



Supporting Hawaii's Child Care Needs

TRAINING TRACKS SUMMER 2026

Hawaii's Resource for Child Care Training
Classes, Updates & MORE!

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PATCH Classes for PARENTS!

Many of our classes are great for
parents. Look for the Parent Symbol in
the Training Calendar.



Sign Up Today!



SUMMER IN HAWAII



SUMMER IN HAWAII IS THE PERFECT TIME FOR KEIKI TO EXPLORE, CONNECT, AND THRIVE. SURROUNDED BY OUR ISLANDS NATURAL BEAUTY, RICH CULTURE, AND STRONG SENSE OF COMMUNITY, CHILDREN CAN ENJOY MEANINGFUL EXPERIENCES THAT SUPPORT LEARNING AND DEVELOPMENT FROM INFANCY THROUGH THE EARLY ELEMENTARY YEARS.

LEARNING THROUGH ISLAND PLAY

PLAY IS THE FOUNDATION OF LEARNING. AND HAWAII'S OUTDOOR SPACES INSPIRE HANDS-ON DISCOVERY:

- INFANTS & TODDLERS: SENSORY PLAY WITH SAND, WATER, AND NATURE SUPPORTS BRAIN DEVELOPMENT AND CURIOSITY.
- PRESCHOOLERS: IMAGINATIVE OUTDOOR PLAY BUILDS CREATIVITY AND SOCIAL SKILLS.
- SCHOOL AGE: EXPLORING NATURE AND HELPING WITH PROJECTS STRENGTHENS INDEPENDENCE AND PROBLEM-SOLVING.

OUTDOOR PLAY ALSO SUPPORTS PHYSICAL HEALTH, EMOTIONAL REGULATION, AND CONNECTION TO NATURE.



EASY HAWAII INSPIRED SUMMER ACTIVITIES!

FOR OHANA:

BEACH OR PARK DAYS: KEEP IT SIMPLE BY SHELL COLLECTING, SAND PLAY, OR PICNICS UNDER THE TREES. YOU CAN ALWAYS CHECK OUT YOUR LOCAL VOLUNTEER CALENDARS FOR BEACH CLEANUPS PERFECT FOR THE WHOLE OHANA.

FARMERS MARKET VISITS: LET CHILDREN SEE, TOUCH, AND TASTE LOCAL FRUITS AND VEGETABLES. SUPPORT AND SHOP LOCAL!

STORYTIME TOGETHER: READ MO'OLELO AND STORIES THAT CELEBRATE HAWAII'S PEOPLE, PLACES, AND TRADITIONS. LEARN ABOUT STORYTIME AT YOUR LOCAL LIBRARY TODAY!

MUSIC & MOVEMENT*: DANCE TO HAWAIIAN MUSIC OR CREATE RHYTHMS WITH HOUSEHOLD ITEMS.

FOR CHILD CARE PROVIDERS:

NATURE WALKS (MAUKA TO MAKAI): COLLECT LEAVES, FLOWERS, OR ROCKS FOR SORTING AND ART. PLEASE MĀLAMA OUR 'ĀINA ALONG THE WAY. SEE 'ŌPALA (TRASH)? PICK IT UP AND THROW IT AWAY!

WATER PLAY WITH PURPOSE: EXPLORE FLOATING/SINKING, POURING, AND MEASURING USING BUCKETS AND CUPS.

CULTURAL CONNECTIONS: INTRODUCE SIMPLE 'ŌLELO HAWAII, SONGS, OR HULA MOVEMENTS.

MINI GARDENS*: GROW HERBS OR NATIVE PLANTS LIKE KALO (TARO) IN SMALL CONTAINERS.



STAYING SAFE UNDER THE ISLAND SUN



OUR TROPICAL CLIMATE MEANS EXTRA CARE IS NEEDED TO
KEEP KEIKI SAFE:

- **HYDRATION IS KEY:** OFFER WATER OFTEN, YOUNG CHILDREN MAY NOT ASK.
- **SUN PROTECTION:** USE REEF SAFE SUNSCREEN, HATS, AND SHADED AREAS.
- **COOL CLOTHING:** LIGHTWEIGHT, BREATHABLE OUTFITS WORK BEST.
- **HEAT AWARENESS:** PLAN ACTIVE PLAY IN THE MORNING OR LATE AFTERNOON.
- **WATER SAFETY:** ALWAYS PROVIDE CLOSE, ACTIVE SUPERVISION NEAR POOLS, BEACHES, OR EVEN SMALL WATER SETUPS.

EVERYDAY LEARNING MATTERS

SUMMER IN HAWAII OFFERS ENDLESS OPPORTUNITIES FOR LEARNING THROUGH
EVERYDAY EXPERIENCES:



TALK ABOUT WHAT YOU SEE 👁️, HEAR 🦻, AND FEEL 🖐️



ASK OPEN ENDED QUESTIONS! ENCOURAGE CURIOSITY AND IMAGINATION.

“WHAT DO YOU THINK WILL HAPPEN NEXT?”

“WHY DO YOU THINK THE WAVES MOVE THAT WAY?”



ENCOURAGE STORYTELLING, DRAWING, MUSIC, AND CREATIVE PLAY.



READ TOGETHER DAILY! EVEN A FEW MINUTES BUILDS LIFELONG LITERACY SKILLS

SUMMER IS ABOUT PILINA (CONNECTION), HO'OHENEHENE (LAUGHING),
MAKAHI'O (EXPLORING), AND SHOWING MĀLAMA FOR ONE ANOTHER.
THIS HELPS KEIKI FEEL SAFE, VALUED, AND CONFIDENT.

LET'S MAKE THIS A JOYFUL AND MEMORABLE SUMMER FOR ALL OF OUR
KEIKI.



“Ka ‘ike a ka makua he hei na ke
keiki”

–‘Ōlelo No‘eau #1397

The knowledge of the parent is
absorbed by the child.

It beautifully captures the idea that children are always watching and learning, absorbing both the wisdom and behaviors of their caregivers. In Hawaiian culture, this proverb emphasizes the critical role of the ‘ohana (family) as the very first and most influential teachers. The knowledge, language, traditions, and values that parents practice naturally become woven into the lives of their keiki.



Supporting Hawaii's Child Care Needs



Food Program Newsletter

Expansion of Fluid Milk Options for CACFP

USDA released a final rule that allows whole and reduced-fat (2%) milk to be offered to participants ages two and up in the CACFP, National School Lunch Program (NSLP), School Breakfast Program (SBP), and Special Milk Program (SMP). The rule also extends these fluid milk options to NSLP afterschool snack and the preschool meal pattern for NSLP and SBP.

The new milk options for each age group are as follows:

- Fluid milk served to children 1 year old must be unflavored whole milk;
- Fluid milk served to children 2 through 5 years old may be unflavored whole, reduced-fat, low-fat, or fat-free milk; and
- Fluid milk served to children 6 years and older and adult participants may be unflavored or flavored, whole, reduced-fat, low-fat, or fat-free milk.

This rule does not require CACFP operators to offer whole and reduced-fat milk but allows operators the flexibility to offer these types of milk to participants two and up if it makes sense for their program. The rule will be effective June 8, 2026.

REMINDER

6/6-All Claims Due
6/11-Kamehameha
Day- PATCH Offices
CLOSED 6/19-
Juneteenth



When do you go at
red and stop at green?



When you're eating
a watermelon!!!

momstheboys.com



Share your feedback!
The National CACFP Association is looking for feedback from FCC providers about the new Dietary Guidelines for Americans which shapes the meal pattern for all child nutrition programs. Please scan the QR code to access the survey and share your



Delicious 😊



Ji-Young's Beef Over Rice

Lunch/Supper Crediting for Ages 3-5



Total Time
20 minutes



Serving Size
1/4 cup beef + 1/4 cup rice



Servings
8



Components
Meats/Meat Alternates, Grains

Ingredients

- 1/4 cup soy sauce*
- 1-2 tbsp brown sugar
- 2 garlic cloves, minced
- 1 tsp fresh ginger, grated; or 1/4 tsp powdered ginger
- 1 tsp corn starch
- 1 tbsp vegetable oil or olive oil
- 1 lb 90/10 ground beef
- 2 cups cooked long-grain enriched white rice
- 1/4 tsp chili pepper flakes (optional)

Directions

1. In a non-stick skillet, cook the ground beef over medium heat.
2. As the ground beef is cooking, whisk together in a bowl the soy sauce, sugar, garlic, ginger, chili pepper flakes (if desired), corn starch and oil.
3. Once the beef is fully cooked, add the sauce and cook on medium-low for 5 minutes.
4. In a bowl or plate, scoop 1/4 cup of rice and then 1/4 cup of Korean beef.

1/4 cup beef + 1/4 cup rice provides 1 1/2 oz eq. meat/meat alternate and 1/4 oz eq. grains

*As a best practice, choose ingredients that are whole grain, low-fat or low in sodium when possible.



This recipe created in partnership with



Puzzle Time!

Pick your favorite scenes to print out, then cut the pieces out along the lines. You can also glue the paper to thin cardboard or card stock before cutting for thicker puzzle pieces. Mix them up and then fit the pieces together to form the picture.

Visit the QR code to download some free healthy habits puzzles to enjoy with your



cacfp.org
CACFP is an indicator of quality care.
This institution is an equal opportunity employer.



CHILD CARE RESOURCES



A variety of online resources for families including information on how to choose quality child care, child development, activity tips and ideas, military support and more!

Visit www.childcareaware.org

Child Care Subsidies Hawaii

Subsidy program helps low-income families to sustain their employment, educational efforts and job training by paying a subsidy for their children who are in the care of DHS-approved child care providers.

<https://humanservices.hawaii.gov/bessd/ccch-subsidies/>

NAEYC

The National Association for the Education of Young Children (NAEYC) is a professional membership organization that works to promote high-quality early learning for all young children, birth through age 8, by connecting early childhood practice, policy, and research. We advance a diverse, dynamic early childhood profession and support all who care for, educate, and work on behalf of young children. The association comprises nearly 60,000 individual members of the early childhood community and 52 Affiliates, all committed to delivering on the promise of high-quality early learning. Together, we work to achieve a collective vision: that all young children thrive and learn in a society dedicated to ensuring they reach their full potential.

<https://www.naeyc.org/>

CDA Council

The Council for Professional Recognition is a leader in the credentialing of early childhood educators worldwide.

<https://www.cdacouncil.org/en/>

Provides aid to child adult care institutions and family or group day care homes for the provision of nutritious foods that contribute to the wellness, healthy growth, and development of young children, and the health and wellness of older adults and chronically impaired disabled persons.

<http://hcnp.hawaii.gov/overview/cacfp/>

Hawaii Child Care Regulations

Registration of Family Child Care Homes, Licensing of Group Child Care Centers and Group Child Care Homes, Licensing of Infant and Toddler Child Care Centers, Licensing of Before and After School Child Care Facilities

<http://humanservices.hawaii.gov/bessd/child-care-program/child-care-licensing/child-care-regulations/>



**Aloha United Way
Dial 211**

In the same way calling 911 connects to emergency services, 211 connects to 4,000 government and community services. Available Mon-Fri, 6am-9pm.

DHS Mandated Reporting - NEW

This training is intended for teachers, healthcare professionals, social workers, law enforcement officers and any individual designated as a mandated reporter under state law.

www.mandatedreportertraining.com/hawaii

DHS Approved Safe Sleep Trainings:

- Cypherworx: SIDS and Safe Sleep (CDA 1)
- Cypherworx: Safe Infant Sleep in Early Childhood (CDA 1 & 4)
- Safe Sleep Practices for Caregivers: Reduce the risk of SUID
- Safe Sleep: Reducing the Risk of Sleep-Related Infant Death in Child Care, Texas A&M Extension Online

PATCH Hawaii offers Safe Sleep Training self-paced, live webinars, in-person:

#518: Safe Sleep in Child Care

#506: Health Safety & Nutrition

#514: Addressing Hawaii's Environmental Standards

CHILD CARE RESOURCES



FAMILY RESOURCES

Early Childhood Hawai'i

Promotes healthy family relationships by emphasizing the important role fathers play in the lives of their children. The Commission serves in an advisory capacity to state agencies and makes recommendations on programs, services, contracts, policies, and laws relating to children and families.

<http://humanservices.hawaii.gov/fatherhood/>

Children with Special Needs

Resources for Children Age 0-5 Years and Their Families Hawaii State Departments of Health (DOH), Human Services (DHS), and Education (DOE), and Executive Office on Early Learning (EOEL)

<http://health.hawaii.gov/cshcn/ulu>

Medicaid

provides health coverage or nursing home coverage to certain categories of individuals, including children, pregnant women, parents of eligible children, low income adults, former foster care children, aged, blind and disabled individuals.

<https://medquest.hawaii.gov/>

Early Intervention Services

If you are concerned about a child's development or would like to make a referral, please call the Early Intervention information and referral line at 808-594-0066 (Oahu) 1-800-235-5477 (Neighbor Islands)

To make a referral by fax, please download the EI referral form and instructions from the website provided below. Early Intervention Services are provided to assist a child in five developmental areas:

- Physical (sits, walks)
- Cognitive (pay attention, solve problems)
- Communication (talks, understand)
- Social or emotional (plays with others, has confidence)
- Adaptive (eats, dresses self)

<https://health.hawaii.gov/eis/files/2018/07/EI-S-7.01.18.pdf>

FOR CHILD CARE PROVIDERS & FAMILIES

Families, are you looking for Child Care? As the state only Child Care Resource & Referral Agency we would be more than happy to assist you. You can give us a call any time during our business hours M - F 7:30am - 4:30pm or you can click here <https://stage.worklifesystems.com/parent/39> Video Instructions on Searching for Care: [CLICK HERE](#)

Providers, with our online portal please feel free to update your home/center profile at any time 24 hours a day. You can add photos, update contact information, add information about your services. You can do so by clicking here or feel free to call us at anytime during our business hours. <https://stage.worklifesystems.com/program/39>

RECALLED PRODUCTS

FROM CONSUMER PRODUCT SAFETY COMMISSION (CPSC)

If you would like to subscribe and receive emails about recalled items go to this website: <https://www.cpsc.gov/Newsroom/Subscribe/>

AirClub Convertible Bassinets



4our Kiddies Tip Restraint Kits



Sam's Club Pajama Set



Beestech Children's Spiral Tower



Montessori Toy



Mini Round Toddler Trampoline



Cosyland Children's Tower Stools



Sanlebi Pet Vet Playset:



RECALLED PRODUCTS

FROM CONSUMER PRODUCT SAFETY COMMISSION (CPSC)

If you would like to subscribe and receive emails about recalled items go to this website: <https://www.cpsc.gov/Newsroom/Subscribe/>

Portable Hook-On Chairs



ATOYUS Activity Cubes



**Autobrush Sonic Pro Kids
Toothbrush Boxes**



**Stephan Baby Boo
Bunnie and Friends Children's Toys**



Pull String Teething Toys



Big Red Barn Farm Playset



Baby Lounger



What Parents Need to Know

Recalls are issued when a product may create a serious risk of injury or death, including falls, choking, suffocation, burns, strangulation, lacerations, entrapment, or battery ingestion. If you recognize any of the items below, stop using the product right away, move it out of children's reach, and use the official recall link to confirm identifying details and next steps.

- Check product names, model details, and seller information carefully.
- Stop use immediately if the item is on the recall list.
- Follow the official instructions for a refund, replacement, repair, or disposal.
- Share the recall with relatives, babysitters, and caregivers who may have the product.



TRAINING CALENDAR

HOW TO READ THE PATCH TRAINING CALENDAR

PATCH's Training Calendar is designed for easy reading. Each class has indicators related to Hawaii's Attitudes, Skills and Knowledge (ASK) Core Areas and Subject Areas

DHS HEALTH & SAFETY TRAINING TOPICS

- Physical Care of the young Child (PCYC)
- Care of the Sick Child (CSC)
- Child Nutrition (CN)
- Child Growth & Development (CGD)
- Children with Special Needs (CSN)
- Learning Activities & Play (LAP)
- Family Engagement (FEC)
- Managing Challenging Behaviors (MCB)
- Community Resources (CR)
- Prevention of Maltreatment & Abuse (PCMA)
- Health & Safety (HS)
- Child Care Business/Program Management (CCB/PM)
- Physical Environment (PE)
- Safe Sleep (SS)
- First Aid & Child Cardiopulmonary Resuscitation (First aid/CPR)

8 Subject Areas

Utilized for the Child Development Associate Subject Areas (SA) for the Child Development Associate (CDA) credential. These indicators are important when looking for specific types of classes to fulfill initial CDA requirements:

- SA 1-Planning a safe, healthy learning environment
- SA 2-Steps to advance children's physical and intellectual development
- SA 3-Positive ways to support children's social and emotional development
- SA 4-Strategies to establish productive relationships with families
- SA 5-Strategies to manage an effective program operation
- SA 6-Maintaining a commitment to your profession
- SA 7-Observing and recording children's behavior
- SA 8-Principles of child growth and child development

10 ASK Core Areas

AS UTILIZED BY THE DHS HAWAII EARLY CHILDHOOD REGISTRY

- Growth & Development (GD)
- Professionalism (PRO)
- Diversity (DIV)
- Observation & Assessment (OA)
- Health, Safety & Nutrition (HSN)
- Relationships and Guidance (RG)
- Learning Environments (ENV)
- Planning Learning Experiences (PLE)
- Working with Families (WF)
- Program Management (MAN)

Need Safe Sleep Training?



Safe Sleep Classes will be listed with this icon next to class offering for approved Safe Sleep Classes!

Need Training?



PATCH Classes for PARENTS! Many of our classes are great for parents. Look for the Parent Symbol in the Training Calendar

WWW.COLLABORATION.NET/LOGIN/PATCHHAWAII

For more details visit www.patchhawaii.org
Please check your island PATCH training calendar for classes near you, or contact the training department on your island to host training at your facility

Thank you for your diligence as a child care professional, and your dedication to your continued training and development

In-Person Training Reminders

- Masks are now optional for both trainers and participants
- There will be a non-contact temperature check at the door. You will not be allowed into the training if your temperature is 100.4 and above
- Eating will be allowed during PATCH training, however, please clean up after yourself
- BE ON TIME! Make sure you are on time for training. There is only a 15 minute grace period. If you are more than 15 minutes late or leave more than 15 minutes before the ending of the training you will not receive a certificate.
- Bring your Record of Training (available via the PATCH office) to each class and have the instructor sign at the end of each class. Once you have completed an entire series, please return the original Record of Training to the PATCH office and we will mail you a certificate of completion for that series
- KEEP GOOD RECORDS! Whether you are taking PATCH classes or other training, you should keep track of the trainings that you attend for future reference
- Please keep in mind that PATCH deletes information more than 5 years old to make room for the next year. PATCH strives to coordinate its Training Program (and other programs) to fit the needs of Hawaii's child care professionals. If you have comments or suggestions, please contact your local PATCH office or email us at patch@patch-hi.org
- Sign up ahead of time. Register for PATCH classes in advance by calling your local PATCH office or through WLS. You will be required to pay a \$5 refundable deposit to PATCH at least THREE calendar days before the class. Your \$5 deposit will be returned upon attendance or can be applied to a future class (cash, check, or money order).
- Website: <https://stage.worklifesystems.com/training/39> or scan QR code to register for in-person training



SCAN HERE TO REGISTER





MILILANI PRESBYTERIAN PRESCHOOL

95—410 KUAHELANI STREET MILILANI, HI 96789

SUPPORTING PLAY SERIES

7/25/2026
Sat 9-12pm



The Importance of Play (227)

ASK: RG 1.5, PLE 1.5 SA: SA2 1.5, SA3 1.5 H&S: LAP 3~with Cat

8/1/2026
Sat 9-12pm

Observing Children at Play (804)

ASK: OA 3 SA: SA7 3 H&S: LAP 3~with Cat

8/8/2026
Sat 9-12pm

The Child Who Doesn't Engage in Play (228)

ASK: RG 3 SA: SA3 3 H&S: LAP 3~with Cat

8/15/2026
Sat 9-12pm

The Child Who Doesn't Engage with Others (229)

ASK: RG 3 SA: SA3 3 H&S: LAP 3~with Cat

8/22/2026
Sat 9-12pm

The Child Who is Excluded (230)

ASK: RG 3 SA: SA3 3 H&S: LAP 3~with Cat

OAHU PATCH TRAINING ROOM

560 N. NIMITZ HIGHWAY STE. 218 HONOLULU, HI 96817

OTHER TRAINING

8/13/2026
Thu 6-9pm



Addressing Hawaii's Environmental Standards (514)

ASK: HSN 3 SA: SA1 3 H&S: HS / SS 3~with Cindy

Want to work from home ?
(see Thursday 8/13 class above)

Interested in running
your own licensed
child care home business?

Call your local PATCH Office
so we can help you get started!



9/3/2026
Thu 6-8pm

Health and Safety in Preschool Settings (512)

ASK: HSN 2 SA: SA1 2 H&S: HS 2~with Vee

9/10/2026
Thu 6-8pm

Communication with Co-workers and Families (006)

ASK: PRO 1, WF 1 SA: SA4 1, SA6 1 H&S: CCB/PM 1, FE 1~with Vee



OAHU PATCH TRAINING ROOM

560 N. NIMITZ HIGHWAY STE. 218 HONOLULU, HI 96817

CHALLENGING BEHAVIORS ADVANCED SERIES

7/18/2026

Sat 9-12pm

Understanding Challenging Behaviors (224)

ASK: RG 3 SA: SA3 3 H&S: MCB 3~with Traci

7/25/2026

Sat 9-12pm

Responding to Challenging Behavior Part I (225)

ASK: RG 3 SA: SA3 3 H&S: MCB 3~with Traci

8/1/2026

Sat 9-12pm

Responding to Challenging Behavior Part II (226)

ASK: RG 3 SA: SA3 3 H&S: MCB 3~with Traci

8/8/2026

Sat 9-12pm

Developing a Behavior Support Plan (803)

ASK: OA 3 SA: SA7 3 H&S: MCB 3~with Traci

8/15/2026

Sat 9-12pm



Individualized Teaching of Social Emotional Skills (815)

ASK: OA 3 SA: SA7 3 H&S: MCB 3~with Traci

OTHER TRAINING

7/11/2026

Sat 9-1215pm



Pyramid Model I/T: Challenging Behavior (810)

ASK: OA 3.25 SA: SA7 3.25 H&S: MCB 3.25~with Traci

8/22/2026

Sat 9-12pm



Positive Discipline (203)

ASK: RG 3 SA: SA3 3 H&S: MCB 3~with Menia

8/29/2026

Sat 9-12pm

Partnering with Parents (602)

ASK: WF 3 SA: SA4 3 H&S: FE 3~with Menia

9/5/2026

Sat 9-12pm

Child Abuse and Neglect (517)

ASK: HSN 3 SA: SA1 3 H&S: HS 1.5, PCMA 1.5~with Menia

9/12/2026

Sat 9-11am

Emergency Preparedness for Child Care Programs (331)

ASK: MAN 2 SA: SA5 2 H&S: CCB/PM 2~with Elmay

9/19/2026

Sat 9-12pm

Medication Administration in Childcare (516)

ASK: HSN 3 SA: SA1 3 H&S: HS 1.5, CSC 1.5~with Elmay

9/26/2026

Sat 9-12pm

Overview of CDA (002)

ASK: PRO 3 SA: SA6 3 H&S: CCB/PM 3~with Elmay



OAHU PATCH TRAINING ROOM

560 N. NIMITZ HIGHWAY STE. 218 HONOLULU, HI 96817

INFANT TODDLER TRAININGS

7/26/2026 Appropriate Guidance for Toddlers (133)

Sun 9-12pm

ASK: GD 3 SA: SA2 3 H&S: CGD 3~with Chelsey



Want to earn 3 ECE Credits ?
(see Sunday I/T class above)

Interested in applying
for college credits
by completing
PACE/PATCH Workshops?

**Call your local PATCH Office
for more information!**

8/30/2026 Special Needs (902)

Sun 9-12pm

ASK: DIV 3 SA: SA4 3 H&S: CSN 3~with Chelsey

9/27/2026 Stress & Trauma with Infants & Young Children (528)

Sun 9-12pm

ASK: HSN 3 SA: SA1 3 H&S: HS 1.5, PCMA 1.5~with Chelsey

Tell a Friend
ABOUT PATCH
Today!

Please share our classes with other
parents and anyone caring for Keiki!

See Page 34 for your
local PATCH Office





MAUI PATCH OFFICE

1063 LOWER MAIN ST, SUITE C217 WAILUKU 96793

OTHER TRAINING

07/23/2026 **Emotional Development (102)**

Thurs 5:30-8:30pm ASK: (GD, SA8-2hrs) (RG, SA3-1hr) (CGD-3hrs) ~with Holly

07/28/2026 **Bringing Home to School (311)**

Tue 5:30-7:30pm ASK: (MAN, SA5 - 2hrs) (CCB/PM - 2hrs) ~with Holly

07/30/2026 **Pyramid Model: Nurturing & Responsive Env. II (250)**

Thur 5:30p-7:45pm ASK: (RG, SA3 - 2.25 hrs)(CGD - 2.25 hrs) ~with Alex

08/04/2026 **Pyramid Model: Nurturing and Responsive Env. III (634)**

Tue 5:30p-8:15pm ASK: (WF, SA4-2.75hrs) (FEC-2.75hrs) ~with Alex

08/11/2026 **Discoveries of Infancy I (103)**

Tue 5:30-8:30pm ASK: (GD, SA8-3hrs) (CGD-3hrs) ~with Holly

08/17/2026 **Discoveries of Infancy II (409)**

Mon 5:30p-8:30pm ASK: (PLE, SA2 - 3hrs) (CGD - 3hrs) ~with Holly

08/19/2026 **Understanding IT Curriculum (109)**

Wed 5:30-8:30pm ASK: (GD, SA8 - 3hrs) (CGD - 3hrs) ~with Leia

09/01/2026 **Pyramid Model: High Quality, Supportive Env I (438)**

Tues 5:30-7:45pm ASK: (PLE, SA1-2.5hrs) (LAP-2.5hrs) ~ with Alex

09/15/2026 **The Child Who Doesn't Engage With Others (229)**

Tue 5:30-8:30pm ASK: (RG, SA3 - 3hrs) (LAP - 3hrs) ~with Leia

09/22/2026 **Dev & Learning in the Multicultural Setting (903)**

Tue 5:30-8:30pm ASK: (DIV, SA4 - 3hrs) (CGD - 3hrs) ~with Alex

09/29/2026 **Individual Care & Small Groups (310)**

Tue 5:30-8:30pm ASK: (MAN, SA5 - 2hrs) (RG, SA3 - 1hr) (PCYC - 3hrs) ~with Holly

09/30/2026 **Cultural Sensitivity With Families (907)**

Wed 5:30-8:30pm ASK: DIV-1.5hr, WF-1.5hr, SA4-3hr, CGD-1.5hr, FE-1.5hr ~with Leia

TRAINING CALENDAR



MAUI ISLAND

MAUI FAMILY SUPPORT SERVICE
1844 WILI PA LOOP, WAILUKU 96793

07/09/2026
Thurs 5:30-7:30pm

Intro to Coaching Part I (329)
ASK: (MAN, SA5-2hrs) (CCB/PM-2hrs) ~with Larae

07/16/2026
Thurs 5:30-7:30pm

Intro to Coaching Part II (330)
ASK: (MAN, SA5-2hrs) (CCB/PM-2hrs) ~with Larae

08/06/2026
Thurs 5:30-8:30pm

Observing Children at Play (804)
ASK: (OA, SA7 - 3hrs) (LAP - 3hrs) ~with Larae

08/27/2026
Thurs 5:30-8:30pm

The Child Who Doesn't Engage in Play (228)
ASK: (RG, SA3 - 3hrs) (LAP - 3hrs) ~with Larae

09/17/2026
Thurs 5:30-8:30pm



The Importance of Play (227)
ASK: (RG, SA3-1.5hr)(PLE, SA2-1.5hr)(LAP - 3hrs) ~with Larae

09/24/2026
Thurs 5:30-7:30pm

The Child Who is Excluded (230)
ASK: (RG, SA3 - 3hrs) (LAP - 3hrs) ~with Larae

TRAINING CALENDAR



KAUAI ISLAND

KAMEHAMEHA SCHOOLS RESOURCE CENTER — LIHUE
3201 AKAHI STREET, LIHUE, HI 96766
SATURDAY TRAININGS WITH THAO

07/11/2026
Sat 9-12pm

Connecting Cultures Through Learning (437)
ASK: PLE 2, WF 1 CDA: SA4 3 H&S: LAP 2, FE 1

08/08/2026
Sat 9-12pm



Appropriate Guidance for Toddlers (133) *
ASK: GD 3 SA: SA2 3 H&S: CGD

09/05/2026
Sat 9-11am

Learning Through Problem Solving (130) *
ASK: GD 2 CDA: SA8 2 H&S: CGD

* Approved PACE-PATCH articulation Workshop

HILO PATCH OFFICE
26 WAIANUENUE AVENUE, HILO, HI 96720

CHILD DEVELOPMENT TRAININGS

SATURDAYS WITH TRAINER JOWETT

- 07/11/2026**
8:30-11:00am
Overview of CDA (002)
ASK: PRO 3 CDA: SA6 3 H&S: CCB/PM
- 07/18/2026**
8:30-11:00am
Intro to Early Childhood Education & Care (106)
ASK: GD 1.5, PRO 1.5 CDA: SA6 1.5, SA8 1.5 H&S: CGD
- 07/25/2026**
8:30-10:30am
Conversations with Preschoolers (107)
ASK: GD 2 CDA: SA8 2 H&S: CGD
- 08/08/2026**
8:30-10:30am
Learning Through Problem Solving (130)
ASK: GD 2 CDA: S84 2 H&S: CGD

INFANT TODDLER TRAININGS

SATURDAYS WITH TRAINER JOWETT

- 08/15/2026**
8:30-11:00am  **Intro & Understanding Social Emotional Dev (127)**
ASK: GD 2.5 CDA: SA8 2.5 H&S: CGD
- 08/22/2026**
8:30-11:00am  **Understanding Behavior (128)**
ASK: GD 2.5 CDA: SA8 2.5 H&S: CGD
- 09/12/2026**
8:30-11:30am  **Dev Guidelines for Infants & Toddlers (108)**
ASK: GD 3 CDA: SA8 3 H&S: CGD
- 09/19/2026**
8:30-11:30am **Understanding Infant Toddler Curriculum (109)**
ASK: GD 3 CDA: SA8 3 H&S: CGD

PATCH OFFICE – LUHIA CENTER II
74–5599 LUHIA ST. SUITE F4, KAILUA–KONA, HI. 96740

7/14/2026

Tues 5:30–8:30pm

Building Partnerships with Families (617) *

ASK: WF – SA4 – 3hrs, FE – 3hrs ~ with Stacy

7/28/2026

Tues 5:30–8:30pm

Responding to the Family's Needs (607) *

ASK: WF – SA4 – 3hrs, FE – 3hrs ~ with Stacy

8/11/2026

Tues 5:30–8:30pm

Overview of CDA (002)

ASK: PRO, SA6 – 3hrs, CCB/PM – 3hrs ~ with Stacy

8/25/2026

Tues 5:30–7:00pm



Effective Stress Management Practices (011)

ASK: PRO, SA6 – 1.5hrs, CCB/PM – 1.5hrs ~ with Stacy

9/15/2026

Tues 5:30–7:00pm



Conflict Management (012)

ASK: PDO, SA6 – 1.5hrs, CCB/PM – 1.5hrs ~ with Stacy

9/29/2026

Tues 5:30–7:00pm



Effective Time Management (014)

ASK: PRO, SA6 – 1.5hrs, CCB/PM – 1.5hrs ~ with Stacy



Want to earn 3 ECE Credits ?
(see Saturday I/T classes above)

Interested in applying
for college credits
by completing
[PACE/PATCH Workshops?](#)

Call your local PATCH Office
for more information!

ONLINE TRAINING WITH PATCH

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July-September 2026

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For the best LIVE WEBINAR experience, please download the GoTo app here
<https://www.goto.com/download>



ONLINE TRAINING WITH PATCH

Mind in the Making Series

7/1/2026 	Introduction: The Mind in the Making (122)
Wed 6-7:30pm	ASK: GD CDA: SA8 H&S: CGD 1.5hrs ~with Larae
7/2/2026 	Focus and Self-Control (123)
Thurs 6-8pm	ASK: GD CDA: SA8 H&S: CGD 2hrs ~with Malia
7/7/2026 	Perspective Taking (124)
Tue 6-8pm	ASK: GD CDA: SA8 H&S: CGD 2hrs ~with Larae
7/9/2026 	Critical Thinking (125)
Thurs 6-8pm	ASK: GD CDA: SA8 H&S: CGD 2hrs ~with Malia
7/25/2026 	Communicating (433)
Sat 9-11am	ASK: PLE CDA: SA2 H&S: LAP 2hrs ~with Malia
7/28/2026 	Making Connections (434)
Tues 6-8pm	ASK: PLE CDA: SA2 H&S: LAP 2hrs ~with Larae
8/4/2026 	Taking on Challenges (435)
Tues 6-8pm	ASK: PLE CDA: SA2 H&S: LAP 2hrs ~with Larae
8/19/2026 	Self-Directed, Engaged Learning (436)
Wed 6-8pm	ASK: PLE CDA: SA2 H&S: LAP 2hrs ~with Larae

Pyramid Model Infant/Toddler Series

7/11/2026 	Intro & Understanding Social Emotional Dev. (127)
Sat 9-1130am	ASK: GD CDA: SA8 H&S: CGD - 2.5hrs ~with Cindy
7/11/2026 	Teaching About Feelings (246)
Sat 12-130pm	ASK: RG CDA: SA3 H&S: CGD - 1.5hrs ~with Cindy
8/8/2026 	Focusing on Relationships (245)
Sat 9-1130am	ASK: RG CDA: SA3 H&S: CGD - 2.5hrs ~with Cindy
9/10/2026	Individualized Teaching (809)
Thurs 6-845pm	ASK: OA CDA: SA7 H&S: MCB - 2.75hrs ~with Cindy
9/12/2026	Responsive Routines, Schedules & Env. (710)
Sat 9-1030am	ASK: ENV CDA: SA1 H&S: PE - 1.5hrs ~with Cindy
9/12/2026 	Promoting Peer Interactions (247)
Sat 1100-1230pm	ASK: RG CDA: SA3 H&S: CGD 1.5hrs ~with Cindy
9/17/2026 	Understanding Behavior (128)
Thurs 6-830pm	ASK: GD CDA: SA8 H&S: CGD - 2.5hrs ~with Cindy
9/26/2026	Challenging Behavior (810)
Sat 9-1215pm	ASK: OA CDA: SA7 H&S: MCB 3.25hrs ~with Cindy

ONLINE TRAINING WITH PATCH

PACE - PATCH Articulation

Practitioners completing all Articulation courses may apply for college credits (three credits) for the course ECED 170 Introduction to Working with Infants and Toddlers. Please contact Trainer@PATCH-HI.org for further information.

7/23/2026

Thur 6-9pm

8/6/2026

Thur 6-9pm

8/13/2026

Thur 6-9pm

8/26/2026

Wed 6-9pm

9/1/2026

Tues 6-9pm

9/8/2026

Tues 6-9pm



Building Partnerships with Families (617)

ASK: WF CDA: SA4 H&S: FEC 3hrs ~with Cindy

It's Not Just Routine (505)

ASK: HSN/MAN CDA: SA1/SA5 H&S: HS - 3hrs ~with Cindy

Understanding Infant/Toddler Curriculum (109)

ASK: GD CDA: SA8 H&S: CGD - 3hrs ~with Vee

Dev. and Learning in the Multicultural Setting (903)

ASK: DIV CDA: SA4 H&S: CGD 3hrs ~with Vee

Language Development (104)

ASK: GD CDA: SA8 H&S: CGD - 3hrs ~with Vee

Understanding Social and Emotional Dev. (110)

ASK: GD/RG CDA: SA8/SA3 H&S: CGD - 3hrs ~with Larae

Safe Sleep in Child Care - Infant & Toddler

7/22/2026

Wed 6-7:30pm

8/11/2026

Tue 6-7:30pm

9/9/2026

Wed 6-7:30pm



Safe Sleep in Child Care (518)

ASK: HSN CDA: SA1 H&S: HS/SS -1.5hrs ~with Cat

Safe Sleep in Child Care (518)

ASK: HSN CDA: SA1 H&S: HS/SS -1.5hrs ~with Elmay

Safe Sleep in Child Care (518)

ASK: HSN CDA: SA1 H&S: HS/SS -1.5hrs ~with Malia



ONLINE TRAINING WITH PATCH

Introduction to Preschool Series

7/8/2026

Wed 6-9pm

Intro to Early Childhood Education & Care (106)

ASK: GD/PRO CDA: SA8/SA6 H&S: CGD 3hrs ~with Malia

7/16/2026

Thurs 6-8pm

The Prepared Preschool Environment (702)

ASK: ENV CDA: SA1 H&S: PE 2hrs ~with Cat

7/29/2026

Wed 6-8pm

Health & Safety in Preschool Settings (512)

ASK: HSN CDA: SA1 H&S: HS 2hrs ~with Cat

8/12/2026

Wed 6-8pm

Classroom Management & Supervision (231)

ASK: RG CDA: SA3 H&S: MCB 2hrs ~with Cat

8/25/2026

Tues 6-8pm

Conversations with Preschoolers (107)

ASK: GD CDA: SA8 H&S: CGD 2hrs ~with Malia

8/27/2026

Thurs 6-8pm

Communication with Co-Workers & Families (006)

ASK: PRO/WF CDA: SA6/SA4 H&S: CCB/PM/FEC 2hrs ~with Cat

9/2/2026

Wed 6-8pm

Observations & Assessments (805)

ASK: OA CDA: SA7 H&S: CCB/PM 2hrs ~with Cat

Special Needs Series

7/6/2026

Mon 6-730pm



Introduction to Inclusion (908)

ASK: DIV CDA: SA4 H&S: CSN 1.5hrs ~with Elmay

7/13/2026

Mon 6-730pm



Exploring Inclusion (909)

ASK: DIV CDA: SA4 H&S: CSN 1.5hrs ~with Brenda

7/20/2026

Mon 6-730pm

Inclusive Early Childhood Environments (322)

ASK: MAN CDA: SA5 H&S: CCB/PM 1.5hrs ~with Elmay

8/3/2026

Mon 6-730pm

Family Partnerships and Inclusion (624)

ASK: WF CDA: SA4 H&S: FEC/CSN 1.5hrs ~with Elmay

8/17/2026

Mon 6-730pm

Creating a Culturally Inclusive Environment (708)

ASK: ENV CDA: SA1 H&S: PE/CSN 1.5hrs ~with Brenda

9/14/2026

Mon 6-730pm

Working in an Inclusive Environment (808)

ASK: OA CDA: SA7 H&S: PE/CSN 1.5hrs ~with Brenda

9/28/2026

Mon 6-730pm



Community Resource & Referral Process (625)

ASK: WF CDA: SA4 H&S: FEC/CSN 1.5hrs ~with Elmay

ONLINE TRAINING **WITH PATCH**

Family Child Care

8/5/2026

Wed 6-9pm

8/14/2026

Fri 6-9pm

9/11/2026

Fri 6-9pm

9/30/2026

Wed 6-9pm



Challenging Behaviors (244)

ASK: RG CDA: SA2 H&S: MCB 3hrs

Routine Transitions (430)

ASK: PLE CDA: SA2 H&S: LAP 3hrs

Learning Environment (709)

ASK: ENV/GD CDA: SA1/SA8 H&S: PE/CGD 3hrs

Professionalism (016)

ASK: PRO CDA: SA6 H&S: CCB/PM 3hrs

Health & Wellness

7/14/2026

Tue 6-730pm

7/21/2026

Tue 6-730pm

8/18/2026

Tue 6-730pm

Healthy Portions, Healthy Choices (520)

ASK: HSN CDA: SA1 H&S: CN 1.5hrs ~with Vee

Happy Mealtime, Healthy Body (521)

ASK: HSN CDA: SA1 H&S: CN 1.5hrs ~with Vee

Nutrition All Day (522)

ASK: HSN CDA: SA1 H&S: CN 1.5hrs ~with Vee



ONLINE TRAINING WITH PATCH

July Classes

7/15/2026

Wed 6-8pm

Nurturing Responsible Behavior (216)

ASK: RG CDA: SA3 H&S: MCB 2hrs ~with Marichelle

7/17/2026



Positive Discipline (203)

Fri 6-9pm

ASK: RG CDA: SA3 H&S: MCB 3hrs ~with Elmay

7/30/2026

Thur 6-8pm

Child Care Emergency Preparedness Training (331)

ASK: MAN CDA: SA5 H&S: CCB/PM 2hrs ~ Malia

7/31/2026

Fri 6-9pm

Child Abuse and Neglect (517)

ASK: HSN CDA: SA1 H&S: HS/PCMA 3hrs ~with Elmay

August Classes

8/20/2026

Thurs 6-8pm

Child Care Emergency Preparedness Training (331)

ASK: MAN CDA: SA5 H&S: CCB/PM 2hrs ~ Vee

8/22/2026

Sat 9-1030am



Effective Stress Management Practices (011)

ASK: PRO CDA: SA6 H&S: CCB/PM 1.5hrs ~with Malia

8/22/2026

Sat 11-1230pm



Conflict Management (012)

ASK: PRO CDA: SA6 H&S: CCB/PM 1.5hrs ~with Malia

8/28/2026

Fri 6-9pm

Overview of CDA (002)

ASK: PRO CDA: SA6 H&S: CCB/PM 3hrs ~with Elmay

September Classes

9/15/2026

Tue 6-9pm

The Importance of Play (227)

ASK: RG/PLE CDA: SA3/SA2 H&S: LAP 3hrs~with Vee

9/16/2026

Wed 6-9pm



Developmental Milestones (313)

ASK: MAN CDA: SA5 H&S: CCB/PM 3hrs ~with Larae

9/17/2026

Thurs 6-9pm

Partnering with Parents (602)

ASK: WF CDA: SA4 H&S: FE 3hrs~with Malia

9/18/2026

Fri 6-9 pm

Moving from Here to There (308)

ASK: Man CDA: SA5 H&S: CCB/PM 3hrs ~with Vee

9/22/2026

Tue 6-9pm



Child Abuse and Neglect (517)

ASK: HSN CDA: SA1 H&S: HS/PCMA 3hrs ~with Elmay

9/23/2026

Wed 6-9pm

Working with Children who have ADD/ADHD (601)

ASK: WF CDA: SA4 H&S: FE 3hrs~with Malia

9/24/2026

Thurs 6-8 pm

Diversity and Inclusive Child Care Settings (910)

ASK:DIV CDA: SA4 H&S: FEC 2hrs ~with Marichelle

9/29/2026

Tues 6-8pm

Early Childhood Education and Care (117)

ASK: GD CDA: SA2 H&S: CGD 2hrs ~with Marichelle

PACE - PATCH Articulation

TheHonCCEarly ChildhoodEducation program includes a noncredit program, PACE (Professional and Career Education for Early Childhood). *Participants who complete all 12 workshops in the PACE ECED 170 course below, with a score of 70% or better, are eligible for college credit.* Participants who have completed the PATCH (People Attentive to Children) workshops below in the right column (and passed the assessment) may apply for a waiver of the equivalent PACE ECED 170 workshops.



PACE ECED 170 Workshops and PATCH Workshop Articulation

PACE ECED 170 Workshops [Destiny Code]-[Online Workshop Number]	PATCH Workshops [Course number]
170 Principles & Practices of Quality Infant & Toddler Care [EDU2401][U1:W1]	• West Ed Advanced: Respectfully Yours [801]
170 Caregiving Routines [EDU2402][U1:W2]	• West Ed Basic: It's Not Just Routine [505] West Ed Advanced:
170 Environments for Living & Learning [EDU2403][U1:W3]	• Space to Grow [700] OR • I/T Series 3: The Prepared Infant and Toddler Environment [703]
170 Partnering with Families [EDU2404][U2:W1]	• West Ed Advanced: Protective Urges [606] OR • West Ed Advanced: Responding to the Family's Needs [607]
170 Culturally Responsive Caregiving [EDU2405][U2:W2]	• I/T Series 3: Cultural Sensitivity with Families [907] OR • West Ed Advanced: Development and Learning in the Multicultural Setting [903]
170 Building Relationships W/ Families [EDU2406][U2:W3]	• I/T Series 3: Building Partnerships with Families [617]
170 Caregiving is Curriculum [EDU2407][U3:W2]	• I/T Series 3: Understanding Infant/Toddler Curriculum [109]
170 Problem Solving Is Curriculum [EDU2408][U3:W1]	• Learning Through Problem Solving [130]
170 Play is Curriculum [EDU2409][U3:W3]	• Play: The Way Children Learn [126]
170 Friends & Feelings: Understanding Social & Emotional Development [EDU2410][U4:W1]	• I/T Series 3: Understanding Social and Emotional Development of Infants and Toddlers [110]
170 Teeth, Tempers, & Toilets: Appropriate Guidance for Toddlers [EDU2411][U4:W2]	• Appropriate Guidance for Toddlers [133]
170 Talking & Listening: Supporting Language & Literacy Development [EDU2412][U4:W3]	• West Ed Basic: Language Development [104]

Practitioners completing the PATCH training listed in the right column may apply for college credits (three credits) for the course **ECED 170 Introduction to Working with Infants and Toddlers**. The PATCH workshops on the right are the equivalent of the PACE workshops in the left column. Please email your PATCH certificates to pacehon@hawaii.edu. You will also need to complete the PACE Application form and Consent for information form (original needed) as well as the credit conversion application. You may register for the PACE ECED 170 Asynchronous workshops at: <https://pcatt.org/pace/eced170-on-lamaku/>. Please email pacehon@hawaii.edu for more information.



SERIES DESCRIPTIONS

Class numbers are indicated in front of the class title.



Class is great for parents



Safe Sleep Approved



PATCH Articulation (CDA Credit approved)

PATCH TRAINING

JULY 2026



MIND IN THE MAKING I/T SERIES

This series reviews The Mind in the Making 7 Essential Life Skills to help adults understand and encourage important executive function-based skills children need to thrive. Executive function-based life skills involve managing thoughts, actions, and emotions to achieve goals.
(Meets I/T licensing requirements) Supportive for parents and caregivers

- 122** Introduction: The Mind in the Making (1.5hrs)
- 123** Focus and Self-Control (2hrs)
- 124** Perspective Taking (2hrs)
- 125** Critical Thinking (2hrs)

- 433** Communicating (2hrs)
- 434** Making Connections (2hrs)
- 435** Taking on Challenges (2hrs)
- 436** Self-Directed, Engaged Learning (2hrs)

PYRAMID MODEL I/T SERIES

This series provides content on The Pyramid Model practices for promoting the social & emotional competence of infants & toddlers in an early childhood classroom.
(Meets I/T licensing requirements) Supportive for parents and caregivers

- 127** Introduction & Understanding Social Emotional Development (2.5hrs)
- 245** Focusing on Relationships (2.5hrs)
- 710** Responsive Routines, Schedules, & Environments (1.5hrs)

- 128** Understanding Behavior (2.5hrs)
- 246** Teaching About Feelings (1.5hrs)
- 247** Promoting Peer Interactions (1.5hrs)
- 809** Individualized Teaching (2.75hrs)
- 810** Challenging Behavior (3.25hrs)

INFANT/TODDLER SOCIAL EMOTIONAL SERIES

This series looks at Social Emotional Wellness and strategies for working with Infants and Toddlers with challenging behaviors.
(Meets I/T licensing requirements) Supportive for parents and caregivers

- 237** Intro to Social Emotional Wellness (3hrs)
- 114** Temperament and Secure Relationships (3hrs)
- 115** Development of Social Emotional Wellness (3hrs)
- 807** Observation and Responsive Routines (3hrs)
- 428** Building Emotional Literacy (3hrs)

- 621** Working in Partnerships w/Fam (3 hrs)
- 238** Individualized Intervention with Infants/Toddlers (3hrs)
- 239** When Behavior Goes Off Track (3hrs)
- 240** Effects of Challenging Behaviors (3hrs)
- 241** Developing a Support Plan for I/T (3hrs)

WESTED BASIC I/T SERIES

Introductory series to working with children ages 0-3yrs.
(Meets I/T licensing requirements)
Supportive for parents and caregivers

- 605** Introduction to Infant/Toddler Care (3hrs)
- 309** Together in Care (3hrs)
- 411** Ages of Infancy (3hrs)
- 103** Discoveries of Infancy I (3hrs)
- 409** Discoveries of Infancy II (3hrs)

- 102** Emotional Development (3hrs)
- 104** Language Development (3hrs)
- 506** Health, Safety, & Nutrition (3hrs)
- 505** It's Not Just Routine (3hrs)
- 207** Social Guidance (3hrs)

WESTED ADVANCED I/T SERIES

Focuses on additional considerations when working with children ages 0-3yrs.
(Meets I/T licensing requirements)

- 801 Respectfully Yours (3hrs)
- 410 The Responsive Process (3hrs)
- 105 Brain Development (3hrs) 
- 902 Special Needs (3hrs)
- 208 Flexible, Fearful, & Feisty (3hrs) 

- 310 Individual Care & Small Groups (3hrs)
- 700 Space to Grow (3hrs) 
- 903 Development & Learning in Multicultural Setting (3hrs)
- 606 Protective Urges (3hrs)
- 607 Responding to the Family's Needs (3hrs) 

INFANT/TODDLER SERIES 3

Continues to build on the foundations laid in the WestEd Basic and Advanced I/T Series. Content covers social and emotional & curriculum development, and building relationships with families.
(Meets I/T licensing requirements) Great for Parents!

- 108 Development Guidelines for I/T (3hrs) 
- 703 The Prepared I/T Environment (3hrs) 
- 616 First Moves: Welcoming New Families (3hrs)
- 617 Building Partnerships with Families (3hrs) 
- 109 Understanding I/T Curriculum (3hrs) 

- 420 Conversations with I/T (3hrs) 
- 110 Understanding Social/Emotional Development of I/T (3hrs) 
- 232 Supporting the Individual Needs of I/T (3hrs) 
- 906 Cultural Diversity in I/T Settings (3hrs) 
- 907 Cultural Sensitivity with Families (3hrs)  

BASIC SERIES: INTRODUCTION TO FAMILY CHILD CARE

This Series is designed for potential family child care providers or individuals just starting a family child care business. Designed around the Hawaii Administrative Rules, activities help understand the regulations and implement a quality family child care business.

- 007 Introduction to Family Child Care (3hrs)
- 318 The Business of FCC Pt I: The Basics (3hrs)
- 319 The Business of FCC Pt II: Building It (3hrs)
- 320 The Business of FCC Pt III: Promoting It (3hrs)
- 619 Relationships with Families in Your FCC (3hrs)

- 513 Addressing Hawaii's Health Standards (3hrs)
- 514 Addressing Hawaii's Environmental Standards (3hrs) 
- 705 Family Child Care Environment (3hrs)
- 113 Program Provisions: Child Development (3hrs)
- 008 Providing Quality Care (3hrs)

BASIC SERIES: CHALLENGING BEHAVIORS

This series is for experienced caregivers looking to gain in-depth knowledge and strategies for working with children (2-8) who have challenging behaviors.
(Does NOT meet I/T licensing requirements)

- 219 Building Relationships (3hrs)
- 701 Creating Supportive Environments I (3hrs)
- 220 Creating Supportive Environments II (3hrs)

- 221 Teaching Positive Relationships (3hrs)
- 222 Teaching Positive Behaviors I (3hrs) 
- 223 Teaching Positive Behaviors II (3hrs)

ADVANCED SERIES: CHALLENGING BEHAVIORS

This series helps seasoned caregivers build intensive individualized plans for children with extremely challenging and persistent behaviors. Participants must have completed the Challenging Behaviors- Basic Series to effectively follow course content.

- 224** Understanding Challenging Behaviors (3hrs)
- 225** Responding to Challenging Behaviors Pt I (3hrs)
- 226** Responding to Challenging Behaviors Pt II (3hrs)
- 803** Developing a Behavior Support Plan (3hrs)
- 815** Individualized Teaching of Social Emotional Skills (3hrs) 

INTRODUCTION TO PRESCHOOL EDUCATION SERIES

For new preschool staff, this series provides an overview of working with preschool aged children in centers or homes. Topics include development of preschool-aged children, health & safety, classroom management, communication with children, families & colleagues.

- 106** Introduction to Early Childhood Education & care (3hrs)
- 702** The Prepared Preschool Environment (2hrs)
- 512** Health & Safety in Preschool Settings (2hrs)
- 231** Classroom Management & Supervision (2hrs)
- 107** Conversations with Preschoolers (2hrs)
- 006** Communication with Co-Workers & Families (2hrs)
- 805** Observations & Assessments in Preschool Settings (2hrs)

PYRAMID MODEL PRESCHOOL SERIES

The Pyramid Model is a framework of evidence-based practices for promoting the social, emotional, and behavioral outcomes of young children birth to five, address disparities in discipline practices, promote family engagement, use data for decision-making, and foster inclusion of children with, and at risk for, developmental delays and disabilities.

- 131** Overview: Introduction to The Pyramid Model (3hrs)
- 249** Nurturing & Responsive Environments I: (1.5hrs)
- 250** Nurturing & Responsive Environments II: (2.25hrs)
- 634** Nurturing & Responsive Environments III: (2.75hrs)
- 438** High Quality & Supportive Environments I: (2.5hrs)
- 439** High Quality & Supportive Environments II: (2hrs)
- 712** High Quality & Supportive Environments III: (1.5hrs)
- 132** Teaching Social Emotional Skills I: (2.5hrs)
- 440** Teaching Social Emotional Skills II: (3.5hrs)
- 251** Individualized Teaching of Social Emotional Skills (2.5hrs)
- 811** Addressing Challenging Behaviors I: (1.5hrs)
- 812** Addressing Challenging Behaviors II: (2.75hrs)
- 813** Addressing Challenging Behaviors III: (2hrs)
- 814** Overview of Prevent-Teach-Reinforce for Young Children (1.5hrs)

SPECIAL NEEDS SERIES

Working in inclusive child care environments

- 908** Introduction to Inclusion (1.5hrs) 
- 909** Exploring Inclusion (1.5hrs) 
- 322** Inclusive Early Childhood Environments (1.5hrs)
- 624** Family Partnerships and Inclusion (1.5hrs)
- 708** Creating a Culturally Inclusive Env. (1.5hrs)
- 808** Working in an Inclusive Environment (1.5hrs)
- 625** Special Needs: Community Resource & Referral Process (1.5hrs) 

“O KE KAHUA MAMUA, MAHOPE KE KUKULU.” —‘OLELO NO‘EAU #2459

THE SITE FIRST, AND THEN THE BUILDING.

LEARN ALL YOU CAN, THEN PRACTICE.

I'M MOVING, I'M LEARNING SERIES

Working with children and families to support healthy practices through physical movement and nutrition. Come dressed in comfortable clothing and be ready to move!

- 321** I'm Moving, I'm Learning: Intro (3hrs) 
242 I'm Moving, I'm Learning: Body Language (3hrs) 
620 I'm Moving, I'm Learning: Culture, Families, Nutrition (3hrs) 
806 I'm Moving, I'm Learning: Planning & Assessment (3hrs)
427 I'm Moving, I'm Learning: Move, Play & Learn (3hrs)

PUPPET SERIES

For all early childhood professionals who are interested in using puppets to build literacy skills.
Great for Parents!

- 404** The Magic of Puppets (2hrs)
412 Building Puppets (2hrs) 
405 Teaching with Puppets (2hrs) 
(Participants: bring sock puppet created in #412-Building Puppets)
406 Easy Puppets for Children (3hrs) 
413 Puppets and Multicultural Tales (3hrs) 

EDUCATION LEADS HOME SERIES

Providers will develop an empathy in regards to family that may be experiencing homelessness, develop an understanding of policies and procedures, and discuss supportive strategies that may lead to best practices when working with families.

- 631** Understanding the Impact of Unstable Housing (3hrs)
632 Family Engagement (3hrs)
633 Supportive Program Policies: ELH (3hrs)

CHILD CARE ADMINISTRATION SERIES

Foundations for administering a child care program.

- 323** Child Care Business Basics, Program Design and Management (2hrs)
010 Child Care Staff Qualifications and Professional Development (2hrs)
117 Early Childhood Education and Care (2hrs)
910 Diversity and Inclusive Child Care Settings (2hrs)
626 Families, Child Care Centers & Community Partnerships (2hrs)

SUPPORTING PLAY SERIES

Looks at methods early childhood professionals can utilize to help children (3-5yrs) develop socially and cognitively through play.
(Does not meet Infant/Toddler licensing requirements.)

- 227** The Importance of Play (3hrs) 
804 Observing Children at Play (3hrs)
228 The Child Who Doesn't Engage in Play (3hrs)
229 The Child Who Doesn't Engage with Others (3hrs)
230 The Child Who is Excluded (3hrs)

CONNECTING WITH CULTURE

The Connecting with Culture series focuses on connecting the classroom to each family's culture in an authentic and developmentally appropriate manner. Through this series we will dive deeper into what it is to create meaningful cultural curriculum which is in alignment with the State of Hawaii developmental standards, how to foster and nurture relationships with communities and families, and how to create a culturally rich learning environment for students.

- 437** Connecting Cultures Through Learning (3hrs) **711** Culturally Appropriate Lesson Planning II (3hrs)
129 Connecting in the Classroom (3hrs) **248** Culturally Appropriate Lesson Planning III (3hrs)
911 Culturally Appropriate Lesson Planning I (3hrs) **912** Culture, Community and Lasting Impact (3hrs)

QUALITY CARE SERIES

Workshops in this series are designed to support staff in early childhood programs as they engage in self assessment process for the Hawaii Preschool Content Standards. Also, professional development for early educators interested in continuous quality improvement.

- 421** Early Childhood Curriculum 101 (3hrs) **426** Curriculum 201: Integrated Curriculum Using Science & Social Studies (3hrs)
422 Intentional Teaching (3hrs) **704** Flowing Through the Day: Classroom Transitions (3hrs)
423 Observation-based Planning for Young Children (3hrs) **618** "Does my child play all day?" Talking to Families about curriculum (3hrs)
424 Science Discoveries in the Preschool Env. (3hrs) **317** Documenting Quality Curriculum in a Quality Program (3hrs)
425 More than Counting: Math in the Preschool (3hrs)
236 Talking with Children (3hrs) 

THIS IS STRESSFUL! SOCIAL EMOTIONAL SERIES FOR TEACHERS

Empowering educators with practical tools to manage stress, build strong routines and relationships, and stay calm, connected, and confident as they support their emotional wellbeing.

- 019** Stress Identification & Elimination (3hrs)  **021** Working with Others (3hrs)
020 Routines are Key (3hrs)  **022** Help! (3hrs)

BUILDING FAMILY PARTNERSHIP SERIES

This series builds the foundation for building positive family partnerships. Participants will gain ideas to improve engagement and participation as well as strategies to engage in difficult but necessary conversations with families.

- 627** Introduction to Families (2hrs) **629** Supporting Family Outcomes (2hrs)
628 Family Engagement (2hrs) **630** Providing Family Resources (2hrs)

HEALTH AND WELLNESS SERIES

This series builds the foundation for building positive family partnerships. Participants will gain ideas to improve engagement and participation as well as strategies to engage in difficult but necessary conversations with families.

- 520** Healthy Portions, Healthy Choices (1.5hrs) **522** Nutrition All Day (1.5hrs)
521 Happy Mealtime, Healthy Body (1.5hrs)

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Program Benefits:

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- Guided assistance in building your Professional Portfolio
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CONTACT:
Elmay Beltran,
CDA Workforce
Coordinator

(808) 550-3836

ebeltran@patch-hi.org



Strengthening
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quality care for keiki.



Honoring Our CDA Graduates



Thalia, The Cole Academy Kapolei, Oahu

Honestly, this program was so much fun for me! I love learning and professional development, so earning my CDA was a perfect fit—and it went by so quickly. My favorite part was creating my professional portfolio; it felt like a personal love letter to my career and everything I'm passionate about in early childhood education.

My PATCH mentor kept me motivated and on track. Having that support system really made all the difference for me.

Earning my CDA has boosted my confidence and helped me grow in my career, and continuing to reach new goals.



Rachael, Kamehameha Schools Waimea, Hawaii Island

Serving as an educator in Hawai'i has been such a meaningful, purpose-driven journey for me, working with our keiki is more than a job, it's truly a responsibility I carry with pride every day.

My partnership with PATCH played a huge role in my growth. Their support helped me strengthen my skills, stay accountable, and really raise my own standards as an educator. Even through the challenges, they pushed me to keep improving.

Because of that, I was able to grow in my career with Kamehameha Schools and show up more prepared and confident in my role. I'm so proud to serve our keiki and grateful for how PATCH helped shape me into the educator I am today.



Sandra, St. Anthony Preschool, Wailuku, Maui

I'm incredibly grateful for the support I received from PATCH's CDA Pathways Program. Thanks to this opportunity, I achieved my goal of becoming an early childhood educator and was promoted to lead teacher! My program coordinator was an amazing mentor, they were always there to guide me, answer my questions, and go above and beyond to support me. I highly recommend this program to anyone pursuing their CDA Credential. Thank you to PATCH, my center director, my coworkers, and the preschool community for believing in me and supporting me through this journey.



Nicole, The Cole Academy Kapolei, Oahu

I was motivated by my co-workers to take the next step and earn my CDA Credential so I could grow in what I love doing. One of the biggest challenges I faced was finding the time—balancing work, kids, and family isn't easy. But with the support, guidance, and motivation from PATCH, I was able to push through and realize I can achieve anything I set my mind to.

Earning my CDA has opened up new opportunities for my career and given me a clearer path forward. It's helped me deepen my passion for working with children and families in early childhood education. I truly love what I do, and now I'm able to continue that passion while better supporting my own family.



Shante, Wailuku Hongwanji Preschool, Maui

My experience earning my CDA was so much fun, and I learned so much along the way. I'm very proud to say I started this program while still in high school and was able to complete it right after graduating.

My favorite part was creating my professional portfolio because it gave me the chance to build something of my own around what I love most. PATCH was always there when I needed support and answered all my questions. The monthly check-ins really helped keep me motivated and on track to reach the finish line. I'm honored to continue making a positive impact on the young children today and for generations to come.

E.C.E. SCHOLARSHIPS

PATCH supports the professional development of those in the field of early childhood education and care. Our Early Childhood Education (E.C.E) Scholarships reimburse tuition monies to students who have passed eligible courses. Funding is limited and issued on a first come, first serve basis.

What does the E.C.E. Scholarship Cover?

- Eligible college coursework tuition from accredited institutions.
- PACE classes converted to college credits.
- CDA direct assessment, renewal fees and paid online workshops towards the 120 hours for CDA

What is the maximum I can receive? \$750 per round.

- Applicants may qualify for more than one round, other financial aid is taken into account.
- Reimbursements distributed after close of application round.

Deadlines:

Applications must be postmarked on or **BEFORE** the deadline date.

- **Round 1: August 31, 2026**
- **Round 2: January 15, 2027**
- **Round 3: May 31, 2027**



What is the criteria for coursework?

- Early childhood or child development focused.
- College courses completed
- PACE classes converted to college credits.
- CDA Credential dated

June 2026-May 2027

- Chaminade University, Education Department
(808) 739-4652
- Professional & Career Education Program (PACE)
Oahu: (808) 845-9496
Hilo: (808) 974-7421
- University of Hawaii West Oahu:
(808) 454-4700
- College of Education, Manoa:
(808) 946-7915
- Maui College, Human Services Program
(808) 984-3208
- Kauai Community College,
Early Childhood Education Program
(808) 245-8373
- Hawaii Community College,
Early Childhood Education Program
(808) 974-7421
- Honolulu Community College,
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**Contact your local PATCH office or visit
www.patchhawaii.org to download an application.**

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Many of PATCH's services are supported by, and in partnership with the State
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