

# Training Tracks

NEW

For your reference, this edition contains our current Training Catalog Class Descriptions.

HAWAII'S RESOURCE FOR CHILD CARE TRAINING CLASSES, UPDATES AND MORE

WINTER

2017

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Shopping online?  
PATCH is on amazonSmile!  
Add PATCH People Attentive to  
Children as you shop today.

\*\*\*\*\*

We always love to hear  
your feedback about this  
newsletter. Please email  
patch@patchhawaii.org.



**PATCH**

Supporting Hawaii's Child Care Needs

## *Singing* science concepts

Musical memory is tenacious, "so that much of what is heard during one's early years may be 'engraved' on the brain for the rest of one's life."

**Oliver Sacks,**

*Professor of Clinical Neurology and Psychiatry  
author of Musicophilia*



"In the STEM and STEAM educational movements, teachers are being challenged to emphasize science, math, and the arts in children's play. **Brain researchers are uncovering evidence that shows that musical experiences enhance children's thinking and executive function.** What better way to tap into these movements than by making a habit of singing about science and math as children play, discover, and explore?

Caregivers already use songs as prompts for hand washing, saying hello, and taking turns. Why not use songs to help children remember color concepts, physics principles, and anatomy facts?

Why sing? **Singing science concepts can help children remember science facts and principles.** This will help them with recall for school tests and experiments, problem-solving tasks. **As importantly, singing and music makes science feel FUN!** That's a crucial part of attracting a broad range of children to science experiences. (Smith 2014)

Continued on page 6

# time out! for the holidays!

**"the nursing care helps us survive...  
the respite care through PATCH  
helps us thrive."**

**Meet Anolani, Angel, and Steve. Anolani was born with an extremely rare metabolic disorder. There is no known cure. Connected to a ventilator and fed through a G-tube, 5 year old Anolani cannot walk or talk so Steve and Angel care for her 24/7.** "Kids with this disease typically don't make it into adulthood." Asked what's the toughest part, Steve responds, "Endurance. The nursing care helps us survive. . . the respite care through PATCH helps us thrive. That time out to recharge helps us to endure. And we can be stronger, or just get errands done, so we can focus on our daughter, ourselves, and be better."

**With your support, PATCH programs will stay strong in 2017 and beyond.** We thank you for all you do for keiki and promise to malama your tax-deductible donation which will support PATCH child care programs. You will help families find and choose child care, adults get trained to give quality care, provide respite care, ensure kids in daycare eat healthy nutritious meals, and that more Hawaii kids attend preschool. **Questions, please call Virginia Lord at 808-550-3852.**



The Respite Care Program supports military families, by providing free respite care services to Air Force and Navy families enrolled in the Exceptional Family Member Program. Trained child care professionals and registered nurses look after their children so that parents can get the time out they need to refresh.

**PLEASE CUT ON DOTTED LINE AND COMPLETE AND ENCLOSE THE DONATION FORM BELOW WITH YOUR GIFT TO PATCH.**

**DONATE ONLINE at  
patchhawaii.org**



☐ My gift of: ☐ \$10 ☐ \$25 ☐ \$50 ☐ \$\_\_\_\_\_ is enclosed.  
Please make \_\_\_\_\_ checks payable to \_\_\_\_\_  
(other amount) "PATCH," and mail to:

☐ PATCH 560 N. Nimitz Hwy, Suite 218 Honolulu, HI 96817  
☐ Please charge \$\_\_\_\_\_ to my credit card.  
(You may also visit [www.patchhawaii.org](http://www.patchhawaii.org) or call 791-2127 to donate via credit card).  
Card Number \_\_\_\_\_  
Expiration Date \_\_\_\_\_ Security Code \_\_\_\_\_

☐ My gift is in memory/honor of \_\_\_\_\_  
☐ My employer has a matching gift program.

Donor Name \_\_\_\_\_  
Address \_\_\_\_\_  
Email \_\_\_\_\_  
Phone \_\_\_\_\_ Donation Remains Anonymous ☐

**PATCH'S MISSION IS TO SUPPORT AND IMPROVE THE QUALITY AND AVAILABILITY OF CARE FOR THE YOUNG PEOPLE OF HAWAII.**

# News & Highlights

## Announcing our newly redesigned website: [patchhawaii.org](http://patchhawaii.org)



We redesigned our website with YOU in mind

PATCH welcomes you to our newly redesigned website, [www.patchhawaii.org](http://www.patchhawaii.org). It has been crafted to reflect what our members and clients have told us they need. What's included:

 stream-lined menus  
 responsive layout

 simplified navigation  
 access to information you need, 24/7.

Patchhawaii.org is a resource hub and offers interactive access to our programs and services. It's an improved destination for Hawaii's families and caregivers seeking child care, for our early child care and education professionals and students, and for our community seeking services and data. We welcome your feedback and questions at [patch@patch-hi.org](mailto:patch@patch-hi.org).

## visit [patchhawaii.org](http://patchhawaii.org) today



## Are You a Head Start or Child Care Provider in Need of Health Insurance?

Now's your chance to sign up for affordable health insurance. **Open Enrollment happens once each year. This year's Open Enrollment runs from November 1 through January 31.** Health insurance can help you stay healthy so you can take good care of yourself, your family, and the children who are counting on you.

### What you need to know:

- The Marketplace helps uninsured people find affordable health coverage.
- **Getting covered is easier than ever** and financial help is available. You may qualify for:
  - ✓ **Private insurance plans.** Most people can find health insurance plans for \$75 or less per month. You may qualify for lower costs based on your household size and income. Plans cover essential health benefits, pre-existing conditions, and preventive care.
  - ✓ **Medicaid and the Children's Health Insurance Program (CHIP).** These programs cover - millions of families with limited income, disabilities, and other circumstances.
- Go to [www.HealthCare.gov](http://www.HealthCare.gov) to learn about how the Marketplace works and how to get insurance.
- If you already have health insurance and want to choose a new plan based on your needs and budget, you have until January 31, 2017, to enroll for new coverage.

**FREE help is available.** Get answers to your question from trained professionals. For our free, confidential assistance call **1-800-318-2596** or find free in-person help in your community at [LocalHelp.HealthCare.gov](http://LocalHelp.HealthCare.gov).

**Ready to apply and enroll or have questions?**

Visit [HealthCare.gov](http://HealthCare.gov) or call **1-800-318-2596**, 24 hours a day, 7 days a week.

*Health Insurance Marketplace information shared by the Office of Child Care, Administration for Children and Families*

# News & Highlights

**Want to start a licensed home daycare business?**

**The Basic Series will give you a great start!**

**We're here to help you learn about caring for keiki.**

**FREE!**

**The PATCH Basic Series is ONLINE!**

**Thursdays, January-March 2017**

**6:00 p.m.— 9:00 p.m.**



*Want to start a home daycare business? Missed a few classes?  
Or need training to meet state family child care licensing requirements?*

A great way to save time, money, and stress!

Missed a class & need a series certificate?

Make it up online! Convenient!

Avoid traffic, parking, & juggling schedules.

**FREE (can't beat that!!).**

A live trainer makes it interactive

|                                                               |           |
|---------------------------------------------------------------|-----------|
| INTRODUCTION TO FAMILY CHILD CARE                             | 1/26/2017 |
| THE BUSINESS OF FAMILY CHILD CARE<br>PART 1: THE BASICS       | 2/2/2017  |
| THE BUSINESS OF FAMILY CHILD CARE:<br>PART 2: BUILDING IT     | 2/9/2017  |
| THE BUSINESS OF FAMILY CHILD CARE:<br>PART 3: PROMOTING IT    | 2/16/2017 |
| RELATIONSHIPS WITH FAMILIES IN YOUR<br>FAMILY CHILD CARE HOME | 2/23/2017 |
| ADDRESSING HAWAII'S HEALTH STAND-<br>ARDS                     | 3/2/2017  |
| ADDRESSING HAWAII'S ENVIRONMENTAL<br>STANDARDS                | 3/9/2017  |
| FAMILY CHILD CARE ENVIRONMENT                                 | 3/16/2017 |
| PROGRAM PROVISIONS: CHILD DEVELOP-<br>MENT                    | 3/23/2017 |
| PROVIDING QUALITY CARE                                        | 3/30/2017 |



**Visit <http://elearning.vitalelect.com/patch> to register today.**

# News & Highlights

## **FREE!** Infant Toddler Social Emotional Series is ONLINE! Mondays/Thursdays 6:00 p.m.— 9:00 p.m.

*Need infant toddler training to meet state licensing requirements?*

*Missed a few classes of the Infant Toddler Social Emotional Series?*

A great way to save time, money, and stress!

Missed a class & need a series certificate?

Make it up online! Convenient!

Avoid traffic, parking, & juggling schedules.

**FREE (can't beat that!!).**

A live trainer makes it interactive!

|                                                     |                        |
|-----------------------------------------------------|------------------------|
| INTRO TO SOCIAL EMOTIONAL WELLNESS                  | Monday<br>01/16/2017   |
| TEMPERAMENT & SECURE RELATIONSHIPS                  | Thursday<br>01/19/2017 |
| DEVELOPMENT OF SOCIAL EMOTIONAL WELLNESS            | Monday<br>01/23/2017   |
| OBSERVATION & RESPONSIVE ROUTINES                   | Thursday<br>01/26/2017 |
| BUILDING EMOTIONAL LITERACY                         | Monday<br>01/30/2017   |
| WORKING IN PARTNERSHIP WITH FAMILIES                | Thursday<br>02/02/2017 |
| INDIVIDUALIZED INTERVENTION WITH INFANTS & TODDLERS | Monday<br>02/06/2017   |
| WHEN BEHAVIOR GOES OFF TRACK                        | Thursday<br>2/9/2017   |
| EFFECTS OF CHALLENGING BEHAVIORS                    | Monday<br>02/13/2017   |
| DEVELOPING A SUPPORT PLAN                           | Thursday<br>02/16/2017 |

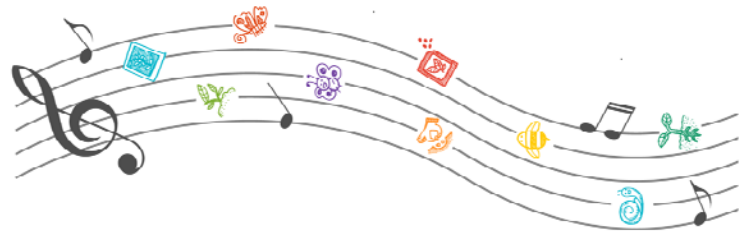


Visit <http://elearning.vitalect.com/patch> to register today

Visit [www.patchhawaii.org/train-with-patch/](http://www.patchhawaii.org/train-with-patch/)  
to learn about PATCH Online Training.  
Get qualified, on your own time, 24/7!



# *Singing* science concepts



Continued from Page 1

Nancy Stewart, children's recording artist, explains that **music makes sounds and words into patterns so our brains can remember them.** (Stewart n.d.) Early care teachers can blend science and songs in several different ways. Some teachers sing familiar songs that have science information in them, using the songs to complement other learning and conversations happening among the children or capitalizing on a natural event like a rain storm or a sprouting seed.

**Caregivers can also use familiar tunes but make up new words** (or substitute new words that someone else has thought of) to reinforce a science experience. Finally, some musicians are creating brand new songs to relay science information. In elementary school and early care

## Familiar science songs

Caregivers can brainstorm together about songs to do with science concepts and write these songs into lesson plans or keep them in mind for spontaneous singing while playing outdoors or experimenting around the sensory table. Consider these examples:

**Nearly every child knows "The Itsy Bitsy Spider."**

**Providers can sing this song** when children are wondering about how spiders move or what happens when it rains. This could even be a reassuring song for adults to sing with children if it feels like the sun won't ever come out again. This song reinforces with motions and words concepts of up and down.

**Old MacDonald, another favorite, reinforces lessons about farm animals or pets.** Teachers can substitute words to make the song more realistic for the group. "Dear Miss Kelly had a home. E-I-E-I-O. And in that home she had a cat. E-I-E-I-O..." If the group has been learning about an animal that isn't on the expected list, teachers can talk about what noise it makes before singing a verse. Children can suggest animal verses. Again, teachers should talk about the noises that animal makes before singing the verse. **Welcome movements and motions as well, because the more senses and areas of the brain used during a song, the stronger the impact.**

Most toddlers and preschoolers enjoy **"The Wheels on the Bus."** This song reinforces basic engineering and physics concepts. How might staff use this song to talk about the parts of a different machine, such as a fire engine, back hoe, or taxi cab? If the children are learning about it, there's a way to sing about it. **"Head, Shoulders, Knees, and Toes"** and **"The Hokey Pokey"** also encourage children to think about part-whole relationships, how the various components of something work together.

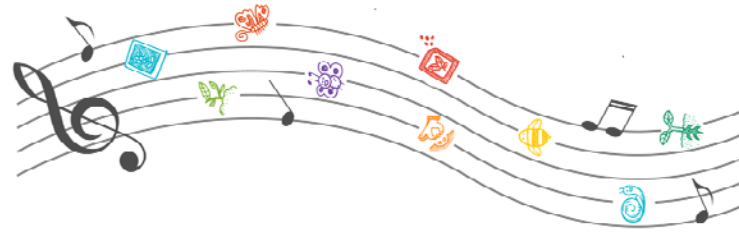
**Check out how one person modified "The Wheels on the Bus" to sing about insects:**

### "Insect Song"

The firefly at night goes blink blink blink  
Blink blink blink, blink blink blink  
The firefly at night goes blink blink blink  
All around the town.  
The bees in the flowers go buzz buzz buzz....  
The ants in the grass go march march march...  
The crickets in the leaves go chirp chirp chirp...  
The caterpillar in the field goes creep creep creep....

classrooms, teachers are using science music CDs as a part of their daily programming. These new compositions are also effective ways for children to think about and remember science ideas. **The musical pieces work best when presented in tandem with hands-on experiments or investigations and conversations. The music reinforces life experiences strengthening the pathways in the brain and connecting different regions of neuro-processing for a richer, longer-lasting understanding.**

# Singing science concepts



Continued from Page 1

## New words to familiar tunes

If children already have a tune memorized, it gives them a starting pathway in the brain to link new words. (One less thing to learn.) Anyone can make up new words to a familiar melody.

### The Seeds Grow

Sung to: "Farmer in the Dell"

The Gardner plants the seeds The Gardner plants the seeds  
Deep down inside the ground The Gardner plants the seeds  
The rain clouds give them water The rain clouds give them  
water seeds need some water to drink  
The rain clouds give them water  
The sun gives heat and light The sun gives heat and light  
Seeds like it warm and bright The sun gives heat and light  
The Gardner pulls the weeds The Gardner pulls the weeds  
Seeds need the room to grow The Gardner pulls the weeds



### Planting time

Sung to: "Row, Row, Row Your Boat"

Dig, dig, dig the earth (make digging motion)  
Then you plant your seeds (pretend to drop seeds)  
A gentle rain  
(Flutter fingers down)  
And bright sunshine (Circle arms above head)  
Will help your flowers grow  
(Hold one arm parallel to ground and move other  
arm up behind it with fingers extended to represent a  
flower growing)

## New songs with concepts you're exploring

**The possibilities for new science music are endless.** Musicians like They Might Be Giants, The Chromatics, and Nancy Stewart are just a few who are performing children's science songs. The children can become composers and create songs about the things they are learning. **Whatever the science investigation is, remember to sing as everyone discovers!**

## Resources

The Insect Song, The Seeds Grow, and Planting Time, along with many other songs and resources for children <http://www.preschooleducation.com>

Information and free resources including songs for young children from Nancy Stewart, children's music concert and recording artist <http://www.nancymusic.com/>

### References

Preschool Education. 2015. "Music & Songs: Bugs." Accessed February 17, 2015. <http://www.preschooleducation.com/sbug.shtml>

Sacks, Oliver. 2008. *Musicophilia: Tales of Music and the Brain, Revised and Expanded Edition*. Vintage.

Smith, Walter. 2014. "Welcome to PhysicsSongs.org: Why Physics Songs?" webpage hosted by Haverford College. <http://www.haverford.edu/physics-astro/songs/why.htm>

Stewart, Nancy. n.d. "Sing With Our Kids. com." Accessed February 17, 2015. <http://singwithourkids.com/>

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**<<http://extension.psu.edu/youth/betterkidcare>>, Penn State University,**  
**Claudia C. Mincemoyer, Ph.D., Program Director**

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# News & Highlights

## Scholarship News



### APPLY NOW FOR THE LAST ROUND OF THIS SCHOOL YEAR!

This is the last chance to be reimbursed for tuition or CDA fees for this school year! Classes must be completed or CDA credentials awarded by May 31, 2017.

PATCH supports professional development of those in the field of early childhood education and care. Submit your application by May 31, 2017. This is a first come, first served scholarship, so the sooner you submit your documents, the greater your chance for being awarded.

Mahalo nui to Hawaii Island United Way for sponsoring scholarships for Hawaii Island residents. Through their generous support, Hawaii Island residents may receive funds to continue their professional development.

Visit [www.PatchHawaii.org](http://www.PatchHawaii.org) for an application or contact your local PATCH office.

save the date!



### JOIN US! 39th Annual Visitor Industry Charity Walk!

Saturdays in  
May, 2017

*Join a PATCH walking team and put your best slippah forward! Walk to benefit Hawaii charities in the largest one day fundraising event across the islands. A fun, healthy way to help! More details to come early in 2017.*



# ENVIRONMENTAL HEALTH IN EARLY CARE AND EDUCATION

A Workshop for Family Child Care and Center-based  
ECE Teachers, Administrators, Licensing Personnel and Parents  
at PATCH (560 N. Nimitz Hwy Ste 218, Honolulu 96817)

## March 13, 2017 from 6:00-8:30 PM

*Space is limited! Please RSVP with Jordana Ferreira at  
[jferreira@patch-hi.org](mailto:jferreira@patch-hi.org) or 808-550-3832 by March 1, 2017.*

### THIS PROGRAM WILL DISCUSS:

- ⇒ Why young children are more exposed to environmental toxicants, and why are they also more vulnerable to those exposures than adults.
- ⇒ Environmental exposures commonly found in child care settings:
  - ⇒ Pesticides
  - ⇒ Cleaning, sanitizing and disinfecting chemicals
  - ⇒ Fire retardants
  - ⇒ Formaldehyde
- ⇒ How to reduce environmental exposures in ECE settings
  - ⇒ Starting a Green Cleaning Program
    - ◇ Choosing and using safer products
    - ◇ Adopting safer, more effective practices and policies
  - ⇒ Adopting Integrated Pest Management practices for controlling pests
  - ⇒ Choosing safer nap mats, furniture, floor surfaces and other equipment
  - ⇒ Improving ventilation
  - ⇒ When to test water



### PRESENTERS:

**Vickie Leonard, RN, PhD**, Child Care Health Consultant and Program Coordinator, Western States Pediatric Environmental Health Specialty Unit at the University of California, San Francisco  
**Asa Bradman, PhD**, Associate Director for Exposure Assessment, Center for Environmental Research and Children's Health, University of California, Berkeley School of Public Health

**Each participating program will receive an innovative new Toolkit, *Green Cleaning, Sanitizing, and Disinfecting: A Toolkit for Early Care and Education*. This Toolkit contains educational materials that will help you to create your own Green Cleaning, Sanitizing, and Disinfecting Program both at your ECE program and at home.**



# Preschool Open Doors

## Worried about the cost of Preschool?

Here in the islands, the cost of preschool and child care is seemingly out of reach for many families, particularly for families who are on a tight budget.

Luckily, the Preschool Open Doors subsidy program can help eligible families pay for preschool and help keiki build a solid foundation and love for learning.

Here are some tips for planning ahead.

1. Need help finding a preschool? Call 808-839-1988 or go to [patchhawaii.org](http://patchhawaii.org) for preschools in your area.
2. Many preschools have wait lists. Call at least a year (or more) in advance to learn about the preschool's application process.
3. Talk to the preschool to see if they accept children who are in the Preschool Open Doors program.
4. Applications for Preschool Open Doors are typically accepted in the Spring each year. See details on the other side.



**Got more questions? Call Preschool Open Doors at 808-791-2130 or toll free at 1-800-746-5620**



**Preschool Open Door (POD) Program**  
**Applications accepted in the Spring of each year**

The Department of Human Services (DHS), Benefit, Employment, and Support Services Division (BESSD) operates the Preschool Open Doors (POD) program, which helps eligible Hawai'i families pay for preschool for up to one year in the year before the child enters kindergarten. The application period for the program is during the spring of each year.

Children must turn 4 years old between August 1 of the prior year and July 31 of the current year in which they are applying for POD services to be eligible. Priority enrollment goes to underserved or at-risk children. Income eligibility limits also apply to receive POD services (see below):

**Monthly Gross Income Limits**

| <b><u>Family Size</u></b> | <b><u>Gross Income Limits</u></b> |
|---------------------------|-----------------------------------|
| 1                         | 2,755                             |
| 2                         | 3,718                             |
| 3                         | 4,680                             |
| 4                         | 5,643                             |
| 5                         | 6,605                             |
| 6                         | 7,568                             |
| 7                         | 8,530                             |
| 8                         | 9,493                             |

Families may choose any of the 400-plus preschools that DHS licenses that best fits their needs and the needs of their children.

The POD program has a set amount of funds available. A wait-list of eligible families will be maintained if there are not sufficient funds to assist all eligible families. POD aims to provide children whose families might otherwise not be able to afford preschool the opportunity to gain essential skills to be successful in school and in life.

For more information, interested families may contact the Department's POD contractor PATCH by visiting [www.patchhawaii.org](http://www.patchhawaii.org) or calling (808) 791-2130 or toll free 1-800-746-5620.

Eligibility and priorities for POD program selection are detailed online in HAR §17-799, which is available online at [humanservices.hawaii.gov/admin-rules-2/admin-rules-for-programs](http://humanservices.hawaii.gov/admin-rules-2/admin-rules-for-programs). For more information about other DHS programs and services, visit [humanservices.hawaii.gov](http://humanservices.hawaii.gov).

Aloha,

PATCH  
Preschool Open Doors  
560 N. Nimitz Hwy, Ste. 218  
Honolulu, HI 96817

# Training Catalog and Descriptions June 2016 Update

| CLASS# | PROFESSIONALISM (PRO) (SA6)                                                                                                                                                                                | SERIES                         | HOURS | FEES | MULTI ASK/SA | For Parents                                                                           |
|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|-------|------|--------------|---------------------------------------------------------------------------------------|
| 002    | <b>Overview of CDA:</b><br>What is the CDA and how can PATCH help you? (PRO, SA6 - 3hrs)                                                                                                                   |                                | 3     |      |              |                                                                                       |
| 003    | <b>Mentoring Overview:</b><br>Learn essential skills to become a mentor. (PRO, SA6 - 3hrs)                                                                                                                 |                                | 3     |      |              |                                                                                       |
| 006    | <b>Communication with Co-workers and Families:</b> Establishing relationships and communication with families and co-workers. (PRO, SA6 - 1hr) (WF, SA4 - 1hr)                                             | INTRO. TO PRESCHOOL            | 2     |      | X            |                                                                                       |
| 007    | <b>Introduction to Family Child Care:</b> Introduction to family child care as a service, business and profession. (PRO, SA6 - 3hrs)                                                                       | BASIC: INTRO TO FCC            | 3     |      |              |                                                                                       |
| 008    | <b>Providing Quality Care:</b> An overview of Hawaii's Quality Care program and key elements of providing quality care. (PRO, SA6 - 1.5) (RG, SA3 - 1.5)                                                   | BASIC: INTRO TO FCC            | 3     |      | X            |                                                                                       |
| 009    | <b>Babysitting: Part II.</b> Child care basics for teenagers interested in working with young children: Activities, Behaviors, Professional Development. (PLE, SA2 - 1hr) (RG, SA3 - 1hr) (PRO, SA3 - 1hr) | BABYSITTING                    | 3     |      | X            |                                                                                       |
| 010    | <b>Child Care Staff Qualifications and Professional Development:</b> Understanding the professional development pathways for practitioners in of early childhood education and care. (PRO, SA6 - 2 hr)     | CHILD CARE ADMIN               | 2     |      |              |                                                                                       |
| CLASS# | GROWTH & DEVELOPMENT (GD) (SA8)                                                                                                                                                                            | SERIES                         | HOURS | FEES | MULTI ASK/SA | For Parents                                                                           |
| 101    | <b>Exploring the Incredible Unit Blocks:</b><br>Discover the true design of unit blocks (GD, SA8 - 2hrs) (PLE, SA2 - 1hr)                                                                                  |                                | 3     |      | X            |    |
| 102    | <b>Emotional Development:</b><br>The development of emotional stages in infants and toddlers (GD, SA8 - 2hrs) (RG, SA3 - 1hr)                                                                              | BASIC I/T                      | 3     |      | X            |    |
| 103    | <b>Discoveries of Infancy I:</b><br>Early learning development. (GD, SA8 - 3hrs)                                                                                                                           | BASIC I/T                      | 3     |      |              |    |
| 104    | <b>Language Development:</b><br>Understanding and supporting language development (GD, SA8 - 3hrs)                                                                                                         | BASIC I/T                      | 3     |      |              |    |
| 105    | <b>Brain Development:</b><br>Understanding how the brain develops and the impact on early learning. (GD, SA8 - 3hrs)                                                                                       | ADVANCED I/T                   | 3     |      |              |    |
| 106    | <b>Introduction to Early Childhood Education and Care:</b> Overview of professionalism, NAEYC Code of Ethics, and Hawaii Preschool Content Standards. (GD, SA8 - 1.5hrs) (PRO, SA6 - 1.5hrs)               | INTRO. TO PRESCHOOL            | 3     |      | X            |                                                                                       |
| 107    | <b>Conversations with Preschoolers:</b><br>Techniques for building conversations with preschoolers. (GD, SA8 - 2hrs)                                                                                       | INTRO. TO PRESCHOOL            | 2     |      |              |                                                                                       |
| 108    | <b>Developmental Guidelines for Infants and Toddlers:</b><br>Overview of developmental guidelines for infants and toddlers. (GD, SA8 - 3hrs)                                                               | I/T SERIES 3                   | 3     |      |              |    |
| 109    | <b>Understanding Infant &amp; Toddler Curriculum:</b><br>A guide to creating a responsive curriculum for infants and toddlers. (GD, SA8 - 3hrs)                                                            | I/T SERIES 3                   | 3     |      |              |                                                                                       |
| 110    | <b>Understanding Social &amp; Emotional Development of I/T:</b> Looking at social and emotional development of infants and toddlers. (GD, SA8 - 2hrs) (RG, SA3 - 1hr)                                      | I/T SERIES 3                   | 3     |      | X            |    |
| 113    | <b>Program Provisions: Child Development.</b> An overview of Hawaii State regulations for meeting the needs of children and an introduction to child development. (GD, SA8 - 1.5) (PLE, SA2 - 1.5)         | BASIC: INTRO TO FCC            | 3     |      | X            |                                                                                       |
| 114    | <b>Temperament and Secure Relationships:</b> Understanding temperament and importance of building secure relationships. (GD, SA8 - 1.5 hrs)(RG, SA3 - 1.5 hrs)                                             | I/T SOCIAL EMOTIONAL           | 3     |      | X            |                                                                                       |
| 115    | <b>Development of Social Emotional Wellness:</b> Developmental concepts of infant/toddler social emotional wellness. (GD, SA8 - 3 hrs)                                                                     | I/T SOCIAL EMOTIONAL           | 3     |      |              |                                                                                       |
| 116    | <b>Let's Communicate Through Sign:</b> Learn basic signs, developmental milestones, and activities to use with infants through preschoolers. (GD, SA8 - 1.5 hrs) (PLE, SA2-1.5 hrs)                        | TIME TO SIGN                   | 3     | X    | X            |   |
| 117    | <b>Early Childhood Education and Care:</b> Early childhood programs emphasis on developmentally appropriate practice and continuous quality improvement. (GD, SA2 - 2 hrs)                                 | CHILD CARE ADMIN               | 2     |      |              |                                                                                       |
| CLASS# | RELATIONSHIPS & GUIDANCE (RG) (SA3)                                                                                                                                                                        | SERIES                         | HOURS | FEES | MULTI ASK/SA | For Parents                                                                           |
| 203    | <b>Positive Discipline I:</b> Addresses the frustrations and concerns teachers have when their discipline efforts are not working. (RG, SA3 - 2hrs)                                                        |                                | 2     |      |              |  |
| 204    | <b>Positive Discipline II:</b> Shows how our relationships with children have dramatic effects on their responses to discipline. Builds upon Positive Discipline I (# 203). (RG, SA3 - 2hrs)               |                                | 2     |      |              |  |
| 205    | <b>Positive Discipline III:</b> Teaches how we can begin to read the messages behind a child's behavior. Should be taken after Positive Discipline I & II (# 203 and # 204). (RG, SA3 - 3hrs)              |                                | 3     |      |              |  |
| 206    | <b>Building A Classroom Community:</b> Helping teachers promote respect, teamwork and cooperation within the classroom. Primarily for center based providers (RG, SA3 - 1hr) (PLE, SA2 - 1hr)              |                                | 2     |      | X            |                                                                                       |
| 207    | <b>Social Guidance:</b><br>Helping infants and toddlers develop positive peer interactions. (RG, SA3 - 3hrs)                                                                                               | BASIC I/T                      | 3     |      |              |  |
| 208    | <b>Flexible, Fearful and Feisty:</b><br>Understanding temperament and the impact on behavior. (RG, SA3 - 3hrs)                                                                                             | ADVANCED I/T                   | 3     |      |              |  |
| 216    | <b>Nurturing Responsible Behavior:</b><br>Strategies to nurture responsibility and prevent discipline problems. (RG, SA3 - 3hrs)                                                                           |                                | 3     |      |              |                                                                                       |
| 219    | <b>Building Relationships:</b> Making the connection between social and emotional development and challenging behaviors. \$3 materials fee. (RG, SA3 - 3hrs)                                               | Challenging Behaviors Basic    | 3     | X    |              |                                                                                       |
| 220    | <b>Creating Supportive Environments II:</b><br>Developing strategies that support children's positive social behavior. (RG, SA3 - 3hrs)                                                                    | Challenging Behaviors Basic    | 3     |      |              |                                                                                       |
| 221    | <b>Teaching Positive Relationships II:</b><br>Introducing strategies for teaching friendship skills. (RG, SA3 - 2hrs)                                                                                      | Challenging Behaviors Basic    | 2     |      |              |                                                                                       |
| 222    | <b>Teaching Positive Behaviors I:</b><br>Introducing strategies for teaching anger management skills. \$3 materials fee. (RG, SA3)                                                                         | Challenging Behaviors Basic    | 3     | X    |              |  |
| 223    | <b>Teaching Positive Behaviors II:</b><br>Strategies for teaching children beginning problem solving skills. (RG, SA3 - 3hrs)                                                                              | Challenging Behaviors Basic    | 3     |      |              |                                                                                       |
| 224    | <b>Working with Challenging Behaviors:</b> Gain a broader understanding of how to help children develop the necessary skills to interact successfully with their peers. (RG, SA3 - 3hrs)                   | Challenging Behaviors Advanced | 3     |      |              |                                                                                       |
| 225    | <b>Building a Behavior Support Plan I:</b><br>Introduction to the Positive Behavior Support process. (RG, SA3 - 3hrs)                                                                                      | Challenging Behaviors Advanced | 3     |      |              |                                                                                       |
| 226    | <b>Building a Behavior Support Plan II:</b><br>Introducing the process for developing Behavior Support Plans. \$3 materials fee (RG, SA3 - 3hrs)                                                           | Challenging Behaviors Advanced | 3     | X    |              |                                                                                       |

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|-----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|---|---|-------------------------------------------------------------------------------------|
| 227 | <b>The Importance of Play:</b> Learn the characteristics and importance of play and identify common problems children may have in play. (RG, SA3 - 1.5hrs) (PLE, SA2 - 1.5hrs)                                                         | SUPPORTING PLAY      | 3 | X |  |
| 228 | <b>The Child Who Doesn't Engage in Play:</b> Identify ways that problems affect development and learn new skills to support children who do not engage with people or materials. (RG, SA3 - 3hrs)                                      | SUPPORTING PLAY      | 3 |   |                                                                                     |
| 229 | <b>The Child Who Doesn't Engage with Others:</b> Learn new skills to validate children, create safe environments, nurture playfulness, and help children feel successful and able to comfortably interact with peers. (RG, SA3 - 3hrs) | SUPPORTING PLAY      | 3 |   |                                                                                     |
| 230 | <b>The Child Who is Excluded:</b> Gain a broader understanding of how you can help children develop the necessary skills to interact successfully with their peers. (RG, SA3 - 3hrs)                                                   | SUPPORTING PLAY      | 3 |   |                                                                                     |
| 231 | <b>Classroom Management and Supervision:</b> Looking at challenging supervision issues and classroom management. (RG, SA3 - 2hrs)                                                                                                      | INTRO. TO PRESCHOOL  | 2 |   |                                                                                     |
| 232 | <b>Supporting the Individual Needs of Infants and Toddlers:</b> Strategies to work with infants and toddlers with challenging behaviors. (RG, SA3 - 3hrs)                                                                              | I/T SERIES 3         | 3 |   |  |
| 236 | <b>Talking with Children:</b> Encouraging conversations with children that support learning. HPCS Domain III Language Development and Literacy, Subdomain: Communication. (RG, SA3 - 2hrs) (PLE, SA2 - 1hr)                            | QUALITY CARE         | 3 | X |  |
| 237 | <b>Intro to Social/Emotional Wellness:</b> Introduction to key social emotional needs of infant/toddlers. (RG, SA3 - 3 hrs)                                                                                                            | I/T SOCIAL EMOTIONAL | 3 |   |  |
| 238 | <b>Individualized Intervention with Infants and Toddlers:</b> Understanding challenging behaviors in infants and toddlers. (RG, SA3 - 3 hrs)                                                                                           | I/T SOCIAL EMOTIONAL | 3 |   |  |
| 239 | <b>When Behavior Goes Off Track:</b> Responding to challenging behaviors in infants and toddlers. (RG, SA3 - 3 hrs)                                                                                                                    | I/T SOCIAL EMOTIONAL | 3 |   |  |
| 240 | <b>Effects of Challenging Behavior:</b> Explore the effects and supports of challenging behavior on families and caregivers. (RG, SA3 - 1.5 hrs)(WF, SA4 - 1.5 hrs)                                                                    | I/T SOCIAL EMOTIONAL | 3 | X |                                                                                     |
| 241 | <b>Developing a Support Plan for Infants/Toddlers:</b> Using a program process to develop a behavior support plan. (RG, SA3 - 3 hrs)                                                                                                   | I/T SOCIAL EMOTIONAL | 3 |   |  |
| 242 | <b>I'm Moving, I'm Learning: Body Language:</b> Key concepts, vocabulary and strategies related to motor development (RG, SA3 - 3 hrs)                                                                                                 | I'M MOVING/ LEARNING | 3 |   |  |

| CLASS# | PROGRAM MANAGEMENT (MAN) (SA5)                                                                                                                                                                                                                              | SERIES               | HOURS | FEES | MULTI ASK/SA | For Parents                                                                           |
|--------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-------|------|--------------|---------------------------------------------------------------------------------------|
| 307    | <b>Beyond the Norm:</b> Using themes to enhance your curriculum. (MAN, SA5 - 2hrs)                                                                                                                                                                          |                      | 2     |      |              |                                                                                       |
| 308    | <b>Moving from Here to There:</b> Smooth transitional times. Primarily for center based providers. (MAN, SA5 - 3hrs)                                                                                                                                        |                      | 3     |      |              |                                                                                       |
| 309    | <b>Together in Care:</b> Creating close caregiver/child relationships within a group. (MAN, SA5 - 2hrs) (PLE, SA2 - 1hr)                                                                                                                                    | BASIC I/T            | 3     |      | X            |                                                                                       |
| 310    | <b>Individual Care and Small Groups:</b> Working with infants and toddlers individually and in small groups. (MAN, SA5 - 2hrs) (RG, SA3 - 1hr)                                                                                                              | ADVANCED I/T         | 3     |      | X            |                                                                                       |
| 311    | <b>Bringing Home to School:</b> Bridging the cultural gap between home and school. Primarily for center based providers. (MAN, SA5 - 2hrs)                                                                                                                  |                      | 2     |      |              |                                                                                       |
| 312    | <b>Advanced Tax:</b> How to complete tax forms and other tax planning strategies. (MAN, SA5 - 3hrs)                                                                                                                                                         |                      | 3     |      |              |                                                                                       |
| 313    | <b>Developmental Milestones:</b> Understanding and using Developmental Milestone charts. (MAN, SA5 - 3hrs)                                                                                                                                                  |                      | 3     |      |              |                                                                                       |
| 314    | <b>Hawaii Preschool Content Standards:</b> Strategies in using the standards for providers working with 4 year-olds. (MAN, SA5 - 2hrs)                                                                                                                      |                      | 2     |      |              |                                                                                       |
| 317    | <b>Documenting Quality Curriculum in a Quality Program:</b> Identifying, collecting and organizing evidence that your program aligns with the Hawaii Preschool Content Standards and Guiding Principles. All HPCS and Guiding Principles. (MAN, SA5 - 3hrs) | QUALITY CARE         | 3     |      |              |                                                                                       |
| 318    | <b>The Business of FCC, Part I: The Basics.</b> An overview of how to start a self-owned business. (MAN, SA5 - 3hrs).                                                                                                                                       | BASIC: INTRO TO FCC  | 3     |      |              |                                                                                       |
| 319    | <b>The Business of FCC, Part II: Building It.</b> An overview of Hawaii State requirements for applying for and establishing your family child care home. (MAN, SA5 - 3hrs)                                                                                 | BASIC: INTRO TO FCC  | 3     |      |              |                                                                                       |
| 320    | <b>The Business of FCC, Part III: Promoting It.</b> A review of the required written policies and procedures for family child care homes. (MAN, SA5 - 1.5hrs) (WF, SA4 - 1.5hrs)                                                                            | BASIC: INTRO TO FCC  | 3     |      | X            |                                                                                       |
| 321    | <b>I'm Moving, I'm Learning: Introduction.</b> Introduction to key elements, strategies and resources for health practices in programs. (MAN, SA5 - 3 hrs)                                                                                                  | I'M MOVING/ LEARNING | 3     |      |              |  |
| 322    | <b>Inclusive Early Childhood Environments:</b> Benefits of inclusion, planning inclusive environments, exploring attitudes towards inclusion. (MAN, SA5 - 1.5 hrs)                                                                                          | SPECIAL NEEDS        | 1.5   |      |              |  |
| 323    | <b>Child Care Business Basics, Program Design and Management:</b> Understanding that Child Care Administrators need a strong foundation in fundamentals of child development, ECE and organizational management. (MAN, SA5 - 2 hrs)                         | CHILD CARE ADMIN     | 2     |      |              |                                                                                       |

| CLASS# | PLANNING LEARNING EXPERIENCES (PLE) (SA2)                                                                                                                                                                                                           | SERIES    | HOURS | FEES | MULTI ASK/SA | For Parents                                                                           |
|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-------|------|--------------|---------------------------------------------------------------------------------------|
| 402    | <b>Parachutes and Peacocks:</b> Outdoor games and activities for 4-5 year olds. A physically demanding class so dress appropriately. (PLE, SA2 - 2hrs) (MAN, SA5 - 1hr)                                                                             |           | 3     |      | X            |  |
| 403    | <b>From Bubbles to Butterflies:</b> Thematic science activities for 4-5 year olds. A create-and-take class with a \$3 materials fee. (PLE, SA2 - 1.5hrs) (RG, SA3 - 1.5hrs)                                                                         |           | 3     | X    | X            |  |
| 404    | <b>The Magic of Puppets:</b> Using puppets to support language and learning. (PLE, SA2 - 2hrs)                                                                                                                                                      | PUPPETS   | 2     |      |              |  |
| 405    | <b>Teaching with Puppets:</b> Using puppets to teach within your setting. Should be taken after The Magic of Puppets (# 404) and Building Puppets (# 412). Participants must bring sock puppet created in # 412 Building Puppets. (PLE, SA2 - 2hrs) | PUPPETS   | 2     |      |              |  |
| 406    | <b>Easy Puppets for Children:</b> Create and take samples of easy puppets for children to make. \$3 materials fee. Should be taken after The Magic of Puppets (# 404). (PLE, SA2 - 3hrs)                                                            | PUPPETS   | 3     | X    |              |  |
| 407    | <b>Extending Books I:</b> Ways to encourage literacy in young children. (PLE, SA2 - 3hrs)                                                                                                                                                           |           | 3     |      |              |  |
| 408    | <b>Extending Books II:</b> Create-and-take story props based on children's favorite books. \$3 materials fee. (PLE, SA2 - 3hrs)                                                                                                                     |           | 3     | X    |              |  |
| 409    | <b>Discoveries of Infancy II:</b> Supporting early learning development. Should be taken after Discoveries of Infancy I (# 103). (PLE, SA2 - 3hrs)                                                                                                  | BASIC I/T | 3     |      |              |  |

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|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|---|---|---|--------------------------------------------------------------------------------------|
| 410 | <b>The Responsive Process:</b><br>Helping caregivers provide sensitive, responsive care. (PLE, SA2 - 2hrs) (RG, SA3 - 1hr)                                                                                                                                               | ADVANCED I/T               | 3 |   | X |                                                                                      |
| 411 | <b>Ages of Infancy:</b><br>Understanding the rapid growth and changing needs of infants and toddlers. (PLE, SA2 - 3hrs)                                                                                                                                                  | BASIC I/T                  | 3 |   |   |   |
| 412 | <b>Building Puppets:</b> Create-and-take teaching puppets and story aprons to use in your setting. \$3 materials fee and participants should bring an old light-weight towel and detergent bottle. Should be taken after The Magic of Puppets (# 404). (PLE, SA2 - 3hrs) | PUPPETS                    | 3 | X |   |   |
| 413 | <b>Puppets and Multicultural Tales:</b><br>Create and take puppets to use with multicultural stories. \$3 materials fee. Should be taken after The Magic of Puppets (# 404). (PLE, SA2 - 2hrs) (DIV, SA4 - 1hr)                                                          | PUPPETS                    | 3 | X | X |   |
| 414 | <b>Bigger than Books:</b><br>Overview of the importance of reading aloud to young children. (PLE, SA2 - 3hrs)                                                                                                                                                            |                            | 3 |   |   |   |
| 415 | <b>From Sand to Snow:</b><br>Sensory activities for toddlers and preschoolers. (PLE, SA2 - 3hrs)                                                                                                                                                                         |                            | 3 |   |   |   |
| 419 | <b>Teaching Positive Relationships I:</b><br>Identifying effective teachable moments. (PLE, SA2 - 3hrs)                                                                                                                                                                  | Challenging Behavior Basic | 3 |   |   |                                                                                      |
| 420 | <b>Conversations with Infants and Toddlers:</b><br>Strategies to engage infants and toddlers in conversations. (PLE, SA2 - 3hrs)                                                                                                                                         | I/T SERIES 3               | 3 |   |   |   |
| 421 | <b>Early Childhood Curriculum 101:</b> What is early childhood curriculum? Planning good curriculum. HPCS Guiding Principles 1, 2, 5, and 6. (PLE, SA2 - 3hrs)                                                                                                           | QUALITY CARE               | 3 |   |   |                                                                                      |
| 422 | <b>Intentional Teaching:</b> The connection of intentional teaching in early childhood education and care to the Guiding Principles of the Hawaii Preschool Content Standards. HPCS Guiding Principles 1 - 10. (PLE, SA2 - 3hrs)                                         | QUALITY CARE               | 3 |   |   |                                                                                      |
| 423 | <b>Observation-based Planning for Young Children:</b> Using observation and reflective planning for every child: individual children, small groups, whole groups. HPCS Guiding Principle 2. (PLE, SA2 - 1.5hrs) (OA, SA7 - 1.5hrs)                                       | QUALITY CARE               | 3 |   | X |                                                                                      |
| 424 | <b>Science Discoveries in the Preschool Environment:</b> Science curriculum activities including sensory table activities, Science Centers, science experiments and ideas. HPCS Domain IV Cognitive Development, Subdomain: Science. (PLE, SA2 - 3hrs)                   | QUALITY CARE               | 3 |   |   |                                                                                      |
| 425 | <b>More Than Counting: Math in the Preschool:</b> Teaching strategies that support the development of mathematical concepts in preschool-age children. HPCS Domain IV Cognitive Development, Subdomain: Mathematics. (PLE, SA2 - 3hrs)                                   | QUALITY CARE               | 3 |   |   |                                                                                      |
| 426 | <b>Curriculum 201: Integrated Curriculum Using Science and Social Studies:</b> Using topics that are interesting to children to design curriculum activities. HPCS Guiding Principles 1, 2, 5, and 6. (PLE, SA2 - 3hrs)                                                  | QUALITY CARE               | 3 |   |   |                                                                                      |
| 427 | <b>I'm Moving, I'm Learning: Move, Play and Learn:</b> Movement activities integrating play and learning. (PLE, SA2 - 3 hrs)                                                                                                                                             | I'M MOVING/ LEARNING       | 3 |   |   |                                                                                      |
| 428 | <b>Building Emotional Literacy:</b> Strategies to build emotional literacy. (PLE, SA2 - 3 hrs)                                                                                                                                                                           | I/T SOCIAL EMOTIONAL       | 3 |   |   |  |

| CLASS# | HEALTH, SAFETY, NUTRITION (HSN) (SA1)                                                                                                                                                           | SERIES              | HOURS | FEES | MULTI ASK/SA | For Parents                                                                           |
|--------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|-------|------|--------------|---------------------------------------------------------------------------------------|
| 505    | <b>It's Not Just Routine:</b><br>A look at feeding, diapering and toileting routines. (HSN, SA1 - 2hrs) (MAN, SA5 - 1hr)                                                                        | BASIC I/T           | 3     |      | X            |  |
| 506    | <b>Health, Safety &amp; Nutrition:</b><br>Health and safety issues surrounding infant and toddler care. (HSN, SA1 - 3hrs)                                                                       | BASIC I/T           | 3     |      |              |  |
| 507    | <b>Fostering Resiliency:</b> Understanding and developing strategies that help children "bounce back" from stress. (HSN, SA1 - 3hrs)                                                            |                     | 3     |      |              |  |
| 512    | <b>Health and Safety in Preschool Settings:</b><br>Overview of health and safety regulations. (HSN, SA1 - 2hrs)                                                                                 | INTRO. TO PRESCHOOL | 2     |      |              |                                                                                       |
| 513    | <b>Addressing Hawaii's Health Standards:</b> An overview of Hawaii State regulations pertaining to health standards for family child care homes. (HSN, SA1 - 3hrs)                              | BASIC: INTRO TO FCC | 3     |      |              |                                                                                       |
| 514    | <b>Addressing Hawaii's Environmental Standards:</b> An overview of Hawaii State regulations addressing environmental (safety) standards. (HSN, SA1 - 3hrs)                                      | BASIC: INTRO TO FCC | 3     |      |              |                                                                                       |
| 515    | <b>Babysitting: Part I.</b> Child care basics for teenagers interested in working with young children: Safety & Health, Child Development, Feeding & Bedtime. (HSN, SA1 - 2hrs) (GD, SA8 - 1hr) | Babysitting         | 3     |      | X            |                                                                                       |
| 516    | <b>Medication Administration in Childcare:</b> Identifying proper medication administration, components of a medication policy and medication disposal. (HSN, SA1 - 3hrs)                       |                     | 3     |      |              |                                                                                       |
| 517    | <b>Child Abuse and Neglect:</b> Defining, recognizing, reporting and preventing child abuse and neglect. (HSN, SA1 - 3hrs)                                                                      |                     | 3     |      |              |                                                                                       |
| 518    | <b>Safe Sleep in Childcare:</b> Setting safe sleep environments and response to emergencies. (HSN, SA1 - 1.5hrs)                                                                                |                     | 1.5   |      |              |                                                                                       |

| CLASS # | WORKING WITH FAMILIES (WF) (SA4)                                                                                                         | SERIES                         | HOURS | FEES | MULTI ASK/SA | For Parents |
|---------|------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|-------|------|--------------|-------------|
| 601     | <b>Working with Children who have ADD/ADHD:</b><br>The importance of working with the child, family, and professionals. (WF, SA4 - 3hrs) |                                | 3     |      |              |             |
| 602     | <b>Working Wonders with Difficult Parents:</b><br>Learn effective communication strategies. (WF, SA4 - 3hrs)                             |                                | 3     |      |              |             |
| 603     | <b>Adjusting to the New Setting:</b><br>Helping the child and family adjust to a new child care setting. (WF, SA4 - 2hrs)                |                                | 2     |      |              |             |
| 604     | <b>Greetings and Departures:</b><br>Helping parents and children transition into and out of the child care setting. (WF, SA4 - 2hrs)     |                                | 2     |      |              |             |
| 605     | <b>Introduction to Infant/Toddler Care:</b><br>A look at quality care in infant toddler programs. (WF, SA4 - 2hrs) (PRO, SA6 - 1hr)      | BASIC I/T                      | 3     |      | X            |             |
| 606     | <b>Protective Urges:</b><br>Working with the feelings of parents and caregivers. (WF, SA4 - 3hrs)                                        | ADVANCED I/T                   | 3     |      |              |             |
| 607     | <b>Responding to the Family's Needs:</b> Helping caregivers become more responsive to the needs of family members. (WF, SA4 - 3hrs)      | ADVANCED I/T                   | 3     |      |              |             |
| 608     | <b>Positive Conferences:</b><br>Planning effective parent conferences. (WF, SA4 - 2hrs) (MAN, SA5 - 1hr)                                 |                                | 3     |      | X            |             |
| 615     | <b>Effective Teaming:</b><br>Strategies for forming family centered teams. (WF) (SA4)                                                    | Challenging Behaviors Advanced | 3     |      |              |             |

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| 616 | <b>First Moves: Welcoming New Families:</b><br>Supportive strategies to help families transition into new programs. (WF, SA4 - 3hrs)                                                                                            | I/T SERIES 3         | 3   |   |                                                                                     |
| 617 | <b>Building Partnerships with Families:</b><br>An in-depth look into building effective partnerships with families. (WF, SA4 - 3hrs)                                                                                            | I/T SERIES 3         | 3   |   |                                                                                     |
| 618 | <b>"Does my child play all day?": Talking to Families about Curriculum:</b> Learn family friendly communication strategies and tools to help families understand how children learn. HPCS Guiding Principle 3. (WF, SA4 - 3hrs) | QUALITY CARE         | 3   |   |                                                                                     |
| 619 | <b>Relationships with Families in Your FCC:</b> An overview of how to establish positive working relationships with families. (WF, SA4 - 3 hrs)                                                                                 | BASIC: INTRO TO FCC  | 3   |   |                                                                                     |
| 620 | <b>I'm Moving, I'm Learning: Culture, Families, Nutrition:</b> Getting families involved in healthy practices. (WF, SA4 - 1.5 hrs)(HSN, SA1 - 1.5 hrs)                                                                          | I'M MOVING/ LEARNING | 3   | X |  |
| 621 | <b>Working in Partnerships with Families:</b> Working with families and developing social skills for infants and toddlers. (WF, SA4 - 3 hrs)                                                                                    | I/T SOCIAL EMOTIONAL | 3   |   |                                                                                     |
| 622 | <b>Time to Sign for Families:</b> A workshop for families to use sign language with their children (WF, SA4 - 3 hrs)                                                                                                            | TIME TO SIGN         | 3   |   |  |
| 623 | <b>Promoting Positive Attachment:</b> Build understanding and awareness of secure attachment for infants. (WF, SA4 - 2 hrs)                                                                                                     |                      | 2   |   |                                                                                     |
| 624 | <b>Family Partnerships and Inclusion:</b> Importance of building family partnerships, cultural awareness and effective communication. (WF, SA4 - 1.5 hrs)                                                                       | SPECIAL NEEDS        | 1.5 |   |                                                                                     |
| 625 | <b>Special Needs: Community Resources and Referral:</b> Exploring resources and the referral process for supports. (WF, SA4 - 1.5 hrs)                                                                                          | SPECIAL NEEDS        | 1.5 |   |  |
| 626 | <b>Families, Child Care Centers and Community Partnerships:</b> Building family partnerships and encouraging family engagement/involvement as essential practices. (WF, SA4 - 2 hrs)                                            | CHILD CARE ADMIN     | 2   |   |                                                                                     |

| CLASS# | LEARNING ENVIRONMENT (ENV) (SA1)                                                                                                                                                           | SERIES                     | HOURS | FEES | MULTI ASK/SA | For Parents                                                                           |
|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|-------|------|--------------|---------------------------------------------------------------------------------------|
| 700    | <b>Space to Grow:</b><br>Introduction to basic concepts relating to infant and toddler space. (ENV, SA1 - 3hrs)                                                                            | ADVANCED I/T               | 3     |      |              |                                                                                       |
| 701    | <b>Creating Supportive Environments I:</b> Making the connection between the environment, social-emotional development, and challenging behaviors. (ENV, SA1 - 3hrs)                       | Challenging Behavior Basic | 3     |      |              |                                                                                       |
| 702    | <b>The Prepared Preschool Environment:</b><br>Overview of an appropriate environment for preschoolers. (ENV, SA1 - 2hrs)                                                                   | INTRO. TO PRESCHOOL        | 2     |      |              |                                                                                       |
| 703    | <b>The Prepared Infant and Toddler Environment:</b> How to strategically create a responsive environment for infants and toddlers. (ENV, SA1 - 3hrs)                                       | I/T SERIES 3               | 3     |      |              |                                                                                       |
| 704    | <b>Flowing Through the Day: Classroom Transitions:</b> Providing transitions that support children's relationships and learning. HPCS Guiding Principles 4, 5, 8, and 9. (ENV, SA1 - 3hrs) | QUALITY CARE               | 3     |      |              |                                                                                       |
| 705    | <b>Family Child Care Environment:</b> An overview of key elements to include in family child care environments. (ENV, SA1 - 3hrs.)                                                         | BASIC: INTRO TO FCC        | 3     |      |              |                                                                                       |
| 706    | <b>Ready, Set, Sign:</b> Learn more signs and their use for classroom management. (ENV, SA1 - 1.5) (PLE, SA2 - 1.5)                                                                        | TIME TO SIGN               | 3     | X    | X            |  |
| 707    | <b>Ready, Set, Read:</b> Activities using sign language for developing routines, transitions and beginning literacy. (ENV, SA1 - 1.5) (PLE, SA2 - 1.5)                                     | TIME TO SIGN               | 3     | X    | X            |  |
| 708    | <b>Creating a Culturally Inclusive Environment:</b> Language and awareness in a group setting and strategies for building tolerance and acceptance. (ENV, SA1 - 1.5 hrs)                   | SPECIAL NEEDS              | 1.5   |      |              |                                                                                       |

| CLASS# | OBSERVATION & ASSESSMENT (OA) (SA7)                                                                                                                                     | SERIES                         | HOURS | FEES | MULTI ASK/SA | For Parents |
|--------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|-------|------|--------------|-------------|
| 801    | <b>Respectfully Yours:</b> Respecting infants and toddlers as competent learners. (SA7, SA6, SA3 - 1hr each) (OA, PRO, RG - 1hr each)                                   | ADVANCED I/T                   | 3     |      | X            |             |
| 803    | <b>Interview Process:</b> Using interviews and observations to determine the reasons behind challenging behaviors. (OA, SA7 - 3hrs)                                     | Challenging Behaviors Advanced | 3     |      |              |             |
| 804    | <b>Observing Children at Play:</b> Recognize the value of systematic observation and learn ways to incorporate this skill into daily practice. (OA, SA7 - 3hrs)         | SUPPORTING PLAY                | 3     |      |              |             |
| 805    | <b>Observation and Assessments in Preschool Settings:</b> Introduction to observational tools and how to use them. (OA, SA7 - 2hrs)                                     | INTRO TO PRESCHOOL             | 2     |      |              |             |
| 806    | <b>I'm Moving, I'm Learning: Planning and Assessment:</b> Observation, assessment, and planning environments for motor development. (OA, SA7 - 1.5 hrs)(ENV, SA1 - 1.5) | I'M MOVING/ LEARNING           | 3     |      | X            |             |
| 807    | <b>Observation and Responsive Routines:</b> The importance of careful observation and supportive environments. (OA, SA7 - 1.5 hrs)(ENV, SA1 - 1.5 hrs)                  | I/T SOCIAL EMOTIONAL           | 3     |      | X            |             |
| 808    | <b>Working in an Inclusive Environment:</b> Observation, planning, prevention and reflection in an inclusive environment (OA, SA7 - 1.5 hrs)                            | SPECIAL NEEDS                  | 1.5   |      |              |             |

| CLASS# | DIVERSITY (DIV) (SA4)                                                                                                                                           | SERIES       | HOURS | FEES | MULTI ASK/SA | For Parents                                                                           |
|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|-------|------|--------------|---------------------------------------------------------------------------------------|
| 901    | <b>Routines and Culture:</b> Understanding how culture impacts daily routines. (DIV, SA4 - 2hrs)                                                                |              | 2     |      |              |                                                                                       |
| 902    | <b>Special Needs:</b> Facing caregiver fears and concerns regarding children with special needs. (DIV, SA4 - 3hrs)                                              | ADVANCED I/T | 3     |      |              |                                                                                       |
| 903    | <b>Development and Learning in the Multicultural Setting:</b> Looking at culture and how it impacts early learning. (DIV, SA4 - 3hrs)                           | ADVANCED I/T | 3     |      |              |                                                                                       |
| 906    | <b>Cultural Diversity in Infant and Toddler Settings:</b> Looking at our own personal experiences with diversity and its impact on practices. (DIV, SA4 - 3hrs) | I/T SERIES 3 | 3     |      |              |  |
| 907    | <b>Cultural Sensitivity with Families:</b> Creating a culturally responsive infant and toddler program. (DIV - 1.5hrs, WF - 1.5hrs) (SA4 - 3hrs)                | I/T SERIES 3 | 3     |      | X            |  |

# Resources

## For Child Care Professionals

**Child Care Aware:** A variety of online resources for families including information on how to choose quality child care, child development, activity tips and ideas, military support and more! Visit [www.childcareaware.org](http://www.childcareaware.org)

**Child Care Land** - free resources, activity ideas, blank forms, patterns, themes and much more! Visit [www.childcareland.com](http://www.childcareland.com)

**Docs for Tots** - online tool for doctors and child care professionals to collaborate and support efforts to care for young children. Visit [www.docsfortots.org](http://www.docsfortots.org)

**Head Start and Early Head Start Programs** - available FREE on Kauai, Maui (Lanai and Molokai), Oahu and the Big Island; both center based and home based options are available. Visit [http://hawaii.gov/dhs/self-sufficiency/childcare/head\\_start/](http://hawaii.gov/dhs/self-sufficiency/childcare/head_start/)

**Healthy Habits for Healthy Kids** - A Nutrition and Activity Guide for Parents: an interactive resource with activities, recipes, mealtime tips, guides and much more! Visit [www.wellpoint.com/healthy\\_parenting/index.html](http://www.wellpoint.com/healthy_parenting/index.html)

**United States Consumer Product Safety Commission** - Online resource for safety education, regulations, laws, and product recall information: Visit: <http://www.cpsc.gov/en/recalls/>

## Other Training and Education Services

### FIRST AID AND CPR CLASSES:

- AMERICAN RED CROSS:  
734-2101 [hawaiiredcross.org](http://hawaiiredcross.org)
- AMERICAN HEART ASSOCIATION:  
Oahu 538 7021 Kauai 245-7311  
Big Is. 961-2825 Maui 244-7185  
[www.americanheart.org](http://www.americanheart.org)
- AMERICAN SAFETY & HEALTH INSTITUTE:  
1-800-246-5101\*  
[www.ashinstitute.org](http://www.ashinstitute.org)
- MEDIC FIRST AID:  
1-800-800-7099\*  
[www.medicfirstaid.com](http://www.medicfirstaid.com)

\* These Mainland agencies will advise of independent trainers you may contact to schedule locally based training.

CHILD DEVELOPMENT ASSOCIATE  
CDA CREDENTIAL 1-800-424-4310  
or contact HAEYC at 942-4708

HAWAII ASSOCIATION FOR THE  
EDUCATION OF YOUNG CHILDREN  
(HAEYC) 942-4708 [hawaiiikeiki.org](http://hawaiiikeiki.org)

HAWAII BAPTIST EARLY  
EDUCATION ASSOCIATION  
(HBEEA) 946-9581, 947-6679



ALOHA UNITED WAY Call 211 - In the same way calling 911 links you to Emergency services, 211 connects you to 4,000 government and community services. Available Monday-Friday, 6am - 9pm, it's fast, free & confidential. Call now to GET or GIVE HELP.

THE INSTITUTE  
FOR FAMILY  
ENRICHMENT (TIFFE) 596-8433

CHAMINADE UNIVERSITY  
Education Department 739-4652

PROFESSIONAL & CAREER  
EDUCATION PROGRAM (PACE)  
Oahu: 845-9496 Hilo: 974-7421

UNIVERSITY OF HAWAII  
West Oahu: 454-4700  
College of Education,  
Manoa: 946-7915

MAUI COLLEGE  
Human Services Program  
984-3208

KAUAI COMMUNITY COLLEGE  
Early Childhood Education  
Program 245-8356

HAWAII COMMUNITY COLLEGE  
Early Childhood Education Program  
974-7421

HONOLULU COMMUNITY COLLEGE  
Early Childhood Education Program  
845-9466

**Mahalo to the State of Hawaii Department of Human Services, Benefit, Employment and Support Services Division**

PATCH, is a local 501(c)(3) resource and referral agency created in 1976. Our vision is to support and improve the quality and availability of care for young people of Hawaii. PATCH strives to provide families with information and resources needed when looking for quality care for their children; support the professional development of care givers through training; and provide data and services to the community to maximize the quality of the care giving experience and to increase the number and quality of care givers. PATCH has not investigated the resources listed and makes no warranties, express or implied, regarding the nature and quality of goods or services rendered by said resource providers.

# PATCH Training

## How to Read the PATCH Training Calendar

PATCH's Training Calendar is designed for easy reading. Each class has indicators related to Hawaii's **Attitudes, Skills and Knowledge (ASK)** Core Areas and **Subject Areas (SA)** for the Child Development Associate (CDA) credential.

**Basic Series (10 classes)** *An overview of basic skills to become a successful family child care provider.*

**Challenging Behaviors Basic Series (7 classes)** *Experienced caregivers, gain in-depth knowledge and strategies to work with age 2-8's challenging behaviors.*

**Quality Care Series (10 classes)** *Supports staff in early childhood programs engaged in self-assessment of Hawaii's Preschool Content Standards. Meets professional development criteria for early educators.*

**Puppet Series (5 classes)** *For all early childhood professionals. On using puppets to build literacy skills.*

**Supporting Play Series (5 classes)** *Methods professionals can utilize to help 3-5 year old children to develop socially and cognitively through play.*

\* **WestEd Basic Infant/Toddler Series (10 classes)** *Introduction to working with 0-3 year old children.*

\* **WestEd Advanced Infant/Toddler Series (10 classes)** *Focuses on additional considerations when working with 0-3 year old children.*

**Introduction to Preschool Series (7 classes)** *For new preschool staff, provides an overview of working with preschool-aged children in centers or homes.*

**Infant/Toddler Series 3 (10 classes)** *Continues to build on foundations laid in the two West Ed series.*

**I'm Moving, I'm Learning (5 classes)** *Healthy practices for children/families to decrease child obesity.*

\* **Infant/Toddler Social Emotional (10 classes)** *Examine social emotional development of 0-3 year olds and individualized support for challenging behaviors.*

**Time To Sign Series (4 classes)** *Use of sign language with children and families to communicate through music, movement and play.*

**Special Needs Series (7 classes)** *Inclusion and working with children with special needs.*

**Child Care Administration (5 classes)** *Covers licensing and running a child care center or preschool.*

\* **meets DHS I/T licensing requirements.**



### 8 Subject Areas

are utilized for the Child Development Associate (CDA). These indicators are important when looking for specific types of classes to fulfill initial CDA requirements :

- SA 1 - Planning a safe, healthy learning environment
- SA 2 - Steps to advance children's physical and intellectual development
- SA 3 - Positive ways to support children's social and emotional development
- SA 4 - Strategies to establish productive relationships with families
- SA 5 - Strategies to manage an effective program operation
- SA 6 - Maintaining a commitment to your profession
- SA 7 - Observing and recording children's behavior
- SA 8 - Principles of child growth and child development

**10 ASK Core Areas** are used in Hawaii that are utilized by the CANOES Registry:

- ⇒ Growth & Development (GD)
- ⇒ Professionalism (PRO)
- ⇒ Diversity (DIV)
- ⇒ Observation & Assessment (OA)
- ⇒ Health, Safety & Nutrition (HSN)
- ⇒ Relationships and Guidance (RG)
- ⇒ Learning Environments (ENV)
- ⇒ Planning Learning Experiences (PLE)
- ⇒ Working With Families (WF)
- ⇒ Program Management (MAN)

# Training Guidelines

## Reminders About PATCH Training Attendance

Thank you for your diligence as a child care professional and your dedication to your on-going training and development.

**When attending PATCH training classes there are a few guidelines to remember:**

**Sign Up for Classes Ahead of Time:** Remember to sign up for PATCH classes in advance by calling your local PATCH office. To register for a class you must pay a \$5.00 refundable deposit to PATCH at least three calendar days before the class. Your \$5.00 deposit will be returned upon attendance or can be applied to a future class.

**Remember to sign in:** You will not receive a certificate for a training class if your name does not appear on the sign-in sheet. Please check all your information on the sign-in sheet. Print clearly when correcting errors in your name, address, or telephone number.

**Be on time:** If you arrive more than 15 minutes late, you will not be allowed to sign in. If you are unable to stay for the full duration of the training, you will not receive a training certificate. In both of these circumstances, your attendance will not be posted in the database for that class. Likewise, if a trainer is more than 15 minutes late—you may assume that the class has been cancelled due to unforeseen circumstances. We will call you to reschedule the class.

**Turn off your cell phone:** As a courtesy to the other participants, please turn off the volume of your cell phone or pager.

**Adults only please:** We love children too, but as a courtesy to other participants, we ask you to make alternative arrangements for child care.

**Bring your Record of Training:** Please bring your Record of Training (available via the PATCH office) to each class and remember to get the PATCH instructor's signature after each class. When you have completed an entire series, please return the original Record of Training to the PATCH office and we will mail you a Certificate of Completion for the series.

**Keep good records:** Whether you take a PATCH class or any other training, you should keep track of the trainings you attend for future reference. If you need verification of your PATCH classes, there is a \$2.00 fee for a computer printout list of classes taken at PATCH. If you have

misplaced your Record of Training sheet, there is a \$3.00 fee for a replacement. Duplicate certificates are available for \$1.00 each. Please keep in mind that PATCH often deletes information more than 5 years old to make room for the following year.

PATCH strives to coordinate its Training Program (and other programs) to fit the needs of Hawaii's child care professionals. If you have comments or suggestions, please contact your local PATCH office or email us at [Patch@PatchHawaii.org](mailto:Patch@PatchHawaii.org).



**PATCH Classes for PARENTS!**  
Many of our classes are great for parents.  
Look for the Parent Symbol in the  
Training Calendar and Sign Up Today!

# Oahu Island News

By Jordana Ferreira,  
Oahu Coordinator



2016 is coming to an end and what a year it has been! It is a time when we reflect on the past and think about our dreams for the future. There have been so many amazing events, such as PATCH's 40<sup>th</sup> year anniversary annual benefit brunch, annual Provider Appreciation Day events honoring the hard work and dedication of child care providers, and many community events aimed at linking families and children with resources available to them.

Our PATCH Oahu ohana would like to thank community partners, child care providers, and families for helping to make 2016 a fun-filled year for our keiki. We're excited for what 2017 has in store for us and plan to continue supporting parents, providers and local communities in finding, planning for, and providing quality care for keiki across the state!

## Oahu Island Training Calendar

**Mali Early Learning Complex:** 87-790 Kulauku Street Waianae, HI 96792

### INTRODUCTION TO SOCIAL EMOTIONAL WELLNESS (237)

Wednesday, 1/11/2017 5:30 PM-8:30 PM 3 hours

*Introduction to key social emotional needs of infants/toddlers. ASK: RG-3, SA: SA3-3*

**I/T Social Emotional**

Cost: \$0



### TEMPERAMENT AND SECURE RELATIONSHIPS (114)

Wednesday, 1/18/2017 5:30 PM-8:30 PM 3 hours

*Understanding temperament and importance of building secure relationships. ASK: GD-1.5; RG-1.5, SA: SA8-1.5; SA3-1.5*

**I/T Social Emotional**

Cost: \$0

### DEVELOPMENT OF SOCIAL EMOTIONAL WELLNESS (115)

Wednesday, 1/25/2017 5:30 PM-8:30 PM 3 hours

*Developmental concepts of infant/toddler social emotional wellness. ASK: GD-3, SA: SA8-3*

**I/T Social Emotional**

Cost: \$0

### OBSERVATION AND RESPONSIVE ROUTINES (807)

Wednesday, 2/1/2017 5:30 PM-8:30 PM 3 hours

*The importance of careful observation and supportive environments. ASK: OA-1.5; ENV-1.5, SA: SA7-1.5; SA1-1.5*

**I/T Social Emotional**

Cost: \$0

### BUILDING EMOTIONAL LITERACY (428)

Wednesday, 2/8/2017 5:30 PM-8:30 PM 3 hours

*Strategies to build emotional literacy skills. ASK: PLE-3, SA: SA2-3*

**I/T Social Emotional**

Cost: \$0



# Oahu Island Training Calendar

**Maili Early Learning Complex:** 87-790 Kulauku Street Waianae, HI 96792

## WORKING IN PARTNERSHIPS WITH FAMILIES (621)

Wednesday, 2/15/2017 5:30 PM-8:30 PM 3 hours

*Working with families and developing social skills for infants/toddlers. ASK: WF-3, SA: SA4-3*

**I/T Social Emotional**

Cost: \$0

## INDIVIDUALIZED INTERVENTION WITH INFANTS/TODDLERS (238)

Wednesday, 2/22/2017 5:30 PM-8:30 PM 3 hours

*Understanding challenging behaviors of infants/toddlers. ASK: RG-3, SA: SA3-3*

**I/T Social Emotional**

Cost: \$0



## WHEN BEHAVIOR GOES OFF TRACK (239)

Wednesday, 3/1/2017 5:30 PM-8:30 PM 3 hours

*Responding to challenging behaviors of infants/ toddlers. ASK: RG-3, SA: SA3-3*

**I/T Social Emotional**

Cost: \$0



## EFFECTS OF CHALLENGING BEHAVIORS (240)

Wednesday, 3/8/2017 5:30 PM-8:30 PM 3 hours

*Explore effects and supports of challenging behavior on families and caregivers. ASK: RG-1.5; WF-1.5, SA: SA3-1.5; SA4-1.5*

**I/T Social Emotional**

Cost: \$0

## DEVELOPING A SUPPORT PLAN FOR INFANTS/TODDLERS (241)

Wednesday, 3/15/2017 5:30 PM-8:30 PM 3 hours

*Using a program process to develop a behavior support plan. ASK: RG, SA: SA3*

**I/T Social Emotional**

Cost: \$0

**Oahu PATCH Training Room:** 560 North Nimitz Highway Suite 218Honolulu, HI 96817

## FLOWING THROUGH THE DAY: CLASSROOM TRANSITIONS (704)

Tuesday, 1/3/2017 6:00 PM-9:00 PM 3 hours

*Providing transitions that support children relationships and learning/ HPCS Guiding Principles 4, 5, 8 and 9. ASK: ENV-3, SA: SA1-3*

**Quality Care Series**

Cost: \$0

## DOES MY CHILD JUST PLAY ALL DAY?: TALKING TO FAMILIES ABOUT CURRICULUM (618)

Tuesday, 1/10/2017 6:00 PM-9:00 PM 3 hours

*Learn family friendly communication strategies and tools to help families understand how children learn. HPCS Guiding Principle 3. ASK: WF-3, SA: SA4-3*

**Quality Care Series**

Cost: \$0

## DOCUMENTING QUALITY CURRICULUM IN A QUALITY PROGRAM (317)

Tuesday, 1/17/2017 6:00 PM-9:00 PM 3 hours

*Identifying, collecting and organizing evidence that your program aligns with the Hawaii Preschool Content Standards and Guiding Principles. All HPCS and Guiding Principles. ASK: MAN-3, SA: SA5-3*

**Quality Care Series**

Cost: \$0

## FLEXIBLE, FEARFUL, AND FEISTY (208)

Thursday, 1/5/2017 6:00 PM-9:00 PM 3 hours

*Understanding temperament and it's impact on behavior. ASK: RG-3, SA: SA3-3*

**WestEd Advanced**

Cost: \$0



# Oahu Island Training Calendar

**Oahu PATCH Training Room:** 560 North Nimitz Highway Suite 218 Honolulu, HI 96817

## **SPECIAL NEEDS (902)**

**WestEd Advanced**

Thursday, 1/12/2017 6:00 PM-9:00 PM 3 hours Cost: \$0

*Facing caregiver fears and concerns regarding children with special needs. ASK: DIV-3, SA: SA4-3*

## **RESPONDING TO THE FAMILY'S NEEDS (607)**

**WestEd Advanced**

Thursday, 1/19/2017 6:00 PM-9:00 PM 3 hours Cost: \$0

*Helping caregivers become more responsive to the needs of family members. ASK: WF-3, SA: SA4-3*

**Sunshine School:** 175A Kihapai Street Kailua, HI 96734

## **EARLY CHILDHOOD CURRICULUM 101 (421)**

**Quality Care Series**

Tuesday, 1/10/2017 6:00 PM-9:00 PM 3 hours Cost: \$0

*What is early childhood curriculum? Planning good curriculum. HPCS Guiding Principles 1, 2, 5, and 6. ASK: PLE-3, SA: SA2-3*

## **INTENTIONAL TEACHING (422)**

**Quality Care Series**

Thursday, 1/19/2017 6:00 PM-9:00 PM 3 hours Cost: \$0

*The connection of intentional teaching in early childhood education and care to the Guiding Principles of the Hawaii Preschool Content Standards. HPCS Guiding Principles 1-10. ASK: PLE-3, SA: SA2-3*

## **OBSERVATION-BASED PLANNING FOR YOUNG CHILDREN (423)**

**Quality Care Series**

Tuesday, 1/24/2017 6:00 PM-9:00 PM 3 hours Cost: \$0

*Using observation and reflective planning for every child: individual children, small groups, whole groups. HPCS Guiding Principle 2. ASK: PLE-1.5; OA-1.5, SA: SA2-1.5; SA7-1.5*

## **SCIENCE DISCOVERIES IN THE PRESCHOOL ENVIRONMENT (424)**

**Quality Care Series**

Thursday, 2/2/2017 6:00 PM-9:00 PM 3 hours Cost: \$0

*Science curriculum activities including sensory table activities, Science Centers, science experiments and ideas. HPCS Domain IV Cognitive Development, Subdomain: Science. ASK: PLE-3, SA: SA2-3*

## **MORE THAN COUNTING: MATH IN THE PRESCHOOL (425)**

**Quality Care Series**

Tuesday, 2/7/2017 6:00 PM-9:00 PM 3 hours Cost: \$0

*Teaching strategies that support the development of mathematical concepts in preschool-age children. HPCS Domain IV Cognitive Development, Subdomain: Mathematics. ASK: PLE-3, SA: SA2-3*

## **TALKING WITH CHILDREN (236)**

**Quality Care Series**

Thursday, 2/16/2017 6:00 PM-9:00 PM 3 hours Cost: \$0

*Encouraging conversations with children that support learning. HPCS Domain III Language Development and Literacy, Subdomain: Communication. ASK: RG-2; PLE-1, SA: SA3-2; SA2-1*

## **CURRICULUM 201: INTEGRATED CURRICULUM USING SCIENCE AND SOCIAL STUDIES (426)**

**Quality Care Series**

Tuesday, 2/21/2017 6:00 PM-9:00 PM 3 hours Cost: \$0

*Using topics that are interesting to children to design curriculum activities. HPCS Guiding Principles 1, 2, 5, and 6. ASK: PLE-3, SA: SA2-3*

# Oahu Island Training Calendar

**Sunshine School:** 175A Kihapai Street Kailua, HI 96734

## **FLOWING THROUGH THE DAY: CLASSROOM TRANSITIONS (704)**

**Quality Care Series**

Thursday, 3/2/2017 6:00 PM-9:00 PM 3 hours

Cost: \$0

*Providing transitions that support child relationships and learning. HPSC Guiding Principles 4, 5, 8 & 9. ASK: ENV-3, SA1-3*

## **DOES MY CHILD JUST PLAY ALL DAY?: TALKING TO FAMILIES ABOUT CURRICULUM (618)**

**Quality Care Series**

Tuesday, 3/7/2017 6:00 PM-9:00 PM 3 hours

Cost: \$0

*Learn family friendly communication strategies and tools to help families understand how children learn. HPSC Guiding Principle 3. ASK: WF-3, SA: SA4-3*

## **DOCUMENTING QUALITY CURRICULUM IN A QUALITY PROGRAM (317)**

**Quality Care Series**

Thursday, 3/16/2017 6:00 PM-9:00 PM 3 hours

Cost: \$0

*Identifying, collecting and organizing evidence that your program aligns with the Hawaii Preschool Content Standards and Guiding Principles. All HPSC and Guiding Principles. ASK: MAN-3, SA: SA5-3*

**The Cole Academy-Kaimuki:** 1041 10th Ave Honolulu, HI 96816

## **BUILDING RELATIONSHIPS (219)**

**Chall. Behaviors Basic**

Tuesday, 1/10/2017 6:00 PM-9:00 PM 3 hours

Cost: \$0

*Making the connection between social and emotional development and challenging behaviors. ASK: RG-3, SA: SA3-3*

## **CREATING SUPPORTIVE ENVIRONMENTS I (701)**

**Chall. Behaviors Basic**

Tuesday, 1/17/2017 6:00 PM-9:00 PM 3 hours

Cost: \$0

*Making the connection between environment, social-emotional development and challenging behaviors. ASK: ENV-3, SA1-3*

## **CREATING SUPPORTIVE ENVIRONMENTS II (220)**

**Chall. Behaviors Basic**

Tuesday, 1/24/2017 6:00 PM-9:00 PM 3 hours

Cost: \$0

*Developing strategies that support children's positive social behavior. ASK: RG-3, SA: SA3-3*

## **TEACHING POSITIVE RELATIONSHIPS I (419)**

**Chall. Behaviors Basic**

Tuesday, 1/31/2017 6:00 PM-9:00 PM 3 hours

Cost: \$0

*Identifying effective teachable moments. ASK: PLE-3, SA: SA2-3*

## **TEACHING POSITIVE RELATIONSHIPS II (221)**

**Chall. Behaviors Basic**

Tuesday, 2/7/2017 6:00 PM-8:00 PM 2 hours

Cost: \$0

*Introducing strategies for teaching friendship skills. ASK: RG-2, SA: SA3-2*

## **TEACHING POSITIVE BEHAVIORS I (222)**

**Chall. Behaviors Basic**

Tuesday, 2/14/2017 6:00 PM-9:00 PM 3 hours

Cost: \$0

*Introducing strategies for teaching anger management skills. ASK: RG-3, SA: SA3-3*



## **TEACHING POSITIVE BEHAVIORS II (223)**

**Chall. Behaviors Basic**

Tuesday, 2/21/2017 6:00 PM-9:00 PM 3 hours

Cost: \$0

*Strategies for teaching children beginning problem solving skills. ASK: RG-3, SA: SA3-3*

# Oahu Island Training Calendar

**The Cole Academy-Kaimuki:** 1041 10th Ave Honolulu, HI 96816

## WORKING WITH CHALLENGING BEHAVIORS (224)

**Chall. Behaviors Advanced**

Tuesday, 2/28/2017 6:00 PM-9:00 PM 3 hours

Cost: \$0

*Gain a broader understanding of how to help children develop necessary skills to interact successfully with their peers. ASK: RG-3, SA: SA3-3*

## INTERVIEW PROCESS (803)

**Chall. Behaviors Advanced**

Tuesday, 3/7/2017 6:00 PM-9:00 PM 3 hours

Cost: \$0

*Using interviews and observations to determine the reasons behind challenging behaviors. ASK: OA-3, SA: SA7-3*

## BUILDING A BEHAVIOR SUPPORT PLAN I (225)

**Chall. Behaviors Advanced**

Tuesday, 3/14/2017 6:00 PM-9:00 PM 3 hours

Cost: \$0

*Introduction to the Positive Behavior Support process. ASK: RG-3, SA: SA3-3*

## BUILDING A BEHAVIOR SUPPORT PLAN II (226)

**Chall. Behaviors Advanced**

Tuesday, 3/21/2017 6:00 PM-9:00 PM 3 hours

Cost: \$0

*Introducing the process for developing Behavior Support Plans. ASK: RG-3, SA: SA3-3*

## EFFECTIVE TEAMING (615)

**Chall. Behaviors Advanced**

Tuesday, 3/28/2017 6:00 PM-9:00 PM 3 hours

Cost: \$0

*Strategies for forming family centered teams. ASK: WF-3, SA: SA4-3*



**The Cole Academy-Kapolei:** 1033 Ala Kahawai Street Kapolei, HI 96707

## THE MAGIC OF PUPPETS (404)

**Puppet Series**

Wednesday, 1/4/2017 6:00 PM-8:00 PM 2 hours

Cost: \$0

*Using puppets to support language and learning. ASK: PLE-3, SA: SA2-3*

## BUILDING PUPPETS (412)

**Puppet Series**

Tuesday, 1/10/2017 6:00 PM-9:00 PM 3 hours

Cost: \$0

*Create-and-take teaching puppets and story aprons to use in your setting. Participants should bring an old light-weight towel and detergent bottle. Should be taken after The Magic of Puppets (#404). ASK: PLE-3, SA: SA2-3)*



## TEACHING WITH PUPPETS (405)

**Puppet Series**

Wednesday, 1/11/2017 6:00 PM-8:00 PM 2 hours

Cost: \$0

*Using puppets to teach within your setting. Should be taken after The Magic of Puppets (#404) and Building Puppets (#412). Participants must bring sock puppet created in #412 Building Puppets. ASK: PLE-2, SA: SA2-2*



## EASY PUPPETS FOR CHILDREN (406)

**Puppet Series**

Tuesday, 1/17/2017 6:00 PM-9:00 PM 3 hours

Cost: \$0

*Create and take samples of easy puppets for children to make. \$0 materials fee. Should be taken after The Magic of Puppets (#404). ASK: PLE-3, SA: SA2-3*



## PUPPETS AND MULTICULTURAL TALES (413)

**Puppet Series**

Wednesday, 1/18/2017 6:00 PM-9:00 PM 3 hours

Cost: \$0

*Create and take puppets to use with multicultural stories. Should be taken after The Magic of Puppets (#404). ASK: PLE-2; DIV-1, SA: SA2-2; SA4-1*



# Oahu Island Training Calendar

**The Cole Academy-Kapolei:** 1033 Ala Kahawai Street Kapolei, HI 96707

## **NURTURING RESPONSIBLE BEHAVIOR (216)**

Tuesday, 1/24/2017 6:00 PM-9:00 PM 3 hours

*Strategies for teaching children beginning problem solving skills. ASK: RG-3, SA: SA3-3*

**Other**

Cost: \$0

## **BEYOND THE NORM (307)**

Wednesday, 1/25/2017 6:00 PM-8:00 PM 2 hours

*Using themes to enhance your curriculum. ASK: MAN, SA5-2*

**Other**

Cost: \$0

## **MOVING FROM HERE TO THERE (308)**

Tuesday, 1/31/2017 6:00 PM-9:00 PM 3 hours

*Smooth transitional times. Primarily for center based providers. ASK: MAN-3, SA: SA5-3*

**Other**

Cost: \$0

## **BIGGER THAN BOOKS (414)**

Wednesday, 2/1/2017 6:00 PM-9:00 PM 3 hours

*Overview of the importance of reading aloud to young children. ASK: PLE, SA: SA2*

**Other**

Cost: \$0



## **EXTENDING BOOKS I (407)**

Tuesday, 2/7/2017 6:00 PM-9:00 PM 3 hours

*Ways to encourage literacy in young children. ASK: PLE-3, SA: SA2-3*

**Other**

Cost: \$0



## **EXTENDING BOOKS II (408)**

Wednesday, 2/8/2017 6:00 PM-9:00 PM 3 hours

*Create-and-take story props based on children and favorite books. ASK: PLE-3, SA: SA2-3*

**Other**

Cost: \$0



## **PARACHUTES AND PEACOCKS (402)**

Tuesday, 2/14/2017 6:00 PM-9:00 PM 3 hours

*Outdoor games and activities for 4-5 year olds. This is a physically demanding class so dress appropriately. ASK: PLE-2; MAN-1, SA: SA2-2; SA5-1*

**Other**

Cost: \$0



## **FROM BUBBLES TO BUTTERFLIES (403)**

Wednesday, 2/15/2017 6:00 PM-9:00 PM 3 hours

*Thematic science activities for 4-5 year olds. A create-and-take class with a ASK: PLE-1.5; RG-1.5, SA: SA2-1.5; SA3-1.5*

**Other**

Cost: \$0



## **SAFE SLEEP IN CHILDCARE (518)**

Tuesday, 2/21/2017 6:00 PM-7:30 PM 1.5 hours

*Setting safe sleep environments and response to emergencies. ASK: HSN-1.5, SA: SA1-1.5.*

**Other**

Cost: \$0

## **I'M MOVING, I'M LEARNING: INTRODUCTION (321)**

Wednesday, 2/22/2017 6:00 PM-9:00 PM 3 hours

*Introduction to key elements, strategies and resources for health practices in programs ASK: MAN, SA: SA5*

**I'M Moving/Learning**

Cost: \$0



## **I'M MOVING, I'M LEARNING: BODY LANGUAGE (242)**

Tuesday, 2/28/2017 6:00 PM-9:00 PM 3 hours

*Key concepts, vocabulary and strategies related to motor development ASK: RG, SA: SA3*

**I'M Moving/Learning**

Cost: \$0



# Oahu Island Training Calendar

**The Cole Academy-Kapolei:** 1033 Ala Kahawai Street Kapolei, HI 96707

## **I'M MOVING, I'M LEARNING: CULTURE, FAMILIES, NUTRITION (620)**

Wednesday, 3/1/2017 6:00 PM-9:00 PM 3 hours

*Getting families involved in healthy practices. ASK: WF-1.5; HSN-1.5, SA: SA4-1.5; SA1-1.5*

## **I'M Moving/Learning**

Cost: \$0



## **I'M MOVING, I'M LEARNING: PLANNING AND ASSESSMENT (806)**

Tuesday, 3/7/2017 6:00 PM-9:00 PM 3 hours

*Observation, assessment and planning environments for motor development. ASK: OA-1.5; ENV-1.5, SA: SA7-1.5; SA1-1.5*

## **I'M Moving/Learning**

Cost: \$0

## **I'M MOVING, I'M LEARNING: MOVE, PLAY, AND LEARN (427)**

Wednesday, 3/8/2017 6:00 PM-9:00 PM 3 hours

*Movement activities integrating play and learning. ASK: PLE, SA: SA2*

## **I'M Moving/Learning**

Cost: \$0



**Windward Community College:** 45-720 Keaahala Rd Hale A'o Building, Room #107 Kaneohe, HI 96744

## **INDIVIDUALIZED INTERVENTION WITH INFANTS/TODDLERS (238)**

Tuesday, 1/3/2017 6:00 PM-9:00 PM 3 hours

*Understanding challenging behaviors of infants/toddlers. ASK: RG-3, SA: SA3-3*

## **I/T Social Emotional**

Cost: \$0



## **WHEN BEHAVIOR GOES OFF TRACK (239)**

Tuesday, 1/10/2017 6:00 PM-9:00 PM 3 hours

*Responding to challenging behaviors of infants/ toddlers. ASK: RG-3, SA: SA3-3*

## **I/T Social Emotional**

Cost: \$0



## **EFFECTS OF CHALLENGING BEHAVIORS (240)**

Tuesday, 1/17/2017 6:00 PM-9:00 PM 3 hours

*Explore the effects and supports of challenging behavior on families and caregivers. ASK: RG-1.5; WF-1.5, SA: SA3-1.5; SA4-1.5*

## **I/T Social Emotional**

Cost: \$0

## **DEVELOPING A SUPPORT PLAN FOR INFANTS/TODDLERS (241)**

Tuesday, 1/24/2017 6:00 PM-9:00 PM 3 hours

*Using a program process to develop a behavior support plan. ASK: RG, SA: SA3*

## **I/T Social Emotional**

Cost: \$0

# Oahu Island Training Calendar

**YMCA (Nuʻuanu Branch):** 1441 Pali Highway Honolulu, HI 96813

## **INTRODUCTION TO EARLY CHILDHOOD EDUCATION AND CARE (106)**

**Intro. To Preschool**

Saturday, 1/7/2017 12:00 PM-3:00 PM 3 hours

Cost: \$0

*Overview of professionalism, NAEYC Code of Ethics, and Hawaii Preschool Content Standards. ASK: GD-1.5; PRO-1.5, SA: SA8-1.5; SA6-1.5*

## **THE PREPARED PRESCHOOL ENVIRONMENT (702)**

**Intro. To Preschool**

Saturday, 1/28/2017 12:00 PM-2:00 PM 2 hours

Cost: \$0

*Overview of an appropriate environment for preschoolers. ASK: ENV-2, SA: SA1-2*

## **HEALTH AND SAFETY IN PRESCHOOL SETTINGS (512)**

**Intro. To Preschool**

Saturday, 2/4/2017 12:00 PM-2:00 PM 2 hours

Cost: \$0

*Overview of health and safety regulations. ASK: HSN, SA: SA1*

## **CLASSROOM MANAGEMENT AND SUPERVISION (231)**

**Intro. To Preschool**

Saturday, 2/18/2017 12:00 PM-2:00 PM 2 hours

Cost: \$0

*Looking at challenging supervision issues and classroom management. ASK: RG-2, SA: SA3-2*

## **CONVERSATIONS WITH PRESCHOOLERS (107)**

**Intro. To Preschool**

Saturday, 2/25/2017 12:00 PM-2:00 PM 2 hours

Cost: \$0

*Techniques for building conversations with preschoolers. ASK: GD-2, SA: SA8-2*

## **COMMUNICATION WITH CO-WORKERS AND FAMILIES (006)**

**Intro. To Preschool**

Saturday, 3/4/2017 12:00 PM-2:00 PM 2 hours

Cost: \$0

*Establishing relationships and communication with families and co-workers. ASK: PRO-1; WF-1, SA: SA6-1; SA4-1*

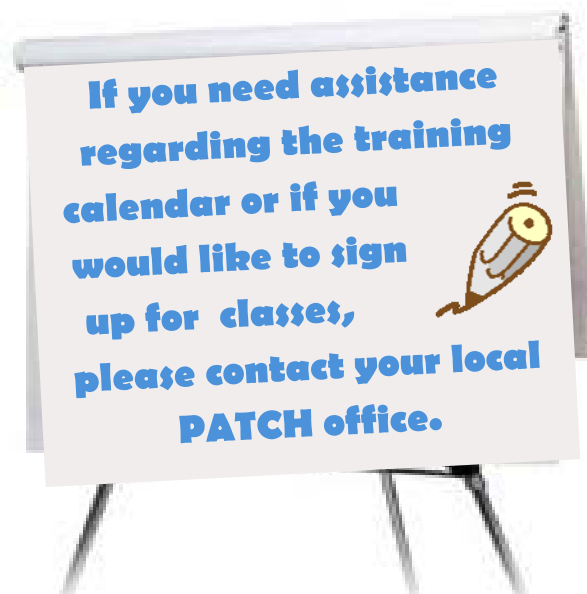
## **OBSERVATIONS AND ASSESSMENTS IN PRESCHOOL SETTINGS (805)**

**Intro. To Preschool**

Saturday, 3/11/2017 12:00 PM-2:00 PM 2 hours

Cost: \$0

*Introduction to observational tools and how to use them. ASK: OA-2, SA: SA7-2*



## Aloha and Hau'oli Makahiki Hou!

As we begin the new year, we would like to take a moment to reflect on 2016. Mahalo to all of you for using our services as you make important decisions about the child care you choose for your family as well as to support your careers in early childhood education and care. We enjoy being a part of the Maui County community, and we look forward to another year of getting to know you and supporting your needs.

This Spring we are pleased to offer a variety of trainings. We will feature topics such as infant and toddler development, child care administration, and working with families. We are also offering the complete curriculum for the Basic Series, designed for potential family child care providers or individuals just starting a family child care business.

To our early childhood educators and child care Providers — please mark Saturday, March 4, 2017 on your calendars. The HAEYC Maui Conference will be held that day. This event is a good opportunity for networking and professional development.



Pictured Above (from L-R): Leia, Kathy, Kahu Wayne, Tanya, and Jessica at our Maui Office Blessing.

To our families — if you're seeking new activities for your keiki, we encourage you to check out the schedule at your local Public Library. Our libraries often hold great family events, such as storytime, game nights, and even music performances and movies! To learn more about these events, you may contact your local library directly or view the calendar online at: <http://www.librarieshawaii.org/>.



Pictured Above (from L-R): Tanya, Leia, Lewis, and Faith at the Maui Children and Youth Day event in October 2016.

We look forward to seeing you at our trainings and out and about in our community. If you have questions about our trainings or would like to take advantage of our other services, please do not hesitate to drop by our office or call us at (808) 242-9232.

### ***Want to build your keiki library?***

The Maui PATCH Office has  
"previously loved" books for sale  
2 books for \$1.

# Maui County Training Calendar

## FAMILIES, CHILD CARE CENTERS AND COMMUNITY PARTNERSHIPS (626)

Childcare Admin

Friday, 1/6/2017 8:30 AM-10:30 AM 2 hours Cost: \$0  
*Building family partnerships and encouraging family engagement/involvement as essential practice. ASK: WR-2; SA: SA4-2*

## SPACE TO GROW (700)

WestEd Advanced

Friday, 2/10/2017 8:30 AM-11:30 AM 3 hours Cost: \$0  
*Introduction to basic concepts relating to infant and toddler space. ASK: ENV-3, SA: SA1-3*

**Keiki O Ka Aina Wailuku:** 811 Kolu Street Unit 102, Wailuku, HI 96793

## WORKING WITH CHILDREN WHO HAVE ADD/ADHD (601)

Other

Friday, 1/20/2017 8:30 AM-11:30 AM 3 hours Cost: \$0  
*The importance of working with the child, family, and professionals. ASK: WF-3, SA: SA4 -3*

## WORKING WONDERS WITH DIFFICULT PARENTS (602)

Other

Friday, 1/27/2017 8:30 AM-11:30 AM 3 hours Cost: \$0  
*Learn effective communication strategies. ASK: WF-3, SA: SA4-3*

## RESPONDING TO THE FAMILIES NEEDS (607)

WestEd Advanced

Friday, 2/17/2017 8:30 AM-11:30 AM 3 hours Cost: \$0  
*Helping caregivers become more responsive to the needs of the family members. ASK: WF-3; SA:SA4-3*

**Maui PATCH Office:** 1063 Lower Main Street C-214, Wailuku, HI 96793

## INTRODUCTION TO FAMILY CHILD CARE (007)

Basic Series

Tuesday, 1/10/2017 5:30 PM-8:30 PM 3 hours Cost: \$0  
*Introduction to family child care as a service, business and profession. ASK: PRO-3, SA: SA6-3*

## THE BUSINESS OF FCC, PART I: THE BASICS (318)

Basic Series

Monday, 1/16/2017 5:30 PM-8:30 PM 3 hours Cost: \$0  
*An overview of how to start a self-owned business. ASK: MAN-3, SA: SA5-3*

## THE BUSINESS OF FCC, PART II: BUILDING IT (319)

Basic Series

Monday, 1/23/2017 5:30 PM-8:30 PM 3 hours Cost: \$0  
*An overview of Hawaii's state requirements for applying and establishing your family child care home. ASK: MAN-3, SA: SA5-3*

## THE BUSINESS OF FCC, PART III: PROMOTING IT (320)

Basic Series

Monday, 1/30/2017 5:30 PM-8:30 PM 3 hours Cost: \$0  
*A review of the required written policies and procedures for family child care homes. ASK: MAN-1.5; WF-1.5, SA: SA5-1.5; SA4-1.5*

# Maui County Training Calendar

**Maui PATCH Office:** 1063 Lower Main Street C-217 Wailuku, HI 96793

## **RELATIONSHIPS WITH FAMILIES IN YOUR FCC (619)**

**Basic Series**

Thursday, 2/2/2017

5:30 PM-8:30 PM

3 hours

Cost: \$0

*An overview of how to establish positive working relationships with families. ASK: WF-3, SA: SA4-3*

## **ADDRESSING HAWAII'S HEALTH STANDARDS (513)**

**Basic Series**

Monday, 2/13/2017

5:30 PM-8:30 PM

3 hours

Cost: \$0

*An overview of Hawaii State regulations pertaining to health standards for family child care homes. ASK: HSN-3, SA: SA1-3*

**Can't make it to Wailuku for class?**

**You can still catch our Basic Series**

**live** online Thursday evenings from

**January 26th to March 30th 2017.**

**Please see page 4 for more details.**

## **ADDRESSING HAWAII'S ENVIRONMENTAL STANDARDS (514)**

**Basic Series**

Thursday, 2/16/2017

5:30 PM-8:30 PM

3 hours

Cost: \$0

*An overview of Hawaii State regulations addressing environmental (safety) standards. ASK: HSN-3, SA: SA1-3*

## **FAMILY CHILD CARE ENVIRONMENT (705)**

**Basic Series**

Monday, 2/20/2017

5:30 PM-8:30 PM

3 hours

Cost: \$0

*An overview of key elements to include in family child care environments. ASK: ENV-3, SA: SA1-3*

## **PROGRAM PROVISIONS: CHILD DEVELOPMENT (113)**

**Basic Series**

Monday, 2/27/2017

5:30 PM-8:30 PM

3 hours

Cost: \$0

*An overview of Hawaii state regulations for meeting the needs of children and an intro to child development. ASK: GD-1.5; PLE-1.5, SA: SA2-1.5; SA8-1.5*

## **PROVIDING QUALITY CARE (008)**

**Basic Series**

Monday, 3/6/2017

5:30 PM-8:30 PM

3 hours

Cost: \$0

*An overview of Hawaii's quality care program and key elements of providing quality care. ASK: PRO-1.5; RG-1.5, SA: SA6-1.5; SA3-1.5*

# Maui County Training Calendar

**Maui PATCH Office:** 1063 Lower Main Street C-217 Wailuku, HI 96793

## THE PREPARED PRESCHOOL ENVIRONMENT (702)

Tuesday, 1/17/2017 5:00 PM-7:00 PM 2 hours  
*Overview of an appropriate environment for preschoolers. ASK: ENV-2, SA: SA1-2*

**Intro. To Preschool**

Cost: \$0

## DEVELOPMENTAL GUIDELINES FOR INFANTS AND TODDLERS (108)

Thursday, 1/19/2017 5:30 PM-8:30 PM 3 hours  
*Overview of developmental guidelines for infants and toddlers. ASK: GD-3, SA: SA8-3*

**Infant/Toddler Series 3**

Cost: \$0



## BUILDING PARTNERSHIPS WITH FAMILIES (617)

Thursday, 1/26/2017 5:30 PM-8:30 PM 3 hours  
*An in-depth look into building effective partnerships with families. ASK: WF-3, SA: SA4-3*

**Infant/Toddler Series 3**

Cost: \$0

## COMMUNICATION WITH CO-WORKERS AND FAMILIES (006)

Tuesday, 1/31/2017 5:00 PM-7:00 PM 2 hours  
*Establishing relationships and communication with families and co-workers. ASK: PRO-1; WF-1; SA: SA6-1; SA4-1*

**Intro. To Preschool**

Cost: \$0

## MENTORING OVERVIEW (003)

Tuesday, 2/7/2017 5:00 PM-8:00 PM 3 hours  
*Learn essential skills to become a mentor. ASK: PRO-3, SA: SA6-3*

**Other**

Cost: \$0

## SUPPORTING THE INDIVIDUAL NEEDS OF INFANTS AND TODDLERS (232)

Thursday, 2/9/2017 5:30 PM-8:30 PM 3 hours  
*Strategies to work with infants and toddlers with challenging behaviors. ASK: RG-3, SA: SA3-3*

**Infant/Toddler Series 3**

Cost: \$0



## BUILDING EMOTIONAL LITERACY (428)

Thursday, 2/16/2017 5:30 PM-8:30 PM 3 hours  
*Strategies to build emotional literacy skills. ASK: PLE-3, SA: SA2-3.*

**I/T Social Emotional**

Cost: \$0



## CHILD CARE STAFF QUALIFICATIONS AND PROFESSIONAL DEVELOPMENT (010)

Tuesday, 2/21/2017 5:00 PM-7:00 PM 2 hours  
*Understanding the professional development pathways for practitioners in the field of early childhood education and care. ASK: PRO-2; SA: SA6-2*

**Childcare Admin**

Cost: \$0

## CULTURAL DIVERSITY IN INFANT AND TODDLER SETTINGS (906)

Tuesday, 3/7/2017 5:00 PM-8:00 PM 3 hours  
*Looking at our own personal experiences with diversity and its impact on practices. ASK: DIV-3, SA: SA4-3*

**Infant/Toddler Series 3**

Cost: \$0



## CULTURAL SENSITIVITY WITH FAMILIES (907)

Tuesday, 3/14/2017 5:00 PM-8:00 PM 3 hours  
*Creating a culturally responsive infant and toddler program. ASK: DIV-1.5; WF-1.5, SA: SA4-3*

**Infant/Toddler Series 3**

Cost: \$0

Aloha.

2016 is already coming to an end! Hard to believe how fast this year is going by.

PATCH Kauai hosted our first ever North Shore Kauai Provider Training and Appreciation event on October 19<sup>th</sup> & 26<sup>th</sup> at the Aloha School Early Learning Center in Hanalei. Thao Tu, PATCH trainer and Occupational Therapist with Easter Seals presented PATCH's "Challenging Behaviors" class for staff from the Aloha School Early Learning Center and Natural Bridges plus a North Shore FCC and 5 parents in attendance. Thao always brings some of the therapeutic tools she uses when working with her Easter Seals kiddos and trainees were able to see and hear how they might apply some techniques to children they work with. We were able to share dinner together after the training. Special thanks to Aloha School Directors Dave and Ashlee Guererro for hosting all of us.

Thanks to Tom Copeland for another great training and Mahalo! To all who made it to the December 10 annual **Provider Appreciation Breakfast** at the Courtyard Marriott.

PATCH classes are starting up again in January 2017. Please look at our training schedule and sign up to join us at the PATCH Kauai office for the following free classes.

The Basics Series: Introduction to the Business of Family Child Care: Tuesdays starting on Jan. 10, 2017 from 6-9 PM; ten 3 hour classes, ending on March 14, 2017 – essential for those who want to open their own daycare business.

WestEd Basic Infant/Toddler Series (Meets Infant/Toddler licensing requirements) will start on Wed. Jan. 11, 2016 from 6-9 PM; ten 3 hour classes, ending on March 15, 2017.

Quality Care Series is designed to support early childhood program staff with the Hawaii Preschool Content Standards (HELDS). This series will be held on Thursdays, starting Jan. 12, 2017 and will run for 10 sessions from 6-9 PM through March 16, 2017.

Please call 246-0622 to ask your questions and to enroll. Looking forward to seeing you in class.

***Share Family Meals - Bringing Your 'Ohana Back to the Table.*** Holiday season is a great time of year to gather your family and eat together. Eating together as a family helps children create:



- **MORE** success in school, including better grades and better vocabulary
- **MORE** feelings of safety and well-being
- **LESS** risky behaviors, such as smoking, drinking, and drug use; less depression
- **BETTER** health: more nutritious food, reduces obesity, less eating disorders
- **STRONGER** family relationships, better well-being of all family members.

Wishing each and every one a wonderful holiday sea-son. Do your best to stay relaxed so you can enjoy the best parts of this time of year: the gatherings, the food, and being together with family and friends. See you in 2017!!

# Kauai Island Training Calendar

**Kauai PATCH Office:** 4485 Pahee Street Suite 124 Lihue, HI 96766

## **INTRODUCTION TO FAMILY CHILD CARE (007)**

**Basic Series**

Tuesday, 1/10/2017 6:00 PM-9:00 PM 3 hours Cost: \$0

*Introduction to family child care as a service, business and profession. ASK: PRO-3, SA: SA6-3*

## **THE BUSINESS OF FCC, PART I: THE BASICS (318)**

**Basic Series**

Tuesday, 1/17/2017 6:00 PM-9:00 PM 3 hours Cost: \$0

*An overview of how to start a self-owned business. ASK: MAN-3, SA: SA5-3. BASIC SERIES*

## **THE BUSINESS OF FCC, PART II: BUILDING IT (319)**

**Basic Series**

Tuesday, 1/24/2017 6:00 PM-9:00 PM 3 hours Cost: \$0

*An overview of Hawaii State requirements for applying for and establishing your family child care home. ASK: MAN-3, SA5-3*

## **THE BUSINESS OF FCC, PART III: PROMOTING IT (320)**

**Basic Series**

Tuesday, 1/31/2017 6:00 PM-9:00 PM 3 hours Cost: \$0

*A review of the required written policies and procedures for family child care homes. ASK: MAN-1.5; WF-1.5, SA: SA5-1.5; SA4-1.5*

## **RELATIONSHIPS WITH FAMILIES IN YOUR FCC (619)**

**Basic Series**

Tuesday, 2/7/2017 6:00 PM-9:00 PM 3 hours Cost: \$0

*An overview of how to establish positive working relationships with families. ASK: WF-3, SA: SA4-3*

## **ADDRESSING HAWAII'S HEALTH STANDARDS (513)**

**Basic Series**

Tuesday, 2/14/2017 6:00 PM-9:00 PM 3 hours Cost: \$0

*An overview of Hawaii State regulations pertaining to the health standards for family child care homes. ASK: HSN-3, SA1-3*

## **ADDRESSING HAWAII'S ENVIRONMENTAL STANDARDS (514)**

**Basic Series**

Tuesday, 2/21/2017 6:00 PM-9:00 PM 3 hours Cost: \$0

*An overview of Hawaii State regulations addressing environmental (safety) standards. ASK: HSN-3, SA: SA1-3*

## **FAMILY CHILD CARE ENVIRONMENT (705)**

**Basic Series**

Tuesday, 2/28/2017 6:00 PM-9:00 PM 3 hours Cost: \$0

*An overview of key elements to include in family child care environments. ASK: ENV-3, SA: SA1-3*

## **PROGRAM PROVISIONS: CHILD DEVELOPMENT (113)**

**Basic Series**

Tuesday, 3/7/2017 6:00 PM-9:00 PM 3 hours Cost: \$0

*An overview of Hawaii State regulations for meeting the needs of children and an intro to child development. ASK: GD-1.5; PLE-1.5, SA: SA8-1.5; SA2-1.5*

## **PROVIDING QUALITY CARE (008)**

**Basic Series**

Tuesday, 3/14/2017 6:00 PM-9:00 PM 3 hours Cost: \$0

*An overview of Hawaii's Quality Care program and key elements of providing quality care. ASK: PRO-1.5; RG-1.5, SA: SA6-1.5; SA3-1.5*

# Kauai Island Training Calendar

**Kauai PATCH Office:** 4485 Pahee Street Suite 124 Lihue, HI 96766

## EARLY CHILDHOOD CURRICULUM 101 (421)

**Quality Care Series**

Thursday, 1/12/2017 6:00 PM-9:00 PM 3 hours Cost: \$0

*What is early childhood curriculum? Planning good curriculum. HPCS GUIDING PRINCIPLE 2. ASK: PLE-3, SA: SA2-3. QUALITY CARE SE-*

## INTENTIONAL TEACHING (422)

**Quality Care Series**

Thursday, 1/19/2017 6:00 PM-9:00 PM 3 hours Cost: \$0

*The connection of intentional teaching in early childhood education and care to the Guiding Principles of the HPCS. ASK: PLE-3, SA: SA2-3. Quality Care Series*

## OBSERVATION-BASED PLANNING FOR YOUNG CHILDREN (423)

**Quality Care Series**

Thursday, 1/26/2017 6:00 PM-9:00 PM 3 hours Cost: \$0

*Using observation and reflective planning for every child: individual children, small groups, whole groups. HPCS GUIDING PRINCIPLE 2. ASK: PLE-1.5; OA-1.5, SA: SA2-1.5; SA7-1.5. QUALITY CARE SERIES*

## SCIENCE DISCOVERIES IN THE PRESCHOOL ENVIRONMENT (424)

**Quality Care Series**

Thursday, 2/2/2017 6:00 PM-9:00 PM 3 hours Cost: \$0

*Science curriculum activities including sensory table activities, science centers, science experiments and ideas. ASK: PLE-3, SA: SA2-3. QUALITY CARE SERIES*

## MORE THAN COUNTING: MATH IN THE PRESCHOOL (425)

**Quality Care Series**

Thursday, 2/9/2017 6:00 PM-9:00 PM 3 hours Cost: \$0

*Teaching strategies that support the development of mathematical concepts in preschool-age children. HPCS domain IV cognitive development, subdomain: mathematics. ASK: PLE-3, SA: SA2-3 QUALITY CARE SERIES*

## TALKING WITH CHILDREN (236)

**Quality Care Series**

Thursday, 2/16/2017 6:00 PM-9:00 PM 3 hours Cost: \$0

*Encouraging conversations with children that support learning. HPCS domain III language development and literacy subdomain: communication. ASK: RG-2; PLE-1, SA: SA3-2; SA2-1 QUALITY CARE SERIES*

## CURRICULUM 201: INTEGRATED CURRICULUM USING SCIENCE AND SOCIAL STUDIES (426)

**Quality Care Series**

Thursday, 2/23/2017 6:00 PM-9:00 PM 3 hours Cost: \$0

*Using topics that are interesting to children to design curriculum activities. ASK: PLE-3, SA: SA2-3. QUALITY CARE SERIES*

## FLOWING THROUGH THE DAY: CLASSROOM TRANSITIONS (704)

**Quality Care Series**

Thursday, 3/2/2017 6:00 PM-9:00 PM 3 hours Cost: \$0

*Providing transitions that support children's relationships and learning. HPCS Guiding Principles 4,5,8, and 9. ASK: ENV-3, SA: SA1-3*

## DOES MY CHILD JUST PLAY ALL DAY? TALKING TO FAMILIES ABOUT CURRICULUM

**Quality Care Series**

Thursday, 3/9/2017 6:00 PM-9:00 PM 3 hours Cost: \$0

*Learn family friendly communication strategies and tools to help families understand how children learn. HPCS Guiding Principle 3. ASK: WF-3, SA: SA4-3*

## DOCUMENTING QUALITY CURRICULUM IN A QUALITY PROGRAM

**Quality Care Series**

Thursday, 3/16/2017 6:00 PM-9:00 PM 3 hours Cost: \$0

*Identifying, collecting and organizing evidence that your program aligns with the Hawaii Preschool Content Standards and Guiding Principles. ASK: MAN-3, SA: SA5-3.*

# Kauai Island Training Calendar

**Kauai PATCH Office:** 4485 Pahee Street Suite 124 Lihue, HI 96766

## INTRODUCTION TO INFANT/TODDLER CARE (605)

**WestEd Basic**

Wednesday, 1/11/2017

6:00 PM-9:00 PM

3 hours

Cost: \$0

*A look at quality care in infant/toddler programs. ASK: WF-2; PRO-1, SA: SA4-2; SA6-1*

## TOGETHER IN CARE (309)

**WestEd Basic**

Wednesday, 1/18/2017

6:00 PM-9:00 PM

3 hours

Cost: \$0

*Creating close caregiver/child relationships within a group. ASK: MAN-2; PLE-1, SA: SA5-2; SA2-1*

## AGES OF INFANCY (411)

**WestEd Basic**

Wednesday, 1/25/2017

6:00 PM-9:00 PM

3 hours

Cost: \$0

*Understanding the rapid growth and changing needs of infants and toddlers. ASK: PLE-3, SA: SA2-3*



## DISCOVERIES OF INFANCY-PART I (103)

**WestEd Basic**

Wednesday, 2/1/2017

6:00 PM-9:00 PM

3 hours

Cost: \$0

*Early learning development. ASK: GD-3, SA: SA8-3*



## DISCOVERIES OF INFANCY-PART II (409)

**WestEd Basic**

Wednesday, 2/8/2017

6:00 PM-9:00 PM

3 hours

Cost: \$0

*Supporting early learning development. Should be taken after Discoveries of Infancy I (#103). ASK: PLE-3, SA: SA2-3*



## EMOTIONAL DEVELOPMENT (102)

**WestEd Basic**

Wednesday, 2/15/2017

6:00 PM-9:00 PM

3 hours

Cost: \$0

*The development of emotional stages in infants and toddlers. ASK: GD-2; RG-1, SA: SA8-2; SA3-1*



## LANGUAGE DEVELOPMENT (104)

**WestEd Basic**

Wednesday, 2/22/2017

6:00 PM-9:00 PM

3 hours

Cost: \$0

*Understanding and supporting language development. ASK: GD-3, SA: SA8-3*



## HEALTH, SAFETY AND NUTRITION (506)

**WestEd Basic**

Wednesday, 3/1/2017

6:00 PM-9:00 PM

3 hours

Cost: \$0

*Health and safety issues surrounding infant and toddler care. ASK: HSN-3, SA: SA1-3*



## IT'S NOT JUST ROUTINE (505)

**WestEd Basic**

Wednesday, 3/8/2017

6:00 PM-9:00 PM

3 hours

Cost: \$0

*A look at feeding, diapering and toileting routines. ASK: HSN-2; MAN-1, SA: SA1-2; SA5-1*



## SOCIAL GUIDANCE (207)

**WestEd Basic**

Wednesday, 3/15/2017

6:00 PM-9:00 PM

3 hours

Cost: \$0

*Helping infants and toddlers develop positive peer interactions. ASK: RG-3, SA: SA3-3*



# Hawaii Island News

By David Okumura, Associate Director

The PATCH offices on the Big Island have been busy during this holiday season. It seems many people were seeking professional development opportunities this winter! PATCH staff attended several outreach events, including the Family Violence Vigil and Peace Walk and the Big Island Job Fair. PATCH also convened a provider social graciously hosted by licensed FCC providers Ron and Doreen Kodani of East Hawaii. The event was well attended by providers in East Hawaii. Participants appreciated the opportunity to get to know each other better and to foster a learning community of early educators and care providers.

As members of Hawaii Island United Way, Big Island PATCH staff ran a workplace campaign to support HIUW's work in the community. The Cash for Caring program and some monies for PATCH Early Childhood Education Scholarships are supported by HIUW each year. Mahalo to Hawaii Island United Way!

A great event was held in December as PATCH brought in Tom Copeland, nationally renowned child care business expert, for a training seminar.



Additionally, mahalo to everyone who donated to help get PATCH's East Hawaii Coordinator, Shanna De Lima-Suganuma, out of "jail" when she participated in the Muscular Dystrophy Association's Annual "MDA Lock-Up" Fundraiser.

## Community Events for January 2017 - March 2017

- ✎ January 2017 MONTHLY "KOKUA KAILUA" VILLAGE STROLL AND HULIHE'E PALACE MONTHLY EVENT - KAILUA-KONA  
For info, email [hulihee@ilhawaii.net](mailto:hulihee@ilhawaii.net). Email [HKVevents@yahoo.com](mailto:HKVevents@yahoo.com) or visit [historickailuavillage.com](http://historickailuavillage.com).
- ✎ January TBA, 2017 15th ANNUAL 'IOLANI LUAHINE HULA FESTIVAL - KEAUHOU, KONA at Sheraton Kona Resort and Spa. Registration fees + info at [www.iolaniluahinefestival.org](http://www.iolaniluahinefestival.org). For more info, email [administrator@nawaiwiola.org](mailto:administrator@nawaiwiola.org).
- ✎ February TBA, 2017 ANNUAL WAIMEA CHERRY BLOSSOM HERITAGE FESTIVAL - WAIMEA Showcases the 60+ year old cherry trees planted at Church Row Park and the Japanese tradition of viewing them - hanami. A variety of activities from 9 a.m. to 3 p.m. at venues throughout Waimea Free shuttles. For more info, please call 808-961-8706.
- ✎ March TBA, 2017 GREAT WAIKOLOA 'UKULELE FESTIVAL - WAIKOLOA BEACH RESORT The festivities include a free workshop with celebrated teachers Roy and Kathy Sakuma, nonstop concerts, instrument giveaways, Hawaiian crafts and more. Traditional 'ukulele masters, school groups, up-and-coming artists and top entertainers in the 'ukulele world will be at the festival. For more information call (808) 886-8822.
- ✎ March TBA, 2017 17th ANNUAL TRIBUTE TO KAMEHAMEHA III - SHERATON KONA RESORT, KEAUHOU Enjoy a free concert featuring some of Hawai'i's best musicians. Vendor Marketplace, and more. Donations accepted at the door.
- ✎ March TBA, 2017 KAILUA KANIKAPILA COMMUNITY PICNIC Relax. Kick back. Bring your beach chair or mat. Celebrate why we love to live in Hawai'i with live entertainment all afternoon at Hale Halawai on Ali'i Drive. Pack a picnic or enjoy food vendors. Bring the whole family. 808-936-9202/email [hkvevents@gmail.com](mailto:hkvevents@gmail.com). Visit [www.historickailuavillage.com](http://www.historickailuavillage.com).
- ✎ March TBA-April TBA, 2017 THE 54th ANNUAL MERRIE MONARCH FESTIVAL - HILO A week-long festival of cultural events including Hawaii's most prestigious hula competition at Edith Kana'ole Stadium. Lots of music, food, events, and fun. (<http://www.merriemonarch.com/merrie-monarch-invitational-hawaiian-arts-fair>). Visit [merriemonarch.com](http://merriemonarch.com) for more info. View the competitions online here: [K5TV](http://K5TV).

# East Hawaii Training Calendar

**East Hawaii PATCH Training Room:** 26 Waiuanuenue Ave Hilo, HI 96720

## **INTRODUCTION TO SOCIAL EMOTIONAL WELLNESS (237)**

**I/T Social Emotional**

Thursday, 1/19/2017 6:00PM-9:00PM 3 hours

Cost: \$0

*Introduction to key social emotional needs of infants/toddlers. ASK: RG-3, SA: SA3-3.*



## **TEMPERAMENT AND SECURE RELATIONSHIPS (114)**

**I/T Social Emotional**

Thursday, 1/26/2017 6:00PM-9:00PM 3 hours

Cost: \$0

*Understanding temperament and importance of building secure relationships. ASK: GD-1.5; RG-1.5, SA: SA8-1.5; SA3-1.5.*

## **DEVELOPMENT OF SOCIAL EMOTIONAL WELLNESS (115)**

**I/T Social Emotional**

Thursday, 2/2/2017 6:00PM-9:00PM 3 hours

Cost: \$0

*Developmental concepts of infant and toddler social emotional wellness. ASK: GD-3, SA: SA8-3.*

## **OBSERVATION AND RESPONSIVE ROUTINES (807)**

**I/T Social Emotional**

Thursday, 2/9/2017 6:00PM-9:00PM 3 hours

Cost: \$0

*The importance of careful observation and supportive environments. ASK: OA-1.5; ENV-1.5, SA: SA7-1.5; SA1-1.5.*

## **BUILDING EMOTIONAL LITERACY (428)**

**I/T Social Emotional**

Thursday, 2/16/2017 6:00PM-9:00PM 3 hours

Cost: \$0

*Strategies to build emotional literacy skills. ASK: PLE-3, SA: SA2-3.*



## **WORKING IN PARTNERSHIPS WITH FAMILIES (621)**

**I/T Social Emotional**

Thursday, 2/23/2017 6:00PM-9:00PM 3 hours

Cost: \$0

*Working with families and developing social skills for infants and toddlers. ASK: WF-3, SA: SA4-3.*

## **INDIVIDUALIZED INTERVENTION WITH INFANTS AND TODDLERS (238)**

**I/T Social Emotional**

Thursday, 3/2/2017 6:00PM-9:00PM 3 hours

Cost: \$0

*Understanding challenging behaviors of infants and toddlers. ASK: RG-3, SA: SA3-3.*



## **WHEN BEHAVIOR GOES OFF TRACK (239)**

**I/T Social Emotional**

Thursday, 3/9/2017 6:00PM-9:00PM 3 hours

Cost: \$0

*Responding to challenging behaviors of infants and toddlers. ASK: RG-3, SA: SA3-3.*



## **EFFECTS OF CHALLENGING BEHAVIOR (240)**

**I/T Social Emotional**

Thursday, 3/16/2017 6:00PM-9:00PM 3 hours

Cost: \$0

*Explore effects and supports of challenging behavior on families & caregivers. ASK: RG-1.5; WF-1.5, SA: SA3-1.5; SA4-1.5.*

## **DEVELOPING A SUPPORT PLAN FOR INFANTS AND TODDLERS (241)**

**I/T Social Emotional**

Thursday, 3/23/2017 6:00PM-9:00PM 3 hours

Cost: \$0

*Using a program process to develop a behavior support plan. ASK: RG-3, SA: SA3-3.*

# East Hawaii Training Calendar

**East Hawaii PATCH Training Room:** 26 Waianuenue Ave Hilo, HI 96720

## **I'M MOVING, I'M LEARNING: INTRODUCTION (321)**

Tuesday, 1/10/2017 6:00PM-9:00PM 3 hours

**I'm Moving/Learning**

Cost: \$0



*Introduction to key elements, strategies and resources for health practices in programs. ASK: MAN-3, SA: SA5-3*

## **I'M MOVING, I'M LEARNING: BODY LANGUAGE (242)**

Tuesday, 1/17/2017 6:00PM-9:00PM 3 hours

**I'm Moving/Learning**

Cost: \$0



*Key concepts, vocabulary and strategies related to motor development. ASK: RG-3, SA: SA3-3*

## **I'M MOVING, I'M LEARNING: CULTURE, FAMILIES, NUTRITION (620)**

Tuesday, 1/24/2017 6:00PM-9:00PM 3 hours

**I'm Moving/Learning**

Cost: \$0



*Getting families involved in healthy practices. ASK: WF-1.5; HSN-1.5, SA: SA4-1.5; SA1-1.5*

## **I'M MOVING, I'M LEARNING: PLANNING & ASSESSMENT (806)**

Tuesday, 1/31/2017 6:00PM-9:00PM 3 hours

**I'm Moving/Learning**

Cost: \$0

*Observation, assessment and planning environments for motor development. ASK: OA-1.5; ENV-1.5, SA: SA7-1.5; SA1-1.5*

## **I'M MOVING, I'M LEARNING: MOVE, PLAY & LEARN (427)**

Tuesday, 2/7/2017 6:00PM-9:00PM 3 hours

**I'm Moving/Learning**

Cost: \$0

*Movement activities integrating play and learning. ASK: PLE-3, SA: SA2-3*

## **POSITIVE DISCIPLINE I (203)**

Tuesday, 2/21/2017 6:00PM-8:00PM 2 hours

**Other**

Cost: \$0



*Addresses the frustrations and concerns teachers have when their discipline efforts are not working. ASK: RG-2, SA: SA3-2*

## **POSITIVE DISCIPLINE II (204)**

Tuesday, 2/28/2017 6:00PM-8:00PM 2 hours

**Other**

Cost: \$0



*Shows how our relationships with children have dramatic effects on their responses to discipline. Build upon Positive Discipline I (#203). ASK: RG-2, SA: SA: SA3-2*

## **POSITIVE DISCIPLINE III (205)**

Tuesday, 3/7/2017 6:00PM-9:00PM 3 hours

**Other**

Cost: \$0



*Teaches how we can begin to read the messages behind a child's behavior. Should be taken after Positive Discipline I & II. (#203 & #204) ASK: RG-3, SA: SA3-3*

# East Hawaii Training Calendar

**Melia's Child, The Place to Learn:** 15-2039 Melia Road Keaau, HI 96749

## **INTRODUCTION TO FAMILY CHILD CARE (007)**

**Basic Series**

Wednesday, 1/18/2017 6:00PM-9:00PM 3 hours Cost: \$0

*Introduction to family child care as a service, business and profession. ASK: PRO-3, SA: SA6-3*

## **THE BUSINESS OF FCC, PART I: THE BASICS (318)**

**Basic Series**

Wednesday, 1/25/2017 6:00PM-9:00PM 3 hours Cost: \$0

*An overview of how to start a self-owned business. ASK: MAN-3, SA: SA5-3*

## **THE BUSINESS OF FCC, PART II: BUILDING IT (319)**

**Basic Series**

Wednesday, 2/1/2017 6:00PM-9:00PM 3 hours Cost: \$0

*An overview of Hawaii State requirements for applying for and establishing your family child care home. ASK: MAN-3, SA: SA5-3*

## **THE BUSINESS OF FCC, PART III: PROMOTING IT (320)**

**Basic Series**

Wednesday, 2/8/2017 6:00PM-9:00PM 3 hours Cost: \$0

*A review of the required written policies and procedures for family child care homes. ASK: MAN-1.5; WF-1.5, SA: SA5-1.5; SA4-1.5*

## **RELATIONSHIPS WITH FAMILIES IN YOUR FCC (619)**

**Basic Series**

Wednesday, 2/15/2017 6:00PM-9:00PM 3 hours Cost: \$0

*An overview of how to establish positive working relationships with families. ASK: WF-3, SA: SA4-3*

## **ADDRESSING HAWAII'S HEALTH STANDARDS (513)**

**Basic Series**

Wednesday, 2/22/2017 6:00PM-9:00PM 3 hours Cost: \$0

*An overview of Hawaii State regulations pertaining to health standards for family child care homes. ASK: HSN-3, SA: SA1-3*

## **ADDRESSING HAWAII'S ENVIRONMENTAL STANDARDS (514)**

**Basic Series**

Wednesday, 3/1/2017 6:00PM-9:00PM 3 hours Cost: \$0

*An overview of Hawaii State regulations addressing environmental (safety) standards. ASK: HSN-3, SA: SA1-3*

## **FAMILY CHILD CARE ENVIRONMENT (705)**

**Basic Series**

Wednesday, 3/8/2017 6:00PM-9:00PM 3 hours Cost: \$0

*An overview of key elements to include in family child care environments. ASK: ENV-3, SA: SA1-3*

## **PROGRAM PROVISIONS: CHILD DEVELOPMENT (113)**

**Basic Series**

Wednesday, 3/15/2017 6:00PM-9:00PM 3 hours Cost: \$0

*An overview of Hawaii State regulations for meeting the needs of children and an introduction to child development. ASK: GD-1.5; PLE-1.5, SA: SA8-1.5; SA2-1.5*

## **PROVIDING QUALITY CARE (008)**

**Basic Series**

Wednesday, 3/22/2017 6:00PM-9:00PM 3 hours Cost: \$0

*An overview of Hawaii's Quality Care program and key elements of providing quality care. ASK: PRO-1.5; RG-1.5, SA: SA6-1.5; SA3-1.5*

# West Hawaii Training Calendar

**Punalu'u Bake Shop:** 95-5642 Mamalahoa Hwy. Main Pavilion, Naalehu, HI 96722

## TEACHING POSITIVE BEHAVIORS I (222)

Friday, 1/13/2017 9:00 AM-12:00 PM 3 hours  
*Introducing strategies for teaching anger management skills. ASK: RG-3; SA: SA3-3*

**Chall. Behaviors Basic**

Cost: \$0



## THE CHILD WHO DOESN'T ENGAGE WITH OTHERS (229)

Friday, 1/13/2017 12:30 PM-3:30 PM 3 hours  
*Learn new skills to validate children, create safe environments, nurture playfulness and help children feel successful and able to comfortably interact successfully with their peers. ASK: RG, SA: SA3*

**Play**

Cost: \$0

## LANGUAGE DEVELOPMENT (104)

Friday, 3/17/2017 9:00 AM-12:00 PM 3 hours  
*Understanding and supporting language development. ASK: GD-3, SA: SA8-3*

**WestEd Basic**

Cost: \$0



## CONVERSATIONS WITH PRESCHOOLERS (107)

Friday, 3/17/2017 12:30 PM-3:30 PM 2 hours  
*Techniques for building conversations with preschoolers. ASK: GD-2, SA: SA8-2*

**Intro. To Preschool**

Cost: \$0

**Queen Emma Community Center:** Christ Church Episcopal, 81-1004 Konawaena School Rd Kealahou, HI 96750

## DEVELOPMENTAL MILESTONES (313)

Monday, 1/30/2017 12:30 PM-3:30 PM 3 hours  
*Understanding and using developmental milestone charts. ASK: MAN-3, SA: SA5-3*

**Other**

Cost: \$0

## UNDERSTANDING SOCIAL/EMOTIONAL DEVELOPMENT OF INFANTS/TODDLERS (110) I/T Social Emotional

Monday, 2/27/2017 9:00 AM-12:00 PM 3 hours  
*Looking at social and emotional development of infants and toddlers. ASK: GD-2; RG-1, SA: SA8-2; SA3-1*

Cost: \$0



## LANGUAGE DEVELOPMENT (104)

Monday, 3/13/2017 9:00 AM-12:00 PM 3 hours  
*Understanding and supporting language development. ASK: GD-3, SA: SA8-3*

**WestEd Basic**

Cost: \$0



**Mahalo to the State of Hawaii Department of Human Services, Benefit, Employment and Support Services Division**

PATCH, is a local 501(c)(3) resource and referral agency created in 1976. Our vision is to support and improve the quality and availability of care for young people of Hawaii. PATCH strives to provide families with information and resources needed when looking for quality care for their children; support the professional development of care givers through training; and provide data and services to the community to maximize the quality of the care giving experience and to increase the number and quality of care givers. PATCH has not investigated the resources listed and makes no warranties, express or implied, regarding the nature and quality of goods or services rendered by said resource providers.



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your island training pages for a location near you.

## PATCH offices statewide

### PATCH—Oahu

560 North Nimitz Highway  
Suite 218  
Honolulu, HI 96817  
Phone: 808-833-6866

E-mail: [Patch@PatchHawaii.org](mailto:Patch@PatchHawaii.org)

### PATCH—Maui County

Puuone Plaza  
1063 Lower Main Street #C-217  
Wailuku, HI 96793  
Phone: 808-242-9232  
Lanai & Molokai: 1-800-498-4145

Website: [www.PatchHawaii.org](http://www.PatchHawaii.org)

### PATCH—Kauai

4485 Pahe'e Street  
Suite 124  
Lihue, HI 96766  
Phone: 808-246-0622

### PATCH—West Hawaii

79-7393 Mamalahoa Hwy  
Unit 4A  
Kealahou, HI 96750  
Phone: 808-322-3500

### PATCH—East Hawaii

26 Waianuenue Ave  
Hilo, HI 96720  
Phone: 808-961-3169



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PATCH: SUPPORTING HAWAII'S CHILD CARE NEEDS SINCE 1976

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Supporting Hawaii's Child Care Needs

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