrition: Health and safety issues surrounding infant and toddler care. (HSN, SA1 - 3hrs) (HS / SS - 3hrs)	BASIC I/T	3		
507	Fostering Resiliency: Understanding and developing strategies that help children "bounce back" from stress. (HSN, SA1 - 3hrs) (HS - 3hrs)		3		
512	Health and Safety in Preschool Settings: Overview of health and safety regulations. (HSN, SA1 - 2hrs) (HS - 2hrs)	INTRO. TO PRESCHOOL	2		
513	Addressing Hawaii's Health Standards: An overview of Hawaii State regulations pertaining to health standards for family child care homes. (HSN, SA1 - 3hrs) (HS - 3hrs)	BASIC FCC	3		
*514	Addressing Hawaii's Environmental Standards: An overview of Hawaii State regulations addressing environmental (safety) standards. (HSN, SA1 - 3hrs) (HS / SS - 3hrs)	BASIC FCC	3		
*515	Babysitting: Part I: Child care basics for teenagers interested in working with young children: Safety & Health, Child Development, Feeding & Bedtime. (HSN, SA1 - 2hrs) (GD, SA8 - 1hr) (HS - 1.5hrs, CGD - 1.5hrs)	BABYSITTING	3	X	
*516	Medication Administration in Childcare: Identifying proper medication administration, components of a medication policy and medication disposal. (HSN, SA1 - 3hrs) (HS - 1.5hrs, CSC - 1.5hrs)		3		
*517	Child Abuse and Neglect: Defining, recognizing, reporting and preventing child abuse and neglect. (HSN, SA1 - 3hrs) (HS - 1.5hrs, PCMA - 1.5hrs)		3		
*518	Safe Sleep in Childcare: Setting safe sleep environments and response to emergencies. (HSN, SA1 - 1.5hrs) (HS / SS - 1.5hrs)		1.5	IT	
*519	Basic Food Allergies: An overview of food allergies and symptoms, precautionary measures creating a food allergy plan. (HSN, SA1 - 2hrs) (HS - 1hr, CN - 1hr)		2		
*520	Healthy Portions, Healthy Choices: Plan balanced, healthy meals and snacks using USDA guidelines and create nutrition policies. (HSN, SA1 - 1.5hrs) (CN - 1.5hrs)		1.5		
*521	Happy Mealtime, Healthy Body: Implement healthy mealtime environments, explore screen time guidelines and engage families. (HSN, SA1 - 1.5hrs) (CN - 1.5hrs)		1.5		
*522	Nutrition All Day: Planning nutrition activities into everyday curriculum for all ages. (HSN, SA1 - 1.5hrs) (CN - 1.5hrs)		1.5		
523	Intro to Seizures: Define the difference between seizures and epilepsy and learn the causes, risk factors, and facts. (HSN, SA1 - 1.5hrs) (HS - 1.5hrs)		1.5		
524	Traumatic Brain Injuries: Understand the symptoms of traumatic brain injury and how to prevent them in children. (HSN, SA1 - 1.5hrs) (HS - 1.5hrs)		1.5		
525	Shaken Baby Syndrome: Define and explore risk factors, prevention, and signs and symptoms. (HSN, SA1 - 2hrs) (HS - 2hrs)		2	IT	
526	Indoor/Outdoor Safety: Gain a better understanding of furniture arrangement, safety checklists, and resources needed to stay safe. (HSN, SA1 - 1.5hrs) (HS - 1.5hrs)		1.5		
527	Hazardous Materials: Discover how to handle, dispose and define hazardous materials you may not be aware of to keep everyone safe. (HSN, SA1 - 1.5hrs) (HS - 1.5hrs)		1.5		
*528	Stress & Trauma with Infants and Young Children: Identify what stressors affect infants & young children, the impact of that stress on the body and adulthood, and strategies to help comfort young children. (HSN, SA1 - 3hrs) (HS - 1.5hrs, PCMA - 1.5hrs)		3	IT	
529	Emergency Preparedness for Children with Varying Needs: Learn how to create an emergency plan, the importance of an updated and well stocked emergency safety kit, and how to plan and cope before and after a disaster. (HSN, SA1 - 2.5hrs) (HS - 2.5hrs)		2.5		

CLASS #	WORKING WITH FAMILIES (WF) (SA4) (DHS Family Engagement)	SERIES	HOURS	MULTI ASK/SA	For Parents
601	Working with Children who have ADD/ADHD: The importance of working with the child, family, and professionals. (WF, SA4 - 3hrs) (FE - 3hrs)		3		
602	Partnering with Parents: Learn effective communication strategies. (WF, SA4 - 3hrs) (FE - 3hrs)		3		
603	Adjusting to the New Setting: Helping the child and family adjust to a new child care setting. (WF, SA4 - 2hrs) (FE - 2hrs)		2		
604	Greetings and Departures: Helping parents and children transition into and out of the child care setting. (WF, SA4 - 2hrs) (FE - 2hrs)		2		
*605	Introduction to Infant/Toddler Care: A look at quality care in infant toddler programs. (WF, SA4 - 2hrs) (PRO, SA6 - 1hr) (CCB/PM - 3hrs)	BASIC I/T	3	X	
606	Protective Urges: Working with the feelings of parents and caregivers. (WF, SA4 - 3hrs) (FE - 3hrs)	ADVANCED I/T	3		
607	Responding to the Family's Needs: Helping caregivers become more responsive to the needs of family members. (WF - SA4 - 3hrs) (FE - 3hrs)	ADVANCED I/T	3		
608	Positive Conferences: Planning effective parent conferences. (WF, SA4 - 2hrs) (MAN, SA5 - 1hr) (FE - 3hrs)		3	X	
615	Effective Teaming: Gaining a better understanding of the importance of teamwork and the positive effect it has in educational settings. (WF, SA4 - 3hrs) (FE - 3hrs)	CHALLENGING BEHAVIORS ADVANCED	3		
616	First Moves: Welcoming New Families: Supportive strategies to help families transition into new programs. (WF, SA4 - 3hrs) (FE - 3hrs)	I/T SERIES 3	3		
617	Building Partnerships with Families: An in-depth look into building effective partnerships with families. (WF, SA4 - 3hrs) (FE - 3hrs)	I/T SERIES 3	3		

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618	"Does my child play all day?": Talking to Families about Curriculum: Learn family friendly communication strategies and tools to help families understand how children learn. (HPCS Guiding Principle 3. (WF, SA4 - 3hrs) (FE - 3hrs)	QUALITY CARE	3		
619	Relationships with Families in Your FCC: An overview of how to establish positive working relationships with families. (WF, SA4 - 3 hrs) (FE-3hrs)	BASIC FCC	3		
*620	I'm Moving, I'm Learning: Culture, Families, Nutrition: Getting families involved in healthy practices. (WF, SA4 - 1.5 hrs) (HSN, SA1 - 1.5 hrs) (FE - 1.5hrs, CN - 1.5hrs)	IM MOVING/ LEARNING	3	X	
621	Working in Partnerships with Families: Working with families and developing social skills for infants and toddlers. (WF, SA4 - 3 hrs) (FE - 3hrs)	I/T SOCIAL EMOTIONAL	3		
623	Promoting Positive Attachment: Build understanding and awareness of secure attachment for infants. (WF, SA4 - 2 hrs) (FE - 2hrs)		2	VT	
*624	Family Partnerships and Inclusion: Importance of building family partnerships, cultural awareness and effective communication. (WF, SA4 - 1.5 hrs) (FE - 0.75hr, CSN - 0.75hr)	SPECIAL NEEDS	1.5		
*625	Special Needs: Community Resources and Referral Process: Exploring resources and the referral process for supports. (WF, SA4 - 1.5 hrs) (FE - 0.75hr, CSN - 0.75hr)	SPECIAL NEEDS	1.5		
626	Families, Child Care Centers and Community Partnerships: Building family partnerships and encouraging family engagement/involvement as essential practices. (WF, SA4 - 2 hrs) (FE - 2hrs)	CHILD CARE ADMIN	2		
627	Introduction to Families: Define ways people think about families and how these definitions affect the relationships between families and providers. (WF, SA4 - 2 hrs) (FE - 2hrs)	BUILDING FAMILY PARTNERSHIPS	2		
628	Family Engagement: Exploring the meaning of family partnerships, engagement, involvement, and participation. (WF, SA4 - 2 hrs) (FE - 2hrs)	BUILDING FAMILY PARTNERSHIPS	2		
629	Supporting Family Outcomes: Build communication strategies to use with families. Identify program practices that strengthen families knowledge and skills in supporting children's growth and learning. (WF, SA4 - 2 hrs) (FE - 2hrs)	BUILDING FAMILY PARTNERSHIPS	2		
630	Providing Family Resources: Identify strategies to engage in difficult conversation with families about resources. (WF, SA4 - 2 hrs) (FE - 2hrs)	BUILDING FAMILY PARTNERSHIPS	2		
631	Understanding the Impact of Unstable Housing: ELH: Helping providers develop an empathy in regards to families that may be experiencing homelessness. (WF, SA4 - 2hrs) (DIV, SA3 - 1hr) (FE - 3hrs)	EDUCATION LEADS HOME	3		
632	Family Engagement: ELH: Increasing positive family engagement during times when families are experiencing residential instability. (WF, SA4 - 2hrs) (DIV, SA3 - 1hr) (FE - 3hrs)	EDUCATION LEADS HOME	3		
633	Supportive Program Policies: ELH: Explore perspectives providers have regarding circumstances that lead to homelessness. (WF, SA4 - 2hrs) (DIV, SA3 - 1hr) (FE - 3hrs)	EDUCATION LEADS HOME	3		

CLASS#	LEARNING ENVIRONMENT (ENV) (SA1) (DHS H&S Physical Environment)	SERIES	HOURS	MULTI ASK/SA	For Parents
700	Space to Grow: Introduction to basic concepts relating to infant and toddler space. (ENV, SA1 - 3hrs) (PE - 3hrs)	ADVANCED I/T	3		
701	Creating Supportive Environments I: Making the connection between the environment, social-emotional development, and challenging behaviors. (ENV, SA1 - 3hrs) (PE - 3hrs)	CHALLENGING BEHAVIORS BASIC	3		
702	The Prepared Preschool Environment: Overview of an appropriate environment for preschoolers. (ENV, SA1 - 2hrs) (PE - 2hrs)	INTRO. TO PRESCHOOL	2		
703	The Prepared Infant and Toddler Environment: How to strategically create a responsive environment for infants and toddlers. (ENV, SA1 - 3hrs) (PE - 3hrs)	I/T SERIES 3	3		
704	Flowing Through the Day: Classroom Transitions: Providing transitions that support children's relationships and learning. HPCS Guiding Principles 4, 5, 8, and 9. (ENV, SA1 - 3hrs) (PE - 3hrs)	QUALITY CARE	3		
705	Family Child Care Environment: An overview of key elements to include in family child care environments. (ENV, SA1 - 3hrs) (PE - 3hrs)	BASIC FCC	3		
*708	Creating a Culturally Inclusive Environment: Language and awareness in a group setting and strategies for building tolerance and acceptance. (ENV, SA1 - 1.5 hrs) (PE - 0.75hr, CSN - 0.75hr)	SPECIAL NEEDS	1.5		
**709	Learning Environment in the Family Child Care Setting: To understand the importance of the learning environment in the family childcare home. (ENV, SA1 - 1.5 hrs, GD SA8 - 1.5 hrs) (PE - 1.5hr, CGD - 1.5hr)		3	X	

CLASS#	OBSERVATION & ASSESSMENT (OA) (SA7)	SERIES	HOURS	MULTI ASK/SA	For Parents
*801	Respectfully Yours: Respecting infants and toddlers as competent learners. (SA7, SA6, SA3 - 1hr each) (OA, PRO, RG - 1hr each) (CGD - 3hrs)	ADVANCED I/T	3	X	
**803	Interview Process: Using interviews and observations to determine the reasons behind challenging behaviors. (OA, SA7 - 3hrs) (MCB - 1.5hrs, CGD - 1.5hrs)	CHALLENGING BEHAVIORS ADVANCED	3		
*804	Observing Children at Play: Recognize the value of systematic observation and learn ways to incorporate this skill into daily practice. (OA, SA7 - 3hrs) (LAP - 3hrs)	SUPPORTING PLAY	3		
*805	Observation and Assessments in Preschool Settings: Introduction to observational tools and how to use them. (OA, SA7 - 2hrs) (CCB/PM - 2hrs)	INTRO TO PRESCHOOL	2		
*806	I'm Moving, I'm Learning: Planning and Assessment: Observation, assessment, and planning environments for motor development. (OA, SA7 - 1.5 hrs) (ENV, SA1 - 1.5) (CGD - 3hrs)	IM MOVING/ LEARNING	3	X	
**807	Observation and Responsive Routines: The importance of careful observation and supportive environments. (OA, SA7 - 1.5 hrs)(ENV, SA1 - 1.5 hrs) (CGD - 1.5hrs, PE - 1.5hrs)	I/T SOCIAL EMOTIONAL	3	X	
**808	Working in an Inclusive Environment: Observation, planning, prevention and reflection in an inclusive environment. (OA, SA7 - 1.5 hrs) (PE - 0.75hr, CSN - 0.75hr)	SPECIAL NEEDS	1.5		

CLASS#	DIVERSITY (DIV) (SA4)	SERIES	HOURS	MULTI ASK/SA	For Parents
*901	Routines and Culture: Understanding how culture impacts daily routines. (DIV, SA4 - 2hrs) (CGD - 2hrs)		2		
*902	Special Needs: Facing caregiver fears and concerns regarding children with special needs. (DIV, SA4 - 3hrs) (CSN - 3hrs)	ADVANCED I/T	3		
*903	Development and Learning in the Multicultural Setting: Looking at culture and how it impacts early learning. (DIV, SA4 - 3hrs) (CGD - 3hrs)	ADVANCED I/T	3		
*906	Cultural Diversity in Infant and Toddler Settings: Looking at our own personal experiences with diversity and its impact on practices. (DIV, SA4 - 3hrs) (CGD - 3hrs)	I/T SERIES 3	3		
**907	Cultural Sensitivity with Families: Creating a culturally responsive infant and toddler program. (DIV - 1.5hrs, WF - 1.5hrs) (SA4 - 3hrs) (CGD - 1.5hrs, FE - 1.5hrs)	I/T SERIES 3	3	X	
*908	Introduction to Inclusion: History of IDEA, terminology and reframing language. (DIV, SA4 - 1.5 hrs) (CSN - 1.5hrs)	SPECIAL NEEDS	1.5	X	
*909	Exploring Inclusion: Exploring inclusion and our role supporting inclusion. (DIV, SA4 - 1.5 hrs) (CSN - 1.5hrs)	SPECIAL NEEDS	1.5	X	
*910	Diversity and Inclusive Child Care Settings: Quality early childhood programs emphasize working well with others, supporting children and families from various cultural and diverse backgrounds. (DIV, SA4 - 2 hrs) (FE - 2hrs)	CHILD CARE ADMIN	2	X	

Note: KEY *Training Class falls in two DHS Topic Areas

Note: KEY **Training Class falls in a different DHS Topic Area



About this

TRAINING CALENDAR

HOW TO READ THE PATCH TRAINING CALENDAR

PATCH's Training Calendar is designed for easy reading. Each class has indicators related to Hawaii's Attitudes, Skills and Knowledge (ASK) Core Areas and Subject

8 SUBJECT AREAS

Utilized for the Child Development Associate Areas (SA) for the Child Development (CDA) Associate (CDA) credential.

These indicators are important when looking for specific types of classes to fulfill initial CDA requirements:

SA 1-Planning a safe, healthy learning environment

SA 2-Steps to advance children's physical and intellectual development

SA 3-Positive ways to support children's social and emotional development

SA 4-Strategies to establish productive relationships with families

SA 5-Strategies to manage an effective program operation

SA 6-Maintaining a commitment to your profession

SA 7-Observing and recording children's behavior

SA 8-Principles of child growth and child development

PATCH Training Series include:

- Basic Series (10 classes)
- Challenging Behaviors Basic Series (6 classes)
- Challenging Behaviors Advanced Series (5 classes)
- Child Care Administration Series (5 classes)
- I'm Moving, I'm Learning Series (5 classes)
- * Infant/Toddler Series 3 (10 classes)
- * Infant/Toddler Social Emotional Series (10 classes)
- Introduction to Preschool Series (7 classes)
- Puppet Series (5 classes)
- Quality Care Series (10 classes)
- Special Needs Series (7 classes)
- Supporting Play Series (5 classes)
- * WestEd Basic Infant/Toddler Series (10 classes)
- *++WestEd Advanced Infant/Toddler Series (10 classes)
- * meets DHS I/T licensing requirements.
- ++ offered online as self-paced webinars.

10 ASK CORE AREAS

AS UTILIZED BY THE DHS HAWAII EARLY CHILDHOOD REGISTRY

Growth & Development (GD)

Professionalism (PRO)

Diversity (DIV)

Observation & Assessment (OA)

Health, Safety & Nutrition (HSN)

Relationships and Guidance (RG)

Learning Environments (ENV)

Planning Learning Experiences (PLE)

Working With Families (WF)

Program Management (MAN)

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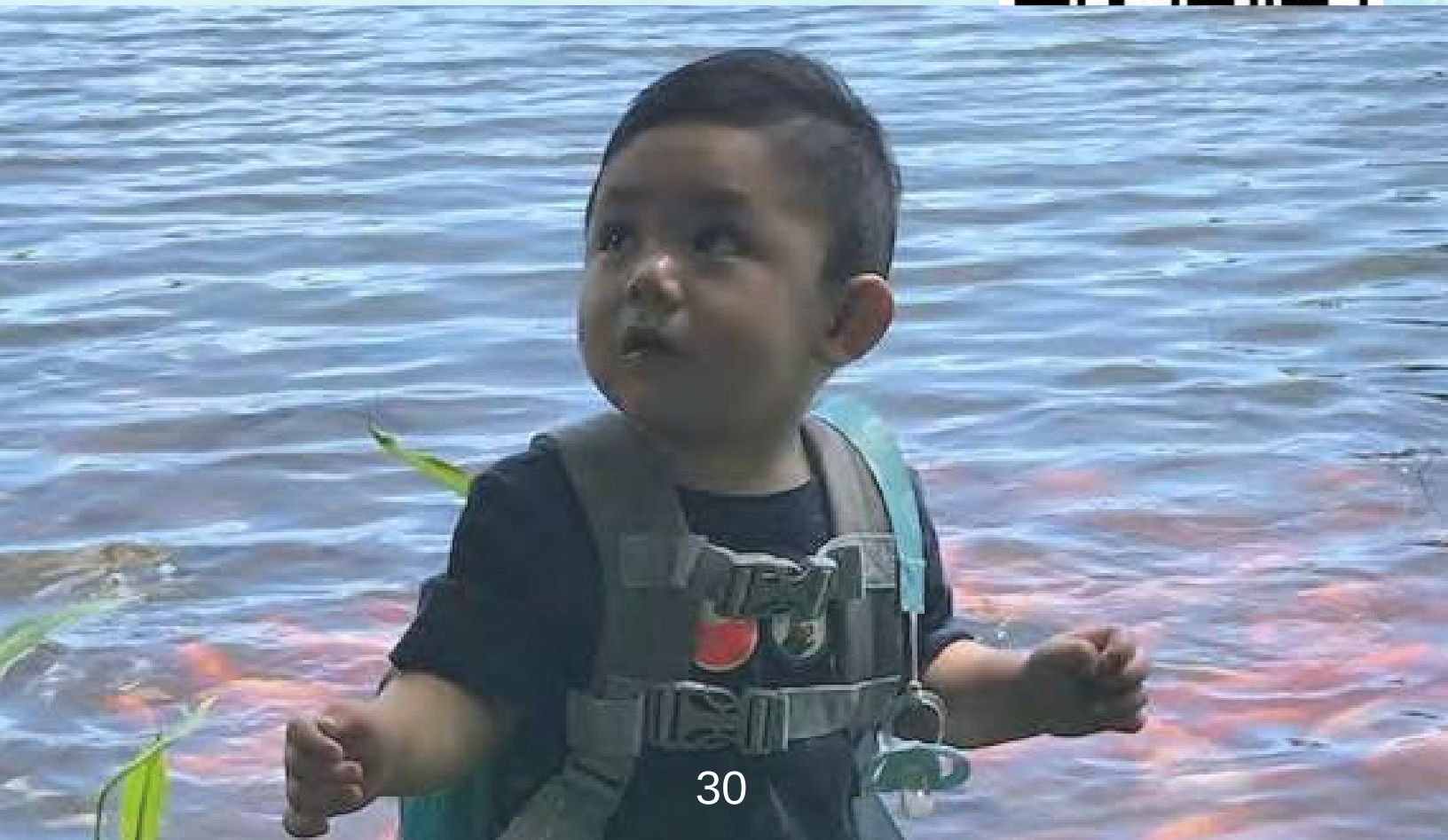
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808.833.6866

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75-5995 Kuakini Hwy
Suite 521
Kailua-Kona, HI 96720
808.322.3500

KAUAI

4485 Pahe'e St.
Ste. 124
Lihue, HI 96766
808.246.0622

EAST HAWAII

26 Waianuenue Ave.
Hilo, HI 96720
808.961.3169

MAUI

1063 Lower Main St.
Ste. C217
Wailuku, HI 96793
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OUR **MISSION** IS TO **SUPPORT** AND IMPROVE
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FOR THE YOUNG PEOPLE OF **HAWAII**.



PATCH

Supporting Hawaii's Child Care Needs



Many of PATCH's services are supported by, and in partnership with the State of Hawaii
Department of Human Services