

Training Tracks

NEW

For your reference, this edition contains our current Training Catalog and Class Descriptions.

HAWAII'S RESOURCE FOR CHILD CARE TRAINING CLASSES, UPDATES AND MORE

WINTER

2015-16

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*Shopping online this holidays?
PATCH is on amazonSmile!
Add PATCH People Attentive to
Children as you shop today.*

* * * * *

*We always love to hear
your feedback about this
newsletter. Please email
patch@patchhawaii.org.*



Supporting Hawaii's Child Care Needs

Understanding Temperament in Infants and Toddlers

by Lindsey T. Allard and Amy Hunter

Twenty-month-old Lei just began care in Ms. Neil's family child care home. Ms. Neil is having difficulty integrating Lei into her program. Lei's schedule is **un-predictable**—she becomes tired or hungry at different times each day—and always seems to want to run, climb, and jump on everything. Lei also gets **extremely upset** when it is time to transition from outdoor play to lunch, or when Ms. Neil interrupts an activity in which Lei is engaged. It is not uncommon for her to tantrum for 10 minutes or more at these times. Ms. Neil has many years of experience working with young children, and attributes Lei's lack of a consistent schedule to her recent enrollment and need to get used to the program. She is also struggling with the fact that her favorite activities—quiet games, book reading, and sensory experiences—are ones that Lei doesn't seem to enjoy.

After several weeks of observing little change in Lei's behaviors, Ms. Neil is frustrated. Lei's **unpredictable napping and feeding times**, as well as her constant need for physical activity and intense reactions during transitions, are making responsive care for all the other children difficult.

Continued on page 4





Happy Holidays!

Helping parents find **peace** of mind & child care—check✓

Placing our **hope** & **dreams** in our keiki—check✓

Assisting all who care for kids to give quality care—check✓

The Holiday Fund supports PATCH services.

Please join us! Your gift of any size will benefit Hawaii's children.

Contact Virginia Lord at (808)550-3852 or patch@patchhawaii.org.

PLEASE CUT ON DOTTED LINE AND COMPLETE AND ENCLOSE THE DONATION FORM BELOW WITH YOUR GIFT TO PATCH.

DONATE ONLINE
at patchhawaii.org



☐ My gift of: ☐ \$10 ☐ \$25 ☐ \$50 ☐ \$_____ is enclosed.

Please make checks payable to "PATCH," and mail to: (other amount)

PATCH 560 N. Nimitz Hwy, Suite 218 Honolulu, HI 96817

☐ Please charge \$_____ to my credit card.

(You may also visit www.patchhawaii.org or call 791-2127 to donate via credit card).

Card Number _____

Expiration Date _____ Security Code _____

☐ My gift is in memory/honor of _____

☐ My employer has a matching gift program.

Donor Name _____

Address _____

Email _____

Phone _____ Donation Remains Anonymous ☐

PATCH'S MISSION IS TO SUPPORT AND IMPROVE THE QUALITY AND AVAILABILITY OF CARE FOR THE YOUNG PEOPLE OF HAWAII.



Attention: Child Care Providers

KINDERGARTEN IS NOW MANDATORY IN HAWAII

**To enter kindergarten for the school year 2016-2017,
children must be 5 years old by July 31, 2016.**

For more information, families can visit <http://www.hawaiipublicschools.org>

SELECT A SCHOOL:

Students must attend the school that serves the geographic area where they reside. You can search using the school site locator tool at <http://apps.schoolsitelocator.com/index.html?districtCode=00005>. Please contact the school directly to verify it is the correct school, as service boundaries can change.

WHAT TO BRING?

Parents and guardians will need to bring the following documents and forms to enroll a child in their neighborhood school.

☒ **Student Health Record**

By the first day of school, all students entering school in Hawaii for the first time must have:

- ✓ Tuberculosis (TB) clearance, AND
- ✓ A completed student health record that includes:
 - ✓ Physical examination (PE)
 - ✓ All required immunizationsOR,
- ✓ A signed statement or a medical appointment card from your child's doctor to prove your child is in the process of completing missing immunizations or the PE.

☒ **Birth certificate**

If a student is from a foreign country, the student's passport or student visa is acceptable.

☒ **Proof of current address**

Proof of Residence: Documentation by the parent or legal guardian that the child resides at an address within the school's attendance boundary. Check with school for accepted forms of documentation.

Children experiencing homelessness are covered by enrollment guidelines provided in the McKinney-Vento Act.

☒ **Documents from a previous school**

These can include a release packet with an unofficial transcript or latest report card, and for special education students, the Individual Education Plan.

☒ **Legal Documents**

Documents may include:

- Power of Attorney if the child is not living with the parents
- Temporary Restraining Order
- Guardianship documents
- Legal name change
- Court orders

Understanding Temperament in Infants and Toddlers

Continued from Page 1

Ms. Neil meets with Lei's family, and learns Lei's parents have not had difficulty with the issues she describes. When she asks specifically about her schedule, her parents describe Lei as a good eater and sleeper, but report she does not have a consistent schedule for eating or napping. They also share that Lei's need for active physical play is typically not an issue because they have a large backyard and Lei has several older siblings who often include her in their active play. Still, all of the adults are concerned about Lei's success transitioning into Ms. Neil's program, and want to find a way to help her.



What Is Temperament?

A child's temperament describes the way she approaches and reacts to the world. It is her personal "style" and it influences a child's behavior and the way she interacts with others. While temperament does not clearly define or predict behavior, understanding a child's temperament can help providers and families better understand how young ones react and relate to the world around them. Information about temperament can also guide parents and caregivers to identify children's strengths and the supports they need to succeed in their relationships and environments.

Researchers have described young children's temperament by depicting several different traits. These traits address an infant's level of activity, her adaptability to daily routines, how she responds to new situations, her mood, the intensity of her reactions, her sensitivity to what's going on around her, how quickly she adapts to changes, and how distractible and persistent she might be when engaging in an activity.

Based on these traits, **researchers generally categorize children into three temperament types:**

-  **Easy or flexible children** tend to be happy, regular in sleep and eating habits, adaptable, calm, and not easily upset.
-  **Active or feisty children** may be fussy, irregular in their feeding and sleeping habits, fearful of new people and situations, easily upset by noise and stimulation, and intense in their reactions.
-  **Slow to warm or cautious children** may be less active or tend to be fussy, and may withdraw or react negatively to new situations; but over time they may become more positive with repeated exposure to a new person, object, or situation.

Clarifications about Temperament

Not all children's temperaments fall neatly into one of the three types described. Roughly 65% of children can be categorized into one of the three temperamental types: 40% are easy or flexible, 10% are active or feisty, and 15% can be categorized as slow to warm or cautious. Second, all temperamental traits, like personality traits, range in intensity.

Children who have the same temperament type might react quite differently in similar situations, or throughout different stages in their development.

For example, consider the reactions of two infants when a stranger comes into the room. A cautious infant might look for her caregiver and relax when she makes eye contact, while another baby with an easy temperament may smile or show little reaction to the stranger. In thinking about Lei's reactions and behaviors in Ms. Neil's care, might you categorize her temperamental type as feisty?

Finally, it is important to understand that **although a child's basic temperament does not change over time, the intensity of temperamental traits can be affected by a family's cultural values and parenting styles.** For example, a family that values persistence (the ability to stick to a task and keep trying) may be more likely to praise and reward a child for "sticking with" a challenging task (such as a puzzle). Parental recognition of a child's persistent efforts can strengthen the trait, and she may become more persistent and more able to focus over the course of his childhood.

Continued next page

Understanding Temperament in Infants and Toddlers

Continued from Page 4

A child's temperament is also influenced, to some extent, by her interactions with the environment. For example, if a child is cared for in an environment that places a high priority on scheduling predictable sleeping, eating, and diapering/toileting, a child whose biological functions are somewhat irregular might, over time, begin to sleep, eat, and eliminate more regularly. It is important to know adults cannot force a change to a child's temperament; however, interaction between the child's temperament and the environment can produce movements along the continuum of intensity for different traits.

Why Is Temperament Important?

Temperament is important because it helps caregivers better understand children's individual differences. By understanding temperament, caregivers can learn how to help children express their preferences, desires, and feelings appropriately. Caregivers and families can also use their understanding of temperament to avoid blaming themselves or a child for reactions that are normal for that particular child. Most importantly, adults can learn to anticipate issues before they occur and avoid frustrating themselves and the child by using approaches that do not match her temperament.

Ms. Neil visited Lei in her own home and observed that Lei is constantly trailing behind her older siblings, and runs inside and outside the house with few limitations. The household is a relaxed environment, where the older children help themselves when they are hungry, and Lei's mother responds to Lei's hunger or need for sleep whenever they arise. In contrast, Ms. Neil's program functions on a very consistent schedule, which she feels is important in preparing children for their later school experiences. Ms. Neil does not have much space indoors, and she finds outdoor play somewhat difficult to manage with children at varying ages and developmental levels. **While Lei's family's pattern of behavior seems to be a match to her temperament, Ms. Neil's home does not currently represent a good "fit" for Lei, who might be categorized as active or feisty.**

Developing a "Goodness of Fit"

One important concept in care that supports healthy social-emotional development is the notion of "goodness of fit." In the previous example, Lei's activity, intensity, and unpredictability may reflect a mismatch between her temperament and Ms. Neil's caregiving style and environment. **A caregiver can improve the goodness of fit by adapting his or her approach to meet the needs of the child.**



For strategies using what you know about temperament to promote positive social and emotional development and behavior, visit the Center on the Social Emotional Foundations for Early Learning at

[http://
csefel.vanderbilt.edu/
resources/www/
wwwb23.html](http://csefel.vanderbilt.edu/resources/www/wwwb23.html)

News & Highlights

save the date!



Date/s	Event	Island
Preschool Open Doors Workshops		
(RSVP by January 6, contact PODAdmin@patch-hi.org or your local PATCH office)		
January 11, 2016	Kona at the West Hawaii Civic Center 10:00-11:30 a.m.	Big Island
January 12, 2016	Hilo at the Aupuni Center Conference Room 10:00-11:30 a.m.	Big Island
January 14, 2016	Maui's Imua Family Services Conference Room 5:30-7:00 p.m.	Maui
January 15, 2016	At the Oahu PATCH office Conference Room 2:00-3:30 p.m.	Oahu
January 21, 2016	Kauai's PATCH office, 4485 Pahee Street, 5:30-7:00 p.m.	Kauai
March 4-5, 2016	Hawaii Island Early Childhood Conference Conference (HIECC) in Waikoloa	Big Island
March 12, 2016	Hilo is having their Annual Rummage Sale and will be accepting donations beginning January at the office (See back page of newsletter for contact info).	Big Island
April 30-May 1, 2016	Hawaii Book & Music Festival, Honolulu Hale—a wonderful event for families	Oahu
May 14-15, 2016	New Baby Expo, 2016 at the Neal Blaisdell Exhibition Center, Honolulu	Oahu
READ MORE about events and local news on your Island's News and Training pages.		



Are You a Head Start or Child Care Provider in Need of Health Insurance?

Now's your chance to sign up for affordable health insurance. **Open Enrollment happens once each year.** This year's **Open Enrollment runs from November 1 through January 31.** Health insurance can help you stay healthy so you can take good care of yourself, your family, and the children who are counting on you.

What you need to know:

- The Marketplace helps uninsured people find affordable health coverage.
- **Getting covered is easier than ever** and financial help is available. You may qualify for:
 - ✓ **Private insurance plans.** Most people can find health insurance plans for \$75 or less per month. You may qualify for lower costs based on your household size and income. Plans cover essential health benefits, pre-existing conditions, and preventive care.
 - ✓ **Medicaid and the Children's Health Insurance Program (CHIP).** These programs cover millions of families with limited income, disabilities, and other circumstances.
- Go to www.HealthCare.gov to learn about how the Marketplace works and how to get insurance.
- If you already have health insurance and want to choose a new plan based on your needs and budget, you have until January 31, 2016, to enroll for new coverage.

FREE help is available. Get answers to your question from trained professionals. For our free, confidential assistance call **1-800-318-2596** or find free in-person help in your community at LocalHelp.HealthCare.gov.

Ready to apply and enroll or have questions?

Visit HealthCare.gov or call **1-800-318-2596**, 24 hours a day, 7 days a week.

Health Insurance Marketplace information shared by the Office of Child Care, Administration for Children and Families

Apply NOW for Preschool Open Doors!



Preschool Open Doors Accepting Applications

for school year 2016-17

February 1-March 31, 2016

***Applications accepted for children born
August 1st 2011 through July 31st 2012.**

**POD provides monthly preschool tuition
subsidies to qualified families. Parents may
choose any DHS-licensed preschool.**

Need help paying for preschool ?

For information & applications please call

POD Oahu

(808) 791-2130

POD Toll-Free

1-800-746-5620

Applications are available for download at

www.patchhawaii.org

Application must be received by March 31, 2016

to be considered for 2016-17 school year.

Return completed applications to:



PATCH-POD

560 N. Nimitz Hwy,

Suite #218

Honolulu, Hawaii 96817



OPEN DOORS



Scholarship News

**APPLY NOW FOR THE LAST ROUND OF
THIS SCHOOL YEAR!**

**This is the last chance to be reimbursed for tuition or
CDA fees for this school year! Classes must be com-
pleted or CDA credentials awarded by May 31, 2016.**

**PATCH supports professional development of those in
the field of early childhood education and care. Submit
your application by May 31, 2016. This is a first come,
first served scholarship, so the sooner you submit your
documents, the greater your chance for being awarded.**



**Mahalo nui to Hawaii Island United Way for sponsoring
scholarships for Hawaii Island residents. Through their
generous support, Hawaii Island residents may receive
funds to continue their professional development.**

**Visit www.PatchHawaii.org for an application
or contact your local PATCH office.**

News & Highlights

TRY SOME PATCH eLearning TRAINING IN THE NEW YEAR:

PATCH eLearning Training

Looking to start your own child care business in your home?

Need infant-toddler training to meet licensing requirements?

PATCH eLearning trainings will enhance your knowledge and skills.

Join a community of learners from across the state for a LIVE webinar by one of our qualified, knowledgeable trainers. Or, try our engaging self-paced classes, designed by early childhood specialists.

At \$25 per class for live webinars and \$20 per class for self-paced, these 2-3 hour classes are an affordable alternative to our regular night classes. Take them in the convenience of your home while saving travel time, child care costs, parking fees, and more!

Visit: <http://elearning.vitalelect.com/patch> to register.

PATCH eLearning INFANT TODDLER CLASSES MEET DEPARTMENT OF HUMAN SERVICES LICENSING REQUIREMENTS FOR INFANT TODDLER CENTER STAFF.



The WEST ED Infant Toddler Basic Series is ONLINE!

Need infant toddler training to meet state licensing requirements?

Missed a few classes of the WEST ED Infant Toddler Basic Series?



A great way to save time, money, and stress!

Missed a class & need a series certificate?

Make it up online! Convenient!

Avoid traffic, parking, & juggling schedules.

Great value! Only \$25* per class.

A live trainer makes it interactive! To contact your local PATCH Office, see page 34,

Visit <http://elearning.vitalelect.com/patch> to register today.

***Maui County Residents (includes Molokai and Lanai)—please contact the PATCH Maui Office for special rates courtesy of Maui United Way!**

INTRODUCTION TO INFANT/ TODDLER CARE	03/07/2016
TOGETHER IN CARE	03/14/2016
AGES OF INFANCY	03/21/2016
DISCOVERIES OF INFANCY I	03/28/2016
DISCOVERIES OF INFANCY II	04/04/2016
EMOTIONAL DEVELOPMENT	04/11/2016
LANGUAGE DEVELOPMENT	04/18/2016
HEALTH, SAFETY, & NUTRITION	04/25/2016
IT'S NOT JUST ROUTINE	05/02/2016
SOCIAL GUIDANCE	05/06/2016

Resources

For Child Care Professionals

Child Care Aware: A variety of online resources for families including information on how to choose quality child care, child development, activity tips and ideas, military support and more! Visit www.childcareaware.org

Child Care Land - free resources, activity ideas, blank forms, patterns, themes and much more! Visit www.childcareland.com

Docs for Tots - online tool for doctors and child care professionals to collaborate and support efforts to care for young children. Visit www.docsfortots.org

Head Start and Early Head Start Programs - available FREE on Kauai, Maui (Lanai and Molokai), Oahu and the Big Island; both center based and home based options are available. Visit http://hawaii.gov/dhs/self-sufficiency/childcare/head_start/

Healthy Habits for Healthy Kids - A Nutrition and Activity Guide for Parents: an interactive resource with activities, recipes, mealtime tips, guides and much more! Visit www.wellpoint.com/healthy_parenting/index.html

United States Consumer Product Safety Commission - Online resource for safety education, regulations, laws, and product recall information: Visit: <http://www.cpsc.gov/en/recalls/>

Other Training and Education Services

FIRST AID AND CPR CLASSES:

- AMERICAN RED CROSS:
734-2101 hawaiiiredcross.org
- AMERICAN HEART ASSOCIATION:
Oahu 538 7021 Kauai 245-7311
Big Is. 961-2825 Maui 244-7185
www.americanheart.org
- AMERICAN SAFETY & HEALTH INSTITUTE:
1-800-246-5101*
www.ashinstitute.org
- MEDIC FIRST AID:
1-800-800-7099*
www.medicfirstaid.com

* These Mainland agencies will advise of independent trainers you may contact to schedule locally based training.

CHILD DEVELOPMENT ASSOCIATE
CDA CREDENTIAL 1-800-424-4310
or contact HAEYC at 942-4708

HAWAII ASSOCIATION FOR THE
EDUCATION OF YOUNG CHILDREN
(HAEYC) 942-4708 hawaiiikeiki.org

HAWAII BAPTIST EARLY
EDUCATION ASSOCIATION
(HBEEA) 946-9581, 947-6679



ALOHA UNITED WAY Call 211 - In the same way calling 911 links you to Emergency services, 211 connects you to 4,000 government and community services. Available Monday-Friday, 6am - 9pm, it's fast, free & confidential. Call now to GET or GIVE HELP.

THE INSTITUTE FOR FAMILY
ENRICHMENT (TIFFE) 596-8433

CHAMINADE UNIVERSITY
Education Department 739-4652

PROFESSIONAL & CAREER
EDUCATION PROGRAM (PACE)
Oahu: 845-9496 Hilo: 974-7421

UNIVERSITY OF HAWAII
West Oahu: 454-4700
College of Education,
Manoa: 946-7915

MAUI COLLEGE
Human Services Program
984-3208

KAUAI COMMUNITY COLLEGE
Early Childhood Education
Program 245-8356

HAWAII COMMUNITY COLLEGE
Early Childhood Education Progra
974-7421

HONOLULU COMMUNITY COLLEGE
Early Childhood Education Program
845-9466

Preschools: Are you looking for great staff?

Advertise with PATCH's NEW online Job Network and we will
"patch" you through to the right people.

Did you know every month we get over 700,000 website hits?

Do you want child care professionals and people who care for kids to see your job ad?

List it on www.patchhawaii.org today.

Please email VLord@patch-hi.org or call Virginia Lord at 808.550.3852
to learn about our great rates, including special rates for members.

PATCH Training

How to Read the PATCH Training Calendar

PATCH's Training Calendar is designed for easy reading. Each class has indicators related to Hawaii's **Attitudes, Skills and Knowledge (ASK)** Core Areas and **Subject Areas (SA)** for the Child Development Associate (CDA) credential.

Basic Series (10 classes) - An overview of basic skills to become a successful family child care provider.

Challenging Behaviors Basic Series (7 classes) - This is for experienced caregivers looking to gain in-depth knowledge and strategies for working with children (ages 2-8) who have challenging behaviors.

Quality Care Series (10 classes) - Series designed to support staff in early childhood programs as they engage in the self-assessment process of Hawaii's Preschool Content Standards. Meets professional development criteria for early educators.

Puppet Series (5 classes) - For all early childhood professionals who are interested in using puppets to build literacy skills.

Supporting Play Series (5 classes) - Looks at the methods early childhood professionals can utilize to help children (3-5 years) develop socially and cognitively through play.

WestEd Basic Infant/Toddler Series (10 classes) - Introductory series to working with 0-3 year olds. (Meets I/T licensing requirements).

WestEd Advanced Infant/Toddler Series (10 classes) - Focuses on additional considerations when working with 0-3 year old children. Meets Infant/Toddler licensing requirements.

Introduction to Preschool Series (7 classes) - This is for new preschool staff and will provide an overview of working with preschool-aged children in centers or homes.

Infant/Toddler Series 3 (10 classes) - This series will continue to build on the foundations laid in West Ed Basic and Advanced series for Infants and Toddlers. Meets the DHS requirements for 30 hours of maintaining Infant/Toddler professional development training.

I'm Moving, I'm Learning (5 classes) - This series supports healthy practices in children and families to decrease childhood obesity.

Infant/Toddler Social Emotional (10 classes) - This series examines social emotional development of 0-3 year old children and providing individualized support for those with challenging behaviors. (Meets I/T licensing requirements).

Time To Sign Series (4 classes) - Use of sign language with children and families to communicate through music, movement and play.

8 Subject Areas are utilized for the Child Development Associate (CDA). These indicators are important when looking for specific types of classes to fulfill initial CDA requirements :

- SA 1 - Planning a safe, healthy learning environment
- SA 2 - Steps to advance children's physical and intellectual development
- SA 3 - Positive ways to support children's social and emotional development
- SA 4 - Strategies to establish productive relationships with families
- SA 5 - Strategies to manage an effective program operation
- SA 6 - Maintaining a commitment to your profession
- SA 7 - Observing and recording children's behavior
- SA 8 - Principles of child growth and child development

10 ASK Core Areas are used in Hawaii that are utilized by the CANOES Registry:

- Growth & Development (GD)
- Professionalism (PRO)
- Diversity (DIV)
- Observation & Assessment (OA)
- Health, Safety & Nutrition (HSN)
- Relationships and Guidance (RG)
- Learning Environments (ENV)
- Planning Learning Experiences (PLE)
- Working With Families (WF)
- Program Management (MAN)



Training Guidelines

Reminders About PATCH Training Attendance

Thank you for your diligence as a child care professional and your dedication to your on-going training and development.

When attending PATCH training classes there are a few guidelines to remember:

Sign Up for Classes Ahead of Time: Remember to sign up for PATCH classes in advance by calling your local PATCH office. To register for a class you must pay a \$5.00 refundable deposit to PATCH at least three calendar days before the class. Your \$5.00 deposit will be returned upon attendance or can be applied to a future class.

Remember to sign in: You will not receive a certificate for a training class if your name does not appear on the sign-in sheet. Please check all your information on the sign-in sheet. Print clearly when correcting errors in your name, address, or telephone number.

Be on time: If you arrive more than 15 minutes late, you will not be allowed to sign in. If you are unable to stay for the full duration of the training, you will not receive a training certificate. In both of these circumstances, your attendance will not be posted in the database for that class.

Likewise, if a trainer is more than 15 minutes late—you may assume that the class has been cancelled due to unforeseen circumstances. We will call you to reschedule the class.

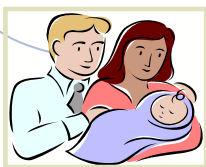
Turn off your cell phone: As a courtesy to the other participants, please turn off the volume of your cell phone or pager.

Adults only please: We love children too, but as a courtesy to other participants, we ask you to make alternative arrangements for child care.

Bring your Record of Training: Please bring your Record of Training (available via the PATCH office) to each class and remember to get the PATCH instructor's signature after each class. When you have completed an entire series, please return the original Record of Training to the PATCH office and we will mail you a Certificate of Completion for the series.

Keep good records: Whether you take a PATCH class or any other training, you should keep track of the trainings you attend for future reference. If you need verification of your PATCH classes, there is a \$2.00 fee for a computer printout list of classes taken at PATCH. If you have misplaced your Record of Training sheet, there is a \$3.00 fee for a replacement. Duplicate certificates are available for \$1.00 each. Please keep in mind that PATCH often deletes information that is more than 5 years old to make room for the following year.

PATCH strives to coordinate its Training Program (and other programs) to fit the needs of Hawaii's child care professionals. If you have comments or suggestions, please contact your local PATCH office or send us an email at: Patch@PatchHawaii.org.



PATCH Classes for PARENTS!
Many of our classes are great for parents.
Look for the Parent Symbol in the
Training Calendar and Sign Up Today!

Series Descriptions

Class numbers are indicated in front of the class title.



Denotes classes suitable for parents.

Dec 2015 Update

BASIC SERIES: INTRODUCTION TO FAMILY CHILD CARE		<i>This series is designed for potential family child care providers or individuals just starting a family child care business. Designed around the Hawaii Administrative Rules, activities help understand the regulations and implement a quality family child care business.</i>	
007	Introduction to Family Child Care (3hrs)	513	Addressing Hawaii's Health Standards (3hrs)
318	The Business of FCC, Part I: The Basics (3hrs)	514	Addressing Hawaii's Environmental Standards (3hrs)
319	The Business of FCC, Part II: Building It (3hrs)	705	Family Child Care Environment (3hrs)
320	The Business of FCC, Part III: Promoting It (3hrs)	113	Program Provisions: Child Development (3hrs)
619	Relationships with Families in Your FCC (3hrs)	008	Providing Quality Care (3hrs)
CHALLENGING BEHAVIORS - BASIC SERIES		<i>This series is for experienced caregivers looking to gain in-depth knowledge and strategies for working with children (ages 2-8) who have challenging behaviors. (Does not meet infant/toddler licensing requirements).</i>	
219	Building Relationships - \$3 fee (3hrs)	221	Teaching Positive Relationships II (2hrs)
701	Creating Supportive Environments I (3hrs)	222	Teaching Positive Behaviors I - \$3 fee (3hrs)
220	Creating Supportive Environments II (3hrs)	223	Teaching Positive Behaviors II (3hrs)
419	Teaching Positive Relationships I (3hrs)		
CHALLENGING BEHAVIORS - ADVANCED SERIES		<i>This series helps seasoned caregivers build intensive individualized plans for children with extremely challenging and persistent behaviors. Participants must have completed the Challenging Behaviors - Basic Series to effectively follow course content.</i>	
224	Working with Challenging Behaviors (3hrs)	226	Building a Behavior Support Plan II - \$3 fee (3hrs)
803	Interview Process (3hrs)	615	Effective Teaming (3hrs)
225	Building a Behavior Support Plan 1 (3hrs)		
INTRODUCTION TO PRESCHOOL EDUCATION SERIES		<i>For new preschool staff, this series provides an overview of working with preschool aged children in centers or homes. Topics include development of preschool aged children, health and safety, classroom management and communication with children, families and colleagues.</i>	
106	Introduction to Early Childhood Education and Care (3hrs)	107	Conversations with Preschoolers (2hrs)
702	The Prepared Preschool Environment (2hrs)	006	Communication with Co-workers & Families (2hrs)
512	Health and Safety in Preschool Settings (2hrs)	805	Observations and Assessments in Preschool Settings (2hrs)
231	Classroom Management and Supervision (2hrs)		
PUPPET SERIES		<i>For all early childhood professionals who are interested in using puppets to build literacy skills.</i>	
404	The Magic of Puppets (2hrs)	406	Easy Puppets for Children - \$3 fee (3hrs)
412	Building Puppets (participants: bring an old, light-weight towel and detergent bottle) - \$3 fee (3hrs)	413	Puppets and Multicultural Tales - \$3 fee (3hrs)
405	Teaching with Puppets (participants: bring the sock puppet created in # 412- Building Puppets class) - (2hrs)		
QUALITY CARE SERIES		<i>Workshops in this series are designed to support staff in early childhood programs as they engage in the self assessment process for the Hawaii Preschool Content Standards. Also professional development for early educators interested in continuous quality improvement.</i>	
421	Early Childhood Curriculum 101 (3hrs)	236	Talking with Children (3hrs)
422	Intentional Teaching (3hrs)	426	Curriculum 201: Integrated Curriculum Using Science and Social Studies (3hrs)
423	Observation-based Planning for Young Children (3hrs)	704	Flowing Through the Day: Classroom Transitions (3hrs)
424	Science Discoveries in the Preschool Environment (3hrs)	618	"Does my child just play all day?": Talking to Families about Curriculum (3hrs)
425	More Than Counting: Math in the Preschool (3hrs)	317	Documenting Quality Curriculum in a Quality Program (3hrs)

SUPPORTING PLAY SERIES

Looks at methods early childhood professionals can utilize to help children (3-5 yrs.) develop socially and cognitively through play. (Does not meet Infant/Toddler licensing requirements).

227	 The Importance of Play (3hrs)	229	The Child Who Doesn't Engage with Others (3hrs)
804	Observing Children at Play (3hrs)	230	The Child Who is Excluded (3hrs)
228	The Child Who Doesn't Engage in Play (3hrs)		

WESTED BASIC I/T SERIES

Introductory series to working with children age 0-3 yrs. (Meets Infant/Toddler licensing requirements).

605	Introduction to Infant/Toddler Care (3hrs)	102	 Emotional Development (3hrs)
309	Together in Care (3hrs)	104	 Language Development (3hrs)
411	 Ages of Infancy (3hrs)	506	 Health, Safety & Nutrition (3hrs)
103	 Discoveries of Infancy I (3hrs)	505	 It's Not Just Routine (3hrs)
409	 Discoveries of Infancy II (3hrs)	207	 Social Guidance (3hrs)

WESTED ADVANCED I/T SERIES

Focuses on additional considerations when working with children 0-3 yrs. (Meets Infant/Toddler licensing requirements).

801	Respectfully Yours (3hrs)	310	Individual Care & Small Groups (3 hrs)
410	The Responsive Process (3hrs)	700	Space to Grow (3hrs)
105	 Brain Development (3hrs)	903	Development & Learning in the Multicultural Setting (3hrs)
902	Special Needs (3hrs)	606	Protective Urges (3hrs)
208	 Flexible, Fearful & Feisty (3hrs)	607	Responding to the Family's Needs (3hrs)

INFANT/TODDLER SERIES 3

Continues to build on the foundations laid in the WestEd Basic and Advanced Infant/ Toddler Series. Content covers social and emotional development, curriculum development and building relationships with families. (Meets Infant/Toddler licensing requirements.)

108	 Developmental Guidelines for I/T (3hrs)	420	 Conversations with Infants & Toddlers (3hrs)
703	The Prepared Infant & Toddler Environment (3hrs)	110	 Understanding Social & Emotional Development of Infants & Toddlers (3hrs)
616	First Moves: Welcoming New Families (3hrs)	232	 Supporting the Individual Needs of I/T (3hrs)
617	Building Partnerships with Families (3hrs)	906	 Cultural Diversity in Infant/Toddler Settings (3hrs)
109	Understanding Infant/Toddler Curriculum (3hrs)	907	 Cultural Sensitivity with Families (3hrs)

INFANT/TODDLER SOCIAL EMOTIONAL SERIES

This series looks at Social Emotional Wellness and strategies for working with Infants and Toddlers with challenging behaviors. (Meets Infant/Toddler licensing requirements.)

237	 Intro to Social Emotional Wellness (3 hrs)	621	Working in Partnerships w/ Families (3 hrs)
114	Temperament and Secure Relationships (3 hrs)	238	 Individualized Intervention with Infants and Toddlers (3 hrs)
115	Development of Social Emotional Wellness (3 hrs)	239	 When Behavior Goes Off Track (3 hrs)
807	Observation and Responsive Routines (3 hrs)	240	Effects of Challenging Behaviors (3 hrs)
428	 Building Emotional Literacy	241	Developing a Support Plan for Infants/Toddlers (3 hrs)

I'M MOVING, I'M LEARNING SERIES

Working with children and families to support healthy practices through physical movement and nutrition. Come dressed in comfortable clothing and be ready to move!

321	 I'm Moving, I'm Learning: Introduction (3 hrs)	806	I'm Moving, I'm Learning: Planning & Assessment (3 hrs)
242	 I'm Moving, I'm Learning: Body Language (3 hrs)	427	I'm Moving, I'm Learning: Move, Play & Learn (3 hrs)
620	 I'm Moving, I'm Learning: Culture, Families, Nutrition (3 hrs)		

TIME TO SIGN SERIES

Use of sign language with children and families to communicate through music, movement and play.

116	 Let's Communicate Through Sign (3hrs)	707	 Ready, Set, Read (3 hrs)
706	 Ready, Set, Sign (3hrs)	622	 Time to Sign for Families (3hrs)

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CLASS#	PROFESSIONALISM (PRO) (SA6)	SERIES	HOURS	FEES	MULTI ASK/SA	For Parents
002	Overview of CDA: What is the CDA and how can PATCH help you? (PRO, SA6 - 3hrs)		3			
003	Mentoring Overview: Learn essential skills to become a mentor. (PRO, SA6 - 3hrs)		3			
006	Communication with Co-workers and Families: Establishing relationships and communication with families and co-workers. (PRO, SA6 - 1hr) (WF, SA4 - 1hr)	INTRO. TO PRESCHOOL	2		X	
007	Introduction to Family Child Care: Introduction to family child care as a service, business and profession. (PRO, SA6 - 3hrs)	BASIC: INTRO TO FCC	3			
008	Providing Quality Care: An overview of Hawaii's Quality Care program and key elements of providing quality care. (PRO, SA6 - 1.5) (RG, SA3 - 1.5)	BASIC: INTRO TO FCC	3		X	
009	Babysitting: Part II. Child care basics for teenagers interested in working with young children: Activities, Behaviors, Professional Development. (PLE, SA2 - 1hr) (RG, SA3 - 1hr) (PRO, SA3 - 1hr)	BABYSITTING	3		X	
010	Child Care Staff Qualifications and Professional Development: Understanding the professional development pathways for practitioners in of early childhood education and care. (PRO, SA6 - 2 hr)	CHILD CARE ADMIN	2			
CLASS#	GROWTH & DEVELOPMENT (GD) (SA8)	SERIES	HOURS	FEES	MULTI ASK/SA	For Parents
101	Exploring the Incredible Unit Blocks: Discover the true design of unit blocks (GD, SA8 - 2hrs) (PLE, SA2 - 1hr)		3		X	
102	Emotional Development: The development of emotional stages in infants and toddlers (GD, SA8 - 2hrs) (RG, SA3 - 1hr)	BASIC I/T	3		X	
103	Discoveries of Infancy I: Early learning development. (GD, SA8 - 3hrs)	BASIC I/T	3			
104	Language Development: Understanding and supporting language development (GD, SA8 - 3hrs)	BASIC I/T	3			
105	Brain Development: Understanding how the brain develops and the impact on early learning. (GD, SA8 - 3hrs)	ADVANCED I/T	3			
106	Introduction to Early Childhood Education and Care: Overview of professionalism, NAEYC Code of Ethics, and Hawaii Preschool Content Standards. (GD, SA8 - 1.5hrs) (PRO, SA6 - 1.5hrs)	INTRO. TO PRESCHOOL	3		X	
107	Conversations with Preschoolers: Techniques for building conversations with preschoolers. (GD, SA8 - 2hrs)	INTRO. TO PRESCHOOL	2			
108	Developmental Guidelines for Infants and Toddlers: Overview of developmental guidelines for infants and toddlers. (GD, SA8 - 3hrs)	I/T SERIES 3	3			
109	Understanding Infant & Toddler Curriculum: A guide to creating a responsive curriculum for infants and toddlers. (GD, SA8 - 3hrs)	I/T SERIES 3	3			
110	Understanding Social & Emotional Development of I/T: Looking at social and emotional development of infants and toddlers. (GD, SA8 - 2hrs) (RG, SA3 - 1hr)	I/T SERIES 3	3		X	
113	Program Provisions: Child Development. An overview of Hawaii State regulations for meeting the needs of children and an introduction to child development. (GD, SA8 - 1.5) (PLE, SA2 - 1.5)	BASIC: INTRO TO FCC	3		X	
114	Temperament and Secure Relationships: Understanding temperament and importance of building secure relationships. (GD, SA8 - 1.5 hrs)(RG, SA3 - 1.5 hrs)	I/T SOCIAL EMOTIONAL	3		X	
115	Development of Social Emotional Wellness: Developmental concepts of infant/toddler social emotional wellness. (GD, SA8 - 3 hrs)	I/T SOCIAL EMOTIONAL	3			
116	Let's Communicate Through Sign: Learn basic signs, developmental milestones, and activities to use with infants through preschoolers. (GD, SA8 - 1.5 hrs) (PLE, SA2-1.5 hrs)	TIME TO SIGN	3	X	X	
117	Early Childhood Education and Care: Early childhood programs emphasis on developmentally appropriate practice and continuous quality improvement. (GD, SA2 - 2 hrs)	CHILD CARE ADMIN	2			
CLASS#	RELATIONSHIPS & GUIDANCE (RG) (SA3)	SERIES	HOURS	FEES	MULTI ASK/SA	For Parents
203	Positive Discipline I: Addresses the frustrations and concerns teachers have when their discipline efforts are not working. (RG, SA3 - 2hrs)		2			
204	Positive Discipline II: Shows how our relationships with children have dramatic effects on their responses to discipline. Builds upon Positive Discipline I (# 203). (RG, SA3 - 2hrs)		2			
205	Positive Discipline III: Teaches how we can begin to read the messages behind a child's behavior. Should be taken after Positive Discipline I & II (# 203 and # 204). (RG, SA3 - 3hrs)		3			
206	Building A Classroom Community: Helping teachers promote respect, teamwork and cooperation within the classroom. Primarily for center based providers (RG, SA3 - 1hr) (PLE, SA2 - 1hr)		2		X	
207	Social Guidance: Helping infants and toddlers develop positive peer interactions. (RG, SA3 - 3hrs)	BASIC I/T	3			
208	Flexible, Fearful and Feisty: Understanding temperament and the impact on behavior. (RG, SA3 - 3hrs)	ADVANCED I/T	3			
216	Nurturing Responsible Behavior: Strategies to nurture responsibility and prevent discipline problems. (RG, SA3 - 3hrs)		3			
219	Building Relationships: Making the connection between social and emotional development and challenging behaviors. \$3 materials fee. (RG, SA3 - 3hrs)	Challenging Behaviors Basic	3	X		
220	Creating Supportive Environments II: Developing strategies that support children's positive social behavior. (RG, SA3 - 3hrs)	Challenging Behaviors Basic	3			
221	Teaching Positive Relationships II: Introducing strategies for teaching friendship skills. (RG, SA3 - 2hrs)	Challenging Behaviors Basic	2			
222	Teaching Positive Behaviors I: Introducing strategies for teaching anger management skills. \$3 materials fee. (RG, SA3)	Challenging Behaviors Basic	3	X		
223	Teaching Positive Behaviors II: Strategies for teaching children beginning problem solving skills. (RG, SA3 - 3hrs)	Challenging Behaviors Basic	3			
224	Working with Challenging Behaviors: Gain a broader understanding of how to help children develop the necessary skills to interact successfully with their peers. (RG, SA3 - 3hrs)	Challenging Behaviors Advanced	3			
225	Building a Behavior Support Plan I: Introduction to the Positive Behavior Support process. (RG, SA3 - 3hrs)	Challenging Behaviors Advanced	3			
226	Building a Behavior Support Plan II: Introducing the process for developing Behavior Support Plans. \$3 materials fee (RG, SA3 - 3hrs)	Challenging Behaviors Advanced	3	X		

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227	The Importance of Play: Learn the characteristics and importance of play and identify common problems children may have in play. (RG, SA3 - 1.5hrs) (PLE, SA2 - 1.5hrs)	SUPPORTING PLAY	3		X	
228	The Child Who Doesn't Engage in Play: Identify ways that problems affect development and learn new skills to support children who do not engage with people or materials. (RG, SA3 - 3hrs)	SUPPORTING PLAY	3			
229	The Child Who Doesn't Engage with Others: Learn new skills to validate children, create safe environments, nurture playfulness, and help children feel successful and able to comfortably interact with peers. (RG, SA3 - 3hrs)	SUPPORTING PLAY	3			
230	The Child Who is Excluded: Gain a broader understanding of how you can help children develop the necessary skills to interact successfully with their peers. (RG, SA3 - 3hrs)	SUPPORTING PLAY	3			
231	Classroom Management and Supervision: Looking at challenging supervision issues and classroom management. (RG, SA3 - 2hrs)	INTRO. TO PRESCHOOL	2			
232	Supporting the Individual Needs of Infants and Toddlers: Strategies to work with infants and toddlers with challenging behaviors. (RG, SA3 - 3hrs)	I/T SERIES 3	3			
236	Talking with Children: Encouraging conversations with children that support learning. HPCS Domain III Language Development and Literacy, Subdomain: Communication. (RG, SA3 - 2hrs) (PLE, SA2 - 1hr)	QUALITY CARE	3		X	
237	Intro to Social/Emotional Wellness: Introduction to key social emotional needs of infant/toddlers. (RG, SA3 - 3 hrs)	I/T SOCIAL EMOTIONAL	3			
238	Individualized Intervention with Infants and Toddlers: Understanding challenging behaviors in infants and toddlers. (RG, SA3 - 3 hrs)	I/T SOCIAL EMOTIONAL	3			
239	When Behavior Goes Off Track: Responding to challenging behaviors in infants and toddlers. (RG, SA3 - 3 hrs)	I/T SOCIAL EMOTIONAL	3			
240	Effects of Challenging Behavior: Explore the effects and supports of challenging behavior on families and caregivers. (RG, SA3 - 1.5 hrs)(WF, SA4 - 1.5 hrs)	I/T SOCIAL EMOTIONAL	3		X	
241	Developing a Support Plan for Infants/Toddlers: Using a program process to develop a behavior support plan. (RG, SA3 - 3 hrs)	I/T SOCIAL EMOTIONAL	3			
242	I'm Moving, I'm Learning: Body Language: Key concepts, vocabulary and strategies related to motor development (RG, SA3 - 3 hrs)	I'M MOVING/ LEARNING	3			

CLASS#	PROGRAM MANAGEMENT (MAN) (SA5)	SERIES	HOURS	FEES	MULTI ASK/SA	For Parents
307	Beyond the Norm: Using themes to enhance your curriculum. (MAN, SA5 - 2hrs)		2			
308	Moving from Here to There: Smooth transitional times. Primarily for center based providers. (MAN, SA5 - 3hrs)		3			
309	Together in Care: Creating close caregiver/child relationships within a group. (MAN, SA5 - 2hrs) (PLE, SA2 - 1hr)	BASIC I/T	3		X	
310	Individual Care and Small Groups: Working with infants and toddlers individually and in small groups. (MAN, SA5 - 2hrs) (RG, SA3 - 1hr)	ADVANCED I/T	3		X	
311	Bringing Home to School: Bridging the cultural gap between home and school. Primarily for center based providers. (MAN, SA5 - 2hrs)		2			
312	Advanced Tax: How to complete tax forms and other tax planning strategies. (MAN, SA5 - 3hrs)		3			
313	Developmental Milestones: Understanding and using Developmental Milestone charts. (MAN, SA5 - 3hrs)		3			
314	Hawaii Preschool Content Standards: Strategies in using the standards for providers working with 4 year-olds. (MAN, SA5 - 2hrs)		2			
317	Documenting Quality Curriculum in a Quality Program: Identifying, collecting and organizing evidence that your program aligns with the Hawaii Preschool Content Standards and Guiding Principles. All HPCS and Guiding Principles. (MAN, SA5 - 3hrs)	QUALITY CARE	3			
318	The Business of FCC, Part I: The Basics. An overview of how to start a self-owned business. (MAN, SA5 - 3hrs).	BASIC: INTRO TO FCC	3			
319	The Business of FCC, Part II: Building It. An overview of Hawaii State requirements for applying for and establishing your family child care home. (MAN, SA5 - 3hrs)	BASIC: INTRO TO FCC	3			
320	The Business of FCC, Part III: Promoting It. A review of the required written policies and procedures for family child care homes. (MAN, SA5 - 1.5hrs) (WF, SA4 - 1.5hrs)	BASIC: INTRO TO FCC	3		X	
321	I'm Moving, I'm Learning: Introduction. Introduction to key elements, strategies and resources for health practices in programs. (MAN, SA5 - 3 hrs)	I'M MOVING/ LEARNING	3			
322	Inclusive Early Childhood Environments: Benefits of inclusion, planning inclusive environments, exploring attitudes towards inclusion. (MAN, SA5 - 1.5 hrs)	SPECIAL NEEDS	1.5			
323	Child Care Business Basics, Program Design and Management: Understanding that Child Care Administrators need a strong foundation in fundamentals of child development, ECE and organizational management. (MAN, SA5 - 2 hrs)	CHILD CARE ADMIN	2			

CLASS#	PLANNING LEARNING EXPERIENCES (PLE) (SA2)	SERIES	HOURS	FEES	MULTI ASK/SA	For Parents
402	Parachutes and Peacocks: Outdoor games and activities for 4-5 year olds. A physically demanding class so dress appropriately. (PLE, SA2 - 2hrs) (MAN, SA5 - 1hr)		3		X	
403	From Bubbles to Butterflies: Thematic science activities for 4-5 year olds. A create-and-take class with a \$3 materials fee. (PLE, SA2 - 1.5hrs) (RG, SA3 - 1.5hrs)		3	X	X	
404	The Magic of Puppets: Using puppets to support language and learning. (PLE, SA2 - 2hrs)	PUPPETS	2			
405	Teaching with Puppets: Using puppets to teach within your setting. Should be taken after The Magic of Puppets (# 404) and Building Puppets (# 412). Participants must bring sock puppet created in # 412 Building Puppets. (PLE, SA2 - 2hrs)	PUPPETS	2			
406	Easy Puppets for Children: Create and take samples of easy puppets for children to make. \$3 materials fee. Should be taken after The Magic of Puppets (# 404). (PLE, SA2 - 3hrs)	PUPPETS	3	X		
407	Extending Books I: Ways to encourage literacy in young children. (PLE, SA2 - 3hrs)		3			
408	Extending Books II: Create-and-take story props based on children's favorite books. \$3 materials fee. (PLE, SA2 - 3hrs)		3	X		
409	Discoveries of Infancy II: Supporting early learning development. Should be taken after Discoveries of Infancy I (# 103). (PLE, SA2 - 3hrs)	BASIC I/T	3			

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410	The Responsive Process: Helping caregivers provide sensitive, responsive care. (PLE, SA2 - 2hrs) (RG, SA3 - 1hr)	ADVANCED I/T	3		X	
411	Ages of Infancy: Understanding the rapid growth and changing needs of infants and toddlers. (PLE, SA2 - 3hrs)	BASIC I/T	3			
412	Building Puppets: Create-and-take teaching puppets and story aprons to use in your setting. \$3 materials fee and participants should bring an old light-weight towel and detergent bottle. Should be taken after The Magic of Puppets (# 404). (PLE, SA2 - 3hrs)	PUPPETS	3	X		
413	Puppets and Multicultural Tales: Create and take puppets to use with multicultural stories. \$3 materials fee. Should be taken after The Magic of Puppets (# 404). (PLE, SA2 - 2hrs) (DIV, SA4 - 1hr)	PUPPETS	3	X	X	
414	Bigger than Books: Overview of the importance of reading aloud to young children. (PLE, SA2 - 3hrs)		3			
415	From Sand to Snow: Sensory activities for toddlers and preschoolers. (PLE, SA2 - 3hrs)		3			
419	Teaching Positive Relationships I: Identifying effective teachable moments. (PLE, SA2 - 3hrs)	Challenging Behavior Basic	3			
420	Conversations with Infants and Toddlers: Strategies to engage infants and toddlers in conversations. (PLE, SA2 - 3hrs)	I/T SERIES 3	3			
421	Early Childhood Curriculum 101: What is early childhood curriculum? Planning good curriculum. HPCS Guiding Principles 1, 2, 5, and 6. (PLE, SA2 - 3hrs)	QUALITY CARE	3			
422	Intentional Teaching: The connection of intentional teaching in early childhood education and care to the Guiding Principles of the Hawaii Preschool Content Standards. HPCS Guiding Principles 1 - 10. (PLE, SA2 - 3hrs)	QUALITY CARE	3			
423	Observation-based Planning for Young Children: Using observation and reflective planning for every child: individual children, small groups, whole groups. HPCS Guiding Principle 2. (PLE, SA2 - 1.5hrs) (OA, SA7 - 1.5hrs)	QUALITY CARE	3		X	
424	Science Discoveries in the Preschool Environment: Science curriculum activities including sensory table activities, Science Centers, science experiments and ideas. HPCS Domain IV Cognitive Development, Subdomain: Science. (PLE, SA2 - 3hrs)	QUALITY CARE	3			
425	More Than Counting: Math in the Preschool: Teaching strategies that support the development of mathematical concepts in preschool-age children. HPCS Domain IV Cognitive Development, Subdomain: Mathematics. (PLE, SA2 - 3hrs)	QUALITY CARE	3			
426	Curriculum 201: Integrated Curriculum Using Science and Social Studies: Using topics that are interesting to children to design curriculum activities. HPCS Guiding Principles 1, 2, 5, and 6. (PLE, SA2 - 3hrs)	QUALITY CARE	3			
427	I'm Moving, I'm Learning: Move, Play and Learn: Movement activities integrating play and learning. (PLE, SA2 - 3 hrs)	I'M MOVING/ LEARNING	3			
428	Building Emotional Literacy: Strategies to build emotional literacy. (PLE, SA2 - 3 hrs)	I/T SOCIAL EMOTIONAL	3			

CLASS#	HEALTH, SAFETY, NUTRITION (HSN) (SA1)	SERIES	HOURS	FEES	MULTI ASK/SA	For Parents
505	It's Not Just Routine: A look at feeding, diapering and toileting routines. (HSN, SA1 - 2hrs) (MAN, SA5 - 1hr)	BASIC I/T	3		X	
506	Health, Safety & Nutrition: Health and safety issues surrounding infant and toddler care. (HSN, SA1 - 3hrs)	BASIC I/T	3			
507	Fostering Resiliency: Understanding and developing strategies that help children "bounce back" from stress. (HSN, SA1 - 3hrs)		3			
512	Health and Safety in Preschool Settings: Overview of health and safety regulations. (HSN, SA1 - 2hrs)	INTRO. TO PRESCHOOL	2			
513	Addressing Hawaii's Health Standards: An overview of Hawaii State regulations pertaining to health standards for family child care homes. (HSN, SA1 - 3hrs)	BASIC: INTRO TO FCC	3			
514	Addressing Hawaii's Environmental Standards: An overview of Hawaii State regulations addressing environmental (safety) standards. (HSN, SA1 - 3hrs)	BASIC: INTRO TO FCC	3			
515	Babysitting: Part I. Child care basics for teenagers interested in working with young children: Safety & Health, Child Development, Feeding & Bedtime. (HSN, SA1 - 2hrs) (GD, SA8 - 1hr)	Babysitting	3		X	
516	Medication Administration in Childcare: Identifying proper medication administration, components of a medication policy and medication disposal. (HSN, SA1 - 3hrs)		3			
517	Child Abuse and Neglect: Defining, recognizing, reporting and preventing child abuse and neglect. (HSN, SA1 - 3hrs)		3			
518	Safe Sleep in Childcare: Setting safe sleep environments and response to emergencies. (HSN, SA1 - 1.5hrs)		1.5			

CLASS #	WORKING WITH FAMILIES (WF) (SA4)	SERIES	HOURS	FEES	MULTI ASK/SA	For Parents
601	Working with Children who have ADD/ADHD: The importance of working with the child, family, and professionals. (WF, SA4 - 3hrs)		3			
602	Working Wonders with Difficult Parents: Learn effective communication strategies. (WF, SA4 - 3hrs)		3			
603	Adjusting to the New Setting: Helping the child and family adjust to a new child care setting. (WF, SA4 - 2hrs)		2			
604	Greetings and Departures: Helping parents and children transition into and out of the child care setting. (WF, SA4 - 2hrs)		2			
605	Introduction to Infant/Toddler Care: A look at quality care in infant toddler programs. (WF, SA4 - 2hrs) (PRO, SA6 - 1hr)	BASIC I/T	3		X	
606	Protective Urges: Working with the feelings of parents and caregivers. (WF, SA4 - 3hrs)	ADVANCED I/T	3			
607	Responding to the Family's Needs: Helping caregivers become more responsive to the needs of family members. (WF, SA4 - 3hrs)	ADVANCED I/T	3			
608	Positive Conferences: Planning effective parent conferences. (WF, SA4 - 2hrs) (MAN, SA5 - 1hr)		3		X	
615	Effective Teaming: Strategies for forming family centered teams. (WF) (SA4)	Challenging Behaviors Advanced	3			

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616	First Moves: Welcoming New Families: Supportive strategies to help families transition into new programs. (WF, SA4 - 3hrs)	I/T SERIES 3	3			
617	Building Partnerships with Families: An in-depth look into building effective partnerships with families. (WF, SA4 - 3hrs)	I/T SERIES 3	3			
618	"Does my child play all day?": Talking to Families about Curriculum: Learn family friendly communication strategies and tools to help families understand how children learn. HPCS Guiding Principle 3. (WF, SA4 - 3hrs)	QUALITY CARE	3			
619	Relationships with Families in Your FCC: An overview of how to establish positive working relationships with families. (WF, SA4 - 3 hrs)	BASIC: INTRO TO FCC	3			
620	I'm Moving, I'm Learning: Culture, Families, Nutrition: Getting families involved in healthy practices. (WF, SA4 - 1.5 hrs)(HSN, SA1 - 1.5 hrs)	I'M MOVING/ LEARNING	3	X		
621	Working in Partnerships with Families: Working with families and developing social skills for infants and toddlers. (WF, SA4 - 3 hrs)	I/T SOCIAL EMOTIONAL	3			
622	Time to Sign for Families: A workshop for families to use sign language with their children (WF, SA4 - 3 hrs)	TIME TO SIGN	3			
623	Promoting Positive Attachment: Build understanding and awareness of secure attachment for infants. (WF, SA4 - 2 hrs)		2			
624	Family Partnerships and Inclusion: Importance of building family partnerships, cultural awareness and effective communication. (WF, SA4 - 1.5 hrs)	SPECIAL NEEDS	1.5			
625	Special Needs: Community Resources and Referral: Exploring resources and the referral process for supports. (WF, SA4 - 1.5 hrs)	SPECIAL NEEDS	1.5			
626	Families, Child Care Centers and Community Partnerships: Building family partnerships and encouraging family engagement/involvement as essential practices. (WF, SA4 - 2 hrs)	CHILD CARE ADMIN	2			

CLASS#	LEARNING ENVIRONMENT (ENV) (SA1)	SERIES	HOURS	FEES	MULTI ASK/SA	For Parents
700	Space to Grow: Introduction to basic concepts relating to infant and toddler space. (ENV, SA1 - 3hrs)	ADVANCED I/T	3			
701	Creating Supportive Environments I: Making the connection between the environment, social-emotional development, and challenging behaviors. (ENV, SA1 - 3hrs)	Challenging Behavior Basic	3			
702	The Prepared Preschool Environment: Overview of an appropriate environment for preschoolers. (ENV, SA1 - 2hrs)	INTRO. TO PRESCHOOL	2			
703	The Prepared Infant and Toddler Environment: How to strategically create a responsive environment for infants and toddlers. (ENV, SA1 - 3hrs)	I/T SERIES 3	3			
704	Flowing Through the Day: Classroom Transitions: Providing transitions that support children's relationships and learning. HPCS Guiding Principles 4, 5, 8, and 9. (ENV, SA1 - 3hrs)	QUALITY CARE	3			
705	Family Child Care Environment: An overview of key elements to include in family child care environments. (ENV, SA1 - 3hrs.)	BASIC: INTRO TO FCC	3			
706	Ready, Set, Sign: Learn more signs and their use for classroom management. (ENV, SA1 - 1.5) (PLE, SA2 - 1.5)	TIME TO SIGN	3	X	X	
707	Ready, Set, Read: Activities using sign language for developing routines, transitions and beginning literacy. (ENV, SA1 - 1.5) (PLE, SA2 - 1.5)	TIME TO SIGN	3	X	X	
708	Creating a Culturally Inclusive Environment: Language and awareness in a group setting and strategies for building tolerance and acceptance. (ENV, SA1 - 1.5 hrs)	SPECIAL NEEDS	1.5			

CLASS#	OBSERVATION & ASSESSMENT (OA) (SA7)	SERIES	HOURS	FEES	MULTI ASK/SA	For Parents
801	Respectfully Yours: Respecting infants and toddlers as competent learners. (SA7, SA6, SA3 - 1hr each) (OA, PRO, RG - 1hr each)	ADVANCED I/T	3		X	
803	Interview Process: Using interviews and observations to determine the reasons behind challenging behaviors. (OA, SA7 - 3hrs)	Challenging Behaviors Advanced	3			
804	Observing Children at Play: Recognize the value of systematic observation and learn ways to incorporate this skill into daily practice. (OA, SA7 - 3hrs)	SUPPORTING PLAY	3			
805	Observation and Assessments in Preschool Settings: Introduction to observational tools and how to use them. (OA, SA7 - 2hrs)	INTRO TO PRESCHOOL	2			
806	I'm Moving, I'm Learning: Planning and Assessment: Observation, assessment, and planning environments for motor development. (OA, SA7 - 1.5 hrs)(ENV, SA1 - 1.5)	I'M MOVING/ LEARNING	3		X	
807	Observation and Responsive Routines: The importance of careful observation and supportive environments. (OA, SA7 - 1.5 hrs)(ENV, SA1 - 1.5 hrs)	I/T SOCIAL EMOTIONAL	3		X	
808	Working in an Inclusive Environment: Observation, planning, prevention and reflection in an inclusive environment (OA, SA7 - 1.5 hrs)	SPECIAL NEEDS	1.5			

CLASS#	DIVERSITY (DIV) (SA4)	SERIES	HOURS	FEES	MULTI ASK/SA	For Parents
901	Routines and Culture: Understanding how culture impacts daily routines. (DIV, SA4 - 2hrs)		2			
902	Special Needs: Facing caregiver fears and concerns regarding children with special needs. (DIV, SA4 - 3hrs)	ADVANCED I/T	3			
903	Development and Learning in the Multicultural Setting: Looking at culture and how it impacts early learning. (DIV, SA4 - 3hrs)	ADVANCED I/T	3			
906	Cultural Diversity in Infant and Toddler Settings: Looking at our own personal experiences with diversity and its impact on practices. (DIV, SA4 - 3hrs)	I/T SERIES 3	3			
907	Cultural Sensitivity with Families: Creating a culturally responsive infant and toddler program. (DIV - 1.5hrs, WF - 1.5hrs) (SA4 - 3hrs)	I/T SERIES 3	3		X	

Oahu Island News

By Jordana Ferreira,
Oahu Coordinator

As 2015 tick-tocks it's way out of here, we welcome 2016 with arms wide open! Before we celebrate though, let's recap our awesome 2015 and thank those who made every event at PATCH memorable. Thank YOU to:

✎ **Family child care providers who participated in our quarterly socials** and helped to make eating while training a blast!

✎ **All of the individuals and groups** who joined us for club PATCH— our 2015 Annual Benefit Dinner—supporting our shared mission.

✎ **Staff who diligently worked to connect with families and keiki** at a great variety of events around the island.

✎ **Our community partners** who continue to invite us to the table to ensure our keiki are provided with the utmost quality care.

We give thanks to all of you for enriching our lives by supporting PATCH's mission to improve the quality and availability of childcare for Hawaii's young children and acknowledge that with you, our impact is even greater!

We hope your New Year's celebrations are unforgettable and, here at PATCH, we look forward to seeing what's in store for 2016!

save the date:

Preschool Open Doors Workshop

January 15, 2016 at the Oahu PATCH office.



PHOTO (L-R): Event volunteers Sean, Natalie, Stephanie, Deborah, and Desmond, from TJ Maxx at PATCH's Breakfast at Santa's. MAHALO!

Thank you to all who joined us Sunday, December 13th for our very first **Breakfast at Santa's** at the Pagoda Hotel in Honolulu. All the keiki who came and families made it very special for us. Santa was great and the games, dress-ups and prizes made it fun. A special thanks to our donors and volunteers—without you we could not have had such a fantastic event and we very much appreciate your generosity and support!

MAHALO TO BREAKFAST AT SANTA'S DONORS:

Lite Hotels Hawaii/Guam

Waikiki Resort Hotel

Party City, Honolulu

Friends of Hawaii Charities

Pagoda Floating Restaurant & Catering

K-I-D-S | FASHION
DELIVERS

DonateProduct.com

K.I.D.S. Fashion Delivers
(and the local merchants & businesses who support them).

Is your child ready for school? We can help!

We provide FREE developmental, hearing and vision screening for 3 and 4 year olds in the Kalihi-Palama area.

Contact Information:

Parents And Children Together

Mikiala Early Screening Program

1485 Linapuni Street, Suite 105, Honolulu, HI 96819

PHONE: 841-2245 EMAIL: hl@pacthawaii.org

Helping keiki prepare for school



Oahu Island Training Calendar

Castle Medical Center: 640 Ulukahiki St. , Kailua, HI 96734

INTRO TO SOCIAL/EMOTIONAL WELLNESS (237)

Thursday, 12/10/2015 6:30 PM-9:30 PM 3 hours
Introduction to key social emotional needs of infants/toddlers. ASK: RG-3;SA: SA3-3

I/T Social Emotional

Cost: \$0



TEMPERAMENT AND SECURE RELATIONSHIPS (114)

Thursday, 12/17/2015 6:00 PM-9:00 PM 3 hours
Understanding temperament and importance of building secure relationships. ASK: GD-1.5; RG-1.5, SA: SA8-1.5; SA3-1.5

I/T Social Emotional

Cost: \$0

DEVELOPMENT OF SOCIAL EMOTIONAL WELLNESS (115)

Thursday, 1/7/2016 6:00 PM-9:00 PM 3 hours
Developmental concepts of infant/toddler social emotional wellness. ASK: GD-3, SA: SA8-3

I/T Social Emotional

Cost: \$0

OBSERVATION AND RESPONSIVE ROUTINES (807)

Thursday, 1/14/2016 6:00 PM-9:00 PM 3 hours
The importance of careful observation and supportive environments. ASK: OA-1.5; ENV-1.5, SA: SA7-1.5; SA1-1.5

I/T Social Emotional

Cost: \$0

BUILDING EMOTIONAL LITERACY (428)

Thursday, 1/21/2016 6:00 PM-9:00 PM 3 hours
Strategies to build emotional literacy skills. ASK: PLE-3, SA: SA2-3

I/T Social Emotional

Cost: \$0



WORKING IN PARTNERSHIPS WITH FAMILIES (621)

Thursday, 1/28/2016 6:00 PM-9:00 PM 3 hours
Working with families and developing social skills for infants/toddlers. ASK: WF-3, SA: SA4-3

I/T Social Emotional

Cost: \$0

INDIVIDUALIZED INTERVENTION WITH INFANTS/TODDLERS (238)

Thursday, 2/4/2016 6:00 PM-9:00 PM 3 hours
Understanding challenging behaviors of infants/toddlers. ASK: RG-3, SA: SA3-3

I/T Social Emotional

Cost: \$0



WHEN BEHAVIOR GOES OFF TRACK (239)

Thursday, 2/11/2016 6:00 PM-9:00 PM 3 hours
Responding to challenging behaviors of infants/ toddlers. ASK: RG-3, SA: SA3-3

I/T Social Emotional

Cost: \$0



EFFECTS OF CHALLENGING BEHAVIORS (240)

Thursday, 2/18/2016 6:00 PM-9:00 PM 3 hours
Explore the effects and supports of challenging behavior on families and caregivers. ASK: RG-1.5; WF-1.5, SA: SA3-1.5; SA4-1.5

I/T Social Emotional

Cost: \$0

DEVELOPING A SUPPORT PLAN FOR INFANTS/TODDLERS(241)

Thursday, 2/25/2016 6:00 PM-9:00 PM 3 hours
Using a program process to develop a behavior support plan. ASK: RG, SA: SA3

I/T Social Emotional

Cost: \$0

Oahu Island Training Calendar

The Cole Academy-Kapolei: 1033 Ala Kahawai Street , Kapolei, HI 96707

DEVELOPMENTAL GUIDELINES FOR INFANTS AND TODDLERS (108)

Tuesday, 1/5/2016 6:00 PM-9:00 PM 3 hours

Overview of developmental guidelines for infants and toddlers. ASK: GD-3, SA: SA8-3

Infant/Toddler Series 3

Cost: \$0



THE PREPARED INFANT AND TODDLER ENVIRONMENT (703)

Tuesday, 1/12/2016 6:00 PM-9:00 PM 3 hours

How to strategically create a responsive environment for infants and toddlers. ASK: ENV-3, SA: SA1-3

Infant/Toddler Series 3

Cost: \$0

FIRST MOVES: WELCOMING NEW FAMILIES (616)

Tuesday, 1/19/2016 6:00 PM-9:00 PM 3 hours

Supportive strategies to help families transition into new programs. ASK: WF-3, SA: SA4-3

Infant/Toddler Series 3

Cost: \$0

BUILDING PARTNERSHIPS WITH FAMILIES (617)

Tuesday, 1/26/2016 6:00 PM-9:00 PM 3 hours

An in-depth look into building effective partnerships with families. ASK: WF-3, SA: SA4-3

Infant/Toddler Series 3

Cost: \$0

UNDERSTANDING INFANT AND TODDLER CURRICULUM (109)

Tuesday, 2/2/2016 6:00 PM-9:00 PM 3 hours

A guide to creating a responsive curriculum for infants and toddlers. ASK: GD-3, SA: SA8-3

Infant/Toddler Series 3

Cost: \$0

UNDERSTANDING SOCIAL/EMOTIONAL DEVELOPMENT OF INFANTS/TODDLERS (110)

Tuesday, 2/16/2016 6:00 PM-9:00 PM 3 hours

Looking at social and emotional development of infants and toddlers. ASK: GD-2; RG-1, SA: SA8-2; SA3-1

Infant/Toddler

Cost: \$0



SUPPORTING THE INDIVIDUAL NEEDS OF INFANTS AND TODDLERS (232)

Tuesday, 2/23/2016 6:00 PM-9:00 PM 3 hours

Strategies to work with infants and toddlers with challenging behaviors. ASK: RG-3, SA: SA3-3

Infant/Toddler Series 3

Cost: \$0



CULTURAL DIVERSITY IN INFANT AND TODDLER SETTINGS (906)

Tuesday, 3/1/2016 6:00 PM-9:00 PM 3 hours

Looking at our own personal experiences with diversity and its impact on practices. ASK: DIV-3, SA: SA4-3

Infant/Toddler Series 3

Cost: \$0



CULTURAL SENSITIVITY WITH FAMILIES (907)

Tuesday, 3/8/2016 6:00 PM-9:00 PM 3 hours

Creating a culturally responsive infant and toddler program. ASK: DIV-1.5; WF-1.5, SA: SA4-3

Infant/Toddler Series 3

Cost: \$0

CONVERSATIONS WITH INFANTS AND TODDLERS (420)

Tuesday, 2/9/2016 6:00 PM-9:00 PM 3 hours

Strategies to engage infants and toddlers in conversations. ASK: PLE-3, SA: SA2-3

Intro. To Preschool

Cost: \$0



Oahu Island Training Calendar

The Cole Academy-Kapolei: 1033 Ala Kahawai Street , Kapolei, HI 96707

INTRODUCTION TO INCLUSION (908)

Other

Wednesday, 1/6/2016 6:00 PM-7:30:00 PM 1.5 hours Cost: \$0

History of IDEA, terminology and reframing language. ASK: DIV - 1.5hrs; SA: SA4 - 1.5 hrs

EXPLORING INCLUSION (909)

Other

Wednesday, 1/13/2016 6:00 PM-7:30:00 PM 1.5 hours Cost: \$0

Exploring inclusion and our role supporting inclusion. ASK: DIV - 1.5 HRS; SA: SA4 - 1.5 HRS

INCLUSIVE EARLY CHILDHOOD ENVIRONMENTS (322)

Other

Wednesday, 1/20/2016 6:00 PM-7:30:00 PM 1.5 hours Cost: \$0

Benefits of inclusion, planning inclusive environments, and exploring attitudes towards inclusion. ASK: MAN, SA: SA5.



FAMILY PARTNERSHIPS AND INCLUSION (624)

Other

Wednesday, 1/27/2016 6:00 PM-7:30:00 PM 1.5 hours Cost: \$0

Importance of building family partnerships, cultural awareness and effective communication. ASK: WF, SA: SA4.

CREATING A CULTURALLY INCLUSIVE ENVIRONMENT (708)

Other

Wednesday, 2/3/2016 6:00 PM-7:30:00 PM 1.5 hours Cost: \$0

Language and awareness in a group setting and strategies for building tolerance and acceptance. ASK: ENV, SA: SA1.

WORKING IN AN INCLUSIVE ENVIRONMENT (808)

Other

Wednesday, 2/10/2016 6:00 PM-7:30:00 PM 1.5 hours Cost: \$0

Observation, planning, prevention and reflection in an inclusive environment. ASK: OA, SA: SA7.

SPECIAL NEEDS: COMMUNITY RESOURCES AND REFERRAL PROCESS (625)

Other

Wednesday, 2/17/2016 6:00 PM-7:30:00 PM 1.5 hours Cost: \$0

Exploring resources and the referral process for supports. ASK: WF, SA: SA4.



First Chinese Church of Christ Preschool: 1054 S. King Street , Honolulu, HI 96814

I'M MOVING, I'M LEARNING: MOVE,PLAY, AND LEARN (427)

I'm Moving/Learning

Tuesday, 3/8/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

Movement activities integrating play and learning. ASK: PLE, SA: SA2

THE MAGIC OF PUPPETS (404)

Puppet Series

Tuesday, 2/23/2016 6:00 PM-8:00 PM 2 hours Cost: \$0

Using puppets to support language and learning. ASK: PLE-3, SA: SA2-3



EASY PUPPETS FOR CHILDREN (406)

Puppet Series

Tuesday, 3/1/2016 6:00 PM-9:00 PM 3 hours Cost: \$3

Create and take samples of easy puppets for children to make. \$3 materials fee. Should be taken after The Magic of Puppets (#404). ASK: PLE-3, SA: SA2-3



Oahu Island Training Calendar

Kama'aina Kids-Honolulu: 930 Lunalilo Street , Honolulu, HI 96822

RESPECTFULLY YOURS (801)

WestEd Advanced

Wednesday, 1/13/2016 6:00 PM-9:00 PM 3 hours Cost: \$0
Respecting infants and toddlers as competent learners. ASK: OA-1; PRO-1; RG-1, SA: SA7-1; SA6-1; SA3-1

THE RESPONSIVE PROCESS (410)

WestEd Advanced

Wednesday, 1/20/2016 6:00 PM-9:00 PM 3 hours Cost: \$0
Helping caregivers provide sensitive, responsive care. ASK: PLE-2; RG-1, SA: SA2-2; SA3-1

BRAIN DEVELOPMENT (105)

WestEd Advanced

Wednesday, 1/27/2016 6:00 PM-9:00 PM 3 hours Cost: \$0
Understanding how the brain develops and the impact on early learning. ASK: GD-3, SA: SA8-3



SPECIAL NEEDS(902)

WestEd Advanced

Wednesday, 2/3/2016 6:00 PM-9:00 PM 3 hours Cost: \$0
Facing caregiver fears and concerns regarding children with special needs. ASK: DIV-3, SA: SA4-3

FLEXIBLE, FEARFUL, AND FIESTY (208)

WestEd Advanced

Wednesday, 2/10/2016 6:00 PM-9:00 PM 3 hours Cost: \$0
Understanding temperament and it's impact on behavior. ASK: RG-3, SA: SA3-3



INDIVIDUAL CARE AND SMALL GROUPS (310)

WestEd Advanced

Wednesday, 2/17/2016 6:00 PM-9:00 PM 3 hours Cost: \$0
Working with infants and toddlers individually and in small groups. ASK: MAN-2; RG-1, SA: SA5-2; SA3-1

SPACE TO GROW (700)

WestEd Advanced

Wednesday, 2/24/2016 6:00 PM-9:00 PM 3 hours Cost: \$0
Introduction to basic concepts relating to infant and toddler space. ASK: ENV-3, SA: SA1-3

DEVELOPMENT AND LEARNING IN THE MULTICULTURAL SETTING (903)

WestEd Advanced

Wednesday, 3/2/2016 6:00 PM-9:00 PM 3 hours Cost: \$0
Looking at culture and how it impacts on early learning. ASK: DIV-3, SA: SA4-3

PROTECTIVE URGES (606)

WestEd Advanced

Wednesday, 3/9/2016 6:00 PM-9:00 PM 3 hours Cost: \$0
Working with the feelings of parents and caregivers. ASK: WF-3, SA: SA4-3

RESPONDING TO THE FAMILY'S NEEDS (607)

WestEd Advanced

Wednesday, 3/16/2016 6:00 PM-9:00 PM 3 hours Cost: \$0
Helping caregivers become more responsive to the needs of family members. ASK: WF-3, SA: SA4-3

Oahu Island Training Calendar

Mililani Presbyterian I/T Center: 95-410 Kuahelani Street , Mililani, HI 96789

EARLY CHILDHOOD CURRICULUM 101 (421)

Quality Care Series

Thursday, 1/14/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

What is early childhood curriculum? Planning good curriculum. HPCS Guiding Principles 1, 2, 5, & 6. ASK: PLE-3, SA2-3

INTENTIONAL TEACHING (422)

Quality Care Series

Thursday, 1/21/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

The connection of intentional teaching in early childhood education and care to the Guiding Principles of the Hawaii Preschool Content Standards. HPCS Guiding Principles 1-10. ASK: PLE-3, SA: SA2-3

OBSERVATION-BASED PLANNING FOR YOUNG CHILDREN (423)

Quality Care Series

Thursday, 1/28/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

Using observation and reflective planning for every child: individual children, small groups, whole groups. HPCS Guiding Principle 2. ASK: PLE-1.5; OA-1.5, SA: SA2-1.5; SA7-1.5

SCIENCE DISCOVERIES IN THE PRESCHOOL ENVIRONMENT (424)

Quality Care Series

Thursday, 2/4/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

Science curriculum activities including sensory table activities, Science Centers, science experiments and ideas. HPCS Domain IV Cognitive Development, Subdomain: Science. ASK: PLE-3, SA: SA2-3

MORE THAN COUNTING: MATH IN THE PRESCHOOL (425)

Quality Care Series

Thursday, 2/11/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

Teaching strategies that support the development of mathematical concepts in preschool-age children. HPCS Domain IV Cognitive Development, Subdomain: Mathematics. ASK: PLE-3, SA: SA2-3

TALKING WITH CHILDREN (236)

Quality Care Series

Thursday, 2/18/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

Encouraging conversations with children that support learning. HPCS Domain III Language Development and Literacy, Subdomain: Communication. ASK: RG-2; PLE-1, SA: SA3-2; SA2-1

CURRICULUM 201: INTEGRATED CURRICULUM USING SCIENCE & SOCIAL STUDIES (426)

Quality Care Series

Thursday, 2/25/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

Using topics that are interesting to children to design curriculum activities. HPCS Guiding Principles 1, 2, 5, and 6. ASK: PLE-3, SA: SA2-3

FLOWING THROUGH THE DAY: CLASSROOM TRANSITIONS (704)

Quality Care Series

Thursday, 3/3/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

Providing transitions that support child relationships & learning. HPCS Guiding Principles 4, 5, 8 & 9. ASK: ENV-3, SA:SA1-3

DOES MY CHILD JUST PLAY ALL DAY?: TALKING TO FAMILIES ABOUT CURRICULUM (618)

Quality Care Series

Thursday, 3/10/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

Learn family friendly communication strategies and tools to help families understand how children learn. HPCS Guiding Principle 3. ASK: WF-3, SA: SA4-3

DOCUMENTING QUALITY CURRICULUM IN A QUALITY PROGRAM (317)

Quality Care Series

Thursday, 3/17/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

Identifying, collecting and organizing evidence that your program aligns with the Hawaii Preschool Content Standards and Guiding Principles. All HPCS and Guiding Principles. ASK: MAN-3, SA: SA5-3

Oahu Island Training Calendar

Oahu PATCH Training Room: 560 North Nimitz Highway Suite 218, Honolulu, HI 96817

INTRODUCTION TO FAMILY CHILD CARE (007)

Basic Series

Thursday, 1/7/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

Introduction to family child care as a service, business and profession. ASK: PRO-3, SA: SA6-3

THE BUSINESS OF FCC, PART I: THE BASICS (318)

Basic Series

Thursday, 1/14/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of how to start a self-owned business. ASK: MAN-3, SA: SA5-3

THE BUSINESS OF FCC, PART II: BUILDING IT (319)

Basic Series

Thursday, 1/21/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of Hawaii State requirements for applying and establishing your family child care home. ASK: MAN-3, SA: SA5-3

THE BUSINESS OF FCC, PART III: PROMOTING IT (320)

Basic Series

Thursday, 1/28/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

A review of required written policies and procedures for family child care homes. ASK: MAN-1.5; WF-1.5, SA5-1.5; SA4-1.5

RELATIONSHIPS WITH FAMILIES IN YOUR FCC (619)

Basic Series

Thursday, 2/4/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of how to establish positive working relationships with families. ASK: WF-3, SA: SA4-3

ADDRESSING HAWAII'S HEALTH STANDARDS (513)

Basic Series

Thursday, 2/11/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of Hawaii State regulations pertaining to health standards for family child care homes. ASK: HSN-3, SA: SA1-3

ADDRESSING HAWAII'S ENVIRONMENTAL STANDARDS (514)

Basic Series

Thursday, 2/18/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of Hawaii State regulations addressing environmental (safety) standards. ASK: HSN-3, SA: SA1-3

FAMILY CHILD CARE ENVIRONMENT (705)

Basic Series

Thursday, 2/25/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of key elements to include in family child care environments. ASK: ENV-3, SA: SA1-3

PROGRAM PROVISIONS: CHILD DEVELOPMENT (113)

Basic Series

Thursday, 3/3/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of Hawaii State regulations for meeting the needs of children and an introduction to child development.

ASK: GD-1.5; PLE-1.5, SA: SA8-1.5; SA2-1.5

PROVIDING QUALITY CARE (008)

Basic Series

Thursday, 3/10/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of Hawaii's Quality Care program and key elements of providing quality care. ASK: PRO-1.5; RG-1.5, SA: SA6-1.5; SA3-1.5

FAMILY PARTNERSHIPS AND INCLUSION (624)

Other

Saturday, 1/9/2016 10:30:00 AM-12:00 PM 1.5 hours Cost: \$0

Importance of building family partnerships, cultural awareness and effective communication. ASK: WF, SA: SA4.

Aloha from the Valley Isle!

We need your help! PATCH training is available free-of-charge, for parents and early childhood professionals. Help us get the word out about this amazing opportunity to our community.

People can go to the PATCH website to download a class schedule or call our office and we'll email you or send you the information. You can always call us to register for a class (242-9232) or register online at our website, www.patchhawaii.org. Part of our mission is to help create safe and nurturing environments for the keiki of Hawaii. Our trainers make the classes interesting as well as informative. There is a relaxed atmosphere where people can come and share their wisdom as well as their questions with the group. This is an underutilized resource. Help us help more people who have the most influence in children's lives—parents and care givers. Mahalo!

We are thrilled to welcome Dawn Cockett to our Maui team. Dawn is the first person people will talk to and her warm and welcoming ways make that a pleasure. She is here to help and will connect people who call or walk in with the resources they need. Dawn's spirit of aloha fills our office. She is a joy to work with.

We will be offering another round of Basic Series classes next quarter. If you know anyone who might be considering starting a Family Child Care in their home, please share this information with them. It's a great way to get the full picture of what being a provider is all about. There are business classes to assist in being an entrepreneur as you start your own business. There are early childhood classes to give the scope of what should be included in the learning environment, how to work with parents, and what is needed to start your own FCC. Hawaii needs quality care providers for our keiki. Many people have to work and need to find a safe and nurturing environment for their children. Let us help you by training the future providers of Hawaii. The Basic Series class is a great way to launch a new career!

Save the date:

Preschool Open Doors Workshop

January 14, 2016, 5:30-7:00pm

IMUA Family Services Conference Room

161 S. Wakea Avenue, Kahului, HI 96732



Free online Infant Toddler Training for Maui County Residents!

Need infant toddler training to meet licensing requirements? Missed a few classes in the Infant Toddler Social Emotional Series? Visit PATCH's eLearning training to sign up for the live webinars on Monday evenings, beginning in March 2016. This 10 class series looks at social emotional wellness in infants and toddlers.

Contact the PATCH Maui office at 242-9232 for this special rate courtesy of Maui United Way.

Maui County Training Calendar

Hui No'eau Visual Arts Center: 2841 Baldwin Avenue Makawao, HI 96768

POSITIVE DISCIPLINE I (203)

Other



Wednesday, 1/20/2016

5:00 PM-7:00 PM

2 hours

Cost: \$0

Addresses the frustrations and concerns teachers have when their discipline efforts are not working. ASK: RG-2, SA: SA3-2

WORKING WITH CHILDREN WHO HAVE ADD/ADHD (601)

Other

Wednesday, 3/9/2016

5:00 PM-8:00 PM

3 hours

Cost: \$0

The importance of working with the child, family, and professionals. ASK: WF-3, SA: SA4 -3

Ka Hale A Ke Ola Wailuku: 670 Waialae Road Wailuku, HI 96793

HEALTH AND SAFETY IN PRESCHOOL SETTINGS (512)

Intro. To Preschool

Friday, 1/8/2016

9:00 AM-11:00 AM

2 hours

Cost: \$0

Overview of health and safety regulations. ASK: HSN-2, SA: SA1-2

TEACHING POSITIVE RELATIONSHIPS II (221)

Chall. Behaviors Basic

Friday, 2/5/2016

9:00 AM-11:00 AM

2 hours

Cost: \$0

Introducing strategies for teaching friendship skills. ASK: RG-2, SA: SA3-2

ADJUSTING TO A NEW SETTING (603)

Other

Friday, 3/4/2016

9:00 AM-11:00 AM

2 hours

Cost: \$0

Helping the child and family adjust to a new child care setting. (WF, SA4) 3 hours

Maui PATCH Office: 1063 Lower Main Street C-214Wailuku, HI 96793

INTRODUCTION TO FAMILY CHILD CARE (007)

Basic Series

Thursday, 1/14/2016

5:30 PM-8:30 PM

3 hours

Cost: \$0

Introduction to family child care as a service, business and profession. ASK: PRO-3, SA: SA6-3

THE BUSINESS OF FCC, PART I: THE BASICS (318)

Basic Series

Thursday, 1/21/2016

5:30 PM-8:30 PM

3 hours

Cost: \$0

An overview of how to start a self-owned business. ASK: MAN-3, SA: SA5-3

THE BUSINESS OF FCC, PART II: BUILDING IT (319)

Basic Series

Thursday, 1/28/2016

5:30 PM-8:30 PM

3 hours

Cost: \$0

Overview of Hawaii's state requirements for applying and establishing your family child care home. ASK: MAN-3, SA: SA5-3

THE BUSINESS OF FCC, PART III: PROMOTING IT (320)

Basic Series

Thursday, 2/4/2016

5:30 PM-8:30 PM

3 hours

Cost: \$0

A review of the required written policies and procedures for family child care homes. ASK: MAN-1.5; WF-1.5, SA: SA5-1.5; SA4-1.5

RELATIONSHIPS WITH FAMILIES IN YOUR FCC (619)

Basic Series

Thursday, 2/11/2016

5:30 PM-8:30 PM

3 hours

Cost: \$0

An overview of how to establish positive working relationships with families. ASK: WF-3, SA: SA4-3

Maui County Training Calendar

Maui PATCH Office: 1063 Lower Main Street C-214 Wailuku, HI 96793

ADDRESSING HAWAII'S HEALTH STANDARDS (513)

Basic Series

Thursday, 2/18/2016 5:30 PM-8:30 PM 3 hours Cost: \$0

Overview of Hawaii State regulations pertaining to health standards for family child care homes. ASK: HSN-3, SA: SA1-3

ADDRESSING HAWAII'S ENVIRONMENTAL STANDARDS (514)

Basic Series

Thursday, 2/25/2016 5:30 PM-8:30 PM 3 hours Cost: \$0

An overview of Hawaii State regulations addressing environmental (safety) standards. ASK: HSN-3, SA: SA1-3

FAMILY CHILD CARE ENVIRONMENT (705)

Basic Series

Thursday, 3/3/2016 5:30 PM-8:30 PM 3 hours Cost: \$0

An overview of key elements to include in family child care environments. ASK: ENV-3, SA: SA1-3

PROGRAM PROVISIONS: CHILD DEVELOPMENT (113)

Basic Series

Thursday, 3/10/2016 5:30 PM-8:30 PM 3 hours Cost: \$0

An overview of Hawaii state regulations for meeting the needs of children and an intro to child development. ASK: GD-1.5; PLE-1.5, SA: SA2-1.5; SA8-1.5

PROVIDING QUALITY CARE (008)

Basic Series

Monday, 3/14/2016 5:30 PM-8:30 PM 3 hours Cost: \$0

An overview of Hawaii's quality care program and key elements of providing quality care. ASK: PRO-1.5; RG-1.5, SA: SA6-1.5; SA3-1.5

WORKING IN PARTNERSHIPS WITH FAMILIES (621)

I/T Social Emotional

Wednesday, 1/13/2016 5:30 PM-8:30 PM 3 hours Cost: \$0

Working with families and developing social skills for infants and toddlers. ASK: WF-3, SA: SA4-3.

RESPECTFULLY YOURS (801)

Wested Adv

Thursday, 1/21/2016 5:30 PM-8:30 PM 3 hours Cost: \$0

Respecting infants and toddlers as competent learners. ASK: OA-1; PRO-1, SA: Sa7-1; SA6-1; SA3-1

DOES MY CHILD PLAY ALL DAY? TALKING TO FAMILIES ABOUT CURRICULUM (618)

Quality Care Series

Tuesday, 1/26/2016 5:30 PM-8:30 PM 3 hours Cost: \$0

Learn family friendly communication strategies and tools to help families understand how children learn. HPCS Guiding Principle 3 ASK: WF-3, SA: SA4-3

DEVELOPMENT AND LEARNING IN THE MULTICULTURAL SETTING (903)

Wested Adv

Wednesday, 1/27/2016 5:30 PM-8:30 PM 3 hours Cost: \$0

Looking at culture and how it impacts early learning. ASK: DIV-3, SA: SA4-3

BIGGER THAN BOOKS (414)

Other

Tuesday, 2/9/2016 5:30 PM-8:30 PM 3 hours Cost: \$0

Overview of the importance of reading aloud to your children. ASK: PLE-3, SA: SA2-3



Maui County Training Calendar

Maui PATCH Office: 1063 Lower Main Street C-217, Wailuku, HI 96793

EMOTIONAL DEVELOPMENT (102)

Wednesday, 2/10/2016 5:30 PM-8:30 PM 3 hours

The development of emotional stages in infants and toddlers. ASK: GD-2; RG-1, SA: SA8-2; SA3-1

WestEd Basic

Cost: \$0



SOCIAL GUIDANCE (207)

Thursday, 2/18/2016 5:30 PM-8:30 PM 3 hours

Helping infants and toddlers develop positive peer interactions. ASK: RG-3, SA: SA3-3

WestEd Basic

Cost: \$0



TALKING WITH CHILDREN (236)

Tuesday, 2/23/2016 5:30 PM-8:30 PM 3 hours

Encouraging conversations with children that support learning. HPSC Domain III Language Development and Literacy, Sub-domain: Communication. ASK: RG-2; PLE-1, SA3-2; SA2-1

Quality Care Series

Cost: \$0

IT'S NOT JUST ROUTINE (505)

Wednesday, 2/24/2016 5:30 PM-8:30 PM 3 hours

A look at feeding, diapering and toileting routines. ASK: HSN-2; MAN-1, SA: SA1-2; SA5-1

WestEd

Cost: \$0



FROM SAND TO SNOW (415)

Wednesday, 3/2/2016 5:30 PM-8:30 PM 3 hours

Sensory activities for toddlers and preschoolers. ASK: PLE-3, SA: SA2-3

Other

Cost: \$0



OBSERVATION-BASED PLANNING FOR YOUNG CHILDREN (423)

Tuesday, 3/15/2016 5:30 PM-8:30 PM 3 hours

Using observation and reflective planning for every child: individual children, small groups, whole groups. HPSC Guiding Principle 2. ASK: OA-1.5; PLE-1.5, SA: SA7-1.5; SA2-1.5

Quality Care Series

Cost: \$0

Tutu and Me-Kahului: 325 Hukilike Street Kahului, HI 96732

CHILD CARE STAFF QUALIFICATIONS AND PROFESSIONAL DEVELOPMENT (010)

Friday, 1/22/2016 8:30 AM-10:30 AM 2 hours

Understanding the professional development pathways for practitioners in the field of early childhood education and care. ASK: PRO-2; SA: SA6-2

Child Care Admin

Cost: \$0

SCIENCE DISCOVERIES IN THE PRESCHOOL ENVIRONMENT (424)

Friday, 2/12/2016 8:30 AM-11:30 PM 3 hours

Science curriculum activities including sensory table activities, Science Centers, science experiments and ideas. HPSC Domain 1V Cognitive Development, Subdomain: Science ASK: PLE-3, SA: SA2-3

Quality Care Series

Cost: \$0

THE PREPARED INFANT AND TODDLER ENVIRONMENT(703)

Friday, 3/11/2016 8:30 AM-11:30 AM 3 hours

How to strategically create a responsive environment for infant and toddlers. ASK: GD-3, SA: SA8-3

Infant/Toddler Series 3

Cost: \$0



October was PATCH Kaua'i's busiest month! We attended several outreach events and were able to showcase PATCH to the community—at the annual Princess Ka'iulani Keiki Festival, to the Grand Hyatt employees, and also to caregivers at the 'Ohana Caregivers Conference.

As the year draws to a close, PATCH Kaua'i sends our thanks to all of the families who have contacted us for assistance in finding child care, to all of the licensed Family and Group Child Care Homes and Group Child Care Centers (Preschools) who work so diligently with PATCH, to the Kaua'i United Way for funding that supports special support programs for Providers, and to the Hawai'i Hotel Association Visitor Industry Charity Walk for funds to support new computers so we can provide our services to everyone efficiently and comprehensively.

At our most recent Provider Appreciation Event, **Dorothy Braun** won a Kindle. Dorothy has over 40 years of experience in Licensed Family Child Care. **Pictured here with her is long-time friend, and long-time Licensed Child Care Provider, Marilyn Fernandez.**



save the date:

Preschool Open Doors Workshop

January 21- Kauai PATCH office, 5:30-7:00pm

Do you work with infants & toddlers? The PATCH WestEd Infant Toddler Basic Series is now online!
See Page 8 to learn about caring for our keiki.

Kauai Island Training Calendar

KAUAI PATCH Office: 4485 Pahee Street Lihue, HI 96766

INTRODUCTION TO FAMILY CHILD CARE (007)

Basic Series

Tuesday, 1/5/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

Introduction to family child care as a service, business and profession. ASK: PRO-3, SA: SA6-3

THE BUSINESS OF FCC, PART I: THE BASICS (318)

Basic Series

Tuesday, 1/12/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of how to start a self-owned business. ASK: MAN-3, SA: SA5-3

THE BUSINESS OF FCC, PART II: BUILDING IT (319)

Basic Series

Tuesday, 1/19/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

Overview of Hawaii State requirements for applying for and establishing your family child care home. ASK: MAN-3, SA: SA5-3

THE BUSINESS OF FCC, PART III: PROMOTING IT (320)

Basic Series

Tuesday, 1/26/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

Review required written policies and procedures for family child care homes. ASK: MAN-1.5; WF-1.5, SA: SA5-1.5; SA4-1.5

RELATIONSHIPS WITH FAMILIES IN YOUR FCC (619)

Basic Series

Tuesday, 2/2/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of how to establish positive working relationships with families. ASK: WF-3, SA: SA4-3

ADDRESSING HAWAII'S HEALTH STANDARDS (513)

Basic Series

Tuesday, 2/9/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

Overview of Hawaii State regulations pertaining to health standards for family child care homes. ASK: HSN-3, SA: SA1-3

ADDRESSING HAWAII'S ENVIRONMENTAL STANDARDS (514)

Basic Series

Tuesday, 2/16/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of Hawaii State regulations addressing environmental (safety) standards. ASK: HSN-3, SA: SA1-3

FAMILY CHILD CARE ENVIRONMENT (705)

Basic Series

Tuesday, 2/23/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of key elements to include in family child care environments. ASK: ENV-3, SA: SA1-3

PROGRAM PROVISIONS: CHILD DEVELOPMENT (113)

Basic Series

Tuesday, 3/1/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of Hawaii State regulations for meeting the needs of children and an intro to child development. ASK: GD-1.5; PLE-1.5, SA: SA8-1.5; SA2-1.5

PROVIDING QUALITY CARE (008)

Basic Series

Tuesday, 3/8/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of Hawaii's Quality Care program and key elements of providing quality care. ASK: PRO-1.5; RG-1.5, SA: SA6-1.5; SA3-1.5



A big Mahalo to everyone who braved the crowds this past November for Downtown Hilo's Black and White Night. We had a wonderful turn out to our photo booth where local photographer Craig Watanabe donated his time to do digital photos as a fundraiser for Hilo's Provider Appreciation Day (scheduled for May of 2016).

Hilo welcomes new staff, Leilani Obenchain, who has taken over as Food Program monitor and FCC Recruiter. She has been out in the field taking PATCH classes and meeting with the providers. If you haven't yet had the pleasure of making her acquaintance, you can always pop into our office to say "Hello"— she loves meeting new people.

North Hawaii Community Hospital Waimea Women's Center and Centering Pregnancy hosted a Mom and Baby Fair on Saturday, October 3, at the Mana Christian Ohana Church across from the Kahilu Theater. Kathryn & Rochelle, from our Kona office attended this free, fun event. This event featured activities, classes and community resources specializing in health for mother and baby before, during and after birth. Activities included massage, acupuncture, aromatherapy, chiropractic care, doula care, car seat checkups, prizes, refreshments and giveaways. There were classes that included infant and pediatric massage and Hawaiian baby naming. We got to talk to a lot of parents, some knew who we were and most of the time we were educating parents of the resources available to them in the community.

Need training? Too busy to stop for a meal before heading to evening training classes in East Hawaii? Running low on gas and need to drive to training in West Hawaii? PATCH can help you! Thanks to a Hawaii County grant recognizing challenges Hawaii Island residents face when pursuing professional development, **PATCH now offers free dinners or gas cards when you attend PATCH training.**

If you travel to training on Kona side, you will receive a free gas card at the end of class. Attend multiple trainings and receive a gas card each time! If you attend trainings on Hilo side, we'll provide dinner meals to enhance your training experience and support the wonderful networking that happens at each class! Call either Kona PATCH office at 238-2472 or Hilo office at 961-3169 to sign up today! Enjoy a meal on us or top off your gas tank!

SAVE the DATE

Preschool Open Doors Workshops

January 11, 2016 - Kona at the West Hawaii Civic Center 10-11:30am

January 12, 2016 - Hilo at the Aupuni Center Conference Room from 10:00-11:30am

March 4-5 - Hawaii Island Early Childhood Conference in Waikoloa

March 12-PATCH Hilo Rummage Sale. Beginning in January, Hilo PATCH will be accepting donations for their annual rummage sale. So dust off those old toys, clean out those closets, make room for all your shiny new Christmas presents by donating your old things to PATCH. The sale will be held 7AM-12PM on March 12 at our Hilo PATCH office.

East Hawaii Training Calendar

East Hawaii PATCH Training Room: 26 Waiānūenue Ave , Hilo, HI 96720

INTRODUCTION TO SOCIAL EMOTIONAL WELLNESS (237)

I/T Social Emotional

Monday, 1/4/2016 6:00 PM-9:00 PM 3 hours
Introduction to key social emotional needs of infants/toddlers. ASK: RG-3, SA: SA3-3.

Cost: \$0



TEMPERAMENT AND SECURE RELATIONSHIPS (114)

I/T Social Emotional

Monday, 1/11/2016 6:00 PM-9:00 PM 3 hours
Understanding temperament and importance of building secure relationships. ASK: GD-1.5; RG-1.5, SA: SA8-1.5; SA3-1.5.

Cost: \$0

DEVELOPMENT OF SOCIAL EMOTIONAL WELLNESS (115)

I/T Social Emotional

Monday, 1/25/2016 6:00 PM-9:00 PM 3 hours
Developmental concepts of infant and toddler social emotional wellness. ASK: GD-3, SA: SA8-3.

Cost: \$0

OBSERVATION AND RESPONSIVE ROUTINES (807)

I/T Social Emotional

Monday, 2/1/2016 6:00 PM-9:00 PM 3 hours
The importance of careful observation and supportive environments. ASK: OA-1.5; ENV-1.5, SA: SA7-1.5; SA1-1.5.

Cost: \$0

BUILDING EMOTIONAL LITERACY (428)

I/T Social Emotional

Monday, 2/8/2016 6:00 PM-9:00 PM 3 hours
Strategies to build emotional literacy skills. ASK: PLE-3, SA: SA2-3.

Cost: \$0



WORKING IN PARTNERSHIPS WITH FAMILIES (621)

I/T Social Emotional

Monday, 2/22/2016 6:00 PM-9:00 PM 3 hours
Working with families and developing social skills for infants and toddlers. ASK: WF-3, SA: SA4-3.

Cost: \$0

INDIVIDUALIZED INTERVENTION WITH INFANTS AND TODDLERS (238)

I/T Social Emotional

Monday, 2/29/2016 6:00 PM-9:00 PM 3 hours
Understanding challenging behaviors of infants and toddlers. ASK: RG-3, SA: SA3-3.

Cost: \$0



WHEN BEHAVIOR GOES OFF TRACK (239)

I/T Social Emotional

Monday, 3/7/2016 6:00 PM-9:00 PM 3 hours
Responding to challenging behaviors of infants and toddlers. ASK: RG-3, SA: SA3-3.

Cost: \$0



EFFECTS OF CHALLENGING BEHAVIOR (240)

I/T Social Emotional

Monday, 3/14/2016 6:00 PM-9:00 PM 3 hours
Explore the effects and supports of challenging behavior on families and caregivers. ASK: RG-1.5; WF-1.5, SA: SA3-1.5; SA4

Cost: \$0

DEVELOPING A SUPPORT PLAN FOR INFANTS AND TODDLERS (241)

I/T Social Emotional

Monday, 3/21/2016 6:00 PM-9:00 PM 3 hours
Using a program process to develop a behavior support plan. ASK: RG-3, SA: SA3-3.

Cost: \$0

East Hawaii Training Calendar

Melia's Child, The Place to Learn: 15-2039 Melia Road Keaau, HI 96749

INTRODUCTION TO FAMILY CHILD CARE (007)

Basic Series

Thursday, 1/21/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

Introduction to family child care as a service, business and profession. ASK: PRO-3, SA: SA6-3

THE BUSINESS OF FCC, PART I: THE BASICS (318)

Basic Series

Thursday, 1/28/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of how to start a self-owned business. ASK: MAN-3, SA: SA5-3

THE BUSINESS OF FCC, PART II: BUILDING IT (319)

Basic Series

Thursday, 2/4/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of Hawaii State requirements for applying for and establishing your family child care home. ASK: MAN-3, SA: SA5-3

THE BUSINESS OF FCC, PART III: PROMOTING IT (320)

Basic Series

Thursday, 2/11/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

A review of the required written policies and procedures for family child care homes. ASK: MAN-1.5; WF-1.5, SA: SA5-1.5;

RELATIONSHIPS WITH FAMILIES IN YOUR FCC (619)

Basic Series

Thursday, 2/18/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of how to establish positive working relationships with families. ASK: WF-3, SA: SA4-3

ADDRESSING HAWAII'S HEALTH STANDARDS (513)

Basic Series

Thursday, 2/25/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of Hawaii State regulations pertaining to health standards for family child care homes. ASK: HSN-3, SA: SA1-3

ADDRESSING HAWAII'S ENVIRONMENTAL STANDARDS (514)

Basic Series

Thursday, 3/3/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of Hawaii State regulations addressing environmental (safety) standards. ASK: HSN-3, SA: SA1-3

FAMILY CHILD CARE ENVIRONMENT (705)

Basic Series

Thursday, 3/10/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of key elements to include in family child care environments. ASK: ENV-3, SA: SA1-3

PROGRAM PROVISIONS: CHILD DEVELOPMENT (113)

Basic Series

Thursday, 3/17/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of Hawaii State regulations for meeting the needs of children and an introduction to child development. ASK: GD-1.5; PLE-1.5, SA: SA8-1.5; SA2-1.5

PROVIDING QUALITY CARE (008)

Basic Series

Thursday, 3/24/2016 6:00 PM-9:00 PM 3 hours Cost: \$0

An overview of Hawaii's Quality Care program and key elements of providing quality care. ASK: PRO-1.5; RG-1.5, SA: SA6-1.5; SA3-1.5

West Hawaii Training Calendar

Ohana Keiki Daycare Center - Salvation Army: 75-2233 Kalani Street Kailua-Kona, HI 96740

INTRODUCTION TO EARLY CHILDHOOD EDUCATION AND CARE (106)

Intro. To Preschool

Tuesday, 1/12/2016

5:30 PM-8:30 PM

3 hours

Cost: \$0

Overview of professionalism, NAEYC Code of Ethics, and Hawaii Preschool Content Standards. ASK: GD-1.5; PRO-1.5, SA: SA8-1.5; SA6-1.5

THE PREPARED PRESCHOOL ENVIRONMENT (702)

Intro. To Preschool

Thursday, 1/14/2016

5:30 PM-7:30 PM

2 hours

Cost: \$0

Overview of an appropriate environment for preschoolers. ASK: ENV-2, SA: SA1-2

HEALTH AND SAFETY IN PRESCHOOL SETTINGS (512)

Intro. To Preschool

Tuesday, 1/19/2016

5:30 PM-7:30 PM

2 hours

Cost: \$0

Overview of health and safety regulations. ASK: HSN-2, SA: SA1-2

CLASSROOM MANAGEMENT AND SUPERVISION (231)

Intro. To Preschool

Thursday, 1/21/2016

5:30 PM-7:30 PM

2 hours

Cost: \$0

Looking at challenging supervision issues and classroom management. ASK: RG, SA: SA3

CONVERSATIONS WITH PRESCHOOLERS (107)

Intro. To Preschool

Tuesday, 1/26/2016

5:30 PM-7:30 PM

2 hours

Cost: \$0

Techniques for building conversations with preschoolers. ASK: GD-2, SA: SA8-2

COMMUNICATION WITH CO-WORKERS AND FAMILIES (006)

Intro. To Preschool

Thursday, 1/28/2016

5:30 PM-7:30 PM

2 hours

Cost: \$0

Establishing relationships and communication with families and co-workers. ASK: PRO-1; WF-1, SA: SA6-1; SA4-1

OBSERVATIONS AND ASSESSMENTS IN PRESCHOOL SETTINGS (805)

Intro. To Preschool

Tuesday, 2/2/2016

5:30 PM-7:30 PM

2 hours

Cost: \$0

Introduction to observational tools and how to use them. ASK: OA-2, SA: SA7-2

THE IMPORTANCE OF PLAY (227)

Play

Tuesday, 2/9/2016

5:30 PM-8:30 PM

3 hours

Cost: \$0

Learn the characteristics and importance of play and identify common problems children may have in play. ASK: RG, SA3 - 1.5, PLE, SA2 - 1.5



OBSERVING CHILDREN AT PLAY (804)

Play

Thursday, 2/11/2016

5:30 PM-8:30 PM

3 hours

Cost: \$0

Recognizing the value of systematic observation and learn ways to incorporate this skill into daily practices. ASK: OA, SA: SA7

THE CHILD WHO DOESN'T ENGAGE IN PLAY (228)

Play

Tuesday, 2/16/2016

5:30 PM-8:30 PM

3 hours

Cost: \$0

Identify ways that problems affect development and learn new skills to support children who do not engage with people or materials. ASK: RG, SA: SA3

West Hawaii Training Calendar

Ohana Keiki Daycare Center - Salvation Army: 75-2233 Kalani Street Kailua-Kona, HI 96740

THE CHILD WHO DOESN'T ENGAGE WITH OTHERS (229)

Play

Thursday, 2/18/2016

5:30 PM-8:30 PM

3 hours

Cost: \$0

Learn new skills to validate children, create safe environments, nurture playfulness and help children feel successful and able to comfortably interact successfully with their peers. ASK: RG, SA: SA3

THE CHILD WHO IS EXCLUDED (230)

Play

Tuesday, 2/23/2016

5:30 PM-8:30 PM

3 hours

Cost: \$0

Gain a broader understanding of how you can help children develop the necessary skills to interact successfully with their peers. ASK: RG, SA: SA3

TBA - WEST HAWAII: WEST HAWAII AREA Other, HI 96745

EXTENDING BOOKS I (407)

Other

Friday, 1/8/2016

8:30 AM-11:30 AM

3 hours

Cost: \$0

Ways to encourage literacy in young children. ASK: PLE-3, SA: SA2-3



EXTENDING BOOKS II (408)

Other

Friday, 1/8/2016

12:00 PM-3:00 PM

3 hours

Cost: \$0

Create-and-take story props based on children's favorite books. \$3 materials fee. ASK: PLE-3, SA: SA2-3



CREATING SUPPORTIVE ENVIRONMENTS I (701)

Chall. Behaviors Basic

Friday, 2/19/2016

8:30 AM-11:30 AM

3 hours

Cost: \$0

Making the connection between environment, social emotional development, and challenging behaviors. ASK: ENV, SA: SA1

CREATING SUPPORTIVE ENVIRONMENTS II (220)

Chall. Behaviors Basic

Friday, 2/19/2016

12:00 PM-3:00 PM

3 hours

Cost: \$0

Developing strategies that support children's positive social behavior. ASK: RG, SA: SA3



Mahalo to the State of Hawaii Department of Human Services, Benefit, Employment and Support Services Division

PATCH, is a local 501(c)(3) resource and referral agency created in 1976. Our vision is to support and improve the quality and availability of care for young people of Hawaii. PATCH strives to provide families with information and resources needed when looking for quality care for their children; support the professional development of care givers through training; and provide data and services to the community to maximize the quality of the care giving experience and to increase the number and quality of care givers. PATCH has not investigated the resources listed and makes no warranties, express or implied, regarding the nature and quality of goods or services rendered by said resource providers.

Learn more about **PRESCHOOL OPEN DOORS**

See page 6 for workshop dates

Short On Time This Quarter? **NEED TRAINING? GO ONLINE**

See Page 8 for more



PATCH offices statewide

PATCH—Oahu

560 North Nimitz Highway
Suite 218
Honolulu, HI 96817
Phone: 808-833-6866

E-mail: Patch@PatchHawaii.org

PATCH—Maui County

Puuone Plaza *NEW Address:*
1063 Lower Main Street #C-217
Wailuku, HI 96793
Phone: 808-242-9232
Lanai & Molokai: 1-800-498-4145

Website: www.PatchHawaii.org

PATCH—Kauai

4485 Pahe'e Street
Suite 124
Lihue, HI 96766
Phone: 808-246-0622



www.facebook.com/PATCHHI

PATCH—West Hawaii

79-7393 Mamalahoa Hwy
Unit 4A
Kealahou, HI 96750
Phone: 808-322-3500

PATCH—East Hawaii

NEW Address:
26 Waianuenue Ave
Hilo, HI 96720
Phone: 808-961-3169



PATCH: SUPPORTING HAWAII'S CHILD CARE NEEDS SINCE 1976

○ WINTER | 2015-16



PATCH

Supporting Hawaii's Child Care Needs

560 North Nimitz Highway
Suite 218
Honolulu, HI 96817