

Training Tracks

HAWAII'S RESOURCE FOR CHILD CARE TRAINING CLASSES, UPDATES AND MORE ○ WINTER | 2014-15

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Aloha,
PATCH online webinars can save you time and money. See page 6 to learn more. We always love to hear your feedback about this newsletter. Please email patch@patchhawaii.org.



Supporting Hawaii's Child Care Needs

Over \$1 Billion Dollars in Early Education Investments through Invest in US

Unprecedented public/private commitments will support high quality early childhood development

At the White House Summit on Early Education on December 10, 2014, President Barack Obama called on business leaders, philanthropists, advocates, elected officials and members of the public to invest in the expansion of early childhood opportunities for children across the country through **Invest in US**, a public awareness campaign launched in partnership with the First Five Years Fund and its partners.

Already, dozens of corporations, foundations and individuals have agreed to dedicate a greater ongoing percentage of their philanthropy to expanding high quality early childhood programs and research as a strategy for achieving better education, health, social and economic outcomes, with commitments currently totaling more than \$333 million. President Obama also announced over \$750 million in federal funding for early learning through the Preschool Development Grants and Early Head Start--Child Care Partnerships, totaling more than \$1 billion in critical investments in early childhood education.

Invest in US comes on the heels of growing public and private investment in early childhood development. It is a challenge to all of us to build a better nation through high-quality programs for children from birth to age five. When we invest in them, we invest in us. More information can be found at <http://investinus.org>.



For your reference, this edition contains our current Training Catalog and Class Descriptions.

At PATCH, we believe
the love we give, the choices we make,
and the care we show our keiki today will
guide and brighten their many days ahead.
The Holiday Fund supports PATCH services helping
parents to find child care and caregivers provide quality care.
You too can play a major role. Please join us! Believe in PATCH and
the good we do. Your gift of any size will benefit Hawaii's children.

Believe



Click Here to
DONATE

Image provided by everyday-creative.com

PLEASE CUT ON DOTTED LINE AND COMPLETE AND ENCLOSE THE DONATION FORM BELOW WITH YOUR GIFT TO PATCH.



☐ My gift of: ☐ \$10 ☐ \$25 ☐ \$50 ☐ \$_____ is enclosed.

Please make checks payable to "PATCH," and mail to: _____ (other amount)

PATCH 560 N. Nimitz Hwy, Suite 218 Honolulu, HI 96817

☐ Please charge \$_____ to my credit card.

(You may also visit www.patchhawaii.org or call 550-3851 to donate via credit card).

Card Number _____

Expiration Date _____ Security Code _____

☐ My gift is in memory/honor of _____

☐ My employer has a matching gift program.

Donor Name _____

Address _____

Email _____

Phone _____ Donation Remains Anonymous ☐

PATCH'S MISSION IS TO SUPPORT AND IMPROVE THE QUALITY AND AVAILABILITY OF CARE FOR THE YOUNG PEOPLE OF HAWAII.



Attention: Child Care Providers

KINDERGARTEN IS NOW MANDATORY IN HAWAII

**To enter kindergarten for the school year 2015-2016,
children must be 5 years old by July 31, 2015.**

For more information, families can visit <http://www.hawaiipublicschools.org>

SELECT A SCHOOL:

Students must attend the school that serves the geographic area where they reside. You can search using the school site locator tool at <http://apps.schoolsitelocator.com/index.html?districtCode=00005>. Please contact the school directly to verify it is the correct school, as service boundaries can change.

WHAT TO BRING?

Parents and guardians will need to bring the following documents and forms to enroll a child in their neighborhood school.

☒ **Student Health Record**

By the first day of school, all students entering school in Hawaii for the first time must have:

- ✓ Tuberculosis (TB) clearance, AND
- ✓ A completed student health record that includes:
 - ✓ Physical examination (PE)
 - ✓ All required immunizationsOR,
- ✓ A signed statement or a medical appointment card from your child's doctor to prove your child is in the process of completing missing immunizations or the PE.

☒ **Birth certificate**

If a student is from a foreign country, the student's passport or student visa is acceptable.

☒ **Proof of current address**

Proof of Residence: Documentation by the parent or legal guardian that the child resides at an address within the school's attendance boundar.

Check with school for accepted forms of documentation.

Children experiencing homelessness are covered by enrollment guidelines provided in the McKinney-Vento Act.

☒ **Documents from a previous school**

These can include a release packet with an unofficial transcript or latest report card, and for special education students, the Individual Education Plan.

☒ **Legal Documents**

Documents may include:

- Power of Attorney if the child is not living with the parents
- Temporary Restraining Order
- Guardianship documents
- Legal name change
- Court orders

News & Highlights

GOOD NEWS!

from Preschool Open Doors

All eligible completed applicants for this past October's Open Enrollment for Preschool Open Doors (POD) will get a slot for the January-June 2015 enrollment period. That's great news! It means an additional 280 children can attend preschool this year.

Please See next page for details on POD Open Enrollment for 2016.

SAVE THE DATE!



Scholarship News

APPLY NOW FOR THE LAST ROUND OF THIS SCHOOL YEAR!

This is the last chance for you to be reimbursed for tuition or CDA fees for this school year! Classes must be completed and/or CDA credentials awarded by May 31, 2015.

PATCH supports the professional development of those in the field of early childhood education and care. Submit your application by May 31, 2015. This is a first come, first served scholarship, so the sooner you submit your documents, the greater your chance for being awarded.

A special Mahalo to Hawaii Island United Way, sponsor for scholarships for Hawaii Island residents. Through their generous support, Hawaii Island residents are able to receive funding to continue their professional development.

Visit www.PatchHawaii.org for an application or contact your local PATCH office.

Date/s	Event	Island
December 20, 2014	"The Business of Child Care" Provider Annual Holiday Celebration & Training with Tom Copeland. Breakfast buffet, workshop, prizes & more. See p.28	KAUAI
February 13, 2015	HAEYC Kauai Chapter Conference, Lihue Neighborhood Center.	KAUAI
February, 2015	Eastside Family Summit; Free activities, entertainment, resources for families.	KAUAI
March 7, 2015	MAUI HAEYC Conference at Kamehameha Schools Maui Campus. See p.24.	MAUI
March, 2015	Provider Social for East Hawaii (Exact date and Location TBA)	BIG ISLAND
April, 2015	Hawaii Island Early Childhood Conference "Hawaii Island: Science from Mauka to Makai" at the Waikoloa Beach Resort.	BIG ISLAND

READ MORE about events and local news on your Island's News and Training pages.

PATCH offers annual memberships with great benefits including discounted training. Please consider becoming a member or give a gift of membership to your staff, family and friends.

To become a PATCH Member, please complete and enclose the form at right, with your \$25 Individual or \$100 Organization Membership fee. Please make check out to PATCH and mail to 560 N Nimitz Hwy, Suite 218, Honolulu, Hawaii 96817.

Name: _____
Note: If this is an organization membership, please designate one contact person.
Gift FOR: _____ FROM: _____
Company: _____
Address: _____
City: _____ State: _____ Zip Code: _____
Phone: _____ Email: _____
Please publish my name in your annual reports as follows: _____
☐ I wish to be listed as Anonymous.

Announcing POD Open Enrollment



**Age
Qualifications
Have Changed!**

Preschool Open Doors **OPEN ENROLLMENT!**

Preschool Open Doors (POD) program
for school year 2015-16

March 1st to April 30th, 2015.

***Applications accepted for children born
August 1st 2010 through July 31st 2011.**

**POD provides monthly preschool tuition
subsidies to qualified families. Parents may
choose any DHS-licensed preschool.**

Need help paying for preschool ?

The DHS POD Program is a collaboration with the Executive Office on Early Learning.

For information & applications please call

POD Oahu

(808) 791-2130

POD Toll-Free

1-800-746-5620

Applications are available for download at

www.patchhawaii.org

Application deadline is April 30, 2015

to be considered for 2015-16 school year.

Return completed applications to:



**PATCH-POD
560 N. Nimitz Hwy,
Suite #218
Honolulu, Hawaii 96817**



Visit www.patchhawaii.org/providers/training
to learn about PATCH Online Training.

Get qualified, on your own time, 24/7!



News & Highlights

TRY SOME PATCH eLearning TRAINING IN THE NEW YEAR:

PATCH eLearning Training

Looking to start your own child care business in your home?

Need infant-toddler training to meet licensing requirements?

PATCH eLearning trainings will enhance your knowledge and skills.

Join a community of learners from across the state for a LIVE webinar by one of our qualified, knowledgeable trainers. Or, try our engaging self-paced classes, designed by early childhood specialists.

At \$25 per class for live webinars and \$20 per class for self-paced, these 2-3 hour classes are an affordable alternative to our regular night classes. Take them in the convenience of your home while saving travel time, child care costs, parking fees, and more!

Visit: <http://elearning.vitalect.com/patch> to register.

PATCH eLearning INFANT TODDLER CLASSES MEET DEPARTMENT OF HUMAN SERVICES LICENSING REQUIREMENTS FOR INFANT TODDLER CENTER STAFF.



The WEST ED Infant Toddler Basic Series is ONLINE!

Need infant toddler training to meet state licensing requirements?

Missed a few classes of the WEST ED Infant Toddler Advanced Series?



A great way to save time, money and stress!

Missed a class & need a series certificate?

Make it up online! Convenient!

Avoid traffic, parking, & juggling schedules.

Great value! Only \$25* per class.

A live trainer makes it interactive!

RESPECTFULLY YOURS	01/10/2015
THE RESPONSIVE PROCESS	01/17/2015
BRAIN DEVELOPMENT	01/24/2015
SPECIAL NEEDS	01/31/2015
FLEXIBLE, FEARFUL AND FIESTY	02/07/2015
INDIVIDUAL CARE AND SMALL GROUPS	02/14/2015
SPACE TO GROW	02/21/2015
DEVELOPMENT & LEARNING IN MULTICULTURAL SETTINGS	02/28/2015
PROTECTIVE URGES	03/07/2015
RESPONDING TO THE FAMILY'S NEEDS	03/14/2014

Visit <http://elearning.vitalect.com/patch> to register today.

***Maui County Residents (includes Molokai and Lanai)—please contact the PATCH Maui Office for special rates courtesy of Maui United Way!**

BEING AN EVIDENCE-BASED PRACTITIONER

www.challengingbehavior.org

By Phillip S. Strain, Ph.D. – University of Colorado, Denver
& Glen Dunlap, Ph.D. – University of South Florida

A great deal of attention has been devoted in recent years to the notion of “evidence-based practice”. Efforts have been made to identify interventions and programs that do or do not qualify as “evidence-based”. Practitioners are also evaluated in terms of the extent they practice evidence-based procedures. The following explains what it means to be an evidence-based practitioner.

Evidence-based practice refers to the use of interventions, strategies, and supports that have research documenting their effectiveness. Evidence-based practices have been demonstrated to be effective within multiple research studies documenting their similar outcomes. They are informed by research in which the characteristics and consequences of environmental variables are empirically established and the relationship directly informs what a practitioner can do to produce a desired outcome.

Selection of evidence-based practices

While there is no set formula to determine which strategy to use to meet a particular intervention need, we suggest the following questions to help to narrow the field:

Has the intervention been evaluated in a peer-reviewed journal

Has the intervention been replicated across investigators, settings, and participants?

Are there alternative interventions that are less restrictive, or better researched, or perhaps more effective or efficient?

Are there alternative interventions that are less restrictive, better researched, or perhaps more effective or efficient?

Is the intervention within the existing skill set of practitioners, or do they need further training and consultation?

Has the intervention been shown to produce outcomes like the ones intended?

How will we evaluate the intervention if we decide to implement?



Why be an evidence-based practitioner?

There are many reasons to be an evidence-based practitioner. Use of evidence-based practices enables one:

⇒To maximize beneficial child and family outcomes.

Although there is no guarantee of success with a particular child or family, they greatly increase the likelihood that favorable outcomes will ensue.

⇒To be consistent with recommended practices in the field. Several organizations, including NAEYC (National Association for the Education of Young Children), have carefully examined research and formulated recommendations, which tend to align with evidence-based practice.

⇒To provide data to respond to accountability demands. Increasingly practitioners are called upon to justify their interventions and activities; evidence-based practitioners benefit by having data to support positions and practices.

⇒To expand one's own skills and competence. By being knowledgeable of empirical support for one's practices and by keeping current regarding new developments, evidence-based practitioners regularly adjust practices and improve their abilities to deliver effective interventions/supports.

⇒To enhance political/fiscal support for early intervention. Evidence-based practice carries with it credibility and demonstrated results which facilitates support from administrators, policy makers, and funders.

⇒To provide consumers with a clear rationale for nature of services.

⇒The availability of relevant, supportive data is a valuable source of information for families and agencies seeking the best answers for challenges associated with intervention options. The evidence-based practitioner is able to assist consumers by providing access to data.

Continued on Page 8



BEING AN EVIDENCE- BASED PRACTITIONER

Continued from Page 7

What do evidence-based practitioners do?

Evidence-based practitioners engage in these ongoing activities consistent with and necessary for evidence-based practice:

- ⇒ Stay aware of evidence-based practices through ongoing education, including reading current professional journals, books, etc. accessing web sites devoted to evidence-based practice (such as www.challengingbehavior.org); and participating in workshops on evidence-based practices.
 - ⇒ Select overall curricula that has peer-reviewed data to support use with a particular population of children.
 - ⇒ Employ daily data collection systems to track children's progress and use this information to plan and refine instruction.
 - ⇒ Provide families with support, information, and training sufficient to meet their desires for participation
 - ⇒ Remain open to changes in service delivery based on new ideas, new data, and trends in the field that are evidence-based.
 - ⇒ Access learning opportunities to enhance instructional, administrative, and interpersonal skills that are evidence-based.
 - ⇒ Promote use of evidence-based practices by your staff.
- ⇒ Supervisors should encourage staff to learn evidence-based practices, try new evidence-based approaches, and engage in an array of continuous professional development activities.



Barriers to being an evidence-based practitioner and some solutions to overcoming them:

CHALLENGES	STRATEGIES
Perception that “it takes too much time”	Do the test. Most people find that the initial added effort ultimately saves time and reduces frustration. Being evidence-based is about working smarter not harder.
Lack of team consensus; disciplinary squabbles	Take the time needed to create a vision for your team. Agree and act on a small proportion of an evidence-based agenda. As you experience success, expand your agenda. One, three, and five-year plans can be very helpful here.
Strongly held ideologies, practices, and theories that may be in conflict with evidence-based practices	Conduct frequent, structured meetings to discuss beliefs and attitudes; enlist the support of someone proficient in facilitating discussions about beliefs; ensure concerns are not tied to misunderstanding of terms (establish consensual terms); recognize that beliefs are affected by information; provide resources and opportunities to talk with people who have implemented the practice; provide incentives and recognition for attempts at using evidence- based practices.
Lack of training opportunities and/or technical assistance around evidence-based practices	Identify resources on evidence-based strategies; create staff development plans; implement collaborative training and TA with staff families, consultants, trainers, and leaders; and develop vision and commitment to using evidence-based practices and resources.
Lack of administrative support	Become informed about evidence-based practices, and begin to implement where you can; share your success with the implementation of evidence-based practices or understanding of the practice with your colleagues; create enthusiasm for the adoption of evidence-based practices with colleagues, and then approach your administrator.

Resources

For Child Care Professionals

Child Care Aware: A variety of online resources for families including information on how to choose quality child care, child development, activity tips and ideas, military support and more! Visit www.childcareaware.org

Child Care Land - free resources, activity ideas, blank forms, patterns, themes and much more! Visit www.childcareland.com

Docs for Tots - online tool for doctors and child care professionals to collaborate and support efforts to care for young children. Visit www.docsfortots.org

Head Start and Early Head Start Programs - available FREE on Kauai, Maui (Lanai and Molokai), Oahu and the Big Island; both center based and home based options are available. Visit http://hawaii.gov/dhs/self-sufficiency/childcare/head_start/

Healthy Habits for Healthy Kids - A Nutrition and Activity Guide for Parents: an interactive resource with activities, recipes, mealtime tips, guides and much more! Visit www.wellpoint.com/healthy_parenting/index.html

United States Consumer Product Safety Commission - Online resource for safety education, regulations, laws, and product recall information: Visit: <http://www.cpsc.gov/en/recalls/>

Other Training and Education Services

FIRST AID AND CPR CLASSES:

- AMERICAN RED CROSS:
734-2101 hawaiiiredcross.org
- AMERICAN HEART ASSOCIATION:
Oahu 538 7021 Kauai 245-7311
Big Is. 961-2825 Maui 244-7185
www.americanheart.org
- AMERICAN SAFETY & HEALTH INSTITUTE:
1-800-246-5101*
www.ashinstitute.org
- MEDIC FIRST AID:
1-800-800-7099*
www.medicfirstaid.com

* These Mainland agencies will advise of independent trainers you may contact to schedule locally based training.

CHILD DEVELOPMENT ASSOCIATE
CDA CREDENTIAL 1-800-424-4310
or contact HAEYC at 942-4708

HAWAII ASSOCIATION FOR THE
EDUCATION OF YOUNG CHILDREN
(HAEYC) 942-4708 hawaiiikeiki.org

HAWAII BAPTIST EARLY
EDUCATION ASSOCIATION
(HBEEA) 946-9581, 947-6679



ALOHA UNITED WAY Call 211 - In the same way calling 911 links you to Emergency services, 211 connects you to 4,000 government and community services. Available Monday-Friday, 6am - 9pm, it's fast, free & confidential. Call now to GET or GIVE HELP.

THE INSTITUTE FOR FAMILY
ENRICHMENT (TIFFE) 596-8433

CHAMINADE UNIVERSITY
Education Department 739-4652

PROFESSIONAL & CAREER
EDUCATION PROGRAM (PACE)
Oahu: 845-9496 Hilo: 974-7421

UNIVERSITY OF HAWAII
West Oahu: 454-4700
College of Education,
Manoa: 946-7915

MAUI COLLEGE
Human Services Program
984-3208

KAUAI COMMUNITY COLLEGE
Early Childhood Education
Program 245-8356

HAWAII COMMUNITY COLLEGE
Early Childhood Education Progra
974-7421

HONOLULU COMMUNITY COLLEGE
Early Childhood Education Program
845-9466

Preschools: Are you looking for great staff?

Advertise with PATCH's NEW online Job Network and we will
"patch" you through to the right people.

Did you know every month we get over 700,000 website hits?

Do you want child care professionals and people who care for kids to see your job ad?

List it on www.patchhawaii.org today.

Please email VLord@patch-hi.org or call Virginia Lord at 808.550.3852
to learn about our great rates, including special rates for members.

PATCH Training

How to Read the PATCH Training Calendar

PATCH's Training Calendar is designed for easy reading. Each class has indicators related to Hawaii's **Attitudes, Skills and Knowledge (ASK)** Core Areas and **Subject Areas (SA)** for the Child Development Associate (CDA) credential.

Basic Series (10 classes) - An overview of basic skills to become a successful family child care provider.

Challenging Behaviors Basic Series (7 classes) - This is for experienced caregivers looking to gain in-depth knowledge and strategies for working with children (ages 2-8) who have challenging behaviors.

Quality Care Series (10 classes) - Series designed to support staff in early childhood programs as they engage in the self-assessment process of Hawaii's Preschool Content Standards. Meets professional development criteria for early educators.

Puppet Series (5 classes) - For all early childhood professionals who are interested in using puppets to build literacy skills.

Supporting Play Series (5 classes) - Looks at the methods early childhood professionals can utilize to help children (3-5 years) develop socially and cognitively through play.

WestEd Basic Infant/Toddler Series (10 classes) - Introductory series to working with 0-3 year olds. (Meets I/T licensing requirements).

WestEd Advanced Infant/Toddler Series (10 classes) - Focuses on additional considerations when working with 0-3 year old children. Meets Infant/Toddler licensing requirements.

Introduction to Preschool Series (7 classes) - This is for new preschool staff and will provide an overview of working with preschool-aged children in centers or homes.

Infant/Toddler Series 3 (10 classes) - This series will continue to build on the foundations laid in West Ed Basic and Advanced series for Infants and Toddlers. Meets the DHS requirements for 30 hours of maintaining Infant/Toddler professional development training.

I'm Moving, I'm Learning (5 classes) - This series supports healthy practices in children and families to decrease childhood obesity.

Infant/Toddler Social Emotional (10 classes) - This series examines social emotional development of 0-3 year old children and providing individualized support for those with challenging behaviors. (Meets I/T licensing requirements).

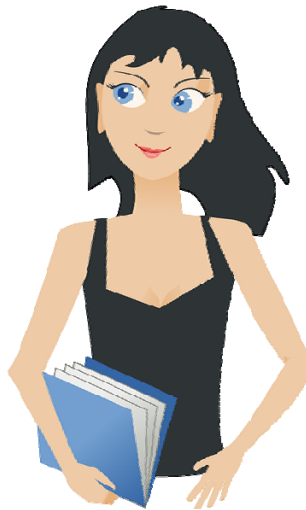
Time To Sign Series (4 classes) - Use of sign language with children and families to communicate through music, movement and play.

8 Subject Areas are utilized for the Child Development Associate (CDA). These indicators are important when looking for specific types of classes to fulfill initial CDA requirements :

- SA 1 - Planning a safe, healthy learning environment
- SA 2 - Steps to advance children's physical and intellectual development
- SA 3 - Positive ways to support children's social and emotional development
- SA 4 - Strategies to establish productive relationships with families
- SA 5 - Strategies to manage an effective program operation
- SA 6 - Maintaining a commitment to your profession
- SA 7 - Observing and recording children's behavior
- SA 8 - Principles of child growth and child development

10 ASK Core Areas are used in Hawaii that are utilized by the CANOES Registry:

- Growth & Development (GD)
- Professionalism (PRO)
- Diversity (DIV)
- Observation & Assessment (OA)
- Health, Safety & Nutrition (HSN)
- Relationships and Guidance (RG)
- Learning Environments (ENV)
- Planning Learning Experiences (PLE)
- Working With Families (WF)
- Program Management (MAN)



Training Guidelines

Reminders About PATCH Training Attendance

Thank you for your diligence as a child care professional and your dedication to your on-going training and development.

When attending PATCH training classes there are a few guidelines to remember:

Sign Up for Classes Ahead of Time: Remember to sign up for PATCH classes in advance by calling your local PATCH office. To register for a class you must pay a \$5.00 refundable deposit to PATCH at least three calendar days before the class. Your \$5.00 deposit will be returned upon attendance or can be applied to a future class.

Remember to sign in: You will not receive a certificate for a training class if your name does not appear on the sign-in sheet. Please check all your information on the sign-in sheet. Print clearly when correcting errors in your name, address, or telephone number.

Be on time: If you arrive more than 15 minutes late, you will not be allowed to sign in. If you are unable to stay for the full duration of the training, you will not receive a training certificate. In both of these circumstances, your attendance will not be posted in the database for that class.

Likewise, if a trainer is more than 15 minutes late—you may assume that the class has been cancelled due to unforeseen circumstances. We will call you to reschedule the class.

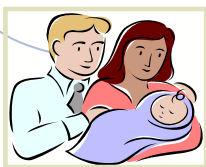
Turn off your cell phone: As a courtesy to the other participants, please turn off the volume of your cell phone or pager.

Adults only please: We love children too, but as a courtesy to other participants, we ask you to make alternative arrangements for child care.

Bring your Record of Training: Please bring your Record of Training (available via the PATCH office) to each class and remember to get the PATCH instructor's signature after each class. When you have completed an entire series, please return the original Record of Training to the PATCH office and we will mail you a Certificate of Completion for the series.

Keep good records: Whether you take a PATCH class or any other training, you should keep track of the trainings you attend for future reference. If you need verification of your PATCH classes, there is a \$2.00 fee for a computer printout list of classes taken at PATCH. If you have misplaced your Record of Training sheet, there is a \$3.00 fee for a replacement. Duplicate certificates are available for \$1.00 each. Please keep in mind that PATCH often deletes information that is more than 5 years old to make room for the following year.

PATCH strives to coordinate its Training Program (and other programs) to fit the needs of Hawaii's child care professionals. If you have comments or suggestions, please contact your local PATCH office or send us an email at: Patch@PatchHawaii.org.



PATCH Classes for PARENTS!
Many of our classes are great for parents.
Look for the Parent Symbol in the
Training Calendar and Sign Up Today!

Series Descriptions

Class numbers are indicated in front of the class title.



Denotes classes suitable for parents.

PATCH

TRAINING TRACKS

January 2015 Update

BASIC SERIES: INTRODUCTION TO FAMILY CHILD CARE		<i>This series is designed for potential family child care providers or individuals just starting a family child care business. Designed around the Hawaii Administrative Rules, activities help understand the regulations and implement a quality family child care business.</i>	
007	Introduction to Family Child Care (3hrs)	513	Addressing Hawaii's Health Standards (3hrs)
318	The Business of FCC, Part I: The Basics (3hrs)	514	Addressing Hawaii's Environmental Standards (3hrs)
319	The Business of FCC, Part II: Building It (3hrs)	705	Family Child Care Environment (3hrs)
320	The Business of FCC, Part III: Promoting It (3hrs)	113	Program Provisions: Child Development (3hrs)
619	Relationships with Families in Your FCC (3hrs)	008	Providing Quality Care (3hrs)
CHALLENGING BEHAVIORS - BASIC SERIES		<i>This series is for experienced caregivers looking to gain in-depth knowledge and strategies for working with children (ages 2-8) who have challenging behaviors. (Does not meet infant/toddler licensing requirements).</i>	
219	Building Relationships - \$3 fee (3hrs)	221	Teaching Positive Relationships II (2hrs)
701	Creating Supportive Environments I (3hrs)	222	Teaching Positive Behaviors I - \$3 fee (3hrs)
220	Creating Supportive Environments II (3hrs)	223	Teaching Positive Behaviors II (3hrs)
419	Teaching Positive Relationships I (3hrs)		
CHALLENGING BEHAVIORS - ADVANCED SERIES		<i>This series helps seasoned caregivers build intensive individualized plans for children with extremely challenging and persistent behaviors. Participants must have completed the Challenging Behaviors - Basic Series to effectively follow course content.</i>	
224	Working with Challenging Behaviors (3hrs)	226	Building a Behavior Support Plan II - \$3 fee (3hrs)
803	Interview Process (3hrs)	615	Effective Teaming (3hrs)
225	Building a Behavior Support Plan 1 (3hrs)		
INTRODUCTION TO PRESCHOOL EDUCATION SERIES		<i>For new preschool staff, this series provides an overview of working with preschool aged children in centers or homes. Topics include development of preschool aged children, health and safety, classroom management and communication with children, families, and colleagues.</i>	
106	Introduction to Early Childhood Education and Care (3hrs)	107	Conversations with Preschoolers (2hrs)
702	The Prepared Preschool Environment (2hrs)	006	Communication with Co-workers & Families (2hrs)
512	Health and Safety in Preschool Settings (2hrs)	805	Observations and Assessments in Preschool Settings (2hrs)
231	Classroom Management and Supervision (2hrs)		
PUPPET SERIES		<i>For all early childhood professionals who are interested in using puppets to build literacy skills.</i>	
404	The Magic of Puppets (2hrs)	406	Easy Puppets for Children - \$3 fee (3hrs)
412	Building Puppets (participants: bring an old, light-weight towel and detergent bottle) - \$3 fee (3hrs)	413	Puppets and Multicultural Tales - \$3 fee (3hrs)
405	Teaching with Puppets (participants: bring the sock puppet created in # 412- Building Puppets class) - (2hrs)		
QUALITY CARE SERIES		<i>Workshops in this series are designed to support staff in early childhood programs as they engage in the self assessment process for the Hawaii Preschool Content Standards. Also professional development for early educators interested in continuous quality improvement.</i>	
421	Early Childhood Curriculum 101 (3hrs)	236	Talking with Children (3hrs)
422	Intentional Teaching (3hrs)	426	Curriculum 201: Integrated Curriculum Using Science and Social Studies (3hrs)
423	Observation-based Planning for Young Children (3hrs)	704	Flowing Through the Day: Classroom Transitions (3hrs)
424	Science Discoveries in the Preschool Environment (3hrs)	618	"Does my child just play all day?": Talking to Families about Curriculum (3hrs)
425	More Than Counting: Math in the Preschool (3hrs)	317	Documenting Quality Curriculum in a Quality Program (3hrs)

SUPPORTING PLAY SERIES Looks at methods early childhood professionals can utilize to help children (3-5 yrs.) develop socially and cognitively through play. (Does not meet Infant/Toddler licensing requirements).

227	 The Importance of Play (3hrs)	229	The Child Who Doesn't Engage with Others (3hrs)
804	Observing Children at Play (3hrs)	230	The Child Who is Excluded (3hrs)
228	The Child Who Doesn't Engage in Play (3hrs)		

WESTED BASIC I/T SERIES Introductory series to working with children age 0-3 yrs. (Meets Infant/Toddler licensing requirements).

605	Introduction to Infant/Toddler Care (3hrs)	102	 Emotional Development (3hrs)
309	Together in Care (3hrs)	104	 Language Development (3hrs)
411	 Ages of Infancy (3hrs)	506	 Health, Safety & Nutrition (3hrs)
103	 Discoveries of Infancy I (3hrs)	505	 It's Not Just Routine (3hrs)
409	 Discoveries of Infancy II (3hrs)	207	 Social Guidance (3hrs)

WESTED ADVANCED I/T SERIES Focuses on additional considerations when working with children 0-3 yrs. (Meets Infant/Toddler licensing requirements).

801	Respectfully Yours (3hrs)	310	Individual Care & Small Groups (3 hrs)
410	The Responsive Process (3hrs)	700	Space to Grow (3hrs)
105	 Brain Development (3hrs)	903	Development & Learning in the Multicultural Setting (3hrs)
902	Special Needs (3hrs)	606	Protective Urges (3hrs)
208	 Flexible, Fearful & Feisty (3hrs)	607	Responding to the Family's Needs (3hrs)

INFANT/TODDLER SERIES 3 Continues to build on the foundations laid in the WestEd Basic and Advanced Infant/ Toddler Series. Content covers social and emotional development, curriculum development and building relationships with families. (Meets Infant/Toddler licensing requirements.)

108	 Developmental Guidelines for I/T (3hrs)	420	 Conversations with Infants & Toddlers (3hrs)
703	The Prepared Infant & Toddler Environment (3hrs)	110	 Understanding Social & Emotional Development of Infants & Toddlers (3hrs)
616	First Moves: Welcoming New Families (3hrs)	232	 Supporting the Individual Needs of I/T (3hrs)
617	Building Partnerships with Families (3hrs)	906	 Cultural Diversity in Infant/Toddler Settings (3hrs)
109	Understanding Infant/Toddler Curriculum (3hrs)	907	Cultural Sensitivity with Families (3hrs)

INFANT/TODDLER SOCIAL EMOTIONAL SERIES This series looks at Social Emotional Wellness and strategies for working with Infants and Toddlers with challenging behaviors. (Meets Infant/Toddler licensing requirements.)

237	 Intro to Social Emotional Wellness (3 hrs)	621	Working in Partnerships w/ Families (3 hrs)
114	Temperament and Secure Relationships (3 hrs)	238	 Individualized Intervention with Infants and Toddlers (3 hrs)
115	Development of Social Emotional Wellness (3 hrs)	239	 When Behavior Goes Off Track (3 hrs)
807	Observation and Responsive Routines (3 hrs)	240	Effects of Challenging Behaviors (3 hrs)
428	 Building Emotional Literacy	241	Developing a Support Plan for Infants/Toddlers (3 hrs)

I'M MOVING, I'M LEARNING SERIES Working with children and families to support healthy practices through physical movement and nutrition. Come dressed in comfortable clothing and be ready to move!

321	 I'm Moving, I'm Learning: Introduction (3 hrs)	806	I'm Moving, I'm Learning: Planning & Assessment (3 hrs)
242	 I'm Moving, I'm Learning: Body Language (3 hrs)	427	I'm Moving, I'm Learning: Move, Play & Learn (3 hrs)
620	 I'm Moving, I'm Learning: Culture, Families, Nutrition (3 hrs)		

TIME TO SIGN SERIES Use of sign language with children and families to communicate through music, movement and play.

116	 Let's Communicate Through Sign (3hrs)	707	 Ready, Set, Read (3 hrs)
706	 Ready, Set, Sign (3hrs)	622	 Time to Sign for Families (3hrs)

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CLASS#	PROFESSIONALISM (PRO) (SA6)	SERIES	HOURS	FEES	MULTI ASK/SA	For Parents
002	Overview of CDA: What is the CDA and how can PATCH help you? (PRO, SA6 - 3hrs)		3			
003	Mentoring Overview: Learn essential skills to become a mentor. (PRO, SA6 - 3hrs)		3			
006	Communication with Co-workers and Families: Establishing relationships and communication with families and co-workers. (PRO, SA6 - 1hr) (WF, SA4 - 1hr)	INTRO. TO PRESCHOOL	2		X	
007	Introduction to Family Child Care: Introduction to family child care as a service, business and profession. (PRO, SA6 - 3hrs)	BASIC: INTRO TO FCC	3			
008	Providing Quality Care: An overview of Hawaii's Quality Care program and key elements of providing quality care. (PRO, SA6 - 1.5) (RG, SA3 - 1.5)	BASIC: INTRO TO FCC	3		X	
009	Babysitting: Part II. Child care basics for teenagers interested in working with young children: Activities, Behaviors, Professional Development. (PLE, SA2 - 1hr) (RG, SA3 - 1hr) (PRO, SA3 - 1hr)	Babysitting	3		X	

CLASS#	GROWTH & DEVELOPMENT (GD) (SA8)	SERIES	HOURS	FEES	MULTI ASK/SA	For Parents
101	Exploring the Incredible Unit Blocks: Discover the true design of unit blocks (GD, SA8 - 2hrs) (PLE, SA2 - 1hr)		3		X	
102	Emotional Development: The development of emotional stages in infants and toddlers (GD, SA8 - 2hrs) (RG, SA3 - 1hr)	BASIC I/T	3		X	
103	Discoveries of Infancy I: Early learning development. (GD, SA8 - 3hrs)	BASIC I/T	3			
104	Language Development: Understanding and supporting language development (GD, SA8 - 3hrs)	BASIC I/T	3			
105	Brain Development: Understanding how the brain develops and the impact on early learning. (GD, SA8 - 3hrs)	ADVANCED I/T	3			
106	Introduction to Early Childhood Education and Care: Overview of professionalism, NAEYC Code of Ethics, and Hawaii Preschool Content Standards. (GD, SA8 - 1.5hrs) (PRO, SA6 - 1.5hrs)	INTRO. TO PRESCHOOL	3		X	
107	Conversations with Preschoolers: Techniques for building conversations with preschoolers. (GD, SA8 - 2hrs)	INTRO. TO PRESCHOOL	2			
108	Developmental Guidelines for Infants and Toddlers: Overview of developmental guidelines for infants and toddlers. (GD, SA8 - 3hrs)	I/T SERIES 3	3			
109	Understanding Infant & Toddler Curriculum: A guide to creating a responsive curriculum for infants and toddlers. (GD, SA8 - 3hrs)	I/T SERIES 3	3			
110	Understanding Social & Emotional Development of I/T: Looking at social and emotional development of infants and toddlers. (GD, SA8 - 2hrs) (RG, SA3 - 1hr)	I/T SERIES 3	3		X	
113	Program Provisions: Child Development. An overview of Hawaii State regulations for meeting the needs of children and an introduction to child development. (GD, SA8 - 1.5) (PLE, SA2 - 1.5)	BASIC: INTRO TO FCC	3		X	
114	Temperament and Secure Relationships: Understanding temperament and importance of building secure relationships. (GD, SA8 - 1.5 hrs)(RG, SA3 - 1.5 hrs)	I/T SOCIAL EMOTIONAL	3		X	
115	Development of Social Emotional Wellness: Developmental concepts of infant/toddler social emotional wellness. (GD, SA8 - 3 hrs)	I/T SOCIAL EMOTIONAL	3			
116	Let's Communicate Through Sign: Learn basic signs, developmental milestones, and activities to use with infants through preschoolers. (GD, SA8 - 1.5) (PLE, SA2-1.5)	TIME TO SIGN	3	X	X	

CLASS#	RELATIONSHIPS & GUIDANCE (RG) (SA3)	SERIES	HOURS	FEES	MULTI ASK/SA	For Parents
203	Positive Discipline I: Addresses the frustrations and concerns teachers have when their discipline efforts are not working. (RG, SA3 - 2hrs)		2			
204	Positive Discipline II: Shows how our relationships with children have dramatic effects on their responses to discipline. Builds upon Positive Discipline I (# 203). (RG, SA3 - 2hrs)		2			
205	Positive Discipline III: Teaches how we can begin to read the messages behind a child's behavior. Should be taken after Positive Discipline I & II (# 203 and # 204). (RG, SA3 - 3hrs)		3			
206	Building A Classroom Community: Helping teachers promote respect, teamwork and cooperation within the classroom. Primarily for center based providers (RG, SA3 - 1hr) (PLE, SA2 - 1hr)		2		X	
207	Social Guidance: Helping infants and toddlers develop positive peer interactions. (RG, SA3 - 3hrs)	BASIC I/T	3			
208	Flexible, Fearful and Feisty: Understanding temperament and the impact on behavior. (RG, SA3 - 3hrs)	ADVANCED I/T	3			
216	Nurturing Responsible Behavior: Strategies to nurture responsibility and prevent discipline problems. (RG, SA3 - 3hrs)		3			
219	Building Relationships: Making the connection between social and emotional development and challenging behaviors. \$3 materials fee. (RG, SA3 - 3hrs)	Challenging Behaviors Basic	3	X		
220	Creating Supportive Environments II: Developing strategies that support children's positive social behavior. (RG, SA3 - 3hrs)	Challenging Behaviors Basic	3			
221	Teaching Positive Relationships II: Introducing strategies for teaching friendship skills. (RG, SA3 - 2hrs)	Challenging Behaviors Basic	2			
222	Teaching Positive Behaviors I: Introducing strategies for teaching anger management skills. \$3 materials fee. (RG, SA3)	Challenging Behaviors Basic	3	X		
223	Teaching Positive Behaviors II: Strategies for teaching children beginning problem solving skills. (RG, SA3 - 3hrs)	Challenging Behaviors Basic	3			
224	Working with Challenging Behaviors: Gain a broader understanding of how to help children develop the necessary skills to interact successfully with their peers. (RG, SA3 - 3hrs)	Challenging Behaviors Advanced Challenging	3			
225	Building a Behavior Support Plan I: Introduction to the Positive Behavior Support process. (RG, SA3 - 3hrs)	Behaviors Advanced	3			

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226	Building a Behavior Support Plan II: Introducing the process for developing Behavior Support Plans. \$3 materials fee (RG, SA3 - 3hrs)	Challenging Behaviors Advanced	3	X	
227	The Importance of Play: Learn the characteristics and importance of play and identify common problems children may have in play. (RG, SA3 - 1.5hrs) (PLE, SA2 - 1.5hrs)	SUPPORTING PLAY	3	X	
228	The Child Who Doesn't Engage in Play: Identify ways that problems affect development and learn new skills to support children who do not engage with people or materials. (RG, SA3 - 3hrs)	SUPPORTING PLAY	3		
229	The Child Who Doesn't Engage with Others: Learn new skills to validate children, create safe environments, nurture playfulness, and help children feel successful and able to comfortably interact with peers. (RG, SA3 - 3hrs)	SUPPORTING PLAY	3		
230	The Child Who is Excluded: Gain a broader understanding of how you can help children develop the necessary skills to interact successfully with their peers. (RG, SA3 - 3hrs)	SUPPORTING PLAY	3		
231	Classroom Management and Supervision: Looking at challenging supervision issues and classroom management. (RG, SA3 - 2hrs)	INTRO. TO PRESCHOOL	2		
232	Supporting the Individual Needs of Infants and Toddlers: Strategies to work with infants and toddlers with challenging behaviors. (RG, SA3 - 3hrs)	I/T SERIES 3	3		
236	Talking with Children: Encouraging conversations with children that support learning. HPCS Domain III Language Development and Literacy, Subdomain: Communication. (RG, SA3 - 2hrs) (PLE, SA2 - 1hr)	QUALITY CARE	3	X	
237	Intro to Social/Emotional Wellness: Introduction to key social emotional needs of infant/toddlers. (RG, SA3 - 3 hrs)	I/T SOCIAL EMOTIONAL	3		
238	Individualized Intervention with Infants and Toddlers: Understanding challenging behaviors in infants and toddlers. (RG, SA3 - 3 hrs)	I/T SOCIAL EMOTIONAL	3		
239	When Behavior Goes Off Track: Responding to challenging behaviors in infants and toddlers. (RG, SA3 - 3 hrs)	I/T SOCIAL EMOTIONAL	3		
240	Effects of Challenging Behavior: Explore the effects and supports of challenging behavior on families and caregivers. (RG, SA3 - 1.5 hrs)(WF, SA4 - 1.5 hrs)	I/T SOCIAL EMOTIONAL	3	X	
241	Developing a Support Plan for Infants/Toddlers: Using a program process to develop a behavior support plan. (RG, SA3 - 3 hrs)	I/T SOCIAL EMOTIONAL	3		
242	I'm Moving, I'm Learning: Body Language: Key concepts, vocabulary and strategies related to motor development (RG, SA3 - 3 hrs)	I'M MOVING/ LEARNING	3		

CLASS#	PROGRAM MANAGEMENT (MAN) (SA5)	SERIES	HOURS	FEES	MULTI ASK/SA	For Parents
307	Beyond the Norm: Using themes to enhance your curriculum. (MAN, SA5 - 2hrs)		2			
308	Moving from Here to There: Smooth transitional times. Primarily for center based providers. (MAN, SA5 - 3hrs)		3			
309	Together in Care: Creating close caregiver/child relationships within a group. (MAN, SA5 - 2hrs) (PLE, SA2 - 1hr)	BASIC I/T	3		X	
310	Individual Care and Small Groups: Working with infants and toddlers individually and in small groups. (MAN, SA5 - 2hrs) (RG, SA3 - 1hr)	ADVANCED I/T	3		X	
311	Bringing Home to School: Bridging the cultural gap between home and school. Primarily for center based providers. (MAN, SA5 - 2hrs)		2			
312	Advanced Tax: How to complete tax forms and other tax planning strategies. (MAN, SA5 - 3hrs)		3			
313	Developmental Milestones: Understanding and using Developmental Milestone charts. (MAN, SA5 - 3hrs)		3			
314	Hawaii Preschool Content Standards: Strategies in using the standards for providers working with 4 year-olds. (MAN, SA5 - 2hrs)		2			
317	Documenting Quality Curriculum in a Quality Program: Identifying, collecting and organizing evidence that your program aligns with the Hawaii Preschool Content Standards and Guiding Principles. All HPCS and Guiding Principles. (MAN, SA5 - 3hrs)	QUALITY CARE	3			
318	The Business of FCC, Part I: The Basics. An overview of how to start a self-owned business. (MAN, SA5 - 3hrs).	BASIC: INTRO TO FCC	3			
319	The Business of FCC, Part II: Building It. An overview of Hawaii State requirements for applying for and establishing your family child care home. (MAN, SA5 - 3hrs)	BASIC: INTRO TO FCC	3			
320	The Business of FCC, Part III: Promoting It. A review of the required written policies and procedures for family child care homes. (MAN, SA5 - 1.5hrs) (WF, SA4 - 1.5hrs)	BASIC: INTRO TO FCC	3		X	
321	I'm Moving, I'm Learning: Introduction. Introduction to key elements, strategies and resources for health practices in programs. (MAN, SA5 - 3 hrs)	MOVING/ LEARNI	3			

CLASS#	PLANNING LEARNING EXPERIENCES (PLE) (SA2)	SERIES	HOURS	FEES	MULTI ASK/SA	For Parents
402	Parachutes and Peacocks: Outdoor games and activities for 4-5 year olds. A physically demanding class so dress appropriately. (PLE, SA2 - 2hrs) (MAN, SA5 - 1hr)		3		X	
403	From Bubbles to Butterflies: Thematic science activities for 4-5 year olds. A create-and-take class with a \$3 materials fee. (PLE, SA2 - 1.5hrs) (RG, SA3 - 1.5hrs)		3	X	X	
404	The Magic of Puppets: Using puppets to support language and learning. (PLE, SA2 - 2hrs)	PUPPETS	2			
405	Teaching with Puppets: Using puppets to teach within your setting. Should be taken after The Magic of Puppets (# 404) and Building Puppets (# 412). Participants must bring sock puppet created in # 412 Building Puppets. (PLE, SA2 - 2hrs)	PUPPETS	2			
406	Easy Puppets for Children: Create and take samples of easy puppets for children to make. \$3 materials fee. Should be taken after The Magic of Puppets (# 404). (PLE, SA2 - 3hrs)	PUPPETS	3	X		
407	Extending Books I: Ways to encourage literacy in young children. (PLE, SA2 - 3hrs)		3			

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408	Extending Books II: Create-and-take story props based on children's favorite books. \$3 materials fee. (PLE, SA2 - 3hrs)		3	X		
409	Discoveries of Infancy II: Supporting early learning development. Should be taken after Discoveries of Infancy I (# 103). (PLE, SA2 - 3hrs)	BASIC I/T	3			
410	The Responsive Process: Helping caregivers provide sensitive, responsive care. (PLE, SA2 - 2hrs) (RG, SA3 - 1hr)	ADVANCED I/T	3		X	
411	Ages of Infancy: Understanding the rapid growth and changing needs of infants and toddlers. (PLE, SA2 - 3hrs)	BASIC I/T	3			
412	Building Puppets: Create-and-take teaching puppets and story aprons to use in your setting. \$3 materials fee and participants should bring an old light-weight towel and detergent bottle. Should be taken after The Magic of Puppets (# 404). (PLE, SA2 - 3hrs)	PUPPETS	3	X		
413	Puppets and Multicultural Tales: Create and take puppets to use with multicultural stories. \$3 materials fee. Should be taken after The Magic of Puppets (# 404). (PLE, SA2 - 2hrs) (DIV, SA4 - 1hr)	PUPPETS	3	X	X	
414	Bigger than Books: Overview of the importance of reading aloud to young children. (PLE, SA2 - 3hrs)		3			
415	From Sand to Snow: Sensory activities for toddlers and preschoolers. (PLE, SA2 - 3hrs)		3			
419	Teaching Positive Relationships I: Identifying effective teachable moments. (PLE, SA2 - 3hrs)	Challenging Behavior Basic	3			
420	Conversations with Infants and Toddlers: Strategies to engage infants and toddlers in conversations. (PLE, SA2 - 3hrs)	I/T SERIES 3	3			
421	Early Childhood Curriculum 101: What is early childhood curriculum? Planning good curriculum. HPCS Guiding Principles 1, 2, 5, and 6. (PLE, SA2 - 3hrs)	QUALITY CARE	3			
422	Intentional Teaching: The connection of intentional teaching in early childhood education and care to the Guiding Principles of the Hawaii Preschool Content Standards. HPCS Guiding Principles 1 - 10. (PLE, SA2 - 3hrs)	QUALITY CARE	3			
423	Observation-based Planning for Young Children: Using observation and reflective planning for every child: individual children, small groups, whole groups. HPCS Guiding Principle 2. (PLE, SA2 - 1.5hrs) (OA, SA7 - 1.5hrs)	QUALITY CARE	3		X	
424	Science Discoveries in the Preschool Environment: Science curriculum activities including sensory table activities, Science Centers, science experiments and ideas. HPCS Domain IV Cognitive Development, Subdomain: Science. (PLE, SA2 - 3hrs)	QUALITY CARE	3			
425	More Than Counting: Math in the Preschool: Teaching strategies that support the development of mathematical concepts in preschool-age children. HPCS Domain IV Cognitive Development, Subdomain: Mathematics. (PLE, SA2 - 3hrs)	QUALITY CARE	3			
426	Curriculum 201: Integrated Curriculum Using Science and Social Studies: Using topics that are interesting to children to design curriculum activities. HPCS Guiding Principles 1, 2, 5, and 6. (PLE, SA2 - 3hrs)	QUALITY CARE	3			
427	I'm Moving, I'm Learning: Move, Play and Learn: Movement activities integrating play and learning. (PLE, SA2 - 3 hrs)	I'M MOVING/ LEARNING	3			
428	Building Emotional Literacy: Strategies to build emotional literacy. (PLE, SA2 - 3 hrs)	I/T SOCIAL EMOTIONAL	3			

CLASS#	HEALTH, SAFETY, NUTRITION (HSN) (SA1)	SERIES	HOURS	FEES	MULTI ASK/SA	For Parents
505	It's Not Just Routine: A look at feeding, diapering and toileting routines. (HSN, SA1 - 2hrs) (MAN, SA5 - 1hr)	BASIC I/T	3		X	
506	Health, Safety & Nutrition: Health and safety issues surrounding infant and toddler care. (HSN, SA1 - 3hrs)	BASIC I/T	3			
507	Fostering Resiliency: Understanding and developing strategies that help children "bounce back" from stress. (HSN, SA1 - 3hrs)		3			
512	Health and Safety in Preschool Settings: Overview of health and safety regulations. (HSN, SA1 - 2hrs)	INTRO. TO PRESCHOOL	2			
513	Addressing Hawaii's Health Standards: An overview of Hawaii State regulations pertaining to health standards for family child care homes. (HSN, SA1 - 3hrs)	BASIC: INTRO TO FCC	3			
514	Addressing Hawaii's Environmental Standards: An overview of Hawaii State regulations addressing environmental (safety) standards. (HSN, SA1 - 3hrs)	BASIC: INTRO TO FCC	3			
515	Babysitting: Part I. Child care basics for teenagers interested in working with young children: Safety & Health, Child Development, Feeding & Bedtime. (HSN, SA1 - 2hrs) (GD, SA8 - 1hr)	Babysitting	3		X	
516	Medication Administration in Childcare: Identifying proper medication administration, components of a medication policy and medication disposal. (HSN, SA1 - 3hrs)		3			
517	Child Abuse and Neglect: Defining, recognizing, reporting and preventing child abuse and neglect. (HSN, SA1 - 3hrs)		3			

CLASS #	WORKING WITH FAMILIES (WF) (SA4)	SERIES	HOURS	FEES	MULTI ASK/SA	For Parents
601	Working with Children who have ADD/ADHD: The importance of working with the child, family, and professionals. (WF, SA4 - 3hrs)		3			
602	Working Wonders with Difficult Parents: Learn effective communication strategies. (WF, SA4 - 3hrs)		3			
603	Adjusting to the New Setting: Helping the child and family adjust to a new child care setting. (WF, SA4 - 2hrs)		2			
604	Greetings and Departures: Helping parents and children transition into and out of the child care setting. (WF, SA4 - 2hrs)		2			
605	Introduction to Infant/Toddler Care: A look at quality care in infant toddler programs. (WF, SA4 - 2hrs) (PRO, SA6 - 1hr)	BASIC I/T	3		X	

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606	Protective Urges: Working with the feelings of parents and caregivers. (WF, SA4 - 3hrs)	ADVANCED I/T	3		
607	Responding to the Family's Needs: Helping caregivers become more responsive to the needs of family members. (WF, SA4 - 3hrs)	ADVANCED I/T	3		
608	Positive Conferences: Planning effective parent conferences. (WF, SA4 - 2hrs) (MAN, SA5 - 1hr)		3	X	
615	Effective Teaming: Strategies for forming family centered teams. (WF) (SA4)	Challenging Behaviors Advanced	3		
616	First Moves: Welcoming New Families: Supportive strategies to help families transition into new programs. (WF, SA4 - 3hrs)	I/T SERIES 3	3		
617	Building Partnerships with Families: An in-depth look into building effective partnerships with families. (WF, SA4 - 3hrs)	I/T SERIES 3	3		
618	"Does my child play all day?": Talking to Families about Curriculum: Learn family friendly communication strategies and tools to help families understand how children learn. HPCS Guiding Principle 3. (WF, SA4 - 3hrs)	QUALITY CARE	3		
619	Relationships with Families in Your FCC: An overview of how to establish positive working relationships with families. (WF, SA4 - 3 hrs)	BASIC: INTRO TO FCC	3		
620	I'm Moving, I'm Learning: Culture, Families, Nutrition: Getting families involved in healthy practices. (WF, SA4 - 1.5 hrs)(HSN, SA1 - 1.5 hrs)	I'M MOVING/ LEARNING	3	X	
621	Working in Partnerships with Families: Working with families and developing social skills for infants and toddlers. (WF, SA4 - 3 hrs)	I/T SOCIAL EMOTIONAL	3		
622	Time to Sign for Families: A workshop for families to use sign language with their children (WF, SA4 - 3 hrs)	TIME TO SIGN	3		
623	Promoting Positive Attachment: Build understanding and awareness of secure attachment for infants. (WF, SA4 - 2 hrs)		2		

CLASS#	LEARNING ENVIRONMENT (ENV) (SA1)	SERIES	HOURS	FEES	MULTI ASK/SA	For Parents
700	Space to Grow: Introduction to basic concepts relating to infant and toddler space. (ENV, SA1 - 3hrs)	ADVANCED I/T	3			
701	Creating Supportive Environments I: Making the connection between the environment, social-emotional development, and challenging behaviors. (ENV, SA1 - 3hrs)	Challenging Behavior Basic	3			
702	The Prepared Preschool Environment: Overview of an appropriate environment for preschoolers. (ENV, SA1 - 2hrs)	INTRO. TO PRESCHOOL	2			
703	The Prepared Infant and Toddler Environment: How to strategically create a responsive environment for infants and toddlers. (ENV, SA1 - 3hrs)	I/T SERIES 3	3			
704	Flowing Through the Day: Classroom Transitions: Providing transitions that support children's relationships and learning. HPCS Guiding Principles 4, 5, 8, and 9. (ENV, SA1 - 3hrs)	QUALITY CARE	3			
705	Family Child Care Environment: An overview of key elements to include in family child care environments. (ENV, SA1 - 3hrs.)	BASIC: INTRO TO FCC	3			
706	Ready, Set, Sign: Learn more signs and their use for classroom management. (ENV, SA1 - 1.5) (PLE, SA2 - 1.5)	TIME TO SIGN	3	X	X	
707	Ready, Set, Read: Activities using sign language for developing routines, transitions and beginning literacy. (ENV, SA1 - 1.5) (PLE, SA2 - 1.5)	TIME TO SIGN	3	X	X	

CLASS#	OBSERVATION & ASSESSMENT (OA) (SA7)	SERIES	HOURS	FEES	MULTI ASK/SA	For Parents
801	Respectfully Yours: Respecting infants and toddlers as competent learners. (SA7, SA6, SA3 - 1hr each) (OA, PRO, RG - 1hr each)	ADVANCED I/T	3		X	
803	Interview Process: Using interviews and observations to determine the reasons behind challenging behaviors. (OA, SA7 - 3hrs)	Challenging Behaviors Advanced	3			
804	Observing Children at Play: Recognize the value of systematic observation and learn ways to incorporate this skill into daily practice. (OA, SA7 - 3hrs)	SUPPORTING PLAY	3			
805	Observation and Assessments in Preschool Settings: Introduction to observational tools and how to use them. (OA, SA7 - 2hrs)	INTRO TO PRESCHOOL	2			
806	I'm Moving, I'm Learning: Planning and Assessment: Observation, assessment, and planning environments for motor development. (OA, SA7 - 1.5 hrs)(ENV, SA1 - 1.5)	I'M MOVING/ LEARNING	3		X	
807	Observation and Responsive Routines: The importance of careful observation and supportive environments. (OA, SA7 - 1.5 hrs)(ENV, SA1 - 1.5 hrs)	I/T SOCIAL EMOTIONAL	3		X	

CLASS#	DIVERSITY (DIV) (SA4)	SERIES	HOURS	FEES	MULTI ASK/SA	For Parents
901	Routines and Culture: Understanding how culture impacts daily routines. (DIV, SA4 - 2hrs)		2			
902	Special Needs: Facing caregiver fears and concerns regarding children with special needs. (DIV, SA4 - 3hrs)	ADVANCED I/T	3			
903	Development and Learning in the Multicultural Setting: Looking at culture and how it impacts early learning. (DIV, SA4 - 3hrs)	ADVANCED I/T	3			
906	Cultural Diversity in Infant and Toddler Settings: Looking at our own personal experiences with diversity and its impact on practices. (DIV, SA4 - 3hrs)	I/T SERIES 3	3			
907	Cultural Sensitivity with Families: Creating a culturally responsive infant and toddler program. (DIV - 1.5hrs, WF - 1.5hrs) (SA4 - 3hrs)	I/T SERIES 3	3		X	

Oahu Island News

By Jordana Ferreira,
Oahu Coordinator



PICTURED: at PATCH's family child care provider social, December 6 at a Kapolei steakhouse, the providers enjoyed lunch, training, & fabulous company. There were even prizes. Thanks all for coming & making it fun!

2014 is ending and a new year is beginning! PATCH hopes you had a wonderful holiday season and an even more magnificent year! Have you thought about making a Family New Year's resolution? Get your kids to join in and pick something you can all work on together—maybe something like let your child pick a game of choice the entire family has to play once a month, or have everyone eat a meal at the dinner table with no TV once a week. It could be a really fun family event that will help start the new year off right! We know 2014 might be hard to beat, but PATCH hopes 2015 is even better and we hope you're just as excited as we are for what's in store!

Kick off the New Year with family-friendly New Year's celebrations on New Year's eve at Ala Moana Center or take a catamaran cruise to get an ocean-view fireworks show in Waikiki.

Make the New Year a healthy one with the New Year's Resolution Ultra Run & Relay on January 3rd at Kualoa Ranch.

Start February with the Honolulu Festival from February 6th through 8th. There will be live performances, a parade and a fireworks show!

March 17th is the annual St. Patrick's Day Parade. Your kids will love the bagpipes!

The Institute on Violence, Abuse and Trauma will start their conference summit in Hawaii on March 31st through April 2nd at the Hawaii Convention Center. Register soon!

Is your child ready for school? We can help!

We provide **FREE** developmental, hearing and vision screening for 3 and 4 year olds in the Kalihi-Palama area.

Contact Information:

Parents And Children Together

Mikiala Early Screening Program

1485 Linapuni Street, Suite 105, Honolulu, HI 96819

PHONE: 841-2245 EMAIL: hl@pacthawaii.org

Helping keiki prepare for school



Oahu Island Training Calendar

Aiea Hongwanji Preschool: 99-186 PUAKALA STREET, Aiea, HI 96701

CURRICULUM 201: INTEGRATED CURRICULUM USING SCIENCE & SOCIAL STUDIES (426) Quality Care Series

Wednesday, 1/21/2015 6:00 PM-9:00 PM Cost: \$0

Using topics that are interesting to children to design curriculum activities. HPCS Guiding Principles 1, 2, 5, and 6.

ASK: PLE-3, SA: SA2-3

NURTURING RESPONSIBLE BEHAVIOR (216)

Other

Wednesday, 1/28/2015 6:00 PM-9:00 PM 3 hours Cost: \$0

Strategies for teaching children beginning problem solving skills. ASK: RG-3, SA: SA3-3

POSITIVE DISCIPLINE I (203)

Other

Wednesday, 3/4/2015 6:00 PM-8:00 PM 2 hours Cost: \$0

Addresses the frustrations & concerns teachers have when their discipline efforts are not working. ASK: RG-2, SA: SA3-2



POSITIVE DISCIPLINE II (204)

Other

Wednesday, 3/11/2015 6:00 PM-8:00 PM 2 hours Cost: \$0

Shows how our relationships with children have dramatic effects on their responses to discipline. Builds upon Positive Discipline I ASK: RG-2, SA: SA3-2



POSITIVE DISCIPLINE III (205)

Other

Wednesday, 3/18/2015 6:00 PM-9:00 PM 3 hours Cost: \$0

Teaches how we can begin to read the messages behind the child's behavior. Should be taken after Positive Discipline I & II. ASK: RG-3, SA: SA3-3



Kamaaina Kids-Alewa Heights: 1052 Ilima Drive, Honolulu, HI 96817

INTRODUCTION TO INFANT/TODDLER CARE (605)

WestEd Basic

Thursday, 1/15/2015 6:00 PM-9:00 PM 3 hours Cost: \$0

A look at quality care in infant/toddler programs. ASK: WF-2; PRO-1, SA: SA4-2; SA6-1

TOGETHER IN CARE(309)

WestEd Basic

Thursday, 1/22/2015 6:00 PM-9:00 PM 3 hours Cost: \$0

Creating close caregiver/child relationships within a group. ASK: MAN-2; PLE-1, SA: SA5-2; SA2-1

AGES OF INFANCY (411)

WestEd Basic

Thursday, 1/29/2015 6:00 PM-9:00 PM 3 hours Cost: \$0

Understanding the rapid growth and changing needs of infants and toddlers. ASK: PLE-3, SA: SA2-3



DISCOVERIES OF INFANCY I (103)

WestEd Basic

Thursday, 2/5/2015 6:00 PM-9:00 PM 3 hours Cost: \$0

Early learning development. ASK:GD-3, SA: SA8-3



DISCOVERIES OF INFANCY II (409)

WestEd Basic

Thursday, 2/12/2015 6:00 PM-9:00 PM 3 hours Cost: \$0

Supporting early learning development. Should be taken after Discoveries of Infancy I (#103). ASK: PLE-3, SA: SA2-3



Oahu Island Training Calendar

Kamaaina Kids-Alewa Heights: 1052 Ilima Drive, Honolulu, HI 96817

EMOTIONAL DEVELOPMENT (102)

Thursday, 2/19/2015 6:00 PM-9:00 PM 3 hours

The development of emotional stages in infants and toddlers. ASK:GD-2; RG-1, SA: SA8-2; SA3-1

WestEd Basic

Cost: \$0



LANGUAGE DEVELOPMENT (104)

Thursday, 2/26/2015 6:00 PM-9:00 PM 3 hours

Understanding and supporting language development. ASK: GD-3, SA: SA8-3

WestEd Basic

Cost: \$0



HEALTH, SAFETY AND NUTRITION (506)

Thursday, 3/5/2015 6:00 PM-9:00 PM 3 hours

Health and safety issues surrounding infant and toddler care. ASK: HSN-3, SA: SA1-3

WestEd Basic

Cost: \$0



IT'S NOT JUST ROUTINE (505)

Thursday, 3/12/2015 6:00 PM-9:00 PM 3 hours

A look at feeding, diapering and toileting routines. ASK: HSN-2; MAN-1, SA: SA1-2; SA5-1

WestEd Basic

Cost: \$0



SOCIAL GUIDANCE (207)

Thursday, 3/19/2015 6:00 PM-9:00 PM 3 hours

Helping infants and toddlers develop positive peer interactions. ASK: RG-3, SA: SA3-3

WestEd Basic

Cost: \$0



KROC CENTER HAWAII: 91-3257 Kualaka'i Parkway, Kapolei, HI 96707

POSITIVE DISCIPLINE I (203)

Thursday, 2/5/2015 6:00 PM-8:00 PM 2 hours

Addresses the frustrations & concerns teachers have when their discipline efforts are not working. ASK: RG-2, SA: SA3-2

Other

Cost: \$0



POSITIVE DISCIPLINE II (204)

Thursday, 2/12/2015 6:00 PM-8:00 PM 2 hours

Shows how our relationships with children have dramatic effects on their responses to discipline. Builds upon Positive Discipline I ASK: RG-2, SA: SA3-2

Other

Cost: \$0



POSITIVE DISCIPLINE III (205)

Thursday, 2/19/2015 5:00 PM-8:00 PM 3 hours

Teaches how we can begin to read the messages behind the child's behavior. Should be taken after Positive Discipline I & II. ASK: RG-3, SA: SA3-3

Other

Cost: \$0



Mililani Presbyterian I/T Center: 95-410 Kuahelani Street, Mililani, HI 96789

BUILDING RELATIONSHIPS (219)

Thursday, 1/8/2015 6:00 PM-9:00 PM 3 hours

Making the connection between social & emotional development and challenging behaviors. \$3 materials fee. ASK: RG-3, SA: SA3-3

Chall. Behaviors Basic

Cost: \$3

CREATING SUPPORTIVE ENVIRONMENTS I (701)

Thursday, 1/15/2015 6:00 PM-9:00 PM 3 hours

Making the connection between environment, social-emotional development & challenging behaviors. ASK: ENV-3, SA1-3

Chall. Behaviors Basic

Cost: \$0

Oahu Island Training Calendar

Mililani Presbyterian I/T Center: 95-410 Kuahelani Street, Mililani, HI 96789

CREATING SUPPORTIVE ENVIRONMENTS II (220)

Thursday, 1/22/2015 6:00 PM-9:00 PM 3 hours

Developing strategies that support children's positive social behavior. ASK: RG-3, SA: SA3-3

Chall. Behaviors Basic

Cost: \$0

TEACHING POSITIVE RELATIONSHIPS I (419)

Thursday, 1/29/2015 6:00 PM-9:00 PM 3 hours

Identifying effective teachable moments. ASK: PLE-3, SA: SA2-3

Chall. Behaviors Basic

Cost: \$0

TEACHING POSITIVE RELATIONSHIPS II (221)

Thursday, 2/5/2015 6:00 PM-8:00 PM 2 hours

Introducing strategies for teaching friendship skills. ASK: RG-2, SA: SA3-2

Chall. Behaviors Basic

Cost: \$0

TEACHING POSITIVE BEHAVIORS I (222)

Thursday, 2/12/2015 6:00 PM-9:00 PM 3 hours

Introducing strategies for teaching anger management skills. \$3 materials fee. ASK: RG-3, SA: SA3-3

Chall. Behaviors Basic

Cost: \$0



TEACHING POSITIVE BEHAVIORS II (223)

Thursday, 2/19/2015 6:00 PM-9:00 PM 3 hours

Strategies for teaching children beginning problem solving skills. ASK: RG-3, SA: SA3-3

Chall. Behaviors Basic

Cost: \$0

WORKING WITH CHALLENGING BEHAVIORS (224)

Thursday, 2/26/2015 6:00 PM-9:00 PM 3 hours

Gain a broader understanding of how to help children develop necessary skills to interact successfully with their peers. ASK: RG-3, SA: SA3-3

Chall. Behaviors Advanced

Cost: \$0

INTERVIEW PROCESS (803)

Thursday, 3/5/2015 6:00 PM-9:00 PM 3 hours

Using interviews and observations to determine the reasons behind challenging behaviors. ASK: OA-3, SA: SA7-3

Chall. Behaviors Advanced

Cost: \$0

BUILDING A BEHAVIOR SUPPORT PLAN I (225)

Thursday, 3/12/2015 6:00 PM-9:00 PM 3 hours

Introduction to the Positive Behavior Support process. ASK: RG-3, SA: SA3-3

Chall. Behaviors Advanced

Cost: \$0

BUILDING A BEHAVIOR SUPPORT PLAN II (226)

Thursday, 3/19/2015 6:00 PM-9:00 PM 3 hours

Introducing the process for developing Behavior Support Plans. ASK: RG-3, SA: SA3-3

Chall. Behaviors Advanced

Cost: \$0

Oahu PATCH Training Room: 560 North Nimitz Highway Suite 218, Honolulu, HI 96817

INTRODUCTION TO FAMILY CHILD CARE (007)

Tuesday, 1/6/2015 6:00 PM-9:00 PM 3 hours

Introduction to family child care as a service, business and profession. ASK: PRO-3, SA: SA6-3

Basic Series

Cost: \$0

OVERVIEW OF CDA (002)

Saturday, 1/10/2015 9:30 AM-12:30 PM 3 hours

What is the CDA and how can PATCH help you? ASK: PRO-3, SA: SA6-3

Other

Cost: \$0

Oahu Island Training Calendar

Oahu PATCH Training Room: 560 North Nimitz Highway Suite 218, Honolulu, HI 96817

THE BUSINESS OF FCC, PART I: THE BASICS (318)

Basic Series

Tuesday, 1/13/2015 6:00 PM-9:00 PM 3 hours

Cost: \$0

An overview of how to start a self-owned business. ASK: MAN-3, SA: SA5-3

THE BUSINESS OF FCC, PART II: BUILDING IT (319)

Basic Series

Tuesday, 1/20/2015 6:00 PM-9:00 PM 3 hours

Cost: \$0

Overview of Hawaii State requirements for applying and establishing your family child care home. ASK: MAN-3, SA: SA5-3

THE BUSINESS OF FCC, PART III: PROMOTING IT (320)

Basic Series

Tuesday, 1/27/2015 6:00 PM-9:00 PM 3 hours

Cost: \$0

A review of the required written policies and procedures for family child care homes. ASK: MAN-1.5; WF-1.5, SA: SA5-1.5; SA4-1.5

RELATIONSHIPS WITH FAMILIES IN YOUR FCC (619)

Basic Series

Tuesday, 2/3/2015 6:00 PM-9:00 PM 3 hours

Cost: \$0

An overview of how to establish positive working relationships with families. ASK: WF-3, SA: SA4-3

ADDRESSING HAWAII'S HEALTH STANDARDS (513)

Basic Series

Tuesday, 2/10/2015 6:00 PM-9:00 PM 3 hours

Cost: \$0

An overview of Hawaii State regulations pertaining to health standards for family child care homes. ASK: HSN-3, SA: SA1-3

ADDRESSING HAWAII'S ENVIRONMENTAL STANDARDS (514)

Basic Series

Tuesday, 2/17/2015 6:00 PM-9:00 PM 3 hours

Cost: \$0

An overview of Hawaii State regulations addressing environmental (safety) standards. ASK: HSN-3, SA: SA1-3

FAMILY CHILD CARE ENVIRONMENT (705)

Basic Series

Tuesday, 2/24/2015 6:00 PM-9:00 PM 3 hours

Cost: \$0

An overview of key elements to include in family child care environments. ASK: ENV-3, SA: SA1-3

PROGRAM PROVISIONS: CHILD DEVELOPMENT (113)

Basic Series

Tuesday, 3/3/2015 6:00 PM-9:00 PM 3 hours

Cost: \$0

An overview of Hawaii State regulations for meeting the needs of children and an introduction to child development. ASK: GD-1.5; PLE-1.5, SA: SA8-1.5; SA2-1.5

OVERVIEW OF CDA (002)

Other

Monday, 3/9/2015 6:00 PM-9:00 PM 3 hours

Cost: \$0

What is the CDA and how can PATCH help you? ASK: PRO-3, SA: SA6-3

PROVIDING QUALITY CARE (008)

Basic Series

Tuesday, 3/10/2015 6:00 PM-9:00 PM 3 hours

Cost: \$0

Overview of Hawaii's Quality Care program and key elements of providing quality care. ASK: PRO-1.5; RG-1.5, SA: SA6-1.5; SA3-1.5

Oahu Island Training Calendar

Porter Community Center: 1401 McCornack Street, Wahiawa, HI 96786

POSITIVE DISCIPLINE I (203)

Other

Friday, 1/16/2015

1:30 PM-3:30 PM

2 hours

Cost: \$0

Addresses the frustrations and concerns teachers have when their discipline efforts are not working. ASK: RG-2, SA: SA3-2

Seagull School @ Ocean Pointe: 91-203 Kaimele Place, Ewa Beach, HI 96706

BUILDING A CLASSROOM COMMUNITY (206)

Other

Tuesday, 1/13/2015

6:00 PM-8:00 PM

2 hours

Cost: \$0

Helping teachers promote respect, teamwork, and cooperation within the classroom. Primarily for center based providers. ASK: RG-1; PLE-1, SA: SA3-1; SA2-1

NURTURING RESPONSIBLE BEHAVIOR (216)

Other

Tuesday, 1/20/2015

6:00 PM-9:00 PM

3 hours

Cost: \$0

Strategies for teaching children beginning problem solving skills. ASK: RG-3, SA: SA3-3

PARACHUTES AND PEACOCKS (402)

Other

Tuesday, 1/27/2015

6:00 PM-9:00 PM

3 hours

Cost: \$0

Outdoor games and activities for 4-5 year olds. This is a physically demanding class so dress appropriately. ASK: PLE-2; MAN-1, SA: SA2-2; SA5-1



FROM BUBBLES TO BUTTERFLIES (403)

Other

Tuesday, 2/3/2015

6:00 PM-9:00 PM

3 hours

Cost: \$0

Thematic science activities for 4-5 year olds. A create-and-take class with a \$3 materials fee. ASK: PLE-1.5; RG-1.5, SA: SA2-1.5; SA3-1.5



BIGGER THAN BOOKS (414)

Other

Tuesday, 2/10/2015

6:00 PM-9:00 PM

3 hours

Cost: \$0

OVERVIEW OF THE IMPORTANCE OF READING ALOUD TO YOUNG CHILDREN. ASK: PLE, SA: SA2



Waianae Satellite City Hall: 85-670 Farrington Highway, Waianae, HI 96792

IT'S NOT JUST ROUTINE (505)

WestEd Basic

Monday, 2/9/2015

6:00 PM-9:00 PM

3 hours

Cost: \$0

A look at feeding, diapering and toileting routines. ASK: HSN-2; MAN-1, SA: SA1-2; SA5-1



BRAIN DEVELOPMENT (105)

WestEd Advanced

Monday, 2/16/2015

6:00 PM-9:00 PM

3 hours

Cost: \$0

Understanding how the brain develops and the impact on early learning. ASK: GD-3, SA: SA8-3



FLEXIBLE, FEARFUL, AND FIESTY (208)

WestEd Advanced

Monday, 2/23/2015

6:00 PM-9:00 PM

3 hours

Cost: \$0

Understanding temperament and it's impact on behavior. ASK: RG-3, SA: SA3-3



Maui County News

By Ailina Laborte,
Maui Coordinator

As we enter the new year, we send best wishes to our providers who support our children and their families. If you are looking to become a family child care provider in your home, contact Rosemaree at the Maui PATCH office, 856-4093, and she'll personally assist you through the child care licensing process. If you are interested in taking any of our training classes, please contact Danae at 856-4091.

Mahalo to Maui United Way for its generous support of our infant toddler courses. Saturday mornings, beginning January 10, PATCH will be hosting live webinars FREE to residents of Maui County. This 10-class series can be taken from the comfort of your home computer and you will have a chance to interact with participants across the state. If you are a resident of Maui County, call PATCH at 242-9232 to find out how to register.



Save the date:

Hawaii Association for the Education of Young Children (HAEYC) 2015 Conference: March 7th at Kamehameha Schools Maui Campus

PICTURED: At PATCH Maui office recent Special Needs Training Workshop with trainer, Leia Snyder. Our thanks to Brian Nagami from Imua Family Services who shared information on their infant-toddler and pre-school age programs. Thank you also to all our class participants—we hope to see you at future PATCH workshops and events!

**If you need assistance
regarding the training
calendar or if you
would like to sign
up for classes,
please contact your local
PATCH office.**



Maui County Training Calendar

Kamehameha Schools Maui Campus: 270 Aapueo Parkway, Makawao, HI 96768

READY SET SIGN (706) *MODIFIED*

Saturday, 3/7/2015 8:30 AM-10:00 AM 1.5 hours

Learn more signs and their use for classroom management. ASK: PLE-1.5, SA: SA2-1.5

Time to Sign

Cost: \$0



READY SET READ (707) *MODIFIED*

Saturday, 3/7/2015 10:30 AM-12:00 PM 1.5 hours

Activities using sign language for developing routines, transitions and beginning literacy. ASK: PLE-1.5, SA: SA2-1.5

Time to Sign

Cost: \$0



Keiki O Ka Aina Wailuku: 33 Market Street 2nd Floor, Wailuku, HI 96793

OVERVIEW OF CDA (002)

Friday, 1/16/2015 8:30 AM-11:30 AM 3 hours

What is the CDA and how can PATCH help you? ASK: PRO-3, SA: SA6-3

Other

Cost: \$0

WORKING WITH CHALLENGING BEHAVIORS (224)

Friday, 2/13/2015 8:30 AM-11:30 AM 3 hours

Gain a broader understanding of how to help children develop the necessary skills to interact successfully with their peers. ASK: RG-3, SA: SA3-3

Chall. Behaviors Advanced

Cost: \$0

EMOTIONAL DEVELOPMENT (102)

Friday, 3/13/2015 8:30 AM-11:30 AM 3 hours

The development of emotional stages in infants and toddlers. ASK: GD-2;, RG-1, SA: SA8-2; SA3-1

Basic Series

Cost: \$0

Maui Kaiser Clinic Lahaina: 910 Wainee Street, Lahaina, HI 96761

PROMOTING POSITIVE ATTACHMENT (623)

Wednesday, 1/14/2015 5:00 PM-7:00 PM 2 hours

Build understanding and awareness of secure attachment for infants. ASK: WF-2; SA: SA4-2

Other

Cost: \$0

POSITIVE DISCIPLINE I (203)

Wednesday, 2/18/2015 5:00 PM-7:00 PM 2 hours

Addresses the frustrations and concerns teachers have when their discipline efforts are not working. ASK: RG-2, SA: SA3-2

Other

Cost: \$0



POSITIVE DISCIPLINE II (204)

Wednesday, 3/11/2015 5:00 PM-7:00 PM 2 hours

Shows how our relationships with children have dramatic effects on their responses to discipline. Builds upon Positive Discipline I #203. ASK: RG-2, SA: SA3-2

Other

Cost: \$0



Maui PATCH Office: 1063 Lower Main Street C-214, Wailuku, HI 96793

INTRODUCTION TO FAMILY CHILD CARE (007)

Monday, 1/12/2015 5:30 PM-8:30 PM 3 hours

Introduction to family child care as a service, business and profession. ASK: PRO-3, SA: SA6-3

Basic Series

Cost: \$0

THE BUSINESS OF FCC, PART I: THE BASICS (318)

Monday, 1/19/2015 5:30 PM-8:30 PM 3 hours

An overview of how to start a self-owned business. ASK: MAN-3, SA: SA5-3

Basic Series

Cost: \$0

Maui County Training Calendar

Maui PATCH Office: 1063 Lower Main Street C-214, Wailuku, HI 96793

THE BUSINESS OF FCC, PART II: BUILDING IT (319)

Basic Series

Monday, 1/26/2015 5:30 PM-8:30 PM 3 hours

Cost: \$0

Overview of Hawaii's state requirements for applying and establishing your family child care home. ASK: MAN-3, SA: SA5-3

THE BUSINESS OF FCC, PART III: PROMOTING IT (320)

Basic Series

Monday, 2/2/2015 5:30 PM-8:30 PM 3 hours

Cost: \$0

Review of required written policies and procedures for family child care homes. ASK: MAN-1.5; WF-1.5, SA: SA5-1.5; SA4-1.5

RELATIONSHIPS WITH FAMILIES IN YOUR FCC (619)

Basic Series

Monday, 2/9/2015 5:30 PM-8:30 PM 3 hours

Cost: \$0

An overview of how to establish positive working relationships with families. ASK: WF-3, SA: SA4-3

ADDRESSING HAWAII'S HEALTH STANDARDS (513)

Basic Series

Monday, 2/16/2015 5:30 PM-8:30 PM 3 hours

Cost: \$0

An overview of Hawaii State regulations pertaining to health standards for family child care homes. ASK: HSN-3, SA: SA1-3

ADDRESSING HAWAII'S ENVIRONMENTAL STANDARDS (514)

Basic Series

Monday, 2/23/2015 5:30 PM-8:30 PM 3 hours

Cost: \$0

An overview of Hawaii State regulations addressing environmental (safety) standards. ASK: HSN-3, SA: SA1-3

FAMILY CHILD CARE ENVIRONMENT (705)

Basic Series

Monday, 3/2/2015 5:30 PM-8:30 PM 3 hours

Cost: \$0

An overview of key elements to include in family child care environments. ASK: ENV-3, SA: SA1-3

PROGRAM PROVISIONS: CHILD DEVELOPMENT (113)

Basic Series

Wednesday, 3/4/2015 5:30 PM-8:30 PM 3 hours

Cost: \$0

Overview of Hawaii state regulations for meeting the needs of children & intro to child development. ASK: GD-1.5; PLE-1.5, SA2-1.5; SA8-1.5

PROVIDING QUALITY CARE (008)

Basic Series

Monday, 3/9/2015 5:30 PM-8:30 PM 3 hours

Cost: \$0

An overview of Hawaii's quality care program and key elements of providing quality care. ASK: PRO-1.5; RG-1.5, SA: SA6-1.5; SA3-1.5

THE MAGIC OF PUPPETS(404)

Puppet Series

Tuesday, 2/10/2015 5:30 PM-7:30 PM 2 hours

Cost: \$0

Using puppets to support language and learning. ASK: PLE-2, SA: SA2-2



BUILDING PUPPETS (412)

Puppet Series

Tuesday, 2/24/2015 5:30 PM-8:30 PM 3 hours

Cost: \$3

Create-and-take teaching puppets and story aprons to use in your setting. \$3 materials fee and participants should bring an old light-weight towel and detergent bottle. Should be taken after The Magic of Puppets (#404). ASK: PLE-3, SA: SA2-3



Maui County Training Calendar

Maui PATCH Office: 1063 Lower Main Street C-214, Wailuku, HI 96793

TEACHING WITH PUPPETS (405)

Tuesday, 3/3/2015 5:30 PM-7:30 PM 2 hours

Puppet Series

Cost: \$0



Using puppets to teach within your setting. Should be taken after The Magic of Puppets (#404) and Building Puppets (#412). Participants must bring sock puppet created in (#412) Building Puppets. ASK: PLE-2, SA:SA2-2

EASY PUPPETS FOR CHILDREN (406)

Wednesday, 3/10/2015 5:30 PM-8:30 PM 3 hours

Puppet Series

Cost: \$0



Create and take samples of easy puppets for children to make. \$3 materials fee. Should be taken after The Magic of Puppets (#404). ASK: PLE-3, SA: SA2-3

PUPPETS AND MULTICULTURAL TALES (413)

Tuesday, 3/17/2015 5:30 PM-8:30 PM 3 hours

Puppet Series

Cost: \$0



Create and take puppets to use with multicultural stories. \$3 materials fee. Should be taken after The Magic of Puppets (#404). ASK: PLE-2; DIV-1, SA: SA2-2; SA4-1

FROM SAND TO SNOW (415)

Tuesday, 3/24/2015 5:30 PM-8:30 PM 3 hours

Other

Cost: \$0



Sensory activities for toddlers and preschoolers. ASK: PLE-3, SA: SA2-3

PARACHUTES AND PEACOCKS (402)

Tuesday, 3/31/2015 5:30 PM-8:30 PM 3 hours

Other

Cost: \$0



Outdoor games and activities for 4-5 year olds. This is a physically demanding class so dress appropriately. ASK: PLE-2; MAN-2, SA: SA5-1; SA2-2

Ohana Makamae Hana: 39 Keanini Street, Hana, HI 96713

INTRO TO SOCIAL/EMOTIONAL WELLNESS (237)

Thursday, 1/8/2015 8:30 AM-11:30 AM 3 hours

I/T Social Emotional

Cost: \$0



Introduction to key social emotional needs of infants/toddlers. ASK: RG-3;SA: SA3-3

CONVERSATIONS WITH PRESCHOOLERS (107)

Thursday, 1/8/2015 11:30 AM-1:30 PM 2 hours

Intro. To Preschool

Cost: \$0

Techniques for building conversations with preschoolers. ASK: GD-2, SA: SA8-2

TEMPERAMENT AND SECURE RELATIONSHIPS (114)

Thursday, 1/29/2015 8:30 AM-11:30 AM 3 hours

I/T Social Emotional

Cost: \$0

Understanding temperament and importance of building secure relationships. ASK: GD-1.5; RG-1.5, SA: SA8-1.5; SA3-1.5

CLASSROOM MANAGEMENT AND SUPERVISION (231)

Thursday, 1/29/2015 11:30 AM-1:30 PM 2 hours

Intro. To Preschool

Cost: \$0

Looking at challenging supervision issues and classroom management. ASK: RG-2, SA: SA3-2



KIDS Child Development Day: PATCH was a sponsor for the 8th Annual KIDS School Child Development Day on October 17th. The all day event included training/workshops facilitated by Mark Jeffers of Story Book Theatre Hawaii, speaking on H.E.L.D.S., Social Emotional Development and the basics of puppetry, PATCH's Lorraine Shimauchi teaching on multicultural puppetry, and Bev Brody of Get Fit Kauai, who spoke on Child Obesity, health and nutrition.

Other events PATCH participated in the past quarter include the Workwise Job Fair, and McDonald's Benefits/Health Fair.

A huge MAHALO! to the Hawai'i Hotel Association's Visitor Industry Charity Walk for including PATCH in the distribution of funds this year to help maintain our Kauai programs.

We send Aloha & Mahalo! to Stacey Gillette who served as Keiki to Career Coordinator and recently moved on to pursue a new endeavor. Stacey has done an exemplary job of gathering and facilitating key community entities in pursuit of moving Kauai forward to reach a seamless educational and community resources transition plan for our families and children.

Highlight: PATCH participated in the 1st Women Veterans Conference on Kauai. It was simply inspirational. Women who had been in the armed services for 20 or 30 years, who fought in the infantry, who became Major Generals; all who served our country and forged the way for women in the military "As women increase in number in the military and their roles continue to change and mirror their male counterparts, it is essential that issues specific to the preservation of women's health, welfare, and dignity are at the forefront."

<Photo Courtesy US Army.

Some statistics:

Women are the fastest growing segment of the Veteran Population.

Women make up 14.5 percent of the 1.4 million active duty Military compared to 0.8 percent in 1980.

Approximately 18 percent of the 850,000 reserve force are Women.

Roughly 280,000 women have served in Iraq or Afghanistan since September 11, 2001.

It is estimated there are approximately 14,000 woman Veterans who are permanent Hawaii residents.

At the end of 2013, female Veterans faced a 9.3 percent rate of unemployment compared to 8 percent for male Veterans.

We honor and applaud all women Veterans. You are a golden model for our children today, we hope you will share your experiences, talents, and skills with them. If you are a veteran and a licensed Family Child Care Provider we thank you for continuing to serve our country by caring for our young children!

SAVE THE DATES:

Saturday, December 13, 2014, 8am-11:30am, Provider Annual Holiday Celebration + Training; Tom Copeland, renowned author, presenter & speaker on the business of child care will join our combo celebration/training. Breakfast buffet, workshop, door prizes, gift bag. Scholarships available. Contact Cathy at 808-246-0622.

February, 2015: Eastside Family Summit; no fee, activities, entertainment, resources for families.

February 13, 2015: HAEYC-Kauai Chapter Conference, Lihue Neighborhood Center.

Kauai Island Training Calendar

CFS Hale Ho`omalulu: 4-1112 Kuhio Highway, Kapaa, HI 96746

INTRODUCTION TO INFANT/TODDLER CARE (605)

WestEd Basic

Tuesday, 1/6/2015 6:00 PM-9:00 PM 3 hours

Cost: \$0

A look at quality care in infant/toddler programs. ASK: WF-2; PRO-1, SA: SA4-2; SA6-1

TOGETHER IN CARE (309)

WestEd Basic

Tuesday, 1/13/2015 6:00 PM-9:00 PM 3 hours

Cost: \$0

Creating close caregiver/child relationships within a group. ASK: MAN-2; PLE-1, SA: SA5-2; SA2-1

AGES OF INFANCY (411)

WestEd Basic

Tuesday, 1/20/2015 6:00 PM-9:00 PM 3 hours

Cost: \$0

Understanding the rapid growth and changing needs of infants and toddlers. ASK: PLE-3, SA: SA2-3



DISCOVERIES OF INFANCY-PART I (103)

WestEd Basic

Tuesday, 1/27/2015 6:00 PM-9:00 PM 3 hours

Cost: \$0

Early learning development. ASK: GD-3, SA: SA8-3



DISCOVERIES OF INFANCY-PART II (409)

WestEd Basic

Tuesday, 2/3/2015 6:00 PM-9:00 PM 3 hours

Cost: \$0

Supporting early learning development. Should be taken after Discoveries of Infancy I (#103). ASK: PLE-3, SA: SA2-3



EMOTIONAL DEVELOPMENT (102)

WestEd Basic

Tuesday, 2/10/2015 6:00 PM-9:00 PM 3 hours

Cost: \$0

The development of emotional stages in infants and toddlers. ASK: GD-2; RG-1, SA: SA8-2; SA3-1



LANGUAGE DEVELOPMENT (104)

WestEd Basic

Tuesday, 2/17/2015 6:00 PM-9:00 PM 3 hours

Cost: \$0

Understanding and supporting language development. ASK: GD-3, SA: SA8-3



HEALTH, SAFETY AND NUTRITION (506)

WestEd Basic

Tuesday, 2/24/2015 6:00 PM-9:00 PM 3 hours

Cost: \$0

Health and safety issues surrounding infant and toddler care. ASK: HSN-3, SA: SA1-3



PMRF Child Development Center: Barking Sands P.O. Box 128, Kekaha, HI 96752

PARACHUTES AND PEACOCKS (402)

Other

Wednesday, 1/14/2015 5:30 PM-8:30 PM 3 hours

Cost: \$0

Outdoor games and activities for 4-5 year olds. This is a physically demanding class so dress appropriately. ASK: PLE-2; MAN-2, SA: SA2-2; SA5-1



FLOWING THROUGH THE DAY: CLASSROOM TRANSITIONS (704)

Quality Care Series

Tuesday, 3/24/2015 5:30 PM-8:30 PM 3 hours

Cost: \$0

Providing transitions that support children's relationships and learning. HPCS Guiding Principles 4,5,8, and 9. ASK: ENV-3, SA: SA1-3

PROTECTIVE URGES (606)

WestEd Advanced

Wednesday, 2/11/2015 5:30 PM-8:30 PM 3 hours

Cost: \$0

Working with the feelings of parents and caregivers. ASK: WF-3, SA: SA4-3

PATCH participated in the Downtown Hilo Improvement Association's Annual Black and White Night for the first time this year! A portion of the proceeds went to support Hawaii Island United Way. Thank you to everyone who helped to make our photo booth a success by donating time and props and stopping by to take their pictures. It was a fun and exciting night that allowed PATCH staff to interact with a large portion of the community and give back to the community. We look forward to making our participation an annual thing. Don't forget to look for us next year if you venture into town on the first Friday of November!

Mahalo to Melissa Grist, "Melissa's Daycare!"

Melissa hosted our recent provider social in Kona. And thank you also to Robin Fisher and Julie Griesser who came by to support and enjoy a night of networking and yummy pupu's.

Mahalo to Ron and Doreen Kodani for opening their house and cooking a delicious meal for our providers at the East Hawaii Provider Social event in September. **(See picture below)**

Mahalo to the families and children who stopped by to 'play' at our resource table with her hosted by Partners in Development Tutu and Me program at the Old Kona Airport.

Congratulations Crystal Bentley, "Little Pueo Daycare" on becoming a licensed child care provider in West Hawaii!!

Announcing another round of Ca\$h for Caring for residents of Hawaii Island! Reimbursement grants of up to \$250 are available to eligible family child care providers or potential providers. Ca\$h for Caring purchases must be made between January 1-March 31, 2015. Awards will be distributed after the close of the round. Call PATCH for more details or see East Hawaii's PATCH webpage to download an application.



Save the Date:

Next Provider
Social for East
Hawaii: March
2015 (exact date
and location TBA)

Hawaii Island
Early Childhood
Conference,
"Hawaii Island:
Science from
Mauka to Makai"
at the Waikoloa
Beach Resort
April 2015

East Hawaii Training Calendar

East Hawaii PATCH Training Room: 26 Waianuenue Ave , Hilo, HI 96720 —**NEW ADDRESS!**

INTRODUCTION TO INFANT/TODDLER CARE (605)

WestEd Basic

Monday, 1/5/2015 6:00 PM-9:00 PM 3 hours Cost: \$0

A look at quality care in infant/toddler program. ASK: WF-2; PRO-1, SA: SA4-2; SA6-1.

TOGETHER IN CARE (309)

WestEd Basic

Monday, 1/12/2015 6:00 PM-9:00 PM 3 hours Cost: \$0

Creating close caregiver/child relationships within a group. ASK: MAN-2; PLE-1, SA: SA5-2; SA2-1.

AGES OF INFANCY (411)

WestEd Basic

Monday, 1/26/2015 6:00 PM-9:00 PM 3 hours Cost: \$0

Understanding the rapid growth and changing needs of infants and toddlers. ASK: PLE-3, SA: SA2-3.



DISCOVERIES OF INFANCY I (103)

WestEd Basic

Monday, 2/2/2015 6:00 PM-9:00 PM 3 hours Cost: \$0

Early learning development. ASK: GD-3, SA: SA8-3.



DISCOVERIES OF INFANCY II (409)

WestEd Basic

Monday, 2/9/2015 6:00 PM-9:00 PM 3 hours Cost: \$0

Supporting early learning development. Should be taken after Discoveries of Infancy I (#103). ASK: PLE-3, SA: SA2-3.



EMOTIONAL DEVELOPMENT (102)

WestEd Basic

Monday, 2/23/2015 6:00 PM-9:00 PM 3 hours Cost: \$0

The development of emotional stages in infants and toddlers. ASK: GD-2; RG-1, SA: SA8-2; SA3-1.



LANGUAGE DEVELOPMENT (104)

WestEd Basic

Monday, 3/2/2015 6:00 PM-9:00 PM 3 hours Cost: \$0

Understanding and supporting language development. ASK: GD-3, SA: SA8-3.



HEALTH, SAFETY AND NUTRITION (506)

WestEd Basic

Monday, 3/9/2015 6:00 PM-9:00 PM 3 hours Cost: \$0

Health and safety issues surrounding infant and toddler care. ASK: HSN-3, SA: SA1-3.



IT'S NOT JUST ROUTINE (505)

WestEd Basic

Monday, 3/16/2015 6:00 PM-9:00 PM 3 hours Cost: \$0

A look at feeding, diapering and toileting routines. ASK: HSN-2; MAN-1, SA: SA1-2; SA5-1



SOCIAL GUIDANCE (207)

WestEd Basic

Monday, 3/23/2015 6:00 PM-9:00 PM 3 hours Cost: \$0

Helping infants and toddlers develop positive peer interactions. ASK: RG-3, SA: SA3-3



East Hawaii Training Calendar

East Hawaii PATCH Training Room: 26 Waiuanue Ave , Hilo, HI 96720 —NEW ADDRESS!

BUILDING RELATIONSHIPS (219)

Chall. Behaviors Basic

Wednesday, 1/14/2015 6:00 PM-9:00 PM 3 hours Cost: \$0

Making the connection between social emotional development & challenging behaviors. \$3 materials fee. ASK: RG-3, SA3-3

CREATING SUPPORTIVE ENVIRONMENTS I (701)

Chall. Behaviors Basic

Wednesday, 1/21/2015 6:00 PM-9:00 PM 3 hours Cost: \$0

Making the connection between the environment, social-emotional development & challenging behaviors. ASK: ENV-3, SA1-3

CREATING SUPPORTIVE ENVIRONMENTS II (220)

Chall. Behaviors Basic

Wednesday, 1/28/2015 6:00 PM-9:00 PM 3 hours Cost: \$0

Developing strategies that support children's positive social behavior. ASK: RG-3, SA: SA3-3

TEACHING POSITIVE RELATIONSHIPS I (419)

Chall. Behaviors Basic

Wednesday, 2/4/2015 6:00 PM-9:00 PM 3 hours Cost: \$0

Identifying effective teachable moments. ASK: PLE-3 SA: SA2-3

TEACHING POSITIVE RELATIONSHIPS II (221)

Chall. Behaviors Basic

Wednesday, 2/11/2015 6:00 PM-8:00 PM 2 hours Cost: \$0

Introducing strategies for teaching friendship skills. ASK: RG-2, SA: SA3-2

TEACHING POSITIVE BEHAVIORS I (222)

Chall. Behaviors Basic

Wednesday, 2/18/2015 6:00 PM-9:00 PM 3 hours Cost: \$0

Introducing strategies for teaching anger management skills. ASK: RG-3, SA: SA3-3



TEACHING POSITIVE BEHAVIORS II (223)

Chall. Behaviors Basic

Wednesday, 2/25/2015 6:00 PM-9:00 PM 3 hours Cost: \$0

Strategies for teaching children beginning problem solving skills. ASK: RG-3, SA: SA3-3

POSITIVE DISCIPLINE I (203)

Other

Wednesday, 3/4/2015 6:00 PM-8:00 PM 2 hours Cost: \$0

Addresses the frustrations and concerns teachers have when their discipline efforts are not working. ASK: RG-2, SA: SA3-2



POSITIVE DISCIPLINE II (204)

Other

Wednesday, 3/11/2015 6:00 PM-8:00 PM 2 hours Cost: \$0

Shows how our relationships with children have dramatic effects on their responses to discipline. Builds upon Positive Discipline I (#203). ASK: RG-2, SA: SA: SA3-2



POSITIVE DISCIPLINE III (205)

Other

Wednesday, 3/18/2015 6:00 PM-9:00 PM 3 hours Cost: \$0

Teaches how we can begin to read the messages behind a child's behavior. Should be taken after Positive Discipline I & II. (#203 & #204) ASK: RG-3, SA: SA3-3



East Hawaii Training Calendar

Melia's Child, The Place to Learn: 15-2039 Melia Road, Keaau, HI 96749

INTRODUCTION TO FAMILY CHILD CARE (007)

Basic Series

Thursday, 1/15/2015 6:00 PM-9:00 PM 3 hours Cost: \$0

Introduction to family child care as a service, business and profession. ASK: PRO-3, SA: SA6-3

THE BUSINESS OF FCC, PART I: THE BASICS (318)

Basic Series

Thursday, 1/22/2015 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of how to start a self-owned business. ASK: MAN-3, SA: SA5-3

THE BUSINESS OF FCC, PART II: BUILDING IT (319)

Basic Series

Thursday, 1/29/2015 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of State requirements for applying for and establishing your family child care home. ASK: MAN-3, SA: SA5-3

THE BUSINESS OF FCC, PART III: PROMOTING IT (320)

Basic Series

Thursday, 2/5/2015 6:00 PM-9:00 PM 3 hours Cost: \$0

A review of required written policies and procedures for family child care homes. ASK: MAN-1.5; WF-1.5, SA5-1.5; SA4-1.5

RELATIONSHIPS WITH FAMILIES IN YOUR FCC (619)

Basic Series

Thursday, 2/12/2015 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of how to establish positive working relationships with families. ASK: WF-3, SA: SA4-3

ADDRESSING HAWAII'S HEALTH STANDARDS (513)

Basic Series

Thursday, 2/19/2015 6:00 PM-9:00 PM 3 hours Cost: \$0

Overview of Hawaii State regulations pertaining to health standards for family child care homes. ASK: HSN-3, SA: SA1-3

ADDRESSING HAWAII'S ENVIRONMENTAL STANDARDS (514)

Basic Series

Thursday, 2/26/2015 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of Hawaii State regulations addressing environmental (safety) standards. ASK: HSN-3, SA: SA1-3

FAMILY CHILD CARE ENVIRONMENT (705)

Basic Series

Thursday, 3/5/2015 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of key elements to include in family child care environments. ASK: ENV-3, SA: SA1-3

PROGRAM PROVISIONS: CHILD DEVELOPMENT (113)

Basic Series

Thursday, 3/12/2015 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of Hawaii State regulations for meeting the needs of children and an introduction to child development. ASK: GD-1.5; PLE-1.5, SA: SA8-1.5; SA2-1.5

PROVIDING QUALITY CARE (008)

Basic Series

Thursday, 3/19/2015 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of Hawaii's Quality Care program and key elements of providing quality care. ASK: PRO-1.5; RG-1.5, SA: SA6-1.5; SA3-1.5

East Hawaii Training Calendar

Tutu & Me Hilo: 1284 Kilauea Avenue, Hilo, HI 96720

INTRODUCTION TO INFANT/TODDLER CARE (605)

WestEd Basic

Friday, 2/20/2015 8:00 AM-11:00 AM 3 hours

Cost: \$0

A look at quality care in infant/toddler program. ASK: WF-2; PRO-1, SA: SA4-2; SA6-1.

TALKING WITH CHILDREN (236)

Quality Care Series

Friday, 2/20/2015 11:30 AM-2:30 PM 3 hours

Cost: \$0

Encouraging conversations with children that support learning. HPCS domain III language development and literacy, subdomain: communication.. ASK: RG-2; PLE-1, SA: SA3-2; SA2-1

Got Challenging Behaviors? PATCH Infant Toddler Social Emotional Series can help you deal with it!
Page 6 has more on caring for our youngest keiki.

West Hawaii Training Calendar

Hawaii Montessori School at Kona: 74-978 MANAWALEA STREET, KAILUA-KONA, HI 96740

EFFECTS OF CHALLENGING BEHAVIORS (240)

I/T Social Emotional

Saturday, 1/10/2015 9:00 AM-12:00 PM 3 hours

Cost: \$0

Explore the effects and supports of challenging behavior on families and caregivers. ASK: RG-1.5; WF-1.5, SA3-1.5; SA4-1.5

DEVELOPING A SUPPORT PLAN FOR INFANTS/TODDLERS (241)

I/T Social Emotional

Saturday, 1/17/2015 9:00 AM-12:00 PM 3 hours

Cost: \$0

Using a program process to develop a behavior support plan. ASK: RG, SA: SA3



Hawaii Montessori School at Kamuela: 64-1058 MAMALAHOA HWY., KAMUELA, HI 96743

BUILDING RELATIONSHIPS (219)

Chall. Behaviors Basic

Tuesday, 1/13/2015 5:30 PM-8:30 PM 3 hours

Cost: \$3

Making the connection between social & emotional development & challenging behaviors. \$3 materials fee. ASK: RG, SA3-3

CREATING SUPPORTIVE ENVIRONMENTS I (701)

Chall. Behaviors Basic

Thursday, 1/15/2015 5:30 PM-8:30 PM 3 hours

Cost: \$0

Making the connection between environment, social emotional development, & challenging behaviors. ASK: ENV-3, SA1-3

CREATING SUPPORTIVE ENVIRONMENTS II (220)

Chall. Behaviors Basic

Tuesday, 1/20/2015 5:30 PM-8:30 PM 3 hours

Cost: \$0

Developing strategies that support children's positive social behavior. ASK: RG, SA: SA3

West Hawaii Training Calendar

Hawaii Montessori School at Kamuela: 64-1058 MAMALAHOA HWY., KAMUELA, HI 96743

TEACHING POSITIVE RELATIONSHIPS I (419)

Thursday, 1/22/2015 5:30 PM-8:30 PM 3 hours

Identifying effective teachable moments. ASK: PLE, SA: SA2

Chall. Behaviors Basic

Cost: \$0

TEACHING POSITIVE RELATIONSHIPS II (221)

Tuesday, 1/27/2015 5:30 PM-8:30 PM 2 hours

Introducing strategies for teaching friendship skills. ASK: RG, SA: SA3 - 2HRS

Chall. Behaviors Basic

Cost: \$0

TEACHING POSITIVE BEHAVIORS I (222)

Thursday, 1/29/2015 5:30 PM-8:30 PM 3 hours

Introducing strategies for teaching anger management skills. ASK: RG-3; SA: SA3-3

Chall. Behaviors Basic

Cost: \$3



TEACHING POSITIVE BEHAVIORS II (223)

Tuesday, 2/3/2015 5:30 PM-8:30 PM 3 hours

Strategies for teaching children beginning problem solving skills. ASK: RG-3, SA: SA3-3

Chall. Behaviors Basic

Cost: \$0

WORKING WITH CHALLENGING BEHAVIORS (224)

Thursday, 2/5/2015 5:30 PM-8:30 PM 3 hours

Gain a broader understanding of how to help children develop necessary skills to interact successfully with their peers. ASK: RG-3, SA: SA3-3

Chall. Behaviors Basic

Cost: \$0

INTERVIEW PROCESS (803)

Tuesday, 2/10/2015 5:30 PM-8:30 PM 3 hours

Using interviews and observations to determine the reasons behind challenging behaviors. OA, SA: SA7

Chall. Behaviors Advanced

Cost: \$0

BUILDING A BEHAVIOR SUPPORT PLAN I (225)

Thursday, 2/12/2015 5:30 PM-8:30 PM 3 hours

Introduction to the Positive Behavior Support process. ASK: RG-3, SA: SA3-3

Chall. Behaviors Advanced

Cost: \$0

BUILDING A BEHAVIOR SUPPORT PLAN II (226)

Tuesday, 2/17/2015 5:30 PM-8:30 PM 3 hours

Introducing the process for developing Behavior Support Plans. ASK: RG-3, SA: SA3-3

Chall. Behaviors Advanced

Cost: \$0

EFFECTIVE TEAMING (615)

Thursday, 2/19/2015 5:30 PM-8:30 PM 3 hours

Strategies for forming family centered teams. ASK: WF-3, SA: SA4-3

Chall. Behaviors Advanced

Cost: \$0



Mahalo to the State of Hawaii Department of Human Services, Benefit, Employment and Support Services Division

PATCH, is a local 501c(3) resource and referral agency created in 1976. Our vision is to support and improve the quality and availability of care for young people of Hawaii. PATCH strives to provide families with information and resources needed when looking for quality care for their children; support the professional development of care givers through training; and provide data and services to the community to maximize the quality of the care giving experience and to increase the number and quality of care givers. PATCH has not investigated the resources listed and makes no warranties, express or implied, regarding the nature and quality of goods or services rendered by said resource providers.

JOIN US! SUPPORT PATCH IN 2015

See Page 2 to find out how

Short On Time This Quarter? NEED TRAINING? GO ONLINE

See Page 6 for more



PATCH offices statewide

PATCH—Oahu

560 North Nimitz Highway
Suite 218
Honolulu, HI 96817
Phone: 808-833-6866

E-mail: Patch@PatchHawaii.org

PATCH—Maui County

Puuone Plaza
1063 Lower Main Street #C-214
Wailuku, HI 96793
Phone: 808-242-9232
Lanai & Molokai: 1-800-498-4145

Website: www.PatchHawaii.org

PATCH—Kauai

4485 Pahe'e Street
Suite 124
Lihue, HI 96766
Phone: 808-246-0622



www.facebook.com/PATCHHI

PATCH—West Hawaii

79-7393 Mamalahoa Hwy
Unit 4A
Kealahou, HI 96750
Phone: 808-322-3500

PATCH—East Hawaii

NEW Address:
26 Waianuenue Ave
Hilo, HI 96720
Phone: 808-961-3169



PATCH: SUPPORTING HAWAII'S CHILD CARE NEEDS SINCE 1976

○ WINTER | 2014-15



PATCH

Supporting Hawaii's Child Care Needs

560 North Nimitz Highway
Suite 218
Honolulu, HI 96817