

TRAINING TRACKS

FALL 2019

Hawaii's Resource for Child
Care Training Classes,
Updates & MORE

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PATCH Classes for PARENTS! Many of our
classes are great for parents. Look for the
Parent Symbol in the Training Calendar



Sign Up Today!



CHILDREN AND MINDFULNESS

BY MELISSA JOHNSON

In today's fast paced world, we often talk about stress and the impact of stress on adults. Adults charge through their days, often immersed, without thought, in potentially stressful situations. This impacts not only their mental health, but has been clearly shown to have long term consequences on their physical health, leading to heart attacks and strokes. This can impact our day to day relationship, when we do not, as adults acknowledge and learn to cope with the ways we manage the feelings of stress. Therefore, how does this fast paced world, where technology, information, violence intrudes into even the world of our most innocent keiki impact them, their mental and physical health? Have we as parents, caregivers, kupuna, taught our keiki the skills they need to care for themselves, in this ever changing, ever intruding world, when we, as adults, struggle, with self-care and relaxation?

It may seem a foreign concept to speak of mindfulness, when we speak of infancy and early childhood. I would challenge this belief. There is nothing more mindful than an infant or toddler. Mindfulness is being present in one's body-acknowledging how one feels and being present. This is early childhood at its finest. As adults, we can help children by giving labels to those feelings, letting the child feel those emotions, soothing and comforting as needed. In other words, if your infant or toddler or preschool is crying, label the emotion. *"You are crying, you seem sad."* with an infant, ask "can I hold you with your soft blanket?" and then gently pick the infant up to rock them. With an older toddler and preschoolers, you could use simple picture cards(<https://www.prekinders.com/emotion-word-cards/>) on the wall or in a self made book and then ask if they would like assistance or comfort, *"Do you want your lovey or a hug?"*.

Just as adults have tough emotions and difficult days, children do as well. When it happens, do not shame a child. When you have a tough day at work, you don't get put in time out; hopefully, you get a hug from a partner, or at least, a hot meal and a warm bath. Your child needs that as well. Acknowledge that today was a tough day, but tomorrow can be better. Give a hug and reassurance that you love them, not the behavior. Go home, de-stress, leave that day behind. That does not mean to ignore ongoing concerning behaviors. This means to keep home as a safe spot where you and your child can have a stress free zone.

Set nightly routines, from the time of pick up. Keep them simple. A simple low sugar snack in the car can help to ward off the after day care melt down. When you and your child get home, try to simplify your evenings. Before dinner, offer some sensory play like playdough or water play to help them continue to relax.

After dinner, if possible have a low key activity planned with a warm bath and reading. Keep screen time to a minimum. This will help to lower your child's activity level and help them to reconnect with you. The more consistent the routines, the better.

On those challenging days:

- Check your expectations-remember where your child is in their development. Is this a realistic expectation? Are they tired? Are they hungry? Is this fair? Is it time to go home? Am I tired/hungry? (I always ask-do I need a time out?)
- Also, have some go to activities:
- Listen to a Child's Guided Meditation App: Buddhify, Sleep Easily, Calm
- Use Bubble Blowing- Cheap and Easy-It really helps
- Use a Breathing Buddy. Lie on the floor with a stuffed animal on their belly and focus breathing in and out to raise the animal on their belly.
- Do a mindful walk. See for 5 things with your eyes. Hear 4 things with your ears. Smell 3 things with your nose. Feel 2 things with your skin. Taste(wind/rain) 1 thing with your tongue. It helps to refocus-this helps, even just sitting still.
- Say a thankfulness item from the day.
- Do a personal weather report. How are they feeling in their body during the day.
- Journal their day in pictures.
- Practice mindful eating. Smell chocolate. Bite it. Hold it in your mouth. (more for older preschooler, obviously)
- Child's Pose:
 - Begin in a kneeling position with knees slightly apart.
 - Crawl your hands forward, your arms long and in front of you.
 - Allow your torso to relax onto your thighs and your forehead to rest on the ground. Breathe here for at least three deep breaths.

If your child continues to have ongoing daily behavioral outbursts and tantrums, talk with your child care provider. DO observations at the center. You are a team. Talk with your child's pediatrician. There may be other things going on. It is important that all ongoing concerns are addressed in a proactive fashion. But most intermittent behavioral concerns that are seen in child care settings are due to concerns with transitions, changes in child's routine, need for more support for communication (hence picture cards and labeling of emotions), and need for self-regulation. If children are taught at an early age how to communicate and self-regulate their emotion, we will raise a generation of keiki who are much better able to address this fast paced world!

*Melissa Johnson is the
Professional Development
Manager at PATCH.*



KEIKI IN THE KITCHEN



Let your keiki help
by washing the
fruits and veggies

SKUNK'S FAVORITE FRUITY SALSAS

WATERMELON SALSA

3 cups watermelon seeded & chopped
1/2 medium onion, chopped
1/2 red bell pepper, seeded & chopped
1 Tbsp fresh cilantro
2 Tbsp lime juice
1 tsp vegetable oil

PREPARATION

1. In a medium sized bowl, mix all ingredients together.
2. Serve immediately or cover and refrigerate for up to 1 hour to allow flavors to blend.

PEAR MANGO SALSA

2 medium pears
1/2 mango, peeled, seeded, and cut into small chunks
1/3 cup red bell pepper, finely chopped
1/3 cup yellow bell pepper, finely chopped
1/4 cup red onion, chopped
3 Tbsp fresh cilantro
2 tsp vegetable oil
lime juice to taste

PREPARATION

1. Mix all ingredients together in a bowl.
2. Refrigerate in a covered container for at least 30 minutes, or up to 3 hours before serving.
3. Serve with tortilla chip, quesadillas, or grilled or roasted meats and fish.

CHEESY VEGGIE QUESADILLA

Nonstick cooking spray
1/2 cup green bell pepper, chopped
1/2 cup frozen corn, thawed
1/2 cup green onion, sliced
1 Tbsp fresh cilantro

1/2 cup tomato, chopped
2 Tbsp fresh cilantro
4 6" flour tortillas
1/2 cup reduced fat Cheddar or Monterey Jack Cheese, shredded

PREPARATION

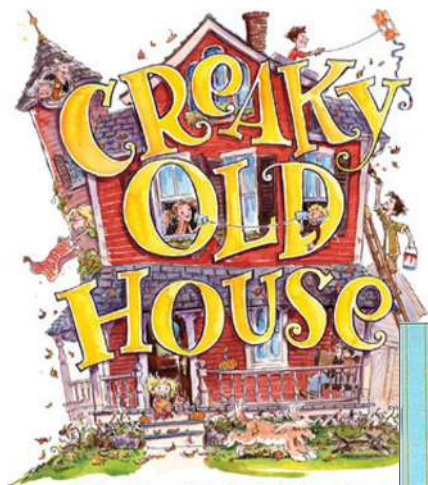
1. Spray a medium skillet with nonstick cooking spray. Sauté bell pepper and corn until softened, about 5 min.
2. Add green onion & tomato; cook for several minutes more until heated through.
3. Heat tortillas on a large skillet over high heat. Place equal amounts of cheese and vegetables on each tortilla; fold in half and continue to cook until cheese is melted and the tortilla is crisp and lightly browned. Serve while hot.

The veggies in this quesadilla are **red**, **yellow**, and **green**-the colors on a stoplight. What other things can your child name that are these colors?



Books We Love

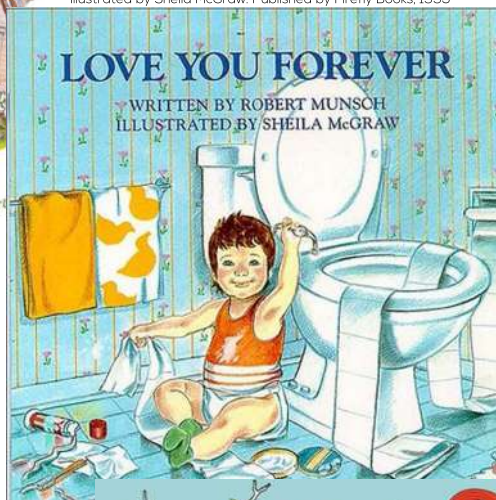
We asked our Director and Training Team what their favorite books to read to keiki. Here are a few of their favorites.



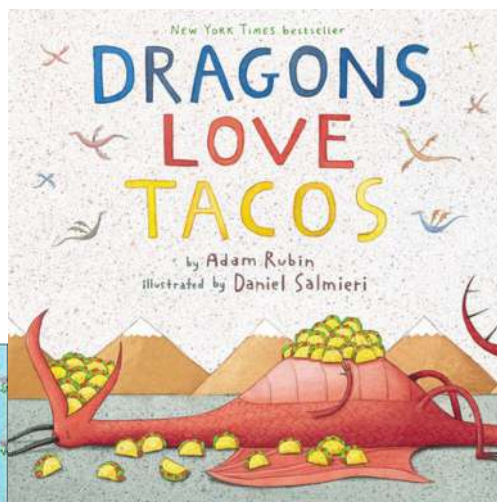
A Topsy-Turvy Tale of a Real Fixer-Upper
by Linda Ashman illustrated by Michael Chesworth
Written by Linda Ashman, Illustrated by Michael Chesworth.
Published by Sterling, 2009.



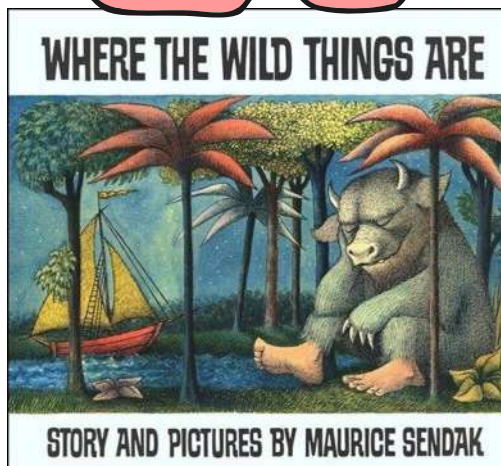
Illustrated by Sheila McGraw. Published by Firefly Books, 1995



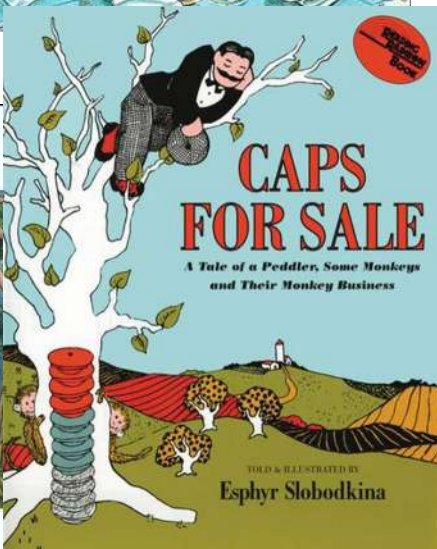
LOVE YOU FOREVER
WRITTEN BY ROBERT MUNSCH
ILLUSTRATED BY SHEILA MCGRAW



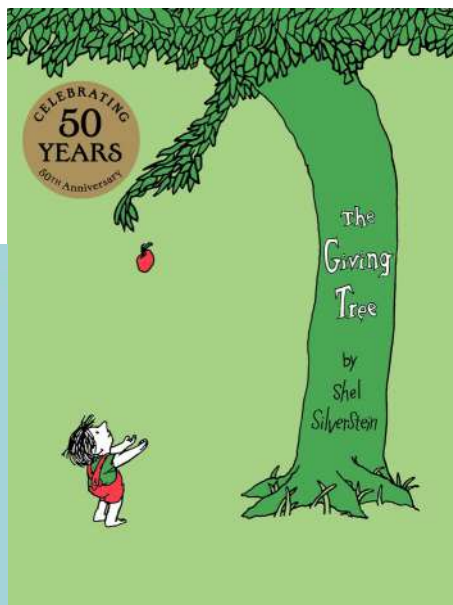
Written by Adam Rubin, Illustrated by Daniel Salmieri. Penguin
Random House, June 14, 2012.



Written & Illustrated by Maurice Sendak. Published by
HarperCollins, 1963.



Written & Illustrated by Esphyr Slobodkina. Published by
HarperCollins, 1940.



Shel Silverstein. Website © 2003-2013 Harper Collins
Publishers, Inc.



There's no app to replace your lap.

CHILD CARE RESOURCES

FOR CHILD CARE

Child Care Aware

A variety of online resources for families including information on how to choose quality child care, child development, activity tips and ideas, military support and more! Visit www.childcareaware.org

Docs for Tots

Online tool for doctors and child care professionals to collaborate and support efforts to care for young children. Visit

www.docsfortots.com

Child Care Connections Hawaii Subsidies

subsidy program helps low-income families to sustain their employment, educational efforts and job training by paying a subsidy for their children who are in the care of DHS-approved child care providers.

<https://humanservices.hawaii.gov/bessd/ccch-subsidies/>

EDUCATION PROGRAMS

Chaminade University

Education Department

- 739-4652

Professional & Career Education Program (PACE)

- Oahu: 845-9496 Hilo: 974-7421

University of Hawaii

- West Oahu: 454-4700
- College of Education, Manoa: 946-7915

Maui College

Human Services Program

- 984-3208

Kauai Community College

Early Childhood Education Program

- 245-8373

Hawaii Community College

Early Childhood Education Program

- 974-7421

Honolulu Community College

Early Childhood Education Program

- 845-9466

Head Start and Early Head Start Programs

available FREE on Kauai, Maui, (Lanai & Molokai), Oahu, and Big Island: both center based and home based options available. Visit <http://hawaii.gov/dhs/selfsufficiency/childcare/headstart/>

HCAP

Programs and services to assist families and individuals achieve self-reliance. Visit

<http://www.hcapweb.org/our-programs/>

United States Consumer Product Safety Commission

Online resource for safety education, regulations, laws, and product retail information.

<http://www.cpsc.gov/en/recalls/>



Aloha United Way
• Dial 211

In the same way calling 911 connects to emergency services, 211 connects to 4,000 government and community services. Available Mon-Fri, 6am-9pm.

ADDITIONAL TRAINING

American Red Cross

- 377-6646

<https://www.redcross.org/local/hawaii.html>

American Safety & Health Institute

- 1-800-246-5101*

<https://emergencycare.hsi.com>

American Heart Association

- Big Island: 967-2825
- Maui: 244-7185
- Oahu: 538-7021
- Kauai: 245-7311

<https://www.heart.org/>

Child Development Associate CDA Credential

- 1-800-424-4310

<https://www.cdacouncil.org/credentials/apply-for-cda>

Hawaii Association for the Education of Young Children (HIAEYC)

- 1-800-246-5101*

<http://hawaiiikeiki.org/>

Medic First Aid

- 1-800-800-7099*

www.medicfirstaid.com

*These mainland agencies will advise independent trainers for you to contact to schedule local training.

E.C.E. SCHOLARSHIPS

PATCH supports the professional development of those in the field of early childhood education and care. Our Early Childhood Education (E.C.E) Scholarships reimburse tuition monies to students who have passed eligible courses. Funding is limited and issued on a first come, first serve basis.

What does the E.C.E. Scholarship Cover?

- Eligible college coursework tuition from in-state institutions.
- PACE classes now converted to college credits.
- CDA credit direct assessment or renewal fees.

What is the maximum I can receive?

\$750 per round.

Applicants may qualify for more than one round, other financial aid is taken into account. Reimbursements distributed after close of application round.

Deadlines:

Applications must be postmarked on or BEFORE the deadline date.

- Round 1: **August 31**
- Round 2: **January 15**
- Round 3: **May 31**

What is the criteria for coursework?

- Early childhood or child development focused.
- College courses completed **June 2019-May 2020**
- PACE classes now converted to college credits.
- CDA Credential dated **June 2019-May 2020**



Contact your local PATCH office or visit www.patchhawaii.org to download an application.



ONLINE TRAINING WITH PATCH



HAVE YOU MET YOUR ANNUAL TRAINING REQUIREMENTS?

JOIN US IN THE EVENINGS SEPTEMBER, OCTOBER, & NOVEMBER

★ REGISTRATION OPENS **AUGUST 31.** ★
★ SPACES ARE LIMITED, REGISTRATION IS REQUIRED. ★

WWW.COLLABORATION.NET/LOGIN/PATCHHAWAII
CLASS TIME 7—8:30 PM

- 9/10 Hazardous Materials
- 9/17 Partnering with Parents to Reduce Child Maltreatment: Shaken Baby Syndrome
- 9/24 Indoor/Outdoor Safety
- 10/1 Individualized Intervention IT part 1
- 10/3 Individualized Intervention IT part 2
- 10/15 When Behavior Goes off Course part 1
- 10/17 When Behavior Goes off Course part 2
- 11/5 Effects of Challenging Behavior part 1
- 11/7 Effects of Challenging Behavior part 2
- 11/12 Developing a Support Plan part 1
- 11/14 Developing a Support Plan part 2

Thank you for your diligence as a child care professional, and your dedication to your continued training and development.

PATCH TRAINING REMINDERS:

Sign up ahead of time

Register for PATCH classes in advance by calling your local PATCH office. You will be required to pay a \$5.00 refundable deposit to PATCH at least **THREE** calendar days **before** the class. Your \$5.00 deposit will be returned upon attendance or can be applied to a future class.

Sign in

You will not receive a certificate for attending training class if your name does not appear on the sign-in sheet. Make sure to print clearly, and always include your name, address, or telephone number.

Be on time

Anyone more than 15 minutes late, will not be allowed to sign in. If you are unable to stay for the full duration of the training, you will not receive a training certificate. In both of these circumstances, your attendance will not be posted in the database for that class. If a trainer is more than 15 minutes late, you may assume that the class has been cancelled due to unforeseen circumstances. We will call you to reschedule the class.

As a courtesy to our trainers and other attendees, please remember to silence your cell phones. Please make arrangements for childcare as children are not allowed in training classes.

Bring your RECORD OF TRAINING

Please bring your **Record of Training** (available via the PATCH office) to each class and have the instructor sign at the end of each class. Once you have completed an entire series, please return the original Record of Training to the PATCH office and we will mail you a Certificate of Completion for that series.

Keep good records

Whether you are taking a PATCH class or any other training, you should keep track of the trainings you attend for future reference. The following documents are available upon request for a small fee:

- Verification of PATCH classes (printed list of completed classes): \$2
- Replacement Record of Training sheet: \$3
- Duplicate Certificates: \$1

Please keep in mind that PATCH often deletes information more than 5 years old to make room for the following year.

PATCH strives to coordinate its Training Program (and other programs) to fit the needs of Hawaii's child care professionals.

If you have comments or suggestions, please contact your local PATCH office or email us at Patch@PATCH-HI.org.

DHS AND SAFETY TRAINING TOPICS

- Physical Care of the Young Child (PCYC)
- Care of the Sick Child (CSC)
- Child Nutrition (CN)
- Child Growth & Development (CGD)
- Children With Special Needs (CSN)
- Learning Activities & Play (LAP)
- Family Engagement (FE)
- Managing Challenging Behaviors (MCB)
- Community Resources (CR)



- Prevention of Child Maltreatment & Abuse (PCMA)
- First Aid & Child Cardio-Pulmonary Resuscitation (First Aid/CPR)
- Health & Safety (HS)
- Child Care Business or Program Management (CCB/PM)
- Physical Environment (PE)
- Safe Sleep(SS)
*If permitted, to care for children less than one year of age.

Training Catalog and Descriptions July 2019 Update

CLASS#	PROFESSIONALISM (PRO) (SA6) (DHS H&S Child Care Business/Program Mgmt.)	SERIES	HOURS	MULTI ASK/SA	For Parents
002	Overview of CDA: What is the CDA and how can PATCH help you? (PRO, SA6 - 3hrs) (CCB/PM - 3hrs)		3		
003	Mentoring Overview: Learn essential skills to become a mentor. (PRO, SA6 - 3hrs) (CCB/PM - 3hrs)		3		
*006	Communication with Co-workers and Families: Establishing relationships and communication with families and co-workers. (PRO, SA6 - 1hr) (WF, SA4 - 1hr) (CCB/PM - 1hr, FE- 1hr)	INTRO. TO PRESCHOOL	2	X	
007	Introduction to Family Child Care: Introduction to family child care as a service, business and profession. (PRO, SA6 - 3hrs) (CCB/PM - 3hrs)	BASIC: INTRO TO FCC	3		
008	Providing Quality Care: An overview of Hawaii's Quality Care program and key elements of providing quality care. (PRO, SA6 - 1.5hrs) (RG, SA3 - 1.5hrs) (CCB/PM - 3hrs)	BASIC: INTRO TO FCC	3	X	
009	Babysitting: Part II. Child care basics for teenagers interested in working with young children: Activities, Behaviors, Professional Development. (PLE, SA2 - 1hr) (RG, SA3 - 1hr) (PRO, SA3 - 1hr) (CCB/PM - 3hrs)	BABYSITTING	3	X	
010	Child Care Staff Qualifications and Professional Development: Understanding the professional development pathways for practitioners in of early childhood education and care. (PRO, SA6 - 2 hr) (CCB/PM - 2hrs)	CHILD CARE ADMIN	2		
011	Effective Stress Management Practices: Understand the physical symptoms of stress, how it affects our behavior and tips to reduce stress. (PRO, SA6 - 1.5hrs) (CCB/PM - 1.5hrs)		1.5		
CLASS#	GROWTH & DEVELOPMENT (GD) (SA8) (DHS H&S Child Growth & Development)	SERIES	HOURS	MULTI ASK/SA	For Parents
101	Exploring the Incredible Unit Blocks: Discover the true design of unit blocks (GD, SA8 - 2hrs) (PLE, SA2 - 1hr) (CGD - 3hrs)		3	X	
102	Emotional Development: The development of emotional stages in infants and toddlers (GD, SA8 - 2hrs) (RG, SA3 - 1hr) (CGD - 3hrs)	BASIC I/T	3	X	
103	Discoveries of Infancy I: Early learning development. (GD, SA8 - 3hrs) (CGD - 3hrs)	BASIC I/T	3		
104	Language Development: Understanding and supporting language development (GD, SA8 - 3hrs) (CGD - 3hrs)	BASIC I/T	3		
105	Brain Development: Understanding how the brain develops and the impact on early learning. (GD, SA8 - 3hrs) (CGD - 3hrs)	ADVANCED I/T	3		
106	Introduction to Early Childhood Education and Care: Overview of professionalism, NAEYC Code of Ethics, and Hawaii Preschool Content Standards. (GD, SA8 - 1.5hrs) (PRO, SA6 - 1.5hrs) (CGD - 3hrs)	INTRO. TO PRESCHOOL	3	X	
107	Conversations with Preschoolers: Techniques for building conversations with preschoolers. (GD, SA8 - 2hrs) (CGD - 2hrs)	INTRO. TO PRESCHOOL	2		
108	Developmental Guidelines for Infants and Toddlers: Overview of developmental guidelines for infants and toddlers. (GD, SA8 - 3hrs) (CGD - 3hrs)	I/T SERIES 3	3		
109	Understanding Infant & Toddler Curriculum: A guide to creating a responsive curriculum for infants and toddlers. (GD, SA8 - 3hrs) (CGD - 3hrs)	I/T SERIES 3	3		
110	Understanding Social & Emotional Development of I/T: Looking at social and emotional development of infants and toddlers. (GD, SA8 - 2hrs) (RG, SA3 - 1hr) (CGD - 3hrs)	I/T SERIES 3	3	X	
113	Program Provisions: Child Development. An overview of Hawaii State regulations for meeting the needs of children and an introduction to child development. (GD, SA8 - 1.5) (PLE, SA2 - 1.5) (CGD - 3hrs)	BASIC: INTRO TO FCC	3	X	
114	Temperament and Secure Relationships: Understanding temperament and importance of building secure relationships. (GD, SA8 - 1.5 hrs) (RG, SA3 - 1.5 hrs) (CGD - 3hrs)	I/T SOCIAL EMOTIONAL	3	X	
115	Development of Social Emotional Wellness: Developmental concepts of infant/toddler social emotional wellness. (GD, SA8 - 3 hrs) (CGD - 3hrs)	I/T SOCIAL EMOTIONAL	3		
117	Early Childhood Education and Care: Early childhood programs emphasis on developmentally appropriate practice and continuous quality improvement. (GD, SA2 - 2 hrs) (CGD - 2hrs)	CHILD CARE ADMIN	2		
CLASS#	RELATIONSHIPS & GUIDANCE (RG) (SA3) (DHS H&S Managing Challenging Behaviors)	SERIES	HOURS	MULTI ASK/SA	For Parents
203	Positive Discipline: Gaining a better understanding of the importance of Positive Discipline and the positive effect it has in educational settings. (RG, SA3 - 3hrs) (MCB - 3hrs)		3		
206	Building A Classroom Community: Helping teachers promote respect, teamwork and cooperation within the classroom. Primarily for center based providers (RG, SA3 - 1hr) (PLE, SA2 - 1hr) (MCB - 2hrs)		2	X	
*207	Social Guidance: Helping infants and toddlers develop positive peer interactions. (RG, SA3 - 3hrs) (CGD - 3hrs)	BASIC I/T	3		
*208	Flexible, Fearful and Feisty: Understanding temperament and the impact on behavior. (RG, SA3 - 3hrs) (CGD - 3hrs)	ADVANCED I/T	3		
216	Nurturing Responsible Behavior: Strategies to nurture responsibility and prevent discipline problems. (RG, SA3 - 2hrs) (MCB - 2hrs)		2		
219	Building Relationships: Making the connection between social and emotional development and challenging behaviors. (RG, SA3 - 3hrs) (MCB - 3hrs)	Challenging Behaviors Basic	3		
*220	Creating Supportive Environments II: Developing strategies that support children's positive social behavior. (RG, SA3 - 3hrs) (PE - 3hrs)	Challenging Behaviors Basic	3		
*221	Teaching Positive Relationships: Identifying effective teachable moments and introducing strategies for teaching friendship skills. (RG, SA3 - 3hrs) (CGD - 3hrs)	Challenging Behaviors Basic	3		
*222	Teaching Positive Behaviors I: Introducing strategies for teaching anger management skills. (RG, SA3) (CGD - 3hrs)	Challenging Behaviors Basic	3		
*223	Teaching Positive Behaviors II: Strategies for teaching children beginning problem solving skills. (RG, SA3 - 3hrs) (CGD - 3hrs)	Challenging Behaviors Basic	3		
224	Working with Challenging Behaviors: Gain a broader understanding of how to help children develop the necessary skills to interact successfully with their peers. (RG, SA3 - 3hrs) (MCB - 3hrs)	Challenging Behaviors Advanced	3		
225	Building a Behavior Support Plan I: Introduction to the Positive Behavior Support process. (RG, SA3 - 3hrs) (MCB - 3hrs)	Challenging Behaviors Advanced	3		
226	Building a Behavior Support Plan II: Introducing the process for developing Behavior Support Plans. (RG, SA3 - 3hrs) (MCB - 3hrs)	Challenging Behaviors Advanced	3		
*227	The Importance of Play: Learn the characteristics and importance of play and identify common problems children may have in play. (RG, SA3 - 1.5hrs) (PLE, SA2 - 1.5hrs) (LAP - 3hrs)	SUPPORTING PLAY	3	X	

Training Catalog and Descriptions July 2019 Update

**PATCH
TRAINING** 

*228	The Child Who Doesn't Engage in Play: Identify ways that problems affect development and learn new skills to support children who do not engage with people or materials. (RG, SA3 - 3hrs) (LAP - 3hrs)	SUPPORTING PLAY	3		
*229	The Child Who Doesn't Engage with Others: Learn new skills to validate children, create safe environments, nurture playfulness, and help children feel successful and able to comfortably interact with peers. (RG, SA3 - 3hrs) (LAP - 3hrs)	SUPPORTING PLAY	3		
*230	The Child Who is Excluded: Gain a broader understanding of how you can help children develop the necessary skills to interact successfully with their peers. (RG, SA3 - 3hrs) (LAP - 3hrs)	SUPPORTING PLAY	3		
231	Classroom Management and Supervision: Looking at challenging supervision issues and classroom management. (RG, SA3 - 2hrs) (MCB - 2hrs)	INTRO. TO PRESCHOOL	2		
232	Supporting the Individual Needs of Infants and Toddlers: Strategies to work with infants and toddlers with challenging behaviors. (RG, SA3 - 3hrs) (MCB - 3hrs)	I/T SERIES 3	3		
*236	Talking with Children: Encouraging conversations with children that support learning. HPCS Domain III Language Development and Literacy, Subdomain: Communication. (RG, SA3 - 2hrs) (PLE, SA2 - 1hr) (CGD - 3hrs)	QUALITY CARE	3	X	
*237	Intro to Social/Emotional Wellness: Introduction to key social emotional needs of infant/toddlers. (RG, SA3 - 3 hrs) (CGD - 3hrs)	I/T SOCIAL EMOTIONAL	3		
238	Individualized Intervention with Infants and Toddlers: Understanding challenging behaviors in infants and toddlers. (RG, SA3 - 3 hrs) (MCB - 3hrs)	I/T SOCIAL EMOTIONAL	3		
239	When Behavior Goes Off Track: Responding to challenging behaviors in infants and toddlers. (RG, SA3 - 3 hrs) (MCB - 3hrs)	I/T SOCIAL EMOTIONAL	3		
*240	Effects of Challenging Behavior: Explore the effects and supports of challenging behavior on families and caregivers. (RG, SA3 - 1.5 hrs)(WF, SA4 - 1.5 hrs) (MCB - 1.5hrs, FE - 1.5hrs)	I/T SOCIAL EMOTIONAL	3	X	
241	Developing a Support Plan for Infants/Toddlers: Using a program process to develop a behavior support plan. (RG, SA3 - 3 hrs) (MCB - 3hrs)	I/T SOCIAL EMOTIONAL	3		
*242	I'm Moving, I'm Learning: Body Language: Key concepts, vocabulary and strategies related to motor development (RG, SA3 - 3 hrs) (CGD - 3hrs)	I'M MOVING/ LEARNING	3		

CLASS#	PROGRAM MANAGEMENT (MAN) (SA5) (DHS H&S Child Care Business/Program Mgmt.)	SERIES	HOURS	MULTI ASK/SA	For Parents
307	Beyond the Norm: Using themes to enhance your curriculum. (MAN, SA5 - 2hrs) (CCB/PM - 2hrs)		2		
308	Moving from Here to There: Smooth transitional times. Primarily for center based providers. (MAN, SA5 - 3hrs) (CCB/PM - 3hrs)		3		
309	Together in Care: Creating close caregiver/child relationships within a group. (MAN, SA5 - 2hrs) (PLE, SA2 - 1hr) (CCB/PM - 3hrs)	BASIC I/T	3	X	
*310	Individual Care and Small Groups: Working with infants and toddlers individually and in small groups. (MAN, SA5 - 2hrs) (RG, SA3 - 1hr) (PCYC - 3hrs)	ADVANCED I/T	3	X	
311	Bringing Home to School: Bridging the cultural gap between home and school. Primarily for center based providers. (MAN, SA5 - 2hrs) (CCB/PM - 2hrs)		2		
313	Developmental Milestones: Understanding and using Developmental Milestone charts. (MAN, SA5 - 3hrs) (CCB/PM - 3hrs)		3		
317	Documenting Quality Curriculum in a Quality Program: Identifying, collecting and organizing evidence that your program aligns with the Hawaii Preschool Content Standards and Guiding Principles. All HPCS and Guiding Principles. (MAN, SA5 - 3hrs) (CCB/PM - 3hrs)	QUALITY CARE	3		
318	The Business of FCC, Part I: The Basics. An overview of how to start a self-owned business. (MAN, SA5 - 3hrs) (CCB/PM - 3hrs)	BASIC: INTRO TO FCC	3		
319	The Business of FCC, Part II: Building It. An overview of Hawaii State requirements for applying for and establishing your family child care home. (MAN, SA5 - 3hrs) (CCB/PM - 3hrs)	BASIC: INTRO TO FCC	3		
320	The Business of FCC, Part III: Promoting It. A review of the required written policies and procedures for family child care homes. (MAN, SA5 - 1.5hrs) (WF, SA4 - 1.5hrs) (CCB/PM - 3hrs)	BASIC: INTRO TO FCC	3	X	
321	I'm Moving, I'm Learning: Introduction. Introduction to key elements, strategies and resources for health practices in programs. (MAN, SA5 - 3 hrs) (CCB/PM - 3hrs)	I'M MOVING/ LEARNING	3		
322	Inclusive Early Childhood Environments: Benefits of inclusion, planning inclusive environments, exploring attitudes towards inclusion. (MAN, SA5 - 1.5 hrs) (CCB/PM - 1.5hrs)	SPECIAL NEEDS	1.5		
323	Child Care Business Basics, Program Design and Management: Understanding that Child Care Administrators need a strong foundation in fundamentals of child development, ECE and organizational management. (MAN, SA5 - 2 hrs) (CCB/PM - 2hrs)	CHILD CARE ADMIN	2		

CLASS#	PLANNING LEARNING EXPERIENCES (PLE) (SA2) (DHS H&S Learning Activities and Play)	SERIES	HOURS	MULTI ASK/SA	For Parents
402	Parachutes and Peacocks: Outdoor games and activities for 4-5 year olds. A physically demanding class so dress appropriately. (PLE, SA2 - 2hrs) (MAN, SA5 - 1hr) (LAP - 3hrs)		3	X	
403	From Bubbles to Butterflies: Thematic science activities for 4-5 year olds. A create-and-take class. (PLE, SA2 - 1.5hrs) (RG, SA3 - 1.5hrs) (LAP - 3hrs)		3	X	
404	The Magic of Puppets: Using Puppets to support language. (PLE, SA2 - 2hrs) (LAP - 2hrs)	Puppet Series	2		
405	Teaching with Puppets: Using Puppets to teach within your setting. (PLE, SA2 - 2hrs) (LAP - 2hrs)	Puppet Series	2		
406	Easy Puppets for Children: Create and take samples of easy puppets for children to make. (PLE, SA2 - 3hrs) (LAP - 3hrs)	Puppet Series	3		
407	Extending Books I: Ways to encourage literacy in young children. (PLE, SA2 - 3hrs) (LAP - 3hrs)		3		
408	Extending Books II: Create-and-take story props based on children's favorite books. (PLE, SA2 - 3hrs) (LAP - 3hrs)		3		
*409	Discoveries of Infancy II: Supporting early learning development. Should be taken after Discoveries of Infancy I (# 103). (PLE, SA2 - 3hrs) (CGD - 3hrs)	BASIC I/T	3		
*410	The Responsive Process: Helping caregivers provide sensitive, responsive care. (PLE, SA2 - 2hrs) (RG, SA3 - 1hr) (CGD - 3hrs)	ADVANCED I/T	3	X	
*411	Ages of Infancy: Understanding the rapid growth and changing needs of infants and toddlers. (PLE, SA2 - 3hrs) (CGD - 3hrs)	BASIC I/T	3		
412	Building Puppets: Create-and-take teaching puppets and story aprons to use in your setting. (PLE, SA2 - 2hrs) (LAP - 2hrs)	Puppet Series	3		

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413	Puppets and Multicultural Tales: Create and take puppets to use with multicultural stories. (PLE-2, DIV-1, SA2-2, SA4-1)(LAP-3)	Puppet Series	3	X	
414	Bigger than Books: Overview of the importance of reading aloud to young children. (PLE, SA2 - 3hrs) (LAP - 3hrs)		3		
415	From Sand to Snow: Sensory activities for toddlers and preschoolers. (PLE, SA2 - 3hrs) (LAP - 3hrs)		3		
420	Conversations with Infants and Toddlers: Strategies to engage infants and toddlers in conversations. (PLE, SA2 - 3hrs) (LAP - 3hrs)	I/T SERIES 3	3		
421	Early Childhood Curriculum 101: What is early childhood curriculum? Planning good curriculum. HPCS Guiding Principles 1, 2, 5, and 6. (PLE, SA2 - 3hrs) (LAP - 3hrs)	QUALITY CARE	3		
422	Intentional Teaching: The connection of intentional teaching in early childhood education and care to the Guiding Principles of the Hawaii Preschool Content Standards. HPCS Guiding Principles 1 - 10. (PLE, SA2 - 3hrs) (LAP - 3hrs)	QUALITY CARE	3		
423	Observation-based Planning for Young Children: Using observation and reflective planning for every child: individual children, small groups, whole groups. HPCS Guiding Principle 2. (PLE, SA2 - 1.5hrs) (OA, SA7 - 1.5hrs) (LAP - 3hrs)	QUALITY CARE	3	X	
424	Science Discoveries in the Preschool Environment: Science curriculum activities including sensory table activities, Science Centers, science experiments and ideas. HPCS Domain IV Cognitive Development, Subdomain: Science. (PLE, SA2 - 3hrs) (LAP - 3hrs)	QUALITY CARE	3		
425	More Than Counting: Math in the Preschool: Teaching strategies that support the development of mathematical concepts in preschool-age children. HPCS Domain IV Cognitive Development, Subdomain: Mathematics. (PLE, SA2 - 3hrs) (LAP - 3hrs)	QUALITY CARE	3		
426	Curriculum 201: Integrated Curriculum Using Science and Social Studies: Using topics that are interesting to children to design curriculum activities. HPCS Guiding Principles 1, 2, 5, and 6. (PLE, SA2 - 3hrs) (LAP - 3hrs)	QUALITY CARE	3		
427	I'm Moving, I'm Learning: Move, Play and Learn: Movement activities integrating play and learning. (PLE, SA2 - 3 hrs) (LAP - 3hrs)	I'M MOVING/ LEARNING	3		
428	Building Emotional Literacy: Strategies to build emotional literacy. (PLE, SA2 - 3 hrs) (LAP - 3hrs)	I/T SOCIAL EMOTIONAL	3		

CLASS#	HEALTH, SAFETY, NUTRITION (HSN) (SA1) (DHS H&S Health and Safety)	SERIES	HOURS	MULTI ASK/SA	For Parents
505	It's Not Just Routine: A look at feeding, diapering and toileting routines. (HSN, SA1 - 2hrs) (MAN, SA5 - 1hr) (HS - 3hrs)	BASIC I/T	3	X	
*506	Health, Safety & Nutrition: Health and safety issues surrounding infant and toddler care. (HSN, SA1 - 3hrs) (HS / SS - 3hrs)	BASIC I/T	3		
507	Fostering Resiliency: Understanding and developing strategies that help children "bounce back" from stress. (HSN, SA1 - 3hrs) (HS - 3hrs)		3		
512	Health and Safety in Preschool Settings: Overview of health and safety regulations. (HSN, SA1 - 2hrs) (HS - 2hrs)	INTRO. TO PRESCHOOL	2		
513	Addressing Hawaii's Health Standards: An overview of Hawaii State regulations pertaining to health standards for family child care homes. (HSN, SA1 - 3hrs) (HS - 3hrs)	BASIC: INTRO TO FCC	3		
*514	Addressing Hawaii's Environmental Standards: An overview of Hawaii State regulations addressing environmental (safety) standards. (HSN, SA1 - 3hrs) (HS / SS - 3hrs)	BASIC: INTRO TO FCC	3		
*515	Babysitting: Part I. Child care basics for teenagers interested in working with young children: Safety & Health, Child Development, Feeding & Bedtime. (HSN, SA1 - 2hrs) (GD, SA8 - 1hr) (HS - 1.5hrs, CGD - 1.5hrs)	Babysitting	3	X	
*516	Medication Administration in Childcare: Identifying proper medication administration, components of a medication policy and medication disposal. (HSN, SA1 - 3hrs) (HS - 1.5hrs, CSC - 1.5hrs)		3		
*517	Child Abuse and Neglect: Defining, recognizing, reporting and preventing child abuse and neglect. (HSN, SA1 - 3hrs) (HS - 1.5hrs, PCMA - 1.5hrs)		3		
*518	Safe Sleep in Childcare: Setting safe sleep environments and response to emergencies. (HSN, SA1 - 1.5hrs) (HS / SS - 1.5hrs)		1.5		
*519	Basic Food Allergies: An overview of food allergies and symptoms, precautionary measures creating a food allergy plan. (HSN, SA1 - 2hrs) (HS - 1hr, CN - 1hr)		2		
*520	Healthy Portions, Healthy Choices: Plan balanced, healthy meals and snacks using USDA guidelines and create nutrition policies.. (HSN, SA1 - 1.5hrs) (CN - 1.5hrs)		1.5		
*521	Happy Mealtime, Healthy Body: Implement healthy mealtime environments, explore screen time guidelines and engage families. (HSN, SA1 - 1.5hrs) (CN - 1.5hrs)		1.5		
*522	Nutrition All Day: Planning nutrition activities into everyday curriculum for all ages. (HSN, SA1 - 1.5hrs) (CN - 1.5hrs)		1.5		

CLASS #	WORKING WITH FAMILIES (WF) (SA4) (DHS Family Engagement)	SERIES	HOURS	MULTI ASK/SA	For Parents
601	Working with Children who have ADD/ADHD: The importance of working with the child, family, and professionals. (WF, SA4 - 3hrs) (FE - 3hrs)		3		
602	Partnering with Parents: Learn effective communication strategies. (WF, SA4 - 3hrs) (FE - 3hrs)		3		
603	Adjusting to the New Setting: Helping the child and family adjust to a new child care setting. (WF, SA4 - 2hrs) (FE - 2hrs)		2		
604	Greetings and Departures: Helping parents and children transition into and out of the child care setting. (WF, SA4 - 2hrs) (FE - 2hrs)		2		
*605	Introduction to Infant/Toddler Care: A look at quality care in infant toddler programs. (WF, SA4 - 2hrs) (PRO, SA6 - 1hr) (CCB/PM - 3hrs)	BASIC I/T	3	X	
606	Protective Urges: Working with the feelings of parents and caregivers. (WF, SA4 - 3hrs) (FE - 3hrs)	ADVANCED I/T	3		
607	Responding to the Family's Needs: Helping caregivers become more responsive to the needs of family members. (WF - SA4 - 3hrs) (FE - 3hrs)	ADVANCED I/T	3		
608	Positive Conferences: Planning effective parent conferences. (WF, SA4 - 2hrs) (MAN, SA5 - 1hr) (FE - 3hrs)		3	X	
615	Effective Teaming: Gaining a better understanding of the importance of teamwork and the positive effect it has in educational settings. (WF, SA4 - 3hrs) (FE - 3hrs)	Challenging Behaviors Advanced	3		

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**PATCH
TRAINING** 

616	First Moves: Welcoming New Families: Supportive strategies to help families transition into new programs. (WF, SA4 - 3hrs) (FE - 3hrs)	I/T SERIES 3	3		
617	Building Partnerships with Families: An in-depth look into building effective partnerships with families. (WF, SA4 - 3hrs) (FE - 3hrs)	I/T SERIES 3	3		
618	"Does my child play all day?": Talking to Families about Curriculum: Learn family friendly communication strategies and tools to help families understand how children learn. HPCS Guiding Principle 3. (WF, SA4 - 3hrs) (FE - 3hrs)	QUALITY CARE	3		
619	Relationships with Families in Your FCC: An overview of how to establish positive working relationships with families. (WF, SA4 - 3 hrs) (FE-3hrs)	BASIC: INTRO TO FCC	3		
*620	I'm Moving, I'm Learning: Culture, Families, Nutrition: Getting families involved in healthy practices. (WF, SA4 - 1.5 hrs)(HSN, SA1 - 1.5 hrs) (FE - 1.5hrs, CN - 1.5hrs)	I'M MOVING/ LEARNING	3	X	
621	Working in Partnerships with Families: Working with families and developing social skills for infants and toddlers. (WF, SA4 - 3 hrs) (FE - 3hrs)	I/T SOCIAL EMOTIONAL	3		
623	Promoting Positive Attachment: Build understanding and awareness of secure attachment for infants. (WF, SA4 - 2 hrs) (FE - 2hrs)		2		
*624	Family Partnerships and Inclusion: Importance of building family partnerships, cultural awareness and effective communication. (WF, SA4 - 1.5 hrs) (FE - 0.75hr, CSN - 0.75hr)	SPECIAL NEEDS	1.5		
*625	Special Needs: Community Resources and Referral: Exploring resources and the referral process for supports. (WF, SA4 - 1.5 hrs) (FE - 0.75hr, CSN - 0.75hr)	SPECIAL NEEDS	1.5		
626	Families, Child Care Centers and Community Partnerships: Building family partnerships and encouraging family engagement/involvement as essential practices. (WF, SA4 - 2 hrs) (FE - 2hrs)	CHILD CARE ADMIN	2		

CLASS#	LEARNING ENVIRONMENT (ENV) (SA1) (DHS H&S Physical Environment)	SERIES	HOURS	MULTI ASK/SA	For Parents
700	Space to Grow: Introduction to basic concepts relating to infant and toddler space. (ENV, SA1 - 3hrs) (PE - 3hrs)	ADVANCED I/T	3		
701	Creating Supportive Environments I: Making the connection between the environment, social-emotional development, and challenging behaviors. (ENV, SA1 - 3hrs) (PE - 3hrs)	Challenging Behavior Basic	3		
702	The Prepared Preschool Environment: Overview of an appropriate environment for preschoolers. (ENV, SA1 - 2hrs) (PE - 2hrs)	INTRO. TO PRESCHOOL	2		
703	The Prepared Infant and Toddler Environment: How to strategically create a responsive environment for infants and toddlers. (ENV, SA1 - 3hrs) (PE - 3hrs)	I/T SERIES 3	3		
704	Flowing Through the Day: Classroom Transitions: Providing transitions that support children's relationships and learning. HPCS Guiding Principles 4, 5, 8, and 9. (ENV, SA1 - 3hrs) (PE - 3hrs)	QUALITY CARE	3		
705	Family Child Care Environment: An overview of key elements to include in family child care environments. (ENV, SA1 - 3hrs.) (PE - 3hrs)	BASIC: INTRO TO FCC	3		
*708	Creating a Culturally Inclusive Environment: Language and awareness in a group setting and strategies for building tolerance and acceptance. (ENV, SA1 - 1.5 hrs) (PE - 0.75hr, CSN - 0.75hr)	SPECIAL NEEDS	1.5		

CLASS#	OBSERVATION & ASSESSMENT (OA) (SA7)	SERIES	HOURS	MULTI ASK/SA	For Parents
*801	Respectfully Yours: Respecting infants and toddlers as competent learners. (SA7, SA6, SA3 - 1hr each) (OA, PRO, RG - 1hr each) (CGD - 3hrs)	ADVANCED I/T	3	X	
*803	Interview Process: Using interviews and observations to determine the reasons behind challenging behaviors. (OA, SA7 - 3hrs) (MCB - 1.5hrs, CGD - 1.5hrs)	Challenging Behaviors Advanced	3		
*804	Observing Children at Play: Recognize the value of systematic observation and learn ways to incorporate this skill into daily practice. (OA, SA7 - 3hrs) (LAP - 3hrs)	SUPPORTING PLAY	3		
*805	Observation and Assessments in Preschool Settings: Introduction to observational tools and how to use them. (OA, SA7 - 2hrs) (CCB/PM - 2hrs)	INTRO TO PRESCHOOL	2		
*806	I'm Moving, I'm Learning: Planning and Assessment: Observation, assessment, and planning environments for motor development. (OA, SA7 - 1.5 hrs) (ENV, SA1 - 1.5) (CGD - 3hrs)	I'M MOVING/ LEARNING	3	X	
*807	Observation and Responsive Routines: The importance of careful observation and supportive environments. (OA, SA7 - 1.5 hrs)(ENV, SA1 - 1.5 hrs) (CGD - 1.5hrs, PE - 1.5hrs)	I/T SOCIAL EMOTIONAL	3	X	
*808	Working in an Inclusive Environment: Observation, planning, prevention and reflection in an inclusive environment (OA, SA7 - 1.5 hrs) (PE - 0.75hr, CSN - 0.75hr)	SPECIAL NEEDS	1.5		

CLASS#	DIVERSITY (DIV) (SA4)	SERIES	HOURS	MULTI ASK/SA	For Parents
*901	Routines and Culture: Understanding how culture impacts daily routines. (DIV, SA4 - 2hrs) (CGD - 2hrs)		2		
*902	Special Needs: Facing caregiver fears and concerns regarding children with special needs. (DIV, SA4 - 3hrs) (CSN - 3hrs)	ADVANCED I/T	3		
*903	Development and Learning in the Multicultural Setting: Looking at culture and how it impacts early learning. (DIV, SA4 - 3hrs) (CGD - 3hrs)	ADVANCED I/T	3		
*906	Cultural Diversity in Infant and Toddler Settings: Looking at our own personal experiences with diversity and its impact on practices. (DIV, SA4 - 3hrs) (CGD - 3hrs)	I/T SERIES 3	3		
*907	Cultural Sensitivity with Families: Creating a culturally responsive infant and toddler program. (DIV - 1.5hrs, WF - 1.5hrs) (SA4 - 3hrs) (CGD - 1.5hrs, FE - 1.5hrs)	I/T SERIES 3	3	X	
*908	Introduction to Inclusion: History of IDEA, terminology and reframing language. (DIV, SA4 -1.5 hrs) (CSN - 1.5hrs)	SPECIAL NEEDS	1.5	X	
*909	Exploring Inclusion: Exploring inclusion and our role supporting inclusion. (DIV, SA4 -1.5 hrs) (CSN - 1.5hrs)	SPECIAL NEEDS	1.5	X	
*910	Diversity and Inclusive Child Care Settings: Quality early childhood programs emphasize working well with others, supporting children and families from various cultural and diverse backgrounds. (DIV, SA4 - 2 hrs) (FE - 2hrs)	CHILD CARE ADMIN	2	X	

Note: KEY ***Training Class falls in two DHS Topic Areas**

Note: KEY ***Training Class falls in a different DHS Topic Area**



About this

TRAINING CALENDAR

HOW TO READ THE PATCH TRAINING CALENDAR

PATCH's Training Calendar is designed for easy reading. Each class has indicators related to Hawaii's Attitudes, Skills and Knowledge (ASK) Core Areas and Subject Areas (SA) for the Child Development Associate (CDA) credential.

PATCH Training Series include:

- Basic Series (10 classes)
Challenging Behaviors Basic Series (6 classes)
- Challenging Behaviors Advanced Series (5 classes)
- Child Care Administration Series (5 classes)
- I'm Moving, I'm Learning Series (5 classes)
- * Infant/Toddler Series 3 (10 classes)
- * Infant/Toddler Social Emotional Series (10 classes)
- Introduction to Preschool Series (7 classes)
- Puppet Series (5 classes)
- Quality Care Series (10 classes)
- Special Needs Series (7 classes)
- Supporting Play Series (5 classes)
- * WestEd Basic Infant/Toddler Series (10 classes)
- *++WestEd Advanced Infant/Toddler Series (10 classes)
- * meets DHS I/T licensing requirements.
- ++ offered online as self-paced webinars.

For more details visit www.patchhawaii.org

8 SUBJECT AREAS

Utilized for the Child Development Associate (CDA)

These indicators are important when looking for specific types of classes to fulfill initial CDA requirements:

SA 1-Planning a safe, healthy learning environment

SA 2-Steps to advance children's physical and intellectual development

SA 3-Positive ways to support children's social and emotional development

SA 4-Strategies to establish productive relationships with families

SA 5-Strategies to manage an effective program operation

SA 6-Maintaining a commitment to your profession

SA 7-Observing and recording children's behavior

SA 8-Principles of child growth and child development

10 ASK CORE AREAS

AS UTILIZED BY THE DHS HAWAII EARLY CHILDHOOD REGISTRY

Growth & Development (GD)

Professionalism (PRO)

Diversity (DIV)

Observation & Assessment (OA)

Health, Safety & Nutrition (HSN)

Relationships and Guidance (RG)

Learning Environments (ENV)

Planning Learning Experiences (PLE)

Working With Families (WF)

Program Management (MAN)

Short on
time
this
quarter?

Need Training?
Go ONLINE!



Need Safe Sleep Certification?

Safe Sleep Classes will be listed in **YELLOW**. Look for the icon next to class offering for certified Safe Sleep Classes!



PATCH Classes for PARENTS!
Many of our classes are great for parents. Look for the Parent Symbol in the Training Calendar

WWW.COLLABORATION.NET/LOGIN/PATCHHAWAII

Please check your island PATCH training calendar for classes near you, or contact the training department on your island to host training at your facility

TRAINING CALENDAR O'AHU ISLAND

Oahu PATCH Training Room 560 N. Nimitz Highway Ste. 218 Honolulu, HI 96817



Tuesday

10/15 6-7:30pm

INTRODUCTION TO INCLUSION (908)

SERIES: Special Needs ASK: DIV-1.5; SA: SA4-1.5



Tuesday

10/22 6-7:30pm

EXPLORING INCLUSION (909)

SERIES: Special Needs ASK: DIV-1.5; SA: SA4-1.5



Tuesday

10/29 6-7:30pm

INCLUSIVE EARLY CHILDHOOD ENVIRONMENTS (322)

SERIES: Special Needs ASK: MAN-1.5, SA: SA5-1.5

Tuesday

11/5 6-7:30pm

FAMILY PARTNERSHIPS AND INCLUSION (624)

SERIES: Special Needs ASK: WF-1.5, SA: SA4-1.5

Tuesday

11/12 6-7:30pm

CREATING A CULTURALLY INCLUSIVE ENVIRONMENT (708)

SERIES: Special Needs ASK: ENV-1.5, SA: SA1-1.5



Tuesday

11/19 6-7:30pm

WORKING IN AN INCLUSIVE ENVIRONMENT (808)

SERIES: Special Needs ASK: OA-1.5, SA: SA7-1.5

Tuesday

11/26 6-7:30pm

SPECIAL NEEDS: COMMUNITY RESOURCES & REFERRAL PROCESS (625)

SERIES: Special Needs ASK: WF-1.5, SA: SA4-1.5

Tuesday

12/3 6-9pm

WORKING WITH CHILDREN WHO HAVE ADD/ADHD (601)

SERIES: Other ASK: WF-3, SA: SA4-3

Tuesday

12/10 6-8pm

ROUTINES AND CULTURE (901)

SERIES: Other ASK: DIV, SA: SA-4

Wednesday

10/2 6-9pm

INTRODUCTION TO FAMILY CHILD CARE (007)

SERIES: Basic Series ASK: PRO-3, SA: SA6-3

Wednesday

10/9 6-9pm

THE BUSINESS OF FCC, PART I: THE BASICS (318)

SERIES: Basic Series ASK: MAN-3, SA: SA5-3

Wednesday

10/16 6-9pm

THE BUSINESS OF FCC, PART II: BUILDING IT (319)

SERIES: Basic Series ASK: MAN-3, SA: SA5-3

Wednesday

10/23 6-9pm

THE BUSINESS OF FCC, PART III: PROMOTING IT (320)

SERIES: Basic Series ASK: MAN-1.5, WF-1.5, SA: SA5-1.5, SA4-1.5

Wednesday

10/30 6-9pm

RELATIONSHIPS WITH FAMILIES IN YOUR FCC (619)

SERIES: Basic Series ASK: WF-3, SA: SA4-3

Wednesday

11/6 6-9pm

ADDRESSING HAWAII'S HEALTH STANDARDS (513)

SERIES: Basic Series ASK: HSN-3, SA: SA1-3

Wednesday

11/13 6-9pm

ADDRESSING HAWAII'S ENVIRONMENTAL STANDARDS (514)

SERIES: Basic Series ASK: HSN-3, SA: SA1-3

Wednesday

11/20 6-9pm

FAMILY CHILD CARE ENVIRONMENT (705)

SERIES: Basic Series ASK: ENV-3, SA: SA1-3

Wednesday

11/27 6-9pm

PROGRAM PROVISIONS: CHILD DEVELOPMENT (113)

SERIES: Basic Series ASK: GD-1.5; PLE-1.5, SA: SA8-1.5; SA2-1.5

Wednesday

12/4 6-9pm

PROVIDING QUALITY CARE (008)

SERIES: Basic Series ASK: PRO-1.5; RG-1.5, SA: SA6-1.5; SA3-1.5

TRAINING CALENDAR O'AHU ISLAND

Oahu PATCH Training Room 560 N. Nimitz Highway Ste. 218 Honolulu, HI 96817

Thursday

10/10 6-9pm



Thursday

10/17 6-9pm



Thursday

10/24 6-9pm

Thursday

11/7 6-7:30pm



Thursday

11/14 6-8pm

Thursday

11/21 6-9pm



Thursday

12/5 6-9pm

Thursday

12/12 6-9pm

Saturday

10/19 9:30-11:30am

Saturday

11/16 9:30-11:30am



Saturday

12/14 9am-12pm

Saturday

10/26 9:30-11am

Saturday

11/9 9:30-11:30am

Saturday



12/7 9am-12pm

MOVING FROM HERE TO THERE (308)

SERIES: Other ASK: MAN-3, SA: SA5-3

EXTENDING BOOKS I (407)

SERIES: Other ASK: PLE-3, SA: SA2-3

EXTENDING BOOKS II (408)

SERIES: Other ASK: PLE-3, SA: SA2-3

HEALTHY PORTIONS, HEALTHY CHOICES (520)

SERIES: Other ASK: HSN-1.5, SA: SA1-1.5

BASIC FOOD ALLERGIES (519)

SERIES: Other ASK: HSN-2, SA: SA1-2

MEDICATION ADMINISTRATION IN CHILDCARE (516)

SERIES: Other ASK: HSN-3, SA: SA1-3

I'M MOVING, I'M LEARNING: CULTURE, FAMILIES, NUTRITION (620)

SERIES: I'm Moving/Learning ASK: WF-1.5; HSN-1.5, SA: SA4-1.5; SA1-1.5

I'M MOVING, I'M LEARNING: PLANNING AND ASSESSMENT (806)

SERIES: I'm Moving/Learning ASK: OA-1.5; ENV-1.5, SA: SA7-1.5; SA1-1.5

THE MAGIC OF PUPPETS (404)

SERIES: Puppet Series ASK: PLE-3, SA: SA2-3

BEYOND THE NORM (307)

SERIES: Other ASK: MAN-2, SA: SA5-2

POSITIVE DISCIPLINE (203)

SERIES: Other ASK: RG-3, SA: SA3-3



SAFE SLEEP IN CHILDCARE (518)

SERIES: Other ASK: HSN-1.5, SA: SA1-1.5

PROMOTING POSITIVE ATTACHMENT (623)

SERIES: Other ASK: WF-2, SA: SA4-2

DEVELOPMENTAL GUIDELINES FOR

INFANTS AND TODDLERS (108)

SERIES: I/T Series 3 ASK: GD-3, SA: SA8-3

TRAINING CALENDAR O'AHU ISLAND

The Cole Academy-Mililani

94-359 Makohilani Street Mililani, HI 96789

October

Thursday

10/17 6-9pm

Thursday

10/24 6-9pm

November

Thursday

11/7 6-9pm

Thursday

11/21 6-9pm

December



Thursday

12/5 6-9pm

Thursday

12/12 6-9pm

BUILDING RELATIONSHIPS (219)

SERIES: Challenging Behaviors; BASIC ASK: RG-3, SA: SA3-3

CREATING SUPPORTIVE ENVIRONMENTS I (701)

SERIES: Challenging Behaviors; BASIC ASK: ENV-3, SA: SA1-3

CREATING SUPPORTIVE ENVIRONMENTS II (220)

SERIES: Challenging Behaviors; BASIC ASK: RG-3, SA: SA3-3

TEACHING POSITIVE RELATIONSHIPS (221)

SERIES: Challenging Behaviors; BASIC ASK: RG-3, SA: SA3-3

TEACHING POSITIVE BEHAVIORS I (222)

SERIES: Challenging Behaviors; BASIC ASK: RG-3, SA: SA3-3

TEACHING POSITIVE BEHAVIORS II (223)

SERIES: Challenging Behaviors; BASIC ASK: RG-3, SA: SA3-3



Child Care Professionals

We welcome you to register for the
Challenging Behaviors Basic Series
this fall.

Do you want to help children develop social and emotional skills, express themselves, and manage their feelings so they can cope better with the ups and downs of life?

TRAINING CALENDAR HAWAII ISLAND

EAST Hawaii PATCH Training Room 26 Waianuenue Avenue Hilo, HI 96720



Tuesday

10/1 5:30-8:30pm

Tuesday

10/15 5:30-8:30pm



Tuesday

11/5 5:30-8:30pm

Tuesday

11/19 5:30-8:30pm



Tuesday

12/3 5:30-8:30pm

Tuesday

12/17 5:30-8:30pm

Wednesday

10/9 6-8pm



Wednesday

10/23 6-9pm

Wednesday

11/6 6-8pm

Wednesday

11/20 6-9pm

Wednesday

12/11 6-9pm

Thursday

10/10 6-8pm

Thursday

10/24 6-9pm



Thursday

11/7 6-9pm



Thursday

11/14 6-9pm



Thursday

11/21 6-9pm

Thursday

12/5 6-9pm

Thursday

12/12 6-9pm

BRAIN DEVELOPMENT (105)

SERIES: WestEd Advanced ASK: GD-3, SA: SA8-3

TEMPERAMENT AND SECURE RELATIONSHIPS (114)

SERIES: I/T Social Emotional ASK: GD-1.5; RG-1.5, SA: SA8-1.5; SA3-1.5

FLEXIBLE, FEARFUL AND FEISTY (208)

SERIES: WestEd Advanced ASK: RG-3, SA: SA3-3

BUILDING RELATIONSHIPS (219)

SERIES: Challenging Behaviors; BASIC ASK: RG-3, SA: SA3-3

TEACHING POSITIVE BEHAVIORS I (222)

SERIES: Challenging Behaviors; BASIC ASK: RG-3, SA: SA3-3

TEACHING POSITIVE BEHAVIORS II (223)

SERIES: Challenging Behaviors; BASIC ASK: RG-3, SA: SA3-3

PROMOTING POSITIVE ATTACHMENT (623)

SERIES: Other ASK: WF-2, SA: SA4-2

POSITIVE DISCIPLINE (203)

SERIES: Other ASK: RG-3, SA: SA3-3

NURTURING RESPONSIBLE BEHAVIOR (216)

SERIES: Basic Series ASK: RG-2, SA: SA3-2

PARTNERING WITH PARENTS (602)

SERIES: Basic Series ASK: WF-3, SA: SA4-3

POSITIVE CONFERENCES (608)

SERIES: Other ASK: WF-2; MAN-1, SA: SA4-2; SA5-1

BEYOND THE NORM (307)

SERIES: Other ASK: MAN-2, SA: SA5-2

BRINGING HOME TO SCHOOL (311)

SERIES: Other ASK: MAN-2, SA: SA5-2

I'M MOVING, I'M LEARNING: INTRODUCTION (321)

SERIES: I'm Moving/Learning ASK: MAN-3, SA: SA5-3

I'M MOVING, I'M LEARNING: BODY LANGUAGE (242)

SERIES: I'm Moving/Learning ASK: RG-3, SA: SA3-3

I'M MOVING, I'M LEARNING: CULTURE, FAMILIES, NUTRITION (620)

SERIES: I'm Moving/Learning ASK: WF-1.5; HSN-1.5, SA: SA4-1.5; SA1-1.5

I'M MOVING, I'M LEARNING: PLANNING AND ASSESSMENT (806)

SERIES: I'm Moving/Learning ASK: OA-1.5; ENV-1.5, SA: SA7-1.5; SA1-1.5

I'M MOVING, I'M LEARNING: MOVE, PLAY, & LEARN (427)

SERIES: I'm Moving/Learning ASK: PLE-3, SA: SA2-3

TRAINING CALENDAR HAWAII ISLAND

Tutu & Me Traveling Preschool;
Kailua-Kona Office

73-5574 Maiau Street #6 Kailua-Kona, HI 96740

October

Friday

10/4 9-10:30am

Friday

10/4 11am-2pm

November

Tuesday

11/8 9am-12pm

Tuesday

11/8 12:30-2:30pm

December



Friday

12/6 9am-12pm

Friday

12/6 12:30-3:30pm

EFFECTIVE STRESS MANAGEMENT PRACTICES (011)

SERIES: Other ASK: PRO-1.5, SA: SA6-1.5

DEVELOPMENT OF SOCIAL EMOTIONAL WELLNESS (115)

SERIES: I/T Social Emotional ASK: GD-3, SA: SA8-3

TEMPERAMENT AND SECURE RELATIONSHIPS (114)

SERIES: I/T Social Emotional ASK: GD-1.5; RG-1.5, SA: SA8-1.5; SA3-1.5

EARLY CHILDHOOD EDUCATION & CARE (117)

SERIES: Childcare Admin ASK: GD; SA2

POSITIVE DISCIPLINE (203)

SERIES: Other ASK: RG-3, SA: SA3-3

SOCIAL GUIDANCE (207)

SERIES: WestEd Basic ASK: RG-3, SA: SA3-3

Ohana Keiki Daycare Center:
Salvation Army

75-2233 Kalani Street Kailua-Kona, HI 96740

October

Monday

10/14 5:30-7:30pm

November

Monday

11/4 5:30-8:30pm

Monday

11/18 5:30-7pm

CHILD CARE STAFF QUALIFICATIONS & PROF. DEVELOPMENT (010)

SERIES: Childcare Admin PRO, SA6 - 2

OBSERVATION-BASED PLANNING FOR YOUNG CHILDREN (423)

SERIES: Quality Care Series ASK: PLE-1.5; OA-1.5, SA: SA2-1.5; SA7-1.5

EFFECTIVE STRESS MANAGEMENT PRACTICES (001)

SERIES: Other ASK: PRO-1.5, SA: SA6-1.5

Tutu & Me Traveling Preschool;
Kamuela Office

65-1281 Kawaihae Road Kailua-Kona, HI 96743

October



Friday

10/4 9am-12pm

Friday

10/25 9am-12PM

November



Friday

11/8 9am-12pm



Thursday

11/15 9am-12pm

Thursday

11/22 9am-12pm

Friday

12/6 9am-12pm

Friday

12/13 9am-12pm

UNDERSTANDING SOCIAL & EMOTIONAL

DEVELOPMENT OF INFANTS & TODDLERS (110)

SERIES: Infant/Toddler Series 3 ASK: GD-2; RG-1, SA: SA8-2; SA3-1

DEVELOPMENT OF SOCIAL EMOTIONAL WELLNESS (115)

SERIES: I/T Social Emotional ASK: GD-3, SA: SA8-3

FOSTERING RESILIENCY (507)

SERIES: Other ASK: HSN-3, SA: SA1-3

I'M MOVING, I'M LEARNING: MOVE, PLAY AND LEARN (427)

SERIES: I'm Moving/Learning ASK: PLE, SA: SA2

I'M MOVING, I'M LEARNING: CULTURE, FAMILIES, NUTRITION (620)

SERIES: I'm Moving/Learning ASK: WF-1.5; HSN-1.5, SA: SA4-1.5; SA1-1.5

FROM SAND TO SNOW (415)

SERIES: Other ASK: PLE-3, SA: SA2-3

Parachutes & Peacocks (402)

SERIES: Other ASK: RG-3, SA: SA3-3

TRAINING CALENDAR MAUI ISLAND

Maui PATCH Office

1063 Lower Main Street Ste. C-217 Wailuku, HI 96793

October



Monday

10/7 5:30-8:30pm

BRAIN DEVELOPMENT (105)

SERIES: WestEd Advanced ASK: GD-3, SA: SA8-3



Thursday

10/10 5:30-7pm



SAFE SLEEP IN CHILDCARE (518)

SERIES: Other ASK: HSN-1.5, SA: SA1-1.5

Monday

10/14 5:30-8:30pm

SOCIAL GUIDANCE (207)

SERIES: WestEd Basic ASK: RG-3, SA: SA3-3

Thursday

10/17 5:30-8:30pm

INDIVIDUAL CARE IN SMALL GROUPS (310)

SERIES: WestEd Advanced ASK: MAN-2; RG-1, SA: SA5-2; SA3-1

Monday

10/21 5:30-8:30pm

INTRODUCTION TO FAMILY CHILDCARE (007)

SERIES: Basic Series ASK: PRO-3, SA: SA6-3

Tuesday

10/22 5:30-7:30pm

PROMOTING POSITIVE ATTACHMENT (623)

SERIES: Other ASK: WF-2, SA: SA4-2

Thursday

10/24 4-7pm

BABYSITTING: PART I (515)

SERIES: Other ASK: HSN-2; GD-1, SA: SA1-2; SA8-1

Monday

10/28 5:30-8:30pm

FAMILY CHILD CARE ENVIRONMENT (705)

SERIES: Basic Series ASK: ENV-3, SA: SA1-3

November



Monday

11/4 5:30-8:30pm

RELATIONSHIPS WITH FAMILIES IN YOUR FCC (619)

SERIES: Basic Series ASK: WF-3, SA: SA4-3

Tuesday

11/12 5:30-8:30pm

CHILD ABUSE AND NEGLECT (517)

SERIES: Other ASK: HSN-3, SA: SA1-3



Wednesday

11/13 5:30-8:30pm

CONVERSATIONS WITH INFANTS AND TODDLERS (420)

SERIES: Infant/Toddler Series 3 ASK: PLE-3, SA: SA2-3

Tuesday

11/19 5:30-8:30pm

PUPPETS AND MULTICULTURAL TALES (413)

SERIES: Puppet Series ASK: PLE-2; DIV-1, SA: SA2-2; SA4-1

Thursday

11/21 5:30-8:30pm

FIRST MOVES: WELCOMING NEW FAMILIES (616)

SERIES: Infant/Toddler Series 3 ASK: WF-3, SA: SA4-3

Looking for classes to help you
engage, communicate, and
cooperate with children & families
in your preschool setting?
PATCH has you covered!



TRAINING CALENDAR MAUI ISLAND

Maui County
Early Childhood Resource Center

251 Napua Street Wailuku, HI 96793

October



Tuesday
10/1 5:30-8:30pm

EXTENDING BOOKS I (407)
SERIES: Other ASK: PLE-3, SA: SA2-3

November

Thursday
11/7 5:30-8:30pm

CONVERSATIONS WITH PRESCHOOLERS (107)
SERIES: Intro. To Preschool ASK: GD-2, SA: SA8-2

December



Monday
12/2 5:30-8:30pm

FLEXIBLE, FEARFUL, & FEISTY (208)
SERIES: WestEd Advanced ASK: RG-3, SA: SA3-3

MEO Head Start Office

99 Mahalani Street Wailuku, HI 96793

October

Wednesday
10/9 5-8pm

BUILDING A BEHAVIOR SUPPORT PLAN I (225)
SERIES: Other ASK: RG-3, SA: SA3

Wednesday
10/16 5-8pm

BUILDING A BEHAVIOR SUPPORT PLAN II (226)
SERIES: Other ASK: RG, SA: SA3

November



Wednesday
11/6 5-8pm

BIGGER THAN BOOKS (414)
SERIES: Other ASK: PLE-3, SA: SA2-3

Monday
11/11 5-7pm

ADJUSTING TO THE NEW SETTING (603)
SERIES: Other ASK: WF-2; SA: SA4-2



Monday
11/18 5-8pm

BUILDING EMOTIONAL LITERACY (428)
SERIES: I/T Social Emotional ASK: PLE-3, SA: SA2-3

Wednesday
11/20 5-8pm

OBSERVATIONS AND ASSESSMENTS IN PRESCHOOL SETTINGS (805)
SERIES: Intro. To Preschool ASK: PLE-3, SA: SA2-3

December

Wednesday
12/4 5-7pm

EARLY CHILDHOOD EDUCATION AND CARE (117)
SERIES: Childcare Admin ASK: GD-2; SA: SA2-2

Monday
12/9 5-8pm

MEDICATION ADMINISTRATION IN CHILDCARE (516)
SERIES: Other ASK: HSN-3, SA: SA1-3

Wednesday
12/11 5-6:30pm



SAFE SLEEP IN CHILDCARE (518)
SERIES: Other ASK: HSN-1.5, SA: SA1-1.5



TRAINING CALENDAR KAUAI ISLAND

Kauai PATCH Office

4485 Pahee Street Ste. 124 Lihue, HI 96766

October



Wednesday

10/2 6-9pm

Thursday

10/3 6-9pm



Wednesday

10/9 6-9pm

Wednesday

10/16 6-9pm

Wednesday

10/23 6-9pm

Thursday

10/24 6-9pm



Wednesday

10/30 6-9pm

November

Wednesday

11/6 6-8pm

Thursday

11/7 6-9pm

Wednesday

11/13 6-9pm

Thursday

11/14 6-7:30pm

Wednesday

11/20 6-9pm

Thursday

11/21 6-7:30pm

December

Wednesday

12/4 6-9pm

Thursday

12/5 6pm-7:30pm

Wednesday

12/11 6-9pm

Thursday

12/12 6pm-9pm



Thursday

12/19 6pm-9pm

EXPLORING THE INCREDIBLE UNIT BLOCKS (101)

SERIES: Other ASK: GD-2; PLE-1, SA: SA8-2; SA2-1

EARLY CHILDHOOD CURRICULUM 101 (421)

SERIES: Other ASK: PLE-3, SA: SA2-3

POSITIVE DISCIPLINE (203)

SERIES: Other ASK: RG-3, SA: SA3-3

TEACHING POSITIVE RELATIONSHIPS (221)

SERIES: Other ASK: RG-3, SA: SA3-3

EFFECTIVE TEAMING (615)

SERIES: Other ASK: WF-3, SA: SA4-3

OBSERVATION-BASED PLANNING FOR YOUNG CHILDREN (423)

SERIES: Quality Care Series ASK: PLE-1.5; OA-1.5, SA: SA2-1.5; SA7-1.5

FLEXIBLE, FEARFUL AND FEISTY (208)

SERIES: WestEd Advanced ASK: RG-3, SA: SA3-3

NURTURING RESPONSIBLE BEHAVIOR (216)

SERIES: Other ASK: RG-2, SA: SA3-2

MORE THAN COUNTING: MATH IN THE PRESCHOOL (425)

SERIES: Quality Care Series ASK: PLE-3, SA: SA2-3

WORKING WITH CHILDREN WHO HAVE ADD/ADHD (601)

SERIES: Other ASK: WF-3, SA: SA4-3

HEALTHY PORTIONS, HEALTHY CHOICES (520)

SERIES: Other ASK: HSN-1.5, SA: SA1-1.5

WORKING IN PARTNERSHIPS WITH FAMILIES (621)

SERIES: I/T Social Emotional Series ASK: WF-3, SA: SA4-3

HAPPY MEALTIME, HEALTHY BODY (521)

SERIES: Other ASK: HSN-1.5, SA: SA1-1.5

CURRICULUM 201: INTEGRATED CURRICULUM USING SCIENCE & SOCIAL STUDIES (426)

SERIES: Quality Care ASK: PLE-3, SA: SA2-3

NUTRITION ALL DAY (522)

SERIES: Other ASK: HSN-1.5, SA: SA1-1.5

DOES MY CHILD JUST PLAY ALL DAY?

TALKING TO FAMILIES ABOUT CURRICULUM (618)

SERIES: Quality Care ASK: WF-3, SA: SA4-3

SCIENCE DISCOVERIES IN THE PRESCHOOL ENVIRONMENT (424)

SERIES: Quality Care ASK: HSN-1.5, SA: SA1-1.5

TALKING WITH CHILDREN (236)

SERIES: Quality Care ASK: RG-2; PLE-1, SA: SA3-2; SA2-1

WOULD YOU LIKE TO VOLUNTEER OR INTERN WITH PATCH?



NEED VOLUNTEER HOURS FOR A CLASS? WOULD YOU LIKE TO
INTERN AT A COMPANY WITH HEART? JUST LOVE FILING?

Whatever your reason, send inquiries to
PATCH@PATCH-HI.org

WE CAN'T WAIT TO SEE YOUR SMILING FACE!

PATCH OFFICES STATEWIDE

OAHU

560 N Nimitz Hwy
Ste. 218
Honolulu, HI 96817
808.833.6866

WEST HAWAII

75-5995 Kuakini Hwy
Suite 512
Kailua-Kona, HI 96720
808.322.3500

KAUAI

4485 Pahe'e St.
Ste. 124
Lihue, HI 96766
808.246.0622

MAUI

1063 Lower Main St.
Ste. C217
Wailuku, HI 96793
808.242.9232

EAST HAWAII

26 Waianuenue Ave.
Hilo, HI 96720
808.961.3169

Check out our social
media for news on
events and training
reminders!

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website for more info:
www.PATCHhawaii.org

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PATCH@PATCH-HI.org



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