

Training Tracks

HAWAII'S RESOURCE FOR CHILD CARE TRAINING CLASSES, UPDATES AND MORE

SPRING

2016

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Agency Partner

Using Choice & Preference to Promote Improved Behavior

by G. Dunlap, D. Lisa

http://csefel.vanderbilt.edu/resources/what_works.html



Alex's Story

Alex is a 4-year-old boy in Mr. Anderson's preschool class who is happiest when he is out on the playground in the sandbox. Although Mr. Anderson has tried to get Alex to follow directions and use toys and materials appropriately during small group activities such as art, Alex does not comply with the classroom rules. He never seems to want to sit down with the rest of the class and participate. He seems uninterested in every art project, and Mr. Anderson has a difficult time keeping Alex's attention. Instead, Alex prefers to wander around the room. If Mr.

Anderson doesn't get Alex to sit still long enough to give him art materials, he usually throws or pushes them off the table. Mr. Anderson has tried allowing Alex to play while the other children complete projects, but he really wants Alex to participate. Mr. Anderson has also tried sitting behind Alex and helping him use the materials by giving him hand-over-hand guidance. Alex usually fights the whole time and sometimes hits and kicks Mr. Anderson. Time-out has not worked either — because Alex doesn't want to be at the art table, he's happy to go sit by himself. Mr. Anderson is ready to give up. Conversations with Alex's parents reveal similar behaviors occur at home.

What Is Choice-Making Strategy?

Offering choices to children involves allowing them to indicate their preference at specific points in time and throughout their day and then giving them access to the items or activities they choose. Choices can be offered in countless settings, including meals, chores, centers, routines, and play.

Continued on page 4

Shopping online?
PATCH is on amazonSmile!
Add PATCH People Attentive to
Children as you shop today.

* * * * *

We always love to hear
your feedback about this
newsletter. Please email
patch@patchhawaii.org.



PATCH

Supporting Hawaii's Child Care Needs

WWW.PATCHHAWAII.ORG



THANK YOU FOR ALL YOUR CARE FOR KIDS!

We all know raising children takes work. That's why PATCH is here! We help you take care of Hawaii's children with quality programs so parents can find safe and nurturing environments for them. You can support PATCH with a donation today! Any amount is appreciated. Please contact Virginia Lord at (808)550-3852 or patch@patchhawaii.org.

PLEASE CUT ON DOTTED LINE AND COMPLETE AND ENCLOSE THE DONATION FORM BELOW WITH YOUR GIFT TO PATCH.

DONATE ONLINE
at patchhawaii.org



☐ My gift of: ☐ \$10 ☐ \$25 ☐ \$50 ☐ \$_____ is enclosed.

Please make checks payable to "PATCH," and mail to: (other amount)

PATCH 560 N. Nimitz Hwy, Suite 218 Honolulu, HI 96817

☐ Please charge \$_____ to my credit card.

(You may also visit www.patchhawaii.org or call 791-2127 to donate via credit card).

Card Number _____

Expiration Date _____ Security Code _____

☐ My gift is in memory/honor of _____

☐ My employer has a matching gift program.

Donor Name _____

Address _____

Email _____

Phone _____ Donation Remains Anonymous ☐

PATCH'S MISSION IS TO SUPPORT AND IMPROVE THE QUALITY AND AVAILABILITY OF CARE FOR THE YOUNG PEOPLE OF HAWAII.

Events + Announcements

save the date!



Date/s	Event	Island
April 8, 2016	Celebrate your Family at Sangha Hall 3-7pm (free crafts, entertainment & dinner!)	Big Island
April 9, 2016	Mary Goya Conference at HCC. See page 30.	Big Island
April 9, 2016	Maui Valley Isle Keiki Fest at UHMC Great Lawn, 11A-4P. Come visit PATCH's booth. Free games and activities for children and families.	Maui
April 9, 2016	STEPS Annual Conference, Kukui Grove Shopping Center, 9:30A-1P See page 27.	Kauai
April 15, 2016	Waianae Coast 9th Annual Keiki Spring Fest with resources and activities for families.	Oahu
April 16, 2016	Healthy Keiki Fest event in Waimea from 10:00 a.m-1:00 p.m. Free family friendly day.	Big Island
April 16, 2016	SPIN's 30th Annual Conference at UH Manoa Campus Center. See page 14 for details. Call 808-586-8216 or email spin@doh.hawaii.gov for more information.	Oahu
April 18, 2016	Healthy Child Care Hawaii HOT TOPIC Seminar King Middle School, Kaneohe. See p.7	Oahu
April 23, 2016	Celebrating Ohana event at the Keauhou Shopping Center from 10:00 a.m-1:00 p.m.	Big Island
April 30, 2016	Provider Appreciation Day in Hilo. See page 30.	Big Island
April 30-May 1	Hawaii Book & Music Festival, Honolulu Hale—a wonderful event for families	Oahu
May 7, 2016	38 th Annual Hawaii Island Visitor Industry Charity Walk - WALK FOR PATCH!!	Lanai, Molokai
May 12, 2016	Healthy Child Care Hawaii HOT TOPIC Seminar for Neighbor Islands. See p.7.	Neighbor Islands
May 14, 2016	38 th Annual Hawaii Island Visitor Industry Charity Walk - Various islands:	Kauai, Maui, Big Island
May 14-15	New Baby Expo, 2016 at the Neal Blaisdell Exhibition Center, Honolulu	Oahu
May 21, 2016	38 th Annual Hawaii Island Visitor Industry Charity Walk—Join our walking team!	Oahu
May 31, 2016	Provider Appreciation Day event for family child care providers in Oahu.	Oahu



READ MORE about events and local news on your Island's News and Training pages.

ANNOUNCEMENT: PATCH HAS A NEW EXECUTIVE DIRECTOR!

Aaron Kibota is the new executive director of **PATCH** (People Attentive to Children), Hawaii's statewide child care resource and referral agency. He will provide overall leadership and direction, build strong community partnerships, oversee PATCH child care programs and government contracts, spearhead expansion and the execution of its mission. Aaron has led and supported organizations to make a difference for children, families, and the community, most recently as Associate Director of Hawai'i Arts Alliance. He received his M.B.A. and B.S. in Finance from Hawaii Pacific University. Aaron looks forward to furthering PATCH's mission to support and improve the quality and availability of care for the young people of Hawaii.

Please join us in welcoming Aaron and supporting PATCH so we can continue to build a brighter future for our children. Mahalo for all you do to support our keiki and community!

Want to learn more about PATCH? Visit our website www.patchhawaii.org

Using Choice & Preference

Continued from Page 1

Types of choices may include choosing materials during an activity, or what activity comes next, or choosing a friend to sit with at lunch. The intervention consists of offering choices from two or more types of materials or activities. Depending upon the child's ability level, choices can be offered verbally, "do you want juice or milk?", using actual objects, showing the child a juice box or milk carton and asking, or via picture representations, such as a menu board of actual photos/drawings (of milk or juice cartons, for example). In the earlier example, Mr. Anderson might offer Alex a choice of colored construction paper and various glitter glue sticks to use on his art project.

What Resources Are Needed?

Few or no additional resources are needed to use this choice-making intervention. In some cases, it may be necessary to invest in toys or other materials that are especially attractive to a particular child. It also may be necessary to create a "choice board" using pictures, symbols, or icons. You could laminate the board or increase its flexibility with removable fasteners. Photos or images used should depict only the item of interest, with as little background distraction as possible. Actual cutouts from boxes (such as cardboard cereal or toy box) are generally reliable visual sources for children. The number of pictures on the choice board should be determined by the child's skill level; fewer choices for young children or children whose cognitive skills are less advanced. You can increase their choices over time as the child becomes familiar with the strategy.

Who Are the Children Who Benefit from Intervention?

Children who benefit most from this intervention are those who display problem behaviors to escape participation in activities or avoid using materials they find relatively unappealing, undesirable, or difficult. Much of the research has been conducted with children who have disabilities, but some studies demonstrate its effectiveness with children without disabilities as well. Generally, any child—with or without disabilities—who has low levels of engagement or motivation is a good candidate for choice-making strategy. Children who have few interests may also benefit from the opportunity to make choices. Most relevant research has been done with 4-5 year-olds in classrooms (elementary and preschool), but some research was conducted in homes and clinics. The importance of adapting this strategy to meet unique needs of the children and families in a teacher's care cannot be overstated.



What Behavioral Changes Can Be Expected?

Decreases in the amount of acting-out behavior and increases in engagement can be expected, and often these changes happen relatively quickly after the intervention has been implemented. Research has also shown that other challenging behaviors, including aggression and disruption, have been positively affected by the choice-making strategy. Other benefits include positive effects on:

- compliance
- independence
- initiations in work and social situations
- social interactions
- communication
- motivation

As with most strategies, the overall effectiveness of this strategy will be different for each child. For some children, the effects may be great, and for others, it may be somewhat less substantial.

Alex's Story Revisited

A later look in Mr. Anderson's classroom shows that Alex has made good progress. Now Mr. Anderson gives him choices within activities, such as what color clay to use or which scissors to cut with, Alex is more interested in working. Alex feels that he has a bit more control over his environment, so he is more motivated to stay on task. Making choices also helps Alex better understand what is expected of him during activities. As a result, he is wandering less and is rarely disruptive. Mr. Anderson plans to continue offering choices to all of his students in a variety of classroom situations.



Using Choice & Preference to Promote Improved Behavior

HANDOUT



Assess your environment

- * Do the children know what choices are available?
- * Are there multiple ways for children to make choices (objects, photos, pictures, voice output devices)?
- * Can children choose an activity or order of events in the daily schedule?
- * What choices are available during routines (snack, toileting, transitions)?



Assess the children's skill level

- * What are all the ways a child could indicate choice (e.g., eye gaze, nod, change in facial expression, body language, blink, reach, point, verbal approximation, verbal request)?
- * Does the child know how to make a choice when given the opportunity?
- * Have you identified the current communicative level of each child?



Make simple, effective changes

- * Visual strategies: Use choice boards where child can see photos/drawings.
- * Forced Choice: Purposeful environment where child must make a choice.
- * Peer selection: Students choose a peer to sit or share with, or help with a chore.
- * Group choice making: Allow the class to make decisions as a group.



Enjoy the results

- * Increased motivation
- * Increased attention/on-task behavior
- * Increased learning
- * Increased socialization
- * Decreased challenging behavior



Examples of using choice & preference

- * Allow Sarah to choose her coat hook upon arrival.
- * Ask David to choose a peer to help pass out plates during snack by choosing the friend's picture off a chart.
- * Tell Demetria she can choose a friend to take a turn in circle by giving them a "Your Turn" card.
- * Ask class to decide (as a group) whether to finger paint or play with clay.
- * Ask Dylan to point to one of two juice boxes during snack.
- * Allow Nia to choose between bar soap and pump soap in the bathroom.

This material was developed by the Center on the Social and Emotional Foundations for Early Learning with federal funds from U.S. Department of Health and Human Services, Administration for Children and Families (Cooperative Agreement N. PHS 90YD0119). The contents of this publication do not necessarily reflect the views or policies of U.S. Department of Health and Human Services, nor does mention of trade names, commercial projects, or organizations imply endorsement by the U.S. Government. You may reproduce this material for training and information purposes.

The National Association for Family
Child Care (NAFCC) Presents

**2016 Let's Move! Child Care
(LMCC) Innovator Awards:
Recognizing Exceptional Work
to Combat Childhood Obesity
in Family Child Care**

Launched by First Lady Michelle Obama in 2011 Let's Move! Child Care provides tips and online resources for child care providers focused on these goals: **get kids moving, nurture healthy eaters, provide healthy beverages, to reduce screen time, support infant feeding.**

OPEN CALL—NOMINATE NOW!

Family child care (FCC) nominees must demonstrate creative and innovative activities in programs that engage children in healthy eating, physical activity, and/or screen-time best practices.

Nominate Here

Three FCCs will be recognized at the NAFCC Family Child Care Institute on July 8, 2016, in San Diego, CA. Winners receive a part-scholarship for registration to the Family Child Care Institute to accept the award. Self-nominations are permitted.

Visit <http://www.emailmeform.com/builder/form/3p278jcodANlwhOxZ>

All nominations (including pictures) must be received by April 1st, 2016.

Eligibility Requirements

- ✓ Be legally operating FCCs—include your license no. and monitoring agency.
- ✓ Be a member of NAFCC
- ✓ Be a participant in LMCC.
- ✓ Submit completed LMCC checklist quiz, certificate and all required documents with your nomination. (You will need to register prior to taking the quiz.)

**If you have any questions,
please email Mandi at
mschill@nafcc.org.**

WHAT IS HAWAII CHILDREN'S ACTION NETWORK (HCAN)?

Hawaii Children's Action Network (formerly known as Good Beginnings Alliance) is the state's leading nonprofit organization dedicated to advancing public policies that promote quality education, health, and economic security for our keiki and their families.

Their mission is to build a unified voice educating and advocating for Hawaii's children.

Recently, HCAN collaborated with almost 50 organizations and individuals to convene and create the 2016 Hawaii Children's Policy Agenda.

The Hawaii Children's Policy Agenda supports children by:

- Advocating for Hawaii's keiki, families and communities.
- Improving the future by focusing on children.
- Promoting public policy change and shared investment that benefits education, health and economic security for our children.

To see the full Hawaii Children's Policy Agenda, click [here](#).

Want to learn more about how YOU can help HCAN make Hawaii a great place to be a child? Visit their website at www.hawaii-can.org or call 808-531-5502 today!



the facts:*

The detrimental effects of a high cost of living, low wages, and scarcity of affordable housing in Hawaii are magnified for our low-income families and their children.

Did you know:

Poverty:

- ⇒ 15 PERCENT of Hawaii's children live in poverty
- ⇒ A THIRD of our homeless population are children.



Education:

- ⇒ MORE THAN HALF of our 3- and 4- year olds are not attending preschool.
- ⇒ HAWAII RANKS 43rd in the country for 4th graders BELOW proficient in reading.

Health:

- ⇒ HAWAII RANKS 29th in the country for low-birth rate babies.
- ⇒ 51 PERCENT of Hawaii's children receive free or reduced cost school lunch.

Welfare:

- ⇒ 2,180 CHILDREN under the age of 18 are in foster care.
- ⇒ OF REPORTED CHILD ABUSE cases, only 1,361 have been confirmed.

***Data source for facts:** * Hawaii rank based on most current year. Data available from Hawaii pages of Kids Count Data Center: <http://datacenter.kidscount.org>. For more information on indicator definitions, technical notes, etc., please contact Ann Pobutsky, Hawaii KIDS COUNT Data Analyst, at pobutsky@hawaii.edu.

News & Highlights



Healthy Child Care Hawaii (HCCH) invites you to join us for:

HOT TOPICS, 2016:

Hurricanes, Tsunami, Snarled Traffic – Oh My! Is your center prepared?

Learning how to cope with stress, particularly brought on by a catastrophic natural event, is an important part of healthy child development. Preparing an environment of supportive planned experiences with children and their families before, during and after an emergency can create a strong foundation for positive outcomes and helps children develop skills that will make them stronger, happier, and more resilient in an emergency.



Please join us to:

- * Learn basic disaster preparedness and emergency planning for child care
- * Be familiar with Caring for Our Children—Standard 9.2.4.3 [<http://cfoc.nrckids.org/StandardView/9.2.4.3>]
- * Examine the elements of a written disaster plan for your center
- * Review examples of disaster policies and procedures for preparedness to best support children and families in your center
- * Receive Take Away Tips for Teachers: How to Talk to Children about Emergencies and Tips for Preschools on Disaster Planning

Target Audience: Early education and care providers and their health consultants. Following are dates for this Hot Topics seminar. The curriculum for each seminar is the same, so select a date, time and location most convenient for you. Register online using links below—you may need to cut and paste link into your browser.

April 18, 2016 Mon- day Noon to 1:30pm	Windward District Office, Conference Room 1 King Middle School 46-169 Kamehameha Hwy, Kaneohe 96744	Lunch & beverage provided Register at: http://goo.gl/forms/WpmJudnbZy by 4/12/16 <i>This session jointly sponsored by Kia'I ka'ike, DOE and Healthy Child Care Hawaii</i>
May 12, 2016 Thursday Noon to 1:30pm	Join DHS Licensing Staff at vari- ous neighbor island locations to participate via VCC. <i>This option is for Neighbor Island participants only.</i>	Email SharonTaba at sharon@medicalhomeworks.net no later than May 2, 2016 to register.

Reserve your space today—no cost to attend Please follow instructions above to register

Request an electronic copy of this flyer from Sharon@medicalhomeworks.net

Please let us know if you have dietary restrictions or need special accommodations, including translation.

Questions? Contact Sharon Taba sharon@medicalhomeworks.net 808-384-2902

This training is sponsored by Healthy Child Care Hawaii in collaboration with the UH Department of Pediatrics, American Academy of Pediatrics—Hawaii Chapter and the Hawaii State Department of Health. Funded by Department of Human Services.



Ready for Preschool?



Preschool Open Doors Accepting Applications

February 1-March 31, 2016

Applications accepted for children born
August 1st 2011 through July 31st 2012.

The Preschool Open Doors (POD) program
provides monthly preschool tuition subsidies
to qualified families. Parents may choose
any DHS-licensed preschool.

This application period is for program
participation July 1, 2016-June 30, 2017.

Can you afford it?

For information & applications please call

POD Oahu

(808) 791-2130

POD Toll-Free

1-800-746-5620

Applications are available for download at

www.patchhawaii.org

Application must be received by **March 31, 2016**

to be considered for 2016-17 year.

Return completed applications to:



PATCH-POD

560 N. Nimitz Hwy,

Suite #218

Honolulu, Hawaii 96817

FAX: 808-694-3066



OPEN DOORS



Scholarship News

**APPLY NOW FOR THE LAST ROUND OF
THIS SCHOOL YEAR!**

This is the last chance to be reimbursed for tuition or
CDA fees for this school year! Classes must be com-
pleted or CDA credentials awarded by May 31, 2016.

PATCH supports professional development of those in
the field of early childhood education and care. Submit
your application by May 31, 2016. This is a first come,
first served scholarship, so the sooner you submit your
documents, the greater your chance for being awarded.



Mahalo nui to Hawaii Island United Way for sponsoring
scholarships for Hawaii Island residents. Through their
generous support, Hawaii Island residents may receive
funds to continue their professional development.

Visit **www.PatchHawaii.org** for an application
or contact your local PATCH office.

News & Highlights

TRY SOME PATCH eLearning TRAINING IN SPRING 2016:

PATCH eLearning Training

Looking to start your own child care business in your home?

Need infant-toddler training to meet licensing requirements?

PATCH eLearning trainings will enhance your knowledge and skills.

Join a community of learners from across the state for a LIVE webinar by one of our qualified, knowledgeable trainers. Or, try our engaging self-paced classes, designed by early childhood specialists.

At \$25 per class for live webinars and \$20 per class for self-paced, these 2-3 hour classes are an affordable alternative to our regular night classes. Take them in the convenience of your home while saving travel time, child care costs, parking fees, and more!



Visit: <http://elearning.vitalect.com/patch> to register.

PATCH eLearning INFANT TODDLER CLASSES MEET DEPARTMENT OF HUMAN SERVICES LICENSING REQUIREMENTS FOR INFANT TODDLER CENTER STAFF.



HAWAII TAX HELP

EARNED INCOME TAX CREDIT (EITC) TAX YEAR 2015

Earned Income Tax Credit is a tax benefit for people who worked full or part-time.

This year there are new and expanded tax credits for low-moderate income workers.

You are:	and you earn LESS than:	then you may qualify for a credit or refund UP to:
A married couple w/ 3 or more qualifying children	\$53,267	\$6,242
Unmarried w/ 3 or more qualifying children	\$47,747	\$6,242
A married couple w/ 2 qualifying children	\$49,974	\$5,548
Unmarried w/ 2 qualifying children	\$44,454	\$5,548
A married couple w/ 1 qualifying child	\$44,651	\$3,359
Unmarried w/ 1 qualifying child	\$39,131	\$3,359
A married couple w/no qualifying children	\$20,330	\$503
Unmarried w/ no qualifying children	\$14,820	\$503

Notes: Investment income must be \$3,400 or less to qualify for the EITC. Married individuals MUST file jointly to qualify.

CALL 2-1-1 or visit www.HawaiiTaxHelp.org to get HELP TODAY!
FREE Tax Return Preparation for qualified households earning less than \$54K/year!

News & Highlights

The WEST ED Infant Toddler Basic Series is ONLINE!

Need infant toddler training to meet state licensing requirements?

Missed a few classes of the WEST ED Infant Toddler Basic Series?



A great way to save time, money, and stress!

Missed a class & need a series certificate?

Make it up online! Convenient!

Avoid traffic, parking, & juggling schedules.

Great value! Only \$25* per class.

A live trainer makes it interactive! To contact your local PATCH Office, see page 34,

Visit <http://elearning.vitalect.com/patch> to register today.

**Maui County Residents (includes Molokai and Lanai)—please contact the PATCH Maui Office for special rates courtesy of Maui United Way!*

INTRODUCTION TO INFANT/ TODDLER CARE	03/07/2016
TOGETHER IN CARE	03/14/2016
AGES OF INFANCY	03/21/2016
DISCOVERIES OF INFANCY I	03/28/2016
DISCOVERIES OF INFANCY II	04/04/2016
EMOTIONAL DEVELOPMENT	04/11/2016
LANGUAGE DEVELOPMENT	04/18/2016
HEALTH, SAFETY, & NUTRITION	04/25/2016
IT'S NOT JUST ROUTINE	05/02/2016
SOCIAL GUIDANCE	05/06/2016

Did you know that approximately 85% of all car seats are installed incorrectly?

Queen's Medical Center offers free car seat installations and education on the 3rd Tuesday of each month. Appointments are recommended, so please call 691-7117.

Hablas espanol? Queen's Medical Center has Oahu's only Certified Child Passenger Safety Technician who is fluent in Spanish! When you call for your appointment, please specify that your preferred language is Spanish and you would prefer to work with Elba.

Have a child with Special Needs? When you call to make your appointment, please say so, and specify that you would prefer to work with Cora.

Would you like to host a car seat event at your daycare center? We can bring our skilled Technicians to YOU, to better serve your families. Please call Cora to discuss. 691-7059.

For more information about child safety and injury prevention, statewide, please visit us online at www.KIPC.org.

Keiki Injury Prevention Coalition



Resources

For Child Care Professionals

Child Care Aware: A variety of online resources for families including information on how to choose quality child care, child development, activity tips and ideas, military support and more! Visit www.childcareaware.org

Child Care Land - free resources, activity ideas, blank forms, patterns, themes and much more! Visit www.childcareland.com

Docs for Tots - online tool for doctors and child care professionals to collaborate and support efforts to care for young children. Visit www.docsfortots.org

Head Start and Early Head Start Programs - available FREE on Kauai, Maui (Lanai and Molokai), Oahu and the Big Island; both center based and home based options are available. Visit http://hawaii.gov/dhs/self-sufficiency/childcare/head_start/

Healthy Habits for Healthy Kids - A Nutrition and Activity Guide for Parents: an interactive resource with activities, recipes, mealtime tips, guides and much more! Visit www.wellpoint.com/healthy_parenting/index.html

United States Consumer Product Safety Commission - Online resource for safety education, regulations, laws, and product recall information: Visit: <http://www.cpsc.gov/en/recalls/>

Other Training and Education Services

FIRST AID AND CPR CLASSES:

- AMERICAN RED CROSS:
734-2101 hawaiiiredcross.org
- AMERICAN HEART ASSOCIATION:
Oahu 538 7021 Kauai 245-7311
Big Is. 961-2825 Maui 244-7185
www.americanheart.org
- AMERICAN SAFETY & HEALTH INSTITUTE:
1-800-246-5101*
www.ashinstitute.org
- MEDIC FIRST AID:
1-800-800-7099*
www.medicfirstaid.com

* These Mainland agencies will advise of independent trainers you may contact to schedule locally based training.

CHILD DEVELOPMENT ASSOCIATE
CDA CREDENTIAL 1-800-424-4310
or contact HAEYC at 942-4708

HAWAII ASSOCIATION FOR THE
EDUCATION OF YOUNG CHILDREN
(HAEYC) 942-4708 hawaiiikeiki.org

HAWAII BAPTIST EARLY
EDUCATION ASSOCIATION
(HBEEA) 946-9581, 947-6679



ALOHA UNITED WAY Call 211 - In the same way calling 911 links you to Emergency services, 211 connects you to 4,000 government and community services. Available Monday-Friday, 6am - 9pm, it's fast, free & confidential. Call now to GET or GIVE HELP.

THE INSTITUTE FOR FAMILY
ENRICHMENT (TIFFE) 596-8433

CHAMINADE UNIVERSITY
Education Department 739-4652

PROFESSIONAL & CAREER
EDUCATION PROGRAM (PACE)
Oahu: 845-9496 Hilo: 974-7421

UNIVERSITY OF HAWAII
West Oahu: 454-4700
College of Education,
Manoa: 946-7915

MAUI COLLEGE
Human Services Program
984-3208

KAUAI COMMUNITY COLLEGE
Early Childhood Education
Program 245-8356

HAWAII COMMUNITY COLLEGE
Early Childhood Education Progra
974-7421

HONOLULU COMMUNITY COLLEGE
Early Childhood Education Program
845-9466

Preschools: Are you looking for great staff?

Advertise with PATCH's NEW online Job Network and we will
"patch" you through to the right people.

Did you know every month we get over 700,000 website hits?

Do you want child care professionals and people who care for kids to see your job ad?

List it on www.patchhawaii.org today.

Please email VLord@patch-hi.org or call Virginia Lord at 808.550.3852
to learn about our great rates, including special rates for members.

PATCH Training

How to Read the PATCH Training Calendar

PATCH's Training Calendar is designed for easy reading. Each class has indicators related to Hawaii's **Attitudes, Skills and Knowledge (ASK)** Core Areas and **Subject Areas (SA)** for the Child Development Associate (CDA) credential.

Basic Series (10 classes) - An overview of basic skills to become a successful family child care provider.

Challenging Behaviors Basic Series (7 classes) - This is for experienced caregivers looking to gain in-depth knowledge and strategies for working with children (ages 2-8) who have challenging behaviors.

Quality Care Series (10 classes) - Series designed to support staff in early childhood programs as they engage in the self-assessment process of Hawaii's Preschool Content Standards. Meets professional development criteria for early educators.

Puppet Series (5 classes) - For all early childhood professionals who are interested in using puppets to build literacy skills.

Supporting Play Series (5 classes) - Looks at the methods early childhood professionals can utilize to help children (3-5 years) develop socially and cognitively through play.

WestEd Basic Infant/Toddler Series (10 classes) - Introductory series to working with 0-3 year olds. (Meets I/T licensing requirements).

WestEd Advanced Infant/Toddler Series (10 classes) - Focuses on additional considerations when working with 0-3 year old children. Meets Infant/Toddler licensing requirements.

Introduction to Preschool Series (7 classes) - This is for new preschool staff and will provide an overview of working with preschool-aged children in centers or homes.

Infant/Toddler Series 3 (10 classes) - This series will continue to build on the foundations laid in West Ed Basic and Advanced series for Infants and Toddlers. Meets the DHS requirements for 30 hours of maintaining Infant/Toddler professional development training.

I'm Moving, I'm Learning (5 classes) - This series supports healthy practices in children and families to decrease childhood obesity.

Infant/Toddler Social Emotional (10 classes) - This series examines social emotional development of 0-3 year old children and providing individualized support for those with challenging behaviors. (Meets I/T licensing requirements).

Time To Sign Series (4 classes) - Use of sign language with children and families to communicate through music, movement and play.

8 Subject Areas are utilized for the Child Development Associate (CDA). These indicators are important when looking for specific types of classes to fulfill initial CDA requirements :

- SA 1 - Planning a safe, healthy learning environment
- SA 2 - Steps to advance children's physical and intellectual development
- SA 3 - Positive ways to support children's social and emotional development
- SA 4 - Strategies to establish productive relationships with families
- SA 5 - Strategies to manage an effective program operation
- SA 6 - Maintaining a commitment to your profession
- SA 7 - Observing and recording children's behavior
- SA 8 - Principles of child growth and child development

10 ASK Core Areas are used in Hawaii that are utilized by the CANOES Registry:

- Growth & Development (GD)
- Professionalism (PRO)
- Diversity (DIV)
- Observation & Assessment (OA)
- Health, Safety & Nutrition (HSN)
- Relationships and Guidance (RG)
- Learning Environments (ENV)
- Planning Learning Experiences (PLE)
- Working With Families (WF)
- Program Management (MAN)



Training Guidelines

Reminders About PATCH Training Attendance

Thank you for your diligence as a child care professional and your dedication to your on-going training and development.

When attending PATCH training classes there are a few guidelines to remember:

Sign Up for Classes Ahead of Time: Remember to sign up for PATCH classes in advance by calling your local PATCH office. To register for a class you must pay a \$5.00 refundable deposit to PATCH at least three calendar days before the class. Your \$5.00 deposit will be returned upon attendance or can be applied to a future class.

Remember to sign in: You will not receive a certificate for a training class if your name does not appear on the sign-in sheet. Please check all your information on the sign-in sheet. Print clearly when correcting errors in your name, address, or telephone number.

Be on time: If you arrive more than 15 minutes late, you will not be allowed to sign in. If you are unable to stay for the full duration of the training, you will not receive a training certificate. In both of these circumstances, your attendance will not be posted in the database for that class.

Likewise, if a trainer is more than 15 minutes late—you may assume that the class has been cancelled due to unforeseen circumstances. We will call you to reschedule the class.

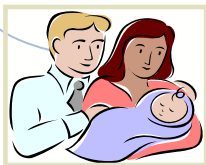
Turn off your cell phone: As a courtesy to the other participants, please turn off the volume of your cell phone or pager.

Adults only please: We love children too, but as a courtesy to other participants, we ask you to make alternative arrangements for child care.

Bring your Record of Training: Please bring your Record of Training (available via the PATCH office) to each class and remember to get the PATCH instructor's signature after each class. When you have completed an entire series, please return the original Record of Training to the PATCH office and we will mail you a Certificate of Completion for the series.

Keep good records: Whether you take a PATCH class or any other training, you should keep track of the trainings you attend for future reference. If you need verification of your PATCH classes, there is a \$2.00 fee for a computer printout list of classes taken at PATCH. If you have misplaced your Record of Training sheet, there is a \$3.00 fee for a replacement. Duplicate certificates are available for \$1.00 each. Please keep in mind that PATCH often deletes information that is more than 5 years old to make room for the following year.

PATCH strives to coordinate its Training Program (and other programs) to fit the needs of Hawaii's child care professionals. If you have comments or suggestions, please contact your local PATCH office or send us an email at: Patch@PatchHawaii.org.



PATCH Classes for PARENTS!
Many of our classes are great for parents.
Look for the Parent Symbol in the
Training Calendar and Sign Up Today!

Oahu Island News

By Jordana Ferreira,
Oahu Coordinator



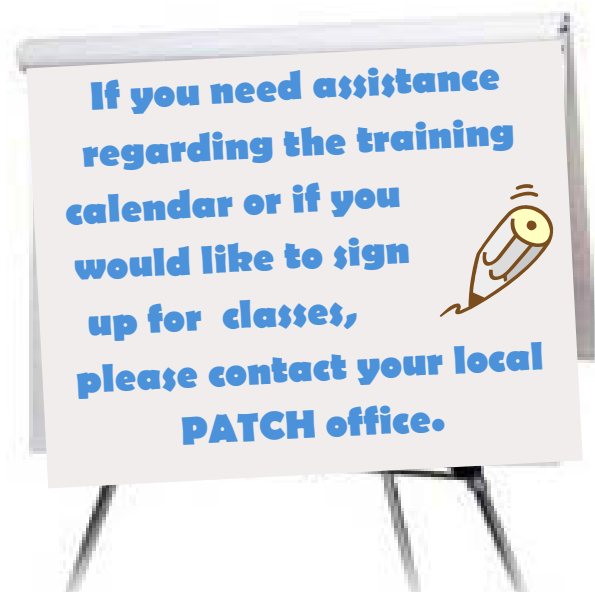
The first few months of 2016 were a great start to the New Year and we're excited for what's to come! Oahu hosted our very first Provider Social of the year for family child care providers at our PATCH office on January 9. We had lots of food, activities, prizes and hosted a class from our NEW special needs series—Family Partnerships and Inclusion. We'd like to extend a big mahalo to those family child care providers that attended the event and helped make a professional development opportunity a fun experience!

We'd also like to give a big mahalo to all the agencies that invited us to attend outreach events across the island. These outreach events help us to reach and connect with community members and explore ways in which PATCH and other community-focused organizations can help families and keiki.

Tons of great events are coming up on Oahu so check out our list of things-to-do:

Save the date:

- 👋 **11th Annual Waianae Keiki Spring Fest:** an opportunity for families on the Waianae Coast to learn about resources available to their family and keiki. **Friday April 15th.**
- 👋 **SPIN's 30th Annual Conference:** this day of interactive workshops has community information and resources, an awards luncheon, networking, and support for families of children with disabilities and their helping professionals. **April 16th 8:30am-3:30pm at UH Manoa campus center.** Call 808-586-8216/email spin@doh.hawaii.gov for details!
- 👋 **Oh Baby! New Baby Expo:** an opportunity for expecting and new families to learn about community resources and products available. **At Neal Blaisdell Center, May 14-15.**
- 👋 **PATCH's Provider Appreciation Day for Family Child Care providers at Dave and Buster's May 31st 5-8pm.** Good food, lots of activities and great prize giveaways to show our appreciation for all the hard work FCC providers do every day!



Oahu Island Training Calendar

Children's Ark Academy: 1862 Liliha Street , Honolulu, HI 96817

INTRODUCTION TO EARLY CHILDHOOD EDUCATION AND CARE (106)

Intro. To Preschool

Tuesday, 4/19/2016 6:00 PM-9:00 PM 3 hours

Cost: \$0

Overview of professionalism, NAEYC Code of Ethics, and Hawaii Preschool Content Standards. ASK: GD-1.5; PRO-1.5, SA: SA8- 1.5; SA6- 1.5

INCLUSIVE EARLY CHILDHOOD ENVIRONMENTS (322)

Special Needs



Tuesday, 4/26/2016 6:00 PM-7:30 PM 1.5 hours

Cost: \$0

Benefits of inclusion, planning inclusive environments, and exploring attitudes towards inclusion. ASK: MAN, SA: SA5.

THE PREPARED INFANT AND TODDLER ENVIRONMENT (703)

Infant/Toddler Series 3

Tuesday, 5/3/2016 6:00 PM-9:00 PM 3 hours

Cost: \$0

How to strategically create a responsive environment for infants and toddlers. ASK: ENV-3, SA: SA1-3

EARLY CHILDHOOD CURRICULUM 101 (421)

Quality Care Series

Tuesday, 5/10/2016 6:00 PM-9:00 PM 3 hours

Cost: \$0

What is early childhood curriculum? Planning good curriculum. HPCS Guiding Principles 1, 2, 5, & 6. ASK: PLE-3, SA2-3

OBSERVATION AND RESPONSIVE ROUTINES (807)

Infant/Toddler Series 3

Tuesday, 5/17/2016 6:00 PM-9:00 PM 3 hours

Cost: \$0

The importance of careful observation and supportive environments. ASK: OA-1.5; ENV-1.5, SA: SA7-1.5; SA1-1.5

RESPECTFULLY YOURS (801)

Quality Care Series

Tuesday, 5/24/2016 6:00 PM-9:00 PM 3 hours

Cost: \$0

Respecting infants and toddlers as competent learners. ASK: OA-1; PRO-1; RG-1, SA: SA7-1; SA6-1; SA3-1

CONVERSATIONS WITH PRESCHOOLERS (107)

Intro. To Preschool

Tuesday, 5/31/2016 6:00 PM-9:00 PM 2 hours

Cost: \$0

Techniques for building conversations with preschoolers. ASK: GD-2, SA: SA8-2

DEVELOPMENT OF SOCIAL EMOTIONAL WELLNESS (115)

I/T Social Emotional

Tuesday, 6/7/2016 6:00 PM-9:00 PM 3 hours

Cost: \$0

Developmental concepts of infant/toddler social emotional wellness. ASK: GD-3, SA: SA8-3

DOES MY CHILD JUST PLAY ALL DAY?: TALKING TO FAMILIES ABOUT CURRICULUM (618)

Quality Care Series

Tuesday, 6/14/2016 6:00 PM-9:00 PM 3 hours

Cost: \$0

Learn family friendly communication strategies and tools to help families understand how children learn. HPCS Guiding Principle 3. ASK: WF-3, SA: SA4-3

BUILDING EMOTIONAL LITERACY (428)

Infant/Toddler Series 3

Tuesday, 6/21/2016 6:00 PM-9:00 PM 3 hours

Cost: \$0

Strategies to build emotional literacy skills. ASK: PLE-3, SA: SA2-3



CHILD CARE STAFF QUALIFICATIONS AND PROFESSIONAL DEVELOPMENT (010)

Childcare Admin

Tuesday, 6/28/2016 6:00 PM-8:00 PM 2 hours

Cost: \$0

Understanding the professional development pathways for practitioners in the field of early childhood education and care. ASK: PRO-2; SA:SA6-2

Oahu Island Training Calendar

The Cole Academy-Kapolei: 1033 Ala Kahawai Street , Kapolei, HI 96707

INTRODUCTION TO INFANT/TODDLER CARE (605)

WestEd Basic

Tuesday, 3/29/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

A look at quality care in infant/toddler programs. ASK: WF-2; PRO-1, SA: SA4-2; SA6-1

TOGETHER IN CARE(309)

WestEd Basic

Tuesday, 4/5/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

Creating close caregiver/child relationships within a group. ASK: MAN-2; PLE-1, SA: SA5-2; SA2-1

AGES OF INFANCY (411)

WestEd Basic

Tuesday, 4/12/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

Understanding the rapid growth and changing needs of infants and toddlers. ASK: PLE-3, SA: SA2-3



DISCOVERIES OF INFANCY I (103)

WestEd Basic

Tuesday, 4/19/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

Early learning development. ASK:GD-3, SA: SA8-3



**Do you work with infants & toddlers? The PATCH
WestEd Infant Toddler Basic Series is now online!
See Page 11 to learn about caring for our keiki.**

DISCOVERIES OF INFANCY II (409)

WestEd Basic

Tuesday, 4/26/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

Supporting early learning development. Should be taken after Discoveries of Infancy I (#103). ASK: PLE-3, SA: SA2-3



EMOTIONAL DEVELOPMENT (102)

WestEd Basic

Tuesday, 5/3/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

The development of emotional stages in infants and toddlers. ASK:GD-2; RG-1, SA: SA8-2; SA3-1



LANGUAGE DEVELOPMENT (104)

WestEd Basic

Tuesday, 5/10/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

Understanding and supporting language development. ASK: GD-3, SA: SA8-3



Oahu Island Training Calendar

The Cole Academy-Kapolei: 1033 Ala Kahawai Street , Kapolei, HI 96707

HEALTH, SAFETY AND NUTRITION (506)

Tuesday, 5/17/2016 6:00 PM-9:00 PM 3 hours
Health and safety issues surrounding infant and toddler care. ASK: HSN-3, SA: SA1-3

WestEd Basic

Cost: \$0



IT'S NOT JUST ROUTINE (505)

Tuesday, 5/24/2016 6:00 PM-9:00 PM 3 hours
A look at feeding, diapering and toileting routines. ASK: HSN-2; MAN-1, SA: SA1-2; SA5-1

WestEd Basic

Cost: \$0



SOCIAL GUIDANCE (207)

Tuesday, 5/31/2016 6:00 PM-9:00 PM 3 hours
Helping infants and toddlers develop positive peer interactions. ASK: RG-3, SA: SA3-3

WestEd Basic

Cost: \$0



RESPECTFULLY YOURS (801)

Tuesday, 6/7/2016 6:00 PM-9:00 PM 3 hours
Respecting infants and toddlers as competent learners. ASK: OA-1; PRO-1; RG-1, SA: SA7-1; SA6-1; SA3-1

WestEd Advanced

Cost: \$0

THE RESPONSIVE PROCESS (410)

Tuesday, 6/14/2016 6:00 PM-9:00 PM 3 hours
Helping caregivers provide sensitive, responsive care. ASK: PLE-2; RG-1, SA: SA2-2; SA3-1

WestEd Advanced

Cost: \$0

BRAIN DEVELOPMENT (105)

Tuesday, 6/21/2016 6:00 PM-9:00 PM 3 hours
Understanding how the brain develops and the impact on early learning. ASK: GD-3, SA: SA8-3

WestEd Advanced

Cost: \$0



SPECIAL NEEDS(902)

Tuesday, 6/28/2016 6:00 PM-9:00 PM 3 hours
Facing caregiver fears and concerns regarding children with special needs. ASK: DIV-3, SA: SA4-3

WestEd Advanced

Cost: \$0

First Chinese Church of Christ Preschool: 1054 S. King Street , Honolulu, HI 96814

EFFECTS OF CHALLENGING BEHAVIORS (240)

Tuesday, 4/5/2016 6:00 PM-9:00 PM 3 hours
Explore effects and supports of challenging behavior on families and caregivers. ASK: RG-1.5; WF-1.5, SA: SA3-1.5; SA4-1.5

I/T Social Emotional

Cost: \$0

I'M MOVING, I'M LEARNING: BODY LANGUAGE (242)

Tuesday, 4/12/2016 6:00 PM-9:00 PM 3 hours
Key concepts, vocabulary and strategies related to motor development ASK: RG, SA: SA3

I'm Moving/Learning

Cost: \$0

THE PREPARED PRESCHOOL ENVIRONMENT (702)

Tuesday, 4/19/2016 6:00 PM-9:00 PM 2 hours
Overview of an appropriate environment for preschoolers. ASK: ENV-2, SA: SA1-2

Intro. To Preschool

Cost: \$0

Oahu Island Training Calendar

Kama'aina Kids-Honolulu: 930 Lunalilo Street , Honolulu, HI 96822

INTRODUCTION TO INCLUSION (908)

Thursday, 4/7/2016 6:00 PM-7:30 PM 1.5 hours
History of IDEA, terminology and reframing language. ASK: DIV - 1.5; SA: SA4 - 1.5

Special Needs

Cost: \$0



EXPLORING INCLUSION (909)

Thursday, 4/14/2016 6:00 PM-7:30 PM 1.5 hours
Exploring inclusion and our role supporting inclusion. ASK: DIV - 1.5 ; SA: SA4 - 1.5

Special Needs

Cost: \$0



INCLUSIVE EARLY CHILDHOOD ENVIRONMENTS (322)

Thursday, 4/21/2016 6:00 PM-7:30 PM 1.5 hours
Benefits of inclusion, planning inclusive environments, and exploring attitudes towards inclusion. ASK: MAN, SA: SA5.

Special Needs

Cost: \$0



FAMILY PARTNERSHIPS AND INCLUSION (624)

Thursday, 4/28/2016 6:00 PM-7:30 PM 1.5 hours
Importance of building family partnerships, cultural awareness and effective communication. ASK: WF, SA: SA4.

Special Needs

Cost: \$0

CREATING A CULTURALLY INCLUSIVE ENVIRONMENT (708)

Thursday, 5/5/2016 6:00 PM-7:30 PM 1.5 hours
Language and awareness in a group setting and strategies for building tolerance and acceptance. ASK: ENV, SA: SA1.

Special Needs

Cost: \$0

WORKING IN AN INCLUSIVE ENVIRONMENT (808)

Thursday, 5/12/2016 6:00 PM-7:30 PM 1.5 hours
Observation, planning, prevention and reflection in an inclusive environment. ASK: OA, SA: SA7.

Special Needs

Cost: \$0



SPECIAL NEEDS: COMMUNITY RESOURCES AND REFERRAL PROCESS (625)

Thursday, 5/19/2016 6:00 PM-7:30 PM 1.5 hours
Exploring resources and the referral process for supports. ASK: WF, SA: SA4.

Special Needs

Cost: \$0

Mililani Presbyterian I/T Center: 95-410 Kuahlani Street, Mililani, HI 96789

EARLY CHILDHOOD CURRICULUM 101 (421)

Thursday, 4/7/2016 6:00 PM-9:00 PM 3 hours
What is early childhood curriculum? Planning good curriculum. HPSCS Guiding Principles 1, 2, 5, & 6. ASK: PLE-3, SA2-3

Quality Care Series

Cost: \$0

INTENTIONAL TEACHING (422)

Thursday, 4/14/2016 6:00 PM-9:00 PM 3 hours
The connection of intentional teaching in early childhood education and care to the Guiding Principles of the Hawaii Preschool Content Standards. HPSCS Guiding Principles 1-10. ASK: PLE-3, SA: SA2-3

Quality Care Series

Cost: \$0

OBSERVATION-BASED PLANNING FOR YOUNG CHILDREN (423)

Thursday, 4/21/2016 6:00 PM-9:00 PM 3 hours
Using observation and reflective planning for every child: individual children, small groups, whole groups. HPSCS Guiding Principle 2. ASK: PLE-1.5; OA-1.5, SA: SA2-1.5; SA7-1.5

Quality Care Series

Cost: \$0

Oahu Island Training Calendar

Mililani Presbyterian I/T Center: 95-410 Kuahlani Street, Mililani, HI 96789

SCIENCE DISCOVERIES IN THE PRESCHOOL ENVIRONMENT (424)

Quality Care Series

Thursday, 4/28/2016 6:00 PM-9:00 PM 3 hours

Cost: \$0

Science curriculum activities including sensory table activities, Science Centers, science experiments and ideas. HPCS Domain IV Cognitive Development, Subdomain: Science. ASK: PLE-3, SA: SA2-3

MORE THAN COUNTING: MATH IN THE PRESCHOOL (425)

Quality Care Series

Thursday, 5/5/2016 6:00 PM-9:00 PM 3 hours

Cost: \$0

Teaching strategies that support the development of mathematical concepts in preschool-age children. HPCS Domain IV Cognitive Development, Subdomain: Mathematics. ASK: PLE-3, SA: SA2-3

TALKING WITH CHILDREN (236)

Quality Care Series

Thursday, 5/12/2016 6:00 PM-9:00 PM 3 hours

Cost: \$0

Encouraging conversations with children that support learning. HPCS Domain III Language Development and Literacy, Subdomain: Communication. ASK: RG-2; PLE-1, SA: SA3-2; SA2-1

CURRICULUM 201: INTEGRATED CURRICULUM USING SCIENCE & SOCIAL STUDIES (426)

Quality Care Series

Thursday, 5/19/2016 6:00 PM-9:00 PM 3 hours

Cost: \$0

Using topics that are interesting to children to design curriculum activities. HPCS Guiding Principles 1, 2, 5, and 6. ASK: PLE-3, SA: SA2-3

FLOWING THROUGH THE DAY: CLASSROOM TRANSITIONS (704)

Quality Care Series

Thursday, 5/26/2016 6:00 PM-9:00 PM 3 hours

Cost: \$0

Providing transitions that support children relationships & learning/HPCS Guiding Principles 4, 5, 8 & 9. ASK: ENV-3, SA1-3

DOES MY CHILD JUST PLAY ALL DAY?: TALKING TO FAMILIES ABOUT CURRICULUM (618)

Quality Care Series

Thursday, 6/2/2016 6:00 PM-9:00 PM 3 hours

Cost: \$0

Learn family friendly communication strategies and tools to help families understand how children learn. HPCS Guiding Principle 3. ASK: WF-3, SA: SA4-3

DOCUMENTING QUALITY CURRICULUM IN A QUALITY PROGRAM (317)

Quality Care Series

Thursday, 6/9/2016 6:00 PM-9:00 PM 3 hours

Cost: \$0

Identifying, collecting and organizing evidence that your program aligns with the Hawaii Preschool Content Standards and Guiding Principles. All HPCS and Guiding Principles. ASK: MAN-3, SA: SA5-3

Is your child ready for school? We can help!

We provide FREE developmental, hearing and vision screening for 3 and 4 year olds in the Kalihi-Palama area.

Contact Information:

Parents And Children Together

Mikiala Early Screening Program

1485 Linapuni Street, Suite 105, Honolulu, HI 96819

PHONE: 841-2245 EMAIL: hl@patchhawaii.org

Helping keiki prepare for school



Oahu Island Training Calendar

Oahu PATCH Training Room: 560 North Nimitz Highway Suite 218, Honolulu, HI 96817

INTRODUCTION TO SOCIAL EMOTIONAL WELLNESS (237)

Thursday, 4/21/2016 6:00 PM-9:00 PM 3 hours
Introduction to key social emotional needs of infants/toddlers. ASK: RG-3, SA: SA3-3

I/T Social Emotional

Cost: \$0



TEMPERAMENT AND SECURE RELATIONSHIPS (114)

Thursday, 4/28/2016 6:00 PM-9:00 PM 3 hours
Understanding temperament and importance of building secure relationships. ASK: GD-1.5; RG-1.5, SA: SA8-1.5; SA3-1.5

I/T Social Emotional

Cost: \$0

DEVELOPMENT OF SOCIAL EMOTIONAL WELLNESS (115)

Thursday, 5/5/2016 6:00 PM-9:00 PM 3 hours
Developmental concepts of infant/toddler social emotional wellness. ASK: GD-3, SA: SA8-3

I/T Social Emotional

Cost: \$0

OBSERVATION AND RESPONSIVE ROUTINES (807)

Thursday, 5/12/2016 6:00 PM-9:00 PM 3 hours
The importance of careful observation and supportive environments. ASK: OA-1.5; ENV-1.5, SA: SA7-1.5; SA1-1.5

I/T Social Emotional

Cost: \$0

BUILDING EMOTIONAL LITERACY (428)

Thursday, 5/19/2016 6:00 PM-9:00 PM 3 hours
Strategies to build emotional literacy skills. ASK: PLE-3, SA: SA2-3

I/T Social Emotional

Cost: \$0



WORKING IN PARTNERSHIPS WITH FAMILIES (621)

Thursday, 5/26/2016 6:00 PM-9:00 PM 3 hours
Working with families and developing social skills for infants/toddlers. ASK: WF-3, SA: SA4-3

I/T Social Emotional

Cost: \$0

INDIVIDUALIZED INTERVENTION WITH INFANTS/TODDLERS (238)

Thursday, 6/2/2016 6:00 PM-9:00 PM 3 hours
Understanding challenging behaviors of infants/toddlers. ASK: RG-3, SA: SA3-3

I/T Social Emotional

Cost: \$0



WHEN BEHAVIOR GOES OFF TRACK (239)

Thursday, 6/9/2016 6:00 PM-9:00 PM 3 hours
Responding to challenging behaviors of infants/ toddlers. ASK: RG-3, SA: SA3-3

I/T Social Emotional

Cost: \$0



EFFECTS OF CHALLENGING BEHAVIORS (240)

Thursday, 6/16/2016 6:00 PM-9:00 PM 3 hours
Explore the effects and supports of challenging behavior on families and caregivers. ASK: RG-1.5; WF-1.5, SA3-1.5; SA4-1.5

I/T Social Emotional

Cost: \$0

DEVELOPING A SUPPORT PLAN FOR INFANTS/TODDLERS(241)

Thursday, 6/23/2016 6:00 PM-9:00 PM 3 hours
Using a program process to develop a behavior support plan. ASK: RG, SA: SA3

I/T Social Emotional

Cost: \$0

Oahu Island Training Calendar

Oahu PATCH Training Room: 560 North Nimitz Highway Suite 218, Honolulu, HI 96817

INTRODUCTION TO FAMILY CHILD CARE (007)

Basic Series

Tuesday, 4/5/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

Introduction to family child care as a service, business and profession. ASK: PRO-3, SA: SA6-3

THE BUSINESS OF FCC, PART I: THE BASICS (318)

Basic Series

Tuesday, 4/12/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of how to start a self-owned business. ASK: MAN-3, SA: SA5-3

THE BUSINESS OF FCC, PART II: BUILDING IT (319)

Basic Series

Tuesday, 4/19/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of Hawaii State requirements for applying and establishing your family child care home. ASK: MAN-3, SA: SA5-3

THE BUSINESS OF FCC, PART III: PROMOTING IT (320)

Basic Series

Tuesday, 4/26/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

A review of required written policies and procedures for family child care homes. ASK: MAN-1.5; WF-1.5, SA5-1.5; SA4-1.5

RELATIONSHIPS WITH FAMILIES IN YOUR FCC (619)

Basic Series

Tuesday, 5/3/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of how to establish positive working relationships with families. ASK: WF-3, SA: SA4-3

ADDRESSING HAWAII'S HEALTH STANDARDS (513)

Basic Series

Tuesday, 5/17/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of Hawaii State regulations pertaining to health standards for family child care homes. ASK: HSN-3, SA: SA1-3

ADDRESSING HAWAII'S ENVIRONMENTAL STANDARDS (514)

Basic Series

Tuesday, 5/24/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of Hawaii State regulations addressing environmental (safety) standards. ASK: HSN-3, SA: SA1-3

FAMILY CHILD CARE ENVIRONMENT (705)

Basic Series

Tuesday, 5/31/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of key elements to include in family child care environments. ASK: ENV-3, SA: SA1-3

PROGRAM PROVISIONS: CHILD DEVELOPMENT (113)

Basic Series

Tuesday, 6/7/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of Hawaii State regulations for meeting the needs of children and an introduction to child development. ASK: GD-1.5; PLE-1.5, SA: SA8-1.5; SA2-1.5

PROVIDING QUALITY CARE (008)

Basic Series

Tuesday, 6/14/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of Hawaii's Quality Care program and key elements of providing quality care. ASK: PRO-1.5; RG-1.5, SA: SA6-1.5; SA3-1.5

Maui County News

By Leia Snyder &
PATCH Maui Team

Thank you for continuing to assist PATCH with our mission **to support and improve the quality and availability of care for the young people of Hawaii.** Your support allows PATCH clients to attend trainings, obtain information on licensed child care, seek professional development opportunities in early childhood education, and to learn about Preschool Open Doors.

After a year leading us as Maui's PATCH Coordinator we bid farewell to Laura Kjenstad. Laura will continue to support our community as a social worker. Mahalo Laura for your dedication to Maui County families.

Thank you to our partners and friends, the Tutu and Me Molokai and Maui Teams, for hosting PATCH trainings. If you would like to host child care training, please call our office at 242-9232



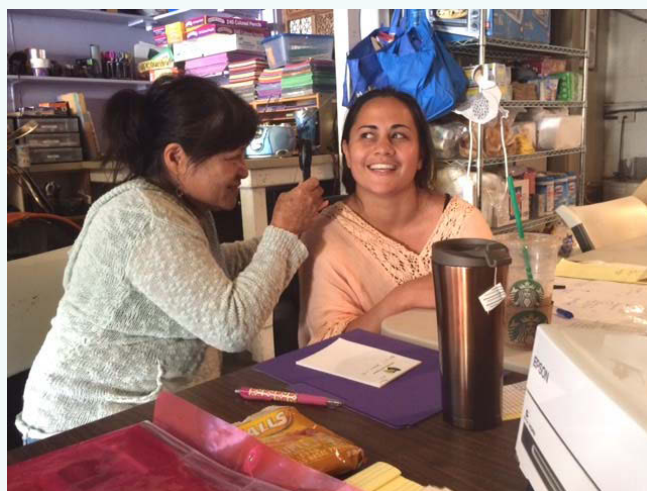
Continue to cherish Hawaii's most precious resource - our keiki,

Pictured Above: Maui PATCH Team
Right: Our recent training & events

save the date:

We look forward to participating in this year's Keiki Fest on Saturday, April 9th on the UHMC Great Lawn from 11:00 am to 4:00 pm. Please stop by the PATCH booth for a free fun keiki activity.

We are also excited to be part of the Hawaii Visitor Industry 38th Annual Charity Walk on Saturday, May 14. Please support the Maui PATCH Team.



Maui County Training Calendar

Keiki O Ka Aina Wailuku: 811 Kolu Street Unit 102, Wailuku, HI 96793

WORKING IN PARTNERSHIPS WITH FAMILIES (621)

I/T Social Emotional

Friday, 4/1/2016 8:30 AM-11:30 AM 3 hours Cost: \$0

Working with families and developing social skills for infants and toddlers. ASK: WF-3, SA: SA4-3.

WORKING IN PARTNERSHIPS WITH FAMILIES (621)

Other

Friday, 4/1/2016 8:30 AM-11:30 AM 3 hours Cost: \$0

Working with families and developing social skills for infants and toddlers. ASK: WF-3, SA: SA4-3.

CHILD ABUSE AND NEGLECT (517)

Other

Friday, 4/22/2016 8:30 AM-11:30 AM 3 hours Cost: \$0

Defining, recognizing, reporting and preventing child abuse and neglect. ASK: HSN-3, SA: SA1-3

ROUTINES AND CULTURE ???

Other

Friday, 5/6/2016 8:30 AM-10:30 AM 2 hours Cost: \$0

UNDERSTANDING HOW CULTURE IMPACTS DAILY ROUTINES.

INTENTIONAL TEACHING (422)

Quality Care Series

Friday, 6/17/2016 8:30 AM-11:30 AM 3 hours Cost: \$0

The connection of intentional teaching in early childhood education and care to the Guiding Principles of the Hawaii Preschool Content Standards. HPCS Guiding Principles 1-10. ASK: PLE-3; SA: SA2-3

Maui PATCH Office: 1063 Lower Main Street C-214, Wailuku, HI 96793

INTRODUCTION TO FAMILY CHILD CARE (007)

Basic Series

Monday, 4/4/2016 5:30 PM-8:30 PM 3 hours Cost: \$0

Introduction to family child care as a service, business and profession. ASK: PRO-3, SA: SA6-3

THE BUSINESS OF FCC, PART I: THE BASICS (318)

Basic Series

Monday, 4/11/2016 5:30 PM-8:30 PM 3 hours Cost: \$0

An overview of how to start a self-owned business. ASK: MAN-3, SA: SA5-3

THE BUSINESS OF FCC, PART II: BUILDING IT (319)

Basic Series

Monday, 4/18/2016 5:30 PM-8:30 PM 3 hours Cost: \$0

Overview of Hawaii's state requirements for applying and establishing your family child care home. ASK: MAN-3, SA: SA5-3

THE BUSINESS OF FCC, PART III: PROMOTING IT (320)

Basic Series

Monday, 4/25/2016 5:30 PM-8:30 PM 3 hours Cost: \$0

A review of the required written policies and procedures for family child care homes. ASK: MAN-1.5; WF-1.5, SA: SA5-1.5; SA4-1.5

RELATIONSHIPS WITH FAMILIES IN YOUR FCC (619)

Basic Series

Monday, 5/2/2016 5:30 PM-8:30 PM 3 hours Cost: \$0

An overview of how to establish positive working relationships with families. ASK: WF-3, SA: SA4-3

Maui County Training Calendar

Maui PATCH Office: 1063 Lower Main Street C-217 Wailuku, HI 96793

ADDRESSING HAWAII'S HEALTH STANDARDS (513)

Basic Series

Monday, 5/9/2016 5:30 PM-8:30 PM 3 hours

Cost: \$0

An overview of Hawaii State regulations pertaining to health standards for family child care homes. ASK: HSN-3, SA: SA1-3

ADDRESSING HAWAII'S ENVIRONMENTAL STANDARDS (514)

Basic Series

Monday, 5/16/2016 5:30 PM-8:30 PM 3 hours

Cost: \$0

An overview of Hawaii State regulations addressing environmental (safety) standards. ASK: HSN-3, SA: SA1-3

FAMILY CHILD CARE ENVIRONMENT (705)

Basic Series

Monday, 5/23/2016 5:30 PM-8:30 PM 3 hours

Cost: \$0

An overview of key elements to include in family child care environments. ASK: ENV-3, SA: SA1-3

PROGRAM PROVISIONS: CHILD DEVELOPMENT (113)

Basic Series

Monday, 6/6/2016 5:30 PM-8:30 PM 3 hours

Cost: \$0

An overview of Hawaii state regulations for meeting the needs of children and an intro to child development. ASK: GD-1.5; PLE-1.5, SA: SA2-1.5; SA8-1.5

PROVIDING QUALITY CARE (008)

Basic Series

Monday, 6/13/2016 5:30 PM-8:30 PM 3 hours

Cost: \$0

Overview of Hawaii's quality care program & key elements of providing quality care. ASK: PRO-1.5; RG-1.5, SA6-1.5; SA3-1.5

EXTENDING BOOKS I (407)

Other

Tuesday, 4/5/2016 5:30 PM-8:30 PM 3 hours

Cost: \$0

Ways to encourage literacy in young children. ASK: PLE-3, SA: SA2-3



EARLY CHILDHOOD CURRICULUM 101 (421)

Quality Care Series

Tuesday, 4/12/2016 5:30 PM-8:30 PM 3 hours

Cost: \$0

What is early childhood curriculum? Planning good curriculum. HPCS Guiding Principles 1,2,5 and 6. ASK: PLE-3, SA: SA2-3

INTENTIONAL TEACHING (422)

Quality Care Series

Tuesday, 4/19/2016 5:30 PM-8:30 PM 3 hours

Cost: \$0

The connection of intentional teaching in early childhood education and care to the Guiding Principles of the Hawaii Preschool Content Standards. HPCS Guiding Principles 1-10. ASK: PLE-3; SA: SA2-3

OBSERVATION-BASED PLANNING FOR YOUNG CHILDREN (423)

Quality Care Series

Tuesday, 4/26/2016 5:30 PM-8:30 PM 3 hours

Cost: \$0

Using observation and reflective planning for every child: individual children, small groups, whole groups. HPCS Guiding Principle 2. ASK: OA-1.5; PLE-1.5, SA: SA7-1.5; SA2-1.5

SCIENCE DISCOVERIES IN THE PRESCHOOL ENVIRONMENT (424)

Quality Care Series

Tuesday, 5/3/2016 5:30 PM-8:30 PM 3 hours

Cost: \$0

Science curriculum activities including sensory table activities, Science Centers, science experiments and ideas. HPCS Domain 1V Cognitive Development, Subdomain: Science ASK: PLE-3, SA: SA2-3

Maui County Training Calendar

Maui PATCH Office: 1063 Lower Main Street C-217, Wailuku, HI 96793

MORE THAN COUNTING: MATH IN THE PRESCHOOL (425)

Quality Care Series

Tuesday, 5/10/2016 5:30 PM-8:30 PM 3 hours Cost: \$0

Teaching strategies that support the development of mathematical concepts in preschool-aged children. HPCS Domain 1V Cognitive Development, Subdomain: Mathematics. ASK: PLE-3, SA: SA2-3

TALKING WITH CHILDREN (236)

Quality Care Series

Tuesday, 5/17/2016 5:30 PM-8:30 PM 3 hours Cost: \$0

Encouraging conversations with children that support learning. HPCS Domain III Language Development and Literacy, Subdomain: Communication. ASK: RG-2; PLE-1, SA3-2; SA2-1

CURRICULUM 201:INTERGATED CURRICULUM USING SCIENCE AND SOCIAL STUDIES (426)

Quality Care Series

Tuesday, 5/24/2016 5:30 PM-8:30 PM 3 hours Cost: \$0

Using topics that are interesting to children to design curriculum activities. HPCS Guiding Principles 1,2,5, and 6. ASK: PLE-3, SA: SA2-3

FLOWING THROUGH THE DAY: CLASSROOM TRANSITION (704)

Quality Care Series

Tuesday, 6/7/2016 5:30 PM-8:30 PM 3 hours Cost: \$0

Providing transitions that support children's relationships and learning. HPCS Guiding Principles 4,5,8, and 9. ASK: ENV-3, SA: SA1-3

DOES MY CHILD JUST PLAY ALL DAY?: TALKING TO FAMILIES ABOUT CURRICULUM ??? Quality Care Series

Tuesday, 6/14/2016 5:30 PM-8:30 PM 3 hours Cost: \$0

Learn family friendly communication strategies and tools to help families understand how children learn. HPCS Guiding Principle 3. ASK: WF-3, SA: SA4-3

DOCUMENTING QUALITY CURRICULUM IN A QUALITY PROGRAM(317)

Quality Care Series

Wednesday, 6/22/2016 5:30 PM-8:30 PM 3 hours Cost: \$0

Identifying, collecting and organizing evidence that your program aligns with the Hawaii Preschool Content Standards and Guiding Principles. All HPCS and Guiding Principles. ASK: MAN-3, SA: SA5-3

Tutu and Me-Kahului: 325 Hukilike Street , Kahului, HI 96732

WORKING WONDERS WITH DIFFICULT PARENTS (602)

Other

Friday, 4/1/2016 8:30 AM-11:30 AM 3 hours Cost: \$0

Learn effective communication strategies. ASK: WF-3, SA: SA4-3

DEVELOPMENTAL MILESTONES(313)

Other

Friday, 5/13/2016 8:30 AM-11:30 AM 3 hours Cost: \$0

Understanding and using Developmental Milestone charts. ASK: MAN-3, SA: SA5-3

Aloha.

December 2015 saw some big changes at PATCH Kauai. After 10 years as Kauai Coordinator, Cathy Shanks has retired. We all miss her knowledge about and passion for our work. Mary Lu Kelley is the new Kauai Coordinator and is honored and pleased as punch to be with PATCH.

One of my first responsibilities as Kauai Coordinator was to host Tom Copeland's 3rd Annual Kauai training on the "Business of Child Care" in December at the Courtyard Marriott. Over 20 providers participated and it was yet another super-informative training—thanks Tom! The room was beautifully decorated for the holidays so Mahalo to the Marriott for a lovely venue.

Wishing all of you a very Happy 2016!! Kauai PATCH office kicked off this new year with an all-time favorite, the Basic series on Family Child Care with PATCH trainer, Lorraine Shimauchi. We have 8 new Potential Providers taking this training.

Date to remember:

Saturday, April 9th will be the annual STEPS Parent Child Fair at Kukui Grove Shopping Center, Center Stage area, 9:30 am—1 pm. There will be activities for children and a lot of valuable information for parents. **Please join PATCH and the other exhibitors on April 9th.**



Photographs—Right: Kauai child care providers **Ginni Martin & Stephanie Taogoshi** at PATCH's recent Provider Appreciation Social event.

Left: **Thao Tu**, whose speech on "Helping Children with Special Needs: A Practical Approach" at the event was highly informative and helpful!



Kauai held a Provider Appreciation Social on February 6 at the Kauai Beach Hotel. 28 providers attended to enjoy breakfast and listen to Easter Seals' Occupational Therapist Thao Tu speak. Thao is a wonderful speaker and providers had many questions answered. We'll probably bring Thao back later this year for another Special Needs session. And, we plan to offer a series on Special Needs Training starting in April 2016. Be sure and check the training calendar on the following pages for all of the classes being offered on Kauai in April, May and June 2016.

Other recent events include the Kauai Early Learning Practitioners (KELP) workshop on Feb. 27 at Lihue Neighborhood Center. This Building Bridges Workshop covered Gender Differences and Evidence-based Approaches for Working with Families.

Please call the PATCH office at 246-0622 for more information on all items mentioned in this month's news.

Aloha to all!

Kauai Island Training Calendar

Child & Family Service: 2970 Kele Street, # 203, Lihue, HI 96766

EARLY CHILDHOOD CURRICULUM 101 (421)

Quality Care Series

Thursday, 5/19/2016

6:00 PM-9:00 PM

3 hours

Cost: \$0

What is early childhood curriculum? Planning good curriculum. HPCS GUIDING PRINCIPLE 2. ASK: PLE-3, SA: SA2-3.

INTENTIONAL TEACHING (422)

Quality Care Series

Thursday, 5/26/2016

6:00 PM-9:00 PM

3 hours

Cost: \$0

The connection of intentional teaching in early childhood education and care to the Guiding Principles of the HPCS. ASK: PLE-3, SA: SA2-3.

OBSERVATION-BASED PLANNING FOR YOUNG CHILDREN (423)

Quality Care Series

Thursday, 6/2/2016

6:00 PM-9:00 PM

3 hours

Cost: \$0

Using observation and reflective planning for every child: individual children, small groups, whole groups. HPCS GUIDING PRINCIPLE 2. ASK: PLE-1.5; OA-1.5, SA: SA2-1.5; SA7-1.5.

SCIENCE DISCOVERIES IN THE PRESCHOOL ENVIRONMENT (424)

Quality Care Series

Thursday, 6/9/2016

6:00 PM-9:00 PM

3 hours

Cost: \$0

Science curriculum activities including sensory table activities, science centers, science experiments and ideas. ASK: PLE-3, SA: SA2-3.

MORE THAN COUNTING: MATH IN THE PRESCHOOL (425)

Quality Care Series

Thursday, 6/16/2016

6:00 PM-9:00 PM

3 hours

Cost: \$0

Teaching strategies that support the development of mathematical concepts in preschool-age children. HPCS domain IV cognitive development, subdomain: mathematics. ASK: PLE-3, SA: SA2-3

TALKING WITH CHILDREN (236)

Quality Care Series

Thursday, 6/23/2016

6:00 PM-9:00 PM

3 hours

Cost: \$0

Encouraging conversations with children that support learning. HPCS domain III language development and literacy, subdomain: communication. ASK: RG-2; PLE-1, SA: SA3-2; SA2-1

CURRICULUM 201: INTEGRATED CURRICULUM USING SCIENCE & SOCIAL STUDIES (426) **Quality Care Series**

Thursday, 6/30/2016

6:00 PM-9:00 PM

3 hours

Cost: \$0

Using topics that are interesting to children to design curriculum activities. ASK: PLE-3, SA: SA2-3.

Visit www.patchhawaii.org/providers/training
to learn about PATCH Online Training.
Get qualified, on your own time, 24/7!



Kauai Island Training Calendar

Kauai PATCH Office: 4485 Pahee Street Suite 124, Lihue, HI 96766

INTRODUCTION TO INCLUSION (908)

Tuesday, 4/19/2016 6:00 PM-7:30 PM 1.5 hours
History of IDEA, terminology and reframing language. ASK: DIV-1.5; SA: SA4-1.5

Special Needs

Cost: \$0



EXPLORING INCLUSION (909)

Tuesday, 4/26/2016 6:00 PM-7:30 PM 1.5 hours
Exploring inclusion and our role supporting inclusion. ASK: DIV .5 ; SA: SA4 -1.5

Special Needs

Cost: \$0



INCLUSIVE EARLY CHILDHOOD ENVIRONMENTS (322)

Tuesday, 5/3/2016 6:00 PM-7:30 PM 1.5 hours
Benefits of inclusion, planning inclusive environments, and exploring attitudes towards inclusion. ASK: MAN, SA: SA5.

Special Needs

Cost: \$0



FAMILY PARTNERSHIPS AND INCLUSION (624)

Tuesday, 5/10/2016 6:00 PM-7:30 PM 1.5 hours
Importance of building family partnerships, cultural awareness and effective communication. ASK: WF-1.5; SA: SA4-1.5

Special Needs

Cost: \$0

CREATING A CULTURALLY INCLUSIVE ENVIRONMENT (708)

Tuesday, 5/17/2016 6:00 PM-7:30 PM 1.5 hours
Language and awareness in a group setting and strategies for building tolerance and acceptance. ASK: ENV, SA: SA1.

Special Needs

Cost: \$0

EXPLORING THE INCREDIBLE UNIT BLOCKS (101)

Tuesday, 5/24/2016 6:00 PM-9:00 PM 3 hours
Discover the true design of unit blocks. ASK: GD-2; PLE-1, SA: SA8-2; SA2-1.

Other

Cost: \$0



WORKING IN AN INCLUSIVE ENVIRONMENT (808)

Tuesday, 5/24/2016 6:00 PM-7:30 PM 1.5 hours
Observation, planning, prevention and reflection in an inclusive environment. ASK: OA, SA: SA7.

Special Needs

Cost: \$0

FOSTERING RESILIENCY (507)

Tuesday, 5/31/2016 6:00 PM-9:00 PM 3 hours
Understanding and developing strategies that help children and "bounce back"; from stress. ASK: HSN-3, SA: SA1-3

Other

Cost: \$0

SPECIAL NEEDS: COMMUNITY RESOURCES AND REFERRAL PROCESS (625)

Tuesday, 5/31/2016 6:00 PM-7:30 PM 1.5 hours
Exploring resources and the referral process for supports. ASK: WF - 1.5hrs; SA: SA4 - 1.5hrs

Special Needs

Cost: \$0



WORKING WITH CHILDREN WHO HAVE ADD/ADHD (601)

Tuesday, 6/7/2016 6:00 PM-9:00 PM 3 hours
The importance of working with the child, family, and professionals. ASK: WF-3, SA: SA4-3

Other

Cost: \$0

Kauai Island Training Calendar

Kauai PATCH Office: 4485 Pahee Street Suite 124, Lihue, HI 96766

DEVELOPMENTAL GUIDELINES FOR INFANTS AND TODDLERS (108)

Wednesday, 4/6/2016 6:00 PM-9:00 PM 3 hours

Overview of developmental guidelines for infants and toddlers. ASK: GD-3, SA: SA8-3

Infant/Toddler Series 3

Cost: \$0



THE PREPARED INFANT AND TODDLER ENVIRONMENT (703)

Wednesday, 4/13/2016 6:00 PM-9:00 PM 3 hours

How to strategically create a responsive environment for infants and toddlers. ASK: ENV-3, SA: SA1-3

Infant/Toddler Series 3

Cost: \$0

FIRST MOVES: WELCOMING NEW FAMILIES (616)

Wednesday, 4/20/2016 6:00 PM-9:00 PM 3 hours

Supportive strategies to help families transition into new programs. ASK: WF-3, SA: SA4-3

Infant/Toddler Series 3

Cost: \$0

BUILDING PARTNERSHIPS WITH FAMILIES (617)

Wednesday, 4/27/2016 6:00 PM-9:00 PM 3 hours

An in-depth look into building effective partnerships with families. ASK: WF-3, SA: SA4-3

Infant/Toddler Series 3

Cost: \$0

UNDERSTANDING INFANT AND TODDLER CURRICULUM (109)

Wednesday, 5/11/2016 6:00 PM-9:00 PM 3 hours

A guide to creating a responsive curriculum for infants and toddlers. ASK: GD-3, SA: SA8-3

Infant/Toddler Series 3

Cost: \$0

CONVERSATIONS WITH INFANTS AND TODDLERS (420)

Wednesday, 5/18/2016 6:00 PM-9:00 PM 3 hours

Strategies to engage infants and toddlers in conversations. ASK: PLE-3, SA: SA2-3

Infant/Toddler Series 3

Cost: \$0



UNDERSTANDING SOCIAL & EMOTIONAL DEVELOPMENT OF INFANTS & TODDLERS (110) Infant/Toddler Series 3

Wednesday, 5/25/2016 6:00 PM-9:00 PM 3 hours

Looking at social and emotional development of infants and toddlers. ASK:GD-2; RG-1, SA: SA8-2; SA3-1

Cost: \$0



SUPPORTING THE INDIVIDUAL NEEDS OF INFANTS AND TODDLERS (232)

Wednesday, 6/1/2016 6:00 PM-9:00 PM 3 hours

Strategies to work with infants and toddlers with challenging behaviors. ASK: RG-3, SA: SA3-3

Infant/Toddler Series 3

Cost: \$0



CULTURAL DIVERSITY IN INFANT AND TODDLER SETTINGS (906)

Wednesday, 6/8/2016 6:00 PM-9:00 PM 3 hours

Looking at our own personal experiences with diversity and its impact on practices. ASK: DIV-3, SA: SA4-3

Infant/Toddler Series 3

Cost: \$0



CULTURAL SENSITIVITY WITH FAMILIES (907)

Wednesday, 6/15/2016 6:00 PM-9:00 PM 3 hours

Creating a culturally responsive infant and toddler program. ASK: DIV-1.5; WF-1.5, SA: SA4-3

Infant/Toddler Series 3

Cost: \$0

Hawaii Island News

By Shanna De Lima-Suganuma,
East Hawaii Coordinator & David
Okumura, Associate Director

We bid a heartfelt farewell to Brenda Watanabe and Jowett Chew-Marumoto who have moved on from PATCH after years of service. They have not gone far or strayed from the mission: you will be able to catch Brenda at HCC where she is broadening the horizons of our next generation of teachers and caregivers; Jowett can be found at PACT Headstart where she has taken a position as their Career Coach. Neither of them have left the PATCH Ohana completely as both are staying on as trainers for our free PATCH classes!

A big mahalo to everyone who helped make Hilo's PATCH Malasada fundraiser on February 9, 2016 a success. Thank you to Pauline's Bakery in Hilo and Kona for partnering with PATCH to help fund-raise on both sides of the island for a good cause! All proceeds made will go to the Big Island Provider Appreciation Day as Kona and Hilo will combine for an Island wide event. Space will be limited so be on the lookout for registration forms which should be going out at the end of March.

Save the date:

👋 April 8, 2016—Celebrate your Family at Sangha Hall 3-7pm (free crafts, entertainment & dinner!)

👋 April 9, 2016 – Mary Goya Early Childhood Conference
8:30am-12:30pm Hawaii Community College Manono Campus Bldg 3393. Come join the HCC early childhood program and childcare center in celebration of young children and creative expression! Workshops, student displays and even a "talk story" time is the focus for these workshops. The event is free! Donations of canned goods, travel-sized toiletries, new warm socks and gently used backpacks/bags are welcomed, as these items will be distributed to the needy in the community. For more information, contact Hawaii Community College ECE dept: janetasm@hawaii.edu.

👋 April 16, 2016—Healthy Keiki Fest event, Waimea 10am to 1pm.

👋 April 23, 2016—Celebrating Ohana event at Keauhou Shopping Center from 10am to 1pm

👋 April 30, 2016—Provider Appreciation Day in Hilo

👋 May 14, 2016 —38th Annual Hawaii Island Visitor Industry Charity Walk - Waikoloa

Need training? Too busy to stop for a meal before heading to evening training classes in East Hawaii?

Running low on gas and need to drive to training in West Hawaii? PATCH can help you! Thanks to a Hawaii County grant recognizing challenges Hawaii Island residents face when pursuing professional development, **PATCH now offers free dinners or gas cards when you attend PATCH training.**

If you travel to training on Kona side, you will receive a free gas card at the end of class. Attend multiple trainings and receive a gas card each time! If you attend trainings on Hilo side, we'll provide dinner meals to enhance your training experience and support the wonderful networking that happens at each class! Call either Kona PATCH office at 238-2472 or Hilo office at 961-3169 to sign up today! Enjoy a meal on us or top off your gas tank!



West Hawaii Training Calendar

Ohana Keiki Daycare Center - Salvation Army: 75-2233 Kalani Street Kailua-Kona, HI 96740

CREATING SUPPORTIVE ENVIRONMENTS I (701)

Thursday, 4/7/2016 5:30 PM-8:30 PM 3 hours

Making the connection between environment, social emotional development, and challenging behaviors. ASK: ENV, SA1-3

Chall. Behaviors Basic

Cost: \$0

TEACHING POSITIVE RELATIONSHIPS I (419)

Thursday, 4/14/2016 5:30 PM-8:30 PM 3 hours

Identifying effective teachable moments. ASK: PLE, SA: SA2

Chall. Behaviors Basic

Cost: \$0

TEACHING POSITIVE BEHAVIORS I (222)

Thursday, 4/21/2016 5:30 PM-8:30 PM 3 hours

Introducing strategies for teaching anger management skills. ASK: RG-3; SA: SA3-3

Chall. Behaviors Basic

Cost: \$0



INTERVIEW PROCESS (803)

Thursday, 4/28/2016 5:30 PM-8:30 PM 3 hours

Using interviews and observations to determine the reasons behind challenging behaviors. OA, SA: SA7

Chall. Behaviors Advanced

Cost: \$0

BUILDING RELATIONSHIPS (219)

Tuesday, 4/5/2016 5:30 PM-8:30 PM 3 hours

Making the connection between social/emotional development and challenging behaviors. \$3 materials fee. ASK: RG, SA3

Chall. Behaviors Basic

Cost: \$0

CREATING SUPPORTIVE ENVIRONMENTS II (220)

Tuesday, 4/12/2016 5:30 PM-8:30 PM 3 hours

Developing strategies that support children's positive social behavior. ASK: RG, SA: SA3

Chall. Behaviors Basic

Cost: \$0

TEACHING POSITIVE RELATIONSHIPS II (221)

Tuesday, 4/19/2016 5:30 PM-7:30 PM 2 hours

Introducing strategies for teaching friendship skills. ASK: RG, SA: SA3 - 2

Chall. Behaviors Basic

Cost: \$0

TEACHING POSITIVE BEHAVIORS I (222)

Tuesday, 4/26/2016 5:30 PM-8:30 PM 3 hours

Introducing strategies for teaching anger management skills. ASK: RG-3; SA: SA3-3

Chall. Behaviors Basic

Cost: \$0



BUILDING A BEHAVIOR SUPPORT PLAN I (225)

Tuesday, 5/3/2016 5:30 PM-8:30 PM 3 hours

Introduction to the Positive Behavior Support process. ASK: RG-3, SA: SA3-3

Chall. Behaviors Advanced

Cost: \$0

BUILDING A BEHAVIOR SUPPORT PLAN II (226)

Tuesday, 5/10/2016 5:30 PM-8:30 PM 3 hours

Introducing the process for developing Behavior Support Plans. ASK: RG-3, SA: SA3-3

Chall. Behaviors Advanced

Cost: \$0

To Be Announced - WEST HAWAII: WEST HAWAII AREA , Other, HI 96745

THE IMPORTANCE OF PLAY (227)

Friday, 5/13/2016 8:30:00 AM-11:30:00 AM 3 hours

Characteristics & importance of play. Identify common problems children may have in play. ASK: RG,PLE; SA3-1.5,SA2-1.5

Play

Cost: \$0

THE CHILD WHO DOESN'T ENGAGE WITH OTHERS (229)

Friday, 5/13/2016 12:00 PM-3:00 PM 3 hours

Learn new skills to validate children, create safe environments, nurture playfulness and help children feel successful and able to comfortably interact successfully with their peers. ASK: RG, SA: SA3

Play

Cost: \$0

East Hawaii Training Calendar

East Hawaii PATCH Training Room: 26 Wai'anuenue Ave , Hilo, HI 96720

BUILDING RELATIONSHIPS (219)

Monday, 4/4/2016 6:00 PM-9:00 PM 3 hours

Making the connection between social and emotional development and challenging behaviors. ASK: RG-3, SA: SA3-3

Chall. Behaviors Basic

Cost: \$0

CREATING SUPPORTIVE ENVIRONMENTS I (701)

Monday, 4/11/2016 6:00 PM-9:00 PM 3 hours

Making the connection between environment, social-emotional development and challenging behaviors. ASK: ENV-3, SA1-3

Chall. Behaviors Basic

Cost: \$0

CREATING SUPPORTIVE ENVIRONMENTS II (220)

Monday, 4/18/2016 6:00 PM-9:00 PM 3 hours

Developing strategies that support children's positive social behavior. ASK: RG-3, SA: SA3-3

Chall. Behaviors Basic

Cost: \$0

TEACHING POSITIVE RELATIONSHIPS I (419)

Monday, 4/25/2016 6:00 PM-9:00 PM 3 hours

Identifying effective teachable moments. ASK: PLE-3 SA: SA2-3

Chall. Behaviors Basic

Cost: \$0

TEACHING POSITIVE RELATIONSHIPS II (221)

Monday, 5/2/2016 6:00 PM-8:00 PM 2 hours

Introducing strategies for teaching friendship skills. ASK: RG-2, SA: SA3-2

Chall. Behaviors Basic

Cost: \$0

TEACHING POSITIVE BEHAVIORS I (222)

Monday, 5/9/2016 6:00 PM-9:00 PM 3 hours

Introducing strategies for teaching anger management skills. ASK: RG-3, SA: SA3-3

Chall. Behaviors Basic

Cost: \$3



TEACHING POSITIVE BEHAVIORS II (223)

Monday, 5/16/2016 6:00 PM-9:00 PM 3 hours

Strategies for teaching children beginning problem solving skills. ASK: RG-3, SA: SA3-3

Chall. Behaviors Basic

Cost: \$0

WORKING WITH CHALLENGING BEHAVIORS (224)

Monday, 5/23/2016 6:00 PM-9:00 PM 3 hours

A broader understanding how to help children develop necessary skills to interact successfully with peers. ASK: RG-3, SA3-3

Chall. Behaviors Advanced

Cost: \$0

INTERVIEW PROCESS (803)

Monday, 6/6/2016 6:00 PM-9:00 PM 3 hours

Using interviews and observations to determine the reasons behind challenging behaviors. ASK: OA-3, SA: SA7-3

Chall. Behaviors Advanced

Cost: \$0

BUILDING A BEHAVIOR SUPPORT PLAN I (225)

Monday, 6/13/2016 6:00 PM-9:00 PM 3 hours

Introduction to the Positive Behavior Support process. ASK: RG-3, SA: SA3-3

Chall. Behaviors Advanced

Cost: \$0

BUILDING A BEHAVIOR SUPPORT PLAN II (226)

Monday, 6/20/2016 6:00 PM-9:00 PM 3 hours

Introducing the process for developing Behavior Support Plans. ASK: RG-3, SA: SA3-3

Chall. Behaviors Advanced

Cost: \$3

EFFECTIVE TEAMING (615)

Monday, 6/27/2016 6:00 PM-9:00 PM 3 hours

Strategies for forming family centered teams. ASK: WF-3, SA: SA4-3

Chall. Behaviors Advanced

Cost: \$0



East Hawaii Training Calendar

East Hawaii PATCH Training Room: 26 Waiuanue Ave , Hilo, HI 96720

DEVELOPMENTAL GUIDELINES FOR INFANTS AND TODDLERS (108)

Thursday, 4/7/2016 6:00 PM-9:00 PM 3 hours
Overview of developmental guidelines for infants and toddlers. ASK: GD-3, SA: SA8-3

Infant/Toddler Series 3

Cost: \$0



THE PREPARED INFANT AND TODDLER ENVIRONMENT (703)

Thursday, 4/14/2016 6:00 PM-9:00 PM 3 hours
How to strategically create a responsive environment for infants and toddlers. ASK: ENV-3, SA: SA1-3

Infant/Toddler Series 3

Cost: \$0

FIRST MOVES: WELCOMING NEW FAMILIES (616)

Thursday, 4/21/2016 6:00 PM-9:00 PM 3 hours
Supportive strategies to help families transition into new programs. ASK: WF-3, SA: SA4-3

Infant/Toddler Series 3

Cost: \$0

BUILDING PARTNERSHIPS WITH FAMILIES (617)

Thursday, 4/28/2016 6:00 PM-9:00 PM 3 hours
An in-depth look into building effective partnerships with families. ASK: WF-3, SA: SA4-3

Infant/Toddler Series 3

Cost: \$0

UNDERSTANDING INFANT AND TODDLER CURRICULUM (109)

Thursday, 5/5/2016 6:00 PM-9:00 PM 3 hours
A guide to creating a responsive curriculum for infants and toddlers. ASK: GD-3, SA: SA8-3

Infant/Toddler Series 3

Cost: \$0

CONVERSATIONS WITH INFANTS AND TODDLERS (420)

Thursday, 5/12/2016 6:00 PM-9:00 PM 3 hours
Strategies to engage infants and toddlers in conversations. ASK: PLE-3, SA: SA2-3

Infant/Toddler Series 3

Cost: \$0



UNDERSTANDING SOCIAL & EMOTIONAL DEVELOPMENT OF INFANTS & TODDLERS (110) **Infant/Toddler Series 3**

Thursday, 5/19/2016 6:00 PM-9:00 PM 3 hours
Looking at social and emotional development of infants and toddlers. ASK: GD-2; RG-1, SA: SA8-2; SA3-1

Cost: \$0



SUPPORTING THE INDIVIDUAL NEEDS OF INFANTS AND TODDLERS (232)

Thursday, 5/26/2016 6:00 PM-9:00 PM 3 hours
Strategies to work with infants and toddlers with challenging behaviors. ASK: RG-3, SA: SA3-3

Infant/Toddler Series 3

Cost: \$0



CULTURAL DIVERSITY IN INFANT AND TODDLER SETTINGS (906)

Thursday, 6/2/2016 6:00 PM-9:00 PM 3 hours
Looking at our own personal experiences with diversity and its impact on practices. ASK: DIV-3, SA: SA4-3

Infant/Toddler Series 3

Cost: \$0



CULTURAL SENSITIVITY WITH FAMILIES (907)

Thursday, 6/9/2016 6:00 PM-9:00 PM 3 hours
Creating a culturally responsive infant and toddler program. ASK: DIV-1.5; WF-1.5, SA: SA4-3

Infant/Toddler Series 3

Cost: \$0

East Hawaii Training Calendar

East Hawaii PATCH Training Room: 26 Waiānū Avenue Ave , Hilo, HI 96720

POSITIVE DISCIPLINE I (203)

Tuesday, 4/12/2016 6:00 PM-8:00 PM 2 hours

Other

Cost: \$0



Addresses the frustrations and concerns teachers have when their discipline efforts are not working. ASK: RG-2, SA: SA3-2

POSITIVE DISCIPLINE II (204)

Tuesday, 4/19/2016 6:00 PM-8:00 PM 2 hours

Other

Cost: \$0



Shows how our relationships with children have dramatic effects on their responses to discipline. Build upon Positive Discipline I (#203). ASK: RG-2, SA: SA3-2

POSITIVE DISCIPLINE III (205)

Tuesday, 4/26/2016 6:00 PM-9:00 PM 3 hours

Other

Cost: \$0



Teaches how we can begin to read the messages behind a child's behavior. Should be taken after Positive Discipline I & II. (#203 & #204) ASK: RG-3, SA: SA3-3

NURTURING RESPONSIBLE BEHAVIOR (216)

Tuesday, 5/3/2016 6:00 PM-9:00 PM 3 hours

Other

Cost: \$0

Strategies to nurture responsibility and prevent discipline problems. ASK: RG-3, SA: SA3-3

FOSTERING RESILIENCY (507)

Tuesday, 5/10/2016 6:00 PM-9:00 PM 3 hours

Other

Cost: \$0

Understanding and developing strategies that help children and "bounce back"; from stress. ASK: HSN-3, SA: SA1-3

THE IMPORTANCE OF PLAY (227)

Tuesday, 5/17/2016 6:00 PM-9:00 PM 3 hours

Play

Cost: \$0



Learn the characteristics and importance of play and identify common problems children may have in play. ASK: RG-1.5; PLE-1.5, SA: SA3-1.5; SA2-1.5

CONVERSATIONS WITH PRESCHOOLERS (107)

Tuesday, 5/24/2016 6:00 PM-8:00 PM 2 hours

Intro. To Preschool

Cost: \$0

Techniques for building conversations with preschoolers. ASK: GD-2, SA: SA8-2

TALKING WITH CHILDREN (236)

Tuesday, 5/31/2016 6:00 PM-9:00 PM 3 hours

Quality Care Series

Cost: \$0

Encouraging conversations with children that support learning. HPCS domain III language development and literacy, subdomain: communication.. ASK: RG-2; PLE-1, SA: SA3-2; SA2-1

CHILD ABUSE AND NEGLECT (517)

Tuesday, 6/7/2016 6:00 PM-9:00 PM 3 hours

Other

Cost: \$0

Defining, recognizing, reporting and preventing child abuse and neglect. ASK: HSN-3, SA: SA1-3

Mahalo to the State of Hawaii Department of Human Services, Benefit, Employment and Support Services Division

PATCH, is a local 501(c)(3) resource and referral agency created in 1976. Our vision is to support and improve the quality and availability of care for young people of Hawaii. PATCH strives to provide families with information and resources needed when looking for quality care for their children; support the professional development of care givers through training; and provide data and services to the community to maximize the quality of the care giving experience and to increase the number and quality of care givers. PATCH has not investigated the resources listed and makes no warranties, express or implied, regarding the nature and quality of goods or services rendered by said resource providers.

East Hawaii Training Calendar

Keaau Community Center: 16-186 Pili Mua St , Keaau, HI 96749

INTRODUCTION TO INFANT/TODDLER CARE (605)

WestEd Basic

Wednesday, 4/6/2016 6:15 PM-9:15 PM 3 hours Cost: \$0

A look at quality care in infant/toddler program. ASK: WF-2; PRO-1, SA: SA4-2; SA6-1.

TOGETHER IN CARE (309)

WestEd Basic

Wednesday, 4/13/2016 6:15 PM-9:15 PM 3 hours Cost: \$0

Creating close caregiver/child relationships within a group. ASK: MAN-2; PLE-1, SA: SA5-2; SA2-1.

AGES OF INFANCY (411)

WestEd Basic

Wednesday, 4/20/2016 6:15 PM-9:15 PM 3 hours Cost: \$0

Understanding the rapid growth and changing needs of infants and toddlers. ASK: PLE-3, SA: SA2-3.



DISCOVERIES OF INFANCY I (103)

WestEd Basic

Wednesday, 4/27/2016 6:15 PM-9:15 PM 3 hours Cost: \$0

Early learning development. ASK: GD-3, SA: SA8-3.



DISCOVERIES OF INFANCY II (409)

WestEd Basic

Wednesday, 5/4/2016 6:15 PM-9:15 PM 3 hours Cost: \$0

Supporting early learning development. Should be taken after Discoveries of Infancy I (#103). ASK: PLE-3, SA: SA2-3.



EMOTIONAL DEVELOPMENT (102)

WestEd Basic

Wednesday, 5/11/2016 6:15 PM-9:15 PM 3 hours Cost: \$0

The development of emotional stages in infants and toddlers. ASK: GD-2; RG-1, SA: SA8-2; SA3-1.



LANGUAGE DEVELOPMENT (104)

WestEd Basic

Wednesday, 5/18/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

Understanding and supporting language development. ASK: GD-3, SA: SA8-3.



HEALTH, SAFETY AND NUTRITION (506)

WestEd Basic

Wednesday, 5/25/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

Health and safety issues surrounding infant and toddler care. ASK: HSN-3, SA: SA1-3.



IT'S NOT JUST ROUTINE (505)

WestEd Basic

Wednesday, 6/1/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

A look at feeding, diapering and toileting routines. ASK: HSN-2; MAN-1, SA: SA1-2; SA5-1



SOCIAL GUIDANCE (207)

WestEd Basic

Wednesday, 6/8/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

Helping infants and toddlers develop positive peer interactions. ASK: RG-3, SA: SA3-3



2016
Celebrating Our
Youngest Learners!



Celebrate NAEYC's Week of the Young Child™ April 10 –16, 2016!

The Week of the Young Child™ is an annual celebration sponsored by the National Association for the Education of Young Children (NAEYC) celebrating early learning, young children, teachers and families.

Want to learn more about the WOYC or find resources on quality early learning? Visit www.NAEYC.org.

PATCH offices statewide

PATCH—Oahu

560 North Nimitz Highway
Suite 218
Honolulu, HI 96817
Phone: 808-833-6866

E-mail: Patch@PatchHawaii.org

PATCH—Maui County

Puuone Plaza *NEW Address:*
1063 Lower Main Street #C-217
Wailuku, HI 96793
Phone: 808-242-9232
Lanai & Molokai: 1-800-498-4145

Website: www.PatchHawaii.org

PATCH—Kauai

4485 Pahe'e Street
Suite 124
Lihue, HI 96766
Phone: 808-246-0622



www.facebook.com/PATCHHI

PATCH—West Hawaii

79-7393 Mamalahoa Hwy
Unit 4A
Kealahakua, HI 96750
Phone: 808-322-3500

PATCH—East Hawaii

NEW Address:
26 Waianuenue Ave
Hilo, HI 96720
Phone: 808-961-3169



PATCH: SUPPORTING HAWAII'S CHILD CARE NEEDS SINCE 1976

O SPRING 2016



PATCH

Supporting Hawaii's Child Care Needs

560 North Nimitz Highway
Suite 218
Honolulu, HI 96817

Learn more about
**PRESCHOOL
OPEN DOORS**

See page 8

Short On Time
This Quarter?
NEED TRAINING?
GO ONLINE

See Page 9 for more

