



For your reference, this edition contains our current Training Catalog and Class Descriptions.

HAWAII'S RESOURCE FOR CHILD CARE TRAINING CLASSES, UPDATES AND MORE

SUMMER | 2016

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Children as you shop today.*

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your feedback about this
newsletter. Please email
patch@patchhawaii.org.*



Supporting Hawaii's Child Care Needs

How Do Children Learn Empathy?

Justin H. G. Williams —
University of Aberdeen

THE CONVERSATION

<https://theconversation.com/how-do-children-learn-empathy-56623>

Empathy, the ability to understand others and feel compassion for them, is arguably the most defining human quality – setting us apart from smart machines and even other animals. Without it, we couldn't function in social areas such as the schools, court rooms and office workplaces that are the cornerstones of our society.

But babies and toddlers are generally poor at showing sensitivity to other people's feelings. So how do they develop this crucial skill – do they learn it gradually or is it just an innate ability that kicks in at a certain age?

Empathy involves being sensitive to the emotions of others, understanding those emotions and responding in an appropriate way. Studies on how empathy develops need to look at how children understand and respond to emotions rather than their ability to recognize them. This is because children who have difficulties with empathy generally have little or no difficulty in identifying emotional reactions in others, but rather in understanding the purpose or cause of it.



It takes a while, but most children develop empathy easily. Creative Commons photo

For most children empathy seems to come naturally. Others may be perfectly capable of understanding the emotions of others but choose to respond in an inappropriate way, such as being aggressive. On the other hand, children with autism spectrum disorder may be very sensitive to the emotions of others but at the same time have difficulty in understanding those emotions and knowing how to respond. That difficulty can result in negative social experiences, leading to poor social confidence and social withdrawal.

Continued on page 5





PATCH
helps
Hawaii's families
balance work
and life.

This summer, support PATCH programs with a donation! Any amount is appreciated. Please contact Virginia Lord at (808)550-3852 or patch@patchhawaii.org.

PLEASE CUT ON DOTTED LINE AND COMPLETE AND ENCLOSE THE DONATION FORM BELOW WITH YOUR GIFT TO PATCH.

DONATE ONLINE
at patchhawaii.org



☐ My gift of: ☐ \$10 ☐ \$25 ☐ \$50 ☐ \$_____ is enclosed.
Please make _____ checks payable to "PATCH," and mail to:
(other amount)

☐ PATCH 560 N. Nimitz Hwy, Suite 218 Honolulu, HI 96817

☐ Please charge \$_____ to my credit card.

(You may also visit www.patchhawaii.org or call 791-2127 to donate via credit card).

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PATCH'S MISSION IS TO SUPPORT AND IMPROVE THE QUALITY AND AVAILABILITY OF CARE FOR THE YOUNG PEOPLE OF HAWAII.

Children need to **PLAY** to
BE ADAPTABLE
CONSTRUCT KNOWLEDGE
PROBLEM LEARN CREATE
SOLVE PROCESS EMOTIONS
INTERNALISE EXPERIENCES
DISCOVER CHALLENGE
BE HEALTHY THEMSELVES
LAUGH & HAVE FUN
LEARN TO WORK IMAGINE
TOGETHER LEARN TO LEAD
EXPRESS EXPLORE **SPEAK**
IDEAS DEVELOP **READ**
MANAGE AN INQUIRING **MIND** WRITE
STRESS **PLAY** COUNT
Because **PLAY** matters.



2016
SAVE THE DATE
OCTOBER 14th & OCTOBER 15th
HAWAII CONVENTION CENTER
Hawaii AEYC
Leadership Symposium &
Early Childhood Conference

News & Highlights

ANNOUNCEMENT: PATCH Awarded Department of Human Services Contracts

On May 16th 2016, PATCH (People Attentive to Children) was awarded the following contracts by the Department of Human Services: Child Care Training and Scholarship, Child Care Registry, Child Care Resource and Referral and Infant & Toddler Training. These four programs along with the Preschool Open Doors Program and the Child Care Food Program form the core services that PATCH provides to the children of Hawai'i. PATCH is honored to have the opportunity to continue its 40 years of service to communities statewide by providing valuable training, resource and referral, and registry services. We look forward to assisting more families find quality child care in the years to come.

PATCH Scholarship News

Announcing changes to Early Childhood Education Scholarships for Round 1 of 2016 -2017 Year:

- ⇒ The maximum amount given per round for applicants will be reduced from \$750 to \$600.
- ⇒ Priority will be given to those individuals who are already employed in a licensed child care facility or operating a registered Family Child Care Home.

Application must be complete with all required documents in order to receive the scholarship.

Proof of payment is a required document with verification that the funds were taken out of the applicants account.



About PATCH Scholarships

PATCH supports the professional development of those in the field of early childhood education and care. Our ECE scholarship reimburses tuition monies or CDA assessment fees to students who have passed eligible courses or who recently obtained their CDA credential.

This is a first come, first served scholarship, so the sooner you submit your documents, the greater your chance for being awarded.

Apply now for the PATCH Early Childhood Education Scholarship!

Application deadlines:

Round 1: August 31, 2016.

Visit our website at

www.patchhawaii.org/community/scholarships
for an application or contact
your local PATCH office.

Mahalo nui to Hawaii Island United Way for sponsoring Hawaii Island resident scholarships. Through their generous support, Hawaii Island residents may receive funds to continue their professional development.



News & Highlights

PATCH eLearning Training

Looking to start your own child care business in your home?

Need infant-toddler training to meet licensing requirements?

PATCH eLearning trainings will enhance your knowledge and skills.

Join a community of learners from across the state for a LIVE webinar by one of our qualified, knowledgeable trainers. Or, try our engaging self-paced classes, designed by early childhood specialists.

These 2-3 hour classes are a valuable alternative to our regular night classes. Take them in the convenience of your home while saving travel time, child care costs, parking fees, and more!



PATCH eLearning INFANT TODDLER CLASSES MEET DEPARTMENT OF HUMAN SERVICES LICENSING REQUIREMENTS FOR INFANT TODDLER CENTER STAFF.

Visit: <http://elearning.vitalect.com/patch> to register.

Join us! Online SPECIAL NEEDS Series

NEW

Tuesdays & Thursdays in SEPTEMBER 6:30-8:00 p.m.

A great way to save time, money, and stress!



Missed a class & need a series certificate?

Make it up online! Convenient!

Avoid traffic, parking, & juggling schedules.

A live trainer makes it interactive!

INTRODUCTION TO INCLUSION (908)

09/08/2016

EXPLORING INCLUSION (909)

09/13/2016

INCLUSIVE EARLY CHILDHOOD ENVIRONMENTS (322)

09/15/2016

FAMILY PARTNERSHIPS AND INCLUSION (624)

09/20/2016

CREATING A CULTURALLY INCLUSIVE ENVIRONMENT (708)

09/22/2016

WORKING IN AN INCLUSIVE ENVIRONMENT (808)

09/27/2016

SPECIAL NEEDS: COMMUNITY RESOURCE

09/29/2016

Visit <http://elearning.vitalect.com/patch> to register today.

Oahu: 833-6866

Kauai: 246-0622

Kona: 322-3500

Maui: 242-9232

Hilo: 961-3169

Molokai/Lanai: 1-800-498-4145

**Maui County Residents (includes Molokai and Lanai)—please contact the PATCH Maui Office for special rates courtesy of Maui United Way!*

How Do Children Learn Empathy?

Continued from Page 1

This shows just how important the development of empathy is: poor social skills in childhood have been linked to a number of issues in adulthood – ranging from relationship and mental health problems to low income and substance abuse.

An imitation game

It has long been known early experiences of social interactions shape the way we respond to others. Classic experiments in the 1960s showed that children were more aggressive after seeing aggression – and also copied specific aggressive behaviors. This may not seem to have anything to do with empathy, but it actually shows how important imitation is for children to learn patterns of emotional responses.



I can do that, too! Creative Commons Photo

Newborn infants may not be very interactive but they are capable of a form of simple facial mimicry. Try sticking out your tongue in front of a newborn baby and he or she may copy you. Within a few months, babies progress to reciprocal smiles. At three months of age infants are reflecting emotions of their parents. For instance, babies of mothers with high levels of anxiety have been shown to smile less than others as a result of their mothers smiling less. It may not seem like it, but this is the very first stage of empathy.

Between six and 12 months, an infant can differentiate between different types of emotional expressions and begins to understand that other people have intentions. The imitation behavior continues and becomes more frequent over the first two years of life. In the second year, children also develop the ability to pretend and imitate behaviors in order to simulate emotions in others, rather than just immediately copying reactions. Emotional expressions in others evoke a child's own memories of similar emotional experiences – the foundation of empathy.

By the age of four, children can separate truth from falsehood and intentional behavior from accidental acts. While these are great tools for learning empathy, it doesn't mean that a child is ever fully developed in this regard. Empathy is something we keep on developing for the rest of our lives.

But are some children born with a brain that is wired to be more empathetic? Neuroscience models have traditionally tried to separate empathy into various components – such as cognitive, emotional and expressive – located in separate brain regions. However, we are increasingly realizing the pathways used to perceive and express emotion are fundamental parts of the learning process of attributing intentions to emotional experiences – be it via gestures, actions, facial expressions or words. Empathy is therefore tied to sensory and motor systems which means that, like any other aspect of development, it cannot be treated as an isolated ability.

So it really seems that empathy can be cultivated – relying on adults and peers modelling appropriate emotional responses to events at changing levels of complexity as a child grows. It also depends on the capacity to think about, imagine and reflect on emotional experiences, which may explain why reading fiction appears to improve empathy.

But there will always be individual differences in capabilities to learn from past experiences and coordinate responses. It's also important to keep in mind children who experience a negative or emotionally indifferent environment at home are likely to develop different expectations of emotions in others, such as finding more positive or more complex emotions hard to understand. For example, a child born to hostile or neglectful parents will learn to be biased to attribute negative intentions to others.

Thankfully, the days when it was acceptable to be cruel to children to "toughen them up" are over. But as a society we still have some way to go in recognising what we can do to promote healthy emotional development – such as empathy – both in our families and in the wider social context.

Empathy is an important part of friendship.
Creative Commons Photo



Preschool Open Doors

Worried about the cost of Preschool?

Here in the islands, the cost of preschool and child care is seemingly out of reach for many families, particularly for families who are on a tight budget.

Luckily, the Preschool Open Doors subsidy program can help eligible families pay for preschool and help keiki build a solid foundation and love for learning.

Here are some tips for planning ahead.

1. Need help finding a preschool? Call 808-839-1988 or go to patchhawaii.org for preschools in your area.
2. Many preschools have wait lists. Call at least a year (or more) in advance to learn about the preschool's application process.
3. Talk to the preschool to see if they accept children who are in the Preschool Open Doors program.
4. Applications for Preschool Open Doors are typically accepted in the Spring each year. See details on the other side.



**Got more questions? Call Preschool Open Doors at
808-791-2130 or toll free at 1-800-746-5620**



Preschool Open Door (POD) Program
Applications accepted in the Spring of each year

The Department of Human Services (DHS), Benefit, Employment, and Support Services Division (BESSD) operates the Preschool Open Doors (POD) program, which helps eligible Hawai'i families pay for preschool for up to one year in the year before the child enters kindergarten. The application period for the program is during the spring of each year.

Children must turn 4 years old between August 1 of the prior year and July 31 of the current year in which they are applying for POD services to be eligible. Priority enrollment goes to underserved or at-risk children. Income eligibility limits also apply to receive POD services (see below):

Monthly Gross Income Limits

<u>Family Size</u>	<u>Gross Income Limits</u>
1	2,755
2	3,718
3	4,680
4	5,643
5	6,605
6	7,568
7	8,530
8	9,493

Families may choose any of the 400-plus preschools that DHS licenses that best fits their needs and the needs of their children.

The POD program has a set amount of funds available. A wait-list of eligible families will be maintained if there are not sufficient funds to assist all eligible families. POD aims to provide children whose families might otherwise not be able to afford preschool the opportunity to gain essential skills to be successful in school and in life.

For more information, interested families may contact the Department's POD contractor PATCH by visiting www.patchhawaii.org or calling (808) 791-2130 or toll free 1-800-746-5620.

Eligibility and priorities for POD program selection are detailed online in HAR §17-799, which is available online at humanservices.hawaii.gov/admin-rules-2/admin-rules-for-programs. For more information about other DHS programs and services, visit humanservices.hawaii.gov.

Aloha,

PATCH
Preschool Open Doors
560 N. Nimitz Hwy, Ste. 218
Honolulu, HI 96817

PATCH Training

How to Read the PATCH Training Calendar

PATCH's Training Calendar is designed for easy reading. Each class has indicators related to Hawaii's **Attitudes, Skills and Knowledge (ASK)** Core Areas and **Subject Areas (SA)** for the Child Development Associate (CDA) credential.

Basic Series (10 classes) - An overview of basic skills to become a successful family child care provider.

Challenging Behaviors Basic Series (7 classes) - This is for experienced caregivers looking to gain in-depth knowledge and strategies for working with children (ages 2-8) who have challenging behaviors.

Quality Care Series (10 classes) - Series designed to support staff in early childhood programs as they engage in the self-assessment process of Hawaii's Preschool Content Standards. Meets professional development criteria for early educators.

Puppet Series (5 classes) - For all early childhood professionals who are interested in using puppets to build literacy skills.

Supporting Play Series (5 classes) - Looks at the methods early childhood professionals can utilize to help children (3-5 years) develop socially and cognitively through play.

WestEd Basic Infant/Toddler Series (10 classes) - Introductory series to working with 0-3 year olds. (Meets I/T licensing requirements).

WestEd Advanced Infant/Toddler Series (10 classes) - Focuses on additional considerations when working with 0-3 year old children. Meets Infant/Toddler licensing requirements.

Introduction to Preschool Series (7 classes) - This is for new preschool staff and will provide an overview of working with preschool-aged children in centers or homes.

Infant/Toddler Series 3 (10 classes) - This series will continue to build on the foundations laid in West Ed Basic and Advanced series for Infants and Toddlers. Meets the DHS requirements for 30 hours of maintaining Infant/Toddler professional development training.

I'm Moving, I'm Learning (5 classes) - This series supports healthy practices in children and families to decrease childhood obesity.

Infant/Toddler Social Emotional (10 classes) - This series examines social emotional development of 0-3 year old children and providing individualized support for those with challenging behaviors. (Meets I/T licensing requirements).

Time To Sign Series (4 classes) - Use of sign language with children and families to communicate through music, movement and play.

8 Subject Areas are utilized for the Child Development Associate (CDA). These indicators are important when looking for specific types of classes to fulfill initial CDA requirements :

SA 1 - Planning a safe, healthy learning environment

SA 2 - Steps to advance children's physical and intellectual development

SA 3 - Positive ways to support children's social and emotional development

SA 4 - Strategies to establish productive relationships with families

SA 5 - Strategies to manage an effective program operation

SA 6 - Maintaining a commitment to your profession

SA 7 - Observing and recording children's behavior

SA 8 - Principles of child growth and child development

10 ASK Core Areas are used in Hawaii that are utilized by the CANOES Registry:

Growth & Development (GD)

Professionalism (PRO)

Diversity (DIV)

Observation & Assessment (OA)

Health, Safety & Nutrition (HSN)

Relationships and Guidance (RG)

Learning Environments (ENV)

Planning Learning Experiences (PLE)

Working With Families (WF)

Program Management (MAN)



Training Guidelines

Reminders About PATCH Training Attendance

Thank you for your diligence as a child care professional and your dedication to your on-going training and development.

When attending PATCH training classes there are a few guidelines to remember:

Sign Up for Classes Ahead of Time: Remember to sign up for PATCH classes in advance by calling your local PATCH office. To register for a class you must pay a \$5.00 refundable deposit to PATCH at least three calendar days before the class. Your \$5.00 deposit will be returned upon attendance or can be applied to a future class.

Remember to sign in: You will not receive a certificate for a training class if your name does not appear on the sign-in sheet. Please check all your information on the sign-in sheet. Print clearly when correcting errors in your name, address, or telephone number.

Be on time: If you arrive more than 15 minutes late, you will not be allowed to sign in. If you are unable to stay for the full duration of the training, you will not receive a training certificate. In both of these circumstances, your attendance will not be posted in the database for that class.

Likewise, if a trainer is more than 15 minutes late—you may assume that the class has been cancelled due to unforeseen circumstances. We will call you to reschedule the class.

Turn off your cell phone: As a courtesy to the other participants, please turn off the volume of your cell

phone or pager.

Adults only please: We love children too, but as a courtesy to other participants, we ask you to make alternative arrangements for child care.

Bring your Record of Training: Please bring your Record of Training (available via the PATCH office) to each class and remember to get the PATCH instructor's signature after each class. When you have completed an entire series, please return the original Record of Training to the PATCH office and we will mail you a Certificate of Completion for the series.

Keep good records: Whether you take a PATCH class or any other training, you should keep track of the trainings you attend for future reference. If you need verification of your PATCH classes, there is a

\$2.00 fee for a computer printout list of classes taken at PATCH. If you have misplaced your Record of Training sheet, there is a \$3.00 fee for a replacement. Duplicate certificates are available for \$1.00 each. Please keep in mind that PATCH often deletes information that is more than 5 years old to make room for the following

year.

PATCH strives to coordinate its Training Program (and other programs) to fit the needs of Hawaii's child care professionals. If you have comments or suggestions, please contact your local PATCH office or send us an email at: Patch@PatchHawaii.org.



PATCH Classes for PARENTS!
Many of our classes are great for parents.
Look for the Parent Symbol in the
Training Calendar and Sign Up Today!

Series Descriptions

Class numbers are indicated in front of the class title.



Denotes classes suitable for parents.

BASIC SERIES:		<i>This series is designed for potential family child care providers or individuals just starting a family child care business. Designed around the Hawaii Administrative Rules, activities help understand the regulations and implement a quality family child care business.</i>	
INTRODUCTION TO FAMILY CHILD CARE			
007	Introduction to Family Child Care (3hrs)	513	Addressing Hawaii's Health Standards (3hrs)
318	The Business of FCC, Part I: The Basics (3hrs)	514	Addressing Hawaii's Environmental Standards (3hrs)
319	The Business of FCC, Part II: Building It (3hrs)	705	Family Child Care Environment (3hrs)
320	The Business of FCC, Part III: Promoting It (3hrs)	113	Program Provisions: Child Development (3hrs)
619	Relationships with Families in Your FCC (3hrs)	008	Providing Quality Care (3hrs)
CHALLENGING BEHAVIORS - BASIC SERIES		<i>This series is for experienced caregivers looking to gain in-depth knowledge and strategies for working with children (ages 2-8) who have challenging behaviors. (Does not meet infant/toddler licensing requirements).</i>	
219	Building Relationships - \$3 fee (3hrs)	221	Teaching Positive Relationships II (2hrs)
701	Creating Supportive Environments I (3hrs)	222	Teaching Positive Behaviors I - \$3 fee (3hrs)
220	Creating Supportive Environments II (3hrs)	223	Teaching Positive Behaviors II (3hrs)
419	Teaching Positive Relationships I (3hrs)		
CHALLENGING BEHAVIORS - ADVANCED SERIES		<i>This series helps seasoned caregivers build intensive individualized plans for children with extremely challenging and persistent behaviors. Participants must have completed the Challenging Behaviors - Basic Series to effectively follow course content.</i>	
224	Working with Challenging Behaviors (3hrs)	226	Building a Behavior Support Plan II - \$3 fee (3hrs)
803	Interview Process (3hrs)	615	Effective Teaming (3hrs)
225	Building a Behavior Support Plan 1 (3hrs)		
INTRODUCTION TO PRESCHOOL EDUCATION SERIES		<i>For new preschool staff, this series provides an overview of working with preschool aged children in centers or homes. Topics include development of preschool aged children, health and safety, classroom management and communication with children, families and colleagues.</i>	
106	Introduction to Early Childhood Education and Care (3hrs)	107	Conversations with Preschoolers (2hrs)
702	The Prepared Preschool Environment (2hrs)	006	Communication with Co-workers & Families (2hrs)
512	Health and Safety in Preschool Settings (2hrs)	805	Observations and Assessments in Preschool Settings (2hrs)
231	Classroom Management and Supervision (2hrs)		
PUPPET SERIES		<i>For all early childhood professionals who are interested in using puppets to build literacy skills.</i>	
404	The Magic of Puppets (2hrs)	406	Easy Puppets for Children - \$3 fee (3hrs)
412	Building Puppets (participants: bring an old, light-weight towel and detergent bottle) - \$3 fee (3hrs)	413	Puppets and Multicultural Tales - \$3 fee (3hrs)
405	Teaching with Puppets (participants: bring the sock puppet created in # 412- Building Puppets class) - (2hrs)		
QUALITY CARE SERIES		<i>Workshops in this series are designed to support staff in early childhood programs as they engage in the self assessment process for the Hawaii Preschool Content Standards. Also professional development for early educators interested in continuous quality improvement.</i>	
421	Early Childhood Curriculum 101 (3hrs)	236	Talking with Children (3hrs)
422	Intentional Teaching (3hrs)	426	Curriculum 201: Integrated Curriculum Using Science and Social Studies (3hrs)
423	Observation-based Planning for Young Children (3hrs)	704	Flowing Through the Day: Classroom Transitions (3hrs)
424	Science Discoveries in the Preschool Environment (3hrs)	618	"Does my child just play all day?": Talking to Families about Curriculum (3hrs)
425	More Than Counting: Math in the Preschool (3hrs)	317	Documenting Quality Curriculum in a Quality Program (3hrs)

SUPPORTING PLAY SERIES

Looks at methods early childhood professionals can utilize to help children (3-5 yrs.) develop socially and cognitively through play. (Does not meet Infant/Toddler licensing requirements).

227	 The Importance of Play (3hrs)	229	The Child Who Doesn't Engage with Others (3hrs)
804	Observing Children at Play (3hrs)	230	The Child Who is Excluded (3hrs)
228	The Child Who Doesn't Engage in Play (3hrs)		

WESTED BASIC I/T SERIES

Introductory series to working with children age 0-3 yrs. (Meets Infant/Toddler licensing requirements).

605	Introduction to Infant/Toddler Care (3hrs)	102	 Emotional Development (3hrs)
309	Together in Care (3hrs)	104	 Language Development (3hrs)
411	 Ages of Infancy (3hrs)	506	 Health, Safety & Nutrition (3hrs)
103	 Discoveries of Infancy I (3hrs)	505	 It's Not Just Routine (3hrs)
409	 Discoveries of Infancy II (3hrs)	207	 Social Guidance (3hrs)

WESTED ADVANCED I/T SERIES

Focuses on additional considerations when working with children 0-3 yrs. (Meets Infant/Toddler licensing requirements).

801	Respectfully Yours (3hrs)	310	Individual Care & Small Groups (3 hrs)
410	The Responsive Process (3hrs)	700	Space to Grow (3hrs)
105	 Brain Development (3hrs)	903	Development & Learning in the Multicultural Setting (3hrs)
902	Special Needs (3hrs)	606	Protective Urges (3hrs)
208	 Flexible, Fearful & Feisty (3hrs)	607	Responding to the Family's Needs (3hrs)

INFANT/TODDLER SERIES 3

Continues to build on the foundations laid in the WestEd Basic and Advanced Infant/ Toddler Series. Content covers social and emotional development, curriculum development and building relationships with families. (Meets Infant/Toddler licensing requirements.)

108	 Developmental Guidelines for I/T (3hrs)	420	 Conversations with Infants & Toddlers (3hrs)
703	The Prepared Infant & Toddler Environment (3hrs)	110	 Understanding Social & Emotional Development of Infants & Toddlers (3hrs)
616	First Moves: Welcoming New Families (3hrs)	232	 Supporting the Individual Needs of I/T (3hrs)
617	Building Partnerships with Families (3hrs)	906	 Cultural Diversity in Infant/Toddler Settings (3hrs)
109	Understanding Infant/Toddler Curriculum (3hrs)	907	 Cultural Sensitivity with Families (3hrs)

INFANT/TODDLER SOCIAL EMOTIONAL SERIES

This series looks at Social Emotional Wellness and strategies for working with Infants and Toddlers with challenging behaviors. (Meets Infant/Toddler licensing requirements.)

237	 Intro to Social Emotional Wellness (3 hrs)	621	Working in Partnerships w/ Families (3 hrs)
114	Temperament and Secure Relationships (3 hrs)	238	 Individualized Intervention with Infants and Toddlers (3 hrs)
115	Development of Social Emotional Wellness (3 hrs)	239	 When Behavior Goes Off Track (3 hrs)
807	Observation and Responsive Routines (3 hrs)	240	Effects of Challenging Behaviors (3 hrs)
428	 Building Emotional Literacy	241	Developing a Support Plan for Infants/Toddlers (3 hrs)

I'M MOVING, I'M LEARNING SERIES

Working with children and families to support healthy practices through physical movement and nutrition. Come dressed in comfortable clothing and be ready to move!

321	 I'm Moving, I'm Learning: Introduction (3 hrs)	806	I'm Moving, I'm Learning: Planning & Assessment (3 hrs)
242	 I'm Moving, I'm Learning: Body Language (3 hrs)	427	I'm Moving, I'm Learning: Move, Play & Learn (3 hrs)
620	 I'm Moving, I'm Learning: Culture, Families, Nutrition (3 hrs)		

TIME TO SIGN SERIES

Use of sign language with children and families to communicate through music, movement and play.

116	 Let's Communicate Through Sign (3hrs)	707	 Ready, Set, Read (3 hrs)
706	 Ready, Set, Sign (3hrs)	622	 Time to Sign for Families (3hrs)

Training Catalog and Descriptions June 2016 Update

CLASS#	PROFESSIONALISM (PRO) (SA6)	SERIES	HOURS	FEES	MULTI ASK/SA	For Parents
002	Overview of CDA: What is the CDA and how can PATCH help you? (PRO, SA6 - 3hrs)		3			
003	Mentoring Overview: Learn essential skills to become a mentor. (PRO, SA6 - 3hrs)		3			
006	Communication with Co-workers and Families: Establishing relationships and communication with families and co-workers. (PRO, SA6 - 1hr) (WF, SA4 - 1hr)	INTRO. TO PRESCHOOL	2		X	
007	Introduction to Family Child Care: Introduction to family child care as a service, business and profession. (PRO, SA6 - 3hrs)	BASIC: INTRO TO FCC	3			
008	Providing Quality Care: An overview of Hawaii's Quality Care program and key elements of providing quality care. (PRO, SA6 - 1.5) (RG, SA3 - 1.5)	BASIC: INTRO TO FCC	3		X	
009	Babysitting: Part II. Child care basics for teenagers interested in working with young children: Activities, Behaviors, Professional Development. (PLE, SA2 - 1hr) (RG, SA3 - 1hr) (PRO, SA3 - 1hr)	BABYSITTING	3		X	
010	Child Care Staff Qualifications and Professional Development: Understanding the professional development pathways for practitioners in of early childhood education and care. (PRO, SA6 - 2 hr)	CHILD CARE ADMIN	2			
CLASS#	GROWTH & DEVELOPMENT (GD) (SA8)	SERIES	HOURS	FEES	MULTI ASK/SA	For Parents
101	Exploring the Incredible Unit Blocks: Discover the true design of unit blocks (GD, SA8 - 2hrs) (PLE, SA2 - 1hr)		3		X	
102	Emotional Development: The development of emotional stages in infants and toddlers (GD, SA8 - 2hrs) (RG, SA3 - 1hr)	BASIC I/T	3		X	
103	Discoveries of Infancy I: Early learning development. (GD, SA8 - 3hrs)	BASIC I/T	3			
104	Language Development: Understanding and supporting language development (GD, SA8 - 3hrs)	BASIC I/T	3			
105	Brain Development: Understanding how the brain develops and the impact on early learning. (GD, SA8 - 3hrs)	ADVANCED I/T	3			
106	Introduction to Early Childhood Education and Care: Overview of professionalism, NAEYC Code of Ethics, and Hawaii Preschool Content Standards. (GD, SA8 - 1.5hrs) (PRO, SA6 - 1.5hrs)	INTRO. TO PRESCHOOL	3		X	
107	Conversations with Preschoolers: Techniques for building conversations with preschoolers. (GD, SA8 - 2hrs)	INTRO. TO PRESCHOOL	2			
108	Developmental Guidelines for Infants and Toddlers: Overview of developmental guidelines for infants and toddlers. (GD, SA8 - 3hrs)	I/T SERIES 3	3			
109	Understanding Infant & Toddler Curriculum: A guide to creating a responsive curriculum for infants and toddlers. (GD, SA8 - 3hrs)	I/T SERIES 3	3			
110	Understanding Social & Emotional Development of I/T: Looking at social and emotional development of infants and toddlers. (GD, SA8 - 2hrs) (RG, SA3 - 1hr)	I/T SERIES 3	3		X	
113	Program Provisions: Child Development. An overview of Hawaii State regulations for meeting the needs of children and an introduction to child development. (GD, SA8 - 1.5) (PLE, SA2 - 1.5)	BASIC: INTRO TO FCC	3		X	
114	Temperament and Secure Relationships: Understanding temperament and importance of building secure relationships. (GD, SA8 - 1.5 hrs)(RG, SA3 - 1.5 hrs)	I/T SOCIAL EMOTIONAL	3		X	
115	Development of Social Emotional Wellness: Developmental concepts of infant/toddler social emotional wellness. (GD, SA8 - 3 hrs)	I/T SOCIAL EMOTIONAL	3			
116	Let's Communicate Through Sign: Learn basic signs, developmental milestones, and activities to use with infants through preschoolers. (GD, SA8 - 1.5 hrs) (PLE, SA2-1.5 hrs)	TIME TO SIGN	3	X	X	
117	Early Childhood Education and Care: Early childhood programs emphasis on developmentally appropriate practice and continuous quality improvement. (GD, SA2 - 2 hrs)	CHILD CARE ADMIN	2			
CLASS#	RELATIONSHIPS & GUIDANCE (RG) (SA3)	SERIES	HOURS	FEES	MULTI ASK/SA	For Parents
203	Positive Discipline I: Addresses the frustrations and concerns teachers have when their discipline efforts are not working. (RG, SA3 - 2hrs)		2			
204	Positive Discipline II: Shows how our relationships with children have dramatic effects on their responses to discipline. Builds upon Positive Discipline I (# 203). (RG, SA3 - 2hrs)		2			
205	Positive Discipline III: Teaches how we can begin to read the messages behind a child's behavior. Should be taken after Positive Discipline I & II (# 203 and # 204). (RG, SA3 - 3hrs)		3			
206	Building A Classroom Community: Helping teachers promote respect, teamwork and cooperation within the classroom. Primarily for center based providers (RG, SA3 - 1hr) (PLE, SA2 - 1hr)		2		X	
207	Social Guidance: Helping infants and toddlers develop positive peer interactions. (RG, SA3 - 3hrs)	BASIC I/T	3			
208	Flexible, Fearful and Feisty: Understanding temperament and the impact on behavior. (RG, SA3 - 3hrs)	ADVANCED I/T	3			
216	Nurturing Responsible Behavior: Strategies to nurture responsibility and prevent discipline problems. (RG, SA3 - 3hrs)		3			
219	Building Relationships: Making the connection between social and emotional development and challenging behaviors. \$3 materials fee. (RG, SA3 - 3hrs)	Challenging Behaviors Basic	3	X		
220	Creating Supportive Environments II: Developing strategies that support children's positive social behavior. (RG, SA3 - 3hrs)	Challenging Behaviors Basic	3			
221	Teaching Positive Relationships II: Introducing strategies for teaching friendship skills. (RG, SA3 - 2hrs)	Challenging Behaviors Basic	2			
222	Teaching Positive Behaviors I: Introducing strategies for teaching anger management skills. \$3 materials fee. (RG, SA3)	Challenging Behaviors Basic	3	X		
223	Teaching Positive Behaviors II: Strategies for teaching children beginning problem solving skills. (RG, SA3 - 3hrs)	Challenging Behaviors Basic	3			
224	Working with Challenging Behaviors: Gain a broader understanding of how to help children develop the necessary skills to interact successfully with their peers. (RG, SA3 - 3hrs)	Challenging Behaviors Advanced	3			
225	Building a Behavior Support Plan I: Introduction to the Positive Behavior Support process. (RG, SA3 - 3hrs)	Challenging Behaviors Advanced	3			
226	Building a Behavior Support Plan II: Introducing the process for developing Behavior Support Plans. \$3 materials fee (RG, SA3 - 3hrs)	Challenging Behaviors Advanced	3	X		

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227	The Importance of Play: Learn the characteristics and importance of play and identify common problems children may have in play. (RG, SA3 - 1.5hrs) (PLE, SA2 - 1.5hrs)	SUPPORTING PLAY	3	X	
228	The Child Who Doesn't Engage in Play: Identify ways that problems affect development and learn new skills to support children who do not engage with people or materials. (RG, SA3 - 3hrs)	SUPPORTING PLAY	3		
229	The Child Who Doesn't Engage with Others: Learn new skills to validate children, create safe environments, nurture playfulness, and help children feel successful and able to comfortably interact with peers. (RG, SA3 - 3hrs)	SUPPORTING PLAY	3		
230	The Child Who is Excluded: Gain a broader understanding of how you can help children develop the necessary skills to interact successfully with their peers. (RG, SA3 - 3hrs)	SUPPORTING PLAY	3		
231	Classroom Management and Supervision: Looking at challenging supervision issues and classroom management. (RG, SA3 - 2hrs)	INTRO. TO PRESCHOOL	2		
232	Supporting the Individual Needs of Infants and Toddlers: Strategies to work with infants and toddlers with challenging behaviors. (RG, SA3 - 3hrs)	I/T SERIES 3	3		
236	Talking with Children: Encouraging conversations with children that support learning. HPCS Domain III Language Development and Literacy, Subdomain: Communication. (RG, SA3 - 2hrs) (PLE, SA2 - 1hr)	QUALITY CARE	3	X	
237	Intro to Social/Emotional Wellness: Introduction to key social emotional needs of infant/toddlers. (RG, SA3 - 3 hrs)	I/T SOCIAL EMOTIONAL	3		
238	Individualized Intervention with Infants and Toddlers: Understanding challenging behaviors in infants and toddlers. (RG, SA3 - 3 hrs)	I/T SOCIAL EMOTIONAL	3		
239	When Behavior Goes Off Track: Responding to challenging behaviors in infants and toddlers. (RG, SA3 - 3 hrs)	I/T SOCIAL EMOTIONAL	3		
240	Effects of Challenging Behavior: Explore the effects and supports of challenging behavior on families and caregivers. (RG, SA3 - 1.5 hrs)(VF, SA4 - 1.5 hrs)	I/T SOCIAL EMOTIONAL	3	X	
241	Developing a Support Plan for Infants/Toddlers: Using a program process to develop a behavior support plan. (RG, SA3 - 3 hrs)	I/T SOCIAL EMOTIONAL	3		
242	I'm Moving, I'm Learning: Body Language: Key concepts, vocabulary and strategies related to motor development (RG, SA3 - 3 hrs)	I'M MOVING/ LEARNING	3		

CLASS#	PROGRAM MANAGEMENT (MAN) (SA5)	SERIES	HOURS	FEES	MULTI ASK/SA	For Parents
307	Beyond the Norm: Using themes to enhance your curriculum. (MAN, SA5 - 2hrs)		2			
308	Moving from Here to There: Smooth transitional times. Primarily for center based providers. (MAN, SA5 - 3hrs)		3			
309	Together in Care: Creating close caregiver/child relationships within a group. (MAN, SA5 - 2hrs) (PLE, SA2 - 1hr)	BASIC I/T	3		X	
310	Individual Care and Small Groups: Working with infants and toddlers individually and in small groups. (MAN, SA5 - 2hrs) (RG, SA3 - 1hr)	ADVANCED I/T	3		X	
311	Bringing Home to School: Bridging the cultural gap between home and school. Primarily for center based providers. (MAN, SA5 - 2hrs)		2			
312	Advanced Tax: How to complete tax forms and other tax planning strategies. (MAN, SA5 - 3hrs)		3			
313	Developmental Milestones: Understanding and using Developmental Milestone charts. (MAN, SA5 - 3hrs)		3			
314	Hawaii Preschool Content Standards: Strategies in using the standards for providers working with 4 year-olds. (MAN, SA5 - 2hrs)		2			
317	Documenting Quality Curriculum in a Quality Program: Identifying, collecting and organizing evidence that your program aligns with the Hawaii Preschool Content Standards and Guiding Principles. All HPCS and Guiding Principles. (MAN, SA5 - 3hrs)	QUALITY CARE	3			
318	The Business of FCC, Part I: The Basics. An overview of how to start a self-owned business. (MAN, SA5 - 3hrs)	BASIC: INTRO TO FCC	3			
319	The Business of FCC, Part II: Building It. An overview of Hawaii State requirements for applying for and establishing your family child care home. (MAN, SA5 - 3hrs)	BASIC: INTRO TO FCC	3			
320	The Business of FCC, Part III: Promoting It. A review of the required written policies and procedures for family child care homes. (MAN, SA5 - 1.5hrs) (VF, SA4 - 1.5hrs)	BASIC: INTRO TO FCC	3		X	
321	I'm Moving, I'm Learning: Introduction. Introduction to key elements, strategies and resources for health practices in programs. (MAN, SA5 - 3 hrs)	I'M MOVING/ LEARNING	3			
322	Inclusive Early Childhood Environments: Benefits of inclusion, planning inclusive environments, exploring attitudes towards inclusion. (MAN, SA5 - 1.5 hrs)	SPECIAL NEEDS	1.5			
323	Child Care Business Basics, Program Design and Management: Understanding that Child Care Administrators need a strong foundation in fundamentals of child development, ECE and organizational management. (MAN, SA5 - 2 hrs)	CHILD CARE ADMIN	2			

CLASS#	PLANNING LEARNING EXPERIENCES (PLE) (SA2)	SERIES	HOURS	FEES	MULTI ASK/SA	For Parents
402	Parachutes and Peacocks: Outdoor games and activities for 4-5 year olds. A physically demanding class so dress appropriately. (PLE, SA2 - 2hrs) (MAN, SA5 - 1hr)		3		X	
403	From Bubbles to Butterflies: Thematic science activities for 4-5 year olds. A create-and-take class with a \$3 materials fee. (PLE, SA2 - 1.5hrs) (RG, SA3 - 1.5hrs)		3	X	X	
404	The Magic of Puppets: Using puppets to support language and learning. (PLE, SA2 - 2hrs)	PUPPETS	2			
405	Teaching with Puppets: Using puppets to teach within your setting. Should be taken after The Magic of Puppets (# 404) and Building Puppets (# 412). Participants must bring sock puppet created in # 412 Building Puppets. (PLE, SA2 - 2hrs)	PUPPETS	2			
406	Easy Puppets for Children: Create and take samples of easy puppets for children to make. \$3 materials fee. Should be taken after The Magic of Puppets (# 404). (PLE, SA2 - 3hrs)	PUPPETS	3	X		
407	Extending Books I: Ways to encourage literacy in young children. (PLE, SA2 - 3hrs)		3			
408	Extending Books II: Create-and-take story props based on children's favorite books. \$3 materials fee. (PLE, SA2 - 3hrs)		3	X		
409	Discoveries of Infancy II: Supporting early learning development. Should be taken after Discoveries of Infancy I (# 103). (PLE, SA2 - 3hrs)	BASIC I/T	3			

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410	The Responsive Process: Helping caregivers provide sensitive, responsive care. (PLE, SA2 - 2hrs) (RG, SA3 - 1hr)	ADVANCED I/T	3		X	
411	Ages of Infancy: Understanding the rapid growth and changing needs of infants and toddlers. (PLE, SA2 - 3hrs)	BASIC I/T	3			
412	Building Puppets: Create-and-take teaching puppets and story aprons to use in your setting. \$3 materials fee and participants should bring an old light-weight towel and detergent bottle. Should be taken after The Magic of Puppets (# 404). (PLE, SA2 - 3hrs)	PUPPETS	3	X		
413	Puppets and Multicultural Tales: Create and take puppets to use with multicultural stories. \$3 materials fee. Should be taken after The Magic of Puppets (# 404). (PLE, SA2 - 2hrs) (DIV, SA4 - 1hr)	PUPPETS	3	X	X	
414	Bigger than Books: Overview of the importance of reading aloud to young children. (PLE, SA2 - 3hrs)		3			
415	From Sand to Snow: Sensory activities for toddlers and preschoolers. (PLE, SA2 - 3hrs)		3			
419	Teaching Positive Relationships I: Identifying effective teachable moments. (PLE, SA2 - 3hrs)	Challenging Behavior Basic	3			
420	Conversations with Infants and Toddlers: Strategies to engage infants and toddlers in conversations. (PLE, SA2 - 3hrs)	I/T SERIES 3	3			
421	Early Childhood Curriculum 101: What is early childhood curriculum? Planning good curriculum. HPCS Guiding Principles 1, 2, 5, and 6. (PLE, SA2 - 3hrs)	QUALITY CARE	3			
422	Intentional Teaching: The connection of intentional teaching in early childhood education and care to the Guiding Principles of the Hawaii Preschool Content Standards. HPCS Guiding Principles 1 - 10. (PLE, SA2 - 3hrs)	QUALITY CARE	3			
423	Observation-based Planning for Young Children: Using observation and reflective planning for every child: individual children, small groups, whole groups. HPCS Guiding Principle 2. (PLE, SA2 - 1.5hrs) (OA, SA7 - 1.5hrs)	QUALITY CARE	3		X	
424	Science Discoveries in the Preschool Environment: Science curriculum activities including sensory table activities, Science Centers, science experiments and ideas. HPCS Domain IV Cognitive Development, Subdomain: Science. (PLE, SA2 - 3hrs)	QUALITY CARE	3			
425	More Than Counting: Math in the Preschool: Teaching strategies that support the development of mathematical concepts in preschool-age children. HPCS Domain IV Cognitive Development, Subdomain: Mathematics. (PLE, SA2 - 3hrs)	QUALITY CARE	3			
426	Curriculum 201: Integrated Curriculum Using Science and Social Studies: Using topics that are interesting to children to design curriculum activities. HPCS Guiding Principles 1, 2, 5, and 6. (PLE, SA2 - 3hrs)	QUALITY CARE	3			
427	I'm Moving, I'm Learning: Move, Play and Learn: Movement activities integrating play and learning. (PLE, SA2 - 3 hrs)	I'M MOVING/ LEARNING	3			
428	Building Emotional Literacy: Strategies to build emotional literacy. (PLE, SA2 - 3 hrs)	I/T SOCIAL EMOTIONAL	3			

CLASS#	HEALTH, SAFETY, NUTRITION (HSN) (SA1)	SERIES	HOURS	FEES	MULTI ASK/SA	For Parents
505	It's Not Just Routine: A look at feeding, diapering and toileting routines. (HSN, SA1 - 2hrs) (MAN, SA5 - 1hr)	BASIC I/T	3		X	
506	Health, Safety & Nutrition: Health and safety issues surrounding infant and toddler care. (HSN, SA1 - 3hrs)	BASIC I/T	3			
507	Fostering Resiliency: Understanding and developing strategies that help children "bounce back" from stress. (HSN, SA1 - 3hrs)		3			
512	Health and Safety in Preschool Settings: Overview of health and safety regulations. (HSN, SA1 - 2hrs)	INTRO. TO PRESCHOOL	2			
513	Addressing Hawaii's Health Standards: An overview of Hawaii State regulations pertaining to health standards for family child care homes. (HSN, SA1 - 3hrs)	BASIC: INTRO TO FCC	3			
514	Addressing Hawaii's Environmental Standards: An overview of Hawaii State regulations addressing environmental (safety) standards. (HSN, SA1 - 3hrs)	BASIC: INTRO TO FCC	3			
515	Babysitting: Part I. Child care basics for teenagers interested in working with young children: Safety & Health, Child Development, Feeding & Bedtime. (HSN, SA1 - 2hrs) (GD, SA8 - 1hr)	Babysitting	3		X	
516	Medication Administration in Childcare: Identifying proper medication administration, components of a medication policy and medication disposal. (HSN, SA1 - 3hrs)		3			
517	Child Abuse and Neglect: Defining, recognizing, reporting and preventing child abuse and neglect. (HSN, SA1 - 3hrs)		3			
518	Safe Sleep in Childcare: Setting safe sleep environments and response to emergencies. (HSN, SA1 - 1.5hrs)		1.5			

CLASS #	WORKING WITH FAMILIES (WF) (SA4)	SERIES	HOURS	FEES	MULTI ASK/SA	For Parents
601	Working with Children who have ADD/ADHD: The importance of working with the child, family, and professionals. (WF, SA4 - 3hrs)		3			
602	Working Wonders with Difficult Parents: Learn effective communication strategies. (WF, SA4 - 3hrs)		3			
603	Adjusting to the New Setting: Helping the child and family adjust to a new child care setting. (WF, SA4 - 2hrs)		2			
604	Greetings and Departures: Helping parents and children transition into and out of the child care setting. (WF, SA4 - 2hrs)		2			
605	Introduction to Infant/Toddler Care: A look at quality care in infant toddler programs. (WF, SA4 - 2hrs) (PRO, SA6 - 1hr)	BASIC I/T	3		X	
606	Protective Urges: Working with the feelings of parents and caregivers. (WF, SA4 - 3hrs)	ADVANCED I/T	3			
607	Responding to the Family's Needs: Helping caregivers become more responsive to the needs of family members. (WF, SA4 - 3hrs)	ADVANCED I/T	3			
608	Positive Conferences: Planning effective parent conferences. (WF, SA4 - 2hrs) (MAN, SA5 - 1hr)		3		X	
615	Effective Teaming: Strategies for forming family centered teams. (WF) (SA4)	Challenging Behaviors Advanced	3			

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616	First Moves: Welcoming New Families: Supportive strategies to help families transition into new programs. (WF, SA4 - 3hrs)	I/T SERIES 3	3		
617	Building Partnerships with Families: An in-depth look into building effective partnerships with families. (WF, SA4 - 3hrs)	I/T SERIES 3	3		
618	"Does my child play all day?": Talking to Families about Curriculum: Learn family friendly communication strategies and tools to help families understand how children learn. HPCS Guiding Principle 3. (WF, SA4 - 3hrs)	QUALITY CARE	3		
619	Relationships with Families in Your FCC: An overview of how to establish positive working relationships with families. (WF, SA4 - 3 hrs)	BASIC: INTRO TO FCC	3		
620	I'm Moving, I'm Learning: Culture, Families, Nutrition: Getting families involved in healthy practices. (WF, SA4 - 1.5 hrs)(HSN, SA1 - 1.5 hrs)	I'M MOVING/ LEARNING	3	X	
621	Working in Partnerships with Families: Working with families and developing social skills for infants and toddlers. (WF, SA4 - 3 hrs)	I/T SOCIAL EMOTIONAL	3		
622	Time to Sign for Families: A workshop for families to use sign language with their children (WF, SA4 - 3 hrs)	TIME TO SIGN	3		
623	Promoting Positive Attachment: Build understanding and awareness of secure attachment for infants. (WF, SA4 - 2 hrs)		2		
624	Family Partnerships and Inclusion: Importance of building family partnerships, cultural awareness and effective communication. (WF, SA4 - 1.5 hrs)	SPECIAL NEEDS	1.5		
625	Special Needs: Community Resources and Referral: Exploring resources and the referral process for supports. (WF, SA4 - 1.5 hrs)	SPECIAL NEEDS	1.5		
626	Families, Child Care Centers and Community Partnerships: Building family partnerships and encouraging family engagement/involvement as essential practices. (WF, SA4 - 2 hrs)	CHILD CARE ADMIN	2		

CLASS#	LEARNING ENVIRONMENT (ENV) (SA1)	SERIES	HOURS	FEES	MULTI ASK/SA	For Parents
700	Space to Grow: Introduction to basic concepts relating to infant and toddler space. (ENV, SA1 - 3hrs)	ADVANCED I/T	3			
701	Creating Supportive Environments I: Making the connection between the environment, social-emotional development, and challenging behaviors. (ENV, SA1 - 3hrs)	Challenging Behavior Basic	3			
702	The Prepared Preschool Environment: Overview of an appropriate environment for preschoolers. (ENV, SA1 - 2hrs)	INTRO. TO PRESCHOOL	2			
703	The Prepared Infant and Toddler Environment: How to strategically create a responsive environment for infants and toddlers. (ENV, SA1 - 3hrs)	I/T SERIES 3	3			
704	Flowing Through the Day: Classroom Transitions: Providing transitions that support children's relationships and learning. HPCS Guiding Principles 4, 5, 8, and 9. (ENV, SA1 - 3hrs)	QUALITY CARE	3			
705	Family Child Care Environment: An overview of key elements to include in family child care environments. (ENV, SA1 - 3hrs.)	BASIC: INTRO TO FCC	3			
706	Ready, Set, Sign: Learn more signs and their use for classroom management. (ENV, SA1 - 1.5) (PLE, SA2 - 1.5)	TIME TO SIGN	3	X	X	
707	Ready, Set, Read: Activities using sign language for developing routines, transitions and beginning literacy. (ENV, SA1 - 1.5) (PLE, SA2 - 1.5)	TIME TO SIGN	3	X	X	
708	Creating a Culturally Inclusive Environment: Language and awareness in a group setting and strategies for building tolerance and acceptance. (ENV, SA1 - 1.5 hrs)	SPECIAL NEEDS	1.5			

CLASS#	OBSERVATION & ASSESSMENT (OA) (SA7)	SERIES	HOURS	FEES	MULTI ASK/SA	For Parents
801	Respectfully Yours: Respecting infants and toddlers as competent learners. (SA7, SA6, SA3 - 1hr each) (OA, PRO, RG - 1hr each)	ADVANCED I/T	3		X	
803	Interview Process: Using interviews and observations to determine the reasons behind challenging behaviors. (OA, SA7 - 3hrs)	Challenging Behaviors Advanced	3			
804	Observing Children at Play: Recognize the value of systematic observation and learn ways to incorporate this skill into daily practice. (OA, SA7 - 3hrs)	SUPPORTING PLAY	3			
805	Observation and Assessments in Preschool Settings: Introduction to observational tools and how to use them. (OA, SA7 - 2hrs)	INTRO TO PRESCHOOL	2			
806	I'm Moving, I'm Learning: Planning and Assessment: Observation, assessment, and planning environments for motor development. (OA, SA7 - 1.5 hrs)(ENV, SA1 - 1.5)	I'M MOVING/ LEARNING	3		X	
807	Observation and Responsive Routines: The importance of careful observation and supportive environments. (OA, SA7 - 1.5 hrs)(ENV, SA1 - 1.5 hrs)	I/T SOCIAL EMOTIONAL	3		X	
808	Working in an Inclusive Environment: Observation, planning, prevention and reflection in an inclusive environment. (OA, SA7 - 1.5 hrs)	SPECIAL NEEDS	1.5			

CLASS#	DIVERSITY (DIV) (SA4)	SERIES	HOURS	FEES	MULTI ASK/SA	For Parents
901	Routines and Culture: Understanding how culture impacts daily routines. (DIV, SA4 - 2hrs)		2			
902	Special Needs: Facing caregiver fears and concerns regarding children with special needs. (DIV, SA4 - 3hrs)	ADVANCED I/T	3			
903	Development and Learning in the Multicultural Setting: Looking at culture and how it impacts early learning. (DIV, SA4 - 3hrs)	ADVANCED I/T	3			
906	Cultural Diversity in Infant and Toddler Settings: Looking at our own personal experiences with diversity and its impact on practices. (DIV, SA4 - 3hrs)	I/T SERIES 3	3			
907	Cultural Sensitivity with Families: Creating a culturally responsive infant and toddler program. (DIV - 1.5hrs, WF - 1.5hrs) (SA4 - 3hrs)	I/T SERIES 3	3		X	

Oahu Island News

By Jordana Ferreira,
Oahu Coordinator

Our PATCH Oahu office wants to thank all of those who have supported us, partnered with us, and collaborated with us in a myriad of ways to ensure that we continue on our mission to increase and support the quality and care for our littlest keiki.

We'd like to tremendously thank community and service providers who helped get the word out about our second Preschool Open Doors enrollment period and other services. The success of our programs and communities are largely attributed to the support we receive from other local agencies and community members. Also a huge mahalo to all the PATCH staff that attended outreach events like the Baby Expo and to our lovely licensed family child care providers who attended our provider appreciation day event. We had a great time showing our appreciation for the work and dedication you devote to families and keiki across our island and we hope you enjoyed it too!

On another cheery note, Summer has arrived which means...(you guessed it) no traffic!! But more importantly, the load of fun activities for families and keiki to engage in together. Here's a list of some fun things you can do with the kiddos you work or live with and our PATCH Oahu Office hopes that whoever is reading this has a wonderfully bright and amazing summer!

👋 50th State Fair: The 50th state fair has lots of delicious food, fun games and activities, and thrilling rides! The fair started Memorial Day weekend.

👋 Summer Reading Program Kick-Off: The Hawaii State Library kicked off their Summer Reading Program on Saturday June 4th. The theme this year is health and fitness and the kick-off event will have lots of fun activities and healthy snacks for keiki! Registration for the Summer Reading Program starts May 31st at your public library and the program runs from June 5th to July 16th—join the program and get a free book!

👋 Caring for the environment is huge here in Hawaii and what better way to teach your keiki, even the littlest ones, than to join a beach clean-up? On June 25th Sustainable Coastlines Waikiki Cleanup will start at 9:30am. There will provide lots of keiki-friendly games and snacks. Don't forget to apply sunscreen!

👋 Bank of Hawaii will be hosting Family Sunday on July 17th at the Honolulu Museum of Art from 11am to 5pm. Keiki can make prints using native plants and some Hawaii artists create things like surfboards and t-shirts. Bonus: there's a free movie afterwards from the Honolulu SurfFilm Festival!



Photos: Some of our PATCH friends and family at the 38th Annual Oahu Visitor Industry Charity Walk on May 21.



Oahu Island Training Calendar

Children's Ark Academy: 1862 Liliha Street , Honolulu, HI 96817

INTRODUCTION TO EARLY CHILDHOOD EDUCATION AND CARE (106)

Intro. To Preschool

Wednesday, 7/13/2016 6:00 PM-9:00 PM 3 hours

Cost: \$0

Overview of professionalism, NAEYC Code of Ethics, and Hawaii Preschool Content Standards. ASK: GD-1.5; PRO-1.5, SA: SA8- 1.5; SA6- 1.5

THE PREPARED PRESCHOOL ENVIRONMENT (702)

Intro. To Preschool

Wednesday, 7/20/2016 6:00 PM-8:00 PM 2 hours

Cost: \$0

Overview of an appropriate environment for preschoolers. ASK: ENV-2, SA: SA1-2

HEALTH AND SAFETY IN PRESCHOOL SETTINGS (512)

Intro. To Preschool

Wednesday, 7/27/2016 6:00 PM-8:00 PM 2 hours

Cost: \$0

Overview of health and safety regulations. ASK: HSN, SA: SA1

CLASSROOM MANAGEMENT AND SUPERVISION (231)

Intro. To Preschool

Wednesday, 8/3/2016 6:00 PM-8:00 PM 2 hours

Cost: \$0

Looking at challenging supervision issues and classroom management. ASK: RG-2, SA: SA3-2

CONVERSATIONS WITH PRESCHOOLERS (107)

Intro. To Preschool

Wednesday, 8/10/2016 6:00 PM-8:00 PM 2 hours

Cost: \$0

Techniques for building conversations with preschoolers. ASK: GD-2, SA: SA8-2

COMMUNICATION WITH CO-WORKERS AND FAMILIES (006)

Intro. To Preschool

Wednesday, 8/17/2016 6:00 PM-8:00 PM 2 hours

Cost: \$0

Establishing relationships and communication with families and co-workers. ASK: PRO-1; WF-1, SA: SA6-1; SA4-1

OBSERVATIONS AND ASSESSMENTS IN PRESCHOOL SETTINGS (805)

Intro. To Preschool

Wednesday, 8/24/2016 6:00 PM-8:00 PM 2 hours

Cost: \$0

Introduction to observational tools and how to use them. ASK: OA-2, SA: SA7-2

INTRODUCTION TO INCLUSION (908)

Special Needs

Wednesday, 8/31/2016 6:00 PM-7:30:00 PM 1.5 hours

Cost: \$0

History of IDEA, terminology and reframing language. ASK: DIV - 1.5; SA: SA4 - 1.5

EXPLORING INCLUSION (909)

Special Needs

Wednesday, 9/7/2016 6:00 PM-7:30:00 PM 1.5 hours

Cost: \$0

Exploring inclusion and our role supporting inclusion. ASK: DIV - 1.5; SA: SA4 - 1.5

INCLUSIVE EARLY CHILDHOOD ENVIRONMENTS (322)

Special Needs

Wednesday, 9/14/2016 6:00 PM-7:30:00 PM 1.5 hours

Cost: \$0

Benefits of inclusion, planning inclusive environments, and exploring attitudes towards inclusion. ASK: MAN, SA: SA5.



Oahu Island Training Calendar

Children's Ark Academy: 1862 Liliha Street Honolulu, HI 96817

FAMILY PARTNERSHIPS AND INCLUSION (624)

Special Needs

Wednesday, 9/21/2016

6:00 PM-7:30:00 PM

1.5 hours

Cost: \$0

Importance of building family partnerships, cultural awareness and effective communication. ASK: WF, SA: SA4.

CREATING A CULTURALLY INCLUSIVE ENVIRONMENT (708)

Special Needs

Wednesday, 9/28/2016

6:00 PM-7:30:00 PM

1.5 hours

Cost: \$0

Language and awareness in a group setting and strategies for building tolerance and acceptance. ASK: ENV, SA: SA1.

WORKING IN AN INCLUSIVE ENVIRONMENT (808)

Special Needs

10/5/2016

6:00 PM-7:30:00 PM

1.5 hours

Cost: \$0

Observation, planning, prevention and reflection in an inclusive environment. ASK: OA, SA: SA7.

SPECIAL NEEDS: COMMUNITY RESOURCES AND REFERRAL PROCESS (625)

Special Needs

Friday, 8/12/2016

6:00 PM-7:30:00 PM

1.5 hours

Cost: \$0

Exploring resources and the referral process for supports. ASK: WF, SA: SA4.



NEW

PATCH's new series on Special Needs is also available ONLINE—see page 4 for details.



Oahu Island Training Calendar

Kama'aina Kids-Aikahi: 38 Kaneohe Bay Drive Kailua, HI 96734

INTRODUCTION TO SOCIAL EMOTIONAL WELLNESS (237)

Thursday, 7/7/2016 6:00 PM-9:00 PM 3 hours
Introduction to key social emotional needs of infants/toddlers. ASK: RG-3, SA: SA3-3

I/T Social Emotional

Cost: \$0



TEMPERAMENT AND SECURE RELATIONSHIPS (114)

Thursday, 7/14/2016 6:00 PM-9:00 PM 3 hours
Understanding temperament and importance of building secure relationships. ASK: GD-1.5; RG-1.5, SA: SA8-1.5; SA3-1.5

I/T Social Emotional

Cost: \$0

DEVELOPMENT OF SOCIAL EMOTIONAL WELLNESS (115)

Thursday, 7/21/2016 6:00 PM-9:00 PM 3 hours
Developmental concepts of infant/toddler social emotional wellness. ASK: GD-3, SA: SA8-3

I/T Social Emotional

Cost: \$0

OBSERVATION AND RESPONSIVE ROUTINES (807)

Thursday, 8/4/2016 6:00 PM-9:00 PM 3 hours
The importance of careful observation and supportive environments. ASK: OA-1.5; ENV-1.5, SA: SA7-1.5; SA1-1.5

I/T Social Emotional

Cost: \$0

BUILDING EMOTIONAL LITERACY (428)

Thursday, 8/11/2016 6:00 PM-9:00 PM 3 hours
Strategies to build emotional literacy skills. ASK: PLE-3, SA: SA2-3

I/T Social Emotional

Cost: \$0



WORKING IN PARTNERSHIPS WITH FAMILIES (621)

Thursday, 8/18/2016 6:00 PM-9:00 PM 3 hours
Working with families and developing social skills for infants/toddlers. ASK: WF-3, SA: SA4-3

I/T Social Emotional

Cost: \$0

INDIVIDUALIZED INTERVENTION WITH INFANTS/TODDLERS (238)

Thursday, 8/25/2016 6:00 PM-9:00 PM 3 hours
Understanding challenging behaviors of infants/toddlers. ASK: RG-3, SA: SA3-3

I/T Social Emotional

Cost: \$0



WHEN BEHAVIOR GOES OFF TRACK (239)

Thursday, 9/1/2016 6:00 PM-9:00 PM 3 hours
Responding to challenging behaviors of infants/ toddlers. ASK: RG-3, SA: SA3-3

I/T Social Emotional

Cost: \$0



EFFECTS OF CHALLENGING BEHAVIORS (240)

Thursday, 9/8/2016 6:00 PM-9:00 PM 3 hours
Explore effects and supports of challenging behavior on families and caregivers. ASK: RG-1.5; WF-1.5, SA: SA3-1.5; SA4-1.5

I/T Social Emotional

Cost: \$0

DEVELOPING A SUPPORT PLAN FOR INFANTS/TODDLERS (241)

Thursday, 9/15/2016 6:00 PM-9:00 PM 3 hours
Using a program process to develop a behavior support plan. ASK: RG, SA: SA3

I/T Social Emotional

Cost: \$0

Kama'aina Kids-Moanalua: CLASSES CANCELLED

Oahu Island Training Calendar

Oahu PATCH Training Room: 560 North Nimitz Highway Suite 218 Honolulu, HI 96817

INTRODUCTION TO FAMILY CHILD CARE (007)

Basic Series

Tuesday, 7/19/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

Introduction to family child care as a service, business and profession. ASK: PRO-3, SA: SA6-3

THE BUSINESS OF FCC, PART I: THE BASICS (318)

Basic Series

Tuesday, 7/26/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of how to start a self-owned business. ASK: MAN-3, SA: SA5-3

THE BUSINESS OF FCC, PART II: BUILDING IT (319)

Basic Series

Tuesday, 8/2/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of Hawaii State requirements for applying and establishing your family child care home. ASK: MAN-3, SA: SA5-3

THE BUSINESS OF FCC, PART III: PROMOTING IT (320)

Basic Series

Tuesday, 8/9/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

A review of the required written policies and procedures for family child care homes. ASK: MAN-1.5; WF-1.5, SA: SA5-1.5; SA4-1.5

RELATIONSHIPS WITH FAMILIES IN YOUR FCC (619)

Basic Series

Tuesday, 8/16/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of how to establish positive working relationships with families. ASK: WF-3, SA: SA4-3

ADDRESSING HAWAII'S HEALTH STANDARDS (513)

Basic Series

Tuesday, 8/23/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of Hawaii State regulations pertaining to health standards for family child care homes. ASK: HSN-3, SA: SA1-3

ADDRESSING HAWAII'S ENVIRONMENTAL STANDARDS (514)

Basic Series

Tuesday, 8/30/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of Hawaii State regulations addressing environmental (safety) standards. ASK: HSN-3, SA: SA1-3

FAMILY CHILD CARE ENVIRONMENT (705)

Basic Series

Tuesday, 9/6/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of key elements to include in family child care environments. ASK: ENV-3, SA: SA1-3

PROGRAM PROVISIONS: CHILD DEVELOPMENT (113)

Basic Series

Tuesday, 9/13/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of Hawaii State regulations for meeting the needs of children and an introduction to child development. ASK: GD-1.5; PLE-1.5, SA: SA8-1.5; SA2-1.5

PROVIDING QUALITY CARE (008)

Basic Series

Tuesday, 9/20/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of Hawaii's Quality Care program and key elements of providing quality care. ASK: PRO-1.5; RG-1.5, SA: SA6-1.5; SA3-1.5

Oahu Island Training Calendar

The Cole Academy-Kailua: 780 Keolu Drive Kailua, HI 96734

DEVELOPMENTAL GUIDELINES FOR INFANTS AND TODDLERS (108)

Thursday, 7/21/2016 6:00 PM-9:00 PM 3 hours

Overview of developmental guidelines for infants and toddlers. ASK: GD-3, SA: SA8-3

Infant/Toddler Series 3

Cost: \$0



THE PREPARED INFANT AND TODDLER ENVIRONMENT (703)

Thursday, 7/28/2016 6:00 PM-9:00 PM 3 hours

How to strategically create a responsive environment for infants and toddlers. ASK: ENV-3, SA: SA1-3

Infant/Toddler Series 3

Cost: \$0

FIRST MOVES: WELCOMING NEW FAMILIES (616)

Thursday, 8/4/2016 6:00 PM-9:00 PM 3 hours

Supportive strategies to help families transition into new programs. ASK: WF-3, SA: SA4-3

Infant/Toddler Series 3

Cost: \$0

BUILDING PARTNERSHIPS WITH FAMILIES (617)

Thursday, 8/11/2016 6:00 PM-9:00 PM 3 hours

An in-depth look into building effective partnerships with families. ASK: WF-3, SA: SA4-3

Infant/Toddler Series 3

Cost: \$0

UNDERSTANDING INFANT AND TODDLER CURRICULUM (109)

Thursday, 8/18/2016 6:00 PM-9:00 PM 3 hours

A guide to creating a responsive curriculum for infants and toddlers. ASK: GD-3, SA: SA8-3

Infant/Toddler Series 3

Cost: \$0

CONVERSATIONS WITH INFANTS AND TODDLERS (420)

Thursday, 8/25/2016 6:00 PM-9:00 PM 3 hours

Strategies to engage infants and toddlers in conversations. ASK: PLE-3, SA: SA2-3

Infant/Toddler Series 3

Cost: \$0



UNDERSTANDING SOCIAL/EMOTIONAL DEVELOPMENT OF INFANTS/TODDLERS (110)

Thursday, 9/1/2016 6:00 PM-9:00 PM 3 hours

Looking at social and emotional development of infants and toddlers. ASK: GD-2; RG-1, SA: SA8-2; SA3-1

Infant/Toddler Ser. 3

Cost: \$0



SUPPORTING THE INDIVIDUAL NEEDS OF INFANTS AND TODDLERS (232)

Thursday, 9/8/2016 6:00 PM-9:00 PM 3 hours

Strategies to work with infants and toddlers with challenging behaviors. ASK: RG-3, SA: SA3-3

Infant/Toddler Series 3

Cost: \$0



CULTURAL DIVERSITY IN INFANT AND TODDLER SETTINGS (906)

Thursday, 9/15/2016 6:00 PM-9:00 PM 3 hours

Looking at our own personal experiences with diversity and its impact on practices. ASK: DIV-3, SA: SA4-3

Infant/Toddler Series 3

Cost: \$0



CULTURAL SENSITIVITY WITH FAMILIES (907)

Thursday, 9/22/2016 6:00 PM-9:00 PM 3 hours

Creating a culturally responsive infant and toddler program. ASK: DIV-1.5; WF-1.5, SA: SA4-3

Infant/Toddler Series 3

Cost: \$0

The Cole Academy-Kapolei: 1033 Ala Kahawai Street Kapolei, HI 96707

SPECIAL NEEDS (902)

Tuesday, 7/5/2016 6:00 PM-9:00 PM 3 hours

Facing caregiver fears and concerns regarding children with special needs. ASK: DIV-3, SA: SA4-3

WestEd Advanced

Cost: \$0

Oahu Island Training Calendar

The Cole Academy-Kapolei: 1033 Ala Kahawai Street , Kapolei, HI 96707

FLEXIBLE, FEARFUL, AND FIESTY (208)

Tuesday, 7/12/2016 6:00 PM-9:00 PM 3 hours
Understanding temperament and it's impact on behavior. ASK: RG-3, SA: SA3-3

WestEd Advanced

Cost: \$0



INDIVIDUAL CARE AND SMALL GROUPS (310)

Tuesday, 7/19/2016 6:00 PM-9:00 PM 3 hours
Working with infants and toddlers individually and in small groups. ASK: MAN-2; RG-1, SA: SA5-2; SA3-1

WestEd Advanced

Cost: \$0

SPACE TO GROW (700)

Tuesday, 7/26/2016 6:00 PM-9:00 PM 3 hours
Introduction to basic concepts relating to infant and toddler space. ASK: ENV-3, SA: SA1-3

WestEd Advanced

Cost: \$0

DEVELOPMENT AND LEARNING IN THE MULTICULTURAL SETTING (903)

Tuesday, 8/2/2016 6:00 PM-9:00 PM 3 hours
Looking at culture and how it impacts on early learning. ASK: DIV-3, SA: SA4-3

WestEd Advanced

Cost: \$0

PROTECTIVE URGES (606)

Tuesday, 8/9/2016 6:00 PM-9:00 PM 3 hours
Working with the feelings of parents and caregivers. ASK: WF-3, SA: SA4-3

WestEd Advanced

Cost: \$0

RESPONDING TO THE FAMILY'S NEEDS (607)

Tuesday, 8/16/2016 6:00 PM-9:00 PM 3 hours
Helping caregivers become more responsive to the needs of family members. ASK: WF-3, SA: SA4-3

WestEd Advanced

Cost: \$0

CHILD CARE BUSINESS BASICS, PROGRAM DESIGN AND MANAGEMENT (323)

Tuesday, 8/30/2016 6:00 PM-8:00 PM 2 hours
Understanding that Child Care Administrators need a strong foundation in fundamentals of child development, early childhood education, and organizational management. ASK: MAN-2, SA: SA5-2

Childcare Admin

Cost: \$0

CHILD CARE STAFF QUALIFICATIONS AND PROFESSIONAL DEVELOPMENT (010)

Tuesday, 9/6/2016 6:00 PM-8:00 PM 2 hours
Understanding the professional development pathways for practitioners in the field of early childhood education and care. ASK: PRO - 2; SA:SA6 - 2

Childcare Admin

Cost: \$0

EARLY CHILDHOOD EDUCATION AND CARE (117)

Tuesday, 9/13/2016 6:00 PM-8:00 PM 2 hours
Early childhood programs emphasis on developmentally appropriate practice and continued quality improvement. CQI. ASK: GD-2; SA: SA2-2

Childcare Admin

Cost: \$0

DIVERSITY AND INCLUSIVE CHILD CARE SETTINGS (910)

Tuesday, 9/20/2016 6:00 PM-8:00 PM 2 hours
Quality early childhood programs emphasize working well with others, supporting children and families who are from various cultural and diverse backgrounds. ASK:DIV-2; SA:SA4-2

Childcare Admin

Cost: \$0

FAMILIES, CHILD CARE CENTERS AND COMMUNITY PARTNERSHIPS (626)

Tuesday, 9/27/2016 6:00 PM-8:00 PM 2 hours
Building family partnerships and encouraging family engagement/involvement as essential practices. ASK:WF-2; SA4-2

Childcare Admin

Cost: \$0

Maui County News

By Leia Snyder, Rosemaree Zazu & Dawn Cockett

Aloha Maui County,

PATCH Executive Director, Aaron Kibota, visited Maui in March and met with some of our friends and partners from important agencies that help support PATCH's mission. Mahalo Keiki O Ka 'Aina, Ka Hale A Ke Ola Homeless Resource Center, Tutu & Me Maui and Moloka'i, Maui WIC Office, Maui Medical Wailuku, and Hui No'eau Visual Arts Center for hosting PATCH trainings. **We appreciate your aloha and partnership. Thank you for opening your doors to families and early childhood professionals in need of training.** We are also proud to have offered three trainings and outreach at the HAEYC Maui Chapter Conference this past March.

We have our Provider Appreciation Day event set for early June to celebrate and honor our family child care providers for the love & care they give to our keiki - MAHALO.

We will also celebrate and honor fathers at the 10th Annual Celebration of Fathers on Saturday, June 18th, 2016 from 1:00pm to 5:00pm on the Great Lawn at the UH Maui College sponsored by Maui Family Support Services. PATCH will have an outreach table and sell gently used books.

We were excited about our two Preschool Open Doors application periods that occurred February thru March and May for the 2016 - 2017 School Year. *As you know, PATCH's mission is to support and improve the quality and the availability of care for the young people of Hawaii.*

The Maui Office hopes to continue supporting your early childhood needs.

We are here should you need training for information, subsidy requirements, and professional development.

We are here should you need a list of licensed family child care providers, infant/toddler centers, and preschools.

We are here if you are interested in becoming a licensed family child care provider or if you are thinking about wanting to work in a preschool or infant/toddler classroom.

We look forward to continue serving Maui community's early childhood needs.

With much aloha,

The Maui PATCH Team

Want to build your keiki library? The Maui PATCH Office has 'previously loved' books for sale - 2 books for a \$1. We are open Mondays thru Fridays 7:30 - 4:30; and open until 5:30 on Tuesdays.



Pictured Above (L to R): PATCH's **Leia**, **Nilo** from Pu'uone Plaza, PATCH Executive Director, **Aaron**, **Ka'ina** of Maui County Early Childhood Center, **Maria** from Ka Hale A Ke Ola Homeless Resource Center, **Donnalei** from Keiki O Ka 'Aina, **Traci** from MEO Head Start, **Rosemaree & Dawn** from PATCH, **Regina** from MEO Head Start.



Above: Laks (Maui United Way), **Aaron** (PATCH) **Cindy** (Child Care Connections) & **Makana** (Maui United Way)
Below: Filomena, Rosie, Aymara, Shawn & Janessa. Who participated in our Emotional Development Training.



Below: Lehuanani, Linda, Michelle, Cheryl, & Donnalei of Maui Keiki O Ka 'Aina.



Maui County Training Calendar

Aloha Kai Academy: 954 Baldwin Avenue Paia, HI 96779

IT'S NOT JUST ROUTINE (505)

Tuesday, 8/23/2016

5:15 PM-8:15 PM

3 hours

A look at feeding, diapering and toileting routines. ASK: HSN-2; MAN-1, SA: SA1-2; SA5-1

Basic Series

Cost: \$0

INTRODUCTION TO INFANT/TODDLER CARE (605)

Friday, 7/1/2016

5:15 PM-8:15 PM

3 hours

A look at quality care in infant/toddler programs. ASK: WF-2; PRO-1, SA: SA4-2; SA6-1

WestEd Basic

Cost: \$0

TOGETHER IN CARE (309)

Tuesday, 7/5/2016

5:15 PM-8:15 PM

3 hours

Creating close caregiver and child relationships within a group. MAN-2; PLE-1, SA5-2; SA2-1

WestEd Basic

Cost: \$0

AGES OF INFANCY (411)

Thursday, 7/6/2016

5:15 PM-8:15 PM

3 hours

Understanding the rapid growth and changing needs of infants and toddlers. ASK: PLE-3, SA: SA2-3

WestEd Basic

Cost: \$0



DISCOVERIES OF INFANCY I (103)

Thursday, 7/7/2016

5:15 PM-8:15 PM

3 hours

Early learning development. ASK: GD-3, SA: SA8-3

WestEd Basic

Cost: \$0



DISCOVERIES OF INFANCY II (409)

Friday, 7/8/2016

5:15 PM-8:15 PM

3 hours

Supporting early learning development. Should be taken after Discoveries of Infancy 1 (#103). ASK: PLE-3, SA2-3

WestEd Basic

Cost: \$0



EMOTIONAL DEVELOPMENT (102)

Tuesday, 8/2/2016

5:15 PM-8:15 PM

3 hours

The development of emotional stages in infants and toddlers. ASK: GD-2;, RG-1, SA: SA8-2; SA3-1

WestEd Basic

Cost: \$0



LANGUAGE DEVELOPMENT (104)

Tuesday, 8/9/2016

5:15 PM-8:15 PM

3 hours

Understanding and supporting language development. GD, SA8

WestEd Basic

Cost: \$0



HEALTH, SAFETY, AND NUTRITION (506)

Tuesday, 8/16/2016

5:15 PM-8:15 PM

3 hours

Health and safety issues surrounding infant and toddler care. ASK: GD-3, SA: SA8-3

WestEd Basic

Cost: \$0



SOCIAL GUIDANCE (207)

Tuesday, 8/30/2016

5:15 PM-8:15 PM

3 hours

Helping infants and toddlers develop positive peer interactions. ASK: RG-3, SA: SA3-3

WestEd Basic

Cost: \$0



Maui County Training Calendar

Ka Hale A Ke Ola Wailuku: 670 Waialae Road Wailuku, HI 96793

WORKING WITH CHILDREN WHO HAVE ADD/ADHD (601)

Other

Friday, 7/8/2016 8:30 AM-11:30 AM 3 hours Cost: \$0

The importance of working with the child, family, and professionals. ASK: WF-3, SA: SA4 -3

FIRST MOVES: WELCOMING NEW FAMILIES (616)

Other

Friday, 8/5/2016 8:30 AM-11:30 AM 3 hours Cost: \$0

Supportive strategies to help families transition into new programs. ASK: WF-3, SA: SA4-3

FAMILIES, CHILD CARE CENTERS AND COMMUNITY PARTNERSHIPS (626)

Other

Friday, 9/9/2016 8:30 AM-10:30 AM 2 hours Cost: \$0

Building family partnerships and encouraging family engagement/involvement as essential practice. ASK: WR-2; SA: SA4-2

Keiki O Ka Aina Wailuku: 811 Kolu Street Unit 102 Wailuku, HI 96793

DISCOVERIES OF INFANCY I (103)

WestEd Basic

Tuesday, 7/22/2016 8:30 AM-11:30 AM 3 hours Cost: \$0

Early learning development. ASK: GD-3, SA: SA8-3

WORKING WITH CHALLENGING BEHAVIORS (224)

Chall. Behaviors Advanced

Friday, 8/12/2016 8:30 AM-11:30 AM 3 hours Cost: \$0

Gain a broader understanding of how to help children develop the necessary skills to interact successfully with their peers. ASK: RG-3, SA: SA3-3

BUILDING A BEHAVIOR SUPPORT PLAN I (225)

Chall. Behaviors Advanced

Friday, 8/12/2016 12:00 PM-3:00 PM 3 hours Cost: \$0

Introduction to the Positive Behavior Support process. ASK: RG, SA: SA3

AGES OF INFANCY (411)

WestEd Basic

Friday, 9/16/2016 8:30 AM-11:30 AM 3 hours Cost: \$0

Understanding the rapid growth and changing needs of infants and toddlers. ASK: PLE-3, SA: SA2-3

TEACHING POSITIVE RELATIONSHIPS I (419)

Chall. Behaviors Basic

Friday, 9/16/2016 12:00 PM-3:00 PM 3 hours Cost: \$0

Identifying effective teachable moments. ASK: PLE-3, SA: SA2-3

Maui PATCH Office: 1063 Lower Main Street C-214 Wailuku, HI 96793

INTRODUCTION TO FAMILY CHILD CARE (007)

Basic Series

Monday, 7/11/2016 5:30 PM-8:30 PM 3 hours Cost: \$0

Introduction to family child care as a service, business and profession. ASK: PRO-3, SA: SA6-3

THE BUSINESS OF FCC, PART I: THE BASICS (318)

Basic Series

Monday, 7/18/2016 5:30 PM-8:30 PM 3 hours Cost: \$0

An overview of how to start a self-owned business. ASK: MAN-3, SA: SA5-3

Maui County Training Calendar

Maui PATCH Office: 1063 Lower Main Street C-214 Wailuku, HI 96793

THE BUSINESS OF FCC, PART II: BUILDING IT (319)

Basic Series

Monday, 7/25/2016

5:30 PM-8:30 PM

3 hours

Cost: \$0

Overview of Hawaii's state requirements for applying and establishing your family child care home. ASK: MAN-3, SA5-3

THE BUSINESS OF FCC, PART III: PROMOTING IT (320)

Basic Series

Monday, 8/8/2016

5:30 PM-8:30 PM

3 hours

Cost: \$0

Review required written policies and procedures for family child care homes. ASK: MAN-1.5; WF-1.5, SA5-1.5; SA4-1.5

RELATIONSHIPS WITH FAMILIES IN YOUR FCC (619)

Basic Series

Monday, 8/15/2016

5:30 PM-8:30 PM

3 hours

Cost: \$0

An overview of how to establish positive working relationships with families. ASK: WF-3, SA: SA4-3

ADDRESSING HAWAII'S HEALTH STANDARDS (513)

Basic Series

Monday, 8/22/2016

5:30 PM-8:30 PM

3 hours

Cost: \$0

An overview of Hawaii State regulations pertaining to health standards for family child care homes. ASK: HSN-3, SA1-3

ADDRESSING HAWAII'S ENVIRONMENTAL STANDARDS (514)

Basic Series

Monday, 8/29/2016

5:30 PM-8:30 PM

3 hours

Cost: \$0

An overview of Hawaii State regulations addressing environmental (safety) standards. ASK: HSN-3, SA: SA1-3

FAMILY CHILD CARE ENVIRONMENT (705)

Basic Series

Monday, 9/12/2016

5:30 PM-8:30 PM

3 hours

Cost: \$0

An overview of key elements to include in family child care environments. ASK: ENV-3, SA: SA1-3

PROGRAM PROVISIONS: CHILD DEVELOPMENT (113)

Basic Series

Monday, 9/19/2016

5:30 PM-8:30 PM

3 hours

Cost: \$0

An overview of Hawaii state regulations for meeting the needs of children and an intro to child development. ASK: GD-1.5; PLE-1.5, SA: SA2-1.5; SA8-1.5

PROVIDING QUALITY CARE (008)

Basic Series

Monday, 9/26/2016

5:30 PM-8:30 PM

3 hours

Cost: \$0

Overview of Hawaii's quality care program & key elements of providing quality care. ASK: PRO-1.5; RG-1.5, SA6-1.5; SA3-1.5

INTRODUCTION TO EARLY CHILDHOOD EDUCATION AND

Intro. To Preschool

Tuesday, 8/23/2016

5:00 PM-8:00 PM

3 hours

Cost: \$0

Overview of professionalism, NAEYC Code of Ethics, Hawaii Preschool Content Standards. ASK: GD-1.5; PRO-1.5, SA: SA8-1.5; SA6-1.5

THE PREPARED PRESCHOOL ENVIRONMENT (702)

Intro. To Preschool

Tuesday, 8/30/2016

5:00 PM-7:00 PM

2 hours

Cost: \$0

Overview of an appropriate environment for preschoolers. ASK: ENV-2, SA: SA1-2

HEALTH AND SAFETY IN PRESCHOOL SETTINGS (512)

Intro. To Preschool

Tuesday, 9/13/2016

5:00 PM-7:00 PM

2 hours

Cost: \$0

Overview of health and safety regulations. ASK: HSN-2, SA: SA1-2

Maui County Training Calendar

Maui PATCH Office: 1063 Lower Main Street C-214 Wailuku, HI 96793

CONVERSATIONS WITH PRESCHOOLERS (107)

Tuesday, 9/27/2016 5:00 PM-7:00 PM 2 hours
Techniques for building conversations with preschoolers. ASK: GD-2, SA: SA8-2

Intro. To Preschool

Cost: \$0

THE MAGIC OF PUPPETS (404)

Tuesday, 7/19/2016 5:00 PM-7:00 PM 2 hours
Using puppets to support language and learning. ASK: PLE-2, SA: SA2-2

Puppet Series

Cost: \$0

BUILDING PUPPETS (412)

Tuesday, 7/26/2016 5:00 PM-8:00 PM 3 hours
Create-and-take teaching puppets and story aprons to use in your setting. \$3 materials fee and participants should bring an old light-weight towel and detergent bottle. Should be taken after The Magic of Puppets (#404). ASK: PLE-3, SA: SA2-3

Puppet Series

Cost: \$3



TEACHING WITH PUPPETS (405)

Tuesday, 8/2/2016 5:00 PM-7:00 PM 2 hours
Using puppets to teach within your setting. Should be taken after The Magic of Puppets (#404) and Building Puppets (#412). Participants must bring sock puppet created in (#412) Building Puppets. ASK: PLE-2, SA: SA2-2

Puppet Series

Cost: \$0



EASY PUPPETS FOR CHILDREN (406)

Tuesday, 8/9/2016 5:00 PM-8:00 PM 3 hours
Create and take samples of easy puppets for children to make. \$3 materials fee. Should be taken after The Magic of Puppets (#404). ASK: PLE-3, SA: SA2-3

Puppet Series

Cost: \$3



PUPPETS AND MULTICULTURAL TALES (413)

Tuesday, 8/16/2016 5:00 PM-8:00 PM 3 hours
Create and take puppets to use with multicultural stories. \$3 materials fee. Should be taken after The Magic of Puppets (#404). ASK: PLE-2; DIV-1, SA: SA2-2; SA4-1

Puppet Series

Cost: \$3



Maui WIC Office: 781 Kolu Street Wailuku, HI 96793

CLASSROOM MANAGEMENT AND SUPERVISION (231)

Tuesday, 9/20/2016 5:00 PM-7:00 PM 2 hours
Looking at challenging supervision issues and classroom management. ASK: RG-2, SA: SA3-2

Intro. To Preschool

Cost: \$0

Tutu and Me-Kahului: 325 Hukilike Street Kahului, HI 96732

MOVING FROM HERE TO THERE (308)

Monday, 7/18/2016 8:30 AM-11:30 AM 3 hours
Smooth transitional times. Primarily for center based providers. ASK: MAN-3, SA: SA5-3

Other

Cost: \$0

POSITIVE DISCIPLINE I (203)

Friday, 8/26/2016 8:30 AM-10:30 AM 2 hours
Addresses the frustrations and concerns teachers have when their discipline efforts are not working. ASK: RG-2, SA: SA3-2

Other

Cost: \$0



CONVERSATIONS WITH INFANTS AND TODDLERS (420)

Friday, 9/23/2016 8:30 AM-11:30 AM 3 hours
Strategies to engage infants and toddlers in conversations. ASK: PLE-3, SA: SA2-3

Infant/Toddler Series 3

Cost: \$0



Aloha.

The Kauai PATCH team has been busy with a number of events and trainings this spring 2016. Lorraine, Natasha and myself participated in the 14th Annual "Sequenced Transition to Education in the Public Schools" (S.T.E.P.S.) Parent Child Fair on April 9 at the Kukui Grove Center. This was a wonderful event for families, and PATCH enjoyed providing information for parents, as well as hands on activities for the children. Jeannie Odo has promised to organize this Parent Child Fair again next year so mark your calendars for April 8, 2017.

The Visitor Industry Charity Walk took place on May 14th with all of the PATCH staff walking. PATCH Kauai also teamed up with American Red Cross and Leadership Kauai to raise money through a bake sale for the Charity Walk. PATCH will be applying for a grant from this group to support our Provider Appreciation events.



Please check the PATCH Training Tracks calendar for new classes starting in July. We will be offering the *Basic Series* on Family Child Care, the class that prepares individuals to open their own licensed Family Child Care Home, so be sure to let any prospective providers you know about this series. PATCH will also be offering a series called *Time to Sign*, one of Lorraine's favorite classes as well as a series called *Challenging Behaviors* which is geared toward helping FCCs already working with children. Please check the Kauai Training Tracks Schedule for details on these classes.

Kauai plans to hold a Providers Appreciation Event on Sat. July 30, 2016 at Kauai Beach Hotel. Providers are invited to enjoy breakfast and listen to Easter Seals' Occupational Therapist Thao Tu speak about "Helping Children

with Special Needs: A Practical Approach – Part II." This training is a follow up to the very successful and well attended Feb. 2016 Provider Event where we had Thao as our speaker. We will also hear from two other speakers about how they identify and work with children on the autism spectrum. Look for an email from PATCH with more details.

This summer Storybook Theatre is creating a great event for your 'Fathers' to bring their family to, called: ***Dad's Day Celebration - Ho'o Makua Kane 2016 held in Hanapepe Town Park on Saturday June 18th!*** There will be great opportunities for your 'Dad's' to show their talents, win prizes and have great wholesome fun with their keiki. Please consider joining us this, our very first year, and honor our Kauai Dad's!!

Be sure to check the training calendar in this issue of Training Tracks for details on all of the classes being offered on Kauai in July, August and September 2016. We'd love to see you. Aloha to all!

Kauai Island Training Calendar

Child & Family Service: 2970 Kele Street, # 203, Lihue, HI 96766

FLOWING THROUGH THE DAY: CLASSROOM TRANSITIONS (704)

Quality Care Series

Thursday, 7/7/2016

6:00 PM-9:00 PM

3 hours

Cost: \$0

Providing transitions that support children's relationships and learning. HPCS Guiding Principles 4,5,8, and 9. ASK: ENV-3, SA: SA1-3

DOES MY CHILD JUST PLAY ALL DAY? TALKING TO FAMILIES ABOUT CURRICULUM (618) Quality Care

Thursday, 7/14/2016

6:00 PM-9:00 PM

3 hours

Cost: \$0

Learn family friendly communication strategies and tools to help families understand how children learn. HPCS Guiding Principle 3. ASK: WF-3, SA: SA4-3

DOCUMENTING QUALITY CURRICULUM IN A QUALITY PROGRAM (317)

Quality Care Series

Thursday, 7/21/2016

6:00 PM-9:00 PM

3 hours

Cost: \$0

Identifying, collecting and organizing evidence that your program aligns with the Hawaii Preschool Content Standards and Guiding Principles. ASK: MAN-3, SA: SA5-3.



Kauai PATCH Office: 4485 Pahee Street Suite 124 Lihue, HI 96766

INTRODUCTION TO FAMILY CHILD CARE (007)

Basic Series

Thursday, 7/14/2016

6:00 PM-9:00 PM

3 hours

Cost: \$0

Introduction to family child care as a service, business and profession. ASK: PRO-3, SA: SA6-3

THE BUSINESS OF FCC, PART I: THE BASICS (318)

Basic Series

Thursday, 7/21/2016

6:00 PM-9:00 PM

3 hours

Cost: \$0

An overview of how to start a self-owned business. ASK: MAN-3, SA: SA5-3

THE BUSINESS OF FCC, PART II: BUILDING IT (319)

Basic Series

Thursday, 7/28/2016

6:00 PM-9:00 PM

3 hours

Cost: \$0

An overview of Hawaii State requirements for applying for and establishing your family child care home. ASK: MAN-3, SA5-3

Kauai Island Training Calendar

Kauai PATCH Office: 4485 Pahee Street Suite 124 Lihue, HI 96766

THE BUSINESS OF FCC, PART III: PROMOTING IT (320)

Basic Series

Thursday, 8/4/2016

6:00 PM-9:00 PM

3 hours

Cost: \$0

A review of the required written policies and procedures for family child care homes. ASK: MAN-1.5; WF-1.5, SA: SA5-1.5; SA4-1.5

RELATIONSHIPS WITH FAMILIES IN YOUR FCC (619)

Basic Series

Thursday, 8/11/2016

6:00 PM-9:00 PM

3 hours

Cost: \$0

An overview of how to establish positive working relationships with families. ASK: WF-3, SA: SA4-3

ADDRESSING HAWAII'S HEALTH STANDARDS (513)

Basic Series

Thursday, 8/18/2016

6:00 PM-9:00 PM

3 hours

Cost: \$0

An overview of Hawaii State regulations pertaining to the health standards for family child care homes. ASK: HSN-3, SA1-3

ADDRESSING HAWAII'S ENVIRONMENTAL STANDARDS (514)

Basic Series

Thursday, 8/25/2016

6:00 PM-9:00 PM

3 hours

Cost: \$0

An overview of Hawaii State regulations addressing environmental (safety) standards. ASK: HSN-3, SA: SA1-3

Want to start a licensed home daycare business?

PATCH's Basic Series will give you a great start!

We're here to help you learn about caring for our keiki.

FAMILY CHILD CARE ENVIRONMENT (705)

Basic Series

Thursday, 9/1/2016

6:00 PM-9:00 PM

3 hours

Cost: \$0

An overview of key elements to include in family child care environments. ASK: ENV-3, SA: SA1-3

PROGRAM PROVISIONS: CHILD DEVELOPMENT (113)

Basic Series

Thursday, 9/8/2016

6:00 PM-9:00 PM

3 hours

Cost: \$0

An overview of Hawaii State regulations for meeting the needs of children and an intro to child development. ASK: GD-1.5; PLE-1.5, SA: SA8-1.5; SA2-1.5

PROVIDING QUALITY CARE (008)

Basic Series

Thursday, 9/15/2016

6:00 PM-9:00 PM

3 hours

Cost: \$0

An overview of Hawaii's Quality Care program and key elements of providing quality care. ASK: PRO-1.5; RG-1.5, SA: SA6-1.5; SA3-1.5

Kauai Island Training Calendar

Kauai PATCH Office: 4485 Pahee Street Suite 124 Lihue, HI 96766

BUILDING RELATIONSHIPS (219)

Wednesday, 8/3/2016 6:00 PM-9:00 PM 3 hours

Making the connection between social and emotional development and challenging behaviors. ASK: RG-3, SA: SA3-3.

Chall. Behaviors Basic

Cost: \$3

CREATING SUPPORTIVE ENVIRONMENTS I (701)

Wednesday, 8/10/2016 6:00 PM-9:00 PM 3 hours

Making the connection between environment, social-emotional development and challenging behaviors. ASK: ENV-3, SA1-3.

Chall. Behaviors Basic

Cost: \$0

CREATING SUPPORTIVE ENVIRONMENTS II (220)

Wednesday, 8/17/2016 6:00 PM-9:00 PM 3 hours

Developing strategies that support children's positive social behavior. ASK: RG-3, SA: SA3-3.

Chall. Behaviors Basic

Cost: \$0

TEACHING POSITIVE RELATIONSHIPS I (419)

Wednesday, 8/24/2016 6:00 PM-9:00 PM 3 hours

Identifying effective teachable moments. ASK: PLE-3, SA: SA2-3.

Chall. Behaviors Basic

Cost: \$0

TEACHING POSITIVE RELATIONSHIPS II (221)

Wednesday, 8/31/2016 6:00 PM-8:00 PM 2 hours

Introducing strategies for teaching friendship skills. ASK: RG-2, SA: SA3-2.

Chall. Behaviors Basic

Cost: \$0

TEACHING POSITIVE BEHAVIORS I (222)

Wednesday, 9/7/2016 6:00 PM-9:00 PM 3 hours

Introducing strategies for teaching anger management skills. ASK: RG-3, SA: SA3-3.

Chall. Behaviors Basic

Cost: \$3



TEACHING POSITIVE BEHAVIORS II (223)

Wednesday, 9/14/2016 6:00 PM-9:00 PM 3 hours

Strategies for teaching children beginning problem solving skills. ASK: RG-3, SA: SA3-3.

Chall. Behaviors Basic

Cost: \$0

LET'S COMMUNICATE THROUGH SIGN (116)

Tuesday, 9/6/2016 6:00 PM-9:00 PM 3 hours

Learn basic signs, developmental milestones, and activities to use with infants through preschoolers. ASK: GD-1.5; PLE-1.5, SA: SA8-1.5; SA2-1.5

Time to Sign

Cost: \$0



READY, SET, SIGN (706)

Tuesday, 9/13/2016 6:00 PM-9:00 PM 3 hours

Learn more signs and their use for classroom management. ASK: ENV-1.5; PLE-1.5, SA: SA1-1.5, SA2-1.5

Time to Sign

Cost: \$0



READY, SET, READ (707)

Tuesday, 9/20/2016 6:00 PM-9:00 PM 3 hours

Activities using sign language for developing routines, transitions and beginning literacy. ASK: ENV-1.5; PLE-1.5, SA: SA-1.5; SA2-1.5

Time to Sign

Cost: \$0



TIME TO SIGN FOR FAMILIES (622)

Tuesday, 9/27/2016 6:00 PM-9:00 PM 3 hours

A workshop for families to use sign language with their children. ASK: WF-3, SA: SA4-3

Time to Sign

Cost: \$0



Hawaii Island News

By Shanna De Lima-Suganuma,
East Hawaii Coordinator



This past quarter found Big Island PATCH Staff at a number of out-reach events. April 8th was Family Fun Night at Sangha Hall where over 500 people from East Hawaii came to learn about community resources and have a fun night out with their kids. West Hawaii participated in the Waimea Keiki Fest on April 16th at the Waimea Shopping Center and Celebrating Ohana sponsored by our community partner Neighborhood Place of Kona on April 23rd in Keauhou. On May 16th East and West Hawaii combined together to participate in the 38th Annual Visitors Charity walk held in Waikoloa.

A Big Mahalo to everyone who donated prize giveaways, their time and services to our Big Island Provider Appreciation Day that was held on April 30th at the Mokupapapa Discovery Center in Downtown Hilo. There were 33 child care providers who participated from both FCC's and Preschools Island Wide. This is an annual event in celebration of the child care providers in our community.

Big Island PATCH is hiring for part time positions in both Hilo and Kona. Kona is looking for an FCC Recruiter and in Hilo we are looking for a Registry Specialist (formerly known as a Career Counselor). Interested parties please contact your local PATCH office."



PICTURED: PATCH `Ohana at the 38th Annual Visitor Industry Charity Walk event in Waikoloa. Thank you! all who put their best slippah forward to help raise funds for Hawaii's non-profit organizations, including PATCH.

East Hawaii Training Calendar

East Hawaii PATCH Training Room: 26 Waianuenue Ave Hilo, HI 96720

EFFECTIVE TEAMING (615)

Monday, 7/11/2016 6:00 PM-9:00 PM 3 hours

Strategies for forming family centered teams. ASK: WF-3, SA: SA4-3

Chall. Behaviors Advanced

Cost: \$0



MEDICATION ADMINISTRATION IN CHILDCARE (516)

Monday, 7/18/2016 6:00 PM-9:00 PM 3 hours

Identifying proper medication administration, components of a medication policy and medication disposal.

ASK: HSN-3, SA: SA1-3

Other

Cost: \$0

SAFE SLEEP IN CHILDCARE (518)

Monday, 7/25/2016 6:00 PM-7:30 PM 1.5 hours

Setting safe sleep environments and response to emergencies. ASK: HSN-1.5, SA: SA1-1.5.

Other

Cost: \$0

BUBBLES TO BUTTERFLIES (403)

Monday, 8/1/2016 6:00 PM-9:00 PM 3 hours

Thematic science activities for 4-5 year old. A create and take class with a \$3 material fee . ASK: PLE-1.5; RG-1.5, SA: SA2-1.5; SA3-1.5

Other

Cost: \$3



Visit www.patchhawaii.org/providers/training
to learn about PATCH Online Training.
Get qualified, on your own time, 24/7!



FROM SAND TO SNOW (415)

Monday, 8/8/2016 6:00 PM-9:00 PM 3 hours

Sensory activities for toddlers and preschoolers. ASK: PLE-3, SA: SA2-3

Other

Cost: \$0



GREETINGS AND DEPARTURES (604)

Monday, 8/15/2016 6:00 PM-8:00 PM 2 hours

Helping parents and children transition into and out of the child care setting. ASK: WF-2, SA: SA4-2

Other

Cost: \$0

POSITIVE DISCIPLINE I (203)

Tuesday, 9/20/2016 6:00 PM-8:00 PM 2 hours

Addresses the frustrations and concerns teachers have when their discipline efforts are not working. ASK: RG-2, SA3-2

Other

Cost: \$0



POSITIVE DISCIPLINE II (204)

Tuesday, 9/27/2016 6:00 PM-8:00 PM 2 hours

Shows how our relationships with children have dramatic effects on their responses to discipline. Build upon Positive Discipline I (#203). ASK: RG-2, SA: SA: SA3-2

Other

Cost: \$0



East Hawaii Training Calendar

East Hawaii PATCH Training Room: 26 Waianuenue Ave Hilo, HI 96720

THE IMPORTANCE OF PLAY (227)

Tuesday, 8/16/2016 6:00 PM-9:00 PM 3 hours

Play

Cost: \$0



Learn the characteristics and importance of play and identify common problems children may have in play. ASK: RG-1.5; PLE-1.5, SA: SA3-1.5; SA2-1.5

OBSERVING CHILDREN AT PLAY (804)

Tuesday, 8/23/2016 6:00 PM-9:00 PM 3 hours

Play

Cost: \$0

Recognizing the value of systematic observation and learn ways to incorporate this skill into daily practice. ASK: OA, SA: SA7

THE CHILD WHO DOESN'T ENGAGE IN PLAY (228)

Tuesday, 8/30/2016 6:00 PM-9:00 PM 3 hours

Play

Cost: \$0

Identify ways that problems affect development and learn new skills to support children who do not engage with people or materials. ASK: RG-3, SA: SA3-3

THE CHILD WHO DOESN'T ENGAGE WITH OTHERS (229)

Tuesday, 9/6/2016 6:00 PM-9:00 PM 3 hours

Play

Cost: \$0

Learn new skills to validate children, create safe environments, nurture playfulness and help children feel successful and able to comfortably interact with peers. ASK: RG-3, SA: SA3-3

THE CHILD WHO IS EXCLUDED (230)

Tuesday, 9/13/2016 6:00 PM-9:00 PM 3 hours

Play

Cost: \$0

Gain a broader understanding of how you can help children develop the necessary skills to interact successfully with their peers. ASK: RG-3, SA: SA3-3

THE MAGIC OF PUPPETS (404)

Monday, 8/22/2016 6:00 PM-8:00 PM 2 hours

Puppet Series

Cost: \$0

Using puppets to support language and learning. ASK: PLE-2, SA: SA2-2

BUILDING PUPPETS (412)

Monday, 8/29/2016 6:00 PM-9:00 PM 3 hours

Puppet Series

Cost: \$3



Create and take teaching puppets and story aprons to use in your setting. Should be taken after The Magic of Puppets(#404). ASK: PLE-3, SA: SA2-3

TEACHING WITH PUPPETS (405)

Monday, 9/12/2016 6:00 PM-8:00 PM 2 hours

Puppet Se-

Cost: \$0



ries

Using puppets to teach within your setting. ASK: PLE-2, SA: SA2-2

EASY PUPPETS FOR CHILDREN (406)

Monday, 9/19/2016 6:00 PM-9:00 PM 3 hours

Puppet Series

Cost: \$3



Create and take samples of easy puppets for children to make. ASK: PLE-3, SA: SA2-3

PUPPETS AND MULTICULTURAL TALES (413)

Monday, 9/26/2016 6:00 PM-9:00 PM 3 hours

Puppet Series

Cost: \$3



Create and take puppets to use with multicultural stories. Should be taken after The Magic of Puppets (#404). ASK: PLE-2; DIV-1, SA: SA2-2; SA4-1

East Hawaii Training Calendar

East Hawaii PATCH Training Room: 26 Waianuenue Ave , Hilo, HI 96720

RESPECTFULLY YOURS (801)

WestEd Advanced

Wednesday, 7/6/2016 6:00 PM-9:00 PM 3 hours Cost: \$0
Respecting infants and toddlers as competent learners . ASK: OA-1; PRO-1; RG-1, SA: SA7-1; SA6-1; SA3-1

THE RESPONSIVE PROCESS (410)

WestEd Advanced

Wednesday, 7/13/2016 6:00 PM-9:00 PM 3 hours Cost: \$0
Helping Caregivers provide sensitive, responsive care. ASK: PLE-2; RG-1, SA: SA2-2; SA3-1

BRAIN DEVELOPMENT (105)

WestEd Advanced

Wednesday, 7/20/2016 6:00 PM-9:00 PM 3 hours Cost: \$0
Understanding how the brain develops and the impact on early learning. ASK: GD-3, SA: SA8-3



SPECIAL NEEDS (902)

WestEd Advanced

Wednesday, 7/27/2016 6:00 PM-9:00 PM 3 hours Cost: \$0
Facing caregiver fears and concerns regarding children with special needs. ASK: DIV-3, SA: SA4

FLEXIBLE, FEARFUL AND FEISTY (208)

WestEd Advanced

Wednesday, 8/3/2016 6:00 PM-9:00 PM 3 hours Cost: \$0
Understanding temperament and the impact on behavior. ASK: RG-3, SA: SA3-3



INDIVIDUAL CARE AND SMALL GROUPS (310)

WestEd Advanced

Wednesday, 8/10/2016 6:00 PM-9:00 PM 3 hours Cost: \$0
Working with infants and toddlers individually and in small groups. ASK: MAN-2; RG-1, SA: SA5-2; SA3-1

SPACE TO GROW (700)

WestEd Advanced

Wednesday, 8/17/2016 6:00 PM-9:00 PM 3 hours Cost: \$0
Introduction to basic concepts relating to infant and toddler space. ASK: ENV-3, SA: SA1-3.

DEVELOPMENT AND LEARNING IN THE MULTICULTURAL SETTING (903)

WestEd Advanced

Wednesday, 8/24/2016 6:00 PM-9:00 PM 3 hours Cost: \$0
Looking at culture and how it impacts on early learning. ASK: DIV-3, SA: SA4-3

PROTECTIVE URGES (606)

WestEd Advanced

Wednesday, 8/31/2016 6:00 PM-9:00 PM 3 hours Cost: \$0
Working with the feelings of parents and caregivers. ASK: WF-3, SA: SA4-3

RESPONDING TO THE FAMILY'S NEEDS (607)

WestEd Advanced

Wednesday, 9/7/2016 6:00 PM-9:00 PM 3 hours Cost: \$0
Helping caregivers become more responsive to the needs of family members. ASK: WF, SA: SA4

East Hawaii Training Calendar

Melia's Child, The Place to Learn: 15-2039 Melia Road Keaau, HI 96749

INTRODUCTION TO FAMILY CHILD CARE (007)

Basic Series

Thursday, 7/28/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

Introduction to family child care as a service, business and profession. ASK: PRO-3, SA: SA6-3

THE BUSINESS OF FCC, PART I: THE BASICS (318)

Basic Series

Thursday, 8/4/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of how to start a self-owned business. ASK: MAN-3, SA: SA5-3

THE BUSINESS OF FCC, PART II: BUILDING IT (319)

Basic Series

Thursday, 8/11/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of Hawaii State requirements for applying for and establishing your family child care home. ASK: MAN-3, SA5-3

THE BUSINESS OF FCC, PART III: PROMOTING IT (320)

Basic Series

Thursday, 8/18/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

A review of the required written policies and procedures for family child care homes. ASK: MAN-1.5; WF-1.5, SA: SA5-1.5; SA4-1.5

RELATIONSHIPS WITH FAMILIES IN YOUR FCC (619)

Basic Series

Thursday, 8/25/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of how to establish positive working relationships with families. ASK: WF-3, SA: SA4-3

ADDRESSING HAWAII'S HEALTH STANDARDS (513)

Basic Series

Thursday, 9/1/2016 6:00 PM-8:00 PM 3 hours Cost: \$0

An overview of Hawaii State regulations pertaining to health standards for family child care homes. ASK: HSN-3, SA: SA1-3

ADDRESSING HAWAII'S ENVIRONMENTAL STANDARDS (514)

Basic Series

Thursday, 9/8/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of Hawaii State regulations addressing environmental (safety) standards. ASK: HSN-3, SA: SA1-3

FAMILY CHILD CARE ENVIRONMENT (705)

Basic Series

Thursday, 9/15/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of key elements to include in family child care environments. ASK: ENV-3, SA: SA1-3

PROGRAM PROVISIONS: CHILD DEVELOPMENT (113)

Basic Series

Thursday, 9/22/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of Hawaii State regulations for meeting the needs of children and an introduction to child development. ASK: GD-1.5; PLE-1.5, SA: SA8-1.5; SA2-1.5

PROVIDING QUALITY CARE (008)

Basic Series

Thursday, 9/29/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of Hawaii's Quality Care program and key elements of providing quality care. ASK: PRO-1.5; RG-1.5, SA: SA6-1.5; SA3-1.5

West Hawaii Training Calendar

Ohana Keiki Daycare Center - Salvation Army: 75-2233 Kalani Street Kailua-Kona, HI 96740

EARLY CHILDHOOD CURRICULUM 101 (421)

Quality Care Series

Tuesday, 7/5/2016 5:30 PM-8:30 PM 3 hours Cost: \$0

What is early childhood curriculum? Planning good curriculum. HPCS Guiding Principles 1, 2, 5, and 6. ASK: PLE, SA: SA2

INTENTIONAL TEACHING (422)

Quality Care Series

Thursday, 7/7/2016 5:30 PM-8:30 PM 3 hours Cost: \$0

The connection of intentional teaching in early childhood education and care to the Guiding Principles of the Hawaii Preschool Content Standards. HPCS Guiding Principles 1 - 10. ASK: PLE-3, SA: SA2-3

OBSERVATION-BASED PLANNING FOR YOUNG CHILDREN (423)

Quality Care Series

Tuesday, 7/12/2016 5:30 PM-8:30 PM 3 hours Cost: \$0

Using observation and reflective planning for every child: individual children, small groups, whole groups. HPCS Guiding Principle 2. ASK: PLE-1.5; OA-1.5, SA: SA2-1.5; SA7-1.5

SCIENCE DISCOVERIES IN THE PRESCHOOL ENVIRONMENT (424)

Quality Care Series

Thursday, 7/14/2016 5:30 PM-8:30 PM 3 hours Cost: \$0

Science curriculum activities including sensory table activities, Science Centers, science experiments and ideas. HPCS Domain IV Cognitive Development, Subdomain: Science. ASK: PLE-3, SA: SA2-3

MORE THAN COUNTING: MATH IN THE PRESCHOOL (425)

Quality Care Series

Tuesday, 7/19/2016 5:30 PM-8:30 PM 3 hours Cost: \$0

Teaching strategies that support the development of mathematical concepts in preschool-age children. HPCS Domain IV Cognitive Development, Subdomain: Mathematics. ASK: PLE, SA: SA2

TALKING WITH CHILDREN (236)

Quality Care Series

Thursday, 7/21/2016 5:30 PM-8:30 PM 3 hours Cost: \$0

Encouraging conversations with children that support learning. HPCS Domain III Language Development and Literacy, Subdomain: Communication. ASK: RG-2; PLE-1, SA: SA3-2; SA2-1

CURRICULUM 201: INTEGRATED CURRICULUM USING SCIENCE AND SOCIAL STUDIES (426)

Quality Care

Tuesday, 7/26/2016 5:30 PM-8:30 PM 3 hours Cost: \$0

Using topics that are interesting to children to design curriculum activities. HPCS Guiding Principles 1, 2, 5, and 6. ASK: PLE-3, SA: SA2-3

FLOWING THROUGH THE DAY: CLASSROOM TRANSITIONS (704)

Quality Care Series

Thursday, 7/28/2016 5:30 PM-8:30 PM 3 hours Cost: \$0

Providing transitions that support children's relationships and learning. HPCS Guiding Principles 4, 5, 8, and 9. ASK: ENV-3, SA: SA1-3

"DOES MY CHILD JUST PLAY ALL DAY?": TALKING TO FAMILIES ABOUT CURRICULUM (618)

Quality Care

Tuesday, 8/2/2016 5:30 PM-8:30 PM 3 hours Cost: \$0

Learn family friendly communication strategies and tools to help families understand how children learn. HPCS Guiding Principle 3. ASK: WF, SA: SA4

DOCUMENTING QUALITY CURRICULUM IN A QUALITY PROGRAM (317)

Quality Care Series

Thursday, 8/4/2016 5:30 PM-8:30 PM 3 hours Cost: \$0

Identifying, collecting and organizing evidence that your program aligns with the Hawaii Preschool Content Standards and Guiding Principles. All HPCS and Guiding Principles. ASK: MAN-3, SA: SA5-3

West Hawaii Training Calendar

Waimea Elementary School: Room V-104: 67-1225 Mamalahoa Highway Kamuela, HI 96743

INTRODUCTION TO INCLUSION (908)

Tuesday, 7/26/2016 5:00 PM-6:30 PM 1.5 hours
History of IDEA, terminology and reframing language. ASK: DIV-1.5, SA: SA4-1.5

Special Needs

Cost: \$0

EXPLORING INCLUSION (909)

Tuesday, 8/2/2016 5:00 PM-6:30 PM 1.5 hours
Exploring inclusion and our role supporting inclusion. ASK: DIV-1.5, SA: SA4-1.5

Special Needs

Cost: \$0

INCLUSIVE EARLY CHILDHOOD ENVIRONMENTS (322)

Tuesday, 8/9/2016 5:00 PM-6:30 PM 1.5 hours
Benefits of inclusion, planning inclusive environments, exploring attitudes towards inclusion. ASK: MAN-1.5, SA: SA5-1.5

Special Needs

Cost: \$0



NEW Special Needs Series!!

You may also take these online—see page 4 for details.

CREATING A CULTURALLY INCLUSIVE ENVIRONMENT (708)

Tuesday, 8/16/2016 5:00 PM-6:30 PM 1.5 hours
Language and awareness in a group setting and strategies for building tolerance and acceptance. ASK: ENV, SA: SA1

Special Needs

Cost: \$0

FAMILY PARTNERSHIPS AND INCLUSION (624)

Tuesday, 8/23/2016 5:00 PM-6:30 PM 1.5 hours
Importance of building family partnerships, cultural awareness and effective communication. ASK: WF-1.5, SA: SA4-1.5

Special Needs

Cost: \$0

WORKING IN AN INCLUSIVE ENVIRONMENT (808)

Tuesday, 8/30/2016 5:00 PM-6:30 PM 1.5 hours
Observation, planning, prevention and reflection in an inclusive environment. ASK: OA-1.5, SA: SA7-1.5

Special Needs

Cost: \$0

SPECIAL NEEDS: COMMUNITY RESOURCE AND REFERRAL PROCESS (625)

Tuesday, 9/6/2016 5:00 PM-8:30 PM 1.5 hours
Exploring resources and the referral process for supports. ASK: WF-1.5, SA: SA4-1.5

Special Needs

Cost: \$0



Mahalo to the State of Hawaii Department of Human Services, Benefit, Employment and Support Services Division

PATCH, is a local 501(c)(3) resource and referral agency created in 1976. Our vision is to support and improve the quality and availability of care for young people of Hawaii. PATCH strives to provide families with information and resources needed when looking for quality care for their children; support the professional development of care givers through training; and provide data and services to the community to maximize the quality of the care giving experience and to increase the number and quality of care givers. PATCH has not investigated the resources listed and makes no warranties, express or implied, regarding the nature and quality of goods or services rendered by said resource providers.

Resources + Events Calendar

For Child Care Professionals

Child Care Aware: A variety of online resources for families including information on how to choose quality child care, child development, activity tips and ideas, military support and more! Visit www.childcareaware.org

Child Care Land - free resources, activity ideas, blank forms, patterns, themes and much more! Visit www.childcareland.com

Docs for Tots - online tool for doctors and child care professionals to collaborate and support efforts to care for young children. Visit www.docsfortots.org

Head Start and Early Head Start Programs - available FREE on Kauai, Maui (Lanai and Molokai), Oahu and the Big Island; both center based and home based options are available. Visit http://hawaii.gov/dhs/self-sufficiency/childcare/head_start/

Healthy Habits for Healthy Kids - A Nutrition and Activity Guide for Parents: an interactive resource with activities, recipes, mealtime tips, guides and much more! Visit www.wellpoint.com/healthy_parenting/index.html

United States Consumer Product Safety Commission - Online resource for safety education, regulations, laws, and product recall information: Visit: <http://www.cpsc.gov/en/recalls/>

Other Training and Education Services

FIRST AID AND CPR CLASSES:

- AMERICAN RED CROSS:
734-2101 hawaii.redcross.org
- AMERICAN HEART ASSOCIATION:
Oahu 538 7021 Kauai 245-7311
Big Is. 961-2825 Maui 244-7185
www.americanheart.org
- AMERICAN SAFETY & HEALTH INSTITUTE:
1-800-246-5101*
www.ashinstitute.org
- MEDIC FIRST AID:
1-800-800-7099*
www.medicfirstaid.com

* These Mainland agencies will advise of independent trainers you may contact to schedule locally based training.

CHILD DEVELOPMENT ASSOCIATE CDA CREDENTIAL 1-800-424-4310 or contact HAEYC at 942-4708

HAWAII ASSOCIATION FOR THE EDUCATION OF YOUNG CHILDREN (HAEYC) 942-4708 hawaii.ikeiki.org

HAWAII BAPTIST EARLY EDUCATION ASSOCIATION (HBEEA) 946-9581, 947-6679

ENRICHMENT (TIFFE) 596-8433

CHAMINADE UNIVERSITY
Education Department 739-4652

PROFESSIONAL & CAREER EDUCATION PROGRAM (PACE)
Oahu: 845-9496 Hilo: 974-7421

UNIVERSITY OF HAWAII
West Oahu: 454-4700
College of Education,
Manoa: 946-7915

MAUI COLLEGE
Human Services Program
984-3208

KAUAI COMMUNITY COLLEGE
Early Childhood Education
Program 245-8356

HAWAII COMMUNITY COLLEGE
Early Childhood Education Program
974-7421

HONOLULU COMMUNITY COLLEGE
Early Childhood Education Program
845-9466



ALOHA UNITED WAY Call 211 - In the same way calling 911 links you to Emergency services, 211 connects you to 4,000 government and community services. Available Monday-Friday, 6am - 9pm, it's fast, free & confidential. Call now to GET or GIVE HELP.

THE INSTITUTE



save the date!

Date/s	Event	Island
June 18, 2016	10th Annual Celebration of Fathers, 1-5pm Great Lawn at UH Maui College sponsored by Maui Family Support Services.	MAUI
July 30, 2016	Providers Appreciation Event at the Kaua'i Beach Hotel. See page 28 for details.	KAUAI
Oct. 2, 2016	PATCH 40th Anniversary Fundraiser SUNDAY BRUNCH at Pearl Country Club, Honolulu Contact Virginia Lord at VLord@patch-hi.org or 808.550.3852 for info + see back page.	OAHU
October 14 & 15, 2016	HAEYC Conference at the Hawaii Convention Center. Visit http://hawaii.ikeiki.org .	OAHU

READ MORE about events and local news on your Island's News and Training pages.

save the date

Celebrating 40 years supporting Hawaii's child care needs

10-02-16

PATCH Annual Benefit Sunday Brunch

10:30am-1:30pm

Pearl Country Club, Honolulu

Event Co-Chairpersons:

Cheryl Kawasaki & Debbie Ng-Furuhashi

Please join us for PATCH's
'fabulous 40th' Anniversary
fundraiser event!

PATCH is now seeking
Sponsors, Silent Auction
Donations & Underwriters.

Please contact Virginia Lord
at 808.550.3852 or email
VLord@patch-hi.org for details.

PATCH offices statewide

PATCH—Oahu

560 North Nimitz Highway
Suite 218
Honolulu, HI 96817
Phone: 808-833-6866

PATCH—Maui County

Puuone Plaza
1063 Lower Main Street #C-217
Wailuku, HI 96793
Phone: 808-242-9232
Lanai & Molokai: 1-800-498-4145

PATCH—Kauai

4485 Pahe'e Street
Suite 124
Lihue, HI 96766
Phone: 808-246-0622

PATCH—West Hawaii

79-7393 Mamalahoa Hwy
Unit 4A
Kealahakua, HI 96750
Phone: 808-322-3500

PATCH—East Hawaii

26 Waianuenue Ave
Hilo, HI 96720
Phone: 808-961-3169

E-mail: Patch@PatchHawaii.org

Website: www.PatchHawaii.org



www.facebook.com/PATCHHI



PATCH: SUPPORTING HAWAII'S CHILD CARE NEEDS SINCE 1976

○ SUMMER | 2016



PATCH

Supporting Hawaii's Child Care Needs

560 North Nimitz Highway
Suite 218
Honolulu, HI 96817



Learn more about **ECE SCHOLARSHIPS**

See page 3 for workshop dates

Short On Time This Quarter? **NEED TRAINING? GO ONLINE**

See Page 4 for more