



TRAINING TRACKS

WINTER 2022

Hawaii's Resource for Child
Care Training Classes,
Updates & MORE

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PATCH Classes for PARENTS! Many of our classes are great for parents. Look for the Parent Symbol in the Training Calendar



Sign Up Today!



PARENTS! DID YOU KNOW? – PATCH CAN HELP

BY: ROCHELLE HALL , WEST HAWAII ISLAND COORDINATOR

Can you believe we are fast approaching 2022! Kids will be on break from school and babies are being born. You may be wondering about childcare and who to call. As an employee and a parent, I understand choosing and searching for childcare is one of the most important decisions a family can make. It can also feel overwhelming for a parent. Where do you find reliable information to make an informed decision for your family? You may be filled with so many questions. Questions like, who do I call? What type of child care options are there available? Which one do I choose? Will there be childcare available where I live? How will I pay for childcare? These are just a few common questions parents may have.

So, who do I call? Call PATCH! PATCH is Hawaii's only Child Care Resource & Referral Agency in the State. Our Mission is to support and improve the quality of care for the young people of Hawaii. We can help you take the guesswork out of choosing childcare by providing parents referrals to local childcare providers registered and licensed by DHS, information on state licensing requirements, how to and what to look for quality childcare and resources to where you can get help paying for childcare. PATCH provides childcare referrals, other parenting supports, and childcare provider trainings and assistance to increase their quality of care; to name a few of our programs.

Our Resource & Referral specialists assist families by phone, email or in person (with COVID protocols in place). Our friendly, knowledgeable staff can guide you through your childcare search as you go through the process of searching for a childcare provider that fits your families' unique needs. We also have a website www.patchhawaii.org where families can find useful information and resources. You can also, search online for childcare on your own time here: <https://www.patchhawaii.org/find-child-care/>

Now that you know a little bit about PATCH and our Resource and Referral program, we look forward to assisting you with your childcare related needs. You can contact us via email at ccrr@patch-hi.org or/and by calling your local PATCH office:

Oahu – (808) 839-1988
Kauai – (808) 246-0622
Maui – (808) 242-9232
Big Island – East Hawaii (808) 961-3169
Big Island – West Hawaii (808) 322-3500



Website: <https://stage.worklifesystems.com/parent/39>

Video Instructions on Searching for Care: [CLICK HERE](#)

DECEMBER 2021

PATCH FOOD PROGRAM NEWSLETTER



**SWEET
BANANA
SANTAS!**



**REINDEER
APPLE
SAUCE!**



**FRUITY
CANDY
CANES!**

It's that extra busy time of the year again. This year I hope you folks are able to spend it with ALL of your family and friends. Remember, that if you plan to go on vacation or have a winter break, PLEASE turn in your claims early or as soon as possible!

Local Food Tracker Challenge Winners

- | | | |
|-------------------------|------------------------|--------------------------|
| 1. Monique T.
(Oahu) | 2. Susana E.
(Hilo) | 3. MaryJane C.
(Hilo) |
|-------------------------|------------------------|--------------------------|



build a photo
CHRISTMAS TREE

FAMILY STYLE DINING BENEFITS

This approach to mealtime creates a number of healthy habits that are important to the growth and development of children at any age. Children tend to eat more healthy foods if they see their friends try it. They learn skills such as taking turns, sharing and teamwork. Family style dining opens up opportunities for conversation, which increases vocabulary, promotes proper use of language and interaction with friends. Children can learn portion sizes for each food group, help them recognize when they are hungry or satisfied, & help improve fine motor skills. Providers can also get a better grasp of food costs & with less food being wasted, they save money.



Most importantly, EAT WITH YOUR CHILDREN. Children learn from good role models. Sitting with them while everyone eats also allows you to start positive mealtime conversations.



HOLIDAY SAFETY TIPS

- Keep **lighted candles** away from tree, other evergreens, decorations, wrapping paper. Keep candles where they cannot be knocked down or blown over.
- Avoid **decorations** that are sharp or breakable. Keep trimmings with small removable parts, away from children
- **Artificial snow sprays** can irritate lungs if inhaled. To avoid injury, read label and directions carefully
- Use only **lights** that have been tested for safety. Check each lights for broken/ cracked sockets, bare wires, or loose connections.



CHILD CARE RESOURCES

FOR CHILD CARE

Child Care AwareChild and Adult Care Food Program (CACFP)

A variety of online resources for families including information on how to choose quality child care, child development, activity tips and ideas, military support and more! Visit www.childcareaware.org

Child Care Connections Hawaii Subsidies

Subsidy program helps low-income families to sustain their employment, educational efforts and job training by paying a subsidy for their children who are in the care of DHS-approved child care providers.

<https://humanservices.hawaii.gov/bessd/ccch-subsidies/>

Provides aid to child adult care institutions and family or group day care homes for the provision of nutritious foods that contribute to the wellness, healthy growth, and development of young children, and the health and wellness of older adults and chronically impaired disabled persons.

<http://hcnp.hawaii.gov/overview/cacfp/>

Hawaii Child Care Regulations

Registration of Family Child Care Homes, Licensing of Group Child Care Centers and Group Child Care Homes, Licensing of Infant and Toddler Child Care Centers, Licensing of Before and After School Child Care Facilities

<http://humanservices.hawaii.gov/bessd/child-care-program/child-care-licensing/child-care-regulations/>

NAEYC

The National Association for the Education of Young Children (NAEYC) is a professional membership organization that works to promote high-quality early learning for all young children, birth through age 8, by connecting early childhood practice, policy, and research. We advance a diverse, dynamic early childhood profession and support all who care for, educate, and work on behalf of young children. The association comprises nearly 60,000 individual members of the early childhood community and 52 Affiliates, all committed to delivering on the promise of high-quality early learning. Together, we work to achieve a collective vision: that all young children thrive and learn in a society dedicated to ensuring they reach their full potential. <https://www.naeyc.org/>

CDA Council

The Council for Professional Recognition is a leader in the credentialing of early childhood educators worldwide. <https://www.cdacouncil.org/en/>



Aloha United Way
Dial 211

In the same way calling 911 connects to emergency services, 211 connects to 4,000 government and community services. Available Mon-Fri, 6am-9pm.



DHS Approved Safe Sleep Trainings:

- [Cypherworx: SIDS and Safe Sleep \(CDA 1\)](#)
- [Safe Sleep Practices for Caregivers: Reduce the risk of SUID](#)
- [Safe Sleep: Reducing the Risk of Sleep-Related Infant Death in Child Care, Texas A&M Extension Online](#)

PATCH Hawaii self paced and live webinars

- #518: Safe Sleep in Child Care
- #506: Health Safety & Nutrition
- #514: Addressing Hawaii's Environmental Standards

CHILD CARE RESOURCES



FAMILY RESOURCES

Early Childhood Hawai'i

Promotes healthy family relationships by emphasizing the important role fathers play in the lives of their children. The Commission serves in an advisory capacity to state agencies and makes recommendations on programs, services, contracts, policies, and laws relating to children and families.

<http://humanservices.hawaii.gov/fatherhood/>
Children with Special Needs

Resources for Children Age 0-5 Years and Their Families Hawaii State Departments of Health (DOH), Human Services (DHS), and Education (DOE), and Executive Office on Early Learning (EOEL)

<http://health.hawaii.gov/cshcn/ulu>

Medicaid

provides health coverage or nursing home coverage to certain categories of individuals, including children, pregnant women, parents of eligible children, low income adults, former foster care children, aged, blind and disabled individuals.

<https://medquest.hawaii.gov/>

Early Intervention Services

If you are concerned about a child's development or would like to make a referral, please call the Early Intervention information and referral line at 808-594-0066 (Oahu) 1-800-235-5477 (Neighbor Islands)

To make a referral by fax, please download the EI referral form and instructions from the website provided below.

Early Intervention Services are provided to assist a child in five developmental areas:

- Physical (sits, walks)

- Cognitive (pay attention, solve problems)

- Communication (talks, understand)

- Social or emotional (plays with others, has confidence)

- Adaptive (eats, dresses self)

<https://health.hawaii.gov/eis/files/2018/07/EIS-7.01.18.pdf>



CHILD CARE RESOURCES



For Child Care Providers and Families

Families, are you looking for Child Care? As the state only Child Care Resource & Referral Agency we would be more than happy to assist you. You can give us a call any time during our business hours M - F 7:30am - 4:30pm or you can click here <https://stage.worklifesystems.com/parent/39>



Video Instructions on Searching for Care: [CLICK HERE](#)

Providers, with our online portal please feel free to update your home/center profile at any time 24 hours a day. You can add photos, update contact information, add information about your services. You can do so by clicking here or feel free to call us at anytime during our business hours.
<https://stage.worklifesystems.com/program/39>

Oahu: (808) 839-1988 East Hawaii: (808) 961-3169

Maui: (808) 242-9232 West Hawaii: (808) 322-3500

Kauai (808) 246-0622 Lanai & Molokai: (800)-498-4145

RECALLED PRODUCTS

FROM CONSUMER PRODUCT SAFETY COMMISSION (CPSC)

IF YOU WOULD LIKE TO SUBSCRIBE AND RECEIVE EMAILS ABOUT RECALLED ITEMS GO TO THIS

WEBSITE: [HTTPS://WWW.CPSC.GOV/NEWSROOM/SUBSCRIBE/](https://www.cpsc.gov/newsroom/subscribe/)

Wee Gallery Recalls Wooden Tray Puzzles Due to Choking Hazard: [Click Here](#)

SKE Outdoors Recalls Kids Bike Helmets Due to Risk of Head Injury: [Click Here](#)

Juratoys Recalls Children's Shaving Toys Due to Violation of Federal Phthalate Ban: [Click Here](#)

The Boppy Company Recalls Over 3 Million Original Newborn Loungers, Boppy Preferred Newborn Loungers and Pottery Barn Kids Boppy Newborn Loungers After 8 Infant Deaths; Suffocation Risk: [Click Here](#)

Hanna Andersson Recalls Baby Ruffle Rompers Due to Choking Hazard: [Click Here](#)

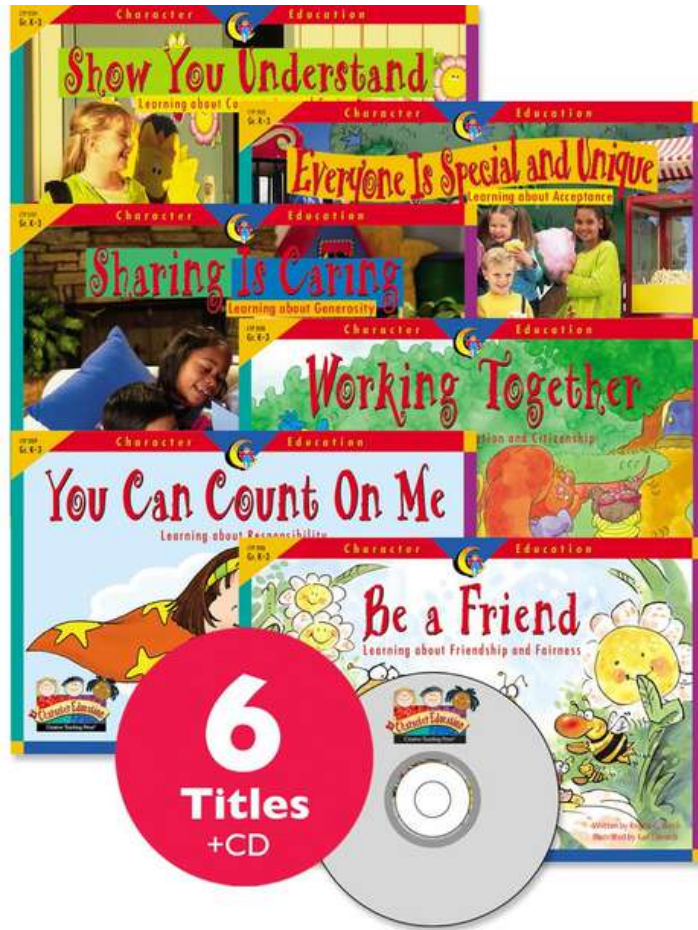
Hanna Andersson Recalls Baby Long Sleeve Wiggle Sets Due to Choking Hazard: [Click Here](#)

ABUS Recalls Youth Helmets Due to Risk of Head Injury: [Click Here](#)

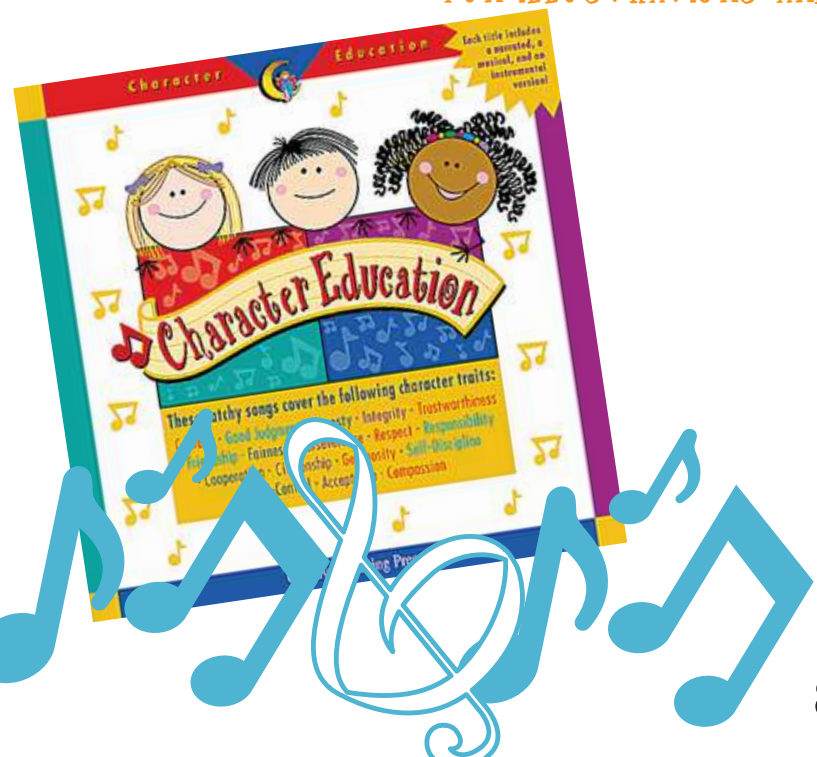
Mark of Fifth Avenue Children's Robes Recalled Due to Violation of Federal Flammability Standard and Burn Hazard: [Click Here](#)

BOOKS WE LOVE

Character Education



TEACHES ETHICS, RESPONSIBILITY AND THE IMPORTANCE OF PATIENCE AND
SHARING WHEN WORKING WITH GROUPS
FUN ILLUSTRATIONS AND SIMPLE STORIES WILL ENTERTAIN AND ENGAGE



Thank you for your diligence as a child care professional, and your dedication to your continued training and development.

IN-PERSON PATCH TRAINING REMINDERS:

- *A mask will be required to be worn correctly throughout the entire training.
- *There will be a non-contact temperature check at the door. You will not be allowed into the training if your temperature is 100.4 and above.
- *Eating will not be allowed during PATCH training.
- *Participants will be spaced out 6-feet apart. Capacity will be limited.

BE ON TIME!

Make sure you are on time for the training in person and online. For online training be sure to interact through the chat for the duration. There is only a 15 minute grace period. If you are more than 15 minutes late or leave more than 15 minutes before the ending of the training you will not receive a certificate!

Bring your RECORD of TRAINING

Please bring your Record of Training (available via the PATCH office) to each class and have the instructor sign at the end of each class. Once you have completed an entire series, please return the original Record of Training to the PATCH office and we will mail you a certificate of completion for that series.

Please keep in mind that PATCH often deletes information more than 5 years old to make room for the following year. PATCH strives to coordinate its Training Program (and other programs) to fit the needs of Hawaii's child care professionals. If you have comments or suggestions, please contact your local PATCH office or email us at Patch@PATCH-HI.org.

Sign up ahead of time:

Register for PATCH classes in advance by calling your local PATCH office or on WLS. You will be required to pay a \$5.00 refundable deposit to PATCH at least THREE calendar days before the class. Your \$5.00 deposit will be returned upon attendance or can be applied to a future class (cash, check, or money order).

Video instructions: [CLICK HERE](#)

Website: <https://stage.worklifesystems.com/training/39>

Or scan QR code to go register for in-person training



Or call local PATCH office:

Oahu (808) 833-6866

Maui, Molokai, and Lanai (808) 242-9232

Kauai (808) 246-0622

East Hawaii (Hilo) (808) 961-3169

West Hawaii (Kona) (808) 322-3500

In Person Training: [CLICK HERE](#)

Keep good records

Whether you are taking PATCH classes or other training, you should keep track of the trainings you attend for future reference.

DHS AND SAFETY TRAINING TOPICS

- Physical Care of the young Child (PCYC)
- Care of the Sick Child (CSC)
- Child Nutrition (CN)
- Child Growth & Development (CGD)
- Children with Special Needs (CSN)
- Learning Activities & Play (LAP)
- Family Engagement (FE)
- Managing Challenging Behaviors (MCB)
- Community Resources (CR)



- Prevention of Child Maltreatment & Abuse (PCMA)
- First Aid & Child Cardio-Pulmonary Resuscitation (First aid/ CPR)
- Health & Safety (HS)
- Child Care Business or Program Management (CCB/PM)
- Physical Environment (PE)
- Safe Sleep (SS)

TRAINING CALENDAR ▲▼▲ O'AHU ISLAND

OAHU PATCH TRAINING ROOM 560 N. NIMITZ HIGHWAY STE. 218 HONOLULU, HI 96817

****Due to the uncertainty of COVID, we will be monitoring monthly to determine if we will hold in-person training. Thank you for your patience and understanding****

SPECIAL NEEDS SERIES TUESDAY EVENINGS 6:00—7:30 PM

(TRAINER: ESTHER)

2/1/2022	Exploring Inclusion (909) ASK: DIV 1.5 SA: SA4 1.5	
2/8/2022	Inclusive Early Childhood Environments (322) ASK: MAN 1.5 SA: SA5 1.5	
2/15/2022	Family Partnerships & Inclusion (624) ASK: WF 1.5 SA: SA4 1.5	
2/22/2022	Creating a Culturally Inclusive Environment (708) ASK: ENV 1.5 SA: SA1 1.5	
3/1/2022	Working in an Inclusive Environment (808) ASK: OA 1.5 SA: SA7 1.5	
3/8/2022	Special Needs: Community Resources & Referral (625) ASK: WF 1.5 SA: SA4 1.5	

INTRODUCTION TO PRESCHOOL EDUCATION SERIES THURSDAY EVENINGS 6:00—9:00 PM

(TRAINER: TRACI)

2/3/2022	The Prepared Preschool Environment (702) ASK: ENV 2 SA: SA1 2
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TRAINING CALENDAR ▲▼▲ O'AHU ISLAND

OAHU PATCH TRAINING ROOM 560 N. NIMITZ HIGHWAY STE. 218 HONOLULU, HI 96817

2/10/2022	Health and Safety in Preschool Settings (512) ASK: HSN 2 SA: SA1 2
2/17/2022	Classroom Management & Supervision (231) ASK: RG 2 SA: SA3 2
2/24/2022	Conversations with Preschoolers (107) ASK: GD 2 SA: SA8 2
3/3/2022	Communication with Co-workers and Families (006) ASK: PRO 1, WF 1 SA: SA6 1, SA4 1
3/10/2022	Observation and Assessments in Preschool Settings (805) ASK: OA 2 SA: SA7

OTHER TRAININGS

2/5/2022 Sat 9-10:30 am	Happy Mealtime, Healthy Body (521) Trainer: Mei ASK: HSN 1.5 SA: SA1 1.5
2/7/2022 Mon 6-7:30 pm	Introduction to Seizures (523) Trainer: Dr. Phillips ASK: HSN 1.5 SA: SA1 1.5
2/12/2022 Sat 9-10:30 am	Nutrition All Day (522) Trainer: Mei ASK: HSN 1.5 SA: SA1 1.5
2/19/2022 Sat 9-11 am	Basic Food Allergies (519) Trainer: Mei ASK: HSN 2 SA: SA1 2 H&S: HS, CN
2/26/2022 Sat 9-10:30 am	Safe Sleep in Childcare (518) Trainer: Mei ASK: HSN 1.5 SA: SA1 1.5 H&S: HS, SS



TRAINING CALENDAR ▲▼▲ O'AHU ISLAND

OAHU PATCH TRAINING ROOM 560 N. NIMITZ HIGHWAY STE. 218 HONOLULU, HI 96817



2/28/2022

Mon 6-7:30 pm

Traumatic Brain Injuries (524)

Trainer: Dr. Phillips ASK: HSN 1.5 SA: SA1 1.5 H&S: HS

3/5/2022

Sat 9-11 am

Promoting Positive Attachment (623)

Trainer: Mei ASK: WF 2 SA: SA4 2 H&S: FE

3/7/2022

Mon 6-8 pm

Beyond the Norm (307)

Trainer: Dr. Phillips ASK: MAN 2 SA: SA5 2 H&S: CCB/PM

3/21/2022

Mon 6-8 pm

Routines and Culture (901)

Trainer: Dr. Phillips ASK: DIV 2 SA: SA4 2 H&S: CGD



HILO PATCH OFFICE 26 WAIANUENUE AVENUE; HILO, HI 96720

BUILDING FAMILY PARTNERSHIP SERIES FRIDAY EVENINGS 6:00—8:00 PM

(TRAINER: JOWETT)

- | | |
|-----------|--|
| 2/4/2022 | Family Engagement (628)
ASK: WF 2 SA: SA4 2H&S: FE |
| 2/25/2022 | Supporting Family Outcomes (629)
ASK: WF 2 SA: SA4 2H&S: FE |
| 3/04/2022 | Providing Family Resources (630)
ASK: WF 2 SA: SA4 2H&S: FE |

OTHER TRAININGS

- | | |
|-----------------------------|--|
| 2/9/2022
Wed 6-7:30 pm | Happy Mealtime, Healthy Body (521)
Trainer: Leslie ASK: HSN 1.5 SA: SA1 1.5 H&S: CN |
| 2/12/2022
Sat 9-10:30 am | Safe Sleep in Childcare (518)
Trainer: Jowett ASK: HSN 1.5 SA: SA1 1.5 H&S: HS, SS |
| 2/17/2022
Thurs 6-8 pm | Communication with Co-Workers and Families (006)
Trainer: Wendy ASK: PRO 1, WF 1 SA: SA6 1, SA4 1 H&S: CCB/PM, FE |



TRAINING CALENDAR ▲ ▼ ▲ EAST HAWAII ISLAND

HILO PATCH OFFICE 26 WAIANUENUE AVENUE; HILO, HI 96720

2/23/2022

Thurs 6-8 pm

Nutrition All Day (522)

Trainer: Leslie ASK: PRO 1, WF 1SA: SA6 1, SA4 1 H&S: CCB/PM, FE

3/17/2022

Thurs 6-8 pm

Traumatic Brain Injury (524)

Trainer: Wendy ASK: HSN 1.5 SA: SA1 1.5 H&S: HS



3/18/2022

Fri 6-7:30 pm

Intro to seizures (523)

Trainer: Jowett ASK: HSN 1.5 SA: SA1 1.5 H&S: HS



3/23/2022

Wed 6-8 pm

Shaken Baby Syndrome (525)

Trainer: Leslie ASK: HSN 2 SA: SA1 2 H&S: HS



TRAINING





OTHER TRAININGS

2/3/2022 Thur 6-9 pm	Moving from Here to There (308) Trainer: Alejandra ASK: MAN 3 SA: SA5 3 H&S: CCB/PM	
2/5/2022 Sat 9-12 pm	Observing Children at Play (804) Trainer: Thao ASK: OA 3 SA: SA7 3 H&S: LAP	
2/12/2022 Sat 9-12pm	Fostering Resiliency (507) Trainer: Thao ASK: HSN 3 SA: SA1 3 H&S: HS	
2/17/2022 Thur 6-9 pm	Together in Care (309) Trainer: Alejandra ASK: MAN 2 PLE 1 SA: SA5 2 SA2 1 H&S: CCB/PM	
2/26/2022 Sat 9-10:30 am	Safe Sleep in Childcare (518) Trainer: Thao ASK: HSN 1.5 SA: SA1 1.5 H&S: HS, SS	
3/3/2022 Thur 6-7:30 pm	Effective Stress Management Practices (011) Trainer: Alejandra ASK: PRO 1.5 SA: SA6-1.5 H&S: CCB/PM	

****Due to the uncertainty of COVID, we will be monitoring monthly to determine if we will hold in-person training. Thank you for your patience and understanding****



KAUAI PATCH OFFICE 4485 PAHEE ST., LIHUE, HI 96766

3/12/2022

Sat 9-12 pm

3/17/2022

Thur 6-9 pm

3/26/2022

Sat 9-12 pm

3/31/2022

Thur 6-9 pm

It's Not Just Routine (505)

Trainer: Thao ASK: HSN 2 MAN 1 SA: SA1 2 SA5 1 H&S: HS

Intentional Teaching (422)

Trainer: Alejandra ASK: PLE 3 SA: SA2 3 H&S: LAP

Teaching Positive Behaviors I (222)

Trainer: Thao ASK: RG 3 SA: SA3 3 H&S: CGD 3

Developmental Milestones (313)

Trainer: Alejandra ASK: MAN 3 SA: SA5 3 H&S: CCB/PM



"For those whose work is caring for children in their homes, support and encouragement is imperative. Nurturing and bringing people together is a thing at which PATCH excels, or in other words ... creating a foundation for family life." Jackie Dudock



OTHER TRAININGS

2/8/2022

Tues 5:30-8:30 pm

Conversations with Infants and Toddlers (420)

Trainer: Kathy ASK: PLE 3 SA: SA2 3 H&S: LAP



2/22/2022

Tues 5:30-8:30 pm

Building Partnerships with Families (617)

Trainer: Kathy ASK: WF 3 SA: SA4 3 H&S: FE

3/1/2022

Tues 5:30-7:30 pm

Greetings and Departures (604)

Trainer: Kathy ASK: WF 2 SA: SA4 2 H&S: FE

3/8/2022

Tues 5:30-8:30 pm

Prepared Infant and Toddler Environment (703)

Trainer: Kathy ASK: ENV 3 SA: SA1 3 H&S: PE



TRAINING CALENDAR ▲ ▼ ▲ WEST HAWAII ISLAND

SONSHINE PRESCHOOL & DAYCARE 81—6614 MAMALAHOA HIGHWAY, KEALAKEKUA, HI 96750

INTRODUCTION TO PRESCHOOL EDUCATION SERIES TUESDAY EVENINGS 5:30 — 7:30 PM (TRAINER: STACY)

- | | |
|-----------|---|
| 2/1/2022 | Classroom Management & Supervision (231)
ASK: RG 2 SA: SA3 2 H&S: MCB |
| 2/8/2022 | Conversations with Preschoolers (107)
ASK: GD 2 SA: SA8 2 H&S: CGD |
| 2/15/2022 | Communication with Co-workers and Families (006)
ASK: PRO 1 WF 1 SA: SA6 1 SA4 1 H&S: CCB/PM, FE |
| 2/22/2022 | Observation and Assessments in Preschool Settings (805)
ASK: OA 2 SA: SA7 H&S: CCB/PM |

OTHER TRAININGS

- | | |
|----------------|--|
| 3/1/2022 | Safe Sleep in Childcare (518) |
| Tues 5:30-7 pm | Trainer: Stacy ASK: HSN 1.5hrs SA: SA1 1.5 H&S: HS, SS |

****Due to the uncertainty of COVID, we will be monitoring monthly to determine if we will hold in-person training. Thank you for your patience and understanding****



TRAINING CALENDAR WEST HAWAII ISLAND

THE SALVATION ARMY OHANA KEIKI DAY CARE CENTER 75—223 KALANI STREET KAILUA—KONA, HI 96740

WESTED INFANT & TODDLER BASIC SERIES TUESDAY EVENINGS 5:30—8:30 PM

(TRAINER: STACY)

3/8/2022	Introduction to Infant/Toddler Care (605) ASK: WF 2 PRO 1 SA: SA4 2 SA6 1 H&S CCB/PM	
3/22/2022	Together in Care (309) ASK: MAN 2 PLE 1 SA: SA5 SA2 1 H&S: CCB/PM	
3/29/2022	Ages of Infancy (411) ASK: PLE 3 SA: SA2 3 H&S: CGD	
4/5/2022	Discoveries of Infancy I (103) ASK: GD 3 SA: SA8 3 H&S: CGD	
4/12/2022	Discoveries of Infancy II (409) ASK: PLE 3 SA: SA2 3 H&S: CGD 3	
4/19/2022	Emotional Development (102) ASK: PLE 3 SA: SA2 3 H&S: CGD 3	
4/26/2022	Language Development (104) ASK: GD 2 RG 1 SA: SA8 SA3 1 H&S: CGD 3	
5/3/2022	Health, Safety & Nutrition (506) ASK: HSN 3 SA: SA1 3 H&S: HS, SS	
5/10/2022	It's Not Just Routine (505) ASK: HSN 2 MAN 1 SA: SA1 2 SA5 1 H&S: HS 3	
5/17/2022	Social Guidance (207) ASK: RG 3 SA: SA3 3 H&S: CGD3	

OTHER TRAININGS

5/24/2022 Tues 5:30-7 pm	Safe Sleep in Childcare (518) Trainer: Stacy ASK: HSN 1.5hrs SA: SA1 1.5 H&S: HS, SS
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E.C.E. SCHOLARSHIPS

PATCH supports the professional development of those in the field of early childhood education and care. Our Early Childhood Education (E.C.E) Scholarships reimburse tuition monies to students who have passed eligible courses. Funding is limited and issued on a first come, first serve basis.

What does the E.C.E. Scholarship Cover?

- Eligible college coursework tuition from in-state institutions.
- PACE classes now converted to college credits.
- CDA credit direct assessment or renewal fees.

What is the maximum I can receive?

\$750 per round.

Applicants may qualify for more than one round, other financial aid is taken into account. Reimbursements distributed after close of application round.

Deadlines:

Applications must be postmarked on or BEFORE the deadline date.

Round 1: August 31

Round 2: January 15

Round 3: May 31

Contact your local PATCH office or visit www.patchhawaii.org to download an application.

What is the criteria for coursework?

- Early childhood or child development focused.
- College courses completed **June 2021-May 2022**
- PACE classes now converted to college credits.
- CDA Credential dated **June 2021-May 2022**

- Chaminade University, Education Department 739-4652
- Professional & Career Education Program (PACE)
- Oahu: 845-9496 Hilo: 974-7421
- University of Hawaii
- West Oahu: 454-4700
- College of Education, Manoa: 946-7915
- Maui College, Human Services Program 984-3208
- Kauai Community College, Early Childhood Education Program 245-8373
- Hawaii Community College, Early Childhood Education Program 974-7421
- Honolulu Community College, Early Childhood Education Program 845-9466
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ONLINE TRAINING WITH PATCH

HAVE YOU MET YOUR ANNUAL

TRAINING REQUIREMENTS?



Join us January -
March 2022 Live
Webinars

WWW.COLLABORATION.NET/LOGIN/PATCHHAWAII

BASIC SERIES INTRODUCTION TO FCC

Monday: 6-9 W/ Tami

- 1/3: Intro to FCC
- 1/10: The Business of FCC Part I: The Basics
- 1/24: The Business of FCC Part II: Building IT
- 1/31: The Business of FCC Part III: Promoting
- 2/7: Relationships with Families in Your FCC
- 2/14: Addressing Hawaii's Health Standards
- 2/28: Addressing Hawaii's Environmental Standards
- 3/7: Family Child Care Environment
- 3/14: Program Provisions: Child Development
- 3/21: Providing Quality Care

QUALITY CARE SERIES

Wednesday: 6:00 - 9:00pm W/ Momi & Alex

- 1/19/2022: Early Childhood Curriculum 101 (421) Momi
- 1/26/2022: Intentional Teaching (422) Momi
- 2/2/2022: Observation-Based Planning for Young Children (423) Momi
- 2/9/2022: Science Discoveries in the Preschool Environment (424) Momi
- 2/16/2022: More than Counting: Math in Preschool (425) Momi
- 2/23/2022: Talking with Children (236) Alex
- 3/2/2022: Curriculum 201 (426) Alex
- 3/9/2022: Flowing Through the Day (704) Alex
- 3/16/2022: "Does my Child Play All Day?" (618) Alex
- 3/23/2022: Documenting Quality Curriculum (317) Alex



REGISTRATION OPENS
DECEMBER 27 SPACES
ARE LIMITED,
REGISTRATION IS
REQUIRED.

ONLINE TRAINING

OTHER PATCH TRAINING

WITH PATCH

2/25/2022

Fri 6-7:30 pm

3/28/2022

Mon 6-9:00 pm

Conflict Management (012)

Trainer: Dr. Phillips ASK: PLE 3 SA: SA2 3 H&S: LAP

Learning Environment in the FCC Setting (709)**NEW**

Trainer: Tami ASK: PLE 3 SA: SA2 3 H&S: LAP

I/T WESTED BASIC SERIES

Tuesday & Thursday: 6:00 - 9:00pm W/ Brenda & Jowett

1/11/2022:	Introduction to Infant and Toddler Care (605) Brenda	
1/18/2022:	Together in Care (309) Brenda	
1/25/2022:	Ages of Infancy (411) Brenda	
2/8/2022:	Discoveries of Infancy I (103) Brenda	
2/15/2022:	Discoveries of Infancy II (409) Brenda	
2/24/2022:	Emotional Development (102) Jowett	
3/3/2022:	Language Development (104) Jowett	
3/10/2022:	Health, Safety, & Nutrition (506) Jowett	
3/17/2022:	It's Not Just Routine (505) Jowett	
3/24/2022:	Social Guidance (207) Jowett	

OTHER TRAININGS

1/20/2022

Thurs 6-9 pm

Building Emotional Literacy (428)

Trainer: Stacy



2/3/2022

Thurs 6-9 pm

Working in Partnerships w/Families (621)

Trainer: Stacy

2/10/2022

Thurs 6-9 pm

Temperament & Secure Relationships (114)

Trainer: Stacy

ONLINE TRAINING

WITH PATCH

OTHER PATCH TRAINING

Safe Sleep in Child Care

1/13/2022

Thurs 6-7:30 pm

Safe Sleep in Child Care (518)

Dr. Phillips

2/22/2022

Tues 6-7:30 pm

Safe Sleep in Child Care (518)

Brenda

3/8/2022

Tues 6-7:30 pm

Safe Sleep in Child Care (518)

Dr. Phillips



Annual Early Learning Conference

On Saturday, October 9th the Puakalehua Early Learning Consortium held their 2nd Annual Early Learning Conference. Over 120 Early Learning professionals from across the Hawaiian Islands gathered via Zoom. This year's Conference theme was "E Malama Kekahi I Kekahi" – Caring For One Another.

The first 100 registered participants received a free copy of Pashyn Santos's children's book, My Mom and I, inspired by a 2-year-old baby girl she and wife Wendy were foster parents to. Pashyn, a global social media sensation, with her one woman show videos where she portrays multiple characters was the opening Keynote speaker along with her wife Wendy Santos. Both shared an inspiring, heartfelt thoughtful message which included unconditional Love and how that relates to "no judgement", along with strategies to build positive relationships with the families early learning educators work with.

Throughout the morning the conference held workshops with other presenters who shared various 'ike (wisdom) from topics such as Mom Power, Traditional Hawaiian Naming Practices, The Magic of Puppets, Incorporating Ohana to Strengthen Keiki Learning to The Hawaiian Value of Hanai.

Closing Keynote speaker was Kumu Kaipo Leopoldino, also known as Kona Kaipo. Kaipo shared his life story and techniques that he personally used in becoming resilient in all of life's ups and down throughout his childhood and now as an adult. He also shared a new definition of how to view "Success" and how viewing success this way could be utilized with the students, families, and communities they work with.

Rochelle Hall, PATCH's West Hawaii Coordinator is part of Puakalehua Early Learning Consortium Steering Committee. Puakalehua Consortium is a collaboration of agencies seeking to strengthen early learning in the West & North Hawaii Island community. The Steering Committee members are comprised of 8 partnering agencies who collaborated together to host the 2nd Annual Conference. These agencies include the DOE West Hawaii District office, Family Support Services Early Head Start, Hōkūpa'a, Kamehameha Schools, KOKA, Lili'uokalani Trust, PATCH and Partners in Development Foundation.

The Consortium meets every 3rd Thursday of the month virtually. However, meetings will be resuming February 2022. If you would like to attend a meeting with the Early Learning Consortium you are welcomed to join for free. For more information, please visit www.puakalehua.org.



Training Catalog and Descriptions September 2021 Update

CLASS#	PROFESSIONALISM (PRO) (SA6) (DHS H&S Child Care Business/Program Mgmt.)	SERIES	HOURS	MULTI ASK/SA	For Parents
002	Overview of CDA: What is the CDA and how can PATCH help you? (PRO, SA6 - 3hrs) (CCB/PM - 3hrs)		3		
003	Mentoring Overview: Learn essential skills to become a mentor. (PRO, SA6 - 3hrs) (CCB/PM - 3hrs)		3		
*006	Communication with Co-workers and Families: Establishing relationships and communication with families and co-workers. (PRO, SA6 - 1hr) (WF, SA4 - 1hr) (CCB/PM - 1hr, FE - 1hr)	INTRO. TO PRESCHOOL	2	X	
007	Introduction to Family Child Care: Introduction to family child care as a service, business and profession. (PRO, SA6 - 3hrs) (CCB/PM - 3hrs)	BASIC FCC	3		
008	Providing Quality Care: An overview of Hawaii's Quality Care program and key elements of providing quality care. (PRO, SA6 - 1.5hrs) (RG, SA3 - 1.5hrs) (CCB/PM - 3hrs)	BASIC FCC	3	X	
009	Babysitting: Part II. Child care basics for teenagers interested in working with young children: Activities, Behaviors, Professional Development. (PLE, SA2 - 1hr) (RG, SA3 - 1hr) (PRO, SA3 - 1hr) (CCB/PM - 3hrs)	BABYSITTING	3	X	
010	Child Care Staff Qualifications and Professional Development: Understanding the professional development pathways for practitioners in of early childhood education and care. (PRO, SA6 - 2 hr) (CCB/PM - 2hrs)	CHILD CARE ADMIN	2		
011	Effective Stress Management Practices: Understand the physical symptoms of stress, how it affects our behavior and tips to reduce stress. (PRO, SA6 - 1.5hrs) (CCB/PM - 1.5hrs)		1.5		
012	Conflict Management: Define conflict management styles and identify which style is best in different situations. (PRO, SA6 - 1.5hrs) (CCB/PM - 1.5hrs)		1.5		
014	Effective Time Management: Gain a better understanding on strategies to become more efficient with time management. (PRO, SA6 - 1.5hrs) (CCB/PM - 1.5hrs)		1.5		
015	Marketing your Family Child Care Home: Learn about traditional FCC marketing strategies and how to create new ones that align with current strategies that may work. (PRO, SA6-1.5hrs) (MAN, SA5-1.5hrs) (CCB/PM - 3hrs)		3	X	
CLASS#	GROWTH & DEVELOPMENT (GD) (SA8) (DHS H&S Child Growth & Development)	SERIES	HOURS	MULTI ASK/SA	For Parents
101	Exploring the Incredible Unit Blocks: Discover the true design of unit blocks (GD, SA8 - 2hrs) (PLE, SA2 - 1hr) (CGD - 3hrs)		3	X	
102	Emotional Development: The development of emotional stages in infants and toddlers. (GD, SA8 - 2hrs) (RG, SA3 - 1hr) (CGD - 3hrs)	BASIC IT	3	X	
103	Discoveries of Infancy I: Early learning development. (GD, SA8 - 3hrs) (CGD - 3hrs)	BASIC IT	3		
104	Language Development: Understanding and supporting language development (GD, SA8 - 3hrs) (CGD - 3hrs)	BASIC IT	3		
105	Brain Development: Understanding how the brain develops and the impact on early learning. (GD, SA8 - 3hrs) (CGD - 3hrs)	ADVANCED IT	3		
106	Introduction to Early Childhood Education and Care: Overview of professionalism, NAEYC Code of Ethics, and Hawaii Preschool Content Standards. (GD, SA8 - 1.5hrs) (PRO, SA6 - 1.5hrs) (CGD - 3hrs)	INTRO. TO PRESCHOOL	3	X	
107	Conversations with Preschoolers: Techniques for building conversations with preschoolers. (GD, SA8 - 2hrs) (CGD - 2hrs)	INTRO. TO PRESCHOOL	2		
108	Developmental Guidelines for Infants and Toddlers: Overview of developmental guidelines for infants and toddlers. (GD, SA8 - 3hrs) (CGD - 3hrs)	IT SERIES 3	3		
109	Understanding Infant & Toddler Curriculum: A guide to creating a responsive curriculum for infants and toddlers. (GD, SA8 - 3hrs) (CGD - 3hrs)	IT SERIES 3	3		
110	Understanding Social & Emotional Development of I/T: Looking at social and emotional development of infants and toddlers. (GD, SA8 - 2hrs) (RG, SA3 - 1hr) (CGD - 3hrs)	IT SERIES 3	3	X	
113	Program Provisions: Child Development. An overview of Hawaii State regulations for meeting the needs of children: and an introduction to child development. (GD, SA8 - 1.5) (PLE, SA2 - 1.5) (CGD - 3hrs)	BASIC FCC	3	X	
114	Temperament and Secure Relationships: Understanding temperament and importance of building secure relationships. (GD, SA8 - 1.5 hrs) (RG, SA3 - 1.5 hrs) (CGD - 3hrs)	IT SOCIAL EMOTIONAL	3	X	
115	Development of Social Emotional Wellness: Developmental concepts of infant/toddler social emotional wellness. (GD, SA8 - 3 hrs) (CGD - 3hrs)	IT SOCIAL EMOTIONAL	3		
117	Early Childhood Education and Care: Early childhood programs emphasis on developmentally appropriate practice and continuous quality improvement. (GD, SA2 - 2 hrs) (CGD - 2hrs)	CHILD CARE ADMIN	2		
CLASS#	RELATIONSHIPS & GUIDANCE (RG) (SA3) (DHS H&S Managing Challenging Behaviors)	SERIES	HOURS	MULTI ASK/SA	For Parents
203	Positive Discipline: Gaining a better understanding of the importance of Positive Discipline and the positive effect it has in educational settings. (RG, SA3 - 3hrs) (MCB - 3hrs)		3		
206	Building A Classroom Community: Helping teachers promote respect, teamwork and cooperation within the classroom. Primarily for center based providers (RG, SA3 - 1hr) (PLE, SA2 - 1hr) (MCB - 2hrs)		2	X	
*207	Social Guidance: Helping infants and toddlers develop positive peer interactions. (RG, SA3 - 3hrs) (CGD - 3hrs)	BASIC IT	3		
*208	Flexible, Fearful and Feisty: Understanding temperament and the impact on behavior. (RG, SA3 - 3hrs) (CGD - 3hrs)	ADVANCED IT	3		
216	Nurturing Responsible Behavior: Strategies to nurture responsibility and prevent discipline problems. (RG, SA3 - 2hrs) (MCB - 2hrs)		2		
219	Building Relationships: Making the connection between social and emotional development and challenging behaviors. (RG, SA3 - 3hrs) (MCB - 3hrs)	Challenging Behaviors Basic	3		
*220	Creating Supportive Environments II: Developing strategies that support children's positive social behavior. (RG, SA3 - 3hrs) (PE - 3hrs)	Challenging Behaviors Basic	3		
221	Teaching Positive Relationships: Identifying effective teachable moments and introducing strategies for teaching friendship skills. (RG, SA3 - 3hrs) (MCB - 3hrs)	Challenging Behaviors Basic	3		
*222	Teaching Positive Behaviors I: Introducing strategies for teaching anger management skills. (RG, SA3 - 3hrs) (CGD - 3hrs)	Challenging Behaviors Basic	3		
*223	Teaching Positive Behaviors II: Strategies for teaching children beginning problem solving skills. (RG, SA3 - 3hrs) (CGD - 3hrs)	Challenging Behaviors Basic	3		
224	Working with Challenging Behaviors: Gain a broader understanding of how to help children develop the necessary skills to interact successfully with their peers. (RG, SA3 - 3hrs) (MCB - 3hrs)	Challenging Behaviors Advanced	3		
225	Building a Behavior Support Plan I: Introduction to the Positive Behavior Support process. (RG, SA3 - 3hrs) (MCB - 3hrs)	Challenging Behaviors Advanced	3		
226	Building a Behavior Support Plan II: Introducing the process for developing Behavior Support Plans. (RG, SA3 - 3hrs) (MCB - 3hrs)	Challenging Behaviors Advanced	3		
*227	The Importance of Play: Learn the characteristics and importance of play and identify common problems children may have in play. (RG, SA3 - 1.5hrs) (PLE, SA2 - 1.5hrs) (LAP - 3hrs)	SUPPORTING PLAY	3	X	
*228	The Child Who Doesn't Engage in Play: Identify ways that problems affect development and learn new skills to support children who do not engage with people or materials. (RG, SA3 - 3hrs) (LAP - 3hrs)	SUPPORTING PLAY	3		
*229	The Child Who Doesn't Engage with Others: Learn new skills to validate children, create safe environments, nurture playfulness, and help children feel successful and able to comfortably interact with peers. (RG, SA3 - 3hrs) (LAP - 3hrs)	SUPPORTING PLAY	3		

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PATCH
TRAINING

*230	The Child Who is Excluded: Gain a broader understanding of how you can help children develop the necessary skills to interact successfully with their peers. (RG, SA3 - 3hrs) (LAP - 3hrs)	SUPPORTING PLAY	3		
231	Classroom Management and Supervision: Looking at challenging supervision issues and classroom management. (RG, SA3 - 2hrs) (MCB - 2hrs)	INTRO. TO PRESCHOOL	2		
232	Supporting the Individual Needs of Infants and Toddlers: Strategies to work with infants and toddlers with challenging behaviors. (RG, SA3 - 3hrs) (MCB - 3hrs)	I/T SERIES 3	3		♥
*236	Talking with Children: Encouraging conversations with children that support learning. HPSC Domain III Language Development and Literacy, Subdomain: Communication, (RG, SA3 - 2hrs) (PLE, SA2 - 1hr) (CGD - 3hrs)	QUALITY CARE	3	X	♥
*237	Intro to Social/Emotional Wellness: Introduction to key social emotional needs of infant/toddlers. (RG, SA3 - 3 hrs) (CGD - 3hrs)	I/T SOCIAL EMOTIONAL	3		♥
238	Individualized Intervention with Infants and Toddlers: Understanding challenging behaviors in infants and toddlers. (RG, SA3 - 3 hrs) (MCB - 3hrs)	I/T SOCIAL EMOTIONAL	3		♥
239	When Behavior Goes Off Track: Responding to challenging behaviors in infants and toddlers. (RG, SA3 - 3 hrs) (MCB - 3hrs)	I/T SOCIAL EMOTIONAL	3		♥
*240	Effects of Challenging Behavior: Explore the effects and supports of challenging behavior on families and caregivers. (RG, SA3 - 1.5 hrs)(WF, SA4 - 1.5 hrs) (MCB - 1.5hrs, FE - 1.5hrs)	I/T SOCIAL EMOTIONAL	3	X	
241	Developing a Support Plan for Infants/Toddlers: Using a program process to develop a behavior support plan. (RG, SA3 - 3 hrs) (MCB - 3hrs)	I/T SOCIAL EMOTIONAL	3		♥
*242	I'm Moving, I'm Learning: Body Language: Key concepts, vocabulary and strategies related to motor development (RG, SA3 - 3 hrs) (CGD - 3hrs)	I'M MOVING/ LEARNING	3		♥

CLASS#	PROGRAM MANAGEMENT (MAN) (SA5) (DHS H&S Child Care Business/Program Mgmt.)	SERIES	HOURS	MULTI ASK/SA	For Parents
307	Beyond the Norm: Using themes to enhance your curriculum. (MAN, SA5 - 2hrs) (CCB/PM - 2hrs)		2		
308	Moving from Here to There: Smooth transitional times. Primarily for center based providers. (MAN, SA5 - 3hrs) (CCB/PM - 3hrs)		3		
309	Together in Care: Creating close caregiver/child relationships within a group. (MAN, SA5 - 2hrs) (PLE, SA2 - 1hr) (CCB/PM - 3hrs)	BASIC I/T	3	X	
*310	Individual Care and Small Groups: Working with infants and toddlers individually and in small groups. (MAN, SA5 - 2hrs) (RG, SA3 - 1hr) (PCYC - 3hrs)	ADVANCED I/T	3	X	
311	Bringing Home to School: Bridging the cultural gap between home and school. Primarily for center based providers. (MAN, SA5 - 2hrs) (CCB/PM - 2hrs)		2		
313	Developmental Milestones: Understanding and using Developmental Milestone charts. (MAN, SA5 - 3hrs) (CCB/PM - 3hrs)		3		
317	Documenting Quality Curriculum in a Quality Program: Identifying, collecting and organizing evidence that your program aligns with the Hawaii Preschool Content Standards and Guiding Principles. All HPSC and Guiding Principles. (MAN, SA5 - 3hrs) (CCB/PM - 3hrs)	QUALITY CARE	3		
318	The Business of FCC, Part I: The Basics. An overview of how to start a self-owned business. (MAN, SA5 - 3hrs) (CCB/PM - 3hrs)	BASIC FCC	3		
319	The Business of FCC, Part II: Building It. An overview of Hawaii State requirements for applying for and establishing your family child care home. (MAN, SA5 - 3hrs) (CCB/PM - 3hrs)	BASIC FCC	3		
320	The Business of FCC, Part III: Promoting It. A review of the required written policies and procedures for family child care homes. (MAN, SA5 - 1.5hrs) (WF, SA4 - 1.5hrs) (CCB/PM - 3hrs)	BASIC FCC	3	X	
321	I'm Moving, I'm Learning: Introduction. Introduction to key elements, strategies and resources for health practices in programs. (MAN, SA5 - 3 hrs) (CCB/PM - 3hrs)	I'M MOVING/ LEARNING	3		♥
322	Inclusive Early Childhood Environments: Benefits of inclusion, planning inclusive environments, exploring attitudes towards inclusion. (MAN, SA5 - 1.5 hrs) (CCB/PM - 1.5hrs)	SPECIAL NEEDS	1.5		♥
323	Child Care Business Basics, Program Design and Management: Understanding that Child Care Administrators need a strong foundation in fundamentals of child development, ECE and organizational management. (MAN, SA5 - 2 hrs) (CCB/PM - 2hrs)	CHILD CARE ADMIN	2		

CLASS#	PLANNING LEARNING EXPERIENCES (PLE) (SA2) (DHS H&S Learning Activities and Play)	SERIES	HOURS	MULTI ASK/SA	For Parents
402	Parachutes and Peacocks: Outdoor games and activities for 4-5 year olds. A physically demanding class so dress appropriately. (PLE, SA2 - 2hrs) (MAN, SA5 - 1hr) (LAP - 3hrs)		3	X	♥
403	From Bubbles to Butterflies: Thematic science activities for 4-5 year olds. A create-and-take class. (PLE, SA2 - 1.5hrs) (RG, SA3 - 1.5hrs) (LAP - 3hrs)		3	X	♥
404	The Magic of Puppets: Using Puppets to support language. (PLE, SA2 - 2hrs) (LAP - 2hrs)	Puppet Series	2		
405	Teaching with Puppets: Using Puppets to teach within your setting. (PLE, SA2 - 2hrs) (LAP - 2hrs)	Puppet Series	2		♥
406	Easy Puppets for Children: Create and take samples of easy puppets for children to make. (PLE, SA2 - 3hrs) (LAP - 3hrs)	Puppet Series	3		♥
407	Extending Books I: Ways to encourage literacy in young children. (PLE, SA2 - 3hrs) (LAP - 3hrs)		3		♥
408	Extending Books II: Create-and-take story props based on children's favorite books. (PLE, SA2 - 3hrs) (LAP - 3hrs)		3		♥
*409	Discoveries of Infancy II: Supporting early learning development. Should be taken after Discoveries of Infancy I (# 103). (PLE, SA2 - 3hrs) (CGD - 3hrs)	BASIC I/T	3		♥
*410	The Responsive Process: Helping caregivers provide sensitive, responsive care. (PLE, SA2 - 2hrs) (RG, SA3 - 1hr) (CGD - 3hrs)	ADVANCED I/T	3	X	
*411	Ages of Infancy: Understanding the rapid growth and changing needs of infants and toddlers. (PLE, SA2 - 3hrs) (CGD - 3hrs)	BASIC I/T	3		♥
412	Building Puppets: Create-and-take teaching puppets and story aprons to use in your setting. (PLE, SA2 - 2hrs) (LAP - 2hrs)	Puppet Series	3		♥
413	Puppets and Multicultural Tales: Create and take puppets to use with multicultural stories. (PLE-2, DIV-1, SA2-2, SA4-1) (LAP-3)	Puppet Series	3	X	♥
414	Bigger than Books: Overview of the importance of reading aloud to young children. (PLE, SA2 - 3hrs) (LAP - 3hrs)		3		♥
415	From Sand to Snow: Sensory activities for toddlers and preschoolers. (PLE, SA2 - 3hrs) (LAP - 3hrs)		3		♥
420	Conversations with Infants and Toddlers: Strategies to engage infants and toddlers in conversations. (PLE, SA2 - 3hrs) (LAP - 3hrs)	I/T SERIES 3	3		♥
421	Early Childhood Curriculum 101: What is early childhood curriculum? Planning good curriculum. HPSC Guiding Principles 1, 2, 5, and 6. (PLE, SA2 - 3hrs) (LAP - 3hrs)	QUALITY CARE	3		
422	Intentional Teaching: The connection of intentional teaching in early childhood education and care to the Guiding Principles of the Hawaii Preschool Content Standards. HPSC Guiding Principles 1 - 10. (PLE, SA2 - 3hrs) (LAP - 3hrs)	QUALITY CARE	3		
423	Observation-based Planning for Young Children: Using observation and reflective planning for every child: individual children, small groups, whole groups. HPSC Guiding Principle 2. (PLE, SA2 - 1.5hrs) (OA, SA7 - 1.5hrs) (LAP - 3hrs)	QUALITY CARE	3	X	

424	Science Discoveries in the Preschool Environment: Science curriculum activities including sensory table activities, Science Centers, science experiments and ideas. HPSC Domain IV Cognitive Development, Subdomain: Science. (PLE, SA2 - 3hrs) (LAP - 3hrs)	QUALITY CARE	3	
425	More Than Counting: Math in the Preschool: Teaching strategies that support the development of mathematical concepts in preschool-age children. HPSC Domain IV Cognitive Development, Subdomain: Mathematics. (PLE, SA2 - 3hrs) (LAP - 3hrs)	QUALITY CARE	3	
426	Curriculum 201: Integrated Curriculum Using Science and Social Studies: Using topics that are interesting to children to design curriculum activities. HPSC Guiding Principles 1, 2, 5, and 6. (PLE, SA2 - 3hrs) (LAP - 3hrs)	QUALITY CARE	3	
427	I'm Moving, I'm Learning: Move, Play and Learn: Movement activities integrating play and learning. (PLE, SA2 - 3 hrs) (LAP - 3hrs)	IT MOVING/ LEARNING	3	
428	Building Emotional Literacy: Strategies to build emotional literacy. (PLE, SA2 - 3 hrs) (LAP - 3hrs)	IT SOCIAL EMOTIONAL	3	
429	Teaching with Puppets (online only): Using puppets for early childhood education and seeing the distinct effectiveness for several developmental areas. (PLE, SA2 - 3 hrs) (LAP - 3hrs)		3	
430	Routine Transitions in Family Child Care Homes: Learn how to apply appropriate transitions to daily routines in a Family Child Care Home. (PLE, SA2 - 3 hrs) (LAP - 3hrs)		3	

CLASS#	HEALTH, SAFETY, NUTRITION (HSN) (SA1) (DHS H&S Health and Safety)	SERIES	HOURS	MULTI ASK/SA	For Parents
505	It's Not Just Routine: A look at feeding, diapering and toileting routines. (HSN, SA1 - 2hrs) (MAN, SA5 - 1hr) (HS - 3hrs)	BASIC I/T	3	X	
*506	Health, Safety & Nutrition: Health and safety issues surrounding infant and toddler care. (HSN, SA1 - 3hrs) (HS / SS - 3hrs)	BASIC I/T	3		
507	Fostering Resiliency: Understanding and developing strategies that help children "bounce back" from stress. (HSN, SA1 - 3hrs) (HS - 3hrs)		3		
512	Health and Safety in Preschool Settings: Overview of health and safety regulations. (HSN, SA1 - 2hrs) (HS - 2hrs)	INTRO. TO PRESCHOOL	2		
513	Addressing Hawaii's Health Standards: An overview of Hawaii State regulations pertaining to health standards for family child care homes. (HSN, SA1 - 3hrs) (HS - 3hrs)	BASIC FCC	3		
*514	Addressing Hawaii's Environmental Standards: An overview of Hawaii State regulations addressing environmental (safety) standards. (HSN, SA1 - 3hrs) (HS / SS - 3hrs)	BASIC FCC	3		
*515	Babysitting: Part I. Child care basics for teenagers interested in working with young children: Safety & Health, Child Development, Feeding & Bedtime. (HSN, SA1 - 2hrs) (GD, SA8 - 1hr) (HS - 1.5hrs, CGD - 1.5hrs)	Babysitting	3	X	
*516	Medication Administration in Childcare: Identifying proper medication administration, components of a medication policy and medication disposal. (HSN, SA1 - 3hrs) (HS - 1.5hrs, CSC - 1.5hrs)		3		
*517	Child Abuse and Neglect: Defining, recognizing, reporting and preventing child abuse and neglect. (HSN, SA1 - 3hrs) (HS - 1.5hrs, PCMA - 1.5hrs)		3		
*518	Safe Sleep in Childcare: Setting safe sleep environments and response to emergencies. (HSN, SA1 - 1.5hrs) (HS / SS - 1.5hrs)		1.5	I/T	
*519	Basic Food Allergies: An overview of food allergies and symptoms, precautionary measures creating a food allergy plan. (HSN, SA1 - 2hrs) (HS - 1hr, CN - 1hr)		2		
*520	Healthy Portions, Healthy Choices: Plan balanced, healthy meals and snacks using USDA guidelines and create nutrition policies. (HSN, SA1 - 1.5hrs) (CN - 1.5hrs)		1.5		
*521	Happy Mealtime, Healthy Body: Implement healthy mealtime environments, explore screen time guidelines and engage families. (HSN, SA1 - 1.5hrs) (CN - 1.5hrs)		1.5		
*522	Nutrition All Day: Planning nutrition activities into everyday curriculum for all ages. (HSN, SA1 - 1.5hrs) (CN - 1.5hrs)		1.5		
523	Intro to Seizures: Define the difference between seizures and epilepsy and learn the causes, risk factors, and facts. (HSN, SA1 - 1.5hrs) (HS - 1.5hrs)		1.5		
524	Traumatic Brain Injuries: Understand the symptoms of traumatic brain injury and how to prevent them in children. (HSN, SA1 - 1.5hrs) (HS - 1.5hrs)		1.5		
525	Shaken Baby Syndrome: Define and explore risk factors, prevention, and signs and symptoms. (HSN, SA1 - 2hrs) (HS - 2hrs)		2	I/T	
526	Indoor/Outdoor Safety: Gain a better understanding of furniture arrangement, safety checklists, and resources needed to stay safe. (HSN, SA1 - 1.5hrs) (HS - 1.5hrs)		1.5		
527	Hazardous Materials: Discover how to handle, dispose and define hazardous materials you may not be aware of to keep everyone safe. (HSN, SA1 - 1.5hrs) (HS - 1.5hrs)		1.5		
*528	Stress & Trauma with Infants and Young Children: Identify what stressors affect infants & young children, the impact of that stress on the body and adulthood, and strategies to help comfort young children. (HSN, SA1 - 3hrs) (HS - 1.5hrs, PCMA - 1.5hrs)		3	I/T	

CLASS #	WORKING WITH FAMILIES (WF) (SA4) (DHS Family Engagement)	SERIES	HOURS	MULTI ASK/SA	For Parents
601	Working with Children who have ADD/ADHD: The importance of working with the child, family, and professionals. (WF, SA4 - 3hrs) (FE - 3hrs)		3		
602	Partnering with Parents: Learn effective communication strategies. (WF, SA4 - 3hrs) (FE - 3hrs)		3		
603	Adjusting to the New Setting: Helping the child and family adjust to a new child care setting. (WF, SA4 - 2hrs) (FE - 2hrs)		2		
604	Greetings and Departures: Helping parents and children transition into and out of the child care setting. (WF, SA4 - 2hrs) (FE - 2hrs)		2		
*605	Introduction to Infant/Toddler Care: A look at quality care in infant/toddler programs. (WF, SA4 - 2hrs) (PRO, SA6 - 1hr) (CCB/PM - 3hrs)	BASIC I/T	3	X	
606	Protective Urges: Working with the feelings of parents and caregivers. (WF, SA4 - 3hrs) (FE - 3hrs)	ADVANCED I/T	3		
607	Responding to the Family's Needs: Helping caregivers become more responsive to the needs of family members. (WF - SA4 - 3hrs) (FE - 3hrs)	ADVANCED I/T	3		
608	Positive Conferences: Planning effective parent conferences. (WF, SA4 - 2hrs) (MAN, SA5 - 1hr) (FE - 3hrs)		3	X	
615	Effective Teaming: Gaining a better understanding of the importance of teamwork and the positive effect it has in educational settings. (WF, SA4 - 3hrs) (FE - 3hrs)	Challenging Behaviors Advanced	3		
616	First Moves: Welcoming New Families: Supportive strategies to help families transition into new programs. (WF, SA4 - 3hrs) (FE - 3hrs)	I/T SERIES 3	3		
617	Building Partnerships with Families: An in-depth look into building effective partnerships with families. (WF, SA4 - 3hrs) (FE - 3hrs)	I/T SERIES 3	3		
618	"Does my child play all day?": Talking to Families about Curriculum: Learn family friendly communication strategies and tools to help families understand how children learn. HPSC Guiding Principle 3. (WF, SA4 - 3hrs) (FE - 3hrs)	QUALITY CARE	3		
619	Relationships with Families in Your FCC: An overview of how to establish positive working relationships with families. (WF, SA4 - 3 hrs) (FE-3hrs)	BASIC FCC	3		

Training Catalog and Descriptions September 2021 Update

PATCH
TRAINING

*620	I'm Moving, I'm Learning: Culture, Families, Nutrition: Getting families involved in healthy practices. (WF, SA4 - 1.5 hrs) (HSN, SA1 - 1.5 hrs) (FE - 1.5hrs, CN - 1.5hrs)	IM MOVING/ LEARNING	3	X	
621	Working in Partnerships with Families: Working with families and developing social skills for infants and toddlers. (WF, SA4 - 3 hrs) (FE - 3hrs)	IT SOCIAL EMOTIONAL	3		
623	Promoting Positive Attachment: Build understanding and awareness of secure attachment for infants. (WF, SA4 - 2 hrs) (FE - 2hrs)		2	IT	
*624	Family Partnerships and Inclusion: Importance of building family partnerships, cultural awareness and effective communication. (WF, SA4 - 1.5 hrs) (FE - 0.75hr, CSN - 0.75hr)	SPECIAL NEEDS	1.5		
*625	Special Needs: Community Resources and Referral: Exploring resources and the referral process for supports. (WF, SA4 - 1.5 hrs) (FE - 0.75hr, CSN - 0.75hr)	SPECIAL NEEDS	1.5		
626	Families, Child Care Centers and Community Partnerships: Building family partnerships and encouraging family engagement/involvement as essential practices. (WF, SA4 - 2 hrs) (FE - 2hrs)	CHILD CARE ADMIN	2		
627	Introduction to Families: Define ways people think about families and how these definitions affect the relationships between families and providers. (WF, SA4 - 2 hrs) (FE - 2hrs)	Building Family Partnerships	2		
628	Family Engagement: Exploring the meaning of family partnerships, engagement, involvement, and participation. (WF, SA4 - 2 hrs) (FE - 2hrs)	Building Family Partnerships	2		
629	Supporting Family Outcomes: Build communication strategies to use with families. Identify program practices that strengthen families knowledge and skills in supporting children's growth and learning. (WF, SA4 - 2 hrs) (FE - 2hrs)	Building Family Partnerships	2		
630	Providing Family Resources: Identify strategies to engage in difficult conversation with families about resources. (WF, SA4 - 2 hrs) (FE - 2hrs)	Building Family Partnerships	2		
631	Understanding the Impact of Unstable Housing: ELH: Helping providers develop an empathy in regards to families that may be experiencing homelessness. (WF, SA4 - 2hrs) (DIV, SA3 - 1hr) (FE - 3hrs)	Education Leads Home	3		
632	Family Engagement: ELH: Increasing positive family engagement during times when families are experiencing residential instability. (WF, SA4 - 2hrs) (DIV, SA3 - 1hr) (FE - 3hrs)	Education Leads Home	3		
633	Supportive Program Policies: ELH: Explore perspectives providers have regarding circumstances that lead to homelessness. (WF, SA4 - 2hrs) (DIV, SA3 - 1hr) (FE - 3hrs)	Education Leads Home	3		

CLASS#	LEARNING ENVIRONMENT (ENV) (SA1) (DHS H&S Physical Environment)	SERIES	HOURS	MULTI ASK/SA	For Parents
700	Space to Grow: Introduction to basic concepts relating to infant and toddler space. (ENV, SA1 - 3hrs) (PE - 3hrs)	ADVANCED I/T	3		
701	Creating Supportive Environments I: Making the connection between the environment, social-emotional development, and challenging behaviors. (ENV, SA1 - 3hrs) (PE - 3hrs)	Challenging Behavior Basic	3		
702	The Prepared Preschool Environment: Overview of an appropriate environment for preschoolers. (ENV, SA1 - 2hrs) (PE - 2hrs)	INTRO. TO PRESCHOOL	2		
703	The Prepared Infant and Toddler Environment: How to strategically create a responsive environment for infants and toddlers. (ENV, SA1 - 3hrs) (PE - 3hrs)	I/T SERIES 3	3		
704	Flowing Through the Day: Classroom Transitions: Providing transitions that support children's relationships and learning. HPCS Guiding Principles 4, 5, 8, and 9. (ENV, SA1 - 3hrs) (PE - 3hrs)	QUALITY CARE	3		
705	Family Child Care Environment: An overview of key elements to include in family child care environments. (ENV, SA1 - 3hrs) (PE - 3hrs)	BASIC FCC	3		
*708	Creating a Culturally Inclusive Environment: Language and awareness in a group setting and strategies for building tolerance and acceptance. (ENV, SA1 - 1.5 hrs) (PE - 0.75hr, CSN - 0.75hr)	SPECIAL NEEDS	1.5		
**709	Learning Environment in the Family Child Care Setting: To understand the importance of the learning environment in the family childcare home. (ENV, SA1 - 1.5 hrs, GD SA8 - 1.5 hrs) (PE - 1.5hr, CGD - 1.5hr)		3	X	

CLASS#	OBSERVATION & ASSESSMENT (OA) (SA7)	SERIES	HOURS	MULTI ASK/SA	For Parents
*801	Respectfully Yours: Respecting infants and toddlers as competent learners. (SA7, SA6, SA3 - 1hr each) (OA, PRO, RG - 1hr each) (CGD - 3hrs)	ADVANCED I/T	3	X	
**803	Interview Process: Using interviews and observations to determine the reasons behind challenging behaviors. (OA, SA7 - 3hrs) (MCB - 1.5hrs, CGD - 1.5hrs)	Challenging Behaviors Advanced	3		
*804	Observing Children at Play: Recognize the value of systematic observation and learn ways to incorporate this skill into daily practice. (OA, SA7 - 3hrs) (LAP - 3hrs)	SUPPORTING PLAY	3		
*805	Observation and Assessments in Preschool Settings: Introduction to observational tools and how to use them. (OA, SA7 - 2hrs) (CCB/PM - 2hrs)	INTRO TO PRESCHOOL	2		
*806	I'm Moving, I'm Learning: Planning and Assessment: Observation, assessment, and planning environments for motor development. (OA, SA7 - 1.5 hrs) (ENV, SA1 - 1.5) (CGD - 3hrs)	IM MOVING/ LEARNING	3	X	
**807	Observation and Responsive Routines: The importance of careful observation and supportive environments. (OA, SA7 - 1.5 hrs) (ENV, SA1 - 1.5 hrs) (CGD - 1.5hrs, PE - 1.5hrs)	IT SOCIAL EMOTIONAL	3	X	
**808	Working in an Inclusive Environment: Observation, planning, prevention and reflection in an inclusive environment. (OA, SA7 - 1.5 hrs) (PE - 0.75hr, CSN - 0.75hr)	SPECIAL NEEDS	1.5		

CLASS#	DIVERSITY (DIV) (SA4)	SERIES	HOURS	MULTI ASK/SA	For Parents
*901	Routines and Culture: Understanding how culture impacts daily routines. (DIV, SA4 - 2hrs) (CGD - 2hrs)		2		
*902	Special Needs: Facing caregiver fears and concerns regarding children with special needs. (DIV, SA4 - 3hrs) (CSN - 3hrs)	ADVANCED I/T	3		
*903	Development and Learning in the Multicultural Setting: Looking at culture and how it impacts early learning. (DIV, SA4 - 3hrs) (CGD - 3hrs)	ADVANCED I/T	3		
*906	Cultural Diversity in Infant and Toddler Settings: Looking at our own personal experiences with diversity and its impact on practices. (DIV, SA4 - 3hrs) (CGD - 3hrs)	I/T SERIES 3	3		
**907	Cultural Sensitivity with Families: Creating a culturally responsive infant and toddler program. (DIV - 1.5hrs, WF - 1.5hrs) (SA4 - 3hrs) (CGD - 1.5hrs, FE - 1.5hrs)	I/T SERIES 3	3	X	
*908	Introduction to Inclusion: History of IDEA, terminology and reframing language. (DIV, SA4 - 1.5 hrs) (CSN - 1.5hrs)	SPECIAL NEEDS	1.5	X	
*909	Exploring Inclusion: Exploring inclusion and our role supporting inclusion. (DIV, SA4 - 1.5 hrs) (CSN - 1.5hrs)	SPECIAL NEEDS	1.5	X	
*910	Diversity and Inclusive Child Care Settings: Quality early childhood programs emphasize working well with others, supporting children and families from various cultural and diverse backgrounds. (DIV, SA4 - 2 hrs) (FE - 2hrs)	CHILD CARE ADMIN	2	X	

Note: KEY *Training Class falls in two DHS Topic Areas

Note: KEY **Training Class falls in a different DHS Topic Area



About this

TRAINING CALENDAR

HOW TO READ THE PATCH TRAINING CALENDAR

PATCH's Training Calendar is designed for easy reading. Each class has indicators related to Hawaii's Attitudes, Skills and Knowledge (ASK) Core Areas and Subject

8 SUBJECT AREAS

Utilized for the Child Development Associate Areas (SA) for the Child Development (CDA) Associate (CDA) credential.

These indicators are important when looking for specific types of classes to fulfill initial CDA requirements:

SA 1-Planning a safe, healthy learning environment

SA 2-Steps to advance children's physical and intellectual development

SA 3-Positive ways to support children's social and emotional development

SA 4-Strategies to establish productive relationships with families

SA 5-Strategies to manage an effective program operation

SA 6-Maintaining a commitment to your profession

SA 7-Observing and recording children's behavior

SA 8-Principles of child growth and child development

PATCH Training Series include:

- Basic Series (10 classes)
- Challenging Behaviors Basic Series (6 classes)
- Challenging Behaviors Advanced Series (5 classes)
- Child Care Administration Series (5 classes)
- I'm Moving, I'm Learning Series (5 classes)
- * Infant/Toddler Series 3 (10 classes)
- * Infant/Toddler Social Emotional Series (10 classes)
- Introduction to Preschool Series (7 classes)
- Puppet Series (5 classes)
- Quality Care Series (10 classes)
- Special Needs Series (7 classes)
- Supporting Play Series (5 classes)
- * WestEd Basic Infant/Toddler Series (10 classes)
- *++WestEd Advanced Infant/Toddler Series (10 classes)
- * meets DHS I/T licensing requirements.
- ++ offered online as self-paced webinars.

10 ASK CORE AREAS

AS UTILIZED BY THE DHS HAWAII EARLY CHILDHOOD REGISTRY

Growth & Development (GD)

Professionalism (PRO)

Diversity (DIV)

Observation & Assessment (OA)

Health, Safety & Nutrition (HSN)

Relationships and Guidance (RG)

Learning Environments (ENV)

Planning Learning Experiences (PLE)

Working With Families (WF)

Program Management (MAN)

Short on
time
this
quarter?

Need Training?
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www.patchhawaii.org

Need Safe Sleep Training?



SAFE SLEEP CLASSES WILL BE LISTED IN YELLOW. LOOK FOR THE ICON NEXT TO CLASS OFFERING FOR APPROVED SAFE SLEEP CLASSES!

PATCH CLASSES FOR PARENTS! MANY OF OUR CLASSES ARE GREAT FOR PARENTS. LOOK FOR THE PARENT SYMBOL IN THE TRAINING CALENDAR



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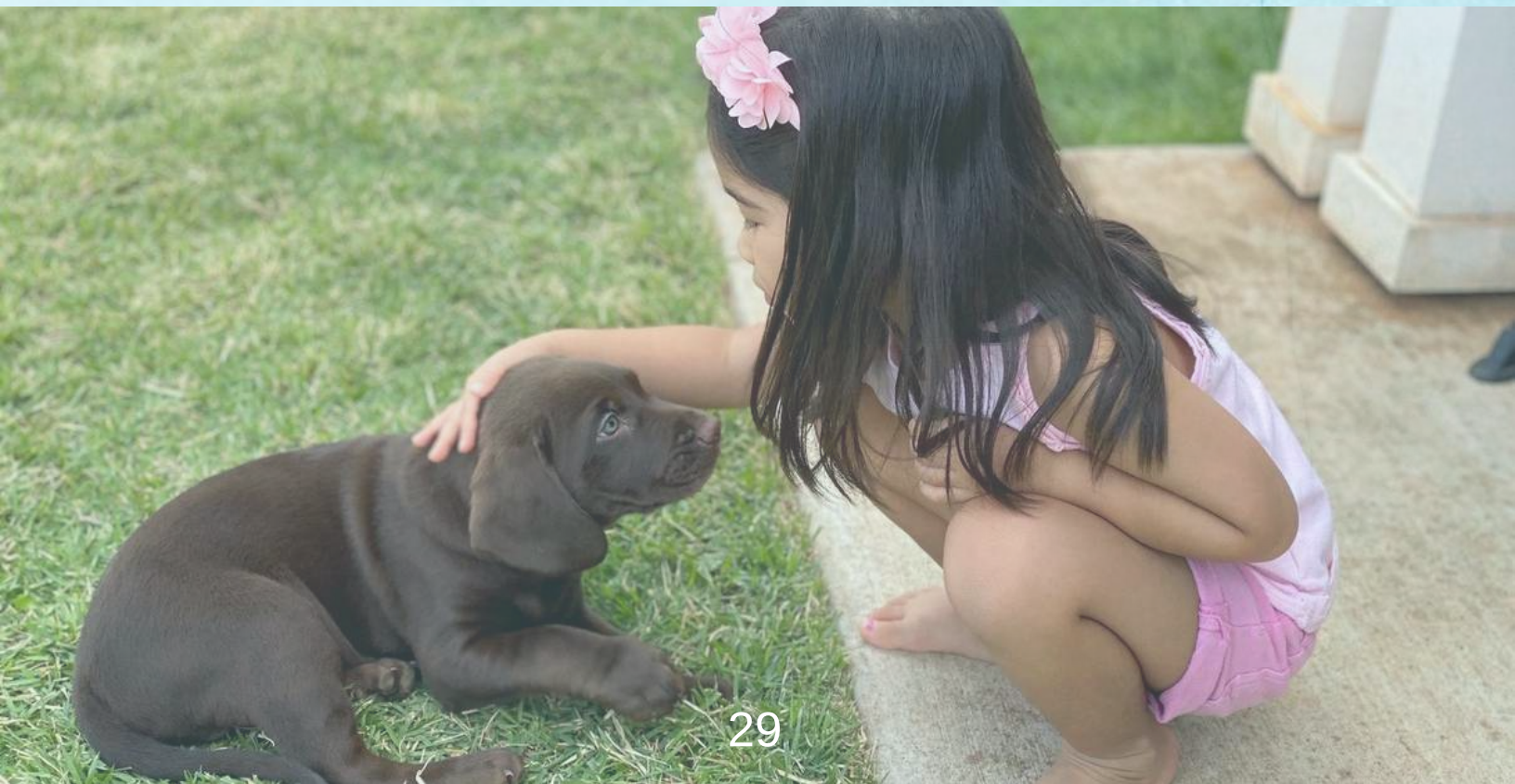
Please check your island PATCH training calendar for classes near you, or contact the training department on your island to host training at your facility

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OUR **MISSION** IS TO **SUPPORT** AND IMPROVE
THE **QUALITY** AND AVAILABILITY OF **CARE**
FOR THE YOUNG PEOPLE OF **HAWAII**.



PATCH

Supporting Hawaii's Child Care Needs

Many of PATCH's services are supported by, and in partnership with the State of Hawaii
Department of Human Services