PATCH

Supporting Hawaii's Child Care Needs

TRAINING TRACKS

WINTER 2023

Hawaii's Resource for Child Care Training Classes, Updates & MORE





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PATCH Classes for PARENTS! Many of our classes are great for parents. Look for the Parent Symbol in the Training Calendar

Sign Up Today!

QUALITY TIME
BY NICOLE HIGA PDM

MY GOAL FOR THIS YEAR WAS TO CARVE OUT SPECIAL TIME TO SPEND WITH MY DAUGHTER. I FOUND MYSELF CONSTANTLY CHECKING SOCIAL MEDIA OR TEXTING FRIENDS OR BINGE WATCHING TV SHOWS ON ALL MY STREAMING APPS WHILE MY DAUGHTER WAS JUST ACHING FOR MY ATTENTION. IT IS SO INCREDIBLY EASY TO BE DISTRACTED BY EVERYTHING ELSE. I COULD TELL SHE WANTED ATTENTION BECAUSE SHE WOULD INTERRUPT OR PUT THINGS RIGHT IN FRONT OF ME. I KEPT TRYING TO REMIND MYSELF THAT THIS TIME IS PRECIOUS AND IT WILL BE GONE IN A BLINK OF AN EYE.

WE STARTED WAKING UP 20 MINUTES EARLIER EVERY MORNING. AFTER GETTING READY FOR THE DAY, WE SPEND THOSE 20 MINUTES PLAYING A GAME TOGETHER. IT VARIES BETWEEN CARD GAMES LIKE MEMORY OR UNO TO TIC TAC TOE OR SPOT IT. SOMETIMES WE JUST SNUGGLE DURING THAT TIME OR WE WOULD TALK. SOMETIMES WE SIMPLY GO AND STAND OUTSIDE AND LOOK AT THE SKY IN AWE OF ALL THE PRETTY COLORS.

I FELT REJUVENATED AND STARTED OFF MY DAY IN A MUCH BETTER MOOD AND SHE SEEMS TO HAVE BETTER DAYS AS WELL. WE BOTH CHERISH THAT SPECIAL TIME THAT WE HAVE TOGETHER EVERY DAY. SHE STARTED EAGERLY GOING THROUGH OUR NIGHT TIME ROUTINE (BRUSHING TEETH, BED TIME STORY, ETC.) TO MAKE SURE BOTH OF US GOT TO BED AT A DECENT TIME SO WE WAKE UP FEELING RESTED.

THIS TIME WORKED OUT THE BEST FOR US BECAUSE IT IS TIME THAT WE BOTH CAN CONSISTENTLY BE AVAILABLE. FIND THE TIME THAT WORKS OUT BEST FOR YOU AND YOUR FAMILY.



December Newsletter

PATCH Food Program

NATIONAL HANDWASHING AWARENESS WEEK

DECEMBER 4 - 10



Wet your hands with clean, running water, and apply soap



Lather your hands by rubbing them together with soap



Scrub your hands for at least 20 seconds



Rinse hands well under running water



Dry hands using ga clean towel or air drying them

cdc.gov/handwashing

Handwashing with soap removes germs from hands. This helps prevent infections because:

People frequently touch their eyes, nose, and mouth without even realizing it. Germs can get into the body through these parts of our body, making us sick.

Germs from unwashed hands can get into foods and drinks while people prepare or consume them.

Germs from unwashed hands can be transferred to other objects like handrails, table tops, or toys, then transferred to another persons hands.

HAPPY HOLIDAYS!!

PATCH Offices will be closed on December 26th & January 2nd

We hope you all have a safe and Happy Holidays

Ambrosia

INGREDIENTS

- 1 CAN PINEAPPLE CHUNKS (IN JUICE, 20 OZ., DRAINED)
- 1 1/3 CUPS MANDARIN ORANGE (DRAINED)
- 1 BANANA (PEELED & SLICED)
- 1 1/2 CUPS GRAPE (SEEDLESS)
- 3/4 CUP MARSHMALLOWS (MINIATURE)
- 1/3 CUP COCONUT (FLAKED)
- 1 CUP VANILLA YOGURT, LOW-FAT (8 OZ.)

Directions

1. Drain pineapple & oranges
2. Combine fruits with marshmallows & coconut
3. Fold in yogurt
4. Chill
5. Serve







REDUCING THE RISK OF CHOKING IN YOUNG CHILDREN AT MEALTIMES

Children under the age of 4 are at a high risk of choking while eating. Young children are still learning how to chew food properly, and they often swallow the food whole. Their small airways can become easily blocked.

You can help reduce children's risk of choking when eating by preparing food in certain ways, such as cutting food into small pieces and cooking hard food, like carrots, until it is soft enough to pierce with a fork. Remember, always supervise children during meals and snacks.



For more information, see FNS.USDA.gov.

CHILD CARE RESOURCES



Child Care AwareChild and Adult Care Food Program (CACFP)

A variety of online resources for families including information on how to choose quality child care, child development, activity tips and ideas, military support and more! Visit

www.childcareaware.org

Child Care Connections Hawaii Subsidies

Subsidy program helps low-income families to sustain their employment, educational
efforts and job training by paying a subsidy for their children who are in the care of DHS-approved child care providers.

https://humanservices.hawaii.gov/bessd/ccch-subsidies/

NAEYC

The National Association for the Education of Young Children (NAEYC) is a professional membership organization that works to promote high-quality early learning for all young children, birth through age 8, by connecting early childhood practice, policy, and research. We advance a diverse, dynamic early childhood profession and support all who care for, educate, and work on behalf of young children. The association comprises nearly 60,000 individual members of the early childhood community and 52 Affiliates, all committed to delivering on the promise of high-quality early learning. Together, we work to achieve a collective vision: that all young children thrive and learn in a society dedicated to ensuring they reach their full potential.
https://www.naeyc.org/

CDA Council

The Council for Professional Recognition is a leader in the credentialing of early childhood educators worldwide.
https://www.cdacouncil.org/en/

Provides aid to child adult care institutions and family or group day care homes for the provision of nutritious foods that contribute to the wellness, healthy growth, and development of young children, and the health and wellness of older adults and chronically impaired disabled persons.

http://hcnp.hawaii.gov/overview/cacfp/

Hawaii Child Care Regulations

Registration of Family Child Care Homes, Licensing of Group Child
Care Centers and Group Child Care Homes, Licensing of Infant
and Toddler Child Care Centers, Licensing of Before and After School Child Care Facilities

http://humanservices.hawaii.gov/bessd/child-care-program/child-care-licensing/child-care-regulations/

United Way
Aloha United Way

Aloha United Way
Dial 211

In the same way calling 911 connects to emergency services, 211 connects to 4,000 government and community services. Available Mon-Fri, 6am-9pm.

DHS Approved Safe Sleep Trainings:

Cypherworx: SIDS and Safe Sleep (CDA 1)

Cypherworx: Safe Infant Sleep in Early Childhood (CDA 1 & 4)

Safe Sleep Practices for Caregivers: Reduce the risk of SUID

Safe Sleep: Reducing the Risk of Sleep-Related InfantDeath in Child Care, Texas A&M Extension Online

PATCH Hawaii self paced, live webinars, In-Person

#518: Safe Sleep in Child Care
#506: Health Safety & Nutrition
#514: Addressing Hawaii's Environmental Standards

CHILD CARE RESOURCES



FAMILY RESOURCES

Early Childhood Hawai'i

Promotes healthy family relationships by emphasizing the important role fathers play in the lives of their children. The Commission serves in an advisory capacity to state agencies and makes recommendations on programs, services, contracts, policies, and laws relating to children and families.

http://humanservices.hawaii.gov/fatherhood/

Children with Special Needs

Resources for Children Age 0-5 Years and Their Families Hawaii State Departments of Health (DOH), Human Services (DHS), and Education (DOE), and Executive Office on Early Learning (EOEL)

http://health.hawaii.gov/cshcn/ulu

Medicaid

provides health coverage or nursing home coverage to certain categories of individuals, including children, pregnant women, parents of eligible children, low income adults, former foster care children, aged, blind and disabled individuals.

https://medquest.hawaii.gov/

Early Intervention Services

If you are concerned about a child's development or would like to make a referral, please call the Early Intervention information and referral line at
808-594-0066 (Oahu)
1-800-235-5477 (Neighbor Islands)

To make a referral by fax, please download the EI referral form and instructions from the website provided below.
Early Intervention Services are provided to assist a child in five developmental areas:

- Physical (sits, walks)
- Cognitive (pay attention, solve problems)
- Communication (talks, understand)
- Social or emotional (plays with others, has confidence)
- Adaptive (eats, dresses self)

https://health.hawaii.gov/eis/files/2018/07/EIS-7.01.18.pdf



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CHILD CARE RESOURCES



For Child Care Providers and Families

Families, are you looking for Child Care? As the state only Child Care Resource & Referral Agency we would be more then happy to assist you. You can give us a call any time during our business hours M - F 7:30am - 4:30pm or you can click here https://stage.worklifesystems.com/parent/39
Video Instructions on Searching for Care: CLICK HERE
Providers, with our online portal please feel free to update your home/center profile at any time 24 hours a day. You can add photos, update contact information, add information about your services. You can do so by clicking here or feel free to call us at anytime during our business hours.
https://stage.worklifesystems.com/program/39

Oahu: (808) 839-1988
Maui: (808) 242-9232
Kauai (808) 246-0622
East Hawaii: (808) 961-3169
West Hawaii: (808) 322-3500
Lanai & Molokai: (800)-498-4145

RECALLED PRODUCTS

FROM CONSUMER PRODUCT SAFETY COMMISION (CPSC)

IF YOU WOULD LIKE TO SUBSCRIBE AND RECEIVE EMAILS ABOUT RECALLED ITEMS GO TO THIS WEBSITE: HTTPS://WWW.CPSC.GOV/NEWSROOM/SUBSCRIBE/

Tangame Busy Toy Houses Recalled Due to Violation of Federal Lead Paint, Lead Content, and Phthalate Content Bans; Lead Poisoning Hazard and Risk of Phthalate Exposure; Imported by Tangame Toys; Sold Exclusively at Amazon.com

Mockingbird Recalls Single-to-Double Strollers Due to Fall Hazard

The William Carter Company Recalls Infant's Yellow Footed Fleece Pajamas with Animal Graphic Due to Puncture and Laceration Hazards

Children's Rainbow Stacking Toys Recalled Due to Choking Hazard; Manufactured by Professor Puzzle

Bentex Recalls Children's Clothing Sets Due to Violation of the Federal Lead Paint and Lead Content Ban; Lead Poisoning Hazard

Target Recalls Cloud Island 4-Piece Plush Toy Sets Due to Choking Hazard

Children's Sleepwear Recalled Due to Violation of Federal Flammability Standards and Burn Hazard; Imported by Jammers Apparel Group; Sold Exclusively at JCPenney

U.P. Fashion Recalls Children's Rings Due to Violation of Federal Lead Content Ban

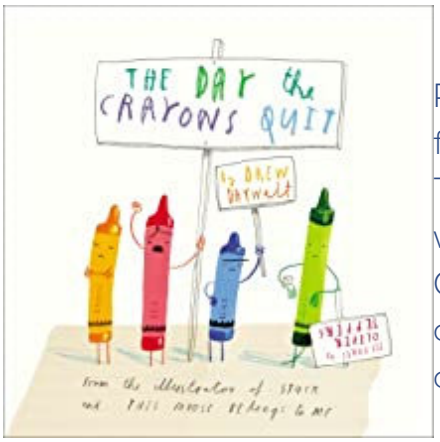
Early Learning Centre Little Senses Lights & Sounds Shape Sorter Toys Due to Choking Hazard; Manufactured by Addo Play; Sold Exclusively at Amazon.com

Children's Sleepwear Recalled Due to Violation of Federal Flammability Standards and Burn Hazard; Imported by Ekouaer; Sold Exclusively at Amazon.com

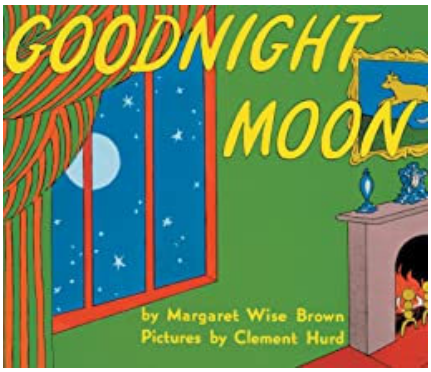
Mr Maria Recalls Miffy First Lights Due to Burn Hazard

BOOKS WE LOVE TO READ

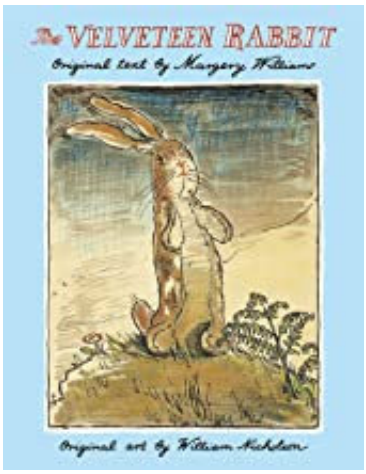
REGISTRY STAFFS' FAVORITE



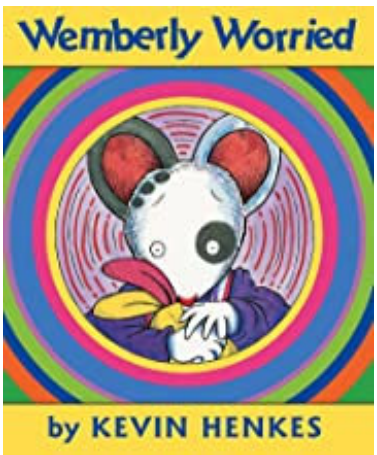
Poor Duncan just wants to color. But when he opens his box of crayons, he finds only letters, all saying the same thing: His crayons have had enough! They quit! Blue crayon needs a break from coloring all those bodies of water. Black crayon wants to be used for more than just outlining. And Orange and Yellow are no longer speaking—each believes he is the true color of the sun. What can Duncan possibly do to appease all of the crayons and get them back to doing what they do best?



In a great green room, tucked away in bed, is a little bunny. "Goodnight room, goodnight moon." And to all the familiar things in the softly lit room—to the picture of the three little bears sitting on chairs, to the clocks and his socks, to the mittens and the kittens, to everything one by one—the little bunny says goodnight.



This wondrous tale of the velveteen rabbit has delighted readers of all ages with its story of transformation and redemption through a child's unwavering love.



Wemberly worried about everything. Big things. Little things. And things in between. Then it was time for school to start. And Wemberly worried even more. If you ever worry (or know someone who does), this is the book for you. Wemberly worried about spilling her juice, about shrinking in the bathtub, even about snakes in the radiator. She worried morning, noon, and night. "Worry, worry, worry," her family said. "Too much worry." And Wemberly worried about one thing most of all: her first day of school. But when it's time to go back to school and she meets a fellow worrywart in her class, Wemberly realizes that school is too much fun to waste time worrying!

Thank you for your diligence as a child care professional, and your dedication to your continued training and development.

IN-PERSON PATCH TRAINING REMINDERS:

*Masks are now optional for both trainers and participants **masking may be mandatory again if community levels change to moderate or high***
*There will be a non-contact temperature check at the door. You will not be allowed into the training if your temperature is 100.4 and above.
*Eating will not be allowed during PATCH training.
* Capacity will be limited.

BE ON TIME!

Make sure you are on time for the training in person and online. For online training be sure to interact through the chat for the duration. There is only a 15 minute grace period. If you are more than 15 minutes late or leave more than 15 minutes before the ending of the training you will not receive a certificate!

Bring your RECORD of TRAINING

Please bring your Record of Training (available via the PATCH office) to each class and have the instructor sing at the end of each class. Once you have completed an entire series, please return the original Record of Training to the PATCH office and we will mail you a certificate of completion for that series.

Sign up ahead of time:

Register for PATCH classes in advance by calling your local PATCH office or on WLS. You will be required to pay a $5.00 refundable deposit to PATCH at least THREE calendar days before the class. Your $5.00 deposit will be returned upon attendance or can be applied to a future class (cash, check, or money order).

Video instructions: CLICK HERE

Website: https://stage.worklifesystems.com/training/39

Or scan QR code to go register for in-person training

Or call local PATCH office:
Oahu (808) 833-6866
Maui, Molokai, and Lanai (808) 242-9232
Kauai (808) 246-0622
East Hawaii (Hilo) (808) 961-3169
West Hawaii (Kona) (808) 322-3500

In Person Training: CLICK HERE

Please keep in mind that PATCH often deletes information more than 5 years old to make room for the following year. PATCH strives to coordinate its Training Program (and other programs) to fit the needs of Hawaii's child care professionals. If you have comments or suggestions, please contact your local PATCH office or email us at Patch@PATCH-HI.org.

Keep good records

Whether you are taking PATCH classes or other training, you should keep track of the trainings you attend for future reference.

DHS AND SAFETY TRAINING TOPICS

- Physical Care of the young Child (PCYC)
- Care of the Sick Child (CSC)
- Child Nutrition (CN)
- Child Growth & Development (CGD)
- Children with Special Needs (CSN)
- Learning Activities & Play (LAP)
- Family Engagement (FE)
- Managing Challenging Behaviors (MCB)
- Community Resources (CR)



- Prevention of Child Maltreatment & Abuse (PCMA)
- First Aid & Child Cardio-Pulmonary Resuscitation (First aid/ CPR)
- Health & Safety (HS)
- Child Care Business or Program Management (CCB/PM)
- Physical Environment (PE)
- Safe Sleep (SS)

TRAINING CALENDAR O'AHU ISLAND

OAHU PATCH TRAINING ROOM 560 N. NIMITZ HIGHYWAY STE. 218 HONOLULU, HI 96817

BASIC FAMILY CHILD CARE SERIES: (CLASS 7, 8, & 10 OF 10)
SUNDAY MORNINGS 9:00 AM–12:00 PM TRAINER: MEI

2/19/2023 Addressing Hawaii's Environmental Standards (514)
ASK: HSN 3 SA: SA1 3 H&S: HS/SS 3

2/26/2023 Family Child Care Environment (705)
ASK: ENV 3 SA: SA1 3 H&S: PE 3

3/5/2023 Providing Quality Care (008)
ASK: PRO 1.5, RG, 1.5 SA: SA6 1.5, SA3 1.5 H&S: CCB/PM 3



Want to work from home ?
(see Sunday classes above)

Interested in running
your own licensed
child care home business?

Call your local PATCH Office
so we can help you get started!

OTHER TRAININGS:

1/28/2023 Child Abuse & Neglect (517)
Sat: 9:30 - 12:30pm Trainer: Chelsey ASK: HSN 3 SA: SA1 3 H&S: HS 1.5, PCMA 1.5

2/4/2023 Beyond the Norm (307)
Sat: 9:30 - 11:30am Trainer: Chelsey ASK: MAN 2 SA: SA5 2 H&S: CCB/PM 2

3/11/2023 Positive Discipline (203)
Sat: 9:30 - 12:30pm Trainer: Chelsey ASK: RG 3 SA: SA3 3 H&S: MCB 3

3/25/2023 Healthy Portions, Healthy Choices (520)
Sat: 9:00 - 10:30am Trainer: Mei ASK: HSN 1.5 SA: SA1 1.5 H&S: CN 1.5

TRAINING CALENDAR O'AHU ISLAND

KAMA'AINA KIDS—AIKAHI 38 KANEOHE BAY DRIVE KAILUA, HI 96734

INFANT/TODDLER SERIES 3

SATURDAY MORNINGS: 9:30AM – 12:30PM TRAINER: TRACI

1/07/2023 Developmental Guidelines for Infants and Toddlers (108)
ASK: GD 3 SA: SA8 3 H&S: CGD 3

1/14/2023 The Prepared Infant and Toddler Environment (703)
ASK: ENV 3 SA: SA1 3 H&S: PE 3

1/28/2023 First Moves: Welcoming New Families (616)
ASK: WF 3 SA: SA4 3 H&S: FE 3

2/04/2023 Building Partnerships with Families (617)
ASK: WF 3 SA: SA4 3 H&S: FE 3

2/11/2023 Understanding Infant & Toddler Curriculum (109)
ASK: GD 3 SA: SA8 3 H&S: CGD 3

2/25/2023 Conversations with Infants and Toddlers (420)
ASK: PLE 3 SA: SA2 3 H&S: LAP 3

3/04/2023 Understanding Social & Emotional Development of I/T (110)
ASK: GD 2, RG 1 SA: SA8 2, SA3 1 H&S: CGD 3

3/11/2023 Supporting the Individual Needs of Infants and Toddlers (232)
ASK: RG 3 SA: SA3 3 H&S: MCB 3

3/18/2023 Cultural Diversity in Infant and Toddler Settings (906)
ASK: DIV 3 SA: SA4 3 H&S: CGD 3

3/25/2023 Cultural Sensitivity with Families (907)
ASK: DIV 1.5, WF 1.5 SA: SA4 3 H&S: CGD 1.5, FE 1.5

KINDER KIDS INTERNATIONAL PRESCHOOL 6660 HAWAII KAI DR. HONOLULU, HI 96825

OTHER TRAININGS

2/04/2023 Extending Books I (407)
Sat 9:00-12:00 pm Trainer: Mei ASK: PLE 3 SA: SA3 3 H&S: LAP 3

2/11/2023 Communication with Co-workers and Families (006)
Sat 9:00-11:00 am Trainer: Mei ASK: PRO 1, WF 1 SA: SA6 1, SA4 1 H&S: CCB/PM 1, FE 1

TRAINING CALENDAR MAUI ISLAND

MAUI ECONOMIC OPPORTUNITY (MEO) HEAD START OFFICE:

99 MAHALANI ST. WAILUKU, HI 96793

INFANT/TODDLER SOCIAL EMOTIONAL SERIES

WEDNESDAY EVENING: 5:30PM – 8:30PM TRAINER: ALEX

1/18/2023 Introduction to Social Emotional Wellness (237)
ASK: RG-3 SA: SA3-3 H&S: CGD

2/1/2023 Temperament and Secure Relationships (114)
ASK: GD-1.5/RG-1.5SA: SA8-1.5/SA3-1.5 H&S: CGD

2/15/2023 Development of Social Emotional Wellness (115)
ASK: GD-3 SA: SA8-3H&S: CGD

3/1/2023 Observation and Responsive Routines (807)
ASK: OA-1.5/ENV-1.5SA: SA7-1.5/SA1-1.5 H&S: CGD-1.5/PE-1.5

3/15/2023 Building Emotional Literacy (428)
ASK: PLE-3 SA: SA2-3 H&S: LAP

3/22/2023 Working in Partnerships with Families (621)
ASK: WF-3 SA: SA4-3 H&S: FE

MAUI PATCH OFFICE:

1063 LOWER MAIN STREET SUITE C–217 WAILUKU, HI 96793

OTHER TRAININGS:

1/25/2023 Child Care Staff Qualifications & Professional Development (010)
Wed 5:30-7:30pm Trainer: Leia ASK: PRO-2 SA: SA6-2 H&S: CCB/PM

2/22/2023 Nurturing Responsible Behavior (216)
Wed 5:30-7:30pm Trainer: Leia ASK: RG -2 SA: SA3 - 2 H&S: MCB

3/22/2023 Emergency Preparedness for Children with Varying Needs (529)
Wed 5:30-8pm Trainer: Leia ASK: HSN-2.5 SA: SA1 2.5 H&S: HS

Are interested in becoming an on-call PATCH trainer?
Requirements include 12 ECE credits and
at least 3 years' experience teaching adults who work with young children.
Send your resume to hr@patch-hi.org

TRAINING CALENDAR KAUA'I ISLAND

THE KOLOA EARLY SCHOOL 5221 KOLOA ROAD. KOLOA, HI 96756

OTHER TRAININGS

2/16/2023 It's not Just Routine
Thurs: 6:00-9:00 pm Trainer: Alejandra ASK: HSN 2 MAN 1 SA: SA1 2 SA5 1 H&S: HS

3/2/2023 Teaching Positive Behaviors I (222)
Thurs: 6:00-9:00 pm Thursday 6-9 pm ASK: RG 3 SA: SA3 3 H&S: CGD 3

KAUAI PATCH OFFICE 4485 PAHEE ST., LIHUE, HI 96766

OTHER TRAININGS

1/7/2023 Safe Sleep in Childcare (518)
Sat 9:00-10:30am Trainer: Thao ASK: HSN 1.5 SA: SA1 1.5 H&S: HS, SS

1/14/2023 The Importance of Play (227) Trainer:
Sat 9:00 - 12:00pm Trainer: Thao ASK: RG 1.5 PLE 1.5 SA: SA3 1.5 SA2 1.5 H&S: LAP

1/21/2023 Bigger than Books (414)
Sat 9:00am-12pm Trainer: Thao ASK: PLE 3 SA: SA2 3 H&S: LAP

1/28/2023 Moving from Here to There (308)
Sat 9:00am-12pm Trainer: Thao ASK: MAN: SA5 :CCB/PM

2/2/2023 Observing Children at Play (804)
Thurs, 6-9pm Trainer: Alexjandra ASK: OA 3 SA: SA7 3 H&S: LAP

2/4/2023 Fostering Resiliency (507)
Sat 9:00am-12pm Trainer: Thao ASK: HSN 3 SA: SA1 3 H&S: HS

2/11/2023 Together in Care (309)
Sat 9:00am-12pm Trainer: Thao ASK: MAN 2 PLE 1 SA: SA5 2 SA2 1 H&S: CCB/PM

2/18/2023 Safe Sleep in Childcare (518)
Sat 9:00-10:30am Trainer: Thao ASK: HSN 1.5 SA: SA1 1.5 H&S: HS, SS

3/4/2023 Effective Stress Management Practices (011)
Thurs 9:00am-10:30am Trainer: Thao ASK: PRO 1.5 SA: SA6-1.5 H&S: CCB/PM

TRAINING CALENDAR KAUA'I ISLAND

KAUAI PATCH OFFICE 4485 PAHEE ST., LIHUE, HI 96766

OTHER TRAININGS

3/11/2023 Developmental Milestones (313)
Sat 9:00 - 12:00pm Trainer: Thao ASK: MAN 3 SA: SA5 3 H&S: CCB/PM

3/18/2023 Intentional Teaching (422)
Sat 9:00 - 12:00pm Trainer: Thao ASK: PLE 3 SA: SA2 3 H&S: LAP

3/25/2023 Working in an Inclusive Environment (808)
Saturday 9-10:30am Trainer: Thao OA:SA7 :PE ASK: RG:SA3 :CGD

Want to work from home ?

Interested in running
your own licensed
child care home business?

Call your local PATCH Office
so we can help you get started!





TRAINING CALENDAR EAST HAWAII ISLAND

HILO PATCH OFFICE 26 WAIANUENUE AVENUE; HILO, HI 96720

EDUCATION HOME LEADS

FRIDAY EVENINGS 6:00PM–9:00PM TRAINER: JOWETT

1/6/2023 Understanding the Impact of Unstable Housing: ELH (631)
ASK: WF-2/DIV-1SA: SA4-2/SA3-1 H&S: FE

1/27/2023 Family Engagement: ELH (632)
ASK: WF-2/DIV-1SA: SA4-2/SA3-1 H&S: FE

2/3/2023 Supportive Program Policies: ELH (633)
ASK: WF-2/DIV-1 SA: SA4-2/SA3-1 H&S: FE

BUILDING FAMILY PARTNERSHIPS

FRIDAY EVENINGS 6:00 – 8:00PM TRAINER: JOWETT

2/10/2023 Introduction to Families (627)
ASK: WF 2 SA: SA4 2H&S: FE

3/3/2023 Family Engagement (628)
ASK: Family Engagement (628)

3/10/2023 Supporting Family Outcomes (629)
ASK: WF 2 SA: SA4 2H&S: FE

3/24/2023 Providing Family Resources (630)
ASK: WF 2 SA: SA42 H&S: FE

Are interested in becoming an on-call PATCH trainer?
Requirements include 12 ECE credits and
at least 3 years' experience teaching adults who work with young children.
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TRAINING CALENDAR EAST HAWAII ISLAND

HILO PATCH OFFICE 26 WAIANUENUE AVENUE; HILO, HI 96720

OTHER TRAININGS

1/11/2023 Safe Sleep in Childcare (518)
Wed 5:30-7 pm Trainer: Leslie ASK: HSN, SA1 -1.5hrs, HS / SS - 1.5hrs

1/18/2023 Traumatic Brain Injuries (524)
Wed 5:30-7 pm Trainer: Wendy ASK: HSN, SA1 -1.5hrs, HS / SS - 1.5hrs

1/25/2023 Intro to Seizures (523)
Wed 5:30-7 pm Trainer: Leslie ASK: HSN 1.5 SA: SA1 1.5 H&S: HS

2/8/2023 Shaken Baby Syndrome (525)
Wed 5:30-7 pm Trainer: Leslie ASK: HSN 2 SA: SA1 2H&S: HS

2/22/2023 Stress & Trauma with Infants and Young Children (528)
Wed 5:30-7 pm Trainer: Leslie ASK: HSN 3 SA: SA1 3H&S: HS/PCMA

3/8/2023 Emergency Preparedness for Children with Varying Needs(529)
Wed 5:30-8 pm Trainer: Leslie ASK: SN 2.5hrs SA: SA1 - 2.5hrs H&S: HS

3/15/2023 Indoor/Outdoor Safety (526)
Wed 5:30-8 pm Trainer: Leslie ASK: SN 2.5hrs SA: SA1 - 2.5hrs H&S: HS

Want to work from home ?

Interested in running
your own licensed
child care home business?

Call your local PATCH Office
so we can help you get started!



TRAINING CALENDAR ▲▼▲ WEST HAWAI'I ISLAND

UNIVERSITY OF THE NATIONS PRESCHOOL

75-5851 KUAKINI HWY; #228, KAILUA-KONA, HI 96740

BUILDING FAMILY PARTNERSHIPS

TUESDAY EVENINGS 5:30P-7:30PM TRAINER: STACY

1/10/2023 Introduction to Families (627)
ASK: WF, SA4 - 2 hrs, FE - 2hrs

1/17/2023 Family Engagement (628)
ASK: WF, SA4 - 2 hrs, FE - 2hrs

1/24/2023 Supporting Family Outcomes (629)
ASK: WF, SA4 - 2 hrs, FE - 2hrs

1/31/2023 Providing Family Resources (630)
ASK: WF, SA4 - 2 hrs, FE - 2hrs

WESTED BASIC IT SERIES

WEDNESDAY EVENINGS 5:30 – 8:30PM TRAINER: TAMI

3/1/2023 Introduction to Infant/Toddler Care (605)
ASK: WF 2 PRO 1 SA: SA4 2 SA6 1 H&S CCB/PM

3/8/2023 Together in Care (309)
ASK: MAN 2 PLE 1 SA: SA5 SA2 1 H&S: CCB/PM

3/22/2023 Ages of Infancy (411)
ASK: PLE 3 SA:SA2 3 H&S: CGD

3/29/2023 Discoveries of Infancy I (103)
ASK: GD 3 SA: SA8 3 H&S: CGD

OTHER TRAINING

2/8/2023 Safe Sleep in Child Care (518)
ASK: HSN 1.5hrs SA: SA1 1.5 H&S: HS, SS

2/22/2023 Shaken Baby Syndrome (525)
ASK: HSN, SA1 - 2hrs, HS - 2hrs

TRAINING CALENDAR ▲▼▲ WEST HAWAI'I ISLAND

MONTESSORI EDUCATION CENTER OF HAWAII
WAIMEA CAMPUS 65—1197 OPELO ROAD, KAMUELA, HI 96743

FRIDAY 9:00AM – 12:00PM TRAINER: JAYNE

OTHER TRAINING

1/27/2023 Introduction to Social Emotional Wellness (237)
ASK: RG, SA3 - 3 hrs, CGD - 3hrs

2/24/2023 Development of Social Emotional Wellness (115)
ASK: GD 3 SA: SA8 3 H&S: CGD

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so we can help you get started!



Are interested in becoming an on-call PATCH trainer?
Requirements include 12 ECE credits and
at least 3 years' experience teaching adults who work with young children.
Send your resume to hr@patch-hi.org



ONLINE TRAINING WITH PATCH

HAVE YOU MET YOUR ANNUAL TRAINING REQUIREMENTS?



Join us Janury - March 2023 Live Webinars

WWW.COLLABORNATION.NET/LOGIN/PATCHHAWAII

HELPFUL LINKS:

Registration Video: Click Here

Registration Guide: Click Here



For the best experience, please take online training on a desktop or laptop

OTHER TRAINING

1/4	Working with Children Who Have ADD/ADHD (601)	
Wed 6-9pm	W/ Alex	
1/6	Business of FCC, Part III (320)	
Fri 6-9pm	W/ Tami	Basic FCC Series
1/9	Relationships with Families in Your FCC (619)	
Mon 6-9pm	W/ Tami	Basic FCC Series
1/11	Budgets, Projections & Planning for Center-Based: ECQA (326)	
Wed 6-8:00	W/ Momi	Strengthening Business Practices
1/13	Addressing Hawaii's Health Standards (513)	
Fri 6-9pm	W/ Tami	Basic FCC Series
1/18	Financial Reports & Internal Controls for Center-Based (327)	
Mon 6-7:30	W/Momi	Strengthening Business Practices

ONLINE TRAINING WITH PATCH

OTHER PATCH TRAINING

1/25: Recruiting & Retaining Staff for Center-Based (328)
Wed 6 - 9pm W/Momi Strengthening Business Practices

2/1: Marketing Your Program for Center Based Providers (018)
Wed 6 - 9pm W/Momi Strengthening Business Practices

2/6: Professionalism in Family Child Care (016)
Mon 6 - 8pm W/Stacy

2/8: Working with Challenging Behaviors (224)
Wed 6 - 9pm W/Momi Challenging Behaviors Advanced Series

2/13: Routine Transitions in Family Child Care (430)
Mon 6 - 8pm W/Stacy

2/15: Interview Process (803)
Wed 6 - 9pm W/Momi Challenging Behaviors Advanced Series

2/17: Traumatic Brain Injuries (524)
Fri 6 - 7:30pm W/Dr. Janelle

2/22: Building a Behavior Support Plan I (225)
Wed 6 - 9pm W/Momi Challenging Behaviors Advanced Series

2/24: Emergency Preparedness for Children with Varying Needs (529)
Fri 6 - 8:30pm W/Dr. Janelle

3/6: Addressing Hawaii's Environmental Standards (514)
Mon 6 - 9:00pm W/Dr. Tami Basic FCC Series

3/8: Building a Behavior Support Plan II (226)
Wed 6 - 9:00pm W/Momi Challenging Behaviors Advanced Series

3/9: I/T Shaken Baby Syndrome (525)
Thurs: 6 - 8:00pm W/Stacy

3/10: Effective Stress Management (011)
Fri: 6 - 7:30pm W/Dr. Janelle

3/13: Program Provisions: Child Development (113)
Mon: 6 - 9:00pm W/Tami Basic FCC Series

3/15: Effective Teaming (615)
Wed: 6 - 9:00pm W/Momi Challenging Behaviors Advanced Series

3/30: I/T Emotional Development (102)
Thurs: 6 - 8pm W/Stacy

ONLINE TRAINING WITH PATCH

Safe Sleep in Child Care

1/27: Safe Sleep in Child Care (518)
Wed 6-7:30 pm Trainer: Dr. Janelle

2/10: Safe Sleep in Child Care (518)
Fri 6-7:30 pm Trainer: Dr. Janelle

3/24: Safe Sleep in Child Care (518)
Fri 6-7:30 pm Trainer: Dr. Janelle

Infant/Toddler Social Emotional Series

Tuesday Evenings 6:00-9:00 pm with Brenda

1/10	Introduction to Social Emotional Wellness (237)
1/24	Temperament & Secure Relationships (114)
1/31	Development of Social Emotional Wellness (115)
2/7	Observation & Responsive Routines (807)
2/21	Building Emotional Literacy (428)
2/28	Working in Partnerships with Families (621)





Are interested in becoming an on-call PATCH trainer?
Requirements include 12 ECE credits and
at least 3 years' experience teaching adults who work with young children.
Send your resume to hr@patch-hi.org

PATCH
Supporting Hawaii's Child Care Needs

INTERESTED IN A CAREER IN EARLY CHILDHOOD EDUCATION? ALREADY IN THE FIELD & WANT TO MOVE UP THE CAREER LADDER?

Contact Your Local PATCH Career Counselor who can support you and help you determine your best training and career pathways.

Oahu
808-550-3838
808-550-3831

Kauai
808-482-3563

Maui
808-856-4092

East Hawai'i
808-238-3465

West Hawai'i
808-238-3472



E.C.E. SCHOLARSHIPS

PATCH supports the professional development of those in the field of early childhood education and care. Our Early Childhood Education (E.C.E) Scholarships reimburse tuition monies to students who have passed eligible courses. Funding is limited and issued on a first come, first serve basis.

What does the E.C.E. Scholarship Cover?

- Eligible college coursework tuition from in-state institutions.
- PACE classes now converted to college credits.
- CDA credit direct assessment or renewal fees.

What is the maximum I can receive?

$750 per round.

Applicants may qualify for more than one round, other financial aid is taken into account. Reimbursements distributed after close of application round.

Deadlines:

Applications must be postmarked on or BEFORE the deadline date.

- Round 1: August 31
- **Round 2:January 15**
- Round 3:May 31

Contact your local PATCH office or visit www.patchhawaii.org to download an application.

What is the criteria for coursework?

- Early childhood or child development focused.
- College courses completed **June 2022-May 2023**
- PACE classes now converted to college credits.
- CDA Credential dated **June 2022-May 2023**

- Chaminade University, Education Department 739-4652
- Professional & Career Education Program (PACE) Oahu: 845-9496 Hilo: 974-7421
- University of Hawaii West Oahu: 454-4700
- College of Education, Manoa: 946-7915
- Maui College, Human Services Program 984-3208
- Kauai Community College, Early Childhood Education Program 245-8373
- Hawaii Community College, Early Childhood Education Program 974-7421
- Honolulu Community College, Early Childhood Education Program 845-9466





Mind in the Making

Building essential life skills in children by transforming groundbreaking research into practice



> "The behavior you see in a child is like observing the sky without a telescope. You just see a little. You've got to peer deeper."
>
> – JEROME KAGAN
> HARVARD UNIVERSITY

IN A SURVEY WITH 1,750 RESPONDENTS WHO ATTENDED MITM TRAININGS:



report it helped them improve their skills with children



learned new knowledge and new approaches



made them want to learn more

What is Mind in the Making?

Mind in the Making (MITM), a program of the Bezos Family Foundation, shares the science of children's learning through innovative in-depth training and materials geared for action.

MITM's Learning Modules, Skill-Building Opportunities and Book Tips serve professionals and caregivers across a wide array of sectors and take a two-generational approach to building executive function-based life skills within children and families together.

Behind the Research

In 2000, MITM founder Ellen Galinsky began a research journey fueled by a question: how to keep the fire for learning – which every child is born with – lighting up the eyes of children? To answer the question, she reviewed hundreds of studies and interviewed nearly 100 leading researchers who study children's development and learning. From this, she developed the MITM seven essential life skills framework, which has since grown into a national movement to share scientifically-based research and strategies for promoting life skills.

Why Executive Functions?

Executive function refers to the processes that involve managing thoughts, actions and emotions to achieve goals. These skills begin to develop early in a child's life through experiences and interactions. The skills make it possible to consider alternative perspectives and respond to changing circumstances (cognitive flexibility), to keep information in one's mind so it can be used (working memory), and to resist automatic and impulsive behavior (inhibitory control) so one can engage in goal-directed reasoning and problem solving. Children with better executive function skills learn more from educational experiences, are more likely to graduate from college, and have better health and wealth in adulthood.

MIND in the Making

The Seven Essential Life Skills Every Child Needs

www.mindinthemaking.org

@Mindinthemaking @MITM_BFF

PACE - PATCH Articulation

The HonCC Early Childhood Education program includes a noncredit program, PACE (Professional and Career Education for Early Childhood). PACE workshops are offered in a non-credit workshop format of sixteen 3-hour class sessions. Participants who complete all workshops in a course with a score of 70% or better are eligible for college credit. Participants who have completed the PATCH (People Attentive to Children) workshops below in the right column (and passed the assessment) may apply for a waiver of the equivalent PACE ECED 170 workshops.

PACE
PROFESSIONAL AND CAREER EDUCATION FOR EARLY CHILDHOOD

PATCH

PACE ECED 170 Workshops and PATCH Workshop Articulation

PACE ECED 170 Workshops	PATCH Workshops
170 Principles & Practices of Quality Infant & Toddler Care	• West Ed Advanced: Respectfully Yours
170 Environments for Living & Learning	• West Ed Advanced: Space to Grow • I/T Series 3: The Prepared Infant and Toddler Environment
170 Caregiving Routines	• West Ed Basic: It's Not Just Routine
170 Partnering with Families	• West Ed Advanced: Protective Urges • West Ed Advanced: Responding to the Family's Needs
170 Culturally Responsive Caregiving	• I/T Series 3: Cultural Sensitivity with Families • West Ed Advanced: Development and Learning in the Multicultural Setting
170 Building Relationships With Families	• I/T Series 3: Building Partnerships with Families
170 Caregiving is Curriculum	• I/T Series 3: Understanding Infant/Toddler Curriculum
170 Problem Solving Is Curriculum	
170 Play is Curriculum	
170 Talking & Listening: Supporting Language & Literacy Development	• West Ed Basic: Language Development
170 Friends & Feelings: Understanding Social & Emotional Development	• I/T Series 3: Understanding Social and Emotional Development of Infants and Toddlers
170 Teeth, Tempers, & Toilets: Appropriate Guidance for Toddlers	

Practitioners completing the PATCH training listed in the right column, need to complete the **three** PACE workshops (in bold in the left column) to apply for college credits for the course **ECED 170 Introduction to Working with Infants and Toddlers** (three college credits).

For information on the Prior Learning Assessment (PLA) contact the HonCC ECE Program Coordinator:
Caroline Soga: caroline.soga@hawaii.edu or 808-845-9289.

UNIVERSITY of HAWAI'I®
HONOLULU
COMMUNITY COLLEGE

October 2022

Training Catalog and Descriptions

November 2022 Update

PATCH TRAINING

CLASS#	PROFESSIONALISM (PRO) (SA6) (DHS H&S Child Care Business/Program Mgmt.)	SERIES	HOURS	MULTI ASK/SA	For Parents
002	**Overview of CDA:** What is the CDA and how can PATCH help you? (PRO, SA6 - 3hrs) (CCB/PM - 3hrs)		3		
003	**Mentoring Overview:** Learn essential skills to become a mentor. (PRO, SA6 - 3hrs) (CCB/PM - 3hrs)		3		
*006	**Communication with Co-workers and Families:** Establishing relationships and communication with families and co-workers. (PRO, SA6 - 1hr) (WF, SA4 - 1hr) (CCB/PM - 1hr, FE- 1hr)	INTRO. TO PRESCHOOL	2	X	
007	**Introduction to Family Child Care:** Introduction to family child care as a service, business and profession. (PRO, SA6 - 3hrs) (CCB/PM - 3hrs)	BASIC FCC	3		
008	**Providing Quality Care:** An overview of Hawaii's Quality Care program and key elements of providing quality care. (PRO, SA6 - 1.5hrs) (RG, SA3 - 1.5hrs) (CCB/PM - 3hrs)	BASIC FCC	3	X	
009	**Babysitting: Part II.** Child care basics for teenagers interested in working with young children: Activities, Behaviors, Professional Development. (PLE, SA2 - 1hr) (RG, SA3 - 1hr) (PRO, SA3 - 1hr) (CCB/PM - 3hrs)	BABYSITTING	3	X	
010	**Child Care Staff Qualifications and Professional Development:** Understanding the professional development pathways for practitioners in of early childhood education and care. (PRO, SA6 - 2 hr) (CCB/PM - 2hrs)	CHILD CARE ADMIN	2		
011	**Effective Stress Management Practices:** Understand the physical symptoms of stress, how it affects our behavior and tips to reduce stress. (PRO, SA6 - 1.5hrs) (CCB/PM - 1.5hrs)		1.5		
012	**Conflict Management:** Define conflict management styles and identify which style is best in different situations. (PRO, SA6 - 1.5hrs) (CCB/PM - 1.5hrs)		1.5		
014	**Effective Time Management:** Gain a better understanding on strategies to become more efficient with time management. (PRO, SA6 - 1.5hrs) (CCB/PM - 1.5hrs)		1.5		
015	**Marketing your Family Child Care Home:** Learn about traditional FCC marketing strategies and how to create new ones that align with current strategies that may work. (PRO, SA6-1.5hrs) (MAN, SA5-1.5hrs) (CCB/PM - 3hrs)		3	X	
016	**Professionalism in Family Child Care:** Learn about the attitude, skills, knowledge and competencies of an individual who is a professional practitioner in the Family Child Care Home model. (PRO, SA6-3hrs) (CCB/PM - 3hrs)		3		
017	**Marketing your Family Child Care: ECQA** Improve the ability to develop a marketing plan and use marketing tools to communicate with families about the benefits of the program. (PRO, SA6-1.5hrs) (MAN, SA5-1.5hrs) (CCB/PM - 3hrs)		3	X	
018	**Marketing your Program for Center-Based Child Care Providers: ECQA** Improve the ability to develop a marketing plan and use marketing tools to communicate with families about the benefits of the program. (PRO, SA6-1.5hrs) (MAN, SA5-1.5hrs) (CCB/PM - 3hrs)		3	X	

CLASS#	GROWTH & DEVELOPMENT (GD) (SA8) (DHS H&S Child Growth & Development)	SERIES	HOURS	MULTI ASK/SA	For Parents
101	**Exploring the Incredible Unit Blocks:** Discover the true design of unit blocks. (GD, SA8 - 2hrs) (PLE, SA2 - 1hr) (CGD - 3hrs)		3	X	
102	**Emotional Development:** The development of emotional stages in infants and toddlers. (GD, SA8 - 2hrs) (RG, SA3 - 1hr) (CGD - 3hrs)	BASIC I/T	3	X	
103	**Discoveries of Infancy I:** Early learning development. (GD, SA8 - 3hrs) (CGD - 3hrs)	BASIC I/T	3		
104	**Language Development:** Understanding and supporting language development. (GD, SA8 - 3hrs) (CGD- 3hrs)	BASIC I/T	3		
105	**Brain Development:** Understanding how the brain develops and the impact on early learning. (GD, SA8 - 3hrs) (CGD - 3hrs)	ADVANCED I/T	3		
106	**Introduction to Early Childhood Education and Care:** Overview of professionalism, NAEYC Code of Ethics, and Hawaii Preschool Content Standards. (GD, SA8 - 1.5hrs) (PRO, SA6 - 1.5hrs) (CGD - 3hrs)	INTRO. TO PRESCHOOL	3	X	
107	**Conversations with Preschoolers:** Techniques for building conversations with preschoolers. (GD, SA8 - 2hrs) (CGD - 2hrs)	INTRO. TO PRESCHOOL	2		
108	**Developmental Guidelines for Infants and Toddlers:** Overview of developmental guidelines for infants and toddlers. (GD, SA8 - 3hrs) (CGD - 3hrs)	I/T SERIES 3	3		
109	**Understanding Infant & Toddler Curriculum:** A guide to creating a responsive curriculum for infants and toddlers. (GD, SA8 - 3hrs) (CGD - 3hrs)	I/T SERIES 3	3		
110	**Understanding Social & Emotional Development of I/T:** Looking at social and emotional development of infants and toddlers. (GD, SA8 - 2hrs) (RG, SA3 - 1hr) (CGD - 3hrs)	I/T SERIES 3	3	X	
113	**Program Provisions: Child Development.** An overview of Hawaii State regulations for meeting the needs of children and an introduction to child development. (GD, SA8 - 1.5) (PLE, SA2 - 1.5) (CGD - 3hrs)	BASIC FCC	3	X	
114	**Temperament and Secure Relationships:** Understanding temperament and importance of building secure relationships. (GD, SA8 - 1.5 hrs) (RG, SA3 - 1.5 hrs) (CGD- 3hrs)	I/T SOCIAL EMOTIONAL	3	X	
115	**Development of Social Emotional Wellness:** Developmental concepts of infant/toddler social emotional wellness. (GD, SA8 - 3 hrs) (CGD- 3hrs)	I/T SOCIAL EMOTIONAL	3		
117	**Early Childhood Education and Care:** Early childhood programs emphasis on developmentally appropriate practice and continuous quality improvement. (GD, SA2 - 2 hrs) (CGD - 2hrs)	CHILD CARE ADMIN	2		
118	**The Growing Brain: The Basics:** To understand how the brain grows and develops from conception through 5 years old. (GD, SA8 - 3 hrs) (CGD - 3hrs) (Zero to Three) *Limited Availibility for in In-person on Oahu and Virtually statewide.	THE GROWING BRAIN I/T	3		
119	**The Factors Affecting Brain Growth & Development:** Understanding key factors that affect brain development & how to support healthy overall brain development. (GD, SA8 - 3 hrs) (CGD - 3hrs) (Zero to Three) *Limited Availibility for in In-person on Oahu and Virtually statewide.	THE GROWING BRAIN I/T	3		
120	**Cognition and Executive Function:** Understanding how young children develop cognitive & executive functions in relation to brain development. (GD, SA8 - 3 hrs) (CGD - 3hrs) (Zero to Three) *Limited Availibility for in In-person on Oahu and Virtually statewide.	THE GROWING BRAIN I/T	3		
121	**Social-Emotional Development:** To Support Social & Emotional Development & to Provide Positive Guidance. (GD, SA8 - 3 hrs) (CGD - 3hrs) (Zero to Three) *Limited Availibility for in In-person on Oahu and Virtually statewide.	THE GROWING BRAIN I/T	3		
122	**Introduction to the Mind in the Making Seven Essential Life Skills:** Overview of the seven evidence-based executive function life skills that can help children and adults thrive now and in the future. (GD, SA8 - 1.5hrs) (CGD - 1.5hrs)	MIND IN THE MAKING I/T	1.5		
123	**Focus and Self Control: Mind in the Making Seven Essential Life Skills:** Children need this skill to achieve goals. This includes paying attention, exercising self-control, remembering the rules, and thinking flexibly. (GD, SA8 - 2hrs) (CGD - 2hrs)	MIND IN THE MAKING I/T	2		
124	**Perspective Taking: Mind in the Making Seven Essential Life Skills:** This involves understanding what others think and feel, and forms the basis for children's understanding of the intentions of parents, teachers and friends. (GD, SA8 - 2hrs) (CGD - 2hrs)	MIND IN THE MAKING I/T	2		
125	**Critical Thinking: Mind in the Making Seven Essential Life Skills:** This skill helps children analyze and evaluate information to guide their beliefs, decisions and actions. Children need critical thinking to make sense of the world around them and to solve problems. (GD, SA8 - 2hrs) (CGD - 2hrs)	MIND IN THE MAKING I/T	2		

CLASS#	RELATIONSHIPS & GUIDANCE (RG) (SA3) (DHS H&S Managing Challenging Behaviors)	SERIES	HOURS	MULTI ASK/SA	For Parents
203	**Positive Discipline:** Gaining a better understanding of the importance of Positive Discipline and the positive effect it has in educational settings. (RG, SA3 - 3hrs) (MCB - 3hrs)		3		
206	**Building A Classroom Community:** Helping teachers promote respect, teamwork and cooperation within the classroom. Primarily for center based providers. (RG, SA3 - 1hr) (PLE, SA2 - 1hr) (MCB - 2hrs)		2	X	
*207	**Social Guidance:** Helping infants and toddlers develop positive peer interactions. (RG, SA3 - 3hrs) (CGD - 3hrs)	BASIC I/T	3		
*208	**Flexible, Fearful and Feisty:** Understanding temperament and the impact on behavior. (RG, SA3 - 3hrs) (CGD - 3hrs)	ADVANCED I/T	3		
216	**Nurturing Responsible Behavior:** Strategies to nurture responsibility and prevent discipline problems. (RG, SA3 - 2hrs) (MCB - 2hrs)		2		
219	**Building Relationships:** Making the connection between social and emotional development and challenging behaviors. (RG, SA3 - 3hrs) (MCB - 3hrs)	CHALLENGING BEHAVIORS BASIC	3		
*220	**Creating Supportive Environments II:** Developing strategies that support children's positive social behavior. (RG, SA3 - 3hrs) (PE - 3hrs)	CHALLENGING BEHAVIORS BASIC	3		
221	**Teaching Positive Relationships:** Identifying effective teachable moments and introducing strategies for teaching friendship skills. (RG, SA3 - 3hrs) (MCB - 3hrs)	CHALLENGING BEHAVIORS BASIC	3		
*222	**Teaching Positive Behaviors I:** Introducing strategies for teaching anger management skills. (RG, SA3 - 3hrs) (CGD - 3hrs)	CHALLENGING BEHAVIORS BASIC	3		
*223	**Teaching Positive Behaviors II:** Strategies for teaching children beginning problem solving skills. (RG, SA3 - 3hrs) (CGD - 3hrs)	CHALLENGING BEHAVIORS BASIC	3		

Training Catalog and Descriptions

November 2022 Update

PATCH TRAINING

224	**Working with Challenging Behaviors:** Gain a broader understanding of how to help children develop the necessary skills to interact successfully with their peers. (RG, SA3 - 3hrs) (MCB - 3hrs)	CHALLENGING BEHAVIORS ADVANCED	3		
225	**Building a Behavior Support Plan I:** Introduction to the Positive Behavior Support process. (RG, SA3 - 3hrs) (MCB - 3hrs)	CHALLENGING BEHAVIORS ADVANCED	3		
226	**Building a Behavior Support Plan II:** Introducing the process for developing Behavior Support Plans. (RG, SA3 - 3hrs) (MCB - 3hrs)	CHALLENGING BEHAVIORS ADVANCED	3		
*227	**The Importance of Play:** Learn the characteristics and importance of play and identify common problems children may have in play. (RG, SA3 - 1.5hrs) (PLE, SA2 - 1.5hrs) (LAP - 3hrs)	SUPPORTING PLAY	3	X	
*228	**The Child Who Doesn't Engage in Play:** Identify ways that problems affect development and learn new skills to support children who do not engage with people or materials. (RG, SA3 - 3hrs) (LAP - 3hrs)	SUPPORTING PLAY	3		
*229	**The Child Who Doesn't Engage with Others:** Learn new skills to validate children, create safe environments, nurture playfulness, and help children feel successful and able to comfortably interact with peers. (RG, SA3 - 3hrs) (LAP - 3hrs)	SUPPORTING PLAY	3		
*230	**The Child Who is Excluded:** Gain a broader understanding of how you can help children develop the necessary skills to interact successfully with their peers. (RG, SA3 - 3hrs) (LAP - 3hrs)	SUPPORTING PLAY	3		
231	**Classroom Management and Supervision:** Looking at challenging supervision issues and classroom management. (RG, SA3 - 2hrs) (MCB - 2hrs)	INTRO. TO PRESCHOOL	2		
232	**Supporting the Individual Needs of Infants and Toddlers:** Strategies to work with infants and toddlers with challenging behaviors. (RG, SA3 - 3hrs) (MCB - 3hrs)	I/T SERIES 3	3		
*236	**Talking with Children:** Encouraging conversations with children that support learning. HPCS Domain III Language Development and Literacy, Subdomain: Communication. (RG, SA3 - 2hrs) (PLE, SA2 - 1hr) (CGD - 3hrs)	QUALITY CARE	3	X	
*237	**Introduction to Social Emotional Wellness:** Introduction to key social emotional needs of infant/toddlers. (RG, SA3 - 3 hrs) (CGD - 3hrs)	I/T SOCIAL EMOTIONAL	3		
238	**Individualized Intervention with Infants and Toddlers:** Understanding challenging behaviors in infants and toddlers. (RG, SA3 - 3 hrs) (MCB - 3hrs)	I/T SOCIAL EMOTIONAL	3		
239	**When Behavior Goes Off Track:** Responding to challenging behaviors in infants and toddlers. (RG, SA3 - 3 hrs) (MCB - 3hrs)	I/TSOCIAL EMOTIONAL	3		
*240	**Effects of Challenging Behavior:** Explore the effects and supports of challenging behavior on familes and caregivers. (RG, SA3 - 1.5 hrs)(WF, SA4 - 1.5 hrs) (MCB - 1.5hrs, FE - 1.5hrs)	I/T SOCIAL EMOTIONAL	3	X	
241	**Developing a Support Plan for Infants/Toddlers:** Using a program process to develop a behavior support plan. (RG, SA3 - 3 hrs) (MCB - 3hrs)	I/T SOCIAL EMOTIONAL	3		
*242	**I'm Moving, I'm Learning: Body Language:** Key concepts, vocabulary and strategies related to motor development. (RG, SA3 - 3 hrs) (CGD - 3hrs)	I'M MOVING/ LEARNING	3		
243	**Understanding Behavior:** Understanding how children's behavior is influenced by the brain. (RG, SA3 - 3 hrs) (MCB - 3hrs) (Zero to Three) *Limited Availibility for in In-person on Oahu and Virtually statewide.	THE GROWING BRAIN I/T	3		
244	**Challenging Behaviors in Family Child Care:** Learn how to respond to challenging behaviors in a mixed age setting. (RG, SA2- 3 hrs) (MCB - 3hrs)		3		

CLASS#	***PROGRAM MANAGEMENT (MAN) (SA5) (DHS H&S Child Care Business/Program Mgmt.)***	SERIES	HOURS	MULTI ASK/SA	For Parents
307	**Beyond the Norm:** Using themes to enhance your curriculum. (MAN, SA5 - 2hrs) (CCB/PM - 2hrs)		2		
308	**Moving from Here to There:** Smooth transitional times. Primarily for center based providers. (MAN, SA5 - 3hrs) (CCB/PM - 3hrs)		3		
309	**Together in Care:** Creating close caregiver/child relationships within a group. (MAN, SA5 - 2hrs) (PLE, SA2 - 1hr) (CCB/PM - 3hrs)	BASIC I/T	3	X	
*310	**Individual Care and Small Groups:** Working with infants and toddlers individually and in small groups. (MAN, SA5 - 2hrs) (RG, SA3 - 1hr) (PCYC - 3hrs)	ADVANCED I/T	3	X	
311	**Bringing Home to School:** Bridging the cultural gap between home and school. Primarily for center based providers. (MAN, SA5 - 2hrs) (CCB/PM - 2hrs)		2		
313	**Developmental Milestones:** Understanding and using Developmental Milestone charts. (MAN, SA5 - 3hrs) (CCB/PM - 3hrs)		3		
317	**Documenting Quality Curriculum in a Quality Program:** Identifying, collecting and organizing evidence that your program aligns with the Hawaii Preschool Content Standards and Guiding Principles. All HPCS and Guiding Principles. (MAN, SA5 - 3hrs) (CCB/PM - 3hrs)	QUALITY CARE	3		
318	**The Business of FCC, Part I: The Basics.** An overview of how to start a self-owned business. (MAN, SA5 - 3hrs) (CCB/PM - 3hrs)	BASIC FCC	3		
319	**The Business of FCC, Part II: Building It.** An overview of Hawaii State requirements for applying for and establishing your family child care home. (MAN, SA5 - 3hrs) (CCB/PM - 3hrs)	BASIC FCC	3		
320	**The Business of FCC, Part III: Promoting It.** A review of the required written policies and procedures for family child care homes. (MAN, SA5 - 1.5hrs) (WF, SA4 - 1.5hrs) (CCB/PM - 3hrs)	BASIC FCC	3	X	
321	**I'm Moving, I'm Learning: Introduction.** Introduction to key elements, strategies and resources for health practicies in programs. (MAN, SA5 - 3 hrs) (CCB/PM - 3hrs)	I'M MOVING/ LEARNING	3		
322	**Inclusive Early Childhood Environments:** Benefits of inclusion, planning inclusive environments, exploring attitudes towards inclusion. (MAN, SA5 - 1.5 hrs) (CCB/PM - 1.5hrs)	SPECIAL NEEDS	1.5		
323	**Child Care Business Basics, Program Design and Management:** Understanding that Child Care Administrators need a strong foundation in fundamentals of child development, ECE and organizational management. (MAN, SA5 - 2 hrs) (CCB/PM - 2hrs)	CHILD CARE ADMIN	2		
324	**Budgets, Projections, and Planning for Family Child Care: ECQA** Strengthen foundational knowledge of fiscal terms, concepts, and practices. (MAN, SA5 - 2 hrs) (CCB/PM - 2hrs)		2		
325	**Financial Reports and Internal Controls for Family Child Care: ECQA** Realize the importance of fiscal planning to the sustainability of your business. Learn tips and best practices to help break down fiscal processes into manageable steps. (MAN, SA5 - 2 hrs) (CCB/PM - 2hrs)		2		
326	**Budgets, Projections, and Planning for Center-Based Child Care Providers: ECQA** Strengthen foundational knowledge of fiscal terms, concepts, and practices. (MAN, SA5 - 2hrs)(CCB/PM - 2hrs)		2		
327	**Financial Reports and Internal Controls for Center-Based Child Care Providers: ECQA** Realize the importance of fiscal planning to the sustainability of your business. Learn tips and best practices to help break down fiscal processes into manageable steps. (MAN, SA5 - 2hrs) (CCB/PM - 2hrs)		2		
328	**Recruiting and Retaining Staff for Center-Based Child Care Providers: ECQA** Support child care administrators in their efforts to strengthen systems of staff recruitment and improve their ability to retain quality staff. (MAN, SA5 - 3hrs) (CCB/PM - 3hrs)		3		

CLASS#	***PLANNING LEARNING EXPERIENCES (PLE) (SA2) (DHS H&S Learning Activities and Play)***	SERIES	HOURS	MULTI ASK/SA	For Parents
402	**Parachutes and Peacocks:** Outdoor games and activities for 4-5 year olds. A physically demanding class so dress appropriately. (PLE, SA2 - 2hrs) (MAN, SA5 - 1hr) (LAP - 3hrs)		3	X	
403	**From Bubbles to Butterflies:** Thematic science activities for 4-5 year olds. A create-and-take class. (PLE, SA2 - 1.5hrs) (RG, SA3 - 1.5hrs) (LAP - 3hrs)		3	X	
404	**The Magic of Puppets:** Using Puppets to support language. (PLE, SA2 - 2hrs) (LAP - 2hrs)	PUPPET SERIES	2		
405	**Teaching with Puppets:** Using Puppets to teach within your setting. (PLE, SA2 - 2hrs) (LAP - 2hrs)	PUPPET SERIES	2		
406	**Easy Puppets for Children:** Create and take samples of easy puppets for children to make. (PLE, SA2 - 3hrs) (LAP - 3hrs)	PUPPET SERIES	3		
407	**Extending Books I:** Ways to encourage literacy in young children. (PLE, SA2 - 3hrs) (LAP - 3hrs)		3		
408	**Extending Books II:** Create-and-take story props based on children's favorite books. (PLE, SA2 - 3hrs) (LAP - 3hrs)		3		
*409	**Discoveries of Infancy II:** Supporting early learning development. Should be taken after Discoveries of Infancy I (# 103). (PLE, SA2 - 3hrs) (CGD - 3hrs)	BASIC I/T	3		
*410	**The Responsive Process:** Helping caregivers provide sensitive, responsive care. (PLE, SA2 - 2hrs) (RG, SA3 - 1hr) (CGD - 3hrs)	ADVANCED I/T	3	X	
*411	**Ages of Infancy:** Understanding the rapid growth and changing needs of infants and toddlers. (PLE, SA2 - 3hrs) (CGD - 3hrs)	BASIC I/T	3		
412	**Building Puppets:** Create-and-take sock, finger, and stick puppets to use in your setting. (PLE, SA2 - 2hrs) (LAP - 2hrs)	PUPPET SERIES	2		

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PATCH TRAINING

413	**Puppets and Multicultural Tales:** Create and take puppets to use with multicultural stories. (PLE-2, DIV-1, SA2-2, SA4-1)(LAP-3)	PUPPET SERIES	3	X	
414	**Bigger than Books:** Overview of the importance of reading aloud to young children. (PLE, SA2 - 3hrs) (LAP - 3hrs)		3		
415	**From Sand to Snow:** Sensory activities for toddlers and preschoolers. (PLE, SA2 - 3hrs) (LAP - 3hrs)		3		
420	**Conversations with Infants and Toddlers:** Strategies to engage infants and toddlers in conversations. (PLE, SA2 - 3hrs) (LAP - 3hrs)	I/T SERIES 3	3		
421	**Early Childhood Curriculum 101:** What is early childhood curriculum? Planning good curriculum. HPCS Guiding Principles 1, 2, 5, and 6. (PLE, SA2 - 3hrs) (LAP - 3hrs)	QUALITY CARE	3		
422	**Intentional Teaching:** The connection of intentional teaching in early childhood education and care to the Guiding Principles of the Hawaii Preschool Content Standards. HPCS Guiding Principles 1 - 10. (PLE, SA2 - 3hrs) (LAP - 3hrs)	QUALITY CARE	3		
423	**Observation-based Planning for Young Children:** Using observation and reflective planning for every child: individual children, small groups, whole groups. HPCS Guiding Principle 2. (PLE, SA2 - 1.5hrs) (OA, SA7 - 1.5hrs) (LAP - 3hrs)	QUALITY CARE	3	X	
424	**Science Discoveries in the Preschool Environment:** Science curriculum activities including sensory table activities, Science Centers, science experiments and ideas. HPCS Domain IV Cognitive Development, Subdomain: Science. (PLE, SA2 - 3hrs) (LAP - 3hrs)	QUALITY CARE	3		
425	**More Than Counting: Math in the Preschool:** Teaching strategies that support the development of mathematical concepts in preschool-age children. HPCS Domain IV Cognitive Development, Subdomain: Mathematics. (PLE, SA2 - 3hrs) (LAP - 3hrs)	QUALITY CARE	3		
426	**Curriculum 201: Integrated Curriculum Using Science and Social Studies:** Using topics that are interesting to children to design curriculum activities. HPCS Guiding Principles 1, 2, 5, and 6. (PLE, SA2 - 3hrs) (LAP - 3hrs)	QUALITY CARE	3		
427	**I'm Moving, I'm Learning: Move, Play and Learn:** Movement activities integrating play and learning. (PLE, SA2 - 3 hrs) (LAP - 3hrs)	I'M MOVING/ LEARNING	3		
428	**Building Emotional Literacy:** Strategies to build emotional literacy. (PLE, SA2 - 3 hrs) (LAP - 3hrs)	I/T SOCIAL EMOTIONAL	3		
429	**Teaching with Puppets (online only):** Using puppets for early childhood education and seeing the distinct effectiveness for several developmental areas. (PLE, SA2 - 3 hrs) (LAP - 3hrs)		3		
430	**Routine Transitions in Family Child Care Homes:** Learn how to apply appropriate transitions to daily routines in a Family Child Care Home. (PLE, SA2 - 3 hrs) (LAP - 3hrs)		3		
431	**Communication & Language Development:** To understand how communication and language skills develop the first 5 years, the role of the brain & how to support it. (PLE, SA2 - 3 hrs) (LAP - 3hrs) (Zero to Three) *Limited Availibility for in In-person on Oahu and Virtually statewide.	THE GROWING BRAIN I/T	3		
432	**Everyday Play:** Enhancing Parents' Skills to Advance Children's Physical and Intellectual Development. (PLE, SA2 - 3 hrs) (LAP - 3hrs) (Zero to Three) *Limited Availibility for in In-person on Oahu and Virtually statewide.	THE GROWING BRAIN I/T	3		
433	**Communicating: Mind in the Making Seven Essential Life Skills:** Communicating is the skill of determining what one wants to communicate and realizing how it will be understood by others. (PLE, SA2 - 2hrs) (LAP - 2hrs)	MIND IN THE MAKING I/T	2		
434	**Making Connections: Mind in the Making Seven Essential Life Skills:** This involves deciphering what's the same, what's different, and sorting them into categories. Making unusual connections is at the core of creativity. (PLE, SA2 - 2hrs) (LAP - 2hrs)	MIND IN THE MAKING I/T	2		
435	**Taking on Challenges: Mind in the Making Seven Essential Life Skills:** Children who take on challenges instead of avoiding or simply coping with them achieve better outcomes in school and in life. (PLE, SA2 - 2hrs) (LAP - 2hrs)	MIND IN THE MAKING I/T	2		
436	**Self-Directed, Engaged Learning: Mind in the Making Seven Essential Life Skills:** By setting goals and strategies for learning, children become attuned and better prepared to change as the world changes. (PLE, SA2 - 2hrs)(LAP - 2hrs)	MIND IN THE MAKING I/T	2		

CLASS#	***HEALTH, SAFETY, NUTRITION (HSN) (SA1) (DHS H&S Health and Safety)***	SERIES	HOURS	MULTI ASK/SA	For Parents
505	**It's Not Just Routine:** A look at feeding, diapering and toileting routines. (HSN, SA1 - 2hrs) (MAN, SA5 - 1hr) (HS - 3hrs)	BASIC I/T	3	X	
*506	**Health, Safety & Nutrition:** Health and safety issues surrounding infant and toddler care. (HSN, SA1 - 3hrs) (HS / SS - 3hrs)	BASIC I/T	3		
507	**Fostering Resiliency:** Understanding and developing strategies that help children "bounce back" from stress. (HSN, SA1 - 3hrs) (HS - 3hrs)		3		
512	**Health and Safety in Preschool Settings:** Overview of health and safety regulations. (HSN, SA1 - 2hrs) (HS - 2hrs)	INTRO. TO PRESCHOOL	2		
513	**Addressing Hawaii's Health Standards:** An overview of Hawaii State regulations pertaining to health standards for family child care homes. (HSN, SA1 - 3hrs) (HS - 3hrs)	BASIC FCC	3		
*514	**Addressing Hawaii's Environmental Standards:** An overview of Hawaii State regulations addressing environmental (safety) standards. (HSN, SA1 - 3hrs) (HS / SS - 3hrs)	BASIC FCC	3		
*515	**Babysitting: Part I.** Child care basics for teenagers interested in working with young children: Safety & Health, Child Development, Feeding & Bedtime. (HSN, SA1 - 2hrs) (GD, SA8 - 1hr) (HS - 1.5hrs, CGD - 1.5hrs)	BABYSITTING	3	X	
*516	**Medication Administration in Childcare:** Identifying proper medication administration, components of a medication policy and medication disposal. (HSN, SA1 - 3hrs) (HS - 1.5hrs, CSC - 1.5hrs)		3		
*517	**Child Abuse and Neglect:** Defining, recognizing, reporting and preventing child abuse and neglect. (HSN, SA1 - 3hrs) (HS - 1.5hrs, PCMA - 1.5hrs)		3		
*518	**Safe Sleep in Childcare:** Setting safe sleep environments and response to emergencies. (HSN, SA1 -1.5hrs) (HS / SS - 1.5hrs)		1.5	I/T	
*519	**Basic Food Allergies:** An overview of food allergies and symptoms, precautionary measures creating a food allergy plan. (HSN, SA1 - 2hrs) (HS - 1hr, CN - 1hr)		2		
*520	**Healthy Portions, Healthy Choices:** Plan balanced, healthy meals and snacks using USDA guidelines and create nutrition policies. (HSN, SA1 - 1.5hrs) (CN - 1.5hrs)		1.5		
*521	**Happy Mealtime, Healthy Body:** Implement healthy mealtime environments, explore screen time guidelines and engage families. (HSN, SA1 - 1.5hrs) (CN - 1.5hrs)		1.5		
*522	**Nutrition All Day:** Planning nutrition activities into everyday curriculum for all ages. (HSN, SA1 - 1.5hrs) (CN - 1.5hrs)		1.5		
523	**Intro to Seizures:** Define the difference between seizures and epilepsy and learn the causes, risk factors, and facts. (HSN, SA1 - 1.5hrs) (HS - 1.5hrs)		1.5		
524	**Traumatic Brain Injuries:** Understand the symptoms of traumatic brain injury and how to prevent them in children. (HSN, SA1 - 1.5hrs) (HS - 1.5hrs)		1.5		
525	**Shaken Baby Syndrome:** Define and explore risk factors, prevention, and signs and symptoms. (HSN, SA1 - 2hrs) (HS - 2hrs)		2	I/T	
526	**Indoor/Outdoor Safety:** Gain a better understanding of furniture arrangement, safety checklists, and resources needed to stay safe. (HSN, SA1 - 1.5hrs) (HS - 1.5hrs)		1.5		
527	**Hazardous Materials:** Discover how to handle, dispose and define hazardous materials you may not be aware of to keep everyone safe. (HSN, SA1 - 1.5hrs) (HS - 1.5hrs)		1.5		
*528	**Stress & Trauma with Infants and Young Children:** Identify what stressors affect infants & young children, the impact of that stress on the body and adulthood, and strategies to help comfort young children. (HSN, SA1 - 3hrs) (HS - 1.5hrs, PCMA - 1.5hrs)		3	I/T	
529	**Emergency Preparedness for Children with Varying Needs:** Learn how to create an emergency plan, the importance of an updated and well stocked emergency safety kit, and how to plan and cope before and after a disaster. (HSN, SA1 - 2.5hrs) (HS - 2.5hrs)		2.5		

CLASS #	***WORKING WITH FAMILIES (WF) (SA4) (DHS Family Engagement)***	SERIES	HOURS	MULTI ASK/SA	For Parents
601	**Working with Children who have ADD/ADHD:** The importance of working with the child, family, and professionals. (WF, SA4 - 3hrs) (FE - 3hrs)		3		
602	**Partnering with Parents:** Learn effective communication strategies. (WF, SA4 - 3hrs) (FE - 3hrs)		3		
603	**Adjusting to the New Setting:** Helping the child and family adjust to a new child care setting. (WF, SA4 - 2hrs) (FE - 2hrs)		2		
604	**Greetings and Departures:** Helping parents and children transition into and out of the child care setting. (WF, SA4 - 2hrs) (FE - 2hrs)		2		
*605	**Introduction to Infant/Toddler Care:** A look at quality care in infant toddler programs. (WF, SA4 - 2hrs) (PRO, SA6 - 1hr) (CCB/PM - 3hrs)	BASIC I/T	3	X	

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606	**Protective Urges:** Working with the feelings of parents and caregivers. (WF, SA4 - 3hrs) (FE - 3hrs)	ADVANCED I/T	3		
607	**Responding to the Family's Needs:** Helping caregivers become more responsive to the needs of family members. (WF - SA4 - 3hrs) (FE - 3hrs)	ADVANCED I/T	3		
608	**Positive Conferences:** Planning effective parent conferences. (WF, SA4 - 2hrs) (MAN, SA5 - 1hr) (FE - 3hrs)		3	X	
615	**Effective Teaming:** Gaining a better understanding of the importance of teamwork and the positive effect it has in educational settings. (WF, SA4 - 3hrs) (FE - 3hrs)	CHALLENGING BEHAVIORS ADVANCED	3		
616	**First Moves: Welcoming New Families:** Supportive strategies to help families transition into new programs. (WF, SA4 - 3hrs) (FE - 3hrs)	I/T SERIES 3	3		
617	**Building Partnerships with Families:** An in-depth look into building effective partnerships with families. (WF, SA4 - 3hrs) (FE - 3hrs)	I/T SERIES 3	3		
618	**"Does my child play all day?": Talking to Families about Curriculum:** Learn family friendly communication strategies and tools to help families understand how children learn. HPCS Guiding Principle 3. (WF, SA4 - 3hrs) (FE - 3hrs)	QUALITY CARE	3		
619	**Relationships with Families in Your FCC:** An overview of how to establish positive working relationships with families. (WF, SA4 - 3 hrs) (FE-3hrs)	BASIC FCC	3		
*620	**I'm Moving, I'm Learning: Culture, Families, Nutrition:** Getting families involved in healthy practices. (WF, SA4 - 1.5 hrs) (HSN, SA1 - 1.5 hrs) (FE - 1.5hrs, CN - 1.5hrs)	I'M MOVING/ LEARNING	3	X	
621	**Working in Partnerships with Families:** Working with families and developing social skills for infants and toddlers. (WF, SA4 - 3 hrs) (FE - 3hrs)	I/T SOCIAL EMOTIONAL	3		
623	**Promoting Positive Attachment:** Build understanding and awareness of secure attachment for infants. (WF, SA4 - 2 hrs) (FE - 2hrs)		2	I/T	
*624	**Family Partnerships and Inclusion:** Importance of building family partnerships, cultural awareness and effective communication. (WF, SA4 - 1.5 hrs) (FE - 0.75hr, CSN - 0.75hr)	SPECIAL NEEDS	1.5		
*625	**Special Needs: Community Resources and Referral Process:** Exploring resources and the referral process for supports. (WF, SA4 - 1.5 hrs) (FE - 0.75hr, CSN - 0.75hr)	SPECIAL NEEDS	1.5		
626	**Families, Child Care Centers and Community Partnerships:** Building family partnerships and encouraging family engagement/involvement as essential practices. (WF, SA4 - 2 hrs) (FE - 2hrs)	CHILD CARE ADMIN	2		
627	**Introduction to Families:** Define ways people think about families and how these definitions affect the relationships between families and providers. (WF, SA4 - 2 hrs) (FE - 2hrs)	BUILDING FAMILY PARTNERSHIPS	2		
628	**Family Engagement:** Exploring the meaning of family partnerships, engagement, involvement, and participation. (WF, SA4 - 2 hrs) (FE - 2hrs)	BUILDING FAMILY PARTNERSHIPS	2		
629	**Supporting Family Outcomes:** Build communication strategies to use with families. Identify program practices that strengthen families knowledge and skills in supporting children's growth and learning. (WF, SA4 - 2 hrs) (FE - 2hrs)	BUILDING FAMILY PARTNERSHIPS	2		
630	**Providing Family Resources:** Identify strategies to engage in difficult conversation with families about resources. (WF, SA4 - 2 hrs) (FE - 2hrs)	BUILDING FAMILY PARTNERSHIPS	2		
631	**Understanding the Impact of Unstable Housing: ELH** Helping providers develop an empathy in regards to families that may be experiencing homelessness. (WF, SA4 - 2hrs) (DIV, SA3 - 1hr) (FE - 3hrs)	EDUCATION LEADS HOME	3		
632	**Family Engagement: ELH** Increasing positive family engagement during times when families are experiencing residential instability. (WF, SA4 - 2hrs) (DIV, SA3 - 1hr) (FE - 3hrs)	EDUCATION LEADS HOME	3		
633	**Supportive Program Policies: ELH** Explore perspectives providers have regarding circumstances that lead to homelessness. (WF, SA4 - 2hrs) (DIV, SA3 - 1hr) (FE - 3hrs)	EDUCATION LEADS HOME	3		

CLASS#	***LEARNING ENVIRONMENT (ENV) (SA1) (DHS H&S Physical Environment)***	SERIES	HOURS	MULTI ASK/SA	For Parents
700	**Space to Grow:** Introduction to basic concepts relating to infant and toddler space. (ENV, SA1 - 3hrs) (PE - 3hrs)	ADVANCED I/T	3		
701	**Creating Supportive Environments I:** Making the connection between the environment, social-emotional development, and challenging behaviors. (ENV, SA1 - 3hrs) (PE - 3hrs)	CHALLENGING BEHAVIORS BASIC	3		
702	**The Prepared Preschool Environment:** Overview of an appropriate environment for preschoolers. (ENV, SA1 - 2hrs) (PE - 2hrs)	INTRO. TO PRESCHOOL	2		
703	**The Prepared Infant and Toddler Environment:** How to strategically create a responsive environment for infants and toddlers. (ENV, SA1 - 3hrs) (PE - 3hrs)	I/T SERIES 3	3		
704	**Flowing Through the Day: Classroom Transitions:** Providing transitions that support children's relationships and learning. HPCS Guiding Principles 4, 5, 8, and 9. (ENV, SA1 - 3hrs) (PE - 3hrs)	QUALITY CARE	3		
705	**Family Child Care Environment:** An overview of key elements to include in family child care environments. (ENV, SA1 - 3hrs) (PE - 3hrs)	BASIC FCC	3		
*708	**Creating a Culturally Inclusive Environment:** Language and awareness in a group setting and strategies for building tolerance and acceptance. (ENV, SA1 - 1.5 hrs) (PE - 0.75hr, CSN - 0.75hr)	SPECIAL NEEDS	1.5		
**709	**Learning Environment in the Family Child Care Setting:** To understand the importance of the learning environment in the family childcare home. (ENV, SA1 - 1.5 hrs, GD SA8 - 1.5 hrs) (PE - 1.5hr, CGD - 1.5hr)		3	X	

CLASS#	***OBSERVATION & ASSESSMENT (OA) (SA7)***	SERIES	HOURS	MULTI ASK/SA	For Parents
*801	**Respectfully Yours:** Respecting infants and toddlers as competent learners. (SA7, SA6, SA3 - 1hr each) (OA, PRO, RG - 1hr each) (CGD - 3hrs)	ADVANCED I/T	3	X	
**803	**Interview Process:** Using interviews and observations to determine the reasons behind challenging behaviors. (OA, SA7 - 3hrs) (MCB - 1.5hrs, CGD - 1.5hrs)	CHALLENGING BEHAVIORS ADVANCED	3		
*804	**Observing Children at Play:** Recognize the value of systematic observation and learn ways to incorporate this skill into daily practice. (OA, SA7 - 3hrs) (LAP - 3hrs)	SUPPORTING PLAY	3		
*805	**Observation and Assessments in Preschool Settings:** Introduction to observational tools and how to use them. (OA, SA7 - 2hrs) (CCB/PM - 2hrs)	INTRO TO PRESCHOOL	2		
*806	**I'm Moving, I'm Learning: Planning and Assessment:** Observation, assessment, and planning environments for motor development. (OA, SA7 - 1.5 hrs) (ENV, SA1 - 1.5) (CGD - 3hrs)	I'M MOVING/ LEARNING	3	X	
**807	**Observation and Responsive Routines:** The importance of careful observation and supportive environments. (OA, SA7 - 1.5 hrs)(ENV, SA1 - 1.5 hrs) (CGD - 1.5hrs, PE - 1.5hrs)	I/T SOCIAL EMOTIONAL	3	X	
**808	**Working in an Inclusive Environment:** Observation, planning, prevention and reflection in an inclusive environment. (OA, SA7 - 1.5 hrs) (PE - 0.75hr, CSN - 0.75hr)	SPECIAL NEEDS	1.5		

CLASS#	***DIVERSITY (DIV) (SA4)***	SERIES	HOURS	MULTI ASK/SA	For Parents
*901	**Routines and Culture:** Understanding how culture impacts daily routines. (DIV, SA4 - 2hrs) (CGD - 2hrs)		2		
*902	**Special Needs:** Facing caregiver fears and concerns regarding children with special needs. (DIV, SA4 - 3hrs) (CSN - 3hrs)	ADVANCED I/T	3		
*903	**Development and Learning in the Multicultural Setting:** Looking at culture and how it impacts early learning. (DIV, SA4 - 3hrs) (CGD - 3hrs)	ADVANCED I/T	3		
*906	**Cultural Diversity in Infant and Toddler Settings:** Looking at our own personal experiences with diversity and its impact on practices. (DIV, SA4 - 3hrs) (CGD - 3hrs)	I/T SERIES 3	3		
**907	**Cultural Sensitivity with Families:** Creating a culturally responsive infant and toddler program. (DIV - 1.5hrs, WF - 1.5hrs) (SA4 - 3hrs) (CGD - 1.5hrs, FE - 1.5hrs)	I/T SERIES 3	3	X	
*908	**Introduction to Inclusion:** History of IDEA, terminology and reframing language. (DIV, SA4 -1.5 hrs) (CSN - 1.5hrs)	SPECIAL NEEDS	1.5	X	
*909	**Exploring Inclusion:** Exploring inclusion and our role supporting inclusion. (DIV, SA4 -1.5 hrs) (CSN - 1.5hrs)	SPECIAL NEEDS	1.5	X	
*910	**Diversity and Inclusive Child Care Settings:** Quality early childhood programs emphasize working well with others, supporting children and families from various cultural and diverse backgrounds. (DIV, SA4 - 2 hrs) (FE - 2hrs)	CHILD CARE ADMIN	2	X	

Note: KEY	***Training Class falls in two DHS Topic Areas**
Note: KEY	***Training Class falls in a different DHS Topic Area**

About this

TRAINING CALENDAR

HOW TO READ THE PATCH TRAINING CALENDAR

PATCH's Training Calendar is designed for easy reading. Each class has indicators related to Hawaii's Attitudes, Skills and Knowledge (ASK) Core Areas and Subject

8 SUBJECT AREAS

Utilized for the Child Development Associate Areas (SA) for the Child Development (CDA)Associate (CDA) credential.

These indicators are important when looking for specific types of classes to fulfill initial CDA requirements:

SA 1-Planning a safe, healthy learning environment

SA 2-Steps to advance children's physical and intellectual development

SA 3-Positive ways to support children's social and emotional development

SA 4-Strategies to establish productive relationships with families

SA 5-Strategies to manage an effective program operation

SA 6-Maintaining a commitment to your profession

SA 7-Observing and recording children's behavior

SA 8-Principles of child growth and child development

PATCH Training Series include:

- Basic Series (10 classes)
- Challenging Behaviors Basic Series (6 classes)
- Challenging Behaviors Advanced Series (5 classes)
- Child Care Administration Series (5 classes)
- I'm Moving, I'm Learning Series (5 classes)
- * Infant/Toddler Series 3 (10 classes)
- * Infant/Toddler Social Emotional Series
- (10 classes)
- Introduction to Preschool Series
- (7 classes)
- Puppet Series (5 classes)
- Quality Care Series (10 classes)
- Special Needs Series (7 classes)
- Supporting Play Series (5 classes)
- * WestEd Basic Infant/Toddler Series
- (10 classes)
- *++WestEd Advanced Infant/Toddler
- Series (10 classes)
- * meets DHS I/T licensing requirements.
- ++ offered online as self-paced webinars.

10 ASK CORE AREAS

AS UTILIZED BY THE DHS HAWAII EARLY CHILDHOOD REGISTRY

Growth & Development (GD)
Professionalism (PRO)
Diversity (DIV)
Observation & Assessment (OA)
Health, Safety & Nutrition (HSN)
Relationships and Guidance (RG)
Learning Environments (ENV)
Planning Learning Experiences (PLE)
Working With Families (WF)
Program Management (MAN)

For more details visit www.patchhawaii.org

Short on time this quarter?

Need Training?
Go ONLINE!

WWW.COLLABORNATION.NET/LOGIN/PATCHHAWAII

Need Safe Sleep Training?

SAFE SLEEP CLASSES WILL BE LISTED IN YELLOW. LOOK FOR THE ICON NEXT TO CLASS OFFERING FOR APPROVED SAFE SLEEP CLASSES!

PATCH CLASSES FOR PARENTS! MANY OF OUR CLASSES ARE GREAT FOR PARENTS. LOOK FOR THE PARENT SYMBOL IN THE TRAINING CALENDAR

Please check your island PATCH training calendar for classes near you, or contact the training department on your island to host training at your facility

PATCH OFFICES STATEWIDE

OAHU

560 N Nimitz Hwy
Ste. 218
Honolulu, HI 96817
808.833.6866

WEST HAWAI'I

75-5995 Kuakini Hwy
Suite 521
Kailua-Kona, HI 96720
808.322.3500

KAUAI

4485 Pahe'e St.
Ste. 124
Lihue, HI 96766
808.246.0622

EAST HAWAI'I

26 Waianuenue Ave.
Hilo, HI 96720
808.961.3169

MAUI

1063 Lower Main St.
Ste. C217
Wailuku, HI 96793
808.242.9232

LANAI & MOLOKAI

1063 Lower Main St.
Ste. C217
Wailuku, HI 96793
800.498.4145

Check out our social media for news on events and training reminders!

Go to the PATCH website for more info:

www.patchhawaii.org

Email PATCH at
patch@patch-hi.org

www.facebook.com/PATCHHI

@PATCH_Hawaii

@PATCH_Hawaii



DONATE ONLINE AT WWW.PATCHHAWAII.ORG





OUR MISSION IS TO SUPPORT AND IMPROVE THE QUALITY AND AVAILABILITY OF CARE FOR THE YOUNG PEOPLE OF HAWAII.

PATCH

Supporting Hawaii's Child Care Needs

United Way
Aloha United Way

Many of PATCH's services are supported by, and in partnership with the State of Hawaii Department of Human Services