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PATCH IN 2015

Training Tracks

HAWAII'S RESOURCE FOR CHILD CARE TRAINING CLASSES, UPDATES AND MORE O SUMMER | 2015

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We're on amazonSmile! Support
PATCH People Attentive to
Children as you shop today.

We always love to hear
your feedback about this
newsletter. Please email
patch@patchhawaii.org.



Supporting Hawaii's Child Care Needs

Some Distinctions between Academic and Intellectual Goals for Young Children

by Lilian G. Katz, University of Illinois at Urbana-Champaign

A strong trend in the United States over the past 20-plus years emphasizes supporting young children's readiness for school by introducing formal academic instruction during preschool and kindergarten years. Issues involved are not simple choices between academic instruction versus traditional spontaneous play activities. A more useful way of looking at the choices in approaches to preschool and kindergarten curriculum is to examine distinctions between *academic* and *intellectual* goals and activities rather than insist on a dichotomy of either formal instruction or play.

In an academic curriculum, the items learned and practiced require correct answers, rely heavily on memorization, on application of formulae versus the search for understanding, and consist largely of giving the teacher correct answers. Although one traditional meaning of the term *academic* is "of little practical value," these bits of information are essential components of reading, writing, and other academic competences. **The question here is not *whether* academic skills matter, but rather, *when* does the acquisition of academic skills matter?**

Continued on p. 4



Academic goals concern acquiring small discrete bits of dis-embedded information, usually related to pre-literacy skills, that must be practiced in exercises designed to prepare children for later learning.



see you at the club!
7.24.2015

club PATCH

see page 3 for details

SEE PAGE 29-34 FOR CURRENT CLASS DESCRIPTIONS & SERIES CATALOGS

WWW.PATCHHAWAII.ORG



WHO WILL BE “HAWAII’S FAVORITE PRESCHOOL TEACHER & FAMILY CHILD CARE PROVIDER OF 2015?” **YOU DECIDE!**

In honor of National Child Care
Provider Appreciation Day



VOTE NOW!
in PATCH’s 5th Annual Contest

It’s your turn to choose!

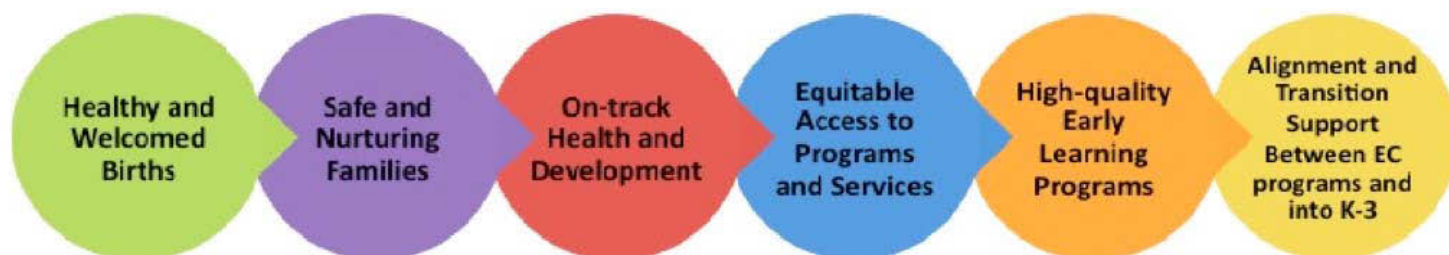
“Hawaii’s Favorite Preschool Teacher & Favorite Family Child Care Provider 2015”

Visit www.PatchHawaii.org
to see the finalists and vote
now through **JULY 7.**

The winners will receive a great prize package!
Winners will be announced LIVE at our Annual Benefit Dinner
on July 24, 2015 so [get your tickets today](#) (see next page, club PATCH).



The Action Strategy is a research-based strategic plan, informed from the fields of neurobiology, developmental psychology, and human capital economics in early childhood systems development. Coordination is supported by the Office of the Governor and the effort is led by approximately 90 professionals from Hawaii State departments and early childhood organizations focused on supporting children’s health, safety, development and learning. Six critical focus areas have been identified as building blocks for the establishment of an integrated early childhood system.



If children enter the world healthy and welcomed and are supported by safe and nurturing families, children have a much greater chance of achieving on-track health and development. We want to ensure equitable access to programs and services for high-quality early learning programs. If we accomplish these goals, children are ready to thrive when they enter kindergarten!

**2015 PATCH Annual Benefit Dinner
Response Form**

Name _____

Organization/Company _____

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City, State, ZIP _____

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Email Address _____

No. of PATCH Members: _____ X \$65 = \$ _____

No. of Child Care Professionals: _____ X \$65 = \$ _____

No. of General Admission: _____ X \$100 = \$ _____

*Please make **checks** payable to "PATCH"
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560 N. Nimitz Hwy, Ste 218 Honolulu, HI 96817
Call 808.550.3851 or visit www.patchhawaii.org
to pay via **credit card**. **RSVP by 7.15.2015.***

☐ **I am unable to attend. Please accept
my tax-deductible donation of \$ _____
in support of PATCH.**



PATCH programs
help Hawaii's families
to balance work & life .



This Summer,
support PATCH:
please donate today!

PLEASE CUT ON DOTTED LINE AND COMPLETE AND ENCLOSE THE DONATION FORM BELOW WITH YOUR GIFT TO PATCH.

Click Here to
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☐ My gift of: ☐ \$100 ☐ \$50 ☐ \$25 ☐ \$ _____ is enclosed.

Please make checks payable to "PATCH," and mail to: (other amount)

PATCH 560 N. Nimitz Hwy, Suite 218 Honolulu, HI 96817

☐ Please charge \$ _____ to my credit card.

(You may also visit www.patchhawaii.org or call 550-3851 to donate via credit card).

Card Number _____

Expiration Date _____ Security Code _____

☐ My gift is in memory/honor of _____

☐ My employer has a matching gift program.

Donor Name _____

Address _____

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PATCH'S MISSION IS TO SUPPORT AND IMPROVE THE QUALITY AND AVAILABILITY OF CARE FOR THE YOUNG PEOPLE OF HAWAII.

Some Distinctions between Academic and Intellectual Goals for Young Children

Continued from Page 1

Intellectual goals and related activities, on the other hand, address the life of the mind in its fullest sense, including a range of aesthetic and moral sensibilities. Formal definitions of the concept *intellectual* emphasize reasoning, hypothesizing, predicting, the quest for understanding, and conjecturing, as well as the development and analysis of ideas. An appropriate curriculum for young children focuses on supporting their innate intellectual dispositions, for example, the disposition to make the best sense they can of their experiences and environment. An appropriate curriculum in the early years is one that encourages and motivates children to seek mastery of basic academic skills such as beginning writing skills *in the service of their intellectual pursuits*. The children should sense the purposefulness of their efforts to master a variety of academic skills like writing, counting, and measuring, while appreciating their usefulness and various purposes.

There are at least two points to emphasize in connection with the importance of intellectual goals. The first is it is easy to mistakenly assume that because some young children have not been exposed to knowledge and skills associated with “school readiness” they lack the basic intellectual dispositions, for e.g. to make sense of experience, analyze, hypothesize, and predict,



as compared to their peers of more affluent backgrounds. Children of very low-income families may not have been read to or had opportunities to hold a pencil at home. But, I suggest that it is a good idea to assume that they too have lively minds. Indeed, intellectual challenges many children face in coping with precarious environments in poor neighborhoods are likely to be substantial and often complex.

Second, while intellectual dispositions may be weakened or even damaged by excessive and premature formal instruction,

Academic Learning	Intellectual Learning
Memorizing Practicing Counting Reciting	Reasoning Predicting Hypothesizing Problem Solving
Will take place within the service of the intellect. ➡	Takes place through natural interaction with real things in the child's environment. Lillian Katz

they are also not likely to be strengthened by many trivial if not banal activities frequently offered in child care, preschool, and kindergarten programs. In other words, in our practices, we are not caught between formal academic lessons *or* cutting and pasting “refrigerator art” activities. Not long ago, I visited a school in a western state where kindergartens had adopted, as a theme for the year, “Teddy Bears.” In that classroom, each child was expected to “show and tell” about his own teddy bears, count a collection, measure lengths and weights, and make up stories with them as main characters. While such activities are probably not harmful and may even be fun for the children, they are not intellectually engaging or stimulating, and seriously underestimate children’s intellectual potential. Indeed, I believe that we tend to overestimate children academically and underestimate them intellectually.

By contrast, when young children engage in projects in which they conduct investigations of significant objects and events around them for which they have developed research questions, their intellectual capacities are likely to be provoked and eagerly employed, as suggested in the example in the section that follows.

In the course of investigations forming part of an intellectual curriculum, children’s minds are fully engaged as they find out how things work, what things are made of, what people around them do to contribute to their well-being, and so forth. Furthermore, the usefulness and importance of being able to read, write, measure, and count become self-evident to children in the course of good project work.

Another factor to consider is that in most cases, academic instruction puts children in a passive, receptive role, rather than an active, interactive one. On the other hand, in investigations or projects, children are active and take responsibility and initiative in determining research questions, how to collect the relevant data, how to represent, and report it.

Continued next page

News & Highlights

Conference Round-up

PATCH staff attended a few local conferences recently, to enhance the work we do with Hawaii's families and communities.

SPIN (Special Parent Information Network) hosted Operation SPIN Conference on Oahu on May 2nd with workshops for both parents and service providers on topics relating to children of varying developmental or physical abilities. Complimentary to the SPIN conference, the Annual International Conference on Disability and Diversity was held at the Hawaii Convention Center the week of May 18th. Professionals from around the world working in the field of disability and diversity provided workshops on advocacy and education topics for people of all ages with disabilities.

The Afterschool Alliance hosted their Annual Summit on May 18 at the Hawaii Convention Center bringing together stakeholders from across the state to share ideas, best practices, explore new topics, and continue to build a network for high quality out-of-school time. It provided an opportunity for community members and agencies to celebrate out-of-school and summer learning for our keiki. If you'd like more information please contact the following:

SPIN:
<http://spinhawaii.org/>
spin@doh.hawaii.gov
808-586-8126

Center on Disability Studies UH Manoa
www.cds.hawaii.edu / 808-956-0976
Hawaii Afterschool Alliance
www.hawaiiafterschoolalliance.org



Some Distinctions between Academic and Intellectual Goals for Young Children

Continued from Page 4

Another important consideration related to distinctions between academic and intellectual goals and activities is, while many academic skills are both useful and essential, the question here is a developmental one, namely, at what point in the course of development are academic exercises most appropriate? We all agree with the proposition that learning to read—and, at the same time, acquiring the disposition to be a reader—is a major educational goal. But just *when* this process of learning to read and write should start, and with what intensity, raises many questions among those concerned with our youngest children.

Furthermore, the common-sense notion “earlier is better” is not supported by longitudinal studies of the long-term effects of different kinds of preschool curriculum models. On the contrary, a number of follow-up studies indicate that while formal instruction produces good test results *in the short term*, preschool curriculum and teaching methods that emphasize children's interactive roles and provide frequent opportunities to exercise initiative, while not so impressive in the short term, yield better school participation and achievement, long term.



Taken together, these distinctions suggest early introduction of formal academic instruction may not be in the best interests of many children and, in fact, may be damaging in the long term. However, early childhood curriculum and teaching methods are best when they address children's lively minds so they have frequent opportunities to be fully intellectually engaged in the kinds of investigations known to engage them in spontaneous play, not just cutting and pasting to produce “refrigerator art.”

Excerpt from article *STEM In the Early Years*
By Lilian G. Katz, University of Illinois at Urbana-Champaign
Full text at: <http://ecrp.illinois.edu/beyond/seed/katz.html>

News & Highlights

Comparison of the Current and Revised CDA Renewal Process

Beginning October 1, the Council for Professional Recognition will institute a newer, streamlined Child Development Associate™ (CDA) Renewal System. What's better about the new system?

- You will be able to upload your documents directly into Your CDA. No more need to fax or e-mail your supporting documents to Council!



- You will receive the CDA renewal preparation packet FREE as part of your renewal fee. The updated CDA Renewal Preparation Guide will ensure that you have an efficient application process.
- Your renewal application can be processed faster and more efficiently! This is especially true when you apply on-line.

Your application fee will be lower if you apply on-line.

Effective Oct. 1, the renewal processing fee for online process will increase to \$125.00 paper processing fee, \$150.00.

The Infant Toddler Social Emotional Series is ONLINE!

Need infant toddler training to meet state licensing requirements?

Missed a few classes of the Infant Toddler Social Emotional Series?



INTRO TO SOCIAL EMOTIONAL WELLNESS	06/02/2015
TEMERAMENT & SECURE RELATIONSHIPS	06/06/2015
DEVELOPMENT OF SOCIAL EMOTIONAL WELLNESS	06/09/2015
OBSERVATION & RESPONSIVE ROUTINES	06/13/2015
BUILDING EMOTIONAL LITERACY	06/16/2015
WORKING IN PARTNERSHIP WITH FAMILIES	06/20/2015
INDIVIDUALIZED INTERVENTION WITH INFANTS & TODDLERS	06/23/2015
WHEN BEHAVIOR GOES OFF TRACK	06/27/2015
EFFECTS OF CHALLENGING BEHAVIORS	06/30/2015
DEVELOPING A SUPPORT PLAN	07/11/2015

A great way to save time, money, and stress!

Missed a class & need a series certificate?

Make it up online! Convenient!

Avoid traffic, parking, & juggling schedules.

Great value! Only \$25* per class.

A live trainer makes it interactive!

Visit <http://elearning.vitalelect.com/patch> to register today.

Oahu: 833-6866

Kauai: 246-0622

Kona: 322-3500

Maui: 242-9232

Hilo: 961-3169

Molokai/Lanai: 1-800-498-4145

****Maui County Residents (includes Molokai and Lanai)—please contact the PATCH Maui Office for special rates courtesy of Maui United Way!***

Play Power! How play motivates children's academic and social development

with Kathy Hirsh-Pasek & Roberta Golinkoff

July 14, 2015 • 6:00 – 8:00 pm

Queens' Marketplace Waikoloa • Kona, Hawaii Island

In the last two decades children have lost 8 hours of free play per week and thousands of schools have eliminated recess. Children haven't profited from extra "educational" time and play offers an important context for a growing.



Space is limited. Register at link below. You will receive confirmation of a seat.

<http://survey.constantcontact.com/survey/a07eb44t3qoiaw3b8k/start>

Contact (808) 956-0337 or ece@hawaii.edu



Want more? Come to Oahu ECE Summer Institute, July 6-10, 2015.

Credit, Non-Credit & DOE PDE3 Options.

Contact ece@hawaii.edu for more information

Day 1: Play Power! How play motivates children's academic and social development.

Day 2: Develop a deep understanding of the research on free and guided play as essential pedagogies.

Day 3: Research on connections between young children's language and literacy development and play as a pedagogy to address language and literacy (ELA) standards.

Day 4: Research on connections between young children's mathematics and spatial development and play as a pedagogy to address STEM standards.

Day 5: Play as a facilitator of learning how to learn (executive function). Working with communities to create playful learning experiences.

Presenters: Dr. Kathy Hirsh-Pasek is the Stanley and Debra Lefkowitz Faculty Fellow at Temple University and Dr. Roberta Golinkoff, is the H. Rodney Sharp Chair of the School of Education at the University of Delaware.

CommunityPartners:

University of Hawaii Honolulu Community College | Kamehameha Schools | Keiki O Ka Aina

State of Hawaii Department of Education | Hawaii Association for the Education of Young Children

County of Maui, State of Hawaii | INPEACE | University of Hawaii MAUI College | PATCH



The **Master of Education in Early Childhood Education (MEd-ECE)** is a 30-credit interdisciplinary masters degree offered by University of Hawai'i at Mānoa's College of Education and College of Tropical Agriculture and Human Resources (CTAHR). The program is designed to develop leadership capacity in the early childhood education field statewide and in the Pacific Basin. Each year, we host national leaders who share their *mana'o* at the ECE Summer Institute and we collaborate with community partners and faculty at our sister campuses to offer public lectures for Hawai'i's ECE professional community.



PATCH Training

How to Read the PATCH Training Calendar

PATCH's Training Calendar is designed for easy reading. Each class has indicators related to Hawaii's **Attitudes, Skills and Knowledge (ASK)** Core Areas and **Subject Areas (SA)** for the Child Development Associate (CDA) credential.

Basic Series (10 classes) - An overview of basic skills to become a successful family child care provider.

Challenging Behaviors Basic Series (7 classes) - This is for experienced caregivers looking to gain in-depth knowledge and strategies for working with children (ages 2-8) who have challenging behaviors.

Quality Care Series (10 classes) - Series designed to support staff in early childhood programs as they engage in the self-assessment process of Hawaii's Preschool Content Standards. Meets professional development criteria for early educators.

Puppet Series (5 classes) - For all early childhood professionals who are interested in using puppets to build literacy skills.

Supporting Play Series (5 classes) - Looks at the methods early childhood professionals can utilize to help children (3-5 years) develop socially and cognitively through play.

WestEd Basic Infant/Toddler Series (10 classes) - Introductory series to working with 0-3 year olds. (Meets I/T licensing requirements).

WestEd Advanced Infant/Toddler Series (10 classes) - Focuses on additional considerations when working with 0-3 year old children. Meets Infant/Toddler licensing requirements.

Introduction to Preschool Series (7 classes) - This is for new preschool staff and will provide an overview of working with preschool-aged children in centers or homes.

Infant/Toddler Series 3 (10 classes) - This series will continue to build on the foundations laid in West Ed Basic and Advanced series for Infants and Toddlers. Meets the DHS requirements for 30 hours of maintaining Infant/Toddler professional development training.

I'm Moving, I'm Learning (5 classes) - This series supports healthy practices in children and families to decrease childhood obesity.

Infant/Toddler Social Emotional (10 classes) - This series examines social emotional development of 0-3 year old children and providing individualized support for those with challenging behaviors. (Meets I/T licensing requirements).

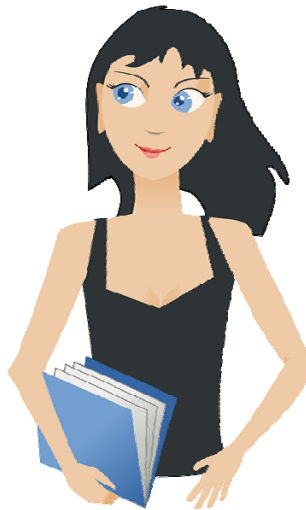
Time To Sign Series (4 classes) - Use of sign language with children and families to communicate through music, movement and play.

8 Subject Areas are utilized for the Child Development Associate (CDA). These indicators are important when looking for specific types of classes to fulfill initial CDA requirements :

- SA 1 - Planning a safe, healthy learning environment
- SA 2 - Steps to advance children's physical and intellectual development
- SA 3 - Positive ways to support children's social and emotional development
- SA 4 - Strategies to establish productive relationships with families
- SA 5 - Strategies to manage an effective program operation
- SA 6 - Maintaining a commitment to your profession
- SA 7 - Observing and recording children's behavior
- SA 8 - Principles of child growth and child development

10 ASK Core Areas are used in Hawaii that are utilized by the CANOES Registry:

- Growth & Development (GD)
- Professionalism (PRO)
- Diversity (DIV)
- Observation & Assessment (OA)
- Health, Safety & Nutrition (HSN)
- Relationships and Guidance (RG)
- Learning Environments (ENV)
- Planning Learning Experiences (PLE)
- Working With Families (WF)
- Program Management (MAN)



Training Guidelines

Reminders About PATCH Training Attendance

Thank you for your diligence as a child care professional and your dedication to your on-going training and development.

When attending PATCH training classes there are a few guidelines to remember:

Sign Up for Classes Ahead of Time: Remember to sign up for PATCH classes in advance by calling your local PATCH office. To register for a class you must pay a \$5.00 refundable deposit to PATCH at least three calendar days before the class. Your \$5.00 deposit will be returned upon attendance or can be applied to a future class.

Remember to sign in: You will not receive a certificate for a training class if your name does not appear on the sign-in sheet. Please check all your information on the sign-in sheet. Print clearly when correcting errors in your name, address, or telephone number.

Be on time: If you arrive more than 15 minutes late, you will not be allowed to sign in. If you are unable to stay for the full duration of the training, you will not receive a training certificate. In both of these circumstances, your attendance will not be posted in the database for that class.

Likewise, if a trainer is more than 15 minutes late—you may assume that the class has been cancelled due to unforeseen circumstances. We will call you to reschedule the class.

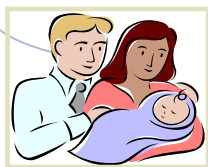
Turn off your cell phone: As a courtesy to the other participants, please turn off the volume of your cell phone or pager.

Adults only please: We love children too, but as a courtesy to other participants, we ask you to make alternative arrangements for child care.

Bring your Record of Training: Please bring your Record of Training (available via the PATCH office) to each class and remember to get the PATCH instructor's signature after each class. When you have completed an entire series, please return the original Record of Training to the PATCH office and we will mail you a Certificate of Completion for the series.

Keep good records: Whether you take a PATCH class or any other training, you should keep track of the trainings you attend for future reference. If you need verification of your PATCH classes, there is a \$2.00 fee for a computer printout list of classes taken at PATCH. If you have misplaced your Record of Training sheet, there is a \$3.00 fee for a replacement. Duplicate certificates are available for \$1.00 each. Please keep in mind that PATCH often deletes information that is more than 5 years old to make room for the following year.

PATCH strives to coordinate its Training Program (and other programs) to fit the needs of Hawaii's child care professionals. If you have comments or suggestions, please contact your local PATCH office or send us an email at: Patch@PatchHawaii.org.



PATCH Classes for PARENTS!
Many of our classes are great for parents.
Look for the Parent Symbol in the
Training Calendar and Sign Up Today!

Oahu Island News

By Jordana Ferreira,
Oahu Coordinator

"One of these mornings you're gonna rise up singing, you'll spread your wings and you'll take to the sky. But til that morning, there ain't nothin' can harm you with Daddy and Mammy standin' by". This song "Summertime" by Ella Fitzgerald reflects the easy-going feeling of summertime we most often long for. But we all know summertime isn't always so easy, especially if parents can't stay at home with their keiki during these wonderfully sunny months. If you are looking for care for your young kiddos during the summer break, give PATCH a call and our Resource and Referral Specialists can help you on your summer quest! For keiki, summer can sometimes be a bit boring if they aren't being engaged—so here are some fun outdoor activities parents and providers can plan for the little ones:

1. Using an old sheet, make art on the lawn. You can lay out any color of paint and have the kids use their hands and fingers or brushes and sponges to create beautiful art outside.
2. Have a sidewalk? Use sidewalk chalk to explore different shapes, colors, textures, and objects! Plus, you can have the kids help clean it up afterwards with some water play.
3. Go on a nature scavenger hunt! Or maybe even a bug hunt. And you can incorporate those insects into a lesson plan!
4. Make root beer floats or a lemonade stand.

We hope you enjoy your summer days and we thank you, both parents and providers, for all the wonderful work you do for our keiki!

Join PATCH for UH's ECE Summer Institute series on Play Power! Please see page 7 for more details.



Thank you all who participated in the
2015 Visitor Industry Charity Walk!



PATCH eLearning Training

Looking to start your own child care business in your home?

Need infant-toddler training to meet license requirements?

PATCH eLearning trainings will enhance your knowledge and skills.

Join a community of learners from across the state for a LIVE webinar by our qualified, knowledgeable trainers. Or, try our engaging self-paced classes, designed by early childhood specialists. At \$25 a class for live webinars/\$20 a class for self-paced our 2-3 hour classes are an affordable alternative to our regular night classes. Taken in the comfort of your home, you save travel time, child care costs, parking fees, & more!

Visit: <http://elearning.vitalelect.com/patch> to register.

PATCH eLearning INFANT TODDLER CLASSES MEET DEPARTMENT OF HUMAN SERVICES LICENSING REQUIREMENTS FOR INFANT TODDLER CENTER STAFF.



Oahu Island Training Calendar

Grace Chapel of Honolulu: 5275 Kalanianoʻe Highway , Honolulu, HI 96821

CHILD ABUSE AND NEGLECT (517)

Thursday, 9/17/2015

6:00 PM-9:00 PM

3 hours

Other

Cost: \$0

DEFINING, RECOGNIZING, REPORTING AND PREVENTING CHILD ABUSE AND NEGLECT. ASK: HSN, SA: SA1

Kama'aina Kids-Hawaii Kai: 5919 Kalanianaʻole Hwy, Honolulu HI 96821 NOTE: **Series changed! 6/18/15**

DEVELOPMENTAL GUIDELINES FOR INFANTS AND TODDLERS (108)

Monday, 6/15/2015

6:00PM– 9:00PM

3 hours

Infant/Toddler Series 3

Cost: \$0

Overview of developmental guidelines for infants and toddlers. ASK: GD-3, SA: SA8-3



THE PREPARED INFANT AND TODDLER ENVIRONMENT(703)

Monday, 6/22/2015

6:00PM– 9:00PM

3 hours

Infant/Toddler Series 3

Cost: \$0

How to strategically create a responsive environment for infant and toddlers. ASK: GD-3, SA: SA8-3

FIRST MOVES: WELCOMING NEW FAMILIES (616)

Monday, 6/29/2015

6:00PM– 9:00PM

3 hours

Infant/Toddler Series 3

Cost: \$0

Supportive strategies to help families transition into new programs. ASK: WF-3, SA: SA4-3

BUILDING PARTNERSHIPS WITH FAMILIES (617)

Monday, 7/06/2015

6:00PM– 9:00PM

3 hours

Infant/Toddler Series 3

Cost: \$0

An in-depth look into building effective partnerships with families. ASK: WF-3, SA: SA4-3

UNDERSTANDING INFANT AND TODDLER CURRICULUM (109)

Monday, 7/13/2015

6:00PM– 9:00PM

3 hours

Infant/Toddler Series 3

Cost: \$0

A guide to creating a responsive curriculum for infants and toddlers. ASK: GD-3, SA: SA8-3

CONVERSATIONS WITH INFANTS AND TODDLERS (420)

Monday, 7/20/2015

6:00PM– 9:00PM

3 hours

Infant/Toddler Series 3

Cost: \$0

Strategies to engage infants and toddlers in conversations. ASK: PLE-3, SA: SA2-3



UNDERSTANDING SOCIAL & EMOTIONAL DEVELOPMENT OF INFANTS & TODDLERS (110)

Monday, 7/27/2015

6:00PM– 9:00PM

3 hours

Infant/Toddler Series 3

Cost: \$0

Looking at social and emotional development of infants and toddlers. ASK: GD-2; RG-1, SA: SA8-2; SA3-1



Is your child ready for school? We can help!

We provide FREE developmental, hearing and vision screening for 3 and 4 year olds in the Kalihi-Palama area.

Contact Information:

Parents And Children Together

Mikiala Early Screening Program

1485 Linapuni Street, Suite 105, Honolulu, HI 96819

PHONE: 841-2245 EMAIL: hl@patchhawaii.org

Helping keiki prepare for school



Oahu Island Training Calendar

Kama'aina Kids-Hawaii Kai: 5919 Kalaniana'ole Hwy, Honolulu HI 96821 NOTE: **Series changed! 6/18/15**

SUPPORTING THE INDIVIDUAL NEEDS OF INFANTS AND TODDLERS (232)

Infant/Toddler Series 3

Monday, 8/03/2015

6:00PM– 9:00PM

3 hours

Cost: \$0



Strategies to work with infants and toddlers with challenging behaviors. ASK: RG-3, SA: SA3-3

CULTURAL DIVERSITY IN INFANT AND TODDLER SETTINGS (906)

Infant/Toddler Series 3

Monday, 8/10/2015

6:00PM– 9:00PM

3 hours

Cost: \$0



Looking at our own personal experiences with diversity and its impact on practices. ASK: DIV-3, SA: SA4-3

CULTURAL SENSITIVITY WITH FAMILIES (907)

Infant/Toddler Series 3

Monday, 8/17/2015

6:00PM– 9:00PM

3 hours

Cost: \$0

Creating a culturally responsive infant and toddler program. ASK: DIV-1.5; WF-1.5, SA: SA4-3

Kama'aina Kids-Honolulu: 930 Lunalilo Street Honolulu, HI 96822 Revision Note: **Series is on Mondays**
BUILDING RELATIONSHIPS (219) **Chall. Behaviors Basic**

Monday, 7/27/2015

6:00 PM-9:00 PM

3 hours

Cost: \$3

Making the connection between social and emotional development and challenging behaviors. \$3 materials fee. ASK: RG-3, SA: SA3-3

CREATING SUPPORTIVE ENVIRONMENTS I (701)

Chall. Behaviors Basic

Monday, 8/3/2015

6:00 PM-9:00 PM

3 hours

Cost: \$0

Making the connection between the environment, social-emotional development and challenging behaviors. ASK: ENV-3, SA: SA1-3

CREATING SUPPORTIVE ENVIRONMENTS II (220)

Chall. Behaviors Basic

Monday, 8/10/2015

6:00 PM-9:00 PM

3 hours

Cost: \$0

Developing strategies that support children's positive social behavior. ASK: RG-3, SA: SA3-3

TEACHING POSITIVE RELATIONSHIPS I (419)

Chall. Behaviors Basic

Monday, 8/17/2015

6:00 PM-9:00 PM

3 hours

Cost: \$0

Identifying effective teachable moments. ASK: PLE-3, SA: SA2-3

TEACHING POSITIVE RELATIONSHIPS II (221)

Chall. Behaviors Basic

Monday, 8/24/2015

6:00 PM-8:00 PM

2 hours

Cost: \$0

Introducing strategies for teaching friendship skills. ASK: RG-2, SA: SA3-2

TEACHING POSITIVE BEHAVIORS I (222)

Chall. Behaviors Basic

Monday, 8/31/2015

6:00 PM-9:00 PM

3 hours

Cost: \$3

Introducing strategies for teaching anger management skills. \$3 materials fee. ASK: RG-3, SA: SA3-3



TEACHING POSITIVE BEHAVIORS II (223)

Chall. Behaviors Basic

Monday, 9/14/2015

6:00 PM-9:00 PM

3 hours

Cost: \$0

Strategies for teaching children beginning problem solving skills. ASK: RG-3, SA: SA3-3

Oahu Island Training Calendar

Mililani Presbyterian I/T Center: 95-410 Kuahelani Street , Mililani, HI 96789

INTRODUCTION TO SOCIAL EMOTIONAL WELLNESS (237)

Thursday, 8/13/2015 6:00 PM-9:00 PM 3 hours

Introduction to key social emotional needs of infants/toddlers. ASK: RG-3, SA: SA3-3

I/T Social Emotional

Cost: \$0



TEMPERAMENT AND SECURE RELATIONSHIPS (114)

Thursday, 8/20/2015 6:00 PM-9:00 PM 3 hours

Understanding temperament and importance of building secure relationships. ASK: GD-1.5; RG-1.5, SA: SA8-1.5; SA3-1.5

I/T Social Emotional

Cost: \$0

DEVELOPMENT OF SOCIAL EMOTIONAL WELLNESS (115)

Thursday, 8/27/2015 6:00 PM-9:00 PM 3 hours

Developmental concepts of infant/toddler social emotional wellness. ASK: GD-3, SA: SA8-3

I/T Social Emotional

Cost: \$0

OBSERVATION AND RESPONSIVE ROUTINES (807)

Thursday, 9/3/2015 6:00 PM-9:00 PM 3 hours

The importance of careful observation and supportive environments. ASK: OA-1.5; ENV-1.5, SA: SA7-1.5; SA1-1.5

I/T Social Emotional

Cost: \$0

BUILDING EMOTIONAL LITERACY (428)

Thursday, 9/10/2015 6:00 PM-9:00 PM 3 hours

Strategies to build emotional literacy skills. ASK: PLE-3, SA: SA2-3

I/T Social Emotional

Cost: \$0



WORKING IN PARTNERSHIPS WITH FAMILIES (621)

Thursday, 9/17/2015 6:00 PM-9:00 PM 3 hours

Working with families and developing social skills for infants/toddlers. ASK: WF-3, SA: SA4-3

I/T Social Emotional

Cost: \$0

INDIVIDUALIZED INTERVENTION W/ INFANTS/TODDLERS (238)

Thursday, 9/24/2015 6:00 PM-9:00 PM 3 hours

Understanding challenging behaviors of infants/toddlers. ASK: RG-3, SA: SA3-3

I/T Social Emotional

Cost: \$0



Mali Early Learning Complex: 87-790 Kulauku Street , Waianae, HI 96792

NURTURING RESPONSIBLE BEHAVIOR (216)

Monday, 7/6/2015 6:00 PM-9:00 PM 3 hours

Strategies for teaching children beginning problem solving skills. ASK: RG-3, SA: SA3-3

Other

Cost: \$0



**Secure your spot with a \$5.00 deposit.
We refund your \$5.00 on completion of class!**

Oahu Island Training Calendar

Oahu PATCH Training Room: 560 North Nimitz Highway Suite 218, Honolulu, HI 96817

INTRODUCTION TO FAMILY CHILD CARE (007)

Basic Series

Tuesday, 7/21/2015 6:00 PM-9:00 PM 3 hours Cost: \$0

Introduction to family child care as a service, business and profession. ASK: PRO-3, SA: SA6-3

THE BUSINESS OF FCC, PART I: THE BASICS (318)

Basic Series

Tuesday, 7/28/2015 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of how to start a self-owned business. ASK: MAN-3, SA: SA5-3

THE BUSINESS OF FCC, PART II: BUILDING IT (319)

Basic Series

Tuesday, 8/4/2015 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of Hawaii State requirements for applying and establishing your family child care home. ASK: MAN-3, SA: SA5-3

THE BUSINESS OF FCC, PART III: PROMOTING IT (320)

Basic Series

Tuesday, 8/11/2015 6:00 PM-9:00 PM 3 hours Cost: \$0

A review of required written policies and procedures for family child care homes. ASK: MAN-1.5; WF-1.5, SA: SA5-1.5; SA4-1.5

RELATIONSHIPS WITH FAMILIES IN YOUR FCC (619)

Basic Series

Tuesday, 8/18/2015 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of how to establish positive working relationships with families. ASK: WF-3, SA: SA4-3

ADDRESSING HAWAII'S HEALTH STANDARDS (513)

Basic Series

Tuesday, 8/25/2015 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of Hawaii State regulations pertaining to health standards for family child care homes. ASK: HSN-3, SA: SA1-3

ADDRESSING HAWAII'S ENVIRONMENTAL STANDARDS (514)

Basic Series

Tuesday, 9/1/2015 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of Hawaii State regulations addressing environmental (safety) standards. ASK: HSN-3, SA: SA1-3

FAMILY CHILD CARE ENVIRONMENT (705)

Basic Series

Tuesday, 9/8/2015 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of key elements to include in family child care environments. ASK: ENV-3, SA: SA1-3

PROGRAM PROVISIONS: CHILD DEVELOPMENT (113)

Basic Series

Tuesday, 9/15/2015 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of Hawaii State regulations for meeting the needs of children and an introduction to child development. ASK: GD-1.5; PLE-1.5, SA: SA8-1.5; SA2-1.5

PROVIDING QUALITY CARE (008)

Basic Series

Tuesday, 9/22/2015 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of Hawaii's Quality Care program and key elements of providing quality care. ASK: PRO-1.5; RG-1.5, SA: SA6-1.5; SA3-1.5

Oahu Island Training Calendar

Oahu PATCH Training Room: 560 North Nimitz Highway Suite 218, Honolulu, HI 96817

EARLY CHILDHOOD CURRICULUM 101 (421)

Quality Care Series

Thursday, 7/9/2015

6:00 PM-9:00 PM

3 hours

Cost: \$0

What is early childhood curriculum? Planning good curriculum. HPCS Guiding Principles 1, 2, 5, and 6. ASK: PLE-3, SA: SA2-3

INTENTIONAL TEACHING (422)

Quality Care Series

Thursday, 7/16/2015

6:00 PM-9:00 PM

3 hours

Cost: \$0

The connection of intentional teaching in early childhood education and care to the Guiding Principles of the Hawaii Preschool Content Standards. HPCS Guiding Principles 1-10. ASK: PLE-3, SA: SA2-3

OBSERVATION-BASED PLANNING FOR YOUNG CHILDREN (423)

Quality Care Series

Thursday, 7/23/2015

6:00 PM-9:00 PM

3 hours

Cost: \$0

Using observation and reflective planning for every child: individual children, small groups, whole groups. HPCS Guiding Principle 2. ASK: PLE-1.5; OA-1.5, SA: SA2-1.5; SA7-1.5

SCIENCE DISCOVERIES IN THE PRESCHOOL ENVIRONMENT (424)

Quality Care Series

Thursday, 7/30/2015

6:00 PM-9:00 PM

3 hours

Cost: \$0

Science curriculum activities including sensory table activities, Science Centers, science experiments and ideas. HPCS Domain IV Cognitive Development, Subdomain: Science. ASK: PLE-3, SA: SA2-3

MORE THAN COUNTING: MATH IN THE PRESCHOOL (425)

Quality Care Series

Thursday, 8/6/2015

6:00 PM-9:00 PM

3 hours

Cost: \$0

Teaching strategies that support the development of mathematical concepts in preschool-age children. HPCS Domain IV Cognitive Development, Subdomain: Mathematics. ASK: PLE-3, SA: SA2-3

TALKING WITH CHILDREN (236)

Quality Care Series

Thursday, 8/13/2015

6:00 PM-9:00 PM

3 hours

Cost: \$0

Encouraging conversations with children that support learning. HPCS Domain III Language Development and Literacy, Subdomain: Communication. ASK: RG-2; PLE-1, SA: SA3-2; SA2-1

CURRICULUM 201: INTEGRATED CURRICULUM USING SCIENCE AND SOCIAL STUDIES (426)

Quality Care Series

Thursday, 8/20/2015

6:00 PM-9:00 PM

3 hours

Cost: \$0

Using topics that are interesting to children to design curriculum activities. HPCS Guiding Principles 1, 2, 5, and 6. ASK: PLE-3, SA: SA2-3

FLOWING THROUGH THE DAY: CLASSROOM TRANSITIONS (704)

Quality Care Series

Thursday, 8/27/2015

6:00 PM-9:00 PM

3 hours

Cost: \$0

Providing transitions that support children relationships and learning/ HPCS Guiding Principles 4, 5, 8 and 9. ASK: ENV-3, SA: SA1-3

Oahu Island Training Calendar

Oahu PATCH Training Room: 560 North Nimitz Highway Suite 218, Honolulu, HI 96817

DOES MY CHILD JUST PLAY ALL DAY?: TALKING TO FAMILIES ABOUT CURRICULUM (618)

Quality Care Series

Thursday, 9/3/2015

6:00 PM-9:00 PM

3 hours

Cost: \$0

Learn family friendly communication strategies and tools to help families understand how children learn. HPCS Guiding Principle 3. ASK: WF-3, SA: SA4-3

DOCUMENTING QUALITY CURRICULUM IN A QUALITY PROGRAM (317)

Quality Care Series

Thursday, 9/10/2015

6:00 PM-9:00 PM

3 hours

Cost: \$0

Identifying, collecting and organizing evidence that your program aligns with the Hawaii Preschool Content Standards and Guiding Principles. All HPCS and Guiding Principles. ASK: MAN-3, SA: SA5-3

TRACE Academy Aiea: 99-080 Kauhale Street , Aiea, HI 96701

INTRODUCTION TO INFANT/TODDLER CARE (605)

WestEd Basic

Monday, 7/6/2015

6:00 PM-9:00 PM

3 hours

Cost: \$0

A look at quality care in infant/toddler programs. ASK: WF-2; PRO-1, SA: SA4-2; SA6-1

TOGETHER IN CARE(309)

WestEd Basic

Monday, 7/13/2015

6:00 PM-9:00 PM

3 hours

Cost: \$0

Creating close caregiver/child relationships within a group. ASK: MAN-2; PLE-1, SA: SA5-2; SA2-1

AGES OF INFANCY (411)

WestEd Basic

Monday, 7/20/2015

6:00 PM-9:00 PM

3 hours

Cost: \$0

Understanding the rapid growth and changing needs of infants and toddlers. ASK: PLE-3, SA: SA2-3



DISCOVERIES OF INFANCY I (103)

WestEd Basic

Monday, 7/27/2015

6:00 PM-9:00 PM

3 hours

Cost: \$0

Early learning development. ASK:GD-3, SA: SA8-3



DISCOVERIES OF INFANCY II (409)

WestEd Basic

Monday, 8/3/2015

6:00 PM-9:00 PM

3 hours

Cost: \$0

Supporting early learning development. Should be taken after Discoveries of Infancy I (#103). A+C31K: PLE-3, SA: SA2-3



EMOTIONAL DEVELOPMENT (102)

WestEd Basic

Monday, 8/10/2015

6:00 PM-9:00 PM

3 hours

Cost: \$0

The development of emotional stages in infants and toddlers. ASK:GD-2; RG-1, SA: SA8-2; SA3-1



LANGUAGE DEVELOPMENT (104)

WestEd Basic

Monday, 8/17/2015

6:00 PM-9:00 PM

3 hours

Cost: \$0

Understanding and supporting language development. ASK: GD-3, SA: SA8-3



Oahu Island Training Calendar

TRACE Academy Aiea: 99-080 Kauhale Street , Aiea, HI 96701

HEALTH, SAFETY AND NUTRITION (506)

Monday, 8/24/2015 6:00 PM-9:00 PM 3 hours
Health and safety issues surrounding infant and toddler care. ASK: HSN-3, SA: SA1-3

WestEd Basic

Cost: \$0



IT'S NOT JUST ROUTINE (505)

Monday, 8/31/2015 6:00 PM-9:00 PM 3 hours
A look at feeding, diapering and toileting routines. ASK: HSN-2; MAN-1, SA: SA1-2; SA5-1

WestEd Basic

Cost: \$0



SOCIAL GUIDANCE (207)

Monday, 9/7/2015 6:00 PM-9:00 PM 3 hours
Helping infants and toddlers develop positive peer interactions. ASK: RG-3, SA: SA3-3

WestEd Basic

Cost: \$0



TRACE Academy Waipio: 94-1388 Moaniani Street Unit 205 , Waipahu, HI 96797

INTRODUCTION TO EARLY CHILDHOOD EDUCATION AND

Thursday, 7/2/2015 6:00 PM-9:00 PM 3 hours
Overview of professionalism, NAEYC Code of Ethics, and Hawaii Preschool Content Standards. ASK: GD-1.5; PRO-1.5, SA: SA8- 1.5; SA6- 1.5

Intro. To Preschool

Cost: \$0

THE PREPARED PRESCHOOL ENVIRONMENT (702)

Thursday, 7/9/2015 6:00 PM-8:00 PM 2 hours
Overview of an appropriate environment for preschoolers. ASK: ENV-2, SA: SA1-2

Intro. To Preschool

Cost: \$0

HEALTH AND SAFETY IN PRESCHOOL SETTINGS (512)

Thursday, 7/16/2015 6:00 PM-8:00 PM 2 hours
Overview of health and safety regulations. ASK: HSN, SA: SA1

Intro. To Preschool

Cost: \$0

CLASSROOM MANAGEMENT AND SUPERVISION (231)

Thursday, 7/23/2015 6:00 PM-8:00 PM 2 hours
Looking at challenging supervision issues and classroom management. ASK: RG-2, SA: SA3-2

Intro. To Preschool

Cost: \$0

CONVERSATIONS WITH PRESCHOOLERS (107)

Thursday, 7/30/2015 6:00 PM-8:00 PM 2 hours
Techniques for building conversations with preschoolers. ASK: GD-2, SA: SA8-2

Intro. To Preschool

Cost: \$0

COMMUNICATION WITH CO-WORKERS AND FAMILIES (006)

Thursday, 8/6/2015 6:00 PM-8:00 PM 2 hours
Establishing relationships and communication with families and co-workers. ASK: PRO-1; WF-1, SA: SA6-1; SA4-1

Intro. To Preschool

Cost: \$0

OBSERVATIONS AND ASSESSMENTS IN PRESCHOOL SETTINGS (805)

Thursday, 8/13/2015 6:00 PM-8:00 PM 2 hours
Introduction to observational tools and how to use them. ASK: OA-2, SA: SA7-2

Intro. To Preschool

Cost: \$0

Maui County News

By Laura Kjenstad,
Maui Coordinator

We are really excited on Maui having completed a move into new office space right across the hall from our old office. We are enjoying having windows as well as a bigger space to meet our training needs. We look forward to attracting more early childhood professionals and parents to our free training opportunities. It's one of the PATCH programs which allows us to give back to the community. We help both people working with children and parents who are looking to increase their knowledge and skills for their own professional and personal growth and to better support children's growth and development.



We're also excited to be the first island to host this year's family child care (FCC) provider appreciation event. Honoring the work and dedication of FCC providers is a great tradition at PATCH. FCC providers add value to the community by offering families high quality licensed homes for children. A parent's peace of mind is so important as most need to work and need a safe and nurturing place for their children. 15 of us gathered at a local restaurant for fun, good food, and prizes donated for the event. We all had a good time and providers had a chance to share their own story drawing applause from the group. Some celebrate 20 years of service. Hats off to the FCC providers who are doing the most important work in the world--cherishing the keiki.

Maui County Training Calendar

Kaiser Maui Lani Clinic: 55 Maui Lani Parkway , Wailuku, HI 96793

LET'S COMMUNICATE THROUGH SIGN (116)

Wednesday, 8/12/2015 5:00 PM-8:00 PM 3 hours

Time to Sign

Cost: \$0



Learn basic signs, developmental milestones, and activities to use with infants and preschoolers. ASK: GD-1.5; PLE-1.5, SA: SA8-1.5; SA2-1.5

READY, SET, SIGN (706)

Wednesday, 8/19/2015 5:00 PM-8:00 PM 3 hours

Time to Sign

Cost: \$0



Learn more signs and their use for classroom management. ASK: ENV-1.5; PLE-1.5, SA: SA1-1.5; SA2-1.5

READY, SET, READ (707)

Wednesday, 9/2/2015 5:00 PM-8:00 PM 3 hours

Time to Sign

Cost: \$0



Activities using sign language for developing routines, transitions and beginning literacy. ASK: ENV-1.5; PLE-1.5, SA: SA7-1.5; SA1-1.5

TIME TO SIGN FOR FAMILIES (622)

Wednesday, 9/16/2015 5:00 PM-8:00 PM 3 hours

Time to Sign

Cost: \$0



A workshop for families to use sign language with their children. ASK: WF-3, SA: SA4-3

DEVELOPMENTAL MILESTONES(313)

Wednesday, 9/30/2015 5:00 PM-8:00 PM 3 hours

Other

Cost: \$0

Understanding and using Developmental Milestone charts. ASK: MAN-3, SA: SA5-3

Maui County Training Calendar

Kama'aina Kids-Piliani Children's Center: 10 MANINO CIRCLE , Kihei, HI 96753

THE IMPORTANCE OF PLAY (227)

Monday, 7/27/2015 2:00 PM-5:00 PM 3 hours

Play

Cost: \$0



Characteristics & importance of play & identify common problems children have in play. ASK: RG-1.5; PLE-1.5; SA3-1.5; SA2-1.5

OBSERVING CHILDREN AT PLAY (804)

Tuesday, 7/28/2015 2:00 PM-5:00 PM 3 hours

Play

Cost: \$0

Recognize the value of systematic observation. Learn ways to incorporate it into daily practice. ASK: OA-3, SA: SA7-3

Keiki O Ka Aina Wailuku: 33 Market Street 2nd Floor, Wailuku, HI 96793

POSITIVE DISCIPLINE II (204)

Friday, 7/17/2015 8:30 AM-11:30 AM 2 hours

Other

Cost: \$0



Shows how our relationships with children have dramatic effects on their responses to discipline. Builds upon Positive Discipline I #203. ASK: RG-2, SA: SA3-2

WHEN BEHAVIOR GOES OFF TRACK (239)

Friday, 8/7/2015 8:30 AM-11:30 AM 3 hours

I/T Social Emotional

Cost: \$0



Responding to challenging behaviors of infants/ toddlers ASK: RG-3, SA: SA3-3

EFFECTS OF CHALLENGING BEHAVIORS (240)

Friday, 8/28/2015 8:30 AM-11:30 AM 3 hours

I/T Social Emotional

Cost: \$0

Explore effects and supports of challenging behavior on families and caregivers. ASK: RG-1.5; WF-1.5, SA: SA3-1.5; SA4-1.5

THE CHILD WHO DOESN'T ENGAGE IN PLAY (228)

Friday, 9/11/2015 8:30 AM-11:30 AM 3 hours

Play

Cost: \$0

Identify ways that problems affect development and learn new skills to support children who do not engage with people or materials. ASK: RG-3, SA: SA3 -3

THE CHILD WHO DOESN'T ENGAGE WITH OTHERS (229)

Friday, 9/25/2015 8:30 AM-11:30 AM 3 hours

Play

Cost: \$0

Environments, nurture playfulness, help children feel successful & to comfortably interact with peers. ASK: RG-3, SA: SA3-3

Little Explorers Preschool: 1050 Lower Main Street, Wailuku, HI 96793

CREATING SUPPORTIVE ENVIRONMENTS I (701)

Tuesday, 7/14/2015 5:15:00 PM-8:15:00 PM 3 hours

Chall. Behaviors Basic

Cost: \$0

Making the connection between environment, social-emotional development, and challenging behaviors. ASK: ENV-3, SA1-3

CONVERSATIONS WITH PRESCHOOLERS (107)

Tuesday, 8/11/2015 5:15:00 PM-7:15:00 PM 2 hours

Intro. To Preschool

Cost: \$0

Techniques for building conversations with preschoolers. ASK: GD-2, SA: SA8-2

NURTURING RESPONSIBLE BEHAVIOR (216)

Tuesday, 9/8/2015 5:15:00 PM-8:15:00 PM 3 hours

Other

Cost: \$0

Strategies to nurture responsibility and prevent discipline problems. ASK: RG-3, SA: SA3-3

DEVELOPMENTAL GUIDELINES FOR INFANTS AND TODDLERS (108)

Wednesday, 9/23/2015 5:15:00 PM-8:15:00 PM 3 hours

Infant/Toddler Series 3

Cost: \$0

Overview of developmental guidelines for infants and toddlers. ASK: GD-3, SA: SA8-3



Maui County Training Calendar

Maui PATCH Office: 1063 Lower Main Street C-214, Wailuku, HI 96793

INTRODUCTION TO FAMILY CHILD CARE (007)

Basic Series

Wednesday, 7/8/2015 5:30 PM-8:30 PM 3 hours Cost: \$0

Introduction to family child care as a service, business and profession. ASK: PRO-3, SA:SA6-3

THE BUSINESS OF FCC, PART I: THE BASICS (318)

Basic Series

Thursday, 7/9/2015 5:30 PM-8:30 PM 3 hours Cost: \$0

An overview of how to start a self-owned business. ASK: MAN-3, SA: SA5-3

THE BUSINESS OF FCC, PART II: BUILDING IT (319)

Basic Series

Wednesday, 7/22/2015 5:30 PM-8:30 PM 3 hours Cost: \$0

An overview of Hawaii State requirements for applying and establishing your family child care home. ASK: MAN-3, SA: SA5-3

THE BUSINESS OF FCC, PART III: PROMOTING IT (320)

Basic Series

Wednesday, 8/5/2015 5:30 PM-8:30 PM 3 hours Cost: \$0

A review of the required written policies and procedures for family child care homes. ASK: MAN-1.5; WF-1.5, SA: SA5-1.5;

RELATIONSHIPS WITH FAMILIES IN YOUR FCC (619)

Basic Series

Wednesday, 8/12/2015 5:30 PM-8:30 PM 3 hours Cost: \$0

An overview of how to establish positive working relationships with families. ASK: WF-3, SA:SA4-3

ADDRESSING HAWAII'S HEALTH STANDARDS (513)

Basic Series

Wednesday, 8/19/2015 5:30 PM-8:30 PM 3 hours Cost: \$0

An overview of Hawaii State regulations pertaining to health standards for family child care homes. ASK: HSN-3, SA: SA1-3

ADDRESSING HAWAII'S ENVIRONMENTAL STANDARDS (514)

Basic Series

Wednesday, 8/26/2015 5:30 PM-8:30 PM 3 hours Cost: \$0

An overview of Hawaii State regulations addressing environmental (safety) standards. ASK: HSN-3, SA: SA1-3

FAMILY CHILD CARE ENVIRONMENT (705)

Basic Series

Wednesday, 9/2/2015 5:30 PM-8:30 PM 3 hours Cost: \$0

An overview of key elements to include in family child care environments. ASK: ENV-3, SA: SA1-3

PROGRAM PROVISIONS: CHILD DEVELOPMENT (113)

Basic Series

Wednesday, 9/9/2015 5:30 PM-8:30 PM 3 hours Cost: \$0

An overview of Hawaii state regulations for meeting the needs of children and an intro to child development. ASK: GD-1.5; PLE-1.5, SA: SA8-1.5, SA2-1.5

PROVIDING QUALITY CARE (8)

Basic Series

Wednesday, 9/16/2015 5:30 PM-8:30 PM 3 hours Cost: \$0

An overview of Hawaii's Quality Care Program and key elements of providing quality care. ASK: PRO-1.5; RG-1.5, SA: SA6-1.5; SA3-1.5

Maui County Training Calendar

Maui PATCH Office: 1063 Lower Main Street C-214, Wailuku, HI 96793

New!

SAFE SLEEP IN CHILD CARE (518)

Other

Wednesday, 7/22/2015

5:30 PM-7:00 PM

1.5 hours

Cost: \$0

Setting safe sleep environments and response to emergencies. ASK: HSN-1.5, SA: SA1-1.5

WORKING WITH CHILDREN WHO HAVE ADD/ADHD (601)

Other

Thursday, 7/23/2015

5:30 PM-8:30 PM

3 hours

Cost: \$0

The importance of working with the child, family, and professionals. ASK: WF-3, SA: SA4 -3

I'M MOVING, I'M LEARNING: INTRODUCTION (321)

I'm Moving/Learning

Tuesday, 8/4/2015

5:30 PM-8:30 PM

3 hours

Cost: \$0

Introduction to key elements, strategies and resources for health practices in programs. ASK: MAN-3, SA: SA5-3



I'M MOVING, I'M LEARNING: BODY LANGUAGE (242)

I'm Moving/Learning

Tuesday, 8/11/2015

5:30 PM-8:30 PM

3 hours

Cost: \$0

Key concepts, vocabulary and strategies related to motor development. ASK: RG-3, SA: SA3-3



I'M MOVING, I'M LEARNING: CULTURE, FAMILIES, NUTRITION (620)

I'm Moving/Learning

Tuesday, 8/18/2015

5:30 PM-8:30 PM

3 hours

Cost: \$0

Getting families involved in healthy practices. ASK: WF-1.5; HSN-1.5, SA: SA4-1.5; SA1-1.5



I'M MOVING, I'M LEARNING: PLANNING AND ASSESSMENT (806)

I'm Moving/Learning

Tuesday, 8/25/2015

5:30 PM-8:30 PM

3 hours

Cost: \$0

Observation, assessment, and planning environments for motor development. ASK: OA-1.5; ENV-1.5, SA: SA7-1.5; SA1-1.5

I'M MOVING, I'M LEARNING: MOVE, PLAY AND LEARN (427)

I'm Moving/Learning

Tuesday, 9/1/2015

5:30 PM-8:30 PM

3 hours

Cost: \$0

Movement activities integrating play and learning. ASK: PLE-3, SA: SA2-3



The Annual STEPS Parent Child Fair is held every April on Kaua'i. This year it was on April 11th at the Kukui Grove Shopping Center. We had a record breaking 29 exhibitors and activities registered to participate, including community resources and preschools. As usual, the entertainment was phenomenal. MC'd by the talented Arnold Meister, there were performances by Kawaikini Charter School, Taiko Drummers, Kapaa Middle School, and over 300 people attended.

The KELP (Kaua'i Early Learning Practitioners) held a workshop on March 28th. The topic was "S.T.E.M. What is it and what does it look like in the classroom?" by Phyllis Ida, MA Curriculum & Instruction with emphasis in Early Childhood Education, MA Early Childhood Special Education. Most recently Phyllis retired as D.O.E. 619 Coordinator Windward District. 23 preschool educators attended from various preschools and enjoyed a morning of a hearty breakfast, fun and active learning, and door prizes.

Look for the next issue of Training Tracks for a report on our June 6th Provider Appreciation event.



Kauai Island Training Calendar

Kauai PATCH Office: 4485 Pahee Street , Lihue, HI 96766

INTRODUCTION TO FAMILY CHILD CARE (007)

Basic Series

Tuesday, 7/7/2015 6:00 PM-9:00 PM 3 hours

Cost: \$0

Introduction to family child care as a service, business and profession. ASK: PRO-3, SA: SA6-3

THE BUSINESS OF FCC, PART I: THE BASICS (318)

Basic Series

Tuesday, 7/14/2015 6:00 PM-9:00 PM 3 hours

Cost: \$0

An overview of how to start a self-owned business. ASK: MAN-3, SA: SA5-3

THE BUSINESS OF FCC, PART II: BUILDING IT (319)

Basic Series

Tuesday, 7/21/2015 6:00 PM-9:00 PM 3 hours

Cost: \$0

An overview of Hawaii State requirements for applying for & establishing your family child care home. ASK:MAN-3,SA: SA5-3

THE BUSINESS OF FCC, PART III: PROMOTING IT (320)

Basic Series

Tuesday, 7/28/2015 6:00 PM-9:00 PM 3 hours

Cost: \$0

Review of required written policies and procedures for family child care homes. ASK: MAN-1.5;WF-1.5, SA: SA5-1.5;SA4-1.5

Kauai Island Training Calendar

PATCH Kauai Office: 4485 Pahee Street , Lihue, HI 96766

RELATIONSHIPS WITH FAMILIES IN YOUR FCC (619)

Basic Series

Tuesday, 8/4/2015 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of how to establish positive working relationships with families. ASK: WF-3, SA: SA4-3

ADDRESSING HAWAII'S HEALTH STANDARDS (513)

Basic Series

Tuesday, 8/11/2015 6:00 PM-9:00 PM 3 hours Cost: \$0

Overview of Hawaii State regulations pertaining to the health standards for family child care homes. ASK: HSN-3, SA: SA1-3

ADDRESSING HAWAII'S ENVIRONMENTAL STANDARDS (514)

Basic Series

Tuesday, 8/18/2015 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of Hawaii State regulations addressing environmental (safety) standards. ASK: HSN-3, SA: SA1-3

FAMILY CHILD CARE ENVIRONMENT (705)

Basic Series

Tuesday, 8/25/2015 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of key elements to include in family child care environments. ASK: ENV-3, SA: SA1-3

PROGRAM PROVISIONS: CHILD DEVELOPMENT (113)

Basic Series

Tuesday, 9/1/2015 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of State regulations for meeting the needs of children and an intro to child development. ASK: GD-1.5; PLE-1.5, SA: SA8-1.5; SA2-1.5

PROVIDING QUALITY CARE (008)

Basic Series

Tuesday, 9/3/2015 6:00 PM-9:00 PM 3 hours Cost: \$0

Overview of Hawaii's Quality Care program & key elements of providing quality care. ASK: PRO-1.5 RG-1.5, SA6-1.5; SA3-1.5

INTRODUCTION TO SOCIAL EMOTIONAL WELLNESS (237)

I/T Social Emotional

Tuesday, 9/8/2015 6:00 PM-9:00 PM 3 hours Cost: \$0

Introduction to key social emotional needs of infants/toddlers. ASK: RG-3, SA: SA3-3



TEMPERAMENT AND SECURE RELATIONSHIPS (114)

I/T Social Emotional

Tuesday, 9/15/2015 6:00 PM-9:00 PM 3 hours Cost: \$0

Understanding temperament and importance of building secure relationships. ASK: GD-1.5; RG-1.5, SA: SA8-1.5; SA3-1.5

DEVELOPMENT OF SOCIAL EMOTIONAL WELLNESS (115)

I/T Social Emotional

Tuesday, 9/22/2015 6:00 PM-9:00 PM 3 hours Cost: \$0

Developmental concepts of infant/toddler social emotional wellness. ASK: GD-3, SA: SA8-3 I/T Social/Emotional Series

OBSERVATION AND RESPONSIVE ROUTINES (807)

I/T Social Emotional

Tuesday, 9/29/2015 6:00 PM-9:00 PM 3 hours Cost: \$0

The importance of careful observation and supportive environments. ASK: OA-1.5; ENV-1.5, SA: SA7-1.5; SA1-1.5

Hawaii Island News

By David Okumura, Associate Director
& Shanna DeLima-Suganuma,
East Hawaii Coordinator



Congratulations to our East Hawaii Coordinator, Shanna and her newest bundle of joy, Reece!



The Big Island had its Visitor Industry Charity Walk on May 9th, 2015. The event was well attended with 7 people walking on the PATCH Crew. PATCH had a keiki activity booth at the race's finish line where kiddos drew someone they loved on PATCH fans. The weather was nice and breezy, Augie T. kept the crowd in high spirits, and the food was ONO! Mahalo nui to everyone from around the island who donated and walked to support Big Island non-profits. We appreciate your support and hope to see you all again next year.

We honor our child care providers with Provider Appreciation Day! East Hawaii enjoyed a relaxing and fun luncheon on May 16th at the Hilo Bay Café. Thank you to our guest speaker, Dr. Kimo Alameda, who had our providers laughing and reflecting upon the importance of caring for ourselves, our families, and our keikis. Everyone received prizes donated through the generosity of our community. The custom cake designed by Debbie Ricketts of Aardvark Party Art resembled a work of art and was scrumptious as we devoured the layers of chocolate, vanilla, and red velvet. Thank you to the many businesses for making this event special for our providers. And most of all, Mahalo to our Child Care Providers for the love and care you shower upon our children. Stay tuned for more as West Hawaii celebrates their providers with their own Provider Appreciation Day!



Check out the flyer on Page 7 of this newsletter for an opportunity to attend a free training done in collaboration with University of Hawaii and its community partners. On July 14th "Play Power!" with presenters Kathy Hirsh-Pasek & Roberta Golinkoff will be coming to Kona. Location will be announced. Check with your local PATCH office for more information.

East Hawaii Training Calendar

East Hawaii PATCH Training Room: 26 Waianuenue Ave , Hilo, HI 96720 —**NEW ADDRESS!**

INTRODUCTION TO SOCIAL EMOTIONAL WELLNESS (237)

I/T Social Emotional

Monday, 7/13/2015 6:00 PM-9:00 PM 3 hours

Cost: \$0

Introduction to key social emotional needs of infants/toddlers. ASK: RG-3, SA: SA3-3.



TEMPERAMENT AND SECURE RELATIONSHIPS (114)

I/T Social Emotional

Monday, 7/20/2015 6:00 PM-9:00 PM 3 hours

Cost: \$0

Understanding temperament and importance of building secure relationships. ASK: GD-1.5; RG-1.5, SA: SA8-1.5; SA3-1.5.

DEVELOPMENT OF SOCIAL EMOTIONAL WELLNESS (115)

I/T Social Emotional

Monday, 7/27/2015 6:00 PM-9:00 PM 3 hours

Cost: \$0

Developmental concepts of infant and toddler social emotional wellness. ASK: GD-3, SA: SA8-3.

OBSERVATION AND RESPONSIVE ROUTINES (807)

I/T Social Emotional

Monday, 8/3/2015 6:00 PM-9:00 PM 3 hours

Cost: \$0

The importance of careful observation and supportive environments. ASK: OA-1.5; ENV-1.5, SA: SA7-1.5; SA1-1.5.

BUILDING EMOTIONAL LITERACY (428)

I/T Social Emotional

Monday, 8/10/2015 6:00 PM-9:00 PM 3 hours

Cost: \$0

Strategies to build emotional literacy skills. ASK: PLE-3, SA: SA2-3.



WORKING IN PARTNERSHIPS WITH FAMILIES (621)

I/T Social Emotional

Monday, 8/17/2015 6:00 PM-9:00 PM 3 hours

Cost: \$0

Working with families and developing social skills for infants and toddlers. ASK: WF-3, SA: SA4-3.

INDIVIDUALIZED INTERVENTION WITH INFANTS AND TODDLERS (238)

I/T Social Emotional

Monday, 8/24/2015 6:00 PM-9:00 PM 3 hours

Cost: \$0

Understanding challenging behaviors of infants and toddlers. ASK: RG-3, SA: SA3-3.



WHEN BEHAVIOR GOES OFF TRACK (239)

I/T Social Emotional

Monday, 8/31/2015 6:00 PM-9:00 PM 3 hours

Cost: \$0

Responding to challenging behaviors of infants and toddlers. ASK: RG-3, SA: SA3-3.



EFFECTS OF CHALLENGING BEHAVIOR (240)

I/T Social Emotional

Monday, 9/14/2015 6:00 PM-9:00 PM 3 hours

Cost: \$0

Explore the effects and supports of challenging behavior on families & caregivers. ASK:RG-1.5;WF-1.5, SA3-1.5; SA4-1.5.

DEVELOPING A SUPPORT PLAN FOR INFANTS AND TODDLERS (241)

I/T Social Emotional

Monday, 9/21/2015 6:00 PM-9:00 PM 3 hours

Cost: \$0

Using a program process to develop a behavior support plan. ASK: RG-3, SA: SA3-3.

East Hawaii Training Calendar

East Hawaii PATCH Training Room: 26 Waiānue Ave , Hilo, HI 96720 —**NEW ADDRESS!**

SAFE SLEEP IN CHILD CARE (518)

Other

Wednesday, 7/15/2015

6:00 PM-7:30 PM

1.5 hours

Cost: \$0

Setting safe sleep environments and response to emergencies. ASK: HSN-1.5, SA: SA1-1.5

PROMOTING POSITIVE ATTACHMENT (623)

Other

Wednesday, 7/22/2015

6:00 PM-8:00 PM

2 hours

Cost: \$0

Build understanding and awareness of secure attachment for infants. ASK: WF-2 hr, SA4-2hr

MENTORING OVERVIEW (003)

Other

Wednesday, 8/5/2015

6:00 PM-9:00 PM

3 hours

Cost: \$0

Learn essential skills to become a mentor. ASK: PRO-3, SA: SA6-3

THE MAGIC OF PUPPETS (404)

Puppet Series

Saturday, 8/1/2015

9:00 AM-11:00 AM

2 hours

Cost: \$0

Using puppets to support language and learning. ASK: PLE-2, SA: SA2-2

BUILDING PUPPETS (412)

Puppet Series

Saturday, 8/8/2015

9:00 AM-12:00 AM

3 hours

Cost: \$3

Create and take teaching puppets and story aprons to use in your setting. Should be taken after The Magic of Puppets(#404). ASK: PLE-3, SA: SA2-3



TEACHING WITH PUPPETS (405)

Puppet Series

Saturday, 8/15/2015

9:00 AM-11:00 AM

2 hours

Cost: \$0

Using puppets to teach within your setting. ASK: PLE-2, SA: SA2-2



EASY PUPPETS FOR CHILDREN (406)

Puppet Series

Saturday, 8/22/2015

9:00 AM-12:00 AM

3 hours

Cost: \$3

Create and take samples of easy puppets for children to make. ASK: PLE-3, SA: SA2-3



PUPPETS AND MULTICULTURAL TALES (413)

Puppet Series

Saturday, 8/29/2015

9:00 AM-12:00 PM

3 hours

Cost: \$3

Create and take puppets to use with multicultural stories. Should be taken after The Magic of Puppets (#404).ASK: PLE-2; DIV-1, SA: SA2-2; SA4-1



Visit www.patchhawaii.org/providers/training
to learn about PATCH Online Training.
Get qualified, on your own time, 24/7!



East Hawaii Training Calendar

Melia's Child, The Place to Learn: 15-2039 Melia Road , Keaau, HI 96749

INTRODUCTION TO FAMILY CHILD CARE (007)

Basic Series

Thursday, 7/23/2015 6:00 PM-9:00 PM 3 hours Cost: \$0

Introduction to family child care as a service, business and profession. ASK: PRO-3, SA: SA6-3

THE BUSINESS OF FCC, PART I: THE BASICS (318)

Basic Series

Thursday, 7/30/2015 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of how to start a self-owned business. ASK: MAN-3, SA: SA5-3

THE BUSINESS OF FCC, PART II: BUILDING IT (319)

Basic Series

Thursday, 8/6/2015 6:00 PM-9:00 PM 3 hours Cost: \$0

Overview of Hawaii State requirements for applying for and establishing your family child care home. ASK: MAN-3, SA: SA5-3

THE BUSINESS OF FCC, PART III: PROMOTING IT (320)

Basic Series

Thursday, 8/13/2015 6:00 PM-9:00 PM 3 hours Cost: \$0

A review of the required written policies and procedures for family child care homes. ASK: MAN-1.5; WF-1.5, SA: SA5-1.5; SA4-1.5

RELATIONSHIPS WITH FAMILIES IN YOUR FCC (619)

Basic Series

Thursday, 8/20/2015 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of how to establish positive working relationships with families. ASK: WF-3, SA: SA4-3

ADDRESSING HAWAII'S HEALTH STANDARDS (513)

Basic Series

Thursday, 8/27/2015 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of Hawaii State regulations pertaining to health standards for family child care homes. ASK: HSN-3, SA: SA1-3

ADDRESSING HAWAII'S ENVIRONMENTAL STANDARDS (514)

Basic Series

Thursday, 9/3/2015 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of Hawaii State regulations addressing environmental (safety) standards. ASK: HSN-3, SA: SA1-3

FAMILY CHILD CARE ENVIRONMENT (705)

Basic Series

Thursday, 9/10/2015 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of key elements to include in family child care environments. ASK: ENV-3, SA: SA1-3

PROGRAM PROVISIONS: CHILD DEVELOPMENT (113)

Basic Series

Thursday, 9/17/2015 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of Hawaii State regulations for meeting the needs of children and an introduction to child development. ASK: GD-1.5; PLE-1.5, SA: SA8-1.5; SA2-1.5

PROVIDING QUALITY CARE (008)

Basic Series

Thursday, 9/24/2015 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of Hawaii's Quality Care program and key elements of providing quality care. ASK: PRO-1.5; RG-1.5, SA: SA6-1.5; SA3-1.5

West Hawaii Training Calendar

Lutheran Church - Holy Trinity: 77-165 Lako Street , Kailua-Kona, HI 96740

INTRODUCTION TO FAMILY CHILD CARE (007)

Basic Series

Monday, 7/13/2015 5:30 PM-8:30 PM 3 hours Cost: \$0

Introduction to family child care as a service, business and profession. ASK: PRO, SA: SA6

THE BUSINESS OF FCC, PART I: THE BASICS (318)

Basic Series

Wednesday, 7/15/2015 5:30 PM-8:30 PM 3 hours Cost: \$0

An overview of how to start a self-owned business. ASK: MAN, SA: SA5

THE BUSINESS OF FCC, PART II: BUILDING IT (319)

Basic Series

Monday, 7/20/2015 5:30 PM-8:30 PM 3 hours Cost: \$0

An overview of Hawaii State requirements for applying and establishing your family child care home. ASK: MAN, SA: SA5.

THE BUSINESS OF FCC, PART III: PROMOTING IT (320)

Basic Series

Wednesday, 7/22/2015 5:30 PM-8:30 PM 3 hours Cost: \$0

A review of the required written policies and procedures for family child care homes. ASK: MAN-1.5; WF-1.5, SA: SA5-1.5; SA4-1.5.

RELATIONSHIPS WITH FAMILIES IN YOUR FCC (619)

Basic Series

Monday, 7/27/2015 5:30 PM-8:30 PM 3 hours Cost: \$0

An overview of how to establish positive working relationships with families. ASK: WF, SA: SA4.

ADDRESSING HAWAII'S HEALTH STANDARDS (513)

Basic Series

Wednesday, 7/29/2015 5:30 PM-8:30 PM 3 hours Cost: \$0

An overview of Hawaii State regulations pertaining to health standards for family child care homes. ASK: HSN, SA: SA1

ADDRESSING HAWAII'S ENVIRONMENTAL STANDARDS (514)

Basic Series

Monday, 8/3/2015 5:30 PM-8:30 PM 3 hours Cost: \$0

An overview of Hawaii State regulations addressing environmental (safety) standards. ASK: HSN, SA: SA1

FAMILY CHILD CARE ENVIRONMENT (705)

Basic Series

Wednesday, 8/5/2015 5:30 PM-8:30 PM 3 hours Cost: \$0

An overview of key elements to include in family child care environments. ASK: ENV, SA: SA1

PROGRAM PROVISIONS: CHILD DEVELOPMENT (113)

Basic Series

Monday, 8/10/2015 5:30 PM-8:30 PM 3 hours Cost: \$0

An overview of Hawaii State regulations for meeting the needs of children and an intro to child development. ASK: GD-1.5; PLE-1.5, SA: SA8-1.5; SA2-1.5.

PROVIDING QUALITY CARE (008)

Basic Series

Wednesday, 8/12/2015 5:30 PM-8:30 PM 3 hours Cost: \$0

An overview of Hawaii's Quality Care Program and key elements of providing quality care. ASK: PRO-1.5; RG-1.5, SA: SA6-1.5; SA3-1.5

Series Descriptions

Class numbers are indicated in front of the class title.



Denotes classes suitable for parents.

PATCH

TRAINING TRACKS

May 2015 Update

BASIC SERIES: *This series is designed for potential family child care providers or individuals just starting a family child care business. Designed around the Hawaii Administrative Rules, activities help understand the regulations and implement a quality family child care business.*

007	Introduction to Family Child Care (3hrs)	513	Addressing Hawaii's Health Standards (3hrs)
318	The Business of FCC, Part I: The Basics (3hrs)	514	Addressing Hawaii's Environmental Standards (3hrs)
319	The Business of FCC, Part II: Building It (3hrs)	705	Family Child Care Environment (3hrs)
320	The Business of FCC, Part III: Promoting It (3hrs)	113	Program Provisions: Child Development (3hrs)
619	Relationships with Families in Your FCC (3hrs)	008	Providing Quality Care (3hrs)

CHALLENGING BEHAVIORS - BASIC SERIES *This series is for experienced caregivers looking to gain in-depth knowledge and strategies for working with children (ages 2-8) who have challenging behaviors. (Does not meet infant/toddler licensing requirements).*

219	Building Relationships - \$3 fee (3hrs)	221	Teaching Positive Relationships II (2hrs)
701	Creating Supportive Environments I (3hrs)	222	 Teaching Positive Behaviors I - \$3 fee (3hrs)
220	Creating Supportive Environments II (3hrs)	223	Teaching Positive Behaviors II (3hrs)
419	Teaching Positive Relationships I (3hrs)		

CHALLENGING BEHAVIORS - ADVANCED SERIES *This series helps seasoned caregivers build intensive individualized plans for children with extremely challenging and persistent behaviors. **Participants must have completed the Challenging Behaviors - Basic Series to effectively follow course content.***

224	Working with Challenging Behaviors (3hrs)	226	Building a Behavior Support Plan II - \$3 fee (3hrs)
803	Interview Process (3hrs)	615	 Effective Teaming (3hrs)
225	Building a Behavior Support Plan 1 (3hrs)		

INTRODUCTION TO PRESCHOOL EDUCATION SERIES *For new preschool staff, this series provides an overview of working with preschool aged children in centers or homes. Topics include development of preschool aged children, health and safety, classroom management and communication with children, families, and colleagues.*

106	Introduction to Early Childhood Education and Care (3hrs)	107	Conversations with Preschoolers (2hrs)
702	The Prepared Preschool Environment (2hrs)	006	Communication with Co-workers & Families (2hrs)
512	Health and Safety in Preschool Settings (2hrs)	805	Observations and Assessments in Preschool Settings (2hrs)
231	Classroom Management and Supervision (2hrs)		

PUPPET SERIES *For all early childhood professionals who are interested in using puppets to build literacy skills.*

404	The Magic of Puppets (2hrs)	406	 Easy Puppets for Children - \$3 fee (3hrs)
412	 Building Puppets (participants: bring an old, light-weight towel and detergent bottle) - \$3 fee (3hrs)	413	 Puppets and Multicultural Tales - \$3 fee (3hrs)
405	 Teaching with Puppets (participants: bring the sock puppet created in # 412- Building Puppets class) - (2hrs)		

QUALITY CARE SERIES *Workshops in this series are designed to support staff in early childhood programs as they engage in the self assessment process for the Hawaii Preschool Content Standards. Also professional development for early educators interested in continuous quality improvement.*

421	Early Childhood Curriculum 101 (3hrs)	236	Talking with Children (3hrs)
422	Intentional Teaching (3hrs)	426	Curriculum 201: Integrated Curriculum Using Science and Social Studies (3hrs)
423	Observation-based Planning for Young Children (3hrs)	704	Flowing Through the Day: Classroom Transitions (3hrs)
424	Science Discoveries in the Preschool Environment (3hrs)	618	"Does my child just play all day?": Talking to Families about Curriculum (3hrs)
425	More Than Counting: Math in the Preschool (3hrs)	317	Documenting Quality Curriculum in a Quality Program (3hrs)

SUPPORTING PLAY SERIES

Looks at methods early childhood professionals can utilize to help children (3-5 yrs.) develop socially and cognitively through play. (Does not meet Infant/Toddler licensing requirements).

227	 The Importance of Play (3hrs)	229	The Child Who Doesn't Engage with Others (3hrs)
804	Observing Children at Play (3hrs)	230	The Child Who is Excluded (3hrs)
228	The Child Who Doesn't Engage in Play (3hrs)		

WESTED BASIC I/T SERIES

Introductory series to working with children age 0-3 yrs. (Meets Infant/Toddler licensing requirements).

605	Introduction to Infant/Toddler Care (3hrs)	102	 Emotional Development (3hrs)
309	Together in Care (3hrs)	104	 Language Development (3hrs)
411	 Ages of Infancy (3hrs)	506	 Health, Safety & Nutrition (3hrs)
103	 Discoveries of Infancy I (3hrs)	505	 It's Not Just Routine (3hrs)
409	 Discoveries of Infancy II (3hrs)	207	 Social Guidance (3hrs)

WESTED ADVANCED I/T SERIES

Focuses on additional considerations when working with children 0-3 yrs. (Meets Infant/Toddler licensing requirements).

801	Respectfully Yours (3hrs)	310	Individual Care & Small Groups (3 hrs)
410	The Responsive Process (3hrs)	700	Space to Grow (3hrs)
105	 Brain Development (3hrs)	903	Development & Learning in the Multicultural Setting (3hrs)
902	Special Needs (3hrs)	606	Protective Urges (3hrs)
208	 Flexible, Fearful & Feisty (3hrs)	607	Responding to the Family's Needs (3hrs)

INFANT/TODDLER SERIES 3

Continues to build on the foundations laid in the WestEd Basic and Advanced Infant/ Toddler Series. Content covers social and emotional development, curriculum development and building relationships with families. (Meets Infant/Toddler licensing requirements.)

108	 Developmental Guidelines for I/T (3hrs)	420	 Conversations with Infants & Toddlers (3hrs)
703	The Prepared Infant & Toddler Environment (3hrs)	110	 Understanding Social & Emotional Development of Infants & Toddlers (3hrs)
616	First Moves: Welcoming New Families (3hrs)	232	 Supporting the Individual Needs of I/T (3hrs)
617	Building Partnerships with Families (3hrs)	906	 Cultural Diversity in Infant/Toddler Settings (3hrs)
109	Understanding Infant/Toddler Curriculum (3hrs)	907	 Cultural Sensitivity with Families (3hrs)

INFANT/TODDLER SOCIAL EMOTIONAL SERIES

This series looks at Social Emotional Wellness and strategies for working with Infants and Toddlers with challenging behaviors. (Meets Infant/Toddler licensing requirements.)

237	 Intro to Social Emotional Wellness (3 hrs)	621	Working in Partnerships w/ Families (3 hrs)
114	Temperament and Secure Relationships (3 hrs)	238	 Individualized Intervention with Infants and Toddlers (3 hrs)
115	Development of Social Emotional Wellness (3 hrs)	239	 When Behavior Goes Off Track (3 hrs)
807	Observation and Responsive Routines (3 hrs)	240	Effects of Challenging Behaviors (3 hrs)
428	 Building Emotional Literacy	241	Developing a Support Plan for Infants/Toddlers (3 hrs)

I'M MOVING, I'M LEARNING SERIES

Working with children and families to support healthy practices through physical movement and nutrition. Come dressed in comfortable clothing and be ready to move!

321	 I'm Moving, I'm Learning: Introduction (3 hrs)	806	I'm Moving, I'm Learning: Planning & Assessment (3 hrs)
242	 I'm Moving, I'm Learning: Body Language (3 hrs)	427	I'm Moving, I'm Learning: Move, Play & Learn (3 hrs)
620	 I'm Moving, I'm Learning: Culture, Families, Nutrition (3 hrs)		

TIME TO SIGN SERIES

Use of sign language with children and families to communicate through music, movement and play.

116	 Let's Communicate Through Sign (3hrs)	707	 Ready, Set, Read (3 hrs)
706	 Ready, Set, Sign (3hrs)	622	 Time to Sign for Families (3hrs)

Training Catalog and Descriptions May 2015 Update

CLASS#	PROFESSIONALISM (PRO) (SA6)	SERIES	HOURS	FEES	MULTI ASK/SA	For Parents
002	Overview of CDA: What is the CDA and how can PATCH help you? (PRO, SA6 - 3hrs)		3			
003	Mentoring Overview: Learn essential skills to become a mentor. (PRO, SA6 - 3hrs)		3			
006	Communication with Co-workers and Families: Establishing relationships and communication with families and co-workers. (PRO, SA6 - 1hr) (WF, SA4 - 1hr)	INTRO. TO PRESCHOOL	2		X	
007	Introduction to Family Child Care: Introduction to family child care as a service, business and profession. (PRO, SA6 - 3hrs)	BASIC: INTRO TO FCC	3			
008	Providing Quality Care: An overview of Hawaii's Quality Care program and key elements of providing quality care. (PRO, SA6 - 1.5) (RG, SA3 - 1.5)	BASIC: INTRO TO FCC	3		X	
009	Babysitting: Part II. Child care basics for teenagers interested in working with young children: Activities, Behaviors, Professional Development. (PLE, SA2 - 1hr) (RG, SA3 - 1hr) (PRO, SA3 - 1hr)	Babysitting	3		X	
CLASS#	GROWTH & DEVELOPMENT (GD) (SA8)	SERIES	HOURS	FEES	MULTI ASK/SA	For Parents
101	Exploring the Incredible Unit Blocks: Discover the true design of unit blocks (GD, SA8 - 2hrs) (PLE, SA2 - 1hr)		3		X	
102	Emotional Development: The development of emotional stages in infants and toddlers (GD, SA8 - 2hrs) (RG, SA3 - 1hr)	BASIC I/T	3		X	
103	Discoveries of Infancy I: Early learning development. (GD, SA8 - 3hrs)	BASIC I/T	3			
104	Language Development: Understanding and supporting language development (GD, SA8 - 3hrs)	BASIC I/T	3			
105	Brain Development: Understanding how the brain develops and the impact on early learning. (GD, SA8 - 3hrs)	ADVANCED I/T	3			
106	Introduction to Early Childhood Education and Care: Overview of professionalism, NAEYC Code of Ethics, and Hawaii Preschool Content Standards. (GD, SA8 - 1.5hrs) (PRO, SA6 - 1.5hrs)	INTRO. TO PRESCHOOL	3		X	
107	Conversations with Preschoolers: Techniques for building conversations with preschoolers. (GD, SA8 - 2hrs)	INTRO. TO PRESCHOOL	2			
108	Developmental Guidelines for Infants and Toddlers: Overview of developmental guidelines for infants and toddlers. (GD, SA8 - 3hrs)	I/T SERIES 3	3			
109	Understanding Infant & Toddler Curriculum: A guide to creating a responsive curriculum for infants and toddlers. (GD, SA8 - 3hrs)	I/T SERIES 3	3			
110	Understanding Social & Emotional Development of I/T: Looking at social and emotional development of infants and toddlers. (GD, SA8 - 2hrs) (RG, SA3 - 1hr)	I/T SERIES 3	3		X	
113	Program Provisions: Child Development. An overview of Hawaii State regulations for meeting the needs of children and an introduction to child development. (GD, SA8 - 1.5) (PLE, SA2 - 1.5)	BASIC: INTRO TO FCC	3		X	
114	Temperament and Secure Relationships: Understanding temperament and importance of building secure relationships. (GD, SA8 - 1.5 hrs)(RG, SA3 - 1.5 hrs)	I/T SOCIAL EMOTIONAL	3		X	
115	Development of Social Emotional Wellness: Developmental concepts of infant/toddler social emotional wellness. (GD, SA8 - 3 hrs)	I/T SOCIAL EMOTIONAL	3			
116	Let's Communicate Through Sign: Learn basic signs, developmental milestones, and activities to use with infants through preschoolers. (GD, SA8 - 1.5) (PLE, SA2-1.5)	TIME TO SIGN	3	X	X	
CLASS#	RELATIONSHIPS & GUIDANCE (RG) (SA3)	SERIES	HOURS	FEES	MULTI ASK/SA	For Parents
203	Positive Discipline I: Addresses the frustrations and concerns teachers have when their discipline efforts are not working. (RG, SA3 - 2hrs)		2			
204	Positive Discipline II: Shows how our relationships with children have dramatic effects on their responses to discipline. Builds upon Positive Discipline I (# 203). (RG, SA3 - 2hrs)		2			
205	Positive Discipline III: Teaches how we can begin to read the messages behind a child's behavior. Should be taken after Positive Discipline I & II (# 203 and # 204). (RG, SA3 - 3hrs)		3			
206	Building A Classroom Community: Helping teachers promote respect, teamwork and cooperation within the classroom. Primarily for center based providers (RG, SA3 - 1hr) (PLE, SA2 - 1hr)		2		X	
207	Social Guidance: Helping infants and toddlers develop positive peer interactions. (RG, SA3 - 3hrs)	BASIC I/T	3			
208	Flexible, Fearful and Feisty: Understanding temperament and the impact on behavior. (RG, SA3 - 3hrs)	ADVANCED I/T	3			
216	Nurturing Responsible Behavior: Strategies to nurture responsibility and prevent discipline problems. (RG, SA3 - 3hrs)		3			
219	Building Relationships: Making the connection between social and emotional development and challenging behaviors. \$3 materials fee. (RG, SA3 - 3hrs)	Challenging Behaviors Basic	3	X		
220	Creating Supportive Environments II: Developing strategies that support children's positive social behavior. (RG, SA3 - 3hrs)	Challenging Behaviors Basic	3			
221	Teaching Positive Relationships II: Introducing strategies for teaching friendship skills. (RG, SA3 - 2hrs)	Challenging Behaviors Basic	2			
222	Teaching Positive Behaviors I: Introducing strategies for teaching anger management skills. \$3 materials fee. (RG, SA3)	Challenging Behaviors Basic	3	X		
223	Teaching Positive Behaviors II: Strategies for teaching children beginning problem solving skills. (RG, SA3 - 3hrs)	Challenging Behaviors Basic	3			
224	Working with Challenging Behaviors: Gain a broader understanding of how to help children develop the necessary skills to interact successfully with their peers. (RG, SA3 - 3hrs)	Challenging Behaviors Advanced	3			
225	Building a Behavior Support Plan I: Introduction to the Positive Behavior Support process. (RG, SA3 - 3hrs)	Challenging Behaviors Advanced	3			

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226	Building a Behavior Support Plan II: Introducing the process for developing Behavior Support Plans. \$3 materials fee (RG, SA3 - 3hrs)	Challenging Behaviors Advanced	3	X		
227	The Importance of Play: Learn the characteristics and importance of play and identify common problems children may have in play. (RG, SA3 - 1.5hrs) (PLE, SA2 - 1.5hrs)	SUPPORTING PLAY	3		X	
228	The Child Who Doesn't Engage in Play: Identify ways that problems affect development and learn new skills to support children who do not engage with people or materials. (RG, SA3 - 3hrs)	SUPPORTING PLAY	3			
229	The Child Who Doesn't Engage with Others: Learn new skills to validate children, create safe environments, nurture playfulness, and help children feel successful and able to comfortably interact with peers. (RG, SA3 - 3hrs)	SUPPORTING PLAY	3			
230	The Child Who is Excluded: Gain a broader understanding of how you can help children develop the necessary skills to interact successfully with their peers. (RG, SA3 - 3hrs)	SUPPORTING PLAY	3			
231	Classroom Management and Supervision: Looking at challenging supervision issues and classroom management. (RG, SA3 - 2hrs)	INTRO. TO PRESCHOOL	2			
232	Supporting the Individual Needs of Infants and Toddlers: Strategies to work with infants and toddlers with challenging behaviors. (RG, SA3 - 3hrs)	I/T SERIES 3	3			
236	Talking with Children: Encouraging conversations with children that support learning. HPCS Domain III Language Development and Literacy, Subdomain: Communication. (RG, SA3 - 2hrs) (PLE, SA2 - 1hr)	QUALITY CARE	3		X	
237	Intro to Social/Emotional Wellness: Introduction to key social emotional needs of infant/toddlers. (RG, SA3 - 3 hrs)	I/T SOCIAL EMOTIONAL	3			
238	Individualized Intervention with Infants and Toddlers: Understanding challenging behaviors in infants and toddlers. (RG, SA3 - 3 hrs)	I/T SOCIAL EMOTIONAL	3			
239	When Behavior Goes Off Track: Responding to challenging behaviors in infants and toddlers. (RG, SA3 - 3 hrs)	I/T SOCIAL EMOTIONAL	3			
240	Effects of Challenging Behavior: Explore the effects and supports of challenging behavior on families and caregivers. (RG, SA3 - 1.5 hrs)(WF, SA4 - 1.5 hrs)	I/T SOCIAL EMOTIONAL	3		X	
241	Developing a Support Plan for Infants/Toddlers: Using a program process to develop a behavior support plan. (RG, SA3 - 3 hrs)	I/T SOCIAL EMOTIONAL	3			
242	I'm Moving, I'm Learning: Body Language: Key concepts, vocabulary and strategies related to motor development (RG, SA3 - 3 hrs)	I'M MOVING/ LEARNING	3			

CLASS#	PROGRAM MANAGEMENT (MAN) (SA5)	SERIES	HOURS	FEES	MULTI ASK/SA	For Parents
307	Beyond the Norm: Using themes to enhance your curriculum. (MAN, SA5 - 2hrs)		2			
308	Moving from Here to There: Smooth transitional times. Primarily for center based providers. (MAN, SA5 - 3hrs)		3			
309	Together in Care: Creating close caregiver/child relationships within a group. (MAN, SA5 - 2hrs) (PLE, SA2 - 1hr)	BASIC I/T	3		X	
310	Individual Care and Small Groups: Working with infants and toddlers individually and in small groups. (MAN, SA5 - 2hrs) (RG, SA3 - 1hr)	ADVANCED I/T	3		X	
311	Bringing Home to School: Bridging the cultural gap between home and school. Primarily for center based providers. (MAN, SA5 - 2hrs)		2			
312	Advanced Tax: How to complete tax forms and other tax planning strategies. (MAN, SA5 - 3hrs)		3			
313	Developmental Milestones: Understanding and using Developmental Milestone charts. (MAN, SA5 - 3hrs)		3			
314	Hawaii Preschool Content Standards: Strategies in using the standards for providers working with 4 year-olds. (MAN, SA5 - 2hrs)		2			
317	Documenting Quality Curriculum in a Quality Program: Identifying, collecting and organizing evidence that your program aligns with the Hawaii Preschool Content Standards and Guiding Principles. All HPCS and Guiding Principles. (MAN, SA5 - 3hrs)	QUALITY CARE	3			
318	The Business of FCC, Part I: The Basics. An overview of how to start a self-owned business. (MAN, SA5 - 3hrs).	BASIC: INTRO TO FCC	3			
319	The Business of FCC, Part II: Building It. An overview of Hawaii State requirements for applying for and establishing your family child care home. (MAN, SA5 - 3hrs)	BASIC: INTRO TO FC	3			
320	The Business of FCC, Part III: Promoting It. A review of the required written policies and procedures for family child care homes. (MAN, SA5 - 1.5hrs) (WF, SA4 - 1.5hrs)	BASIC: INTRO TO FCC	3		X	
321	I'm Moving, I'm Learning: Introduction. Introduction to key elements, strategies and resources for health practices in programs. (MAN, SA5 - 3 hrs)	MOVING/ LEARNI	3			

CLASS#	PLANNING LEARNING EXPERIENCES (PLE) (SA2)	SERIES	HOURS	FEES	MULTI ASK/SA	For Parents
402	Parachutes and Peacocks: Outdoor games and activities for 4-5 year olds. A physically demanding class so dress appropriately. (PLE, SA2 - 2hrs) (MAN, SA5 - 1hr)		3		X	
403	From Bubbles to Butterflies: Thematic science activities for 4-5 year olds. A create-and-take class with a \$3 materials fee. (PLE, SA2 - 1.5hrs) (RG, SA3 - 1.5hrs)		3	X	X	
404	The Magic of Puppets: Using puppets to support language and learning. (PLE, SA2 - 2hrs)	PUPPETS	2			
405	Teaching with Puppets: Using puppets to teach within your setting. Should be taken after The Magic of Puppets (# 404) and Building Puppets (# 412). Participants must bring sock puppet created in # 412 Building Puppets. (PLE, SA2 - 2hrs)	PUPPETS	2			
406	Easy Puppets for Children: Create and take samples of easy puppets for children to make. \$3 materials fee. Should be taken after The Magic of Puppets (# 404). (PLE, SA2 - 3hrs)	PUPPETS	3	X		
407	Extending Books I: Ways to encourage literacy in young children. (PLE, SA2 - 3hrs)		3			
408	Extending Books II: Create-and-take story props based on children's favorite books. \$3 materials fee. (PLE, SA2 - 3hrs)		3	X		

409	Discoveries of Infancy II: Supporting early learning development. Should be taken after Discoveries of Infancy I (# 103). (PLE, SA2 - 3hrs)	BASIC I/T	3			
410	The Responsive Process: Helping caregivers provide sensitive, responsive care. (PLE, SA2 - 2hrs) (RG, SA3 - 1hr)	ADVANCED I/T	3		X	
411	Ages of Infancy: Understanding the rapid growth and changing needs of infants and toddlers. (PLE, SA2 - 3hrs)	BASIC I/T	3			
412	Building Puppets: Create-and-take teaching puppets and story aprons to use in your setting. \$3 materials fee and participants should bring an old light-weight towel and detergent bottle. Should be taken after The Magic of Puppets (# 404). (PLE, SA2 - 3hrs)	PUPPETS	3	X		
413	Puppets and Multicultural Tales: Create and take puppets to use with multicultural stories. \$3 materials fee. Should be taken after The Magic of Puppets (# 404). (PLE, SA2 - 2hrs) (DIV, SA4 - 1hr)	PUPPETS	3	X	X	
414	Bigger than Books: Overview of the importance of reading aloud to young children. (PLE, SA2 - 3hrs)		3			
415	From Sand to Snow: Sensory activities for toddlers and preschoolers. (PLE, SA2 - 3hrs)		3			
419	Teaching Positive Relationships I: Identifying effective teachable moments. (PLE, SA2 - 3hrs)	Challenging Behavior Basic	3			
420	Conversations with Infants and Toddlers: Strategies to engage infants and toddlers in conversations. (PLE, SA2 - 3hrs)	I/T SERIES 3	3			
421	Early Childhood Curriculum 101: What is early childhood curriculum? Planning good curriculum. HPCS Guiding Principles 1, 2, 5, and 6. (PLE, SA2 - 3hrs)	QUALITY CARE	3			
422	Intentional Teaching: The connection of intentional teaching in early childhood education and care to the Guiding Principles of the Hawaii Preschool Content Standards. HPCS Guiding Principles 1 - 10. (PLE, SA2 - 3hrs)	QUALITY CARE	3			
423	Observation-based Planning for Young Children: Using observation and reflective planning for every child: individual children, small groups, whole groups. HPCS Guiding Principle 2. (PLE, SA2 - 1.5hrs) (OA, SA7 - 1.5hrs)	QUALITY CARE	3		X	
424	Science Discoveries in the Preschool Environment: Science curriculum activities including sensory table activities, Science Centers, science experiments and ideas. HPCS Domain IV Cognitive Development, Subdomain: Science. (PLE, SA2 - 3hrs)	QUALITY CARE	3			
425	More Than Counting: Math in the Preschool: Teaching strategies that support the development of mathematical concepts in preschool-age children. HPCS Domain IV Cognitive Development, Subdomain: Mathematics. (PLE, SA2 - 3hrs)	QUALITY CARE	3			
426	Curriculum 201: Integrated Curriculum Using Science and Social Studies: Using topics that are interesting to children to design curriculum activities. HPCS Guiding Principles 1, 2, 5, and 6. (PLE, SA2 - 3hrs)	QUALITY CARE	3			
427	I'm Moving, I'm Learning: Move, Play and Learn: Movement activities integrating play and learning. (PLE, SA2 - 3 hrs)	I'M MOVING/ LEARNING	3			
428	Building Emotional Literacy: Strategies to build emotional literacy. (PLE, SA2 - 3 hrs)	I/T SOCIAL EMOTIONAL	3			

CLASS#	HEALTH, SAFETY, NUTRITION (HSN) (SA1)	SERIES	HOURS	FEES	MULTI ASK/SA	For Parents
505	It's Not Just Routine: A look at feeding, diapering and toileting routines. (HSN, SA1 - 2hrs) (MAN, SA5 - 1hr)	BASIC I/T	3		X	
506	Health, Safety & Nutrition: Health and safety issues surrounding infant and toddler care. (HSN, SA1 - 3hrs)	BASIC I/T	3			
507	Fostering Resiliency: Understanding and developing strategies that help children "bounce back" from stress. (HSN, SA1 - 3hrs)		3			
512	Health and Safety in Preschool Settings: Overview of health and safety regulations. (HSN, SA1 - 2hrs)	INTRO. TO PRESCHOOL	2			
513	Addressing Hawaii's Health Standards: An overview of Hawaii State regulations pertaining to health standards for family child care homes. (HSN, SA1 - 3hrs)	BASIC: INTRO TO FCC	3			
514	Addressing Hawaii's Environmental Standards: An overview of Hawaii State regulations addressing environmental (safety) standards. (HSN, SA1 - 3hrs)	BASIC: INTRO TO FCC	3			
515	Babysitting: Part I. Child care basics for teenagers interested in working with young children: Safety & Health, Child Development, Feeding & Bedtime. (HSN, SA1 - 2hrs) (GD, SA8 - 1hr)	Babysitting	3		X	
516	Medication Administration in Childcare: Identifying proper medication administration, components of a medication policy and medication disposal. (HSN, SA1 - 3hrs)		3			
517	Child Abuse and Neglect: Defining, recognizing, reporting and preventing child abuse and neglect. (HSN, SA1 - 3hrs)		3			
518	Safe Sleep in Childcare: Setting safe sleep environments and response to emergencies. (HSN, SA1 - 1.5hrs)		1.5			

CLASS #	WORKING WITH FAMILIES (WF) (SA4)	SERIES	HOURS	FEES	MULTI ASK/SA	For Parents
601	Working with Children who have ADD/ADHD: The importance of working with the child, family, and professionals. (WF, SA4 - 3hrs)		3			
602	Working Wonders with Difficult Parents: Learn effective communication strategies. (WF, SA4 - 3hrs)		3			
603	Adjusting to the New Setting: Helping the child and family adjust to a new child care setting. (WF, SA4 - 2hrs)		2			
604	Greetings and Departures: Helping parents and children transition into and out of the child care setting. (WF, SA4 - 2hrs)		2			
605	Introduction to Infant/Toddler Care: A look at quality care in infant toddler programs. (WF, SA4 - 2hrs) (PRO, SA6 - 1hr)	BASIC I/T	3		X	
606	Protective Urges: Working with the feelings of parents and caregivers. (WF, SA4 - 3hrs)	ADVANCED I/T	3			

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607	Responding to the Family's Needs: Helping caregivers become more responsive to the needs of family members. (WF, SA4 - 3hrs)	ADVANCED I/T	3		
608	Positive Conferences: Planning effective parent conferences. (WF, SA4 - 2hrs) (MAN, SA5 - 1hr)		3	X	
615	Effective Teaming: Strategies for forming family centered teams. (WF) (SA4)	Challenging Behaviors Advanced	3		
616	First Moves: Welcoming New Families: Supportive strategies to help families transition into new programs. (WF, SA4 - 3hrs)	I/T SERIES 3	3		
617	Building Partnerships with Families: An in-depth look into building effective partnerships with families. (WF, SA4 - 3hrs)	I/T SERIES 3	3		
618	"Does my child play all day?": Talking to Families about Curriculum: Learn family friendly communication strategies and tools to help families understand how children learn. HPCS Guiding Principle 3. (WF, SA4 - 3hrs)	QUALITY CARE	3		
619	Relationships with Families in Your FCC: An overview of how to establish positive working relationships with families. (WF, SA4 - 3 hrs)	BASIC: INTRO TO FCC	3		
620	I'm Moving, I'm Learning: Culture, Families, Nutrition: Getting families involved in healthy practices. (WF, SA4 - 1.5 hrs)(HSN, SA1 - 1.5 hrs)	I'M MOVING/ LEARNING	3	X	
621	Working in Partnerships with Families: Working with families and developing social skills for infants and toddlers. (WF, SA4 - 3 hrs)	I/T SOCIAL EMOTIONAL	3		
622	Time to Sign for Families: A workshop for families to use sign language with their children (WF, SA4 - 3 hrs)	TIME TO SIGN	3		
623	Promoting Positive Attachment: Build understanding and awareness of secure attachment for infants. (WF, SA4 - 2 hrs)		2		

CLASS#	LEARNING ENVIRONMENT (ENV) (SA1)	SERIES	HOURS	FEES	MULTI ASK/SA	For Parents
700	Space to Grow: Introduction to basic concepts relating to infant and toddler space. (ENV, SA1 - 3hrs)	ADVANCED I/T	3			
701	Creating Supportive Environments I: Making the connection between the environment, social-emotional development, and challenging behaviors. (ENV, SA1 - 3hrs)	Challenging Behavior Basic	3			
702	The Prepared Preschool Environment: Overview of an appropriate environment for preschoolers. (ENV, SA1 - 2hrs)	INTRO. TO PRESCHOOL	2			
703	The Prepared Infant and Toddler Environment: How to strategically create a responsive environment for infants and toddlers. (ENV, SA1 - 3hrs)	I/T SERIES 3	3			
704	Flowing Through the Day: Classroom Transitions: Providing transitions that support children's relationships and learning. HPCS Guiding Principles 4, 5, 8, and 9. (ENV, SA1 - 3hrs)	QUALITY CARE	3			
705	Family Child Care Environment: An overview of key elements to include in family child care environments. (ENV, SA1 - 3hrs.)	BASIC: INTRO TO FCC	3			
706	Ready, Set, Sign: Learn more signs and their use for classroom management. (ENV, SA1 - 1.5) (PLE, SA2 - 1.5)	TIME TO SIGN	3	X	X	
707	Ready, Set, Read: Activities using sign language for developing routines, transitions and beginning literacy. (ENV, SA1 - 1.5) (PLE, SA2 - 1.5)	TIME TO SIGN	3	X	X	

CLASS#	OBSERVATION & ASSESSMENT (OA) (SA7)	SERIES	HOURS	FEES	MULTI ASK/SA	For Parents
801	Respectfully Yours: Respecting infants and toddlers as competent learners. (SA7, SA6, SA3 - 1hr each) (OA, PRO, RG - 1hr each)	ADVANCED I/T	3		X	
803	Interview Process: Using interviews and observations to determine the reasons behind challenging behaviors. (OA, SA7 - 3hrs)	Challenging Behaviors Advanced	3			
804	Observing Children at Play: Recognize the value of systematic observation and learn ways to incorporate this skill into daily practice. (OA, SA7 - 3hrs)	SUPPORTING PLAY	3			
805	Observation and Assessments in Preschool Settings: Introduction to observational tools and how to use them. (OA, SA7 - 2hrs)	INTRO TO PRESCHOOL	2			
806	I'm Moving, I'm Learning: Planning and Assessment: Observation, assessment, and planning environments for motor development. (OA, SA7 - 1.5 hrs)(ENV, SA1 - 1.5)	I'M MOVING/ LEARNING	3		X	
807	Observation and Responsive Routines: The importance of careful observation and supportive environments. (OA, SA7 - 1.5 hrs)(ENV, SA1 - 1.5 hrs)	I/T SOCIAL EMOTIONAL	3		X	

CLASS#	DIVERSITY (DIV) (SA4)	SERIES	HOURS	FEES	MULTI ASK/SA	For Parents
901	Routines and Culture: Understanding how culture impacts daily routines. (DIV, SA4 - 2hrs)		2			
902	Special Needs: Facing caregiver fears and concerns regarding children with special needs. (DIV, SA4 - 3hrs)	ADVANCED I/T	3			
903	Development and Learning in the Multicultural Setting: Looking at culture and how it impacts early learning. (DIV, SA4 - 3hrs)	ADVANCED I/T	3			
906	Cultural Diversity in Infant and Toddler Settings: Looking at our own personal experiences with diversity and its impact on practices. (DIV, SA4 - 3hrs)	I/T SERIES 3	3			
907	Cultural Sensitivity with Families: Creating a culturally responsive infant and toddler program. (DIV - 1.5hrs, WF - 1.5hrs) (SA4 - 3hrs)	I/T SERIES 3	3		X	

Mahalo to the State of Hawaii Department of Human Services, Benefit, Employment and Support Services Division

PATCH, is a local 501(c)(3) resource and referral agency created in 1976. Our vision is to support and improve the quality and availability of care for young people of Hawaii. PATCH strives to provide families with information and resources needed when looking for quality care for their children; support the professional development of care givers through training; and provide data and services to the community to maximize the quality of the care giving experience and to increase the number and quality of care givers. PATCH has not investigated the resources listed and makes no warranties, express or implied, regarding the nature and quality of goods or services rendered by said resource providers.

Resources

For Child Care Professionals

Child Care Aware: A variety of online resources for families including information on how to choose quality child care, child development, activity tips and ideas, military support and more! Visit www.childcareaware.org

Child Care Land - free resources, activity ideas, blank forms, patterns, themes and much more! Visit www.childcareland.com

Docs for Tots - online tool for doctors and child care professionals to collaborate and support efforts to care for young children. Visit www.docsfortots.org

Head Start and Early Head Start Programs - available FREE on Kauai, Maui (Lanai and Molokai), Oahu and the Big Island; both center based and home based options are available. Visit http://hawaii.gov/dhs/self-sufficiency/childcare/head_start/

Healthy Habits for Healthy Kids - A Nutrition and Activity Guide for Parents: an interactive resource with activities, recipes, mealtime tips, guides and much more! Visit www.wellpoint.com/healthy_parenting/index.html

United States Consumer Product Safety Commission - Online resource for safety education, regulations, laws, and product recall information: Visit: <http://www.cpsc.gov/en/recalls/>

Other Training and Education Services

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- AMERICAN HEART ASSOCIATION:
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- AMERICAN SAFETY & HEALTH INSTITUTE:
1-800-246-5101*
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www.medicfirstaid.com

* These Mainland agencies will advise of independent trainers you may contact to schedule locally based training.

CHILD DEVELOPMENT ASSOCIATE
CDA CREDENTIAL 1-800-424-4310
or contact HAEYC at 942-4708

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